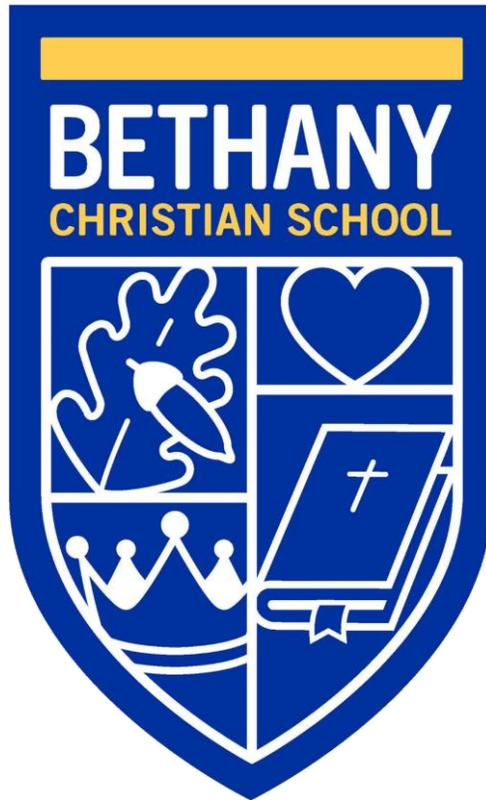


Kindergarten Course Descriptions

Bethany Christian School



Course Description

Kindergarten

Bible

Philosophy Statement	The Bible is the foundation of a Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian world-view, identify and live God’s purposes for our life, and grow in Christian character and God’s grace. The fruit of this study will be “that the man of God will be adequate and equipped for any good work” 2 Timothy 3:14-17.	
Objective	Students will have the opportunity to learn who God is, and His plan for mankind. Students will learn that God showed his love for us by sending Jesus to die for our sins. Throughout the year, students will learn about creation, God’s plan for salvation, and the lives and stories of various old and new testament individuals. Students will memorize the ABC Bible verses which will help them discover key concepts from God’s word.	
Textbook	<u>Kindergarten Bible Curriculum</u> ACSI Purposeful Designs	
Materials	Purposeful Designs Bible Flashcards, various props, videos, and art materials.	
Time Allotment	30 minutes per day, 4 days a week (chapel: 45 minutes a day 1 day a week)	
Course Content	<p><u>Quarter 1 Units:</u> God Made My World Adam and Eve Noah Abraham Young Isaac Joseph Moses Samson Young Samuel/Samuel Anoints David and Goliath</p>	<p><u>Quarter 3 Units:</u> John and Jesus Fulfill Prophecy John the Baptist Jesus Calms a Storm Jesus the Good Shepherd The Parable of the Sower The Good Samaritan The Ten Lepers Jesus and the Children Easter</p>
	<p><u>Quarter 2 Units:</u> David and Jonathon Thanksgiving King David Christmas Esther The Fiery Furnace Daniel Jonah</p>	<p><u>Quarter 4 Units:</u> Easter (cont.) Lazarus Zacchaeus Peter is Rescued Paul and Silas Paul and the Shipwreck Review</p>
Additional Activities	<ul style="list-style-type: none"> ● Prayer ● Chapels ● Bible Memory Verses ● Christmas Performance ● Various art projects 	

Course Description
Kindergarten
Language Arts

Philosophy Statement	Language is recognized as a God-given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.	
Objective	Students will be encouraged to explore literacy through a variety of activities. Students will learn to read simple sentences and stories using reading strategies and phonics. They will learn to read sight words, short vowel words, long vowel words, and words with consonant blends (referred to as special sounds). Students will learn to write the letters of the alphabet and to apply various skills to write journal entries and simple stories.	
Textbooks	<ul style="list-style-type: none"> ● <u>Language Arts Curriculum K5</u> ABeka Book ● <u>Zoo Phonics Kindergarten Safari into Reading, Spelling and Writing</u> Zoo Phonics ● <u>I Learn to Read, I Can Read, and I Can Read Well</u> books (A Beka- books A-L) ● <u>Letters & Sounds K5</u> (ABeka) ● <u>Phonemic Awareness: The Skills That They Need To Help Them Succeed</u> Heggerty ● <u>KinderLiteracy</u> by Tara West ● <u>Word Families</u> by Tara West ● <u>Digraphs and Blends</u> by Tara West 	
Materials	Assorted children’s literature, various big books, and phonics readers, pocket chart poems, letter picture flashcards, blend ladders, puppets, whiteboards, etc.	
Time Allotment	50-90 minutes per day, 5 days a week	
Course Content	<u>Unit 1: September to December</u> <ul style="list-style-type: none"> ● Letter recognition ● Sound recognition ● Short vowel sounds ● Blending consonants with short vowels (ex: ta, te, ti, to, tu) ● Writing the uppercase and lowercase letters ● Intro into journal writing 	<u>Unit 2: January to June</u> <ul style="list-style-type: none"> ● Reading Basic Phonics (Books A-L) ● Long vowel sounds ● Consonant blends (“special sounds” for ex.: “fl”, “ch”, “th”, “sh” etc.) ● Writing simple sentences with punctuation ● Writing several sentences in journals or storybooks
Additional Activities	Library visits, writing journals, morning message, reading journals, sight words, whiteboard writing practice, literacy (comprehension) test, and spelling tests.	
Areas to be Evaluated	Phonics written assessments, individual oral evaluations, teacher observations, worksheets, journals, and participation.	

<p>Course Description</p> <p>Kindergarten</p> <p>Mathematics</p>

Philosophy Statement	Mathematics displays the truth, precision and order of God's creation. Through the study of the intricacies of mathematics, we can better understand the vastness, reality, and order of the physical universe.				
Objective	Students will learn to sort and classify objects. They will learn to count, recognize, write, and organize numbers. Children will be introduced to telling time with an analog and a digital clock. Students will learn basic principles of measurement and geometry. Lastly, students will discover the beginning concepts of addition and subtraction.				
Textbook	<u>California Mathematics: Concepts, Skills and Problem Solving</u> (MacMillan/ McGraw-Hill) <u>KinderMath</u> by Tara West				
Materials	Student workbook pages, various games and activities found in KinderMath, manipulatives, storybooks with mathematical themes.				
Time Allotment	30 minutes a day, 4 days per week				
Course Content	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Quarter 1 Units:</u> Chapter 1: Sort and Classify Chapter 2: Numbers 0-5 Chapter 3: Patterns </td> <td style="width: 50%; vertical-align: top;"> <u>Quarter 3 Units:</u> Chapter 7: Measurement Chapter 8: Numbers Beyond 20 Chapter 9: Time </td> </tr> <tr> <td style="vertical-align: top;"> <u>Quarter 2 Units:</u> Chapter 4: Numbers to 10 Chapter 5: Graphs Chapter 6: Numbers to 20 </td> <td style="vertical-align: top;"> <u>Quarter 4 Units:</u> Chapter 10: Geometry Chapter 11: Addition Concepts Chapter 12: Subtraction Concepts </td> </tr> </table>	<u>Quarter 1 Units:</u> Chapter 1: Sort and Classify Chapter 2: Numbers 0-5 Chapter 3: Patterns	<u>Quarter 3 Units:</u> Chapter 7: Measurement Chapter 8: Numbers Beyond 20 Chapter 9: Time	<u>Quarter 2 Units:</u> Chapter 4: Numbers to 10 Chapter 5: Graphs Chapter 6: Numbers to 20	<u>Quarter 4 Units:</u> Chapter 10: Geometry Chapter 11: Addition Concepts Chapter 12: Subtraction Concepts
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Additional Activities	Various math and manipulative centers, theme days with a math focus (Apple Day, Pumpkin Day and the 100 th Day of School), counting chants, skip counting songs, calendar time.				
Areas to be Evaluated	Chapter tests, individual work, student responses, teacher observation				

Course Description

Kindergarten

Science

Philosophy Statement	Biblical science is the study of God’s creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God’s eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God’s creation. In this way, we come to understand our Creator better in the process
Objective	Students will learn about God’s creation. They will learn and evaluate various scientific concepts. The kindergarten students will be exposed to the Christian Schools International science curriculum. Through the use of various resources, students will discover the basics about their bodies, the five senses, seasons, weather, animals, seeds, and plant growth.
Textbook	<u>God’s World</u> ABeka Book <u>CSI Science Kindergarten</u> Christian Schools International <u>KinderLiteracy</u> by Tara West <u>Mystery Science</u> Online Science Subscription
Materials	<u>God’s World</u> workbook, various hands-on materials, Christian School International (CSI) Science worksheets, various science worksheets found online.
Time Allotment	20 minutes a day, 3 times a week
Course Content	<p><u>1st Quarter:</u> Seed to Plant Parts of a pumpkin Parts of an apple</p> <p><u>2nd Quarter:</u> Seasons Weather</p> <p><u>3rd Quarter:</u> Our Five Senses Life Cycles</p> <p><u>4th Quarter:</u> Seed to Plant Animal Groups The Moon</p>
Additional Activities	Throughout the year, science comes up naturally through our theme focus. We study the following things in depth over the year: Fall: Apples, pumpkins, bats Winter: Polar animals, penguins, weather Spring: Habitats, flowers, insects, bugs
Areas to be Evaluated	Student participation, student workbooks, review questions.

Course Description
Kindergarten
Social Studies

Philosophy Statement	Social Studies reveals God’s sovereign plan through humanity’s interaction with nature, social institutions, and the community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God’s Kingdom here on Earth.					
Objective	Students will learn about the people places that make up a community. They will learn about several famous Americans, and about countries and cultures around the world.					
Textbook	<u>Social Studies K</u> ABeka Book <u>Little Social Studies Thinkers</u> by Karen Jones <u>KinderLiteracy</u> by Tara West					
Materials	Community Helpers Visuals (Abeka) America: Our Great Country Big Book (Abeka) Various objects and pictures that represent parts of our country or the world					
Time Allotment	20 minutes a day, 3 days a week					
Course Content	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>1st Quarter:</u> Community Helpers & Our Community <ul style="list-style-type: none"> ● Various community helpers and how they influence others ● Different kinds of communities ● God’s plan for our lives Citizenship <ul style="list-style-type: none"> ● What are rules and laws? ● How to be a good citizen </td> <td style="width: 50%; vertical-align: top;"> <u>3rd Quarter:</u> Then and Now <ul style="list-style-type: none"> ● Inventions and their change over time ● Stories of the past </td> </tr> <tr> <td style="vertical-align: top;"> <u>2nd Quarter:</u> America Our Great Country <ul style="list-style-type: none"> ● National Symbols ● Presidents </td> <td style="vertical-align: top;"> <u>4th Quarter:</u> Maps & Directions <ul style="list-style-type: none"> ● Being able to look and create maps of familiar places (school, home, etc). ● Being able to identify different components of a map </td> </tr> </table>		<u>1st Quarter:</u> Community Helpers & Our Community <ul style="list-style-type: none"> ● Various community helpers and how they influence others ● Different kinds of communities ● God’s plan for our lives Citizenship <ul style="list-style-type: none"> ● What are rules and laws? ● How to be a good citizen 	<u>3rd Quarter:</u> Then and Now <ul style="list-style-type: none"> ● Inventions and their change over time ● Stories of the past 	<u>2nd Quarter:</u> America Our Great Country <ul style="list-style-type: none"> ● National Symbols ● Presidents 	<u>4th Quarter:</u> Maps & Directions <ul style="list-style-type: none"> ● Being able to look and create maps of familiar places (school, home, etc). ● Being able to identify different components of a map
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Additional Activities	Veteran’s Day activities, Martin Luther King Jr. activities, President’s Day					
Areas to be Evaluated	Student participation, social studies work pages, review questions, teacher observations					

COURSE DESCRIPTION
GRADES K-5th
ART

ENRICHMENT PROGRAM PHILOSOPHY STATEMENT: God is the great Creator, and creation is God’s artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God’s truth through the arts and learn to express themselves in their individual artistic talents.

OBJECTIVE: The students will be learning basic art concepts, color, pattern, design, line, shape, and texture. All activities and art projects will encourage the exploration of art materials and techniques.

TEXTBOOKS: Teacher-created materials

MATERIALS: Art supplies—pencils, paper (tissue, white drawing paper, poster board, construction), erasers, scissors, rulers, glue (sticks, gel, white), water colors, tempera, acrylic, brushes, crayons, markers, oil pastels, and soft pastels.

TIME ALLOTMENT: 40 minutes per day, 1 day per week

COURSE CONTENT: Line and Shape Concepts
Pattern and Design Concepts
Texture Concepts
Color Concepts
Art History

AREAS TO BE EVALUATED: Class participation
Student projects in class
Student effort and behavior

Course Description K-5th Computer/Technology

ENRICHMENT PROGRAM PHILOSOPHY STATEMENT:

God has given us the gift of discernment. In order to utilize technology effectively, students must learn to evaluate digital media of the 21st century. To be informed and productive citizens, best fit for service in God's kingdom, students need to be equipped to use technology wisely, effectively, and responsibly.

OBJECTIVES: Enable students to develop, at an age appropriate level, and demonstrate the following skills:

- Basic mouse and keyboard skills
- Identify the basic components of the computer
- Basic problem solving strategies
- Independent use of computers and navigation skills
- Internet Safety

TEXTBOOK/ Curriculum Maps: "Keyboarding without Tears" kwtears.com

TIME ALLOTMENT: 30 minutes a day, 1 day per week

MATERIALS: Chromebox in the Computer Lab

COURSE CONTENT:

- Computer Basics (identify computer parts and vocabulary, mouse control, finding and opening applications, parts of the keyboard, etc.)
- Basic Internet skills (opening web browsers, typing URL address and locating websites, using back/forward buttons, etc.)
- Using math and reading applications
- Developing skills to maneuver in websites and other virtual environments
- Basic internet safety skills

AREAS TO BE EVALUATED: Class participation and Behavior.
Typing skills per grade level: WPM and Accuracy

ADDITIONAL ACTIVITIES: Typing.com

3rd-5th Grade: Weekly 30 min typing practice at home, take 1 minute typing tests- WPM and %Accuracy.

Use Lab time to take AR Reading Tests.

Quarterly STAR Reading testing during the Computer Lab.

COURSE DESCRIPTION
GRADES K-2
GENERAL MUSIC

Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objectives: The purpose of this general music class is to increase a student's interest and knowledge of music and how it relates to their lives. Students should leave having an age appropriate understanding of the world of music.

Textbook: Orff and Kodaly Adapted for the Elementary School,
By Wheeler and Raebeck

Materials: Instruments (School Owned and Rented), Music worksheets, Sheet music for performance songs

Time Allotment: 30 minutes, one day per week

Course Content: Ear Training
Vocalizing
Standard Music Notation Reading
Music Appreciation
Music History (Eras, Composers, etc.)
Instrument Families
Orchestration

Areas to be Evaluated: Vocal production, Reading music notation,
Recognizing forms of music by instrumentation and time
period, Participation

Additional Activities: Christmas and spring musical productions,
Experiencing music through movement/dance

**COURSE DESCRIPTION
KINDERGARTEN
PHYSICAL EDUCATION**

Enrichment Program Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objective: Students will be introduced to many different movement forms. The focus will be on major locomotor movements, balance, directions, fleeing and dodging, and tossing and catching.

Textbooks:

Dynamic Physical Education for Elementary School Children (Pangrazi)
Ready to Use P.E. Activities (Landy)

Materials:

Utility balls
Jump ropes
Sports equipment

Time Allotment: 30 minutes per day, 2 days per week

Course Content: Units to be covered include-

Locomotor Movements
Balance
Fleeing & Dodging
Tossing/Throwing & Catching
Jump Rope
Fitness
Dribbling
Kicking
Rhythm & Movement
Intro to basic playground games, popular sports, modified for age level

Areas to be Evaluated: Class participation
Observation of skills
Sportsmanship

COURSE DESCRIPTION
K-5th GRADES
ELEMENTARY SPANISH

Philosophy Statement: Language is a God-given gift which allows us to communicate with one another and with God. Learning a second language helps students better understand their own and helps students understand and appreciate other languages and the cultures from which they come. This awareness helps students respect other cultures, equips students for Christian evangelistic opportunities, and prepares students for bilingual career opportunities.

Objectives and Course Content: To expose students to the Spanish language and culture in an enjoyable atmosphere that engages all five senses in the learning process. The foundation of the language's structure, along with the essential vocabulary and communication basics will be introduced. All three modes of learning will be emphasized and practiced: written, oral and auditory.

Students are expected to actively engage and participate in classroom activities. While academic ability levels may vary slightly, effort and involvement are highly necessary from each and every student. In addition, all students are expected to demonstrate an appropriate level of behavior and positive attitude in class as outlined in the BCS Parent Handbook.

Textbook: *Teach Them Spanish!* By Instructional Fair, Grades K-5

Materials: Workbook pages, Teacher-Created materials, visuals, practice worksheets, DVDs, CDs, picture books, manipulatives, writing and coloring utensils

Time Allotment: Each grade meets separately for 40-50 minutes per week.

Course Content: Vocabulary acquisition
Basic sentence construction

Areas to be Evaluated: Class Participation
Individual and group class work
Quizzes

Additional Activities: Cultural enrichment activities
Lesson games and songs
End of semester fiesta celebration