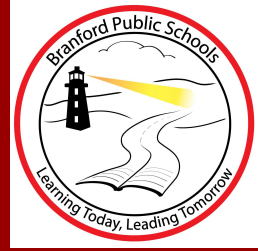




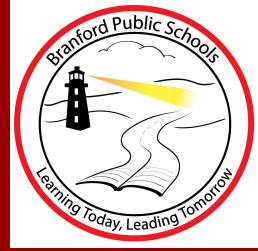
# BPS Flex Learning Parent Survey Results

Branford Board of Education  
May 20, 2020



# Parent Survey Goals

- Parent voice
- Input to inform long-term planning
- Feedback leading to short-term adjustments where possible



# Process

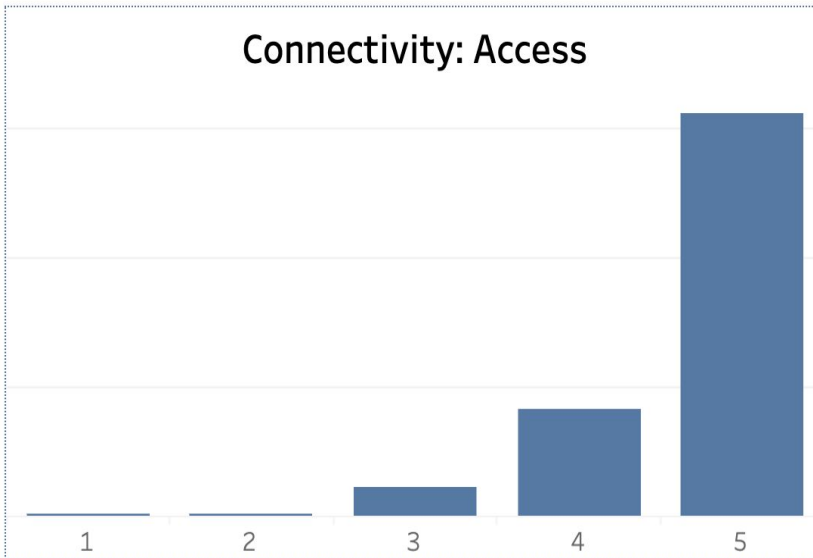
- April 23 to May 9, 2020 window
- Link sent from Superintendent and from principals
- 420 surveys completed
- 525 students represented

# Connectivity and Satisfaction Overall

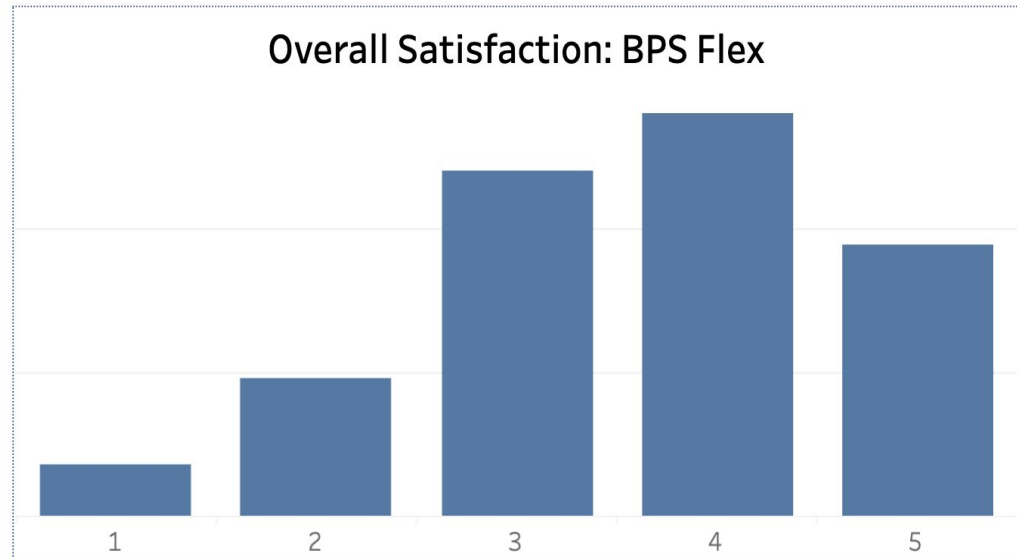


## Connectivity & Overall Satisfaction

Connectivity: Access



Overall Satisfaction: BPS Flex



### ACCESS:

1 = Unable to access

5 = No problems accessing

### SATISFACTION:

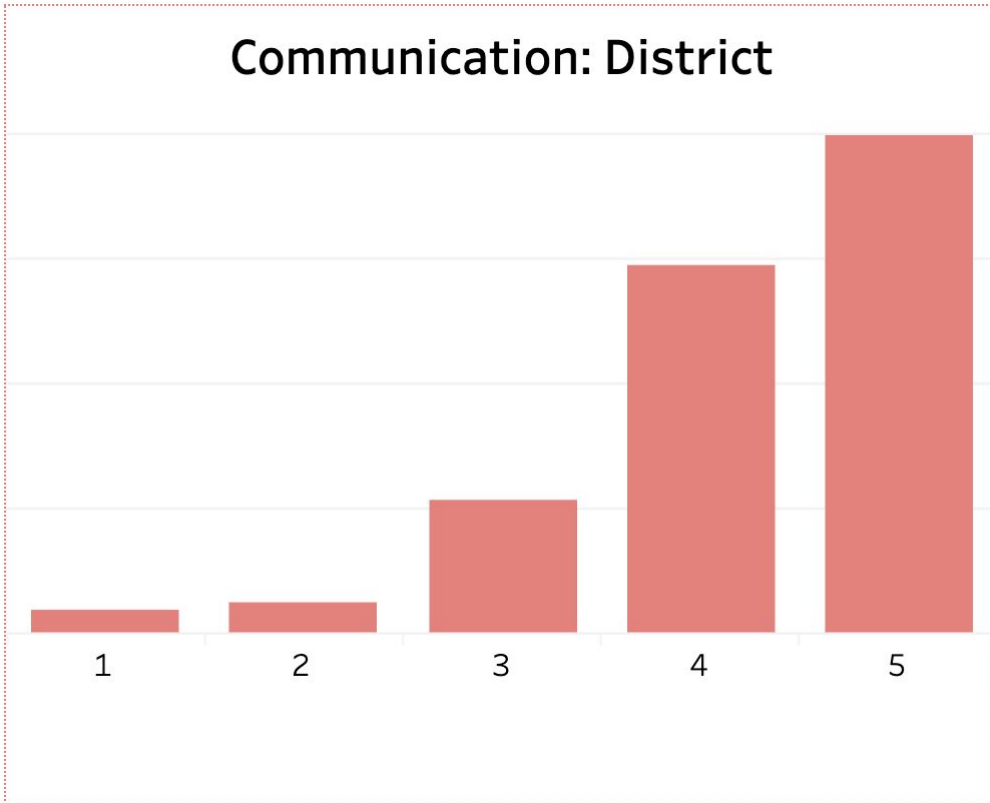
1 = Very dissatisfied

5 = Very satisfied

# District Communication



Communication: District



**SATISFACTION:**

1 = Very dissatisfied

5 = Very satisfied

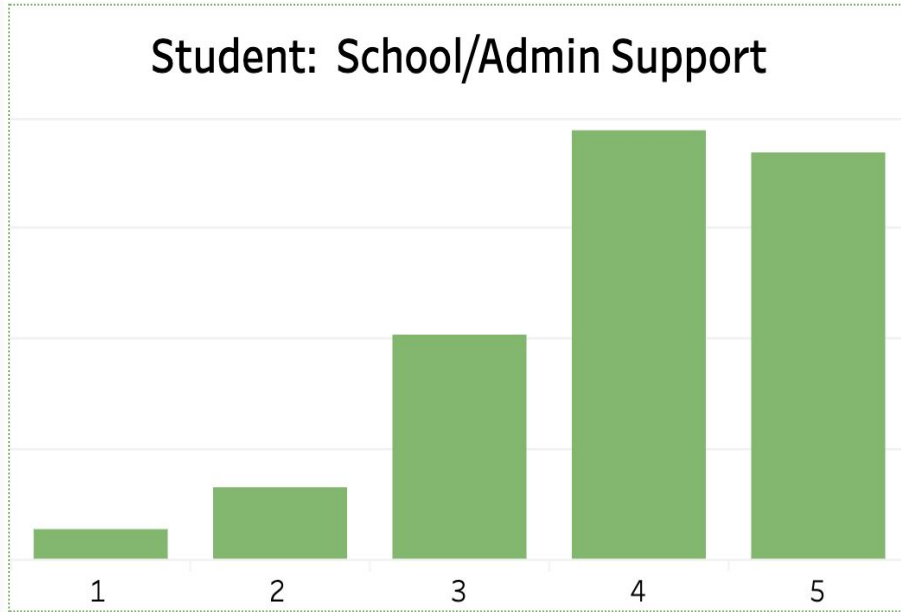
**PREFERRED FREQUENCY:**

1 x per week

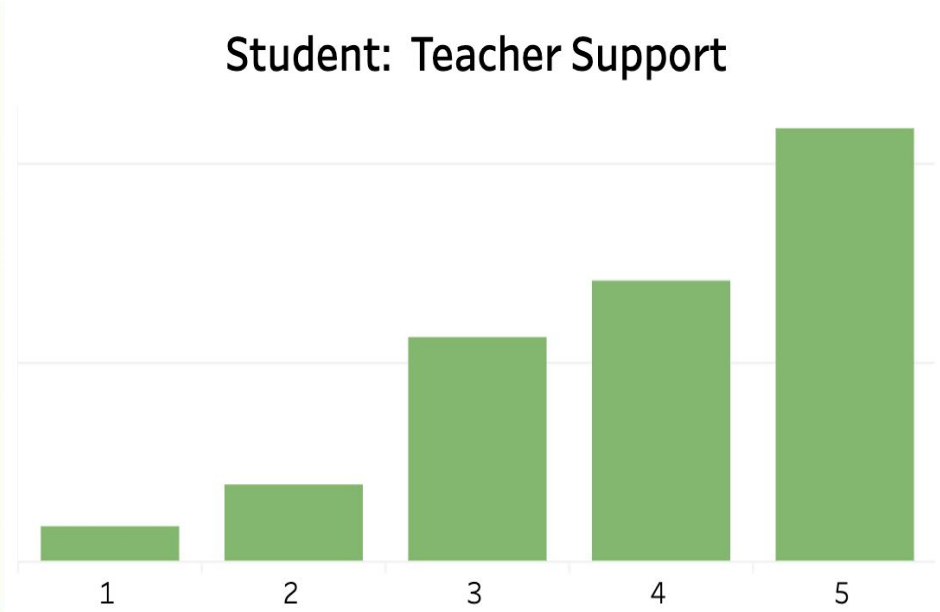
# School & Teacher Support & Communication



Student: School/Admin Support



Student: Teacher Support



**SATISFACTION:**

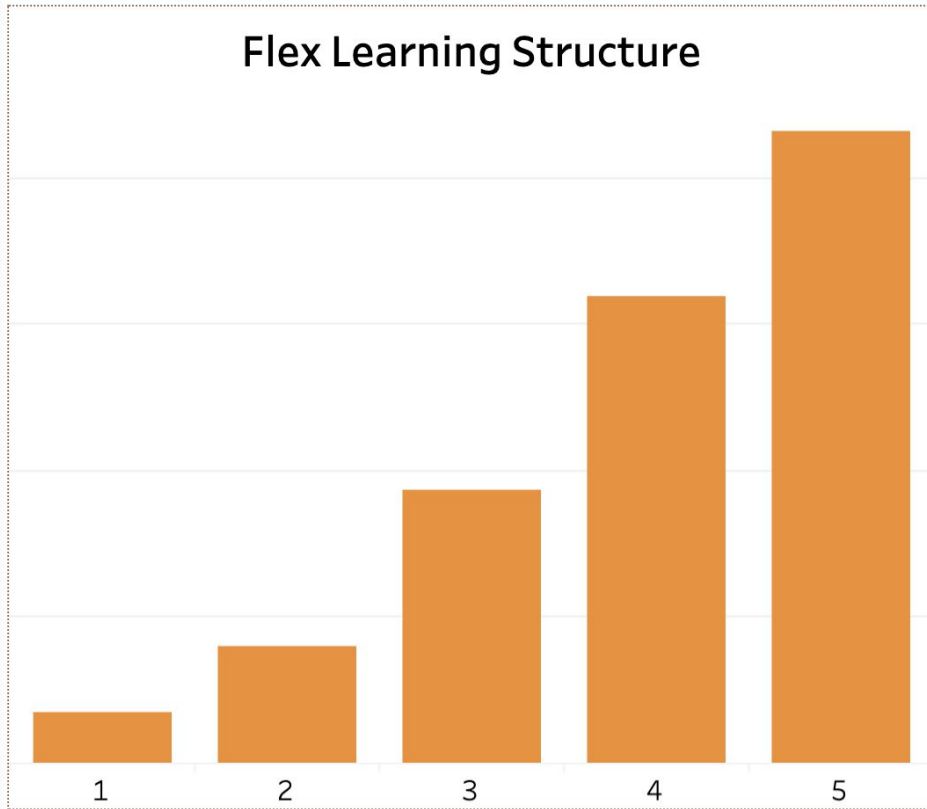
1 = Very dissatisfied

5 = Very satisfied

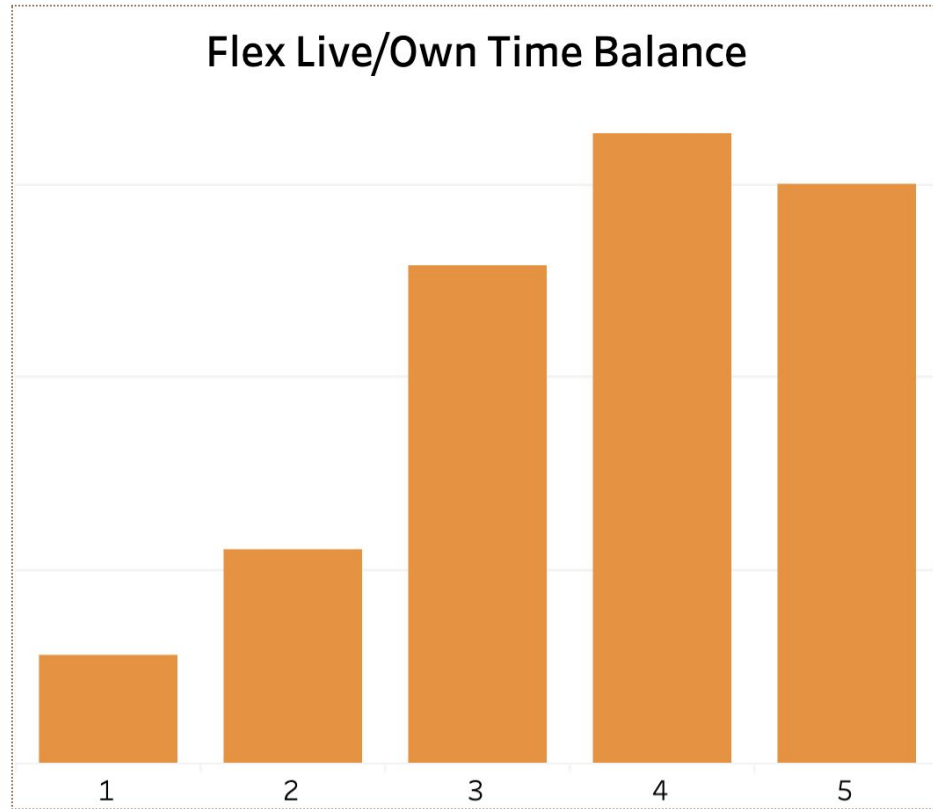
# Structure and Balance



Flex Learning Structure



Flex Live/Own Time Balance



**SATISFACTION:**

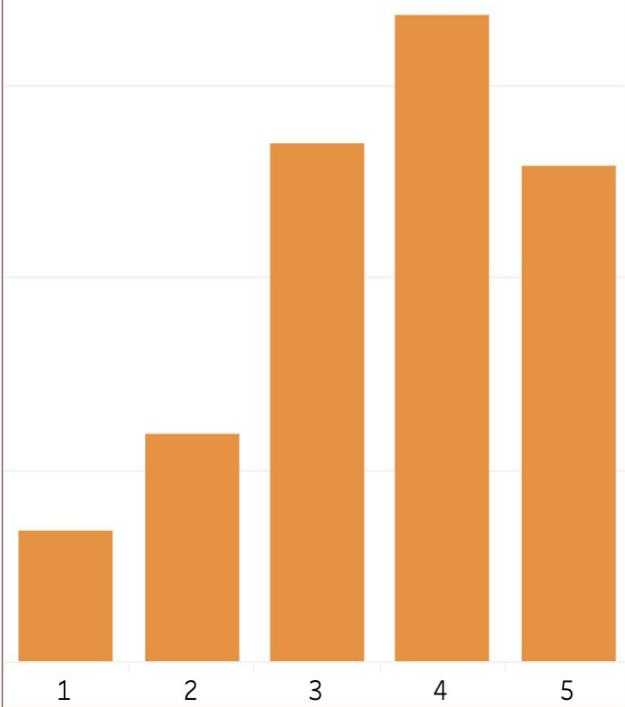
1 = Very dissatisfied

5 = Very satisfied

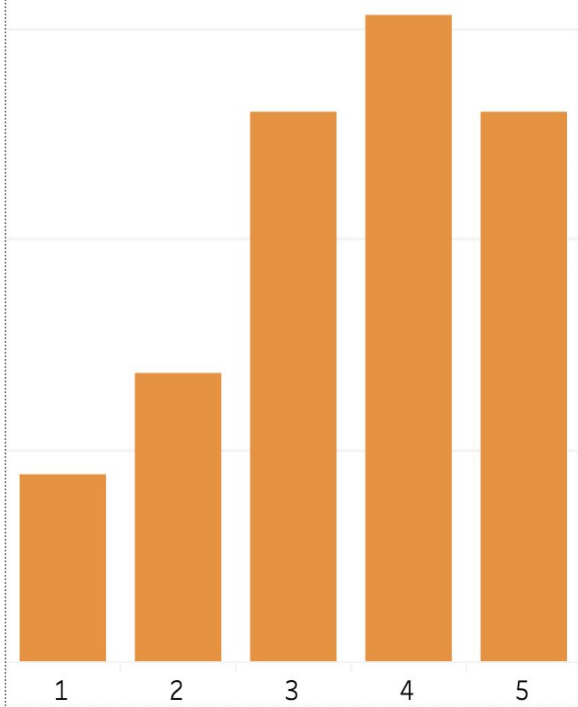
# Quality, Work Load, Rigor



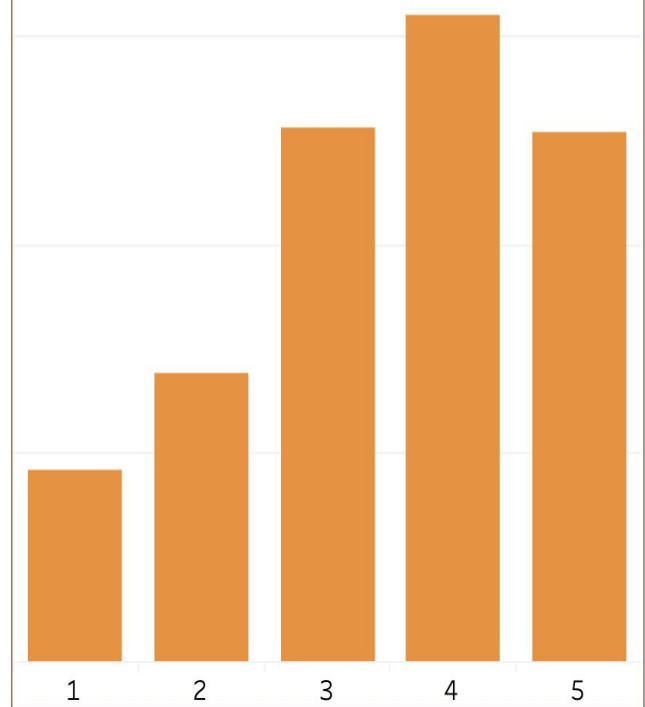
Flex Learning Experience Quality



Flex Learning Work Load



Flex Learning Rigor



**SATISFACTION:**

1 = Very dissatisfied

5 = Very satisfied



# Themes

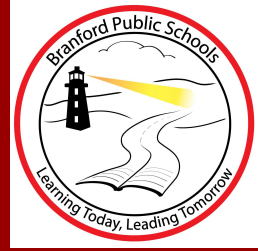
## Areas of satisfaction

- Communication & support from teachers
- Use of videoconferencing & other live interactions
- Adaptability of teachers

## Concerns

- Inconsistency of practice relative to
  - Student learning experiences
  - Teacher-parent communication

NOTE: Parent comments often ranged from “too much” to “too little” in response to the same item



# Short-Term Adjustments

- Establish consistent practice regarding teacher-parent communication tools and share information with parents
- Increase use of video-conferencing
- Identify end-of-year learning goals and learning plans/culminating activities and share information with parents