



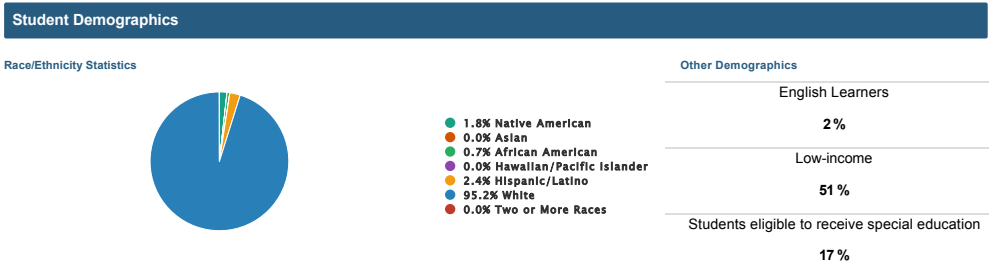
**Melbourne Elementary School**

School Report Card 2018-2019  
200 Bearkat Drive | Melbourne, AR 72556  
870-368-4365

Principal  
Superintendent

Lori Loggains  
Dennis Sublett

School Characteristics	
Enrollment	454
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,078
• State avg.	\$10,117
School Letter Grade	A
Overall Score	81.1



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansas.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansas.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	21.22	23.38	27.70	27.70	55.40	---	41.27	
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	15.38	21.54	20.00	43.08	63.08	63.08	41.00	
All Students Number of Students		10	14	13	28	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.25	
Caucasian	>95%	16.67	20.00	20.00	43.33	63.33	63.33	48.23	
Economically Disadvantaged	>95%	RV	RV	13.51	45.95	59.46	59.46	32.57	
Non-Economically Disadvantaged	>95%	RV	RV	28.57	39.29	67.86	67.86	59.50	
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	30.00	14.51	
Students without Disabilities	>95%	RV	25.45	RV	49.09	69.09	69.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	20.63	20.63	42.86	63.49	63.49	42.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	17.24	62.07	79.31	79.31	46.06	
Male Students	>95%	RV	33.33	RV	27.78	50.00	50.00	36.21	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	RV	44.62	30.77	75.38	75.38	61.47	
All Students Number of Students		RV	RV	29	20	49			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.19	
Caucasian	>95%	RV	RV	46.67	30.00	76.67	76.67	69.28	
Economically Disadvantaged	>95%	RV	RV	51.35	24.32	75.68	75.68	53.69	
Non-Economically Disadvantaged	>95%	RV	RV	35.71	39.29	75.00	75.00	78.53	
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	30.00	24.28	
Students without Disabilities	>95%	RV	RV	49.09	34.55	83.64	83.64	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.44	30.16	74.60	74.60	62.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.87	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	55.17	27.59	82.76	82.76	62.75	
Male Students	>95%	RV	RV	36.11	33.33	69.44	69.44	60.26	
Migrant	---	---	---	---	---	---	---	---	
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Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	30.77	21.54	20.00	27.69	47.69	47.69	39.11
All Students Number of Students		20	14	13	18	31		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.68
Caucasian	>95%	30.00	21.67	20.00	28.33	48.33	48.33	48.17
Economically Disadvantaged	>95%	32.43	RV	RV	24.32	43.24	43.24	30.43
Non-Economically Disadvantaged	>95%	RV	RV	21.43	32.14	53.57	53.57	58.17
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	14.16
Students without Disabilities	>95%	21.82	23.64	21.82	32.73	54.55	54.55	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.75	20.63	19.05	28.57	47.62	47.62	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	20.69	34.48	55.17	55.17	38.62
Male Students	>95%	36.11	RV	RV	22.22	41.67	41.67	39.57
Migrant	---	---	---	---	---	---	---	---
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<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	22.73	18.18	22.73	36.36	59.09	59.09	44.98
All Students Number of Students		15	12	15	24	39		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	21.54	18.46	23.08	36.92	60.00	60.00	52.79
Economically Disadvantaged	>95%	32.35	RV	RV	26.47	44.12	44.12	35.92
Non-Economically Disadvantaged	>95%	RV	RV	28.13	46.88	75.00	75.00	64.30
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	15.38	13.41
Students without Disabilities	>95%	RV	RV	24.53	45.28	69.81	69.81	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.08	18.46	23.08	35.38	58.46	58.46	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19
Female Students	>95%	RV	RV	20.00	52.00	72.00	72.00	50.06
Male Students	>95%	34.15	RV	RV	26.83	51.22	51.22	40.24
Migrant	---	---	---	---	---	---	---	---
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Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Achievement**

2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	RV	54.55	27.27	81.82	81.82	53.37
All Students Number of Students		RV	RV	36	18	54		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	53.85	27.69	81.54	81.54	61.45
Economically Disadvantaged	>95%	RV	RV	58.82	14.71	73.53	73.53	45.01
Non-Economically Disadvantaged	>95%	RV	RV	50.00	40.63	90.63	90.63	71.21
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	15.38	20.00
Students without Disabilities	>95%	RV	RV	64.15	33.96	>95%	98.11	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	53.85	27.69	81.54	81.54	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26
Female Students	>95%	RV	RV	68.00	32.00	>95%	100.00	53.08
Male Students	>95%	RV	RV	46.34	24.39	70.73	70.73	53.64
Migrant	---	---	---	---	---	---	---	---

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<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	21.21	15.15	28.79	34.85	63.64	63.64	41.97
All Students Number of Students		14	10	19	23	42		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	20.00	15.38	29.23	35.38	64.62	64.62	50.74
Economically Disadvantaged	>95%	35.29	RV	RV	26.47	52.94	52.94	33.20
Non-Economically Disadvantaged	>95%	RV	RV	31.25	43.75	75.00	75.00	60.68
Students with Disabilities	>95%	RV	RV	7.69	7.69	15.38	15.38	13.55
Students without Disabilities	>95%	RV	RV	33.96	41.51	75.47	75.47	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.54	15.38	29.23	33.85	63.08	63.08	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18
Female Students	>95%	RV	RV	44.00	36.00	80.00	80.00	41.26
Male Students	>95%	31.71	RV	RV	34.15	53.66	53.66	42.63
Migrant	---	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	21.74	18.84	27.54	31.88	59.42	59.42	44.42	
All Students Number of Students		15	13	19	22	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.79	
Caucasian	>95%	22.06	19.12	26.47	32.35	58.82	58.82	52.14	
Economically Disadvantaged	>95%	RV	RV	27.59	17.24	44.83	44.83	34.87	
Non-Economically Disadvantaged	>95%	RV	RV	27.50	42.50	70.00	70.00	64.36	
Students with Disabilities	90.91	RV	RV	10.00	20.00	30.00	30.00	11.12	
Students without Disabilities	>95%	RV	RV	30.51	33.90	64.41	64.41	49.74	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.06	19.12	26.47	32.35	58.82	58.82	45.53	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.55	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	100.00	89.86	
Female Students	>95%	RV	RV	37.50	25.00	62.50	62.50	50.99	
Male Students	>95%	27.03	RV	RV	37.84	56.76	56.76	38.12	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	RV	40.85	32.39	73.24	73.24	48.82	
All Students Number of Students		RV	RV	29	23	52			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.97	
Caucasian	RV	RV	RV	40.58	33.33	73.91	73.91	57.29	
Economically Disadvantaged	>95%	RV	RV	43.33	20.00	63.33	63.33	39.40	
Non-Economically Disadvantaged	>95%	RV	RV	39.02	41.46	80.49	80.49	68.49	
Students with Disabilities	>95%	RV	RV	9.09	18.18	27.27	27.27	12.66	
Students without Disabilities	RV	RV	RV	46.67	35.00	81.67	81.67	54.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	40.00	32.86	72.86	72.86	49.58	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.01	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.02	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	7.69	92.31	>95%	100.00	89.56	
Female Students	>95%	RV	RV	45.45	27.27	72.73	72.73	49.75	
Male Students	>95%	RV	RV	36.84	36.84	73.68	73.68	47.92	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	18.57	22.86	30.00	28.57	58.57	58.57	40.46	
All Students Number of Students		13	16	21	20	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.35	
Caucasian	>95%	17.65	22.06	30.88	29.41	60.29	60.29	49.72	
Economically Disadvantaged	>95%	RV	33.33	RV	16.67	43.33	43.33	30.93	
Non-Economically Disadvantaged	>95%	RV	RV	32.50	37.50	70.00	70.00	60.36	
Students with Disabilities	>95%	RV	RV	<5%	18.18	18.18	18.18	12.09	
Students without Disabilities	>95%	RV	RV	35.59	30.51	66.10	66.10	44.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.39	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.84	21.74	30.43	28.99	59.42	59.42	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.08	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	23.08	76.92	>95%	100.00	86.11	
Female Students	>95%	RV	33.33	RV	27.27	51.52	51.52	39.93	
Male Students	>95%	RV	RV	35.14	29.73	64.86	64.86	40.96	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>6th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	RV	RV	36.36	33.77	70.13	70.13	46.13	
All Students Number of Students		RV	RV	28	26	54			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.73	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.28	
Caucasian	>95%	RV	RV	36.49	33.78	70.27	70.27	54.69	
Economically Disadvantaged	>95%	RV	27.78	38.89	RV	55.56	55.56	36.16	
Non-Economically Disadvantaged	>95%	RV	RV	34.15	48.78	82.93	82.93	65.70	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.37	
Students without Disabilities	RV	RV	RV	39.44	36.62	76.06	76.06	51.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	36.36	33.77	70.13	70.13	47.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.99	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	7.14	92.86	>95%	100.00	91.31	
Female Students	>95%	RV	RV	42.86	33.33	76.19	76.19	52.40	
Male Students	>95%	RV	RV	28.57	34.29	62.86	62.86	40.14	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Melbourne School District - 3302000

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**MODULE: Achievement**

2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	RV	45.45	32.47	77.92	77.92	53.22
All Students Number of Students		RV	RV	35	25	60		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.31
Caucasian	RV	RV	RV	45.95	32.43	78.38	78.38	62.23
Economically Disadvantaged	>95%	RV	RV	41.67	27.78	69.44	69.44	43.79
Non-Economically Disadvantaged	>95%	RV	RV	48.78	36.59	85.37	85.37	71.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.01
Students without Disabilities	RV	RV	RV	49.30	35.21	84.51	84.51	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	45.45	32.47	77.92	77.92	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.57
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	14.29	85.71	>95%	100.00	91.43
Female Students	>95%	RV	23.81	52.38	RV	73.81	73.81	55.38
Male Students	>95%	RV	RV	37.14	45.71	82.86	82.86	51.16
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	RV	RV	38.96	35.06	74.03	74.03	45.57
All Students Number of Students		RV	RV	30	27	57		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.21
Caucasian	>95%	RV	RV	39.19	35.14	74.32	74.32	55.55
Economically Disadvantaged	>95%	RV	RV	36.11	30.56	66.67	66.67	35.56
Non-Economically Disadvantaged	>95%	RV	RV	41.46	39.02	80.49	80.49	65.20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.85
Students without Disabilities	RV	RV	RV	42.25	38.03	80.28	80.28	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	38.96	35.06	74.03	74.03	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.29
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	28.57	71.43	>95%	100.00	89.55
Female Students	>95%	RV	RV	42.86	30.95	73.81	73.81	46.39
Male Students	>95%	RV	RV	34.29	40.00	74.29	74.29	44.78
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	81.0155	84.9071	82.0762	N<10	N<10	82.1104
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.8919	83.7376	81.3663	N<10	N<10	---
Economically Disadvantaged	80.8095	84.5047	81.5325	N<10	N<10	81.6105
Non-Economically Disadvantaged	81.2557	85.4061	82.7504	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9201	87.7979	84.2527	N<10	N<10	84.2481
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0782	84.6763	81.9738	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	81.2741	88.6325	84.3724	N<10	N<10	---
Male Students	80.7938	81.9028	80.2244	N<10	N<10	80.3432
Migrant	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	84.7556	77.0677	80.9117	81.5899	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	84.4623	77.1634	80.8129	81.4736	N<10	---
Economically Disadvantaged	83.2055	76.9960	80.1008	79.3624	N<10	---
Non-Economically Disadvantaged	86.3592	77.1419	81.7505	83.8943	N<10	---
Students with Disabilities	73.7573	71.3652	72.5612	76.6080	N<10	---
Students without Disabilities	87.8638	78.6793	83.2716	82.9979	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.7556	77.0677	80.9117	81.5899	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.2357	82.6677	86.4517	81.4111	N<10	---
Male Students	81.7271	73.9730	77.8501	81.6887	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	85.1636	74.7723	79.9126	82.0815	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.4090	74.6957	79.9923	82.1816	N<10	---
Economically Disadvantaged	80.0926	74.1735	77.1515	80.5998	N<10	---
Non-Economically Disadvantaged	88.8741	75.2064	81.9330	83.1927	N<10	---
Students with Disabilities	76.1279	78.7634	77.2872	83.3926	N<10	---
Students without Disabilities	86.8201	74.0959	80.3940	81.8370	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1636	74.7723	79.9126	82.0815	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	100.1088	77.3415	88.7251	82.9081	N<10	---
Female Students	85.6238	76.2421	80.9183	82.7826	N<10	---
Male Students	84.7639	73.5012	79.0393	81.4562	N<10	---
Migrant	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	83.8758	87.3841	85.6299	88.1092	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4073	87.2906	85.3490	87.6780	N<10	---
Economically Disadvantaged	85.3378	85.6827	85.5102	88.4778	N<10	---
Non-Economically Disadvantaged	82.6011	88.8674	85.7343	87.7878	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.5501	88.4509	86.5005	89.0911	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8758	87.3841	85.6299	88.1092	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.3248	89.5260	86.4254	85.3371	N<10	---
Female Students	81.7635	89.5950	85.6793	88.2373	N<10	---
Male Students	86.2987	84.8480	85.5733	87.9623	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	83.8546	81.0900	82.2194	84.1163	N<10	82.3157
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.7280	80.7237	81.9763	83.9351	N<10	---
Economically Disadvantaged	82.4844	80.5949	81.2194	83.0544	N<10	81.4330
Non-Economically Disadvantaged	85.1115	81.5515	83.1523	85.0405	N<10	---
Students with Disabilities	76.1109	73.2084	73.7117	79.2031	N<10	---
Students without Disabilities	85.0866	82.4155	83.6823	84.9732	N<10	83.7819
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8784	81.0255	82.1982	84.1163	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	93.2770	81.6463	87.4616	85.8666	N<10	---
Female Students	84.2726	84.4939	84.2084	84.7604	N<10	84.3877
Male Students	83.5003	78.2453	80.5549	83.5667	N<10	80.5794
Migrant	---	---	---	---	---	---

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**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	4	0	.00 %	9	4	44.44 %
Grade K	---	---	---	1	0	.00 %	1	0	.00 %
Grade 01	1	0	.00 %	1	0	.00 %	4	2	50.00 %
Grade 02	---	---	---	2	0	.00 %	1	0	.00 %
Grade 03	---	---	---	---	---	---	2	1	50.00 %
Grade 04	---	---	---	---	---	---	1	1	100.00 %



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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	66.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Economically Disadvantaged	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74
Non-Economically Disadvantaged	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Students with Disabilities	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Students without Disabilities	67.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	64.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Economically Disadvantaged	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Non-Economically Disadvantaged	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.08
Economically Disadvantaged	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Non-Economically Disadvantaged	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Male Students	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	71.54	49.15	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.83	49.09	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Economically Disadvantaged	64.86	45.16	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.53
Non-Economically Disadvantaged	80.36	53.57	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Students without Disabilities	72.73	54.90	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.63	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.41	51.85	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.45
Male Students	70.83	46.88	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	81.16	65.08	53.97	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	81.62	66.13	54.84	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66
Economically Disadvantaged	72.86	54.84	45.16	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Non-Economically Disadvantaged	89.71	75.00	62.50	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83
Students with Disabilities	73.08	16.67	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
Students without Disabilities	83.04	76.47	62.75	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.88	65.08	53.97	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.62	79.17	66.67	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.11
Male Students	79.07	56.41	46.15	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	80.28	61.19	62.69	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.16	62.12	62.12	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.54
Economically Disadvantaged	70.69	46.43	50.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.31
Non-Economically Disadvantaged	86.90	71.79	71.79	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.33
Students with Disabilities	75.00	20.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Students without Disabilities	81.36	68.42	68.42	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.28	61.19	62.69	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.15	100.00	100.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	78.13	54.84	67.74	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.40
Male Students	82.05	66.67	58.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	81.25	74.65	60.56	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.17	75.00	60.29	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.68
Economically Disadvantaged	80.56	67.74	54.84	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Non-Economically Disadvantaged	81.82	80.00	65.00	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.08	80.30	65.15	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	74.65	60.56	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	100.00	100.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	78.41	73.68	63.16	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.61
Male Students	84.72	75.76	57.58	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	75.21	63.08	56.92	60.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Caucasian	75.49	63.75	56.97	59.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30
Economically Disadvantaged	71.19	53.72	48.76	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25
Non-Economically Disadvantaged	79.07	71.22	64.03	64.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Students with Disabilities	67.90	14.29	17.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.66
Students without Disabilities	76.68	70.67	63.11	62.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.99
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.37	63.32	57.14	60.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.57	100.00	100.00	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.93
Female Students	73.39	65.00	64.17	63.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Male Students	76.91	61.43	50.71	58.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Melbourne School District - 3302000

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**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	93.2 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	93.2 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	89.3 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	91.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	95.0 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	97.7 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %





**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		49	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		61	39,377
Number of Graduates that have taken ACT in High School		41	29,631
ACT Reading Average		21.24	20.18
ACT English Average		20.41	19.28
ACT Math Average		18.63	18.91
ACT Science Average		20.56	19.74
ACT Composite Average		20.34	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		24	28,163
Number of AP Exams Taken		37	46,500
Number of AP Exams Scored 3, 4, or 5		0	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>A</b>		
Overall ESSA Index Score	81.1		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		2	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.48 %	94.62 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	95.75 %	90.62 %	94.25 %
Attendance Rate Caucasian	94.41 %	95.02 %	93.68 %
Attendance Rate Economically Disadvantaged	93.92 %	94.02 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.43 %	95.53 %	93.67 %
Attendance Rate Students with Disabilities	95.08 %	94.74 %	93.91 %
Attendance Rate Students without Disabilities	94.27 %	94.55 %	94.16 %
Attendance Rate English Learners (EL)	N<10	96.79 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.17 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless		N<10	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	97.03 %	97.39 %	95.95 %
Attendance Rate Female Students	94.35 %	94.99 %	94.06 %
Attendance Rate Male Students	94.59 %	94.27 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.00 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	454	849	478,318



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents			787
Staff Assaults	1	1	744
Student Assaults			2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	38	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	34	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	19	RV	RV	RV	---	RV	RV
Female	19	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	3	3	948
Percent of Students Retained at Grade 1	5.77 %	5.77 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	1	1	133
Percent of Students Retained at Grade 3	1.67 %	1.67 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	97.0 %	98.8 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	44.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	54.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	33	88	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.1 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	6.1 %	2.3 %	2.1 %
Number of Inexperienced Teachers	10	20	7,348
Percentage of Teachers who are Inexperienced	30.3 %	22.7 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	35	91	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Jason Miller			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Jason Lawrence	9.00
Matt Rush	15.00
Phil Ferguson	9.00
Phillip Edwards	6.00
Robert Cooper	6.00
Rusty Campbell	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$1,405,238	\$152,007	\$1,557,245	\$3,235,006	\$631,916	\$3,866,922	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$103,348	\$11,760	\$115,109	\$274,309	\$24,666	\$298,974	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$64,609	\$39,534	\$104,144	\$134,214	\$63,600	\$197,814	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$64,423	\$20,709	\$85,132	\$119,030	\$38,263	\$157,293	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$216,558	\$1,564	\$218,121	\$345,411	\$2,471	\$347,882	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$125,230	\$241,976	\$367,206	\$229,435	\$811,751	\$1,041,186	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$134,219	\$90,600	\$224,819	\$247,988	\$167,397	\$415,384	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$99,860	\$10,333	\$110,193	\$184,505	\$18,871	\$203,377	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$115,842	\$168,578	\$284,421	\$247,758	\$385,077	\$632,835	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$2,329,327</b>	<b>\$737,063</b>	<b>\$3,066,390</b>	<b>\$5,017,655</b>	<b>\$2,144,011</b>	<b>\$7,161,667</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$5,073	\$1,605	\$6,679	\$5,915	\$2,527	\$8,442	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$839,179	\$122,220	\$961,399	\$1,035,790	\$136,665	\$1,172,454	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$47,751	\$47,751	\$0	\$64,426	\$64,426	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$15,382	\$15,382	\$0	\$29,920	\$29,920	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$22,095	\$372	\$22,467	\$40,823	\$687	\$41,510	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$16,296	\$49,041	\$65,337	\$16,296	\$49,041	\$65,337	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$2,066	\$0	\$2,066	\$3,818	\$0	\$3,818	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,349	\$5,349	\$0	\$9,941	\$9,941	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$879,635</b>	<b>\$240,114</b>	<b>\$1,119,750</b>	<b>\$1,096,726</b>	<b>\$290,679</b>	<b>\$1,387,405</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$1,916	\$523	\$2,439	\$1,293	\$343	\$1,635	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$2,244,417	\$274,227	\$2,518,644	\$4,270,795	\$768,581	\$5,039,376	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$103,348	\$59,511	\$162,859	\$274,309	\$89,091	\$363,400	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$64,609	\$54,916	\$119,525	\$134,214	\$93,519	\$227,734	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$86,518	\$21,081	\$107,599	\$159,853	\$38,950	\$198,803	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$216,558	\$1,564	\$218,121	\$345,411	\$2,471	\$347,882	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$141,526	\$291,018	\$432,543	\$245,731	\$860,793	\$1,106,523	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$136,285	\$90,600	\$226,886	\$251,806	\$167,397	\$419,202	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$99,860	\$15,681	\$115,542	\$184,505	\$28,812	\$213,317	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$115,842	\$168,578	\$284,421	\$247,758	\$385,077	\$632,835	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$3,208,963</b>	<b>\$977,177</b>	<b>\$4,186,140</b>	<b>\$6,114,382</b>	<b>\$2,434,690</b>	<b>\$8,549,072</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$6,989	\$2,128	\$9,117	\$7,208	\$2,870	\$10,078	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.2	38.5
Average Teacher Salary		\$45,151	\$50,295
Extracurricular Expenditures		\$418,817	\$188,643,761
Capital Expenditures		\$148,564	\$728,022,446
Debt Service Expenditures		\$583,972	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	51.1 %	50.5 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Alternatively Tested**

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	98.48	15.38	21.54	20	43.08
Students with Disabilities	100	70	0	20	10
Students without Disabilities	98.21	5.45	25.45	20	49.09
English Learner	100	0	50	0	50
Non-English Learner	98.44	15.87	20.63	20.63	42.86
English Learner Students without Disabilities	100	0	50	0	50
Non-English Learner Students with Disabilities	100	70	0	20	10
Non-English Learner Students without Disabilities	98.15	5.66	24.53	20.75	49.06
Female	96.67	13.79	6.9	17.24	62.07
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.43	7.41	7.41	18.52	66.67
Female English Learner	100	0	0	0	100
Female Non-English Learner	98.55	14.29	7.14	17.86	60.71
Female English Learner without Disabilities	100	0	0	0	100
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.3	7.69	7.69	19.23	65.38
Male	100	16.67	33.33	22.22	27.78
Male Students with Disabilities	100	62.5	0	25	12.5
Male Students without Disabilities	100	3.57	42.86	21.43	32.14
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	17.14	31.43	22.86	28.57
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	62.5	0	25	12.5
Male Non-English Learner without Disabilities	100	3.7	40.74	22.22	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	33.33	33.33	33.33
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	0	50	0	50
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	0	0	50	50
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	50	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	16.67	20	20	43.33
Caucasian Students with Disabilities	100	77.78	0	11.11	11.11
Caucasian Students without Disabilities	98.08	5.88	23.53	21.57	49.02
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	98.33	16.95	20.34	20.34	42.37
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	77.78	0	11.11	11.11
Caucasian Non-English Learner without Disabilities	98.04	6	24	22	48
Caucasian Female	96.43	14.81	7.41	18.52	59.26
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.15	8	8	20	64
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	96.3	15.38	7.69	19.23	57.69
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96	8.33	8.33	20.63	62.5
Caucasian Male	100	18.18	30.3	21.21	30.3
Caucasian Male with Disabilities	100	71.43	0	14.29	14.29
Caucasian Male without Disabilities	100	3.85	38.46	23.08	34.62
Caucasian Male Non-English Learner	100	18.18	30.3	21.21	30.3
Caucasian Male Non-English Learner with Disabilities	100	71.43	0	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	100	3.85	38.46	23.08	34.62



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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	98.48	9.23	15.38	44.62	30.77
Students with Disabilities	100	50	20	20	10
Students without Disabilities	98.21	1.82	14.55	49.09	34.55
English Learner	100	0	0	50	50
Non-English Learner	98.44	9.52	15.87	44.44	30.16
English Learner Students without Disabilities	100	0	0	50	50
Non-English Learner Students with Disabilities	100	50	20	20	10
Non-English Learner Students without Disabilities	98.15	1.89	15.09	49.06	33.96
Female	96.67	3.45	13.79	55.17	27.59
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	96.43	0	11.11	59.26	29.63
Female English Learner	100	0	0	0	100
Female Non-English Learner	98.55	3.57	14.29	57.14	25
Female English Learner without Disabilities	100	0	0	0	100
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	96.3	0	11.54	61.54	26.92
Male	100	13.89	16.67	36.11	33.33
Male Students with Disabilities	100	50	12.5	25	12.5
Male Students without Disabilities	100	3.57	17.86	39.29	39.29
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	14.29	17.14	34.29	34.29
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	50	12.5	25	12.5
Male Non-English Learner without Disabilities	100	3.7	18.52	37.04	40.74
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	33.33	0	33.33	33.33
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	50	0	0	50
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	8.33	15	46.67	30
Caucasian Students with Disabilities	100	44.44	22.22	22.22	11.11
Caucasian Students without Disabilities	98.08	1.96	13.73	50.98	33.33
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	98.33	8.47	15.25	47.46	28.81
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	44.44	22.22	22.22	11.11
Caucasian Non-English Learner without Disabilities	98.04	2	14	52	32
Caucasian Female	96.43	3.7	14.81	59.26	22.22
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	96.15	0	12	64	24
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	96.3	3.85	15.38	61.54	19.23
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	96	0	12.5	66.67	20.83
Caucasian Male	100	12.12	15.15	36.36	36.36
Caucasian Male with Disabilities	100	42.86	14.29	28.57	14.29
Caucasian Male without Disabilities	100	3.85	15.38	38.46	42.31
Caucasian Male Non-English Learner	100	12.12	15.15	36.36	36.36
Caucasian Male Non-English Learner with Disabilities	100	42.86	14.29	28.57	14.29
Caucasian Male Non-English Learner without Disabilities	100	3.85	15.38	38.46	42.31



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	98.48	30.77	21.54	20	27.69
Students with Disabilities	100	80	10	10	0
Students without Disabilities	98.21	21.82	23.64	21.82	32.73
English Learner	100	0	50	50	0
Non-English Learner	98.44	31.75	20.63	19.05	28.57
English Learner Students without Disabilities	100	0	50	50	0
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	98.15	22.64	22.64	20.75	33.96
Female	96.67	24.14	20.69	20.69	34.48
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.43	18.52	22.22	22.22	37.04
Female English Learner	100	0	0	100	0
Female Non-English Learner	98.55	25	21.43	17.86	35.71
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.3	19.23	23.08	19.23	38.46
Male	100	36.11	22.22	19.44	22.22
Male Students with Disabilities	100	75	12.5	12.5	0
Male Students without Disabilities	100	25	25	21.43	28.57
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	37.14	20	20	22.86
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	75	12.5	12.5	0
Male Non-English Learner without Disabilities	100	25.93	22.22	22.22	29.63
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	33.33	33.33	33.33	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	50	0	50	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	50	50	0	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	30	21.67	20	28.33
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	98.08	21.57	23.53	21.57	33.33
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	98.33	30.51	22.03	18.64	28.61
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	98.04	22	24	20	34
Caucasian Female	96.43	25.93	22.22	18.52	33.33
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.15	20	24	20	36
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	96.3	28.92	23.08	15.38	34.62
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96	20.83	25	16.67	37.5
Caucasian Male	100	33.33	21.21	21.21	24.24
Caucasian Male with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male without Disabilities	100	23.08	23.08	23.08	30.77
Caucasian Male Non-English Learner	100	33.33	21.21	21.21	24.24
Caucasian Male Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	23.08	23.08	23.08	30.77



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	22.73	18.18	22.73	36.36
Students with Disabilities	100	84.62	0	15.38	0
Students without Disabilities	100	7.55	22.64	24.53	45.28
English Learner	100	0	0	0	100
Non-English Learner	100	23.08	18.46	23.08	35.38
English Learner Students without Disabilities	100	0	0	0	100
Non-English Learner Students with Disabilities	100	84.62	0	15.38	0
Non-English Learner Students without Disabilities	100	7.69	23.08	25	44.23
Female	100	4	24	20	52
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	4	24	20	52
Female English Learner	100	0	0	0	100
Female Non-English Learner	100	4.17	25	20.83	50
Female English Learner without Disabilities	100	0	0	0	100
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	4.17	25	20.83	50
Male	100	34.15	14.63	24.39	26.83
Male Students with Disabilities	100	84.62	0	15.38	0
Male Students without Disabilities	100	10.71	21.43	28.57	39.29
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	34.15	14.63	24.39	26.83
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	84.62	0	15.38	0
Male Non-English Learner without Disabilities	100	10.71	21.43	28.57	39.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	21.54	18.46	23.08	36.92
Caucasian Students with Disabilities	100	84.62	0	15.38	0
Caucasian Students without Disabilities	100	5.77	23.08	25	46.15
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	21.88	18.75	23.44	35.94
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	84.62	0	15.38	0
Caucasian Non-English Learner without Disabilities	100	5.88	23.53	25.49	45.1
Caucasian Female	100	4	24	20	52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	4	24	20	52
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	4.17	25	20.83	50
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	4.17	25	20.83	50
Caucasian Male	100	32.5	15	25	27.5
Caucasian Male with Disabilities	100	84.62	0	15.38	0
Caucasian Male without Disabilities	100	7.41	22.22	29.63	40.74
Caucasian Male Non-English Learner	100	32.5	15	25	27.5
Caucasian Male Non-English Learner with Disabilities	100	84.62	0	15.38	0
Caucasian Male Non-English Learner without Disabilities	100	7.41	22.22	29.63	40.74



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	100	9.09	9.09	54.55	27.27
Students with Disabilities	100	46.15	38.46	15.38	0
Students without Disabilities	100	0	1.89	64.15	33.96
English Learner	100	0	0	100	0
Non-English Learner	100	9.23	9.23	53.85	27.69
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	100	46.15	38.46	15.38	0
Non-English Learner Students without Disabilities	100	0	1.92	63.46	34.62
Female	100	0	0	68	32
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	0	0	68	32
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	0	0	66.67	33.33
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
Male	100	14.63	14.63	46.34	24.39
Male Students with Disabilities	100	46.15	38.46	15.38	0
Male Students without Disabilities	100	0	3.57	60.71	35.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	14.63	14.63	46.34	24.39
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	46.15	38.46	15.38	0
Male Non-English Learner without Disabilities	100	0	3.57	60.71	35.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	9.23	9.23	53.85	27.69
Caucasian Students with Disabilities	100	46.15	38.46	15.38	0
Caucasian Students without Disabilities	100	0	1.92	63.46	34.62
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	9.38	9.38	53.13	28.13
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	46.15	38.46	15.38	0
Caucasian Non-English Learner without Disabilities	100	0	1.96	62.75	35.29
Caucasian Female	100	0	0	68	32
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	0	0	68	32
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	0	0	66.67	33.33
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
Caucasian Male	100	15	15	45	25
Caucasian Male with Disabilities	100	46.15	38.46	15.38	0
Caucasian Male without Disabilities	100	0	3.7	59.26	37.04
Caucasian Male Non-English Learner	100	15	15	45	25
Caucasian Male Non-English Learner with Disabilities	100	46.15	38.46	15.38	0
Caucasian Male Non-English Learner without Disabilities	100	0	3.7	59.26	37.04



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	21.21	15.15	28.79	34.85
Students with Disabilities	100	69.23	15.38	7.69	7.69
Students without Disabilities	100	9.43	15.09	33.96	41.51
English Learner	100	0	0	0	100
Non-English Learner	100	21.54	15.38	29.23	33.85
English Learner Students without Disabilities	100	0	0	0	100
Non-English Learner Students with Disabilities	100	69.23	15.38	7.69	7.69
Non-English Learner Students without Disabilities	100	9.62	15.38	34.62	40.38
Female	100	4	16	44	36
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	4	16	44	36
Female English Learner	100	0	0	0	100
Female Non-English Learner	100	4.17	16.67	45.83	33.33
Female English Learner without Disabilities	100	0	0	0	100
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	4.17	16.67	45.83	33.33
Male	100	31.71	14.63	19.51	34.15
Male Students with Disabilities	100	69.23	15.38	7.69	7.69
Male Students without Disabilities	100	14.29	14.29	25	46.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	31.71	14.63	19.51	34.15
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Male Non-English Learner without Disabilities	100	14.29	14.29	25	46.43
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	20	15.38	29.23	35.38
Caucasian Students with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Students without Disabilities	100	7.69	15.38	34.62	42.31
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	20.31	15.63	29.69	34.36
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Non-English Learner without Disabilities	100	7.84	15.69	35.29	41.18
Caucasian Female	100	4	16	44	36
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	4	16	44	36
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	4.17	16.67	45.83	33.33
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	4.17	16.67	45.83	33.33
Caucasian Male	100	30	15	20	35
Caucasian Male with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Male without Disabilities	100	11.11	14.81	25.93	48.15
Caucasian Male Non-English Learner	100	30	15	20	35
Caucasian Male Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Male Non-English Learner without Disabilities	100	11.11	14.81	25.93	48.15



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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	97.18	21.74	18.84	27.54	31.88
Students with Disabilities	90.91	80	10	10	20
Students without Disabilities	98.33	15.25	20.34	30.51	33.9
English Learner	100	0	0	100	0
Non-English Learner	97.14	22.06	19.12	28.47	32.35
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	90.91	80	10	10	20
Non-English Learner Students without Disabilities	98.31	15.52	20.69	29.31	34.48
Female	96.97	15.63	21.88	37.5	25
Female Students with Disabilities	66.67	80	0	50	0
Female Students without Disabilities	100	13.33	23.33	36.67	26.67
Female English Learner	100	0	0	100	0
Female Non-English Learner	98.88	16.13	22.58	35.48	25.81
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	66.67	50	0	50	0
Female Non-English Learner without Disabilities	100	13.79	24.14	34.48	27.59
Male	97.37	27.03	16.22	18.92	37.84
Male Students with Disabilities	100	62.5	12.5	0	25
Male Students without Disabilities	96.67	17.24	17.24	24.14	41.38
Male English Learner	---	---	---	---	---
Male Non-English Learner	97.37	27.03	16.22	18.92	37.84
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	62.5	12.5	0	25
Male Non-English Learner without Disabilities	96.67	17.24	17.24	24.14	41.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.55	22.06	19.12	28.47	32.35
Caucasian Students with Disabilities	100	80	10	10	20
Caucasian Students without Disabilities	98.31	15.52	20.69	29.31	34.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	98.55	22.06	19.12	28.47	32.35
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	80	10	10	20
Caucasian Non-English Learner without Disabilities	98.31	15.52	20.69	29.31	34.48
Caucasian Female	100	16.13	22.58	35.48	25.81
Caucasian Female with Disabilities	100	50	0	50	0
Caucasian Female without Disabilities	100	13.79	24.14	34.48	27.59
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	16.13	22.58	35.48	25.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Female Non-English Learner without Disabilities	100	13.79	24.14	34.48	27.59
Caucasian Male	97.37	27.03	16.22	18.92	37.84
Caucasian Male with Disabilities	100	62.5	12.5	0	25
Caucasian Male without Disabilities	96.67	17.24	17.24	24.14	41.38
Caucasian Male Non-English Learner	97.37	27.03	16.22	18.92	37.84
Caucasian Male Non-English Learner with Disabilities	100	62.5	12.5	0	25
Caucasian Male Non-English Learner without Disabilities	96.67	17.24	17.24	24.14	41.38





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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	100	2.82	23.94	40.85	32.39
Students with Disabilities	100	18.18	54.55	9.09	18.18
Students without Disabilities	100	0	18.33	46.67	35
English Learner	100	0	0	100	0
Non-English Learner	100	2.86	24.29	40	32.86
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	100	18.18	54.55	9.09	18.18
Non-English Learner Students without Disabilities	100	0	18.64	45.76	35.59
Female	100	0	27.27	45.45	27.27
Female Students with Disabilities	100	0	66.67	33.33	0
Female Students without Disabilities	100	0	23.33	46.67	30
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	0	28.13	43.75	28.13
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	0	66.67	33.33	0
Female Non-English Learner without Disabilities	100	0	24.14	44.83	31.03
Male	100	5.26	21.05	36.84	36.84
Male Students with Disabilities	100	25	50	0	25
Male Students without Disabilities	100	0	13.33	46.67	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	5.26	21.05	36.84	36.84
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	25	50	0	25
Male Non-English Learner without Disabilities	100	0	13.33	46.67	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	2.9	23.19	40.58	33.33
Caucasian Students with Disabilities	100	20	50	10	20
Caucasian Students without Disabilities	100	0	18.64	45.76	35.59
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	2.9	23.19	40.58	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	20	50	10	20
Caucasian Non-English Learner without Disabilities	100	0	18.64	45.76	35.59
Caucasian Female	100	0	25.81	45.16	29.03
Caucasian Female with Disabilities	100	0	50	50	0
Caucasian Female without Disabilities	100	0	24.14	44.83	31.03
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	25.81	45.16	29.03
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	0	50	50	0
Caucasian Female Non-English Learner without Disabilities	100	0	24.14	44.83	31.03
Caucasian Male	100	5.26	21.05	36.84	36.84
Caucasian Male with Disabilities	100	25	50	0	25
Caucasian Male without Disabilities	100	0	13.33	46.67	40
Caucasian Male Non-English Learner	100	5.26	21.05	36.84	36.84
Caucasian Male Non-English Learner with Disabilities	100	25	50	0	25
Caucasian Male Non-English Learner without Disabilities	100	0	13.33	46.67	40



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	98.59	18.57	22.86	30	28.57
Students with Disabilities	100	54.55	27.27	0	18.18
Students without Disabilities	98.33	11.86	22.03	35.59	30.51
English Learner	100	0	100	0	0
Non-English Learner	98.57	18.84	21.74	30.43	28.99
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	54.55	27.27	0	18.18
Non-English Learner Students without Disabilities	98.31	12.07	20.69	36.21	31.03
Female	100	15.15	33.33	24.24	27.27
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	10	33.33	26.67	30
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	15.63	31.25	25	28.13
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	10.34	31.03	27.59	31.03
Male	97.37	21.62	13.51	35.14	29.73
Male Students with Disabilities	100	50	25	0	25
Male Students without Disabilities	96.67	13.79	10.34	44.83	31.03
Male English Learner	---	---	---	---	---
Male Non-English Learner	97.37	21.62	13.51	35.14	29.73
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	50	25	0	25
Male Non-English Learner without Disabilities	96.67	13.79	10.34	44.83	31.03
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.55	17.65	22.06	30.88	29.41
Caucasian Students with Disabilities	100	50	30	0	20
Caucasian Students without Disabilities	98.31	12.07	20.69	36.21	31.03
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	98.55	17.65	22.06	30.88	29.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	50	30	0	20
Caucasian Non-English Learner without Disabilities	98.31	12.07	20.69	36.21	31.03
Caucasian Female	100	12.9	32.26	25.81	29.03
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	10.34	31.03	27.59	31.03
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	12.9	32.26	25.81	29.03
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.34	31.03	27.59	31.03
Caucasian Male	97.37	21.62	13.51	35.14	29.73
Caucasian Male with Disabilities	100	50	25	0	25
Caucasian Male without Disabilities	96.67	13.79	10.34	44.83	31.03
Caucasian Male Non-English Learner	97.37	21.62	13.51	35.14	29.73
Caucasian Male Non-English Learner with Disabilities	100	50	25	0	25
Caucasian Male Non-English Learner without Disabilities	96.67	13.79	10.34	44.83	31.03



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	10.39	19.48	36.36	33.77
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	2.82	21.13	39.44	36.62
English Learner	---	---	---	---	---
Non-English Learner	100	10.39	19.48	36.36	33.77
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	2.82	21.13	39.44	36.62
Female	100	4.76	19.05	42.86	33.33
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	20	45	35
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	4.76	19.05	42.86	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	20	45	35
Male	100	17.14	20	28.57	34.29
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	6.45	22.58	32.26	38.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	17.14	20	28.57	34.29
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	0	20	45	35
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	0	100
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	10.81	18.92	36.49	33.78
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	2.94	20.59	39.71	36.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	10.81	18.92	36.49	33.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	2.94	20.59	39.71	36.76
Caucasian Female	100	5	17.5	42.5	35
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	18.42	44.74	36.84
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	5	17.5	42.5	35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	18.42	44.74	36.84
Caucasian Male	100	17.65	20.59	29.41	32.35
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	6.67	23.33	33.33	36.67
Caucasian Male Non-English Learner	100	17.65	20.59	29.41	32.35
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	6.67	23.33	33.33	36.67



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	3.9	18.18	45.45	32.47
Students with Disabilities	100	50	50	0	0
Students without Disabilities	100	0	15.49	49.3	35.21
English Learner	---	---	---	---	---
Non-English Learner	100	3.9	18.18	45.45	32.47
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	50	50	0	0
Non-English Learner Students without Disabilities	100	0	15.49	49.3	35.21
Female	100	2.38	23.81	52.38	21.43
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	0	22.5	55	22.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	2.38	23.81	52.38	21.43
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	0	22.5	55	22.5
Male	100	5.71	11.43	37.14	45.71
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	0	6.45	41.94	51.61
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	5.71	11.43	37.14	45.71
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	0	6.45	41.94	51.61
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	0	100
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	4.05	17.57	45.95	32.43
Caucasian Students with Disabilities	100	50	50	0	0
Caucasian Students without Disabilities	100	0	14.71	50	35.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	4.05	17.57	45.95	32.43
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Non-English Learner without Disabilities	100	0	14.71	50	35.29
Caucasian Female	100	2.5	22.5	52.5	22.5
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	0	21.05	55.26	23.68
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	2.5	22.5	52.5	22.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	21.05	55.26	23.68
Caucasian Male	100	5.88	11.76	38.24	44.12
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male without Disabilities	100	0	6.67	43.33	50
Caucasian Male Non-English Learner	100	5.88	11.76	38.24	44.12
Caucasian Male Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Male Non-English Learner without Disabilities	100	0	6.67	43.33	50



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	10.39	15.58	38.96	35.06
Students with Disabilities	100	83.33	16.67	0	0
Students without Disabilities	100	4.23	15.49	42.25	38.03
English Learner	---	---	---	---	---
Non-English Learner	100	10.39	15.58	38.96	35.06
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	83.33	16.67	0	0
Non-English Learner Students without Disabilities	100	4.23	15.49	42.25	38.03
Female	100	9.52	16.67	42.86	30.95
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	5	17.5	45	32.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	9.52	16.67	42.86	30.95
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	5	17.5	45	32.5
Male	100	11.43	14.29	34.29	40
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	3.23	12.9	38.71	45.16
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	11.43	14.29	34.29	40
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	3.23	12.9	38.71	45.16
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	0	100
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	10.81	14.86	39.19	35.14
Caucasian Students with Disabilities	100	83.33	16.67	0	0
Caucasian Students without Disabilities	100	4.41	14.71	42.65	38.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	10.81	14.86	39.19	35.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Non-English Learner without Disabilities	100	4.41	14.71	42.65	38.24
Caucasian Female	100	10	15	42.5	32.5
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	5.26	15.79	44.74	34.21
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	10	15	42.5	32.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	5.26	15.79	44.74	34.21
Caucasian Male	100	11.76	14.71	35.29	38.24
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	100	3.33	13.33	40	43.33
Caucasian Male Non-English Learner	100	11.76	14.71	35.29	38.24
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	100	3.33	13.33	40	43.33



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	98.93	17.33	19.49	27.08	36.1
Students with Disabilities	97.5	76.92	2.56	12.82	7.69
Students without Disabilities	99.17	7.56	22.27	29.41	40.76
English Learner	100	0	25	25	50
Non-English Learner	98.91	17.58	19.41	27.11	35.9
English Learner Students without Disabilities	100	0	25	25	50
Non-English Learner Students with Disabilities	97.5	76.92	2.56	12.82	7.69
Non-English Learner Students without Disabilities	99.15	7.69	22.22	29.49	40.6
Female	98.46	9.38	17.97	31.25	41.41
Female Students with Disabilities	85.71	83.33	0	16.67	0
Female Students without Disabilities	99.19	5.74	18.85	31.97	43.44
Female English Learner	100	0	0	33.33	66.67
Female Non-English Learner	98.43	9.6	18.4	31.2	40.8
Female English Learner without Disabilities	100	0	0	33.33	66.67
Female Non-English Learner with Disabilities	85.71	83.33	0	16.67	0
Female Non-English Learner without Disabilities	99.17	5.88	19.33	31.93	42.86
Male	99.33	24.16	20.81	23.49	31.54
Male Students with Disabilities	100	75.76	3.03	12.12	9.09
Male Students without Disabilities	99.15	9.48	25.86	28.72	37.93
Male English Learner	100	0	100	0	0
Male Non-English Learner	99.33	24.32	20.27	23.65	31.76
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	75.76	3.03	12.12	9.09
Male Non-English Learner without Disabilities	99.14	9.57	25.22	28.96	38.26
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	0	20	40	40
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	0	25	25	50
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	0	0	33.33	66.67
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	50	50
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	33.33	33.33	33.33
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	99.26	17.6	19.1	26.97	36.33
Caucasian Students with Disabilities	100	78.95	2.63	10.53	7.89
Caucasian Students without Disabilities	99.13	7.42	21.83	29.69	41.05
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	99.25	17.74	19.25	27.17	35.85
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	78.95	2.63	10.53	7.89
Caucasian Non-English Learner without Disabilities	99.13	7.49	22.03	29.96	40.53
Caucasian Female	99.19	9.76	17.89	30.89	41.46
Caucasian Female with Disabilities	100	83.33	0	16.67	0
Caucasian Female without Disabilities	99.15	5.98	18.8	31.62	43.59
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	99.18	9.92	18.18	31.4	40.5
Caucasian Female Non-English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Female Non-English Learner without Disabilities	99.14	6.09	19.13	32.17	42.61
Caucasian Male	99.31	24.31	20.14	23.61	31.94
Caucasian Male with Disabilities	100	78.13	3.13	9.38	9.38
Caucasian Male without Disabilities	99.12	8.93	25	27.68	38.39
Caucasian Male Non-English Learner	99.31	24.31	20.14	23.61	31.94
Caucasian Male Non-English Learner with Disabilities	100	78.13	3.13	9.38	9.38
Caucasian Male Non-English Learner without Disabilities	99.12	8.93	25	27.68	38.39



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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.64	6.09	16.85	46.24	30.82
Students with Disabilities	100	40	40	12.5	7.5
Students without Disabilities	99.58	0.42	12.97	51.88	34.73
English Learner	100	0	0	75	25
Non-English Learner	99.64	6.18	17.09	45.82	30.91
English Learner Students without Disabilities	100	0	0	75	25
Non-English Learner Students with Disabilities	100	40	40	12.5	7.5
Non-English Learner Students without Disabilities	99.58	0.43	13.19	51.49	34.89
Female	99.23	1.55	17.83	54.26	26.36
Female Students with Disabilities	100	28.57	57.14	14.29	0
Female Students without Disabilities	99.19	0	15.57	56.56	27.87
Female English Learner	100	0	0	66.67	33.33
Female Non-English Learner	99.21	1.59	18.25	53.97	26.19
Female English Learner without Disabilities	100	0	0	66.67	33.33
Female Non-English Learner with Disabilities	100	28.57	57.14	14.29	0
Female Non-English Learner without Disabilities	99.17	0	15.97	56.3	27.73
Male	100	10	16	39.33	34.67
Male Students with Disabilities	100	42.42	36.36	12.12	9.09
Male Students without Disabilities	100	0.85	10.26	47.01	41.88
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	10.07	16.11	38.93	34.9
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	42.42	36.36	12.12	9.09
Male Non-English Learner without Disabilities	100	0.86	10.34	46.55	42.24
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	20	0	40	40
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	33.33	0	0	66.67
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	50	50
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	33.33	0	33.33	33.33
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	50	50
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	50	0	0	50
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	99.63	5.97	16.42	46.64	30.97
Caucasian Students with Disabilities	100	39.47	39.47	13.16	7.89
Caucasian Students without Disabilities	99.57	0.43	12.61	52.17	34.78
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	99.63	6.02	16.54	46.62	30.83
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	39.47	39.47	13.16	7.89
Caucasian Non-English Learner without Disabilities	99.56	0.44	12.72	52.19	34.65
Caucasian Female	99.19	1.63	17.07	55.28	26.02
Caucasian Female with Disabilities	100	33.33	50	16.67	0
Caucasian Female without Disabilities	99.15	0	15.38	57.26	27.35
Caucasian Female English Learner	100	0	0	50	50
Caucasian Female Non-English Learner	99.18	1.65	17.36	55.37	25.82
Caucasian Female English Learner without Disabilities	100	0	0	50	50
Caucasian Female Non-English Learner with Disabilities	100	33.33	50	16.67	0
Caucasian Female Non-English Learner without Disabilities	99.14	0	15.65	57.39	26.96
Caucasian Male	100	9.66	15.86	39.31	35.17
Caucasian Male with Disabilities	100	40.63	37.5	12.5	9.38
Caucasian Male without Disabilities	100	0.88	9.73	46.9	42.48
Caucasian Male Non-English Learner	100	9.66	15.86	39.31	35.17
Caucasian Male Non-English Learner with Disabilities	100	40.63	37.5	12.5	9.38
Caucasian Male Non-English Learner without Disabilities	100	0.88	9.73	46.9	42.48



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MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.29	19.78	18.71	29.86	31.65
Students with Disabilities	100	70	17.5	5	7.5
Students without Disabilities	99.17	11.34	18.91	34.03	35.71
English Learner	100	0	50	25	25
Non-English Learner	99.28	20.07	18.25	29.93	31.75
English Learner Students without Disabilities	100	0	50	25	25
Non-English Learner Students with Disabilities	100	70	17.5	5	7.5
Non-English Learner Students without Disabilities	99.15	11.54	18.38	34.19	35.9
Female	99.23	13.18	21.71	33.33	31.78
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	99.19	9.02	22.13	35.25	33.61
Female English Learner	100	0	33.33	33.33	33.33
Female Non-English Learner	99.21	13.49	21.43	33.33	31.75
Female English Learner without Disabilities	100	0	33.33	33.33	33.33
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	99.17	9.24	21.85	35.29	33.61
Male	99.33	25.5	16.11	26.85	31.54
Male Students with Disabilities	100	66.67	18.18	6.06	9.09
Male Students without Disabilities	99.15	13.79	15.52	32.76	37.83
Male English Learner	100	0	100	0	0
Male Non-English Learner	99.33	25.68	15.54	27.03	31.76
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	66.67	18.18	6.06	9.09
Male Non-English Learner without Disabilities	99.14	13.91	14.78	33.04	36.26
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	20	40	20	20
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	50	25	25
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	33.33	0	33.33	33.33
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	33.33	33.33	0	33.33
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	50	0	0	50
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	99.26	19.1	18.35	30.34	32.21
Caucasian Students with Disabilities	100	68.42	18.42	5.26	7.89
Caucasian Students without Disabilities	99.13	10.92	18.34	34.5	36.34
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	99.25	19.25	18.49	30.19	32.06
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	68.42	18.42	5.26	7.89
Caucasian Non-English Learner without Disabilities	99.13	11.01	18.5	34.36	36.12
Caucasian Female	99.19	13.01	21.14	33.33	32.52
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	99.15	9.4	21.37	35.04	34.19
Caucasian Female English Learner	100	0	0	50	50
Caucasian Female Non-English Learner	99.18	13.22	21.49	33.06	32.23
Caucasian Female English Learner without Disabilities	100	0	0	50	50
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	99.14	9.57	21.74	34.78	33.91
Caucasian Male	99.31	24.31	15.97	27.78	31.94
Caucasian Male with Disabilities	100	65.63	18.75	6.25	9.38
Caucasian Male without Disabilities	99.12	12.5	15.18	33.93	38.39
Caucasian Male Non-English Learner	99.31	24.31	15.97	27.78	31.94
Caucasian Male Non-English Learner with Disabilities	100	65.63	18.75	6.25	9.38
Caucasian Male Non-English Learner without Disabilities	99.12	12.5	15.18	33.93	38.39





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Crosstab - Graduation Rates**

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Four Year Graduation Rates

Four Year Graduation Rates are not available.

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Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**MODULE: Crosstab - Graduation Rates**

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Five Year Graduation Rates

Five Year Graduation Rates are not available.

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Melbourne School District - 330200

Melbourne Elementary School - 3302005

**MODULE: Crosstab - Growth**

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	81.02	84.91	82.08	N<10	N<10	82.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.92	87.8	84.25	N<10	N<10	84.25
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.08	84.68	81.97	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.99	87.59	84.18	N<10	N<10	---
Female	81.27	88.63	84.37	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.17	91.08	86.13	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.27	88.63	84.37	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.17	91.08	86.13	N<10	N<10	---
Male	80.79	81.9	80.22	N<10	N<10	80.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.88	84.78	82.53	N<10	N<10	82.59



	2018-2019					
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.9	81.38	79.98	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.8	84.24	82.31	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.89	83.74	81.37	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.77	86.68	83.61	N<10	N<10	---
Caucasian Non-English Learner	80.89	83.74	81.37	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.77	86.68	83.61	N<10	N<10	---
Caucasian Female	81.22	87.26	83.61	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.1	89.82	86.46	N<10	N<10	---
Caucasian Female Non-English Learner	81.22	87.26	83.61	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.1	89.82	86.46	N<10	N<10	---
Caucasian Male	80.62	80.94	79.59	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.46	83.81	81.93	N<10	N<10	---
Caucasian Male Non-English Learner	80.62	80.94	79.59	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.46	83.81	81.93	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	84.76	77.07	80.91	81.59	N<10	---
Students with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Students without Disabilities	87.86	78.68	83.27	83	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	84.76	77.07	80.91	81.59	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Non-English Learner Students without Disabilities	87.86	78.68	83.27	83	N<10	---
Female	90.24	82.67	86.45	81.41	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	90.24	82.67	86.45	81.41	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.24	82.67	86.45	81.41	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	90.24	82.67	86.45	81.41	N<10	---
Male	81.73	73.97	77.85	81.69	N<10	---
Male Students with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Male Students without Disabilities	85.87	75.33	80.6	84.33	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.73	73.97	77.85	81.69	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Male Non-English Learner without Disabilities	85.87	75.33	80.6	84.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	84.46	77.16	80.81	81.47	N<10	---
Caucasian Students with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Caucasian Students without Disabilities	87.55	78.84	83.2	82.88	N<10	---
Caucasian Non-English Learner	84.46	77.16	80.81	81.47	N<10	---
Caucasian Non-English Learner with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Caucasian Non-English Learner without Disabilities	87.55	78.84	83.2	82.88	N<10	---
Caucasian Female	90.24	82.67	86.45	81.41	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	90.24	82.67	86.45	81.41	N<10	---
Caucasian Female Non-English Learner	90.24	82.67	86.45	81.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	90.24	82.67	86.45	81.41	N<10	---
Caucasian Male	81.19	74.04	77.61	81.51	N<10	---
Caucasian Male with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Caucasian Male without Disabilities	85.21	75.49	80.35	84.16	N<10	---
Caucasian Male Non-English Learner	81.19	74.04	77.61	81.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	73.76	71.37	72.56	76.61	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.21	75.49	80.35	84.16	N<10	---
<b>Grade 5</b>						
All	85.16	74.77	79.91	82.08	N<10	---
Students with Disabilities	76.13	78.76	77.29	83.39	N<10	---
Students without Disabilities	86.82	74.1	80.39	81.84	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.16	74.77	79.91	82.08	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.13	78.76	77.29	83.39	N<10	---
Non-English Learner Students without Disabilities	86.82	74.1	80.39	81.84	N<10	---
Female	85.62	76.24	80.92	82.78	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.58	75.7	81.14	82.63	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.62	76.24	80.92	82.78	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.58	75.7	81.14	82.63	N<10	---
Male	84.76	73.5	79.04	81.46	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.06	72.44	79.65	81.02	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.76	73.5	79.04	81.46	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.06	72.44	79.65	81.02	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	85.41	74.7	79.99	82.18	N<10	---
Caucasian Students with Disabilities	76.21	78.76	77.49	84.75	N<10	---
Caucasian Students without Disabilities	86.97	73.99	80.42	81.74	N<10	---
Caucasian Non-English Learner	85.41	74.7	79.99	82.18	N<10	---
Caucasian Non-English Learner with Disabilities	76.21	78.76	77.49	84.75	N<10	---
Caucasian Non-English Learner without Disabilities	86.97	73.99	80.42	81.74	N<10	---
Caucasian Female	86.2	76.12	81.16	83.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.88	75.55	81.21	82.46	N<10	---
Caucasian Female Non-English Learner	86.2	76.12	81.16	83.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.88	75.55	81.21	82.46	N<10	---
Caucasian Male	84.76	73.5	79.04	81.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.06	72.44	79.65	81.02	N<10	---
Caucasian Male Non-English Learner	84.76	73.5	79.04	81.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.06	72.44	79.65	81.02	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	83.88	87.38	85.63	88.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.55	88.45	86.5	89.09	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.88	87.38	85.63	88.11	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.55	88.45	86.5	89.09	N<10	---
Female	81.76	89.6	85.68	88.24	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.06	90.78	86.42	89.48	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.76	89.6	85.68	88.24	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.06	90.78	86.42	89.48	N<10	---
Male	86.3	84.85	85.57	87.96	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.62	85.58	86.6	86.61	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	86.3	84.85	85.57	87.96	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.62	85.58	86.6	86.61	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.41	87.29	85.35	87.88	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.07	88.4	86.23	86.67	N<10	---
Caucasian Non-English Learner	83.41	87.29	85.35	87.88	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.07	88.4	86.23	86.67	N<10	---
Caucasian Female	81.27	89.57	85.42	87.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.56	90.82	86.19	88.93	N<10	---
Caucasian Female Non-English Learner	81.27	89.57	85.42	87.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.56	90.82	86.19	88.93	N<10	---
Caucasian Male	85.8	84.73	85.27	87.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.1	85.47	86.29	86.35	N<10	---
Caucasian Male Non-English Learner	85.8	84.73	85.27	87.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.1	85.47	86.29	86.35	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	83.85	81.09	82.22	84.12	N<10	82.32
Students with Disabilities	78.11	73.21	73.71	79.2	N<10	---
Students without Disabilities	85.09	82.42	83.68	84.97	N<10	83.78
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.88	81.03	82.2	84.12	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.11	73.21	73.71	79.2	N<10	---
Non-English Learner Students without Disabilities	85.12	82.35	83.66	84.97	N<10	---
Female	84.27	84.49	84.21	84.78	N<10	84.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.65	85.23	84.94	85.22	N<10	85.12
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	84.27	84.49	84.21	84.78	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.65	85.23	84.94	85.22	N<10	---
Male	83.5	79.25	80.55	83.57	N<10	80.58
Male Students with Disabilities	75.85	73.86	73.96	79.7	N<10	---
Male Students without Disabilities	85.54	79.55	82.41	84.72	N<10	82.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.54	78.11	80.5	83.57	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Male Non-English Learner with Disabilities	75.85	73.66	73.96	79.7	N<10	---
Male Non-English Learner without Disabilities	85.61	79.38	82.37	84.72	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.73	80.72	81.98	83.94	N<10	---
Caucasian Students with Disabilities	76.14	73.21	73.67	79.53	N<10	---
Caucasian Students without Disabilities	84.95	82.04	83.43	84.7	N<10	---
Caucasian Non-English Learner	83.73	80.72	81.98	83.94	N<10	---
Caucasian Non-English Learner with Disabilities	76.14	73.21	73.67	79.53	N<10	---
Caucasian Non-English Learner without Disabilities	84.95	82.04	83.43	84.7	N<10	---
Caucasian Female	84.33	84.08	84.06	84.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.64	84.83	84.74	84.86	N<10	---
Caucasian Female Non-English Learner	84.33	84.08	84.06	84.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.64	84.83	84.74	84.86	N<10	---
Caucasian Male	83.23	77.96	80.27	83.4	N<10	---
Caucasian Male with Disabilities	75.65	73.66	73.96	79.7	N<10	---
Caucasian Male without Disabilities	85.26	79.23	82.12	84.53	N<10	---
Caucasian Male Non-English Learner	83.23	77.96	80.27	83.4	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.65	73.66	73.96	79.7	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.26	79.23	82.12	84.53	N<10	---