

MILTON-UNION EXEMPTED VILLAGE SCHOOLS
School Board Meeting
West Milton Village Office

Unofficial
Special Meeting

A Special Meeting of the Milton-Union Exempted Village Board of Education was called to order by President Dehus, on August 29, 2013 at 5:00 p.m.

ROLL CALL:

Present: Mr. Dehus, Mr. Huffman, Mr. Long, Mrs. Minneman, and Mrs. Swigart

Absent:

Visitors: None

NEW BUSINESS

Team Management

A motion was presented by Mrs. Swigart and seconded by Mr. Huffman to enter into Team Management Work Session

Vote: Yeas: Mr. Dehus, Mr. Huffman, Mr. Long, Mrs. Minneman, and Mrs. Swigart

Nays: None

President Dehus declared the motion passed by a vote of 5 for and 0 against.

Report Card-

M-U 2012 2013 Report Card Grades			
Achievement - How many passed the test and how well did student do on the test?		Progress- How much each student learns in a year. Did they get a year's work of growth, or more or less than a year's growth?	
Performance Index	Indicators Met	Overall	Gifted
B	A	F	D
Graduation Rate- How many 9th graders graduate in 4 or 5 years?		Lowest 20%	Students with Disabilities
4 Year %	5 Year %	D	F
		Closing the Gap- Is every student succeeding regardless of income, race, culture, or disability?	
A	A	C	

Superintendent Rammel reported that the administration and staff were very disappointed in the Progress grades. Up until now our focus has been Achievement and Graduation Rate. The Elementary had its highest scores so far. The 7th grade math scores were the highest for Milton-Union ever. The 5th grade scored poorly and pulled down the district Progress grade. Statewide, historically, the 5th grade test has been the hardest.

Since the scores have been released, the administrators and teachers have been doing a self-evaluation of what led to the building or departments successes and failures. We have also been making plans to ensure that students' needs are met. Below is the result of our evaluation so far.

In your opinion, what were some of the factors that led to your bldg./depts.' successes & failures?

Successes

ELEMENTARY

- ✓ Strong leadership
- ✓ RTI-Bulldog Breakout
- ✓ All day every day kindergarten
- ✓ Leveling of students
- ✓ Character Counts-Pillars of education (helped with overall behavior)
- ✓ Study Island
- ✓ Provided educational resources to help struggling students

MIDDLE

- ✓ Co-teaching situations that were symbiotic
- ✓ Curriculum alignment
- ✓ Staff ownership of responsibility
- ✓ Focus on "bubble kids"
- ✓ Math Counts

Failures

MIDDLE

- ✓ Leadership needed to be more focused
- ✓ Discipline was time consuming
- ✓ Attendance issues
- ✓ Lack of parent support in academics
- ✓ Little common plan time
- ✓ Lack of formative instruction

HIGH SCHOOL

- ✓ Leadership needed to be more focused
- ✓ Focused on graduation rate

What are you doing to ensure that students' needs are being met?

ELEMENTARY

- ✓ RTI-Bulldog Breakout
- ✓ Providing additional screening measures to ensure we are targeting students that need remediation
- ✓ Flexible leveling of students in grades 3 and 4
- ✓ Almost all teachers in K-3 provided Orton Gillingham training
- ✓ All day every day kindergarten
- ✓ Still in progress-student helpers from MS/HS to work with elementary students
- ✓ Working with staff-PD, individual meetings to find root causes of issues

MIDDLE

Academic

- ✓ More rigor
- ✓ Leveled Math/L.A. classes
- ✓ New materials aligned to CCSS/Ohio Standards
- ✓ System of rewarding positive choices –homework
- ✓ Curriculum meetings every 10 school days
- ✓ Focused P.D.
- ✓ Lowering class sizes
- ✓ Increasing frequency/quality of walk through feedback
- ✓ Using a mentor/mentee program

Social/Developmental

- ✓ System of rewarding positive choices
- ✓ Working with counselor to incorporate character ed., small groups
- ✓ Grade level assist groups that are “family”

HIGH SCHOOL

- ✓ More professional development focused on growth vs. achievement
- ✓ Professional development on stretching higher ability students
- ✓ FIP training
- ✓ Set & follow expectations

The board discussed the need to provide help with homework and support to parents so they encourage school achievement. Dr. Rammel reported that teachers currently keep students after school to help with homework.

Dr. Rammel shared with the board an email she plans on sending to staff on Friday on the plan to improve the progress score. Each administrator has goals and plans of action to achieve their goal. Additionally, the Middle School has 28 additional students this school year. Class sizes are around 30 students. She requested permission to advertise for and hire an additional teacher.

She summarized that every staff member is in this together. She does not want to start pointing fingers and blaming.

Memorial Stadium- Mr. Dehus asked the board members to start to think about how we want to

use the Cupola at Memorial Stadium. One idea is to put it near the circular walk way. Mr. Dehus reported that he mentioned the project to the Class of '66. They have a goal to raise \$50,000 by 2016. They seemed enthusiastic about the idea.

Village of West Milton- Manager Kline requested to convert the 2 north tennis courts into a basketball court. He also requested to put a walk way along the south end of the old Elementary and Middle School. The board members had no objection to these projects.

Warranty Update-

Snow Guards- May Consulting reported that there is a problem with the warranty work done. Some clamps were not tightened to specification, one clamp was broken and others were bent. It appears that the clamps may need to be replaced.

Landscaping- Soil samples showed high PH levels. To fix this, 3 inches of compost will need to be tilled into the seeded areas and then reseeded. The additional cost will come out of the contingency fund.

ADJOURNMENT

A motion was presented by Mr. Long and seconded by Mrs. Swigart to adjourn. President Dehus declared the meeting adjourned at 6:15 p.m.