# STUDENT BEHAVIORAL HEALTH SURVEY

2016-17 Results

### West Liberty District Schools

PURPOSE: The Iowa Behavioral Youth Survey supports the efforts of the School Climate Transformation Grant by providing local education agencies (LEAs) and schools with data on indicators of student perceptions of the conditions for learning. By determining areas of strength and areas for growth, this survey can help support collective discussion and improvement efforts in your LEA.

TOPICS COVERED: Iowa includes topic areas related to three conditions for learning important to student academic success and development on its Iowa Behavioral Youth Survey (IYS): safety, engagement, and environment. IYS questions from constructs identified as important to student behavioral health were included:

- Emotional Safety The extent to which a student feels safe from verbal abuse, teasing, and exclusion. (IYS condition for learning = safety.)
- School Safety The extent to which students feel unsafe at school or on their way to school due to bullying.
- Adult Student Relationships The extent to which adults demonstrate care for students, respect for students, and acknowledgement of students' work. (Iowa Youth Survey [IYS] condition for learning = engagement.)
- Adult Support The extent to which adults intervene when bullying occurs. (IYS condition for learning = environment.)
- First Aid Skills The extent to which students seek help for a mental health problem.
- Self Help Skills The extent to which students are aware of self help skills as related to mental health.
- Mental Health Knowledge Student awareness of mental health issues.

CONTENT: The following report depicts district or school data by the aforementioned topic areas. These tables and graphs are intended to give you the opportunity to preliminarily examine variations in student survey responses in your LEA by subgroups of interest. The number and percentage of student responses, disaggregated by school level, parental military status, and race/ethnicity are presented when sufficient data is available (10 or more).

#### Prepared by:

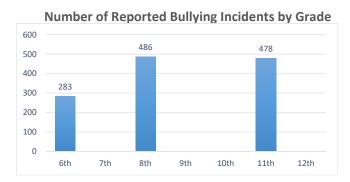
Miriam Resendez, Evaluator for the School Climate Transformation Grant





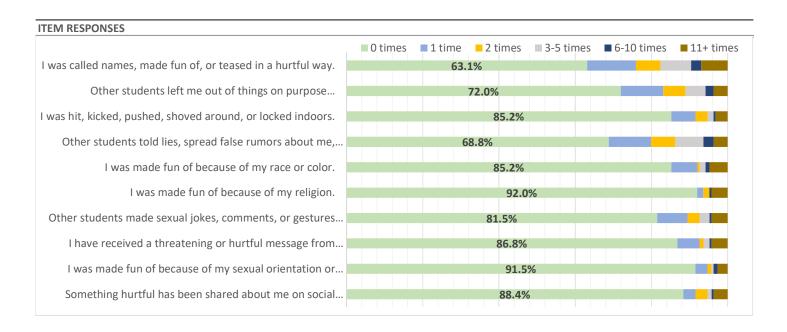




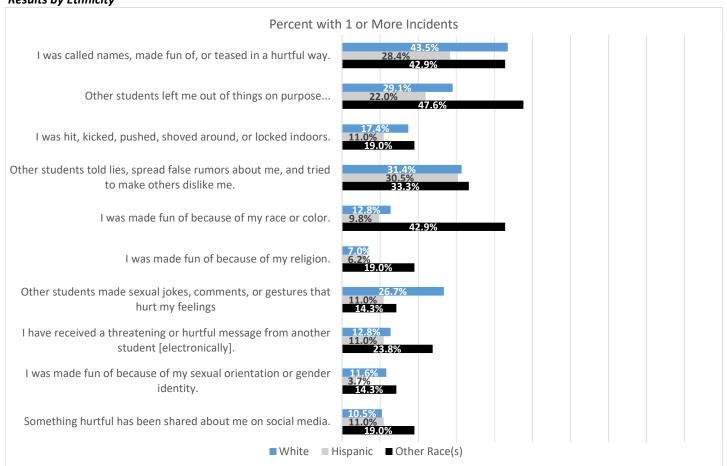


		Percent with No
EMOTIONAL SAFETY ITEMS: Summary Data	Means*	Incidents
I was called names, made fun of, or teased in a hurtful way.	1.95	63.1%
Other students left me out of things on purpose, excluded me from their friends, or completely ignored me.	1.66	72.0%
I was hit, kicked, pushed, shoved around, or locked indoors.	1.35	85.2%
Other students told lies, spread false rumors about me, and tried to make others dislike me.	1.75	68.8%
I was made fun of because of my race or color.	1.41	85.2%
I was made fun of because of my religion.	1.28	92.0%
Other students made sexual jokes, comments, or gestures that hurt my feelings	1.46	81.5%
I have received a threatening or hurtful message from another student in an e-mail, on a website, on a cell phone,	1.36	86.8%
I was made fun of because of my sexual orientation or gender identity.	1.24	91.5%
Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.).	1.33	88.4%

<sup>\*</sup>Means represent the average score on a scale from 1 to 6 (0 times=1, 1 time=2, 2 times=3, 3-5 times=4, 6-10 times=5, 11+ times=6). The lower the score, the more perceived safety.



DETAILED RESULTS		0 times	1 time	2 times	3-5 times	6-10 times	11+ times	Total
I was called names, made fun of, or	%	63%	13%	6%	8%	3%	7%	
teased in a hurtful way.	N	118	24	12	15	5	13	187
Other students left me out of things on	%	72%	11%	6%	5%	2%	4%	
purpose, excluded me from their group of								
friends, or completely ignored me.	N	136	21	11	10	4	7	189
I was hit, kicked, pushed, shoved around,	%	85%	6%	3%	2%	1%	3%	
or locked indoors.	N	161	12	6	3	1	6	189
Other students told lies, spread false	%	69%	11%	6%	7%	3%	4%	
rumors about me, and tried to make								
others dislike me.	N	130	21	12	14	5	7	189
I was made fun of because of my race or	%	85%	7%	1%	2%	1%	5%	
color.	N	161	13	1	3	2	9	189
I was made fun of because of my religion.	%	92%	2%	2%	0%	1%	4%	
	N	173	3	3	0	1	8	188
Other students made sexual jokes,	%	81%	8%	3%	3%	1%	4%	
comments, or gestures that hurt my								
feelings.	N	154	15	6	5	1	8	189
I have received a threatening or hurtful	%	87%	6%	1%	2%	1%	4%	
message from another student								
[electronically]	N	164	11	2	3	1	8	189
I was made fun of because of my sexual	%	92%	3%	1%	1%	1%	3%	•
orientation or gender identity.	N	173	6	2	1	2	5	189
Something hurtful has been shared about	%	88%	3%	3%	1%	1%	4%	
me on social media.	N	167	6	6	2	1	7	189





#### Overall Percent of Students Reporting School Safety\*

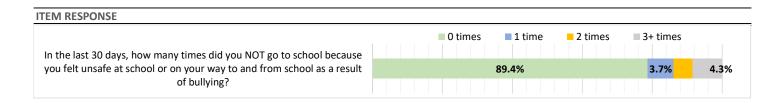


<sup>\*</sup>Based on percent of students responding "O times" to school safety item.



In the last 30 days, how many times did you NOT go to school because you felt unsafe at school or on your way to and from school as a result of bullying?

<sup>\*</sup>Mean represents the average score on a scale from 1 to  $\overline{4}$  (0 times=1, 1 time=2, 2 times=3, 3+ times=4). The lower the score, the more perceived safety.



DETAILED RESULTS						
Items		0 times	1 time	2 times	3+ times	Total
In the last 30 days, how many times did you NOT go to school because you felt	%	89%	4%	3%	4%	
unsafe at school or on your way to and from school as a result of bullying?	N	168	7	5	8	188

#### **SUBGROUP RESULTS**

#### Results by Ethnicity

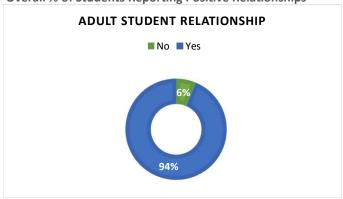


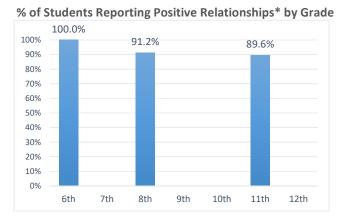
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# **Adult - Student Relationship**

**Overall % of Students Reporting Positive Relationships\*** 

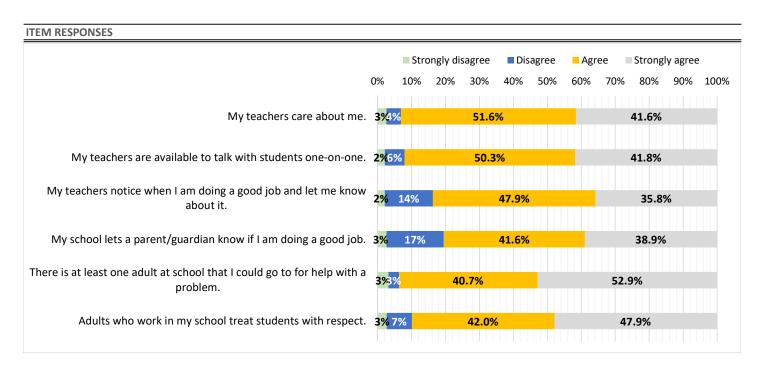




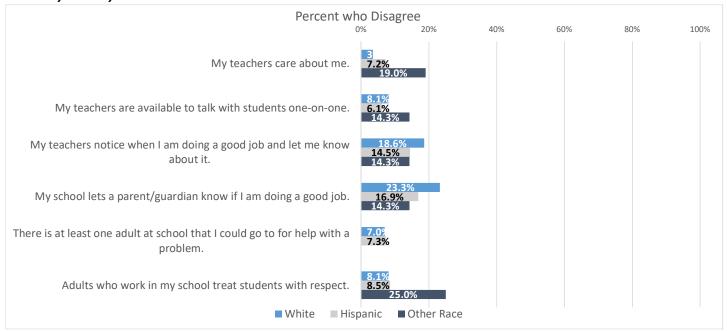
<sup>\*</sup>Based on average across all items -- if greater than 2.5, then considered having a positive adult-student relationship.

ADULT-STUDENT RELATIONSHIP ITEMS: Summary Data	Means*	Percent Agree
My teachers care about me.	3.32	93%
My teachers are available to talk with students one-on-one.	3.32	92%
My teachers notice when I am doing a good job and let me know about it.	3.17	84%
My school lets a parent/guardian know if I am doing a good job.	3.17	81%
There is at least one adult at school that I could go to for help with a problem.	3.43	94%
Adults who work in my school treat students with respect.	3.35	90%

<sup>\*\*</sup>Means represent the average score on a scale from 1 to 4 (Strongly disagree=1, Disagree=2, Agree=3, Strongly Agree=4). The higher the score, the more agreement.

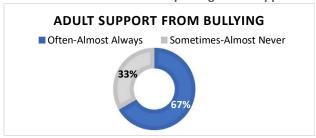


DETAILED RESULTS		Strongly Disagree	Disagree	Agree	Strongly Agree	Total
My teachers care about me.	%	3%	4%	52%	42%	
	N	5	8	98	79	190
My teachers are available to talk with	%	2%	6%	50%	42%	
students one-on-one.	N	4	11	95	79	189
My teachers notice when I am doing a	%	2%	14%	48%	36%	
good job and let me know about it.	N	4	27	91	68	190
My school lets a parent/guardian know if	%	3%	17%	42%	39%	
I am doing a good job.	N	5	32	79	74	190
There is at least one adult at school that I	%	3%	3%	41%	53%	
could go to for help with a problem.	N	6	6	77	100	189
Adults who work in my school treat	%	3%	7%	42%	48%	
students with respect.	N	5	14	79	90	188



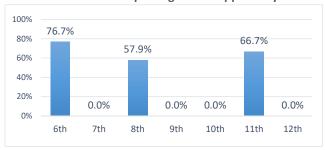


#### **Overall Percent of Students Reporting Adult Support\***



<sup>\*</sup>Based on percent of students responding "Often" or "Almost always" to item.

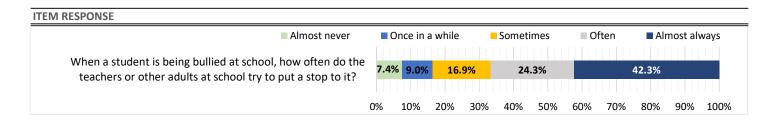
#### Percent of Students Reporting Adult Support\* by Grade



#### When a student is being bullied at school, how often do the teachers or other adults at school try to put a stop to it?

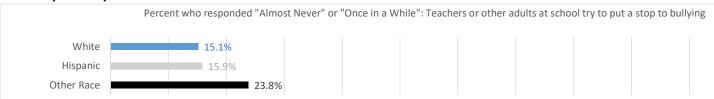
Percent Often-Always= 67% Mean\*= 3.85 N= 189

\*\*Mean represents the average score on a scale from 1 to 4 (Almost never=1, Once in a while=2, Sometimes=3, Often=4, Almost always=5). The higher the score, the more suppc



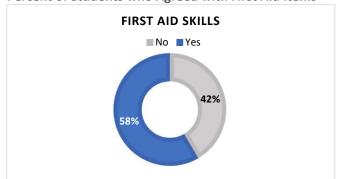
DETAILED RESULTS						
	Almost	Once in a	Sometimes	Often	Almost	
Items	never	while	Sometimes	Often	always	Total
When a student is being bullied at school, %	7%	9%	17%	24%	42%	
how often do the teachers or other adults at school try to put a stop to it?						
at school try to put a stop to it:						
N	14	17	32	46	80	189

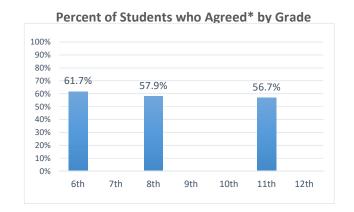
#### **SUBGROUP RESULTS**





#### Percent of Students who Agreed with First Aid Items





<sup>\*</sup>Based on percent of students who agreed to all or almost all (9 to 10) of the First Aid items.

		Percent
FIRST AID SKILL ITEMS: Summary Data	Means*	Agree
If a friend of mine developed a mental health problem, I would offer her/him support.	4.49	94.2%
If I had a mental health problem, I would seek for help from my family.	4.24	82.9%
If a friend of mine developed a mental health problem, I would encourage her/him to look for a psychologist.	4.34	86.2%
If a friend of mine developed a mental health problem, I would talk to her/his parents.	4.10	77.7%
If I had a mental health problem, I would seek for professional help (psychologist and/or psychiatrist).	4.20	82.4%
If a friend of mine developed a mental health problem, I would listen to her/him without judging or criticizing.	4.55	90.9%
If a friend of mine developed a mental health problem, I would encourage her/him to get medical support.	4.45	88.2%
If I had a mental health problem, I would seek for help from my friends.	4.20	79.1%
If a friend of mine developed a mental health problem, I wouldn't be able to help her/him.	2.68	34.8%
If a friend of mine developed a mental health problem, I would talk to a teacher at my school.	3.89	66.1%

<sup>\*</sup>Means represent the average score on a scale from 1 to 5 (strongly disagree=1, disagree=2, neither=3, agree=4, strongly agree=5). The higher the score, the more First Aid-related support/behavior.

#### **ITEM RESPONSES**



If I had a mental health problem, I would seek for help from my family.

If a friend of mine developed a mental health problem, I would encourage her/him to look for a psychologist.

If a friend of mine developed a mental health problem, I would talk to her/his parents.

If I had a mental health problem, I would seek for professional help (psychologist and/or psychiatrist).

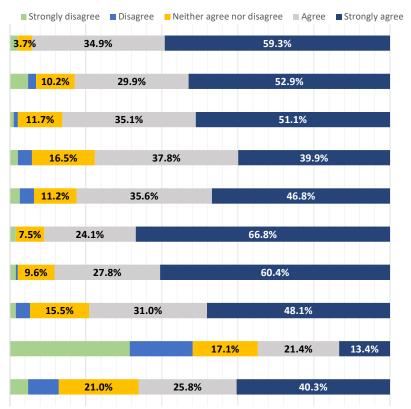
If a friend of mine developed a mental health problem, I would listen to her/him without judging or criticizing.

If a friend of mine developed a mental health problem, I would encourage her/him to get medical support.

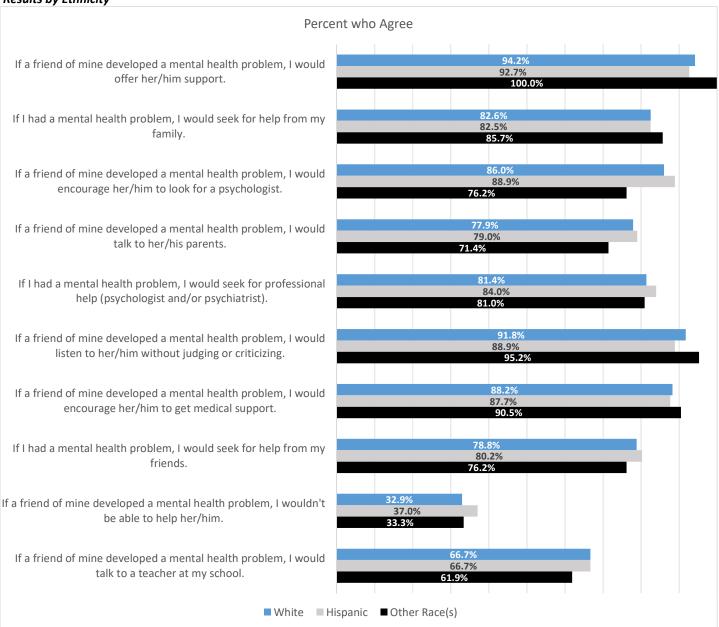
If I had a mental health problem, I would seek for help from my friends.

If a friend of mine developed a mental health problem, I would be able to help her/him. (reverse worded)

If a friend of mine developed a mental health problem, I would talk to a teacher at my school.



DETAILED RESULTS		Strongly disagree	Agree	Neither	Agree	Strongly agree	Total
If a friend of mine developed a mental	%	2%	0%	4%	35%	59%	
health problem, I would offer her/him							
support.	N	4	0	7	66	112	189
lf I had a mental health problem, I would	%	5%	2%	10%	30%	53%	
seek for help from my family.	N	9	4	19	56	99	187
If a friend of mine developed a mental	%	1%	1%	12%	35%	51%	
health problem, I would encourage							
her/him to look for a psychologist.	N	2	2	22	66	96	188
If a friend of mine developed a mental	%	2%	4%	16%	38%	40%	
health problem, I would talk to her/his							
parents.	N	4	7	31	71	<i>7</i> 5	188
lf I had a mental health problem, I would	%	3%	4%	11%	36%	47%	
seek for professional help (psychologist							
and/or psychiatrist).	N	5	7	21	67	88	188
If a friend of mine developed a mental	%	2%	0%	7%	24%	67%	
health problem, I would listen to her/him							
without judging or criticizing.	N	3	0	14	45	125	187
If a friend of mine developed a mental	%	2%	1%	10%	28%	60%	
health problem, I would encourage		270	170	10/0	2070	0070	
her/him to get medical support.	N	3	1	18	52	113	187
f I had a mental health problem, I would	%	2%	4%	16%	31%	48%	
seek for help from my friends.	N	3	7	29	58	90	187
If a friend of mine developed a mental	%	32%	17%	17%	21%	13%	
health problem, I wouldn't be able to help							
her/him.	N	59	31	32	40	25	187
If a friend of mine developed a mental	%	5%	8%	21%	26%	40%	
health problem, I would talk to a teacher							
at my school.	N	9	15	39	48	<i>75</i>	186





# Self-Help Skill Knowledge

#### Percent of Students who Agreed with Self-Help Items



<sup>\*</sup>Based on percent of students who agreed to all (6) of the Self Help items.

# Percent of Students who Agreed\* by Grade 100% 90% 80% 73.7% 61.2% 53.3% 50% 40% 20% 10% 0%

9th

10th

11th

12th

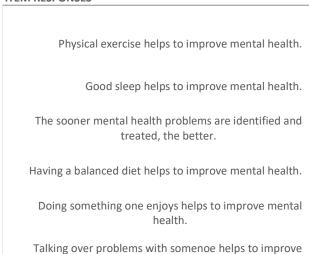
		Percent
FIRST AID SKILL ITEMS: Summary Data	Means*	Agree
Physical exercise helps to improve mental health.	4.22	79.0%
Good sleep helps to improve mental health.	4.43	86.6%
The sooner mental health problems are identified and treated, the better.	4.36	86.1%
Having a balanced diet helps to improve mental health.	4.15	75.4%
Doing something one enjoys helps to improve mental health.	4.27	83.4%
Talking over problems with somenoe helps to improve mental health.	4.17	76.9%

6th

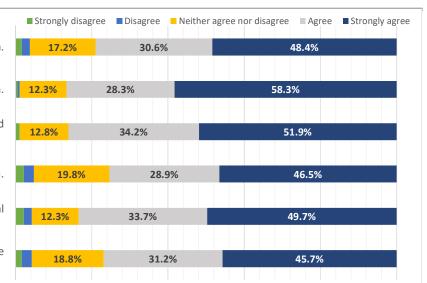
7th

8th

#### **ITEM RESPONSES**

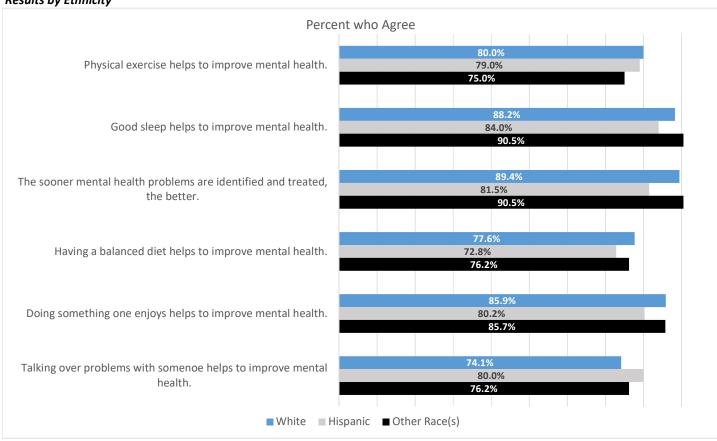


mental health.



<sup>\*</sup>Means represent the average score on a scale from 1 to 5 (strongly disagree=1, disagree=2, neither=3, agree=4, strongly agree=5). The higher the score, the more self help-related support/behavior.

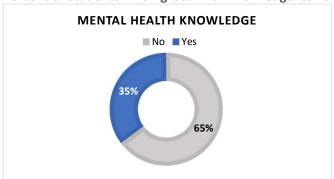
DETAILED RESULTS		Strongly disagree	Agree	Neither	Agree	Strongly agree	Total
Physical exercise helps to improve mental	%	2%	2%	17%	31%	48%	
health.	N	3	4	32	57	90	186
Good sleep helps to improve mental	%	1%	1%	12%	28%	58%	
health.	N	1	1	23	53	109	187
The sooner mental health problems are	%	1%	0%	13%	34%	52%	
identified and treated, the better.	N	2	0	24	64	97	187
Having a balanced diet helps to improve	%	2%	3%	20%	29%	47%	
mental health.	N	4	5	37	54	87	187
Doing something one enjoys helps to	%	2%	2%	12%	34%	50%	<del></del>
improve mental health.	N	4	4	23	63	93	187
Talking over problems with somenoe	%	2%	3%	19%	31%	46%	
helps to improve mental health.	N	3	5	35	58	85	186

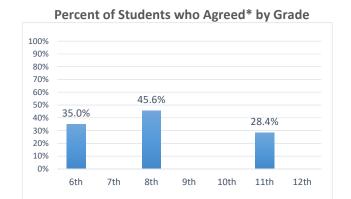




# **Mental Health Knowledge**

#### Percent of Students who Agreed with Knowledge Items





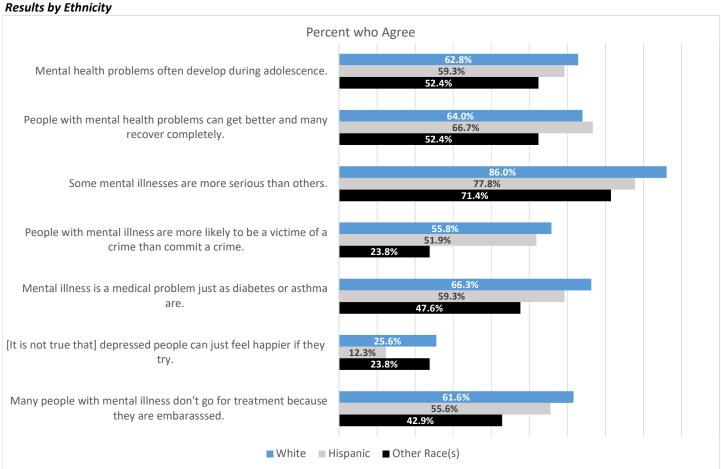
<sup>\*</sup>Based on percent of students who agreed to all or almost all (6 to 7) of the Mental Health Knowledge items.

		Percent
FIRST AID SKILL ITEMS: Summary Data	Means*	Agree
Mental health problems often develop during adolescence.	3.82	60.1%
People with mental health problems can get better and many recover completely.	3.86	63.8%
Some mental illnesses are more serious than others.	4.19	80.9%
People with mental illness are more likely to be a victime of a crime than commit a crime.	3.64	50.5%
Mental illness is a medical problem just as diabetes or asthma are.	3.77	61.2%
[It is not true that] depressed people can just feel happier if they try.	2.53	19.7%
Many people with mental illness don't go for treatment because they are embarasssed.	3.74	56.9%

<sup>\*</sup>Means represent the average score on a scale from 1 to 5 (strongly disagree=1, disagree=2, neither=3, agree=4, strongly agree=5). The higher the score, the more knowledge.

#### **ITEM RESPONSES** ■ Disagree ■ Neither agree nor disagree ■ Strongly agree Mental health problems often develop during adolescence. 31.4% 28.7% People with mental health problems can get better and 35.1% 28.7% many recover completely. Some mental illnesses are more serious than others. 37.2% People with mental illness are more likely to be a victime of a crime than commit a crime. Mental illness is a medical problem just as diabetes or 32.4% 28.7% asthma are. [It is not true that] depressed people can just feel happier if 10.1% 9.6% 30.9% Many people with mental illness don't go for treatment 28.7% because they are embarasssed.

DETAILED RESULTS		Strongly disagree	Agree	Neither	Agree	Strongly agree	Total
Mental health problems often develop	%	2%	3%	35%	31%	29%	
during adolescence.	N	4	5	66	59	54	188
People with mental health problems can	%	1%	4%	31%	35%	29%	
get better and many recover completely.							
	N	2	8	58	66	54	188
Some mental illnesses are more serious	%	2%	2%	15%	37%	44%	
than others.	N	4	3	29	70	82	188
People with mental illness are more likely	%	2%	10%	38%	24%	26%	
to be a victime of a crime than commit a							
crime.	N	3	18	72	46	49	188
Mental illness is a medical problem just	%	3%	6%	29%	32%	29%	
as diabetes or asthma are.	N	6	12	55	61	54	188
[It is not true that] depressed people can	%	27%	23%	31%	10%	10%	
just feel happier if they try.	N	50	43	58	19	18	188
Many people with mental illness don't go	%	3%	5%	35%	28%	29%	
for treatment because they are							
embarasssed.	N	6	9	66	53	54	188



3/17/2017

# **Demographics**

Schools	N
West Liberty High School	71
West Liberty Middle School	119

Grade	6th	7th	8th	9th	10th	11th	12th	
	60	0	57	0	0	67	0	
Age	10	11	12	13	14	15	16	17
	4	46	14	41	16	1	49	19

		N	%
Gender	Female	86	54.5%
Gender	Male	103	45.5%
	White	86	45.3%
	Hispanic/Latino	83	43.7%
	Black or African American	3	1.6%
Ethnicity/Race	American Indian/Alaska Native	0	0.0%
	Asian/Pacific Islander	6	3.2%
	Some other race	2	1.1%
	Mixed/Multiple races	10	5.3%
	I do not have a parent in the military	185	97.4%
Military Status	Is in the military but has not been away from	0	0.0%
ivilitary Status	Returned home after being away for more than	3	1.6%
	Is currently away from home because of military	2	1.1%
	With 2 parents	141	74.2%
	With 1 parent	37	19.5%
Household Status	With grandparents or other relatives	4	2.1%
	With foster parents	1	0.5%
	Other	7	3.7%

# **APPENDIX A: Results by Subgroups**

#### **EMOTIONAL SAFETY**

Results by Ethnicity	White	(N=86)	Hispani	c (N=83)	Other Ra	ce (N=21)
	Percent 1 or more incidents	Percent 0 incidents	Percent 1 or more incidents	Percent 0 incidents	Percent 1 or more times	Percent 0 incidents
I was called names, made fun of, or teased in a hurtful way.	0.0%	56.5%	0.0%	71.6%	0.0%	57.1%
Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.	0.0%	70.9%	0.0%	78.0%	0.0%	52.4%
I was hit, kicked, pushed, shoved around, or locked indoors.	0.0%	82.6%	0.0%	89.0%	0.0%	81.0%
Other students told lies, spread false rumors about me, and tried to make others dislike me.	0.0%	68.6%	0.0%	69.5%	0.0%	66.7%
I was made fun of because of my race or color.	0.0%	87.2%	0.0%	90.2%	0.0%	57.1%
I was made fun of because of my religion.	0.0%	93.0%	0.0%	93.8%	0.0%	81.0%
Other students made sexual jokes, comments, or gestures that hurt my feelings	0.0%	73.3%	0.0%	89.0%	0.0%	85.7%
I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or in instant messaging.	0.0%	87.2%	0.0%	89.0%	0.0%	76.2%
I was made fun of because of my sexual orientation or gender identity.	0.0%	88.4%	0.0%	96.3%	0.0%	85.7%
Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.).	0.0%	89.5%	0.0%	89.0%	0.0%	81.0%

#### **SCHOOL SAFETY**

Results by Ethnicity	White (N=86)		Hispanic (N=83)		Other Race (N=21)	
	Percent 1 or more incidents	Percent 0 incidents	Percent 1 or more incidents	Percent 0 incidents	Percent 1 or more times	Percent 0 incidents
In the last 30 days, how many times did you NOT go to school because you felt unsafe at school or on your way to and from school as a result of bullying?	14.3%	87.2%	0.0%	92.6%	0.0%	85.7%

#### **ADULT-STUDENT RELATIONSHIP**

Results by Ethnicity	White	White (N=86) Hispanic (N=83)		Other Ra	ce (N=21)	
	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree
My teachers care about me.	81.0%	0.0%	3.5%	0.0%	7.2%	0.0%
My teachers are available to talk with students one-on-one.	85.7%	0.0%	8.1%	0.0%	6.1%	0.0%
My teachers notice when I am doing a good job and let me know about it.	85.7%	0.0%	18.6%	0.0%	14.5%	0.0%
My school lets a parent/guardian know if I am doing a good job.	85.7%	0.0%	23.3%	0.0%	16.9%	0.0%
There is at least one adult at school that I could go to for help with a problem.	100.0%	0.0%	7.0%	0.0%	7.3%	0.0%
Adults who work in my school treat students with respect.	75.0%	0.0%	8.1%	0.0%	8.5%	0.0%

#### **ADULT SUPPORT**

Results by Ethnicity	White	(N=86)	Hispanic (N=83)		Other Race (N=21)	
	Percent Often- Sometime	Percent Almost never to Once in a while	Percent Often- Sometime	Percent Almost never to Once a while	Percent Often- Sometime	Percent Almost Never/ Once in a While
When a student is being bullied at school, how often do the teachers or other adults at school try to put a stop to it?	0.0%	84.1%	0.0%	76.2%	0.0%	0.0%

#### **FIRST AID SKILLS**

Results by Ethnicity	White (N=86)		Hispanic (N=83)		Other Race (N=21)	
	Percent	Percent	Percent	Percent	Percent	Percent
	Agree	Disagree	Agree	Disagree	Agree	Disagree
If a friend of mine developed a mental						
health problem, I would offer her/him	94.2%	5.8%	92.7%	7.3%	100.0%	0.0%
support.						
If I had a mental health problem, I would	82.6%	17.4%	82.5%	17.5%	85.7%	14.3%
seek for help from my family.	02.070	17.470	02.570	17.5%	85.770	14.570
If a friend of mine developed a mental						
health problem, I would encourage	86.0%	14.0%	88.9%	11.1%	76.2%	23.8%
her/him to look for a psychologist.						
If a friend of mine developed a mental						
health problem, I would talk to her/his	77.9%	22.1%	79.0%	21.0%	71.4%	28.6%
parents.						
If I had a mental health problem, I would						
seek for professional help (psychologist	81.4%	18.6%	84.0%	16.0%	81.0%	19.0%
and/or psychiatrist).						
If a friend of mine developed a mental						
health problem, I would listen to her/him	91.8%	8.2%	88.9%	11.1%	95.2%	4.8%
without judging or criticizing.						
If a friend of mine developed a mental						
health problem, I would encourage	88.2%	11.8%	87.7%	12.3%	90.5%	9.5%
her/him to get medical support.						
If I had a mental health problem, I would	78.8%	21.2%	80.2%	10.00/	76.2%	23.8%
seek for help from my friends.	78.8%	21.2%	80.2%	19.8%	76.2%	25.8%
If a friend of mine developed a mental						
health problem, I would be able to help	32.9%	67.1%	37.0%	63.0%	33.3%	66.7%
her/him. (reverse worded)						
If a friend of mine developed a mental						
health problem, I would talk to a teacher	66.7%	33.3%	66.7%	33.3%	61.9%	38.1%
at my school.						

#### **SELF HELP SKILLS**

Results by Ethnicity	White	(N=86) Hispanic (N=83)		Other Race (N=21)		
	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree
Physical exercise helps to improve mental health.	80.0%	20.0%	79.0%	21.0%	75.0%	25.0%
Good sleep helps to improve mental health.	88.2%	11.8%	84.0%	16.0%	90.5%	9.5%
The sooner mental health problems are identified and treated, the better.	89.4%	10.6%	81.5%	18.5%	90.5%	9.5%
Having a balanced diet helps to improve mental health.	77.6%	22.4%	72.8%	27.2%	76.2%	23.8%
Doing something one enjoys helps to improve mental health.	85.9%	14.1%	80.2%	19.8%	85.7%	14.3%
Talking over problems with somenoe helps to improve mental health.	74.1%	25.9%	80.0%	20.0%	76.2%	23.8%

#### MH Knowledge

Results by Ethnicity	White (N=86)		Hispanic (N=83)		Other Race (N=21)	
	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree	Percent Agree	Percent Disagree
Mental health problems often develop during adolescence.	62.8%	37.2%	59.3%	40.7%	52.4%	47.6%
People with mental health problems can get better and many recover completely.	64.0%	36.0%	66.7%	33.3%	52.4%	47.6%
Some mental illnesses are more serious than others.	86.0%	14.0%	77.8%	22.2%	71.4%	28.6%
People with mental illness are more likely to be a victime of a crime than commit a crime.	55.8%	44.2%	51.9%	48.1%	23.8%	76.2%
Mental illness is a medical problem just as diabetes or asthma are.	66.3%	33.7%	59.3%	40.7%	47.6%	52.4%
[It is not true that] depressed people can just feel happier if they try.	25.6%	74.4%	12.3%	87.7%	23.8%	76.2%
Many people with mental illness don't go for treatment because they are embarasssed.	61.6%	38.4%	55.6%	44.4%	42.9%	57.1%