



WLCSD School Board Goals October 2018

Vision

WLCSD partners with families, staff and community members to develop our students' abilities and make possible the discovery and pursuit of their dreams to the benefit of the greater society. We strive to provide a nurturing, comprehensive and innovative approach to education and graduate successful, curious, creative, lifelong learners ready to confront the challenges of their time.

Mission

The **mission** of the West Liberty Community School District is to support and engage students in challenging, diverse learning opportunities to prepare them for productive and meaningful lives in a changing world.

Goals

- 1) Ensure that each school building reaches or exceeds the state average achievement levels in reading, math and science.**
 - a) The board will hear reports from school leaders throughout the year as they monitor progress using benchmark assessments.
 - i) School leaders will articulate interventions that are being employed to address underperformance, or to build on successes. Reports will reflect monitoring, intervention, evaluation and adjustments made based on measurements of performance.
 - ii) Achievement data and context data will be shared as they become available (e.g. reading data after Fall, Winter & Spring assessment windows; discipline & attendance data following each trimester). Achievement data will reflect current scores as well as previous testing to determine progress and appropriate interventions.
 - b) Each school will meet the targets set in its school improvement plan.
 - i) Building leadership teams will work with colleagues to set clear goals and processes, and communicate results.
 - ii) District leadership will provide beginning-of-year plans for comparison to mid- and end-of-year reports addressing progress toward the identified SIP targets.
 - c) The board will provide the resources necessary to achieve this goal.
 - i) The board's actions and decisions will be seen as responsive, supportive and helpful.

2) Foster learning environments that are healthy, safe and supportive, where every student can learn to the best of his/her ability and reach his/her maximum potential.

- a) Measure, identify and seek to decrease factors that are detrimental to the desired environment, and increase those that support the development of the desired environment. The board will provide the resources necessary to achieve this goal and require systematic reporting by appropriate personnel.
 - i) Utilize surveys and other information-gathering tools to more precisely identify beneficial/detrimental factors and foster new ideas to address issues.
 - ii) The board will hear reports from school leaders throughout the year including data related to attendance, discipline, incidents of bullying/harassment, student surveys and staff surveys.
 - (1) Results of interventions will be reported following each trimester.
 - (2) Data related to wellness, school climate, extracurricular activities, chronic absenteeism, and bus transportation will be included and evaluated.

3) Ensure an environment of continuous professional growth throughout the district.

- a) Lead by example, through participation, personal commitment, and willingness to improve knowledge needed to be a successful governing entity.
 - i) Review all board policies on a four-year cycle.
- b) Increased focus on district learning, as evidenced by regularly-scheduled progress reports at school board meetings.
 - i) Hear from staff the connection between their professional development and student learning.
- c) Meet with legislators to discuss priorities.
- d) Increase and improve communication with the community through visibility and involvement (attending activities, belonging to service organizations, etc.).
 - i) Commit to the improvement of website and ensure timely availability of Board information to the community
 - ii) Open community forums to listen to community ideas
- e) Monitor progress regarding college and career readiness initiatives in the district
- f) Examine the changes to the TLC Program and assess needs, successes, and possible changes to the program as presented to the Board.
- g) Understand via review of exit survey reasons for teacher attrition - address any systemic underlying root cause related to unsatisfactory work environment.

4) Meet financial goals that target solvency ratio and spending authority.

- a) Solvency Ratio: The district will steadily increase the solvency ratio until it meets the level established by board policy 801.11. The goal for FY 2018 is to maintain a solvency ratio at or above 15%.

- b) Unspent Authorized Budget: The district will maintain its unspent budget authority ratio within the range of 15% - 25%. The goal for FY 2018 is to maintain UAB at 20%.
- c) Modified Allowable Growth: The district will request additional allowable growth as needed.
- d) In anticipation of upcoming facilities projects - develop a clear plan to set aside monies in advance for future construction to minimize future borrowing and prevent any increase in overall tax levy.

5) Monitor the success of the Dual Language Program.

- a) Examine the results of the comprehensive assessment of the Dual Language Program and assess needs, successes, and possible changes to the program as presented to the Board.