Kermit ISD

Facilities Assessment

February, 2019

PRESENTED BY:

TASB Facility Services

A SERVICE OF THE TEXAS ASSOCIATION OF SCHOOL BOARDS

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Executive Summary

Kermit Independent School District requested a facilities assessment by the Texas Association of School Boards Facilities Services program. The purpose of the facilities assessment was to measure the quality and educational effectiveness of school facilities, to understand the existing conditions and operational links of the systems and building components, and to provide the basis for a long-range facility plan.

Data and information were gathered through onsite observations and administration surveys. The Kermit ISD administration and staff were very hospitable during the assessment process. The District is to be commended on the professionalism and cordiality exhibited by staff toward visitors. The learning environment was warm, friendly, and inviting.

All instructional facilities were assessed using a method based on the Council of Educational Facility Planners (CEFPI) Guide for School Facility Appraisal. The appraisal is tailored for the elementary, middle, and high school educational levels. Appraisal criteria were evaluated and categorized as follows: School Site; Building Systems and Components; Building Safety and Security; and Educational Adequacy. Over all, conditions of the building are in relatively good condition. However, with all aging facilities and limited budgets, deficiencies and needs were identified in several areas. Some of the needs can easily be addressed through the maintenance and operating (M & O) budget. The following areas of concern more than likely cannot be addressed using the M & O budget and therefore should be considered capital improvements:

Site:

- Improve surface drainage where needed at all campuses and facilities (professional consultation is advised before altering conditions).
- Provide additional pole lighting at most parking areas district-wide.
- Rebuild asphalt parking areas at several campuses.

Building Systems and Components:

- Make ADA improvements throughout the campuses and facilities, including bringing sloped surfaces into compliance with standards and providing accessible routes to non-accessible areas and buildings.
- Repair/replace roofs at several campuses and facilities district-wide.
- Provide or improve fresh air makeup at all campuses.
- Replace all single pane windows at all campuses and support facilities with double pane Low E systems.
- Provide additional electrical outlets in classrooms at Kermit Junior High and at workspaces in the Special Education Coop building.
- Replace any electrical infrastructure older than 30 years district-wide.
- Provide fire alarm systems at Administration Building, Special Education Coop building, and older buildings at Kermit High School.
- Replace toilet fixtures and partitions in restrooms at several campuses and support facilities.
- Replace any plumbing infrastructure older than 30 years district-wide.

- Replace carpeting, VCT flooring, and ceiling tiles where needed at campuses and facilities district-wide.

Building Safety and Security (includes playgrounds and outdoor athletics):

- Provide canopies at student loading areas at all campuses.
- Improve traffic flow for parent pick up at Elementary and Junior High.
- Provide shade canopies over playground equipment at Kermit Elementary.
- Renovate and repair (or replace if renovation/repair costs are significant) exterior athletic facilities at Kermit Junior High and Kermit High School.
- Security improvements:
  - Fencing and gates at all campuses to provide secure path of travel between structures.
  - Secure vestibule at the Kermit Junior High campus.
  - Additional exterior security cameras to cover any blind spots at all campuses.
  - Installation of burglar alarm systems at all campuses and support facilities
  - Provide key card access to buildings, and classroom doors that lock from the inside with a key at all campuses.
  - Provide additional security lighting on building perimeters at several campuses.

Educational Adequacy:

- Expansion of the following areas are needed to meet recommended standards:
  - Library at Kermit Elementary.
  - Computer labs at all campuses.

Long Range Facility Planning Commentary:

- Within the next 5 years:
  - Complete all improvements identified in the assessment report.
  - Determine viability of keeping the Old High School structure.
  - Use findings from this facility assessment to begin the process of creating a long-range facility plan.

Evaluation Criteria

1.0 School Site

1.1 Site size, location, and accessibility
1.2 Playgrounds, athletic and intramural areas
1.3 Topography and soil drainage
1.4 Parking

2.0 Building Systems and Components

Note: This assessment does not address structural stability or live load issues. Any concerns related to the structural integrity of the facilities should be confirmed by a licensed architect or structural engineer.

Structural

2.1 ADA accessibility
2.2 Roofs
2.3 Foundations

Mechanical/Electrical

2.4 Heating, ventilation and air conditioning
2.5 Lighting
2.6 Electrical, communications, and data infrastructure
2.7 Drinking fountains and restrooms
2.8 Plumbing/mechanical infrastructure

Finishes

2.9 Building envelope - exterior windows, doors, and walls
2.10 Flooring
2.11 Interior doors, cabinets, ceilings, and walls

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3.2 Pedestrian services
3.3 Access streets and vehicular traffic
3.4 Playgrounds, intermural and athletic fields

Campus Safety

3.5 Campus security systems

Emergency Safety

3.6 Life safety systems

Environmental Safety

3.7 Life safety systems

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4.1 Academic learning areas

Specialized Learning Space

4.2 Specialized learning areas
4.3 Library, resource, and media center
4.4 Gymnasium, athletic facilities, and P.E.
4.5 Science
4.6 Band, choir, and music programs
4.7 Art
4.8 Computer labs

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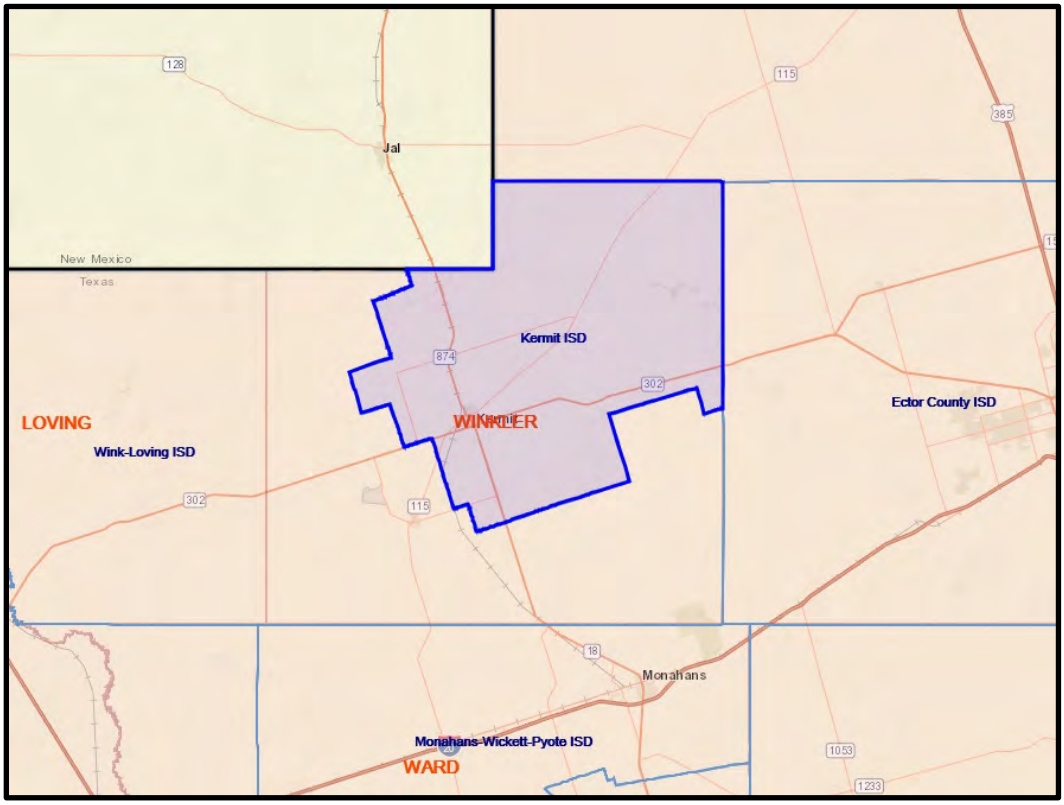
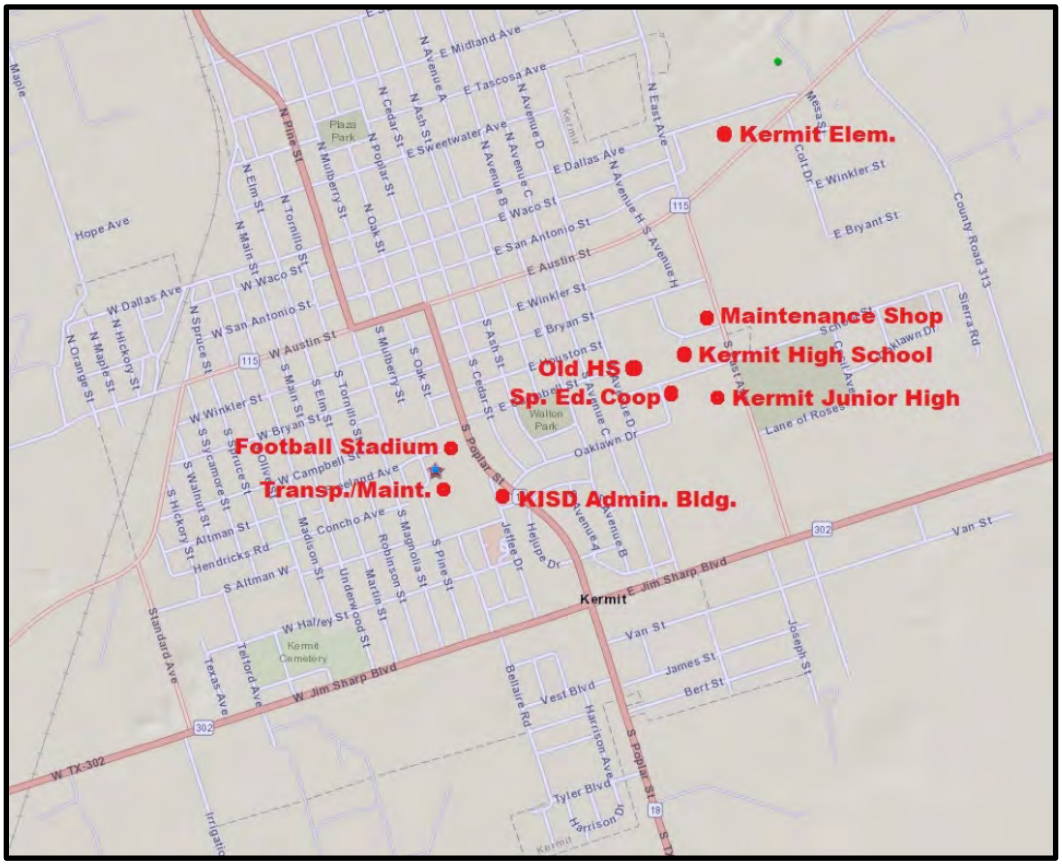
4.9 Teachers' lounge and work areas
4.10 Cafeteria and kitchen
4.11 Nurse
4.12 Reception space
4.13 Campus administrative
4.14 Client administration and auxiliary

5.0 Portable Buildings

5.1 Portable buildings

Maps


Jal
New Mexico
Texas
Kermit ISD
LOVING
WINKLER
Wink-Loving ISD
Ector County ISD
Monahans
Monahans-Wickett-Pyote ISD
WARD


Kermit Elem.
Maintenance Shop
Kermit High School
Old HS
Sp. Ed. Coop
Kermit Junior High
Football Stadium
Transp./Maint.
KISD Admin. Bldg.
Kermit

Kermit Elementary School Assessment Summary

General comments:

The Kermit Elementary campus is a modern facility that was constructed in 2009. The campus is comprised of 96,022 square feet and rests on approximately 17.6 acres. There are currently 652 students enrolled, Pre-K through 4th grades, and 89 staff. The building is generally in good condition, but there are pressing maintenance and repair issues that need to be addressed.

1.0 School Site

1.1 Site Size, Location, and Accessibility by Community

- Campus site has sufficient room for expansion.

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some areas along the perimeter of the slab appear to have negative drainage towards the building. This should be corrected by grading water away from the building to prevent the foundation from wicking moisture and causing excessive foundation movement.
- Erosion and standing water around building slabs may compromise the integrity of the foundations and other building systems that rely on a stable slab (walls, doors, windows, roofs, plumbing, etc.).
- Storm water from Dallas Street appears to flow into the parking lot.

1.4 Parking and Drives

- Concrete parking surfaces are in good condition.
- Additional ADA van accessible spaces should be provided for staff and visitors.

Area	Regular Spaces	ADA	Van Accessible	Surface Type	Surface Condition	Striping Condition	Lighting
South	29	2	0	Concrete	Good	Fair	Good
East	59	4	0	Concrete	Good	Fair	Good
North	21	0	0	Concrete	Good	Fair	Good
West	79	4	0	Concrete	Good	Fair	Good
Total	**188**	**10**	**0**				
Total recommended/req'd	**130**	**10**	**4**				
Over (+) or under (-) recommended	+ 58	+ 0	(4)				

Parking based on:	89	Staff
	815	Students (functional capacity)

2.0 Building Systems and Components

2.1 ADA Accessibility

- Make ADA improvements throughout the campus where noted on TASB field notes.
- ADA room signage should be provided.
- ADA access is provided to edge of the northwest playground, but no accessible equipment is provided.
- No ADA access is provided to the northeast playground and equipment.

2.2 Roofs

- Elastomeric roof is in good condition. District should regularly remove debris that accumulates on roof to avoid blockage of drainage scuppers.
- Survey reported roof leaks in back hallway by the cafeteria and gym; if not resolved, roof leaks have the potential to create indoor air quality issues.

2.3 Foundations

- Foundations appear to be in good condition. As mentioned in section 1.0 Site, water should be diverted to prevent standing around the foundation to maintain a consistent moisture level in the soil and to minimize foundation movement.
- Downspouts are generally in good condition. Some downspouts drain over sidewalks.
- Trees/shrubs growing near foundation of the building should be removed to prevent damage to the foundation by tree roots.

2.4 Heating, Ventilation, and Air Conditioning

- Mid-day CO2 level inside of the building was measured at 1,263 ppm on average; mid-day outside base CO2 level was 409 ppm. Mid-day humidity level inside of the building was measured at 30.1% on average; mid-day outside base humidity level was 26.5%. Presuming the building has fresh-air makeup capabilities, the high CO2 measurements are an indication that the HVAC system need to be rebalanced and commissioned. According the Texas Department of State Health Services, if the CO2 concentrations are maintained below 600 ppm and the interior environment is within comfortable temperature and humidity ranges, complaints should not be a problem. However, if CO2 levels are above 1000 ppm, widespread complaints may occur and therefore it is generally recommended that 700 ppm above the outdoor levels be used as an upper limit guideline for response actions. The recommended relative humidity level for ambient indoor air is between 40% and 60%.

Cooling Capacity	# of small units *	# of large units *
236	65	0
**** Small units are 10 ton or smaller and large units are greater than 10 ton.***		
	At end of life cycle*	**Beyond life cycle**
Quantity	0	0
Tonnage	0	0
% of cooling capacity	0%	0%
**** Within 2 years of being beyond life cycle.***		

2.5 Lighting

- Light levels are about 12 foot candles in the gym, 50 foot candles recommended. Removing panels that are covering windows would provide additional natural lighting into the gym.
- Light levels are about 55 foot candles in the library and about 45 foot candles in the cafeteria kitchen, 60 foot candles recommended.

2.6 Electrical, Communications, and Data Infrastructure

- Items stored in front of electrical panels at electrical closet in Kindergarten hall; 3' minimum clearance needed in front of panels.
- Exposed exterior data cable should be placed inside conduit for better protection.

2.7 Drinking Fountains and Restrooms

- 12 drinking fountains provided throughout building, 6 of which are ADA compliant.
- Restrooms are ADA compliant and generally in good condition.
- Restroom fixture counts appear adequate to serve educational and assembly occupancies.

Student

Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
PK clrms.	3	0	3	0	6	Yes	Good	N/A	Good
1st gr. hall	3	3	4	0	6	Yes	Good	Good	Good
PK-K Hall	3	3	4	0	6	Yes	Good	Good	Good
B-111 Sp. Ed.	0	0	0	1	1	Yes	Good	N/A	Good
Nurse	0	0	0	1	1	Yes	Good	N/A	Good
Gym/cafe. hall	3	3	5	0	6	Yes	Good	Good	Good
4th gr. hall	3	3	4	0	6	Yes	Good	Good	Good
3rd gr. hall	3	3	4	0	6	Yes	Good	Good	Good
Comp. lab A103	0	0	0	1	1	Yes	Good	N/A	Good
Totals	**18**	**15**	**24**	**3**	**39**				

Staff

Campus/Location	Mens Commodes	Urinals	Womens Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
1st gr. hall	0	0	0	1	1	Yes	Good	N/A	Good
PK-K Hall	0	0	0	1	1	Yes	Good	N/A	Good
Admin. hall	3	3	4	0	6	Yes	Good	Good	Good
Kitchen	0	0	0	1	1	Yes	Good	N/A	Good
4th gr. hall	0	0	0	1	1	Yes	Good	N/A	Good
3rd gr. hall	0	0	0	1	1	Yes	Good	N/A	Good
Totals	**3**	**3**	**4**	**5**	**11**				

2.8 Plumbing/Mechanical Infrastructure

- Mechanical room behind cafeteria kitchen with sprinkler system piping is being used for storage; district should confirm with local building officials to confirm that storing items in front of equipment does not violate code.

2.9 Building Envelope - Exterior Windows, Doors, and Walls

- Expansion joint caulk and window caulk is in fair condition and should be scheduled for replacement within the next 5 years.
- Most exterior materials are in good condition. Sprinkler heads near building should be adjusted to avoid spraying brick surfaces; stains are apparent due to calcium concentrations in local water supply.
- Brick and base of exterior window frames should be kept sealed to reduce potential for water penetration under the frames.
- Most exterior painted finishes are in fair condition and are in need of repainting.

2.10 Flooring

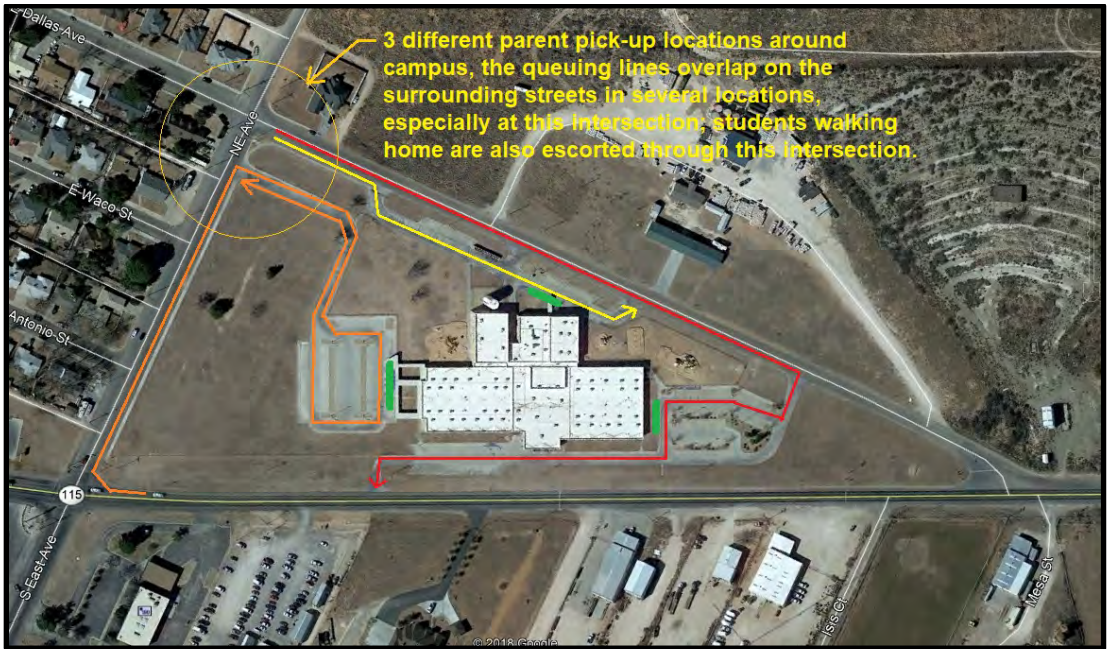
- VCT and ceramic tile is generally in good condition.
- Carpeting is in fair condition; carpet should be replaced within the next 5 years.
- VCT is cracking in several hallway areas; cracks appear to follow the column footing outlines. Cracks appear to be the result of the initial settling of the foundation and the underlying slab needs to be sealed/grouted to provide a smooth finish whenever the VCT flooring is replaced in those areas. The cracks should be monitored and addressed immediately if additional movement begins to occur.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors and hardware are in good condition.
- Carpeted walls in classrooms and hallways are showing some wear, especially in the classrooms.
- 2'x2' ceiling tile in has a good appearance, but due to age the tile should be scheduled for replacement in about 5 years.

3.0 Building Safety and Security

3.1 Student Loading Areas



- Bus loading for drop-off and pick-up generally moves smoothly. Afternoon bus pick-up traffic takes approximately 5 minutes to disperse.
- Parent loading for afternoon pick-up takes place at three different pick-up locations; parent vehicles at all three pick-up lines back up onto adjacent streets with some adjacent lines parallel on the streets, and one line backed up onto Highway 115 at peak volume; however, most vehicles appeared to be aware and respectful of the expected vehicle patterns which resulted in a generally smooth process. Afternoon parent traffic took approximately 25 minutes to disperse, due primarily to the high volume of cars (very few students are bus riders). Some students that are walking home or to waiting cars in the residential area do cross vehicles that are in the student pick-up lines; staff members assist the walkers to the initial off-campus location.
- The district should consider redesigning the parent/bus loading area to provide a more orderly and safe process; perhaps additional queuing driveways could be provided on campus to help reduce the number of cars that back-up on the adjacent streets and highway.
- Canopies should be provided at all student loading areas to provide protection from weather.

3.2 Pedestrian Services and On-site Walkways

- Sidewalks and canopies are generally in good condition.

3.3 Access Streets and Vehicular Traffic

- No crosswalks or marked crossings provided on streets immediately adjacent to the campus perimeter.

3.4 Playgrounds and Athletic Field Equipment

- Fall surface repairs needed at both playgrounds.
- No shade canopies are provided over the playground equipment.

3.5 Campus Security Systems

- The campus is in need of security upgrades, including secure fencing and gates around the entire campus perimeter, consideration of additional security cameras at the exterior to cover any blind spots, installation of a burglar alarm system, key card access, and door locks that lock from the inside with a key (if local building code allows).
- Additional security lighting is needed on all sides of the building perimeter for after-hours use.
- Improved fencing needed around playground; secure fences help keep children from interaction with strangers and non-custodial parents.

3.6 Life Safety Systems (Emergency Safety)

- Emergency safety life safety systems appear adequate.

3.7 Life Safety Systems (Environmental Safety)

- No concerns noted.

4.0 Educational Adequacy

4.1 Academic Learning Areas

- 39 available homeroom classrooms with a total of 29,655 square feet (average classroom size is 760 sf). Raw campus capacity per State limit of 22 students per classroom is 858 students; with utilization factor of 95%, functional campus capacity is 815 students. With current enrollment of 652 students, the campus is at 76% raw capacity and at 80% functional capacity. (Capacity calculation excludes computer labs, science rooms, music room, and specialized learning areas).

						95% utilization	
Number of clrms.	**Avg. clrm. size**	Total sq. ft.	Current enrollment	**Student capacity, raw**	**Percent capacity, raw**	**Student capacity, functional**	**Percent capacity, functional**
39	760	29,655	652	858	76%	815	80%

4.2 Specialized Learning Areas

- Four specialized classrooms (three special instructional rooms and one Special Ed classroom).

Special Education Rooms				
Room Number	**Sq. Ft.**	**Life Skills Kitchen Area**	**Changing Area**	**Restroom**
B111	865	No	No	Yes

Special Instructional Rooms		
Room Number	**Room Function**	**Sq. Ft.**
ISS	ISS	420
A113 - PLC	Other	300
A117 - Migrant	Gifted & talented	705

4.3 Library/Resource/Media Center

- Library does not meet TEA recommended size for functional capacity.

# of students (functional capacity)	815
Total sq. ft.	3,695
TEA recommended sq. ft.	3,945
+ / (-) TEA recommended	(250)
Meets TEA recommended	No
Stacks sq. ft.	3,225
Office sq. ft.	145
Work Room sq. ft.	100
Media Room sq. ft.	0
Storage sq. ft.	225
Age appropriate space	Yes
Furniture condition	Good
Shelving condition	Good

4.4 Gymnasium, Athletic Facilities, P.E. Areas

- Gym is 6,125 square feet of playing surface with VCT floor in good condition. Storage is adequate, one set of student restrooms is provided in the hallway, and no locker rooms are provided.

4.5 Science

	Classroom sq. ft.					
Room number	**Actual sq. ft.**	**+ / (-) TEA**	**Lecture & lab together**	**Max # of students**	**Number of lab stations**	**Adequate storage**
A120	900	+ 0	Yes	22	24	Fair
A107	900	+ 0	Yes	22	24	Fair

4.6 Band, Choir and Music Program

- Music room is 920 square feet with poor acoustics and VCT floor.

4.7 Art

- No permanent art room provided.

4.8 Computer Labs

- The campus has 10 COW carts, varying from 8 to 30 devices per cart.
- The computer labs do not meet current TEA space requirements; current TEA requirement is 900 square feet.

Room name/number	Square feet	+ / (-) TEA 900 sq. ft. requirement	Maximum number of computers	Current number of computers	PC's + / (-) TEA requirement	Good configuration
A121	705	(195)	20	20	+ 0	Yes
A119	705	(195)	20	20	+ 0	Yes
A103	885	(15)	25	40	+ 15	Yes

4.9 Teachers' Lounge and Work Rooms

- Lounge and work room space is adequate to serve the number of teachers on campus.

Room Number	Square Feet	Function
Teacher Work Room	1,100	Workroom
Conference	535	Conference
Total	1,635	
Total recommended	960	
Difference +/(-)	675	

4.10 Cafeteria and Kitchen

Cafeteria - Seating Area				Serving Area			
Square Feet - Actual	Square Feet - Recommended *	Square Feet + / (-) Recommended	Seating Capacity	Square Feet - Actual	Square Feet - Recommended **	Square Feet + / (-) Recommended	# of Serving Lines
4,787	2,880	+ 1,907	288	350	144	+ 206	2

**** 10 square feet per seat*** ***** ½ a square feet per seat***

Kitchen					Lunch Periods		
Square Feet - Actual	Square Feet - Recommended ***	Square Feet + / (-) Recommended	Total SF Cold & Dry Storage	Average Daily Meals Served	# of Lunch Periods	Begins at:	Ends at:
4,050	3,567	+ 483	672	1,019	?	?	?

****** 3 ½ square feet per meal served***

4.11 Nurse's Clinic

Square Feet	+ / (-) recommended	Number of Beds	Number of Private Beds	Restroom within clinic
670	+ 170	3	1	Yes

Sink	Refrigerator	Hard Floor	Secure Storage	Near front office
Yes	Yes	Yes	Yes	Yes

4.12 Reception Space

- Reception space is adequate.

4.13 Campus Administrative

- Administrative space is adequate.

Kermit Junior High School Assessment Summary

General comments:

The Kermit Junior High campus was originally constructed in 1983. The campus is comprised of approximately 155,400 square feet and rests on approximately 24.3 acres. There are currently 316 students enrolled, 5th through 8th grades, and 55 staff. The building is generally in good condition, but there are pressing maintenance and repair issues that need to be addressed.

1.0 School Site

1.1 Site Size, Location, and Accessibility by Community

- Campus site has sufficient room for expansion.

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some areas along the perimeter of the slab appear to have negative drainage towards the building. This should be corrected by grading water away from the building to prevent the foundation from wicking moisture and causing excessive foundation movement.
- Erosion and standing water around building slabs may compromise the integrity of the foundations and other building systems that rely on a stable slab (walls, doors, windows, roofs, plumbing, etc.).

1.4 Parking and Drives

- Additional pole lighting should be provided in all parking areas for increased security after dark.
- Asphalt surfaces are in fair condition at all parking lot and drives. Recommend patching and repairing bad spots and seal coating within the next 2 years to prevent any further deterioration of the surface.
- Additional ADA spaces (including van accessible) should be provided for staff and visitors.

Area	Regular Spaces	ADA	Van Accessible	Surface Type	Surface Condition	Striping Condition	Lighting
North head in	18	0	0	Asphalt	Fair	Good	Fair
East	53	0	0	Asphalt	Fair	Fair	Fair
West	12	0	0	Asphalt	Fair	None	Poor
Band Practice	120	0	0	Asphalt	Fair	None	None
Front pull through	0	1	0	Asphalt	Fair	None	Poor
Total	**203**	**1**	**0**				
Total recommended/req'd	**86**	**10**	**4**				
Over (+) or under (-) recommended	+ 117	(9)	(4)				

Parking based on:	55	Staff
	616	Students (functional capacity)

2.0 Building Systems and Components

2.1 ADA Accessibility

- Make ADA improvements throughout the campus, including bringing sloped surfaces into compliance with standards and providing accessible routes to non-accessible areas and buildings (see where noted on TASB field notes).
- ADA room signage should be consistently provided.
- Doors throughout the building have knobs in lieu of lever hardware.
- Sink pipes and drains are not insulated in student and staff restrooms.
- ADA stalls in restrooms do not meet current ADA standards.
- No wheelchair seating spaces are provided in the auxiliary gym; no compliant wheelchair seating spaces are provided in the auditorium.

2.2 Roofs

- Elastomeric roof is in good condition.
- Trees growing over and against roof lines of building should be trimmed at least 6 feet from the building.
- Roof leaks occurring in building per survey; if not resolved, roof leaks have the potential to create indoor air quality issues.

2.3 Foundations

- Foundations appear to be in good condition. Some movement has occurred but appears normal. As mentioned in section 1.0 Site, water should be diverted to prevent standing around the foundation to maintain a consistent moisture level in the soil and to minimize foundation movement.

- Debris observed in some downspout openings; to minimize erosion ensure all splash blocks are properly placed below downspout openings.
- Masonry weep holes were covered by soil in several locations. Also evidence of animals burrowing under foundation.
- Trees/shrubs growing near foundation of the building should be removed to prevent damage to the foundation by tree roots.

2.4 Heating, Ventilation, and Air Conditioning

- Mid-afternoon CO2 level inside of the building was measured at 889 ppm on average, however room 116 was measured at 1,652 ppm and hall near art room was measured at 1,515 ppm; mid-afternoon outside base CO2 level was 399 ppm. Mid-afternoon humidity level inside of the building was measured at 22.9% on average; mid-afternoon outside base humidity level was 26.2%. High CO2 levels in areas of the building indicate that the building's HVAC system lacks fresh-air makeup capabilities, allowing CO2 levels, allergens, and mold levels to build-up during the day since fresh air is not continually being introduced into the building and old air is not being cycled out of the building. According the Texas Department of State Health Services, if the CO2 concentrations are maintained below 600 ppm and the interior environment is within comfortable temperature and humidity ranges, complaints should not be a problem. However, if CO2 levels are above 1000 ppm, widespread complaints may occur and therefore it is generally recommended that 700 ppm above the outdoor levels be used as an upper limit guideline for response actions. The recommended relative humidity level for ambient indoor air is between 40% and 60%.
- Replace all HVAC units that are 20-years old or older and provide fresh air makeup in the building.
- 46% of cooling capacity in the building is at or beyond typical life cycles.

Cooling Capacity	**# of small units ***	**# of large units ***
340	38	10
**** Small units are 10 ton or smaller and large units are greater than 10 ton.***		
	At end of life cycle*	**Beyond life cycle**
Quantity	0	29
Tonnage	0	155
% of cooling capacity	0%	46%
**** Within 2 years of being beyond life cycle.***		

- Ventilation in staff restrooms is fair and should be considered for improvement.

2.5 Lighting

- Light levels are about 30 foot candles in the main gym and 15 foot candles in the auxiliary gym, 50 foot candles recommended.
- Light levels are about 30 foot candles in the library and about 40 foot candles in the cafeteria kitchen, 60 foot candles recommended.

2.6 Electrical, Communications, and Data Infrastructure

- In many classrooms, extension cords are being used for permanent power connections. Extension cords can be a tripping hazard and can create a potential fire hazard if circuits are overloaded.
- Students have easy access to unlocked high voltage electric panels in weight room.

- Items stored in front of electrical panels at several locations throughout the building; 3' minimum clearance needed in front of panels.
- Electrical infrastructure older than 30 years should be considered for replacement.
- Exposed exterior data cable should be placed inside conduit for better protection.
- Per survey, server room does not have dedicated air conditioning.

2.7 Drinking Fountains and Restrooms

- At least half of all fountains in each location should be ADA accessible.

Location	Quantity	ADA
Throughout	21	6
Totals	**21**	**6**
Over (+) or under (-) recommended	**+ 17**	**(5)**

- Fixtures and partitions are in fair condition and should be replaced.
- Restroom fixture counts appear adequate to serve educational and assembly occupancies.
- Fully compliant ADA restrooms needed for students/staff.

Student

Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Behind lib.--right	2	3	4	0	5	Partial	Fair	Fair	Good
Near band hall	2	4	5	0	6	Partial	Fair	Fair	Good
Near gyms	3	5	7	0	8	Partial	Fair	Fair	Good
Near cafeteria	2	4	5	0	6	Partial	Fair	Fair	Good
Behind lib.--left	2	3	4	0	5	Partial	Fair	Fair	Good
Clinic	0	0	0	1	1	No	Fair	N/A	Good
Totals	**11**	**19**	**25**	**1**	**31**				

Staff

Campus/Location	Mens Commodes	Urinals	Womens Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Kitchen	0	0	0	1	1	No	Fair	N/A	Fair
Office area	1	0	1	0	2	No	Fair	N/A	Fair
Totals	**1**	**0**	**1**	**1**	**3**				

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement; expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.
- No pan is provided under the water heater in the janitor closet near the gym and no floor drain is provided.

2.9 Building Envelope - Exterior Windows, Doors, and Walls

- Minor cracks throughout the exterior brick finish. Repair and maintain as necessary to prevent rain penetration.
- Window frames are in fair condition.
- Consider replacing all single pane windows with double pane Low-E rated windows in future major renovation. Return on investment for window replacement is 20+ years, so it should only be done when other major renovations are occurring.
- Glazing compound in windows is in fair condition and should be considered for replacement.
- Expansion joint caulk and window caulk is in poor condition and should be scheduled for replacement within the next 2 years.
- Most exterior wall materials are in fair condition; most exterior doors and frames are in fair-to-poor condition.

2.10 Flooring

- Terrazzo is generally in good condition; a few cracks were observed but did not seem out of the ordinary.
- Carpeting is in fair condition and should be replaced within the next 5 years.
- VCT tile is in fair condition and should be replaced within the next 5 years.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors and hardware are generally in fair condition; all doors have knobs in lieu of lever hardware.
- CMU wall cracks observed in weight room, kitchen, and kitchen restroom.
- All walls need minor repairs and painting.
- 2'x4'ceiling tile is in fair condition and should be replaced within the next 5 years.
- Damaged ceiling material observed in weight room.

3.0 Building Safety and Security

3.1 Student Loading Areas

- Parent loading and bus loading for drop-off and pick-up generally moves smoothly. Afternoon parent and bus pick-up traffic takes approximately 20 minutes to disperse. Parking lot striping should be improved to better identify the parent drive lanes. Some students cross street to the high school side to be picked up by waiting vehicles, which can cause some safety concerns.
- Canopies should be provided at all student loading areas to provide protection from weather. In poor weather, students wait in cafeteria which increases the pick-up time.

3.2 Pedestrian Services and On-site Walkways

- Sidewalks around campus are generally in fair condition.
- Canopies are not provided at most building entrances.

3.3 Access Streets and Vehicular Traffic

- No issues observed.

3.4 Playgrounds and Athletic Field Equipment

- At the football/track stadium, the football field has a good crown, and the grass surface is in poor condition. The track surface is in fair condition. There is one small portable bleacher on site that does not appear to be used and is in poor condition. No press box, lights and poles, and support structures are provided, other than a metal storage building that is in fair condition. Some minor lighting is provided, appears to be for security and/or citizens using the track in the evening. Generally, there is a poor level of ADA access throughout the stadium.

3.5 Campus Security Systems

- The campus is in need of security upgrades, including a secure vestibule at the main entrance of the campus to prevent unauthorized access to instructional areas, secure fencing and gates around the entire campus perimeter, consideration of additional security cameras at the exterior to cover any blind spots, installation of a burglar alarm system at all buildings, key card access, and door locks that lock from the inside with a key (if local building code allows).
- Per survey, the gyms and auditorium do not have 2-way PA communication with the campus office.
- Additional security lighting is needed on all sides of the building perimeter for after-hours use.
- Students cross the street unescorted to the High School campus during the day, most likely athletes headed to the fieldhouse area.

3.6 Life Safety Systems (Emergency Safety)

- The building does not have adequate emergency lights for safe egress.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with asbestos, IAQ, lead in drinking water, and rodent infestation in the building.

4.0 Educational Adequacy

4.1 Academic Learning Areas

- Eight classrooms do not meet current TEA space requirements of 700 square feet minimum for 5th grade through 8th grade students.
- 29 general classrooms with a total of 24,935 square feet (average classroom size is 860 sf). Raw campus capacity per recommended maximum of 25 students per classroom is 725 students; with utilization factor of 85%, functional campus capacity is 616 students. With current enrollment of 316 students, the campus is at 44% raw capacity and at 51% functional capacity. (Capacity calculation includes science classrooms, STEM room, art room, and computer labs, and excludes band hall and specialized learning areas.

						85% utilization	
Number of clrms.	Avg. clrm. size	Total sq. ft.	Current enrollment	Student capacity, raw	Percent capacity, raw	Student capacity, functional	Percent capacity, functional
29	860	24,935	316	725	44%	616	51%

4.2 Specialized Learning Areas

- Three specialized classrooms (ISS and two Special Ed classrooms).

Special Education Rooms				
Room Number	Sq. Ft.	Life Skills Kitchen Area	Changing Area	Restroom
204	705	No	No	No
207	2,170	Yes	No	No

Special Instructional Rooms		
Room Number	Room Function	Sq. Ft.
119	ISS	835

Vocational/ROTC/Special Use Rooms					
Room/Program Name	Clrm. Sq. Ft.	Shop Sq. Ft.	Adequate Vent.	Adequate Storage	Hard Floor
304 (STEM)	1,165	2,840	Yes	Yes	Yes

4.3 Library/Resource/Media Center

# of students (functional capacity)	616
Total sq. ft.	6,005
TEA recommended sq. ft.	3,348
+ / (-) TEA recommended	+ 2,657
Meets TEA recommended	Yes
Stacks sq. ft.	5,440
Office sq. ft.	260
Work Room sq. ft.	305
Media Room sq. ft.	0
Storage sq. ft.	0
Age appropriate space	Yes
Furniture condition	Fair
Shelving condition	Good

4.4 Gymnasium, Athletic Facilities, P.E. Areas

- Main gym is 7,100 square feet of playing surface with wood floor in good condition. Gym storage is good. Bleachers are in good condition and there are 8 wheelchair seating spaces in the bleachers (elevated bleachers are accessed by chair lifts). Handrails at gym stairs and bleacher steps are not ADA compliant. Walls are in need of repainting.
- Auxiliary gym is 9,200 square feet of playing surface with poured rubber floor in fair condition. Gym storage is good. Bleachers are in good condition but no wheelchair seating spaces are provided. Walls are in need of repainting.
- There are five boys' locker rooms, only one has partial ADA provisions. Lockers are in fair condition, and plumbing fixtures and stall panels and hardware are in fair condition. Locker room ventilation is good. Coaches' offices are provided in several locker rooms but there are no separate dressing facilities for the coaches.
- There are three girls' locker rooms, none have ADA provisions. Lockers are in fair condition, and plumbing fixtures and stall panels and hardware are in fair condition. Locker room ventilation is good. Coaches' offices are provided in two locker rooms but there are no separate dressing facilities for the coaches.
- One training room is provided.
- One large weight room with rubber floor is provided and is in fair condition.

4.5 Science

- Science classrooms are old and out-of-date. Renovation to modernize is recommended.

	Classroom sq. ft.					Counter linear ft.			
Room number	Actual sq. ft.	+ / (-) TEA	Max # of students	Lecture & lab together	Number of lab stations	Actual	+ / (-) TEA	Eye wash & Shower	Adequate storage
101	1,365	+ 165	27	Yes	24	120	(24)	Neither provided	Good
102	1,405	+ 205	28	Yes	24	130	(14)	Neither provided	Good
103	1,365	+ 165	27	Yes	24	120	(24)	Eye wash only	Good

4.6 Band, Choir and Music Program

- Band hall is 4,200 square feet with good acoustics and good storage.
- Two practice rooms of 130 square feet average are provided.
- Minor sound panel damage is typical throughout the band hall.
- Choral room is 950 square feet and appears to be used only for storage.
- Auditorium has a seating capacity of approximately 7300. Seating is in good condition and stage equipment is in fair condition. There is partial ADA access; aisle slopes are greater than 5% (up to 9%) but do not meet ADA ramp requirements; wheelchair users must travel down slope to reach some seating spaces; wheelchair seating spaces do not have level platforms; stage stairs do not have handrails on both sides.

4.7 Art

- Art room 301 is 1,800 square feet and has good storage, hard floors, and 2 sinks.

4.8 Computer Labs

- The campus has 8 COW carts, varying from 15 to 27 devices per cart.
- Survey reported that labs 118 and 206 do not have adequate electrical capacity.
- The computer labs do not meet current TEA space requirements; current TEA requirement is 900 square feet.

Room name/number	Square feet	+ / (-) TEA 900 sq. ft. requirement	Max. number of computers	Current number of computers	PC's + / (-) TEA requirement	Good configuration
206	710	(190)	20	22	+ 2	Yes
202	710	(190)	20	20	+ 0	Yes
203	700	(200)	19	20	+ 1	Yes
118	810	(90)	23	21	(2)	Yes

4.9 Teachers' Lounge and Work Rooms

- Lounge and work room space is adequate to serve the number of teachers on campus.

Room Number	Square Feet	Function
Workroom	330	Workroom
Lounge	370	Lounge
Total	700	
Total recommended	500	
Difference +/(-)	200	

4.10 Cafeteria and Kitchen

Cafeteria - Seating Area				Serving Area			
Square Feet - Actual	Square Feet - Recommended *	Square Feet + / (-) Recommended	Seating Capacity	Square Feet - Actual	Square Feet - Recommended **	Square Feet + / (-) Recommended	# of Serving Lines
4,745	2,400	+ 2,345	240	170	120	+ 50	2

**** 10 square feet per seat*** ***** ½ a square feet per seat***

Kitchen					Lunch Periods		
Square Feet - Actual	Square Feet - Recommended ***	Square Feet + / (-) Recommended	Total SF Cold & Dry Storage	Average Daily Meals Served	# of Lunch Periods	Begins at:	Ends at:
3,665	2,695	+ 970	680	770	2	10:30 a	12:25 p

****** 3 ½ square feet per meal served***

4.11 Nurse's Clinic

- Consideration should be made during future renovation or expansion to provide a nurse's office clinic meeting the minimum size recommendation by CEFPI of 500 square feet.

Square Feet	+ / (-) recommended	Number of Beds	Number of Private Beds	Restroom within clinic
280	(220)	1	0	Yes

Sink	Refrigerator	Hard Floor	Secure Storage	Near front office
No	Yes	Yes	Yes	Yes

4.12 Reception Space

- Reception space is adequate.

4.13 Campus Administrative

- Administrative space is adequate.

4.14 Client Administration and Auxiliary Space

- Administrative space is adequate.

Kermit High School Assessment Summary

General comments:

The Kermit High School campus is primarily a modern facility that was constructed in 2011; however, several portions of the old high school are still in use (metal shop, old gym, fieldhouse, and weight room); the remainder of the old high school building is adjacent to the new building but is locked and unused and is in deteriorating condition. The newer building is comprised of approximately 113,500 square feet and rests on approximately 35.5 acres (including adjacent athletic fields and old high school site). There are currently 381 students enrolled, 9th through 12th grades, and 47 staff. The newer building is in good condition and the old buildings are generally in fair-to-poor condition, and there are pressing maintenance and repair issues that need to be addressed.

1.0 School Site

1.1 Site Size, Location, and Accessibility by Community

- Campus site has sufficient room for expansion.

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some areas along the perimeter of the slab appear to have negative drainage towards the building. This should be corrected by grading water away from the building to prevent the foundation from wicking moisture and causing excessive foundation movement.
- Erosion and standing water around building slabs may compromise the integrity of the foundations and other building systems that rely on a stable slab (walls, doors, windows, roofs, plumbing, etc.).

1.4 Parking and Drives

- Additional pole lighting should be provided in fieldhouse/old gym parking areas for increased security after dark.
- Concrete parking surfaces are in good condition
- Asphalt surfaces are in fair condition at fieldhouse/old gym parking areas. Recommend patching and repairing bad spots and seal coating within the next 2 years to prevent any further deterioration of the surface.
- Additional ADA spaces should be provided for staff, students, and visitors.

Area	Regular Spaces	ADA	Van Accessible	Surface Type	Surface Condition	Striping Condition	Lighting
East	144	5	3	Asphalt	Good	Fair	Good
North side head in	6	6	6	Concrete	Good	Fair	Good
North side lot	91	0	0	Concrete	Good	Fair	Good
South Fieldhouse	12	0	0	Asphalt	Fair	Poor	Poor
West of fieldhouse	20	0	0	Asphalt	Fair	Poor	Poor
North of old Gym	46	0	0	Asphalt	Fair	Poor	Poor
Total	**319**	**11**	**9**				
Total recommended/req'd	**178**	**14**	**6**				
Over (+) or under (-) recommended	+ 141	(3)	+ 3				

Parking based on:	47	Staff
	525	Students (functional capacity)

2.0 Building Systems and Components

2.1 ADA Accessibility

- Make ADA improvements throughout the campus where noted on TASB field notes.
- Doors in the metal shop and old gym/weight room/fieldhouse buildings have knobs in lieu of lever hardware.

2.2 Roofs

- Elastomeric roof on main building is in good condition.
- Built-up gravel roofs on old gym, fieldhouse, and shop buildings are in fair condition and should be scheduled for replacement within the next 5 years.
- Standing seam metal roof on weight room building is in fair condition.
- Trees growing over and against roof lines of the shop and main buildings should be trimmed at least 6 feet from the building.

2.3 Foundations

- Foundations appear to be in good condition. Some movement has occurred but appears normal. As mentioned in section 1.0 Site, water should be diverted to prevent standing around the foundation to maintain a consistent moisture level in the soil and to minimize foundation movement.
- Splash blocks are missing or badly placed in several locations around shop building, resulting in erosion in some areas.

- Downspouts at shop building are generally in fair condition.
- Trees/shrubs growing near foundation of main and shop buildings should be removed to prevent damage to the foundation by tree roots.

2.4 Heating, Ventilation, and Air Conditioning

- Mid-afternoon CO2 level inside of main building was measured at 795 ppm on average, however readings exceeding 1,000 ppm were recorded in halls near rooms 201, 305, and 402; mid-afternoon outside base CO2 level was 392 ppm. Mid-afternoon humidity level inside of main building was measured at 34.9% on average; mid-afternoon outside base humidity level was 42.2%. Presuming that the main building has fresh-air makeup capabilities, the high CO2 measurements recorded at several locations are an indication that the HVAC system need to be rebalanced and commissioned. According the Texas Department of State Health Services, if the CO2 concentrations are maintained below 600 ppm and the interior environment is within comfortable temperature and humidity ranges, complaints should not be a problem. However, if CO2 levels are above 1000 ppm, widespread complaints may occur and therefore it is generally recommended that 700 ppm above the outdoor levels be used as an upper limit guideline for response actions. The recommended relative humidity level for ambient indoor air is between 40% and 60%.

Cooling Capacity	# of small units *	# of large units *
320	54	13
**** Small units are 10 ton or smaller and large units are greater than 10 ton.***		
	At end of life cycle*	**Beyond life cycle**
Quantity	0	0
Tonnage	0	0
% of cooling capacity	0%	0%
**** Within 2 years of being beyond life cycle.***		

- Ventilation in the athletic field restrooms is poor and should be considered for improvement.

2.5 Lighting

- Light levels are about 28 foot candles in the main gym and practice gym, and about 20 foot candles in the old gym, 75 foot candles recommended.
- Light levels are about 30 foot candles in the library, 60 foot candles recommended.

2.6 Electrical, Communications, and Data Infrastructure

- Electrical infrastructure older than 30 years (metal shop, old gym, fieldhouse, weight room, athletic fields) should be considered for replacement.
- Open exterior electrical conduit box was observed at the main building; cover is needed to prevent rain infiltration into the wall system.
- Survey reported periodic issues with Wi-Fi based on simultaneous support for 2.4 GHz and 5 GHz devices.

2.7 Drinking Fountains and Restrooms

- At least half of all fountains in each location should be ADA accessible.

Location	Quantity	ADA
Main (throughout)	10	5
Old gym/weight room/fieldhouse	4	0
Totals	**14**	**5**

- Restroom fixture counts in main building appear adequate to serve educational and assembly occupancies.

Student

Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Near 100/102	4	3	7	0	8	Yes	Good	Good	Good
209 life skills	0	0	0	1	1	Yes	Good	N/A	Good
Nurse	0	0	0	1	1	Yes	Good	N/A	Good
Near 305	5	4	9	0	8	Yes	Good	Good	Good
Near 310	4	3	7	0	8	Yes	Good	Good	Good
Totals	**13**	**10**	**23**	**2**	**26**				

Staff

Campus/Location	Mens Commodes	Urinals	Womens Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Office area	1	1	1	0	2	Yes	Good	N/A	Good
Across from 407	1	0	1	0	2	Yes	Good	N/A	Good
Kitchen	0	0	0	1	1	Yes	Good	N/A	Good
Coach locker/apt.	0	0	0	1	1	Yes	Good	N/A	Good
Totals	**2**	**1**	**2**	**2**	**6**				

- Fixtures/partitions at athletic field restrooms are in fair condition and should be replaced.
- Total number of fixtures at athletic field restrooms may not fully comply with occupant loads and state requirements for new construction.

Public									
Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Football	1	12	6	0	3	No	Fair	Fair	Poor
Baseball	1	1	2	0	2	No	Fair	N/A	Poor
Softball	1	0	1	0	2	No	Fair	N/A	Poor
Totals	**3**	**13**	**9**	**0**	**7**				

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement in older facilities (metal shop, old gym, fieldhouse, weight room, athletic fields); expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.
- The pan provided under the water heater in the custodian closet near room 106 is damaged.

2.9 Building Envelope - Exterior Windows, Doors, and Walls

- Minor cracks throughout the exterior brick finish of the old gym. Repair and maintain as necessary to prevent rain penetration.
- Window frames at the metal shop building are in fair condition.
- Glazing compound in windows at metal shop building is in poor condition and should be replaced.
- Expansion joint caulk and window caulk is in poor condition at the metal shop, old gym, and fieldhouse buildings and should be scheduled for replacement within the next 2 years.
- Provide seal in expansion joints between sidewalks and foundation at the main building.
- At the old gym, fieldhouse, and weight room buildings, the door, frames, and finishes are in good-to-fair condition, and the weather-stripping is in poor condition. At the metal shop, the door, frames, finishes, and weather-stripping are in poor condition.
- Most exterior building materials are in good condition at the main building, and are in fair condition at the metal shop, old gym, fieldhouse, and weight room buildings.
- Most exterior painted finishes at the metal shop, old gym, fieldhouse, and weight room buildings are in poor condition and are in need of repainting. Damaged soffit needs repair at the fieldhouse.
- Sprinkler heads near the main building should be adjusted to avoid spraying brick surfaces; stains are apparent due to calcium concentrations in local water supply.

2.10 Flooring

- Interior flooring is in good condition in the main building.
- VCT is cracking in at least six hallway areas; cracks appear to follow foundation pour joints and column footing outlines. Cracks appear to be the result of the initial settling of the foundation and the underlying slab needs to be sealed/grouted to provide a smooth finish whenever the VCT flooring is replaced in those areas. The cracks should be monitored and addressed immediately if additional movement begins to occur.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors, cabinets, ceilings, and walls in the main building are in good condition. Some stained ceiling tiles were observed, which should be replaced.
- Interior finishes in the metal shop, old gym, fieldhouse, and weight room buildings are generally in poor condition.

3.0 Building Safety and Security

3.1 Student Loading Areas

- Parent loading and bus loading for drop-off and pick-up generally moves smoothly. Afternoon parent and bus pick-up traffic takes approximately 15 minutes to disperse.
- Canopies should be provided at all student loading areas to provide protection from weather.

3.2 Pedestrian Services and On-site Walkways

- Sidewalks and canopies around all buildings are generally in good condition. Canopies at the main building are generally in good condition and at the older buildings are generally in fair condition.

3.3 Access Streets and Vehicular Traffic

- No issues observed.

3.4 Playgrounds and Athletic Field Equipment

- At the football/track stadium, the bleachers are generally in fair condition, the football field has a fair crown, and the artificial grass surface is in good condition. The track surface is in fair condition. The press box, lights and poles, and support structures are in fair condition. Generally, there is a poor level of ADA access throughout the stadium, with numerous steep ramps; no wheelchair seating spaces are provided in the bleachers. ADA access is not provided to the press box, which does appear to be over 500 square feet. Press box roof leaks are apparent.
- At the baseball stadium, the bleachers are generally in fair condition, the baseball field has a fair crown, and grass and infield condition is fair. The field appears to have fair drainage. Dugouts and batting cages are in fair condition; press box is in poor condition. Concrete piers supporting the lights and poles are below the soil level, resulting in soil covering the pole legs and causing corrosion of the metal legs at the contact points; immediate attention is needed to remedy this situation. Generally, there is a poor level of ADA access throughout the stadium; no wheelchair seating spaces are provided in the bleachers. ADA access is not provided to the press box, however the press box is under 500 square feet.
- At the softball stadium, the bleachers are generally in poor condition, the softball field has a fair crown, and grass and infield condition is fair. The field appears to have good drainage. Dugouts, batting cages, and lights and poles are in fair condition; the press box is in poor condition. Generally, there is a poor level of ADA access throughout the stadium; no wheelchair seating spaces are provided in the bleachers. ADA access is not provided to the press box, however the press box is under 500 square feet.
- Tennis court surfaces (3 courts) are in fair condition and equipment is in poor condition; the courts have good drainage. There are no bleachers, lights and poles, press box, or support structures provided. Generally, there is a poor level of ADA access throughout the tennis complex. There are also 6 abandoned courts which are in poor shape and are not being used or maintained as tennis courts; the baseball field batting cage is located on some of the abandoned tennis courts.
- The football stadium visitor fieldhouse locker rooms have no ADA provisions. Plumbing fixtures and stall panels and hardware are in fair-to-poor condition. Locker room ventilation is poor. There are no lockers, just wood benches with hooks and shelving. Overall quality of this locker room is fair-to-poor.
- The football stadium home fieldhouse locker rooms and coaches' offices have ADA provisions. Lockers are in good condition, and plumbing fixtures and stall panels and hardware are in good condition. Locker room ventilation is fair. Overall quality of this locker room is good.
- The old fieldhouse locker rooms (varsity and junior varsity) located on the high school campus near the old gym have no ADA provisions. Lockers are in fair condition, and plumbing fixtures are in poor condition. Locker room ventilation is fair. Overall quality of this locker room is fair-to-poor.

3.5 Campus Security Systems

- One exterior set of doors is held open at times that students travel to metal shop and to old gym/fieldhouse area.
- The campus is in need of security upgrades, including secure fencing and gates around the entire campus perimeter, consideration of additional security cameras at the exterior to cover any blind spots, installation of a burglar alarm system at all buildings, and key card access.
- Per survey, the gyms, the metal shop, and the fieldhouse do not have 2-way PA communication with the campus office.
- Security lighting should be provided on all sides of the metal shop, old gym, fieldhouse, and weight room buildings for after-hours use.

3.6 Life Safety Systems (Emergency Safety)

- Fire alarm system should be provided at the metal shop, old gym, fieldhouse, and weight room buildings.
- Old gym has a padlocked exit door that may be a violation of local fire code.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with asbestos, IAQ, lead in drinking water, and rodent infestation in the metal shop, old gym, fieldhouse, and weight room buildings.

4.0 Educational Adequacy

4.1 Academic Learning Areas

- 28 general classrooms with a total of 25,310 square feet (average classroom size is 904 sf). Raw campus capacity per recommended maximum of 25 students per classroom is 700 students; with utilization factor of 75%, functional campus capacity is 525 students. With current enrollment of 381 students, the campus is at 54% raw capacity and at 73% functional capacity. (Capacity calculation includes science classrooms, culinary arts classroom, art classroom, metal shop classroom, and computer labs, and excludes band hall, choir room, culinary arts lab, specialized learning areas, and metal shop workshop).

						75% utilization	
Number of clrms.	Avg. clrm. size	Total sq. ft.	Current enrollment	Student capacity, raw	Percent capacity, raw	Student capacity, functional	Percent capacity, functional
28	904	25,310	381	700	54%	525	73%

4.2 Specialized Learning Areas

- Three specialized classrooms (college lab and ISS, and one Special Ed classroom).
- Only one portable ventilation machine is provided for seven welding stations in the metal shop.

Special Education Rooms				
Room Number	**Sq. Ft.**	**Life Skills Kitchen Area**	**Changing Area**	**Restroom**
209	840	No	No	Yes

Special Instructional Rooms		
Room Number	**Room Function**	**Sq. Ft.**
ISS	ISS	250
100 - college lab	Other	2,235

Vocational/ROTC/Special Use Rooms					
Room/Program Name	**Clrm. Sq. Ft.**	**Shop Sq. Ft.**	**Adequate Vent.**	**Adequate Storage**	**Hard Floor**
403/405 culinary arts	890	890	Yes	Yes	Yes
Metal shop (old bldg.)	450	1,860	Yes	Yes	Yes

4.3 Library/Resource/Media Center

# of students (functional capacity)	525
Total sq. ft.	4,840
TEA recommended sq. ft.	3,075
+ / (-) TEA recommended	+ 1,765
Meets TEA recommended	Yes
Stacks sq. ft.	4,200
Office sq. ft.	170
Work Room sq. ft.	170
Media Room sq. ft.	0
Storage sq. ft.	300
Age appropriate space	Yes
Furniture condition	Good
Shelving condition	Good

4.4 Gymnasium, Athletic Facilities, P.E. Areas

- Main gym is 9,250 square feet of playing surface with wood floor in good condition. Gym storage is fair. Bleachers are in good condition and there are 8 wheelchair seating spaces in the bleachers. Gym floor has been repaired after significant water damage.
- Practice gym is 7,500 square feet of playing surface with wood floor in good condition. Gym storage is fair. Bleachers are in good condition and there are 6 wheelchair seating spaces in the bleachers.
- Old gym is 3,600 square feet of playing surface with wood floor in fair condition. Gym storage is fair. CMU walls and tectum ceiling panels are generally in poor condition.

- There are 4 sets of locker rooms (two boys and two girls) in the main building serving the two gyms; these locker rooms have ADA provisions. There are coaches' offices but no separate dressing rooms for coaches. Lockers are in good condition, and plumbing fixtures and stall panels and hardware are in good condition. Locker room ventilation is good.
- The locker room area adjacent to the old gym is used for coaches' offices; there are no ADA provisions. Plumbing fixtures and stall panels and hardware are in poor condition; locker room ventilation is fair. Carpet and other interior finishes are in poor condition.
- A separate training room is located between the boys and girls locker rooms in the main building.
- Weight room is located behind the old gym; it is 3,682 square feet and has a rubber floor. Wood walls are in fair condition and insulated ceiling is in fair-to-poor condition.

4.5 Science

	Classroom sq. ft.					Counter linear ft.			
Room number	Actual sq. ft.	+ / (-) TEA	Max # of students	Lecture & lab together	Number of lab stations	Actual	+ / (-) TEA	Eye wash & Shower	Adequate storage
414	1,590	+ 190	27	Yes	24	120	(24)	Eye wash & shower, with floor drain	Good
415	1,595	+ 195	28	Yes	24	120	(24)	Eye wash & shower, with floor drain	Good
410	1,605	+ 205	28	Yes	24	120	(24)	Eye wash & shower, with floor drain	Good
411	1,600	+ 200	28	Yes	24	120	(24)	Eye wash & shower, with floor drain	Good

4.6 Band, Choir and Music Program

- Band hall is 2,470 square feet with good acoustics and good storage.
- Three practice rooms of 60 square feet each are provided.
- Choir room is 2,000 square feet.

4.7 Art

- Art room 407 is 1,380 square feet and has good storage, hard floors, and 4 sinks.

4.8 Computer Labs

- The campus has 13 COW carts, varying from 14 to 30 devices per cart.
- Survey reported that lab 400 does not have adequate electrical capacity.
- Computer lab 106 does not meet current TEA space requirements; current TEA requirement is 900 square feet.

Room name/number	Square feet	+ / (-) TEA 900 sq. ft. requirement	Maximum number of computers	Current number of computers	PC's + / (-) TEA requirement	Good configuration
400	965	+ 65	27	22	(5)	Yes
106	765	(135)	21	22	+ 1	Yes

4.9 Teachers' Lounge and Work Rooms

- Lounge and work room space is adequate to serve the number of teachers on campus.

Room Number	Square Feet	Function
Lounge/workroom	1,075	Workroom
Conference	370	Conference
Total	1,445	
Total recommended	520	
Over (+) or under (-) recommended	925	

4.10 Cafeteria and Kitchen

- The kitchen is not in operation, it is kept locked and there are no cafeteria staff on campus; students who wish to have a cafeteria meal cross the street to the junior high school campus. Kitchen and seating area are used as the gym concession area. If district would decide to utilize the kitchen for daily cooking of meals for the high school students, the kitchen would be undersized for anticipated number of meals served when campus is at functional capacity.

Cafeteria - Seating Area				Serving Area			
Square Feet - Actual	Square Feet - Recommended *	Square Feet + / (-) Recommended	Seating Capacity	Square Feet - Actual	Square Feet - Recommended **	Square Feet + / (-) Recommended	# of Serving Lines
2,330	1,400	+ 930	140	285	70	+ 215	1

**** 10 square feet per seat*** ***** ½ a square feet per seat***

Kitchen					Lunch Periods		
Square Feet - Actual	Square Feet - Recommended ***	Square Feet + / (-) Recommended	Total SF Cold & Dry Storage	Avg. Daily Meals Served	# of Lunch Periods	Begins at:	Ends at:
1,370	2,296	(926)	225	656	0	--	--

****** 3 ½ square feet per meal served***

4.11 Nurse's Clinic

Square Feet	+ / (-) recommended	Number of Beds	Number of Private Beds	Restroom within clinic
525	+ 25	2	2	Yes

Sink	Refrigerator	Hard Floor	Secure Storage	Near front office
Yes	Yes	Yes	Yes	Yes

4.12 Reception Space

- Reception space is adequate.

4.13 Campus Administrative

- Administrative space is adequate.

4.14 Client Administration and Auxiliary Space

- Administrative space is adequate.

Old High School Assessment Summary

General comments:

The building is generally in poor condition and appears to be about 60+ years old. The building has two stories, is well over 100,000 square feet, and is located adjacent to the current high school building. The bulk of the building is currently not in use. Substantial renovation work at substantial cost would be needed to return this building to day-to-day occupancy. As the structure stands now it is a liability to the district.

1.0 School Site

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage.

2.0 Building Systems and Components

2.1 ADA Accessibility

- ADA access is minimal.

2.2 Roofs

- Roof leaks are apparent throughout the building. District staff indicated that a roofing company refused to reroof the building due to structural concerns.
- Trees growing over and against roof lines of the building should be trimmed at least 6 feet from the building.

2.3 Foundations

- Foundations appear to be in fair-to-poor condition; some spoiling/popping of exterior finished surface was observed, along with some cracking. Exposed foundation rebar was also observed.
- Trees growing near foundation of the building should be removed to prevent damage to the foundation by tree roots.

2.6 Electrical, Communications, and Data Infrastructure

- Electrical infrastructure older than 30 years should be considered for replacement.

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement; expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.

2.9 Building Envelope - Exterior Windows, Doors, and Walls

- Numerous exterior areas were observed with damage, including masonry finishes, soffits, and canopies.
- Most exterior painted finishes are in poor condition.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors, floors, walls, and ceilings are generally in fair-to-poor condition. Damaged floors, walls, and ceilings were observed throughout. Roof leaks have caused substantial interior damage.

3.0 Building Safety and Security

3.7 Life Safety Systems (Environmental Safety)

- District staff provided IAQ assessment reports reflecting major IAQ issues within the facility.
- District staff reported that building contains substantial amounts of asbestos containing materials.

4.0 Educational Adequacy

4.1 Academic Learning Areas

- Classroom sizes do not appear to meet current TEA minimum standards.

Administration Building Assessment Summary

General comments:
The building is generally in good-to-fair condition and was constructed in 1959. The building has approximately 7,100 square feet and rests on approximately one acre. There are pressing maintenance and repair issues that need to be addressed. The building should continue to adequately serve the district for the next 10 years or more.

1.0 School Site

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some areas along the perimeter of the slab appear to have negative drainage towards the building. This should be corrected by grading water away from the building to prevent the foundation from wicking moisture and causing excessive foundation movement.
- Erosion and standing water around building slabs may compromise the integrity of the foundations and other building systems that rely on a stable slab (walls, doors, windows, roofs, plumbing, etc.).

1.4 Parking and Drives

- Additional pole lighting should be provided in the parking areas for increased security after dark.
- Asphalt surface is in fair condition. Recommend patching and repairing bad spots and seal coating within the next 2 years to prevent any further deterioration of the surface.
- Additional ADA spaces (including van accessible) should be provided for staff and visitors.

Area	Regular Spaces	ADA	Van Accessible	Surface Type	Surface Condition	Striping Condition	Lighting
Perimeter	53	1	0	Asphalt	Fair	Fair	Fair
Total	**53**	**1**	**0**				

2.0 Building Systems and Components

2.1 ADA Accessibility

- Make ADA improvements throughout the campus where noted on TASB field notes.
- ADA room signage should be provided.
- Doors in the building have knobs in lieu of lever hardware.
- No ADA compliant restrooms are provided.

2.2 Roofs

- Standing seam metal roof is in good condition.

2.3 Foundations

- Foundations appear to be in good condition. Some movement has occurred but appears normal. As mentioned in section 1.0 Site, water should be diverted to prevent standing around the foundation to maintain a consistent moisture level in the soil and to minimize foundation movement.
- Splash blocks are missing or badly placed in several locations around buildings, resulting in erosion in some areas.
- Gutters and downspouts are generally in good condition.
- Trees/shrubs growing near foundation should be removed to prevent damage to the foundation by tree roots.

2.4 Heating, Ventilation, and Air Conditioning

Cooling Capacity	# of small units *	# of large units *
20	0	6
**** Small units are 10 ton or smaller and large units are greater than 10 ton.***		
	At end of life cycle*	**Beyond life cycle**
Quantity	0	0
Tonnage	0	0
% of cooling capacity	0%	0%
**** Within 2 years of being beyond life cycle.***		

2.5 Lighting

- Light levels appear adequate.

2.6 Electrical, Communications, and Data Infrastructure

- Electrical infrastructure older than 30 years should be considered for replacement.

2.7 Drinking Fountains and Restrooms

- No drinking fountains provided.
- Plumbing fixtures are in fair condition and are in need of replacement.

Staff									
Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Admin	1	0	1	0	2	No	Fair	N/A	Good
Totals	**1**	**0**	**1**	**0**	**2**				

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement; expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.

2.9 Building Envelope – Exterior Windows, Doors, and Walls

- Consider replacing all single pane windows with double pane Low-E rated windows in future major renovation. Return on investment for window replacement is 20+ years, so it should only be done when other major renovations are occurring.
- Expansion joint caulk and window caulk is in fair condition and should be scheduled for replacement within the next 5 years.
- Most exterior door and wall materials are in good-to-fair condition.
- Most exterior painted finishes are in fair condition and are in need of repainting.
- Wood soffits and trim have some damage and flaking paint.

2.10 Flooring

- Carpeting and ceramic tile are generally in good condition.
- VCT is in fair condition and should be replaced within the next 5 years. 9”x9” floor tile was observed in janitor’s closet; this tile could contain asbestos.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors are in fair condition and hardware is obsolete (knobs).
- Interior wall finishes are generally in good-to-fair condition.
- Interior painted surfaces in all buildings are in fair/poor condition; interior surfaces should be repainted in the next 3 years.
- 1’x1’ ceiling tile is in fair condition and should be replaced within the next 5 years. Brown ceiling tile mastic was observed in some damaged areas; this mastic could contain asbestos.

3.0 Building Safety and Security

3.2 Pedestrian Services and On-site Walkways

- Sidewalks are generally in fair condition; canopies are in good condition.

3.5 Campus Security Systems

- The building is in need of security upgrades, including the addition of security cameras at the interior and exterior to cover any blind spots, and installation of a burglar alarm system.
- Additional security lighting is needed on all sides of the building perimeter for after-hours use.

3.6 Life Safety Systems (Emergency Safety)

- Exit signs are printed and do not have illumination; illuminated exit signs are recommended.
- The building does not have adequate emergency lights for safe egress.
- A fire alarm system is not provided in the building.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with asbestos, IAQ, and lead in drinking water in the building.

4.0 Educational Adequacy

4.12 Reception Space

- Reception space is adequate.

4.14 Client Administration and Auxiliary Space

- Administrative space is adequate.
- Board room is about 660 sq. ft.

Special Education Coop Assessment Summary

General comments:
The building is generally in good condition and appears to be about 40+ years old. The building has approximately 3,000 square feet and sits adjacent to the junior high school site. There are pressing maintenance and repair issues that need to be addressed. The building should continue to adequately serve the district for the next 10 years or more.

1.0 School Site

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some areas along the perimeter of the slab appear to have negative drainage towards the building. This should be corrected by grading water away from the building to prevent the foundation from wicking moisture and causing excessive foundation movement.
- Erosion and standing water around building slabs may compromise the integrity of the foundations and other building systems that rely on a stable slab (walls, doors, windows, roofs, plumbing, etc.).

1.4 Parking and Drives

- Pole lighting should be provided in parking areas for increased security after dark.
- Concrete parking surface in front/side parking lot is in good condition
- Asphalt surface is in poor condition at the rear lot; due to conditions, seal coating the asphalt would be a poor investment. Recommend rebuilding the parking area within the next 2 years.
- Additional ADA van accessible spaces should be provided for staff and visitors.

Area	Regular Spaces	ADA	Van Accessible	Surface Type	Surface Condition	Striping Condition	Lighting
Front/side	9	1	0	Concrete	Good	Fair	None
Rear	13	1	0	Asphalt	Poor	Fair	None
Total	**22**	**2**	**0**				

2.0 Building Systems and Components

2.1 ADA Accessibility

- Make ADA improvements throughout the site and building, including bringing sloped surfaces into compliance with standards and providing accessible routes to non-accessible areas and buildings (see where noted on TASB field notes).
- ADA room signage should be provided.
- Doors in the building have knobs in lieu of lever hardware.
- No ADA compliant restrooms are provided in the building.

2.2 Roofs

- Standing seam metal roof is in good condition.

2.3 Foundations

- Foundations appear to be in good condition. As mentioned in section 1.0 Site, water should be diverted to prevent standing around the foundation to maintain a consistent moisture level in the soil and to minimize foundation movement.
- Gutters and downspouts are generally in good condition; downspouts drain over sidewalks.

2.4 Heating, Ventilation, and Air Conditioning

Cooling Capacity	# of small units *	# of large units *
20	0	2
**** Small units are 10 ton or smaller and large units are greater than 10 ton.***		
	At end of life cycle*	**Beyond life cycle**
Quantity	0	0
Tonnage	0	0
% of cooling capacity	0%	0%
**** Within 2 years of being beyond life cycle.***		

- Ventilation in the office area restroom is fair and should be considered for improvement.

2.5 Lighting

- Light levels appear adequate.

2.6 Electrical, Communications, and Data Infrastructure

- In some workspaces, extension cords are being used for permanent power connections. Extension cords can be a tripping hazard and can create a potential fire hazard if circuits are overloaded.
- Electrical panels appear to be at or beyond capacity.
- Electrical infrastructure older than 30 years should be considered for replacement.
- Per survey, server room does not have dedicated air conditioning.

2.7 Drinking Fountains and Restrooms

- No drinking fountains provided.
- Fixtures are in older area restroom are in fair condition and should be replaced.

Staff									
Campus/Location	Mens Commodes	Urinals	Womens Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Older area	0	0	0	1	1	No	Fair	N/A	Good
Office area	0	0	0	1	1	No	Good	N/A	Fair
Totals	**0**	**0**	**0**	**2**	**2**				

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement; expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.
- No pan is provided under the water heater and no floor drain is provided.

2.9 Building Envelope – Exterior Windows, Doors, and Walls

- Window frames are in fair condition.
- Consider replacing all single pane windows with double pane Low-E rated windows in future major renovation. Return on investment for window replacement is 20+ years, so it should only be done when other major renovations are occurring.
- Glazing compound in windows is in fair condition.
- Expansion joint caulk and window caulk is in fair condition and should be scheduled for replacement within the next 5 years.
- Most exterior wall and door materials, and most painted finishes are in good condition.
- Damaged soffit at rear side needs repair.

2.10 Flooring

- Carpeting is generally in good condition.
- VCT is in fair condition and should be replaced within the next 5 years.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- Doors are generally in good-to-fair condition; door hardware (knobs) are obsolete and should be replaced.
- Most interior walls are in good-to-fair condition.
- 2'x4' ceiling tile and textured sheetrock ceilings are in good condition.

3.0 Building Safety and Security

3.2 Pedestrian Services and On-site Walkways

- Sidewalks and canopies are in good condition.

3.5 Campus Security Systems

- The building is in need of security upgrades, including the addition of security cameras at the interior and exterior to cover any blind spots, and installation of a burglar alarm system.
- Additional security lighting is needed on all sides of the building perimeter for after-hours use.

3.6 Life Safety Systems (Emergency Safety)

- No interior exit signs are provided.
- The building does not have adequate emergency lights for safe egress.
- A fire alarm system is not provided in the building.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with asbestos, IAQ, and lead in drinking water in the building.

4.0 Educational Adequacy

4.9 Teachers' Lounge and Work Rooms

- Small kitchen area of about 45 sq. ft. is provided.

4.12 Reception Space

- Reception space is adequate.

4.14 Client Administration and Auxiliary Space

- Administrative space is adequate.

Transportation/Maintenance Assessment Summary

General comments:
The buildings are generally in fair-to-poor condition and were originally constructed around 1955. The buildings have about 22,900 square feet and are located adjacent to the football stadium. There are pressing maintenance and repair issues that need to be addressed. The buildings should continue to adequately serve the district for the next 10 years or more if sufficient repair and upkeep are provided.

1.0 School Site

1.3 Topography and Drainage

- Site appears to be mostly flat with decent drainage. Some ponding was noted in parking and drive areas.

1.4 Parking and Drives

- Bus barn areas have concrete parking surfaces, generally in good-to-fair condition.
- Staff parking is open gravel lot in fair condition.

2.0 Building Systems and Components

2.1 ADA Accessibility

- There is no designated ADA parking and no accessible routes into the maintenance area and the transportation areas.
- There is little-to-no ADA access at the interiors of the maintenance buildings.

2.2 Roofs

- Built-up gravel roofs on maintenance buildings are in fair condition; these should be considered for replacement within the next 5-10 years.
- Metal roofs on transportation barns are in good-to-fair condition.

2.3 Foundations

- Foundations appear to be in fair condition.

2.6 Electrical, Communications, and Data Infrastructure

- Electrical infrastructure older than 30 years should be considered for replacement.

2.7 Drinking Fountains and Restrooms

- No drinking fountains observed.
- There is very limited ADA access in men's restroom in maintenance building. Older fixtures are in fair condition and should be considered for replacement.

2.8 Plumbing/Mechanical Infrastructure

- Plumbing may need replacement; expected lifecycle is 30 to 50 years depending on water hardness and soil corrosivity.

2.9 Building Envelope – Exterior Windows, Doors, and Walls

- Transportation barns are metal panel construction, generally in fair condition.
- Maintenance building is an older brick exterior in fair condition; wood soffits and trim are in fair-to-poor condition. Windows are boarded up.

2.10 Flooring

- Concrete floors in many areas, generally in good condition.
- 9"x9" floor tiles in old gym area and some offices is in fair condition and may contain asbestos.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- In the maintenance warehouse area and the old gym maintenance storage area, the CMU walls and metal joist ceiling are generally in fair condition.
- In the maintenance office areas, the interior finishes are generally in fair-to-poor condition.

3.0 Building Safety and Security

3.5 Campus Security Systems

- No security features observed.

3.6 Life Safety Systems (Emergency Safety)

- No fire alarm system observed.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with asbestos, IAQ, and lead in drinking water in the buildings.

Maintenance Shop (Old Auto Tech) Assessment Summary

General comments:
The building is generally in good-to-fair condition and appears to be about 20+ years old. The building has about 4,700 square feet and sits between the high school and the baseball field. It was originally constructed to serve as an auto tech vocational building for the high school, but now serves only as the district maintenance shop. There are pressing maintenance and repair issues that need to be addressed. The building should continue to adequately serve the district for the next 10 years or more.

1.0 School Site

1.3 Topography and Drainage
- Site appears to be mostly flat with decent drainage.

1.4 Parking and Drives
- Primarily gravel parking in fair condition. Concrete drive also has an unstriped ADA parking space.

2.0 Building Systems and Components

2.1 ADA Accessibility
- The ADA parking space is not properly striped.
- The entry door platform is about 8.8% slope, 2% maximum needed.

2.2 Roofs

- Standing seam metal roof is in good condition.

2.3 Foundations

- Foundation appears to be in good condition.

2.4 Heating, Ventilation, and Air Conditioning

- No HVAC units provided. Ceiling mounted heating units were observed.

2.5 Lighting

- Light levels appear adequate.

2.6 Electrical, Communications, and Data Infrastructure

- Electrical infrastructure appears adequate.

2.7 Drinking Fountains and Restrooms

- One ADA accessible drinking fountain provided, fountain is dirty.
- Fixtures/partitions in restrooms are in fair/poor condition and should be replaced.

Staff									
Building/Location	Boys Commodes	Urinals	Girls Commodes	Unisex Commodes	Sinks	ADA Compliance Level	Condition of Plumbing Fixtures	Condition of Stall Panels & Hardware	Ventilation
Shop	1	1	1	0	2	Partial	Poor	Fair	Fair
Totals	**1**	**1**	**1**	**0**	**2**				

2.8 Plumbing/Mechanical Infrastructure

- Plumbing infrastructure appears adequate.

2.9 Building Envelope – Exterior Windows, Doors, and Walls

- Exterior metal wall panels, gutters, downspouts, and doors are generally in good-to-fair condition.

2.10 Flooring

- Concrete floor is generally in good condition.

2.11 Interior Doors, Cabinets, Ceilings and Walls

- CMU and metal panel walls are in fair condition, needs repair and repainting. Wall and ceiling insulation is in fair condition, needs repair and cleaning.

3.0 Building Safety and Security

3.5 Campus Security Systems

- No security features observed.

3.6 Life Safety Systems (Emergency Safety)

- No fire alarm system observed.

3.7 Life Safety Systems (Environmental Safety)

- District should develop plans to investigate and address any issues with IAQ and lead in drinking water in the building.

District Wide

1.0 Site

1.4 Parking and Drives

- Asphalt parking surfaces at many campuses and support facilities are degrading and are in need of rebuilding or resealing.

2.0 Building Systems and Components

2.1 ADA Accessibility

- ADA room signage should be consistently provided at all district buildings.

2.4 Heating, Ventilation, and Air Conditioning

- Kermit Elementary has a 10-year old energy management system and Kermit High School has a 7-year old system, there is no system in place at Kermit Junior High. District should upgrade and modernize their energy management system to ensure that it is a district-wide, web-based system.

2.6 Electrical, Communications, and Data Infrastructure

- Any electrical infrastructure older than 30 years should be considered for replacement.

2.8 Plumbing/Mechanical Infrastructure

- Any plumbing infrastructure older than 30 years should be considered for replacement.

2.9 Building Envelope – Exterior Windows, Doors, and Walls

- Many windows in older buildings are single pane windows; recommend replacing with double pane Low E systems.
- Most windows, doors, and building seams need re-caulking. Complete re-caulking should occur every 8-10 years.
- Many exterior surfaces are in need of repainting. Implement an exterior paint schedule so that all painted surfaces are repainted at least every 10 years or as necessary depending on prevailing wind to prevent wood rot and corrosion.

2.10 Flooring

- Carpeting and VCT tile replacement needed at various areas of several campuses and support facilities.

2.11 Interior Doors, Cabinets, Ceilings, and Walls

- Many interior surfaces are in need of repainting. Implement an interior paint schedule so that all painted surfaces are repainted at least every 10 years or as necessary (heavy traffic areas such as halls may require repainting every five years).
- Ceiling tile has an average useful life cycle of 15 years. Implement a schedule to replace ceiling tile at least every 15 years or as necessary.

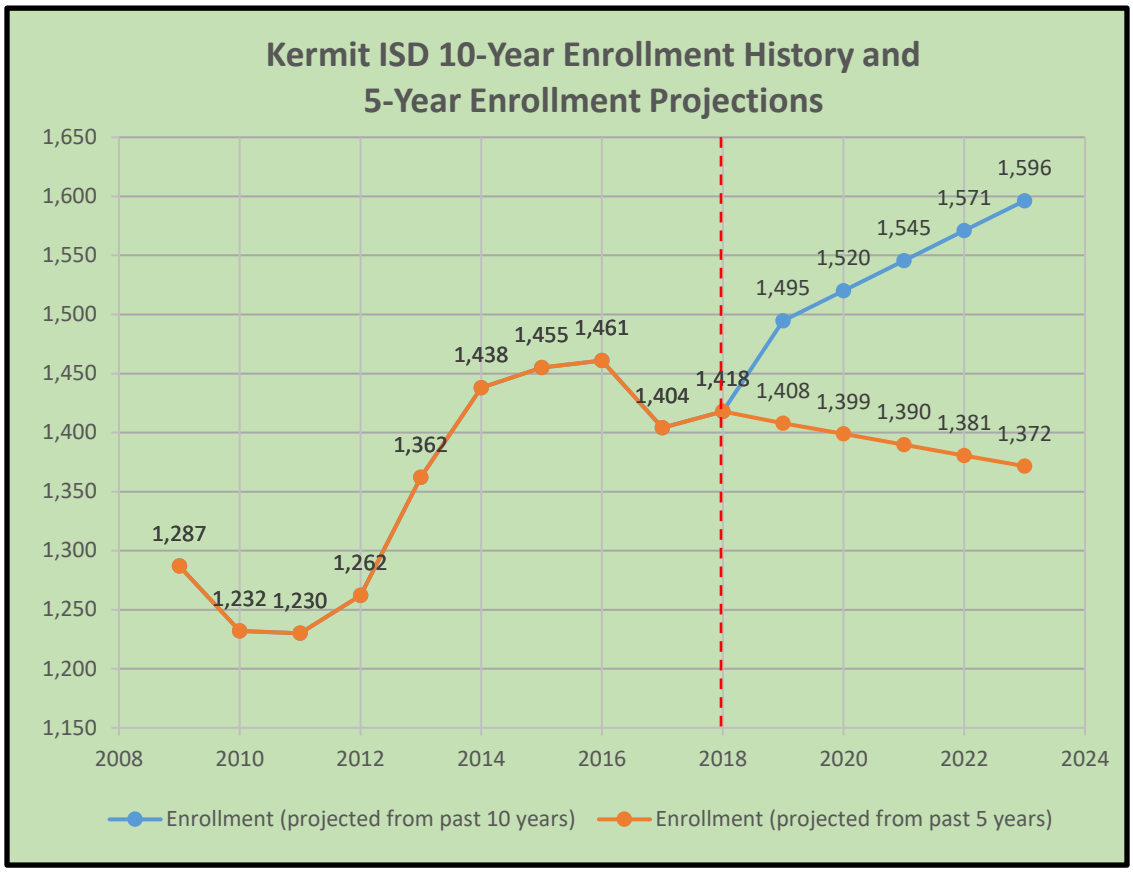
3.0 Building Safety and Security

3.5 Campus Security Systems

- All campuses are in need of security improvements.

Student Enrollment History & Projection

Student PEIMS enrollment district-wide has generally grown (with some fluctuation up and down) over the past 10 years, with the net result of an increase of 131 students since the 2008-09 school year through the 2017-18 school year. TASB's simple projection model, when projected from the past 10 years, predicts a continuing increase in student enrollment over the next 5 years; however, when projected from the past 5 years, the model predicts a continuing decrease in student enrollment over the next 5 years (per the campus surveys, current enrollment is 1,349 students). The district is strongly encouraged to secure the services of a professional demographic firm to study the district's potential student growth or decline in more depth and detail.



Commentary on Next Steps

Kermit ISD has several options and scenarios when looking at possible facility decisions in the upcoming years. Following are some ideas that the district leadership might consider when making these facility decisions.

Initial capital improvement and maintenance items:

- Capital improvement and maintenance items identified by the TASB team in this report are prioritized by year in the "Suggested Improvements by Priority" chart found on page 60. The district should establish a goal date (for example, 5 years) and attempt to complete all items on the priority schedule by that goal date so that district facilities remain functioning, accessible, safe, and healthy.
- The following are the key high-dollar capital improvement items drawn from the suggested improvement charts found on pages 60-68; these suggestions presume that the district would continue to use all existing campuses and facilities and not make any major changes or additions to their facilities:

Improve surface drainage where needed at all campuses and facilities (professional consultation is advised before altering conditions).
Provide additional pole lighting at most parking areas district-wide.
Rebuild asphalt parking areas at several campuses and support facilities.
Repair/replace roofs at several campuses and facilities district-wide.
Provide or improve fresh air makeup at all campuses.
Replace all single pane windows district-wide with double pane Low E systems.
Expand the library at Kermit Elementary to meet current TEA space requirements.
Expand computer labs at all campuses to meet current TEA space requirements.
Replace toilet fixtures and partitions in restrooms at several campuses and support facilities.
Replace any plumbing infrastructure older than 30 years district-wide.
Provide additional electrical outlets in classrooms at Kermit Junior High and at workspaces in the Special Education Coop building.
Replace any electrical infrastructure older than 30 years district-wide.
Provide fire alarm systems at Administration Building, Special Education Coop building, and older buildings at Kermit High School.
Replace carpeting and VCT flooring where needed at campuses and facilities district-wide.
Replace ceiling tiles where needed at Kermit Elementary, Kermit Junior High, and the Administration Building.
Provide shade canopies over playground equipment at Kermit Elementary.
Provide canopies at student loading areas at all campuses.
Improve traffic flow for parent pick up at Elementary and Junior High.
Renovate and repair (or replace if renovation/repair costs are significant) exterior athletic facilities at Kermit Junior High and Kermit High School.
Create a plan to address security improvements at all district facilities and begin completing those improvements.

Create a plan to address ADA improvements at all district facilities and begin completing those improvements.

Suggested district facility discussions for years 0-5:

- Over the past 10 years, district enrollment has generally grown, with some fluctuation up and down through those 10 years; because of the unpredictability of the future growth or decline in student populations, the district is strongly encouraged to invest in a comprehensive demographic study. Currently, the Kermit Elementary campus is at 80% functional capacity, the Kermit Junior High campus is at 51% functional capacity, and the Kermit High School campus is at 73% capacity. While the campuses have adequate capacity to handle current student populations, if the results of a demographic study predict sufficient future growth, the district should start studying potential classroom additions at the elementary and high school campuses.
- When school district facilities reach the age of 50-to-60 years, they are typically considered to be at or beyond the end of their expected normal useful lifespans. Districts need to thoughtfully consider whether it is an efficient expenditure of their funds to continue to invest in the maintenance and upkeep of these older facilities. For Kermit ISD, the following locations (that are under current use) have structures that are nearing or that have exceeded their maximum expected useful lifespans:
    - Metal Shop, Old Gym, Fieldhouse
    - Administration Building
    - Transportation/Maintenance
    - Athletic Facilities

  The district will need to decide whether it is economically feasible to invest significant funds to complete major renovations of the older buildings at these locations.
- The district should also evaluate whether it is in their best interest to retain the closed Old High School campus. The campus is generally in fair-to-poor condition, with leaking roofs, heavily damaged interior finishes, and documented environmental issues (IAQ and asbestos). This campus would need substantial renovations and a significant economic investment in order to modernize to current standards (including ADA access).
- Use findings from this facility assessment to begin the process of creating a long-range facility plan.

Suggested district facility discussions for years 5-10:

- The district should conduct a reassessment of district facilities in order to update the district's long-range facility plan.

Suggested Improvements by Priority

Category	Section	Campus	Description	Priority
Site	1.3	Kermit Elementary	Improve drainage where needed around building perimeter	1
Site	1.3	Kermit Junior High	Improve drainage where needed around building perimeter	1
Site	1.3	Kermit High School	Improve drainage where needed around building perimeter	1
Site	1.3	Administration Building	Improve drainage where needed around building perimeter	1
Site	1.3	Special Education Coop	Improve drainage where needed around building perimeter	1
Site	1.4	Kermit High School	Provide additional ADA parking spaces	1
Site	1.4	Kermit Junior High	Provide additional ADA parking spaces (including van accessible)	1
Site	1.4	Kermit Elementary	Provide additional ADA van accessible parking spaces	1
Site	1.4	Special Education Coop	Provide additional ADA van accessible parking spaces	1
Site	1.4	Kermit Elementary	Provide additional pole lighting at parking	1
Site	1.4	Kermit Junior High	Provide additional pole lighting at parking	1
Site	1.4	Kermit High School	Provide additional pole lighting at parking	1
Site	1.4	Administration Building	Provide additional pole lighting at parking	1
Site	1.4	Special Education Coop	Provide additional pole lighting at parking	1
Site	1.4	Kermit Junior High	Repair & reseal asphalt parking surfaces	1
Site	1.4	Kermit High School	Repair & reseal asphalt parking surfaces	1
Site	1.4	Administration Building	Repair & reseal asphalt parking surfaces	1
Site	1.4	Special Education Coop	Repair & reseal asphalt parking surfaces	1
Building systems & components	2.2	Kermit Junior High	Repair roof leaks	1
Building systems & components	2.2	Kermit Elementary	Repair roof leaks and remove debris from roof	1
Building systems & components	2.2	Kermit Junior High	Trim trees growing over roof lines	1
Building systems & components	2.2	Kermit High School	Trim trees growing over roof lines	1
Building systems & components	2.3	Kermit Junior High	Remove soil that is blocking masonry weep holes	1
Building systems & components	2.3	Kermit Elementary	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit Junior High	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit High School	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Administration Building	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit Junior High	Reposition splash blocks and clear debris from downspouts	1
Building systems & components	2.3	Kermit High School	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.3	Administration Building	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.4	Special Education Coop	Improve ventilation in office area restroom	1
Building systems & components	2.4	Kermit Junior High	Improve ventilation in restrooms	1
Building systems & components	2.4	Kermit High School	Improve ventilation in restrooms at athletic fields	1
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1
Building systems & components	2.6	Kermit Elementary	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit Junior High	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit High School	Provide cover on any open exterior electrical conduit boxes	1
Building systems & components	2.6	Kermit Junior High	Provide dedicated AC to server room	1
Building systems & components	2.6	Special Education Coop	Provide dedicated AC to server room	1
Building systems & components	2.6	Kermit Junior High	Secure electrical panels in weight room	1
Building systems & components	2.9	Kermit Elementary	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.9	Kermit High School	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.9	Kermit High School	Repair cracks in exterior brick finish of old gym	1
Building systems & components	2.9	Kermit Junior High	Repair cracks in exterior brick finishes	1
Building systems & components	2.9	Special Education Coop	Repairdamaged soffit	1
Building systems & components	2.9	Kermit Elementary	Seal bottom of exterior window frames	1
Building safety & security	3.1	Kermit Junior High	Restripe parking lot to better identify parent drive lanes	1
Building safety & security	3.4	Kermit Elementary	Repair playground fall surfaces	1
Building safety & security	3.5	Kermit Elementary	Security improvements	1
Building safety & security	3.5	Kermit Junior High	Security improvements	1
Building safety & security	3.5	Kermit High School	Security improvements	1
Building safety & security	3.5	Administration Building	Security improvements	1
Building safety & security	3.5	Special Education Coop	Security improvements	1
Building safety & security	3.6	Kermit High School	Remove padlock & chain from old gym exit door	1
Building systems & components	2.5	Kermit Elementary	Increase lighting levels in gym, library, & cafeteria kitchen	2

Category	Section	Campus	Description	Priority
Building systems & components	2.5	Kermit High School	Increase lighting levels in gyms and library	2
Building systems & components	2.5	Kermit Junior High	Increase lighting levels in gyms, library, & cafeteria kitchen	2
Building systems & components	2.7	Kermit Junior High	Provide additional ADA fountains	2
Building systems & components	2.7	Kermit High School	Provide additional ADA fountains	2
Building systems & components	2.8	Special Education Coop	Provide pan under water heater in closet	2
Building systems & components	2.8	Kermit Junior High	Provide pan under water heater in janitor closet near gym	2
Building systems & components	2.8	Kermit High School	Replace pan under water heater in janitor closet near room 106	2
Building systems & components	2.9	Kermit High School	Provide seal in sidewalk/foundation expansion joints	2
Building systems & components	2.9	Kermit Elementary	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.9	Administration Building	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.9	Kermit Junior High	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.9	Kermit High School	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.9	Kermit Elementary	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit Junior High	Replace window and building seam caulking	2
Building systems & components	2.9	Administration Building	Replace window and building seam caulking	2
Building systems & components	2.9	Special Education Coop	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit High School	Replace window and building seam caulking at older buildings	2
Building systems & components	2.9	Kermit Junior High	Replace window glazing compound	2
Building systems & components	2.9	Kermit High School	Replace window glazing compound at metal shop	2
Building systems & components	2.11	Kermit Junior High	Repair wall cracks in weight room, kitchen, & kitchen restroom	2
Building systems & components	2.11	Kermit Junior High	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Administration Building	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Kermit High School	Repair/repaint interior surfaces in older buildings	2
Building safety & security	3.1	Kermit Elementary	Consider redesign of parent loading stacking process	2
Building safety & security	3.1	Kermit Elementary	Provide canopies at student loading areas	2
Building safety & security	3.1	Kermit Junior High	Provide canopies at student loading areas	2
Building safety & security	3.3	Kermit Elementary	Provide marked crosswalks/crossings on adjacent streets	2
Building safety & security	3.4	Kermit Elementary	Provide shade canopies over all playground equipment	2
Building safety & security	3.6	Kermit Junior High	Provide additional emergency lighting	2
Building safety & security	3.6	Administration Building	Provide additional emergency lighting	2
Building safety & security	3.6	Special Education Coop	Provide additional emergency lighting	2
Building safety & security	3.6	Administration Building	Provide fire alarm system	2
Building safety & security	3.6	Special Education Coop	Provide fire alarm system	2
Building safety & security	3.6	Kermit High School	Provide fire alarm system in older buildings	2
Building safety & security	3.6	Administration Building	Provide illuminated exit signs	2
Building safety & security	3.6	Special Education Coop	Provide illuminated exit signs	2
Building safety & security	3.7	Kermit Junior High	Develop plans to investigate potential environmental issues	2
Building safety & security	3.7	Kermit High School	Develop plans to investigate potential environmental issues	2
Building systems & components	2.1	Kermit Elementary	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Kermit Junior High	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Kermit High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Old High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Administration Building	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Special Education Coop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Transportation/Maintenance	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Maintenance Shop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	District Wide	Provide interior ADA room signage consistently at all buildings	3
Building systems & components	2.2	Kermit High School	Replace built-up gravel roofs	3
Building systems & components	2.2	Old High School	Replace roof	3
Building systems & components	2.2	Old High School	Trim trees growing over roof lines	3
Building systems & components	2.3	Old High School	Remove trees and shrubs along foundation	3
Building systems & components	2.4	Kermit Elementary	Improve fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit High School	Improve fresh air makeup for HVAC system	3
Building systems & components	2.4	District Wide	Provide district-wide, web-based energy management system	3
Building systems & components	2.4	Kermit Junior High	Provide fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit Junior High	Replace aging HVAC units	3
Building systems & components	2.6	Kermit Junior High	Provide additional electric outlets in classrooms	3

Category	Section	Campus	Description	Priority
Building systems & components	2.6	Special Education Coop	Provide additional electric outlets in workspaces	3
Building systems & components	2.6	Special Education Coop	Provide additional electrical capacity	3
Building systems & components	2.6	Kermit Junior High	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Old High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Administration Building	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Special Education Coop	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Transportation/Maintenance	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit High School	Upgrade Wi-Fi system	3
Building systems & components	2.7	Kermit Junior High	Replace fixtures & partitions in restrooms	3
Building systems & components	2.7	Maintenance Shop	Replace fixtures & partitions in restrooms	3
Building systems & components	2.7	Kermit High School	Replace fixtures & partitions in restrooms at athletic fields	3
Building systems & components	2.7	Special Education Coop	Replace fixtures in older area restroom	3
Building systems & components	2.7	Administration Building	Replace fixtures in restrooms	3
Building systems & components	2.7	Transportation/Maintenance	Replace fixtures in restrooms	3
Building systems & components	2.8	Kermit Junior High	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Kermit High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Old High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Administration Building	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Special Education Coop	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Transportation/Maintenance	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.9	Maintenance Shop	Repair/repaint/replace ext. wall, & door finishes & trim	3
Building systems & components	2.9	Old High School	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.9	Transportation/Maintenance	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.9	Kermit Junior High	Replace single pane windows	3
Building systems & components	2.9	Administration Building	Replace single pane windows	3
Building systems & components	2.9	Special Education Coop	Replace single pane windows	3
Building systems & components	2.10	Kermit Elementary	Replace carpet	3
Building systems & components	2.10	Kermit Junior High	Replace carpet	3
Building systems & components	2.10	Old High School	Replace flooring	3
Building systems & components	2.10	Transportation/Maintenance	Replace flooring	3
Building systems & components	2.10	Kermit Junior High	Replace VCT	3
Building systems & components	2.10	Administration Building	Replace VCT	3
Building systems & components	2.10	Special Education Coop	Replace VCT	3
Building systems & components	2.11	Old High School	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Transportation/Maintenance	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Maintenance Shop	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Kermit Junior High	Repair/replace ceiling material in weight room	3
Building systems & components	2.11	Kermit Elementary	Replace ceiling tiles	3
Building systems & components	2.11	Kermit Junior High	Replace ceiling tiles	3
Building systems & components	2.11	Administration Building	Replace ceiling tiles	3
Building safety & security	3.4	Kermit Junior High	Renovate and repair exterior athletic facilities	3
Building safety & security	3.4	Kermit High School	Renovate and repair exterior athletic facilities	3
Building safety & security	3.7	Old High School	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Administration Building	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Special Education Coop	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Transportation/Maintenance	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Maintenance Shop	Develop plans to investigate potential environmental issues	3
Educational adequacy	4.3	Kermit Elementary	Expand library	3
Educational adequacy	4.4	Kermit High School	Repaint and make repairs where needed in fieldhouse locker rooms	3
Educational adequacy	4.4	Kermit Junior High	Repaint and make repairs where needed in gyms and locker rooms	3
Educational adequacy	4.4	Kermit High School	Repaint/make repairs where needed in old gym/locker rms./weght	3
Educational adequacy	4.6	Kermit Junior High	Repair/replace sound panels in band hall	3
Educational adequacy	4.8	Kermit High School	Expand computer lab 106	3
Educational adequacy	4.8	Kermit Elementary	Expand computer labs	3
Educational adequacy	4.8	Kermit Junior High	Expand computer labs	3

Suggested Improvements by Campus

Category	Section	Campus	Description	Priority
Site	1.3	Kermit Elementary	Improve drainage where needed around building perimeter	1
Site	1.4	Kermit Elementary	Provide additional pole lighting at parking	1
Site	1.4	Kermit Elementary	Provide additional ADA van accessible parking spaces	1
Building systems & components	2.1	Kermit Elementary	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.2	Kermit Elementary	Repair roof leaks and remove debris from roof	1
Building systems & components	2.3	Kermit Elementary	Remove trees and shrubs along foundation	1
Building systems & components	2.4	Kermit Elementary	Improve fresh air makeup for HVAC system	3
Building systems & components	2.5	Kermit Elementary	Increase lighting levels in gym, library, & cafeteria kitchen	2
Building systems & components	2.6	Kermit Elementary	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1
Building systems & components	2.9	Kermit Elementary	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit Elementary	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.9	Kermit Elementary	Seal bottom of exterior window frames	1
Building systems & components	2.9	Kermit Elementary	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.10	Kermit Elementary	Replace carpet	3
Building systems & components	2.11	Kermit Elementary	Replace ceiling tiles	3
Building safety & security	3.1	Kermit Elementary	Consider redesign of parent loading stacking process	2
Building safety & security	3.1	Kermit Elementary	Provide canopies at student loading areas	2
Building safety & security	3.3	Kermit Elementary	Provide marked crosswalks/crossings on adjacent streets	2
Building safety & security	3.4	Kermit Elementary	Repair playground fall surfaces	1
Building safety & security	3.4	Kermit Elementary	Provide shade canopies over all playground equipment	2
Building safety & security	3.5	Kermit Elementary	Security improvements	1
Educational adequacy	4.3	Kermit Elementary	Expand library	3
Educational adequacy	4.8	Kermit Elementary	Expand computer labs	3
Site	1.3	Kermit Junior High	Improve drainage where needed around building perimeter	1
Site	1.4	Kermit Junior High	Provide additional pole lighting at parking	1
Site	1.4	Kermit Junior High	Repair & reseal asphalt parking surfaces	1
Site	1.4	Kermit Junior High	Provide additional ADA parking spaces (including van accessible)	1
Building systems & components	2.1	Kermit Junior High	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.2	Kermit Junior High	Trim trees growing over roof lines	1
Building systems & components	2.2	Kermit Junior High	Repair roof leaks	1
Building systems & components	2.3	Kermit Junior High	Reposition splash blocks and clear debris from downspouts	1
Building systems & components	2.3	Kermit Junior High	Remove soil that is blocking masonry weep holes	1
Building systems & components	2.3	Kermit Junior High	Remove trees and shrubs along foundation	1
Building systems & components	2.4	Kermit Junior High	Provide fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit Junior High	Replace aging HVAC units	3
Building systems & components	2.4	Kermit Junior High	Improve ventilation in restrooms	1
Building systems & components	2.5	Kermit Junior High	Increase lighting levels in gyms, library, & cafeteria kitchen	2
Building systems & components	2.6	Kermit Junior High	Provide additional electric outlets in classrooms	3
Building systems & components	2.6	Kermit Junior High	Secure electrical panels in weight room	1
Building systems & components	2.6	Kermit Junior High	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit Junior High	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1
Building systems & components	2.6	Kermit Junior High	Provide dedicated AC to server room	1
Building systems & components	2.7	Kermit Junior High	Provide additional ADA fountains	2
Building systems & components	2.7	Kermit Junior High	Replace fixtures & partitions in restrooms	3
Building systems & components	2.8	Kermit Junior High	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Kermit Junior High	Provide pan under water heater in janitor closet near gym	2
Building systems & components	2.9	Kermit Junior High	Repair cracks in exterior brick finishes	1
Building systems & components	2.9	Kermit Junior High	Replace single pane windows	3
Building systems & components	2.9	Kermit Junior High	Replace window glazing compound	2
Building systems & components	2.9	Kermit Junior High	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit Junior High	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.10	Kermit Junior High	Replace carpet	3
Building systems & components	2.10	Kermit Junior High	Replace VCT	3
Building systems & components	2.11	Kermit Junior High	Repair wall cracks in weight room, kitchen, & kitchen restroom	2

Category	Section	Campus	Description	Priority
Building systems & components	2.11	Kermit Junior High	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Kermit Junior High	Replace ceiling tiles	3
Building systems & components	2.11	Kermit Junior High	Repair/replace ceiling material in weight room	3
Building safety & security	3.1	Kermit Junior High	Restripe parking lot to better identify parent drive lanes	1
Building safety & security	3.1	Kermit Junior High	Provide canopies at student loading areas	2
Building safety & security	3.4	Kermit Junior High	Renovate and repair exterior athletic facilities	3
Building safety & security	3.5	Kermit Junior High	Security improvements	1
Building safety & security	3.6	Kermit Junior High	Provide additional emergency lighting	2
Building safety & security	3.7	Kermit Junior High	Develop plans to investigate potential environmental issues	2
Educational adequacy	4.4	Kermit Junior High	Repaint and make repairs where needed in gyms and locker rooms	3
Educational adequacy	4.6	Kermit Junior High	Repair/replace sound panels in band hall	3
Educational adequacy	4.8	Kermit Junior High	Expand computer labs	3
Site	1.3	Kermit High School	Improve drainage where needed around building perimeter	1
Site	1.4	Kermit High School	Provide additional pole lighting at parking	1
Site	1.4	Kermit High School	Repair & reseal asphalt parking surfaces	1
Site	1.4	Kermit High School	Provide additional ADA parking spaces	1
Building systems & components	2.1	Kermit High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.2	Kermit High School	Replace built-up gravel roofs	3
Building systems & components	2.2	Kermit High School	Trim trees growing over roof lines	1
Building systems & components	2.3	Kermit High School	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.3	Kermit High School	Remove trees and shrubs along foundation	1
Building systems & components	2.4	Kermit High School	Improve fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit High School	Improve ventilation in restrooms at athletic fields	1
Building systems & components	2.5	Kermit High School	Increase lighting levels in gyms and library	2
Building systems & components	2.6	Kermit High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit High School	Provide cover on any open exterior electrical conduit boxes	1
Building systems & components	2.6	Kermit High School	Upgrade Wi-Fi system	3
Building systems & components	2.7	Kermit High School	Provide additional ADA fountains	2
Building systems & components	2.7	Kermit High School	Replace fixtures & partitions in restrooms at athletic fields	3
Building systems & components	2.8	Kermit High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Kermit High School	Replace pan under water heater in janitor closet near room 106	2
Building systems & components	2.9	Kermit High School	Repair cracks in exterior brick finish of old gym	1
Building systems & components	2.9	Kermit High School	Replace window glazing compound at metal shop	2
Building systems & components	2.9	Kermit High School	Replace window and building seam caulking at older buildings	2
Building systems & components	2.9	Kermit High School	Provide seal in sidewalk/foundation expansion joints	2
Building systems & components	2.9	Kermit High School	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.9	Kermit High School	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.11	Kermit High School	Repair/repaint interior surfaces in older buildings	2
Building safety & security	3.4	Kermit High School	Renovate and repair exterior athletic facilities	3
Educational adequacy	4.4	Kermit High School	Repaint and make repairs where needed in fieldhouse locker rooms	3
Building safety & security	3.5	Kermit High School	Security improvements	1
Building safety & security	3.6	Kermit High School	Provide fire alarm system in older buildings	2
Building safety & security	3.6	Kermit High School	Remove padlock & chain from old gym exit door	1
Building safety & security	3.7	Kermit High School	Develop plans to investigate potential environmental issues	2
Educational adequacy	4.4	Kermit High School	Repaint/make repairs where needed in old gym/locker rms./weght	3
Educational adequacy	4.8	Kermit High School	Expand computer lab 106	3
Building systems & components	2.1	Old High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.2	Old High School	Replace roof	3
Building systems & components	2.2	Old High School	Trim trees growing over roof lines	3
Building systems & components	2.3	Old High School	Remove trees and shrubs along foundation	3
Building systems & components	2.6	Old High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.8	Old High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.9	Old High School	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.10	Old High School	Replace flooring	3
Building systems & components	2.11	Old High School	Repair/repaint interior door & wall surfaces	3
Building safety & security	3.7	Old High School	Develop plans to investigate potential environmental issues	3
Site	1.3	Administration Building	Improve drainage where needed around building perimeter	1

Category	Section	Campus	Description	Priority
Site	1.4	Administration Building	Provide additional pole lighting at parking	1
Site	1.4	Administration Building	Repair & reseal asphalt parking surfaces	1
Building systems & components	2.1	Administration Building	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.3	Administration Building	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.3	Administration Building	Remove trees and shrubs along foundation	1
Building systems & components	2.6	Administration Building	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.7	Administration Building	Replace fixtures in restrooms	3
Building systems & components	2.8	Administration Building	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.9	Administration Building	Replace single pane windows	3
Building systems & components	2.9	Administration Building	Replace window and building seam caulking	2
Building systems & components	2.9	Administration Building	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.10	Administration Building	Replace VCT	3
Building systems & components	2.11	Administration Building	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Administration Building	Replace ceiling tiles	3
Building safety & security	3.5	Administration Building	Security improvements	1
Building safety & security	3.6	Administration Building	Provide illuminated exit signs	2
Building safety & security	3.6	Administration Building	Provide additional emergency lighting	2
Building safety & security	3.6	Administration Building	Provide fire alarm system	2
Building safety & security	3.7	Administration Building	Develop plans to investigate potential environmental issues	3
Site	1.3	Special Education Coop	Improve drainage where needed around building perimeter	1
Site	1.4	Special Education Coop	Provide additional pole lighting at parking	1
Site	1.4	Special Education Coop	Repair & reseal asphalt parking surfaces	1
Site	1.4	Special Education Coop	Provide additional ADA van accessible parking spaces	1
Building systems & components	2.1	Special Education Coop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.4	Special Education Coop	Improve ventilation in office area restroom	1
Building systems & components	2.6	Special Education Coop	Provide additional electric outlets in workspaces	3
Building systems & components	2.6	Special Education Coop	Provide additional electrical capacity	3
Building systems & components	2.6	Special Education Coop	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Special Education Coop	Provide dedicated AC to server room	1
Building systems & components	2.7	Special Education Coop	Replace fixtures in older area restroom	3
Building systems & components	2.8	Special Education Coop	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Special Education Coop	Provide pan under water heater in closet	2
Building systems & components	2.9	Special Education Coop	Replace single pane windows	3
Building systems & components	2.9	Special Education Coop	Replace window and building seam caulking	2
Building systems & components	2.9	Special Education Coop	Repairdamaged soffit	1
Building systems & components	2.10	Special Education Coop	Replace VCT	3
Building safety & security	3.5	Special Education Coop	Security improvements	1
Building safety & security	3.6	Special Education Coop	Provide illuminated exit signs	2
Building safety & security	3.6	Special Education Coop	Provide additional emergency lighting	2
Building safety & security	3.6	Special Education Coop	Provide fire alarm system	2
Building safety & security	3.7	Special Education Coop	Develop plans to investigate potential environmental issues	3
Building systems & components	2.1	Transportation/Maintenance	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.6	Transportation/Maintenance	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.7	Transportation/Maintenance	Replace fixtures in restrooms	3
Building systems & components	2.8	Transportation/Maintenance	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.9	Transportation/Maintenance	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.10	Transportation/Maintenance	Replace flooring	3
Building systems & components	2.11	Transportation/Maintenance	Repair/repaint interior door & wall surfaces	3
Building safety & security	3.7	Transportation/Maintenance	Develop plans to investigate potential environmental issues	3
Building systems & components	2.1	Maintenance Shop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.7	Maintenance Shop	Replace fixtures & partitions in restrooms	3
Building systems & components	2.9	Maintenance Shop	Repair/repaint/replace ext. wall, & door finishes & trim	3
Building systems & components	2.11	Maintenance Shop	Repair/repaint interior door & wall surfaces	3
Building safety & security	3.7	Maintenance Shop	Develop plans to investigate potential environmental issues	3
Building systems & components	2.1	District Wide	Provide interior ADA room signage consistently at all buildings	3
Building systems & components	2.4	District Wide	Provide district-wide, web-based energy management system	3

Suggested Improvements by Category

Category	Section	Campus	Description	Priority
Site	1.3	Kermit Elementary	Improve drainage where needed around building perimeter	1
Site	1.3	Kermit Junior High	Improve drainage where needed around building perimeter	1
Site	1.3	Kermit High School	Improve drainage where needed around building perimeter	1
Site	1.3	Administration Building	Improve drainage where needed around building perimeter	1
Site	1.3	Special Education Coop	Improve drainage where needed around building perimeter	1
Site	1.4	Kermit High School	Provide additional ADA parking spaces	1
Site	1.4	Kermit Junior High	Provide additional ADA parking spaces (including van accessible)	1
Site	1.4	Kermit Elementary	Provide additional ADA van accessible parking spaces	1
Site	1.4	Special Education Coop	Provide additional ADA van accessible parking spaces	1
Site	1.4	Kermit Elementary	Provide additional pole lighting at parking	1
Site	1.4	Kermit Junior High	Provide additional pole lighting at parking	1
Site	1.4	Kermit High School	Provide additional pole lighting at parking	1
Site	1.4	Administration Building	Provide additional pole lighting at parking	1
Site	1.4	Special Education Coop	Provide additional pole lighting at parking	1
Site	1.4	Kermit Junior High	Repair & reseal asphalt parking surfaces	1
Site	1.4	Kermit High School	Repair & reseal asphalt parking surfaces	1
Site	1.4	Administration Building	Repair & reseal asphalt parking surfaces	1
Site	1.4	Special Education Coop	Repair & reseal asphalt parking surfaces	1
Building systems & components	2.1	Kermit Elementary	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Kermit Junior High	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Kermit High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Old High School	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Administration Building	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Special Education Coop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Transportation/Maintenance	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	Maintenance Shop	ADA improvements -- see TASB Field Notes report	3
Building systems & components	2.1	District Wide	Provide interior ADA room signage consistently at all buildings	3
Building systems & components	2.2	Kermit Junior High	Repair roof leaks	1
Building systems & components	2.2	Kermit Elementary	Repair roof leaks and remove debris from roof	1
Building systems & components	2.2	Kermit High School	Replace built-up gravel roofs	3
Building systems & components	2.2	Old High School	Replace roof	3
Building systems & components	2.2	Kermit Junior High	Trim trees growing over roof lines	1
Building systems & components	2.2	Kermit High School	Trim trees growing over roof lines	1
Building systems & components	2.2	Old High School	Trim trees growing over roof lines	3
Building systems & components	2.3	Kermit Junior High	Remove soil that is blocking masonry weep holes	1
Building systems & components	2.3	Kermit Elementary	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit Junior High	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit High School	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Old High School	Remove trees and shrubs along foundation	3
Building systems & components	2.3	Administration Building	Remove trees and shrubs along foundation	1
Building systems & components	2.3	Kermit Junior High	Reposition splash blocks and clear debris from downspouts	1
Building systems & components	2.3	Kermit High School	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.3	Administration Building	Reposition splash blocks and repair eroded areas	1
Building systems & components	2.4	Kermit Elementary	Improve fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit High School	Improve fresh air makeup for HVAC system	3
Building systems & components	2.4	Special Education Coop	Improve ventilation in office area restroom	1
Building systems & components	2.4	Kermit Junior High	Improve ventilation in restrooms	1
Building systems & components	2.4	Kermit High School	Improve ventilation in restrooms at athletic fields	1
Building systems & components	2.4	District Wide	Provide district-wide, web-based energy management system	3
Building systems & components	2.4	Kermit Junior High	Provide fresh air makeup for HVAC system	3
Building systems & components	2.4	Kermit Junior High	Replace aging HVAC units	3
Building systems & components	2.5	Kermit Elementary	Increase lighting levels in gym, library, & cafeteria kitchen	2
Building systems & components	2.5	Kermit High School	Increase lighting levels in gyms and library	2
Building systems & components	2.5	Kermit Junior High	Increase lighting levels in gyms, library, & cafeteria kitchen	2
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1
Building systems & components	2.6	Kermit Elementary	Place exterior wire/cable in conduit	1

Category	Section	Campus	Description	Priority
Building systems & components	2.6	Kermit Elementary	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit Junior High	Provide 3' minimum clearance in front of electrical panels	1
Building systems & components	2.6	Kermit Junior High	Provide additional electric outlets in classrooms	3
Building systems & components	2.6	Special Education Coop	Provide additional electric outlets in workspaces	3
Building systems & components	2.6	Special Education Coop	Provide additional electrical capacity	3
Building systems & components	2.6	Kermit High School	Provide cover on any open exterior electrical conduit boxes	1
Building systems & components	2.6	Kermit Junior High	Provide dedicated AC to server room	1
Building systems & components	2.6	Special Education Coop	Provide dedicated AC to server room	1
Building systems & components	2.6	Kermit Junior High	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Old High School	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Administration Building	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Special Education Coop	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Transportation/Maintenance	Replace any electrical infrastructure older than 30 years	3
Building systems & components	2.6	Kermit Junior High	Secure electrical panels in weight room	1
Building systems & components	2.6	Kermit High School	Upgrade Wi-Fi system	3
Building systems & components	2.7	Kermit Junior High	Provide additional ADA fountains	2
Building systems & components	2.7	Kermit High School	Provide additional ADA fountains	2
Building systems & components	2.7	Kermit Junior High	Replace fixtures & partitions in restrooms	3
Building systems & components	2.7	Maintenance Shop	Replace fixtures & partitions in restrooms	3
Building systems & components	2.7	Kermit High School	Replace fixtures & partitions in restrooms at athletic fields	3
Building systems & components	2.7	Special Education Coop	Replace fixtures in older area restroom	3
Building systems & components	2.7	Administration Building	Replace fixtures in restrooms	3
Building systems & components	2.7	Transportation/Maintenance	Replace fixtures in restrooms	3
Building systems & components	2.8	Special Education Coop	Provide pan under water heater in closet	2
Building systems & components	2.8	Kermit Junior High	Provide pan under water heater in janitor closet near gym	2
Building systems & components	2.8	Kermit Junior High	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Kermit High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Old High School	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Administration Building	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Special Education Coop	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Transportation/Maintenance	Replace any plumbing infrastructure older than 30 years	3
Building systems & components	2.8	Kermit High School	Replace pan under water heater in janitor closet near room 106	2
Building systems & components	2.9	Kermit Elementary	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.9	Kermit High School	Adjust sprinkler heads to avoid spraying brick surfaces	1
Building systems & components	2.9	Kermit High School	Provide seal in sidewalk/foundation expansion joints	2
Building systems & components	2.9	Kermit High School	Repair cracks in exterior brick finish of old gym	1
Building systems & components	2.9	Kermit Junior High	Repair cracks in exterior brick finishes	1
Building systems & components	2.9	Kermit Elementary	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.9	Administration Building	Repair/repaint exterior wall & door finishes & trim	2
Building systems & components	2.9	Kermit Junior High	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.9	Kermit High School	Repair/repaint exterior window, wall, & door finishes & trim	2
Building systems & components	2.9	Maintenance Shop	Repair/repaint/replace ext. wall, & door finishes & trim	3
Building systems & components	2.9	Old High School	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.9	Transportation/Maintenance	Repair/repaint/replace ext. window, wall, & door finishes & trim	3
Building systems & components	2.9	Special Education Coop	Repairdamaged soffit	1
Building systems & components	2.9	Kermit Junior High	Replace single pane windows	3
Building systems & components	2.9	Administration Building	Replace single pane windows	3
Building systems & components	2.9	Special Education Coop	Replace single pane windows	3
Building systems & components	2.9	Kermit Elementary	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit Junior High	Replace window and building seam caulking	2
Building systems & components	2.9	Administration Building	Replace window and building seam caulking	2
Building systems & components	2.9	Special Education Coop	Replace window and building seam caulking	2
Building systems & components	2.9	Kermit High School	Replace window and building seam caulking at older buildings	2
Building systems & components	2.9	Kermit Junior High	Replace window glazing compound	2
Building systems & components	2.9	Kermit High School	Replace window glazing compound at metal shop	2
Building systems & components	2.9	Kermit Elementary	Seal bottom of exterior window frames	1

Category	Section	Campus	Description	Priority
Building systems & components	2.10	Kermit Elementary	Replace carpet	3
Building systems & components	2.10	Kermit Junior High	Replace carpet	3
Building systems & components	2.10	Old High School	Replace flooring	3
Building systems & components	2.10	Transportation/Maintenance	Replace flooring	3
Building systems & components	2.10	Kermit Junior High	Replace VCT	3
Building systems & components	2.10	Administration Building	Replace VCT	3
Building systems & components	2.10	Special Education Coop	Replace VCT	3
Building systems & components	2.11	Kermit Junior High	Repair wall cracks in weight room, kitchen, & kitchen restroom	2
Building systems & components	2.11	Kermit Junior High	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Old High School	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Administration Building	Repair/repaint interior door & wall surfaces	2
Building systems & components	2.11	Transportation/Maintenance	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Maintenance Shop	Repair/repaint interior door & wall surfaces	3
Building systems & components	2.11	Kermit High School	Repair/repaint interior surfaces in older buildings	2
Building systems & components	2.11	Kermit Junior High	Repair/replace ceiling material in weight room	3
Building systems & components	2.11	Kermit Elementary	Replace ceiling tiles	3
Building systems & components	2.11	Kermit Junior High	Replace ceiling tiles	3
Building systems & components	2.11	Administration Building	Replace ceiling tiles	3
Building safety & security	3.1	Kermit Elementary	Consider redesign of parent loading stacking process	2
Building safety & security	3.1	Kermit Elementary	Provide canopies at student loading areas	2
Building safety & security	3.1	Kermit Junior High	Provide canopies at student loading areas	2
Building safety & security	3.1	Kermit Junior High	Restripe parking lot to better identify parent drive lanes	1
Building safety & security	3.3	Kermit Elementary	Provide marked crosswalks/crossings on adjacent streets	2
Building safety & security	3.4	Kermit Elementary	Provide shade canopies over all playground equipment	2
Building safety & security	3.4	Kermit Junior High	Renovate and repair exterior athletic facilities	3
Building safety & security	3.4	Kermit High School	Renovate and repair exterior athletic facilities	3
Building safety & security	3.4	Kermit Elementary	Repair playground fall surfaces	1
Building safety & security	3.5	Kermit Elementary	Security improvements	1
Building safety & security	3.5	Kermit Junior High	Security improvements	1
Building safety & security	3.5	Kermit High School	Security improvements	1
Building safety & security	3.5	Administration Building	Security improvements	1
Building safety & security	3.5	Special Education Coop	Security improvements	1
Building safety & security	3.6	Kermit Junior High	Provide additional emergency lighting	2
Building safety & security	3.6	Administration Building	Provide additional emergency lighting	2
Building safety & security	3.6	Special Education Coop	Provide additional emergency lighting	2
Building safety & security	3.6	Administration Building	Provide fire alarm system	2
Building safety & security	3.6	Special Education Coop	Provide fire alarm system	2
Building safety & security	3.6	Kermit High School	Provide fire alarm system in older buildings	2
Building safety & security	3.6	Administration Building	Provide illuminated exit signs	2
Building safety & security	3.6	Special Education Coop	Provide illuminated exit signs	2
Building safety & security	3.6	Kermit High School	Remove padlock & chain from old gym exit door	1
Building safety & security	3.7	Kermit Junior High	Develop plans to investigate potential environmental issues	2
Building safety & security	3.7	Kermit High School	Develop plans to investigate potential environmental issues	2
Building safety & security	3.7	Old High School	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Administration Building	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Special Education Coop	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Transportation/Maintenance	Develop plans to investigate potential environmental issues	3
Building safety & security	3.7	Maintenance Shop	Develop plans to investigate potential environmental issues	3
Educational adequacy	4.3	Kermit Elementary	Expand library	3
Educational adequacy	4.4	Kermit High School	Repaint and make repairs where needed in fieldhouse locker rooms	3
Educational adequacy	4.4	Kermit Junior High	Repaint and make repairs where needed in gyms and locker rooms	3
Educational adequacy	4.4	Kermit High School	Repaint/make repairs where needed in old gym/locker rms./weght	3
Educational adequacy	4.6	Kermit Junior High	Repair/replace sound panels in band hall	3
Educational adequacy	4.8	Kermit High School	Expand computer lab 106	3
Educational adequacy	4.8	Kermit Elementary	Expand computer labs	3
Educational adequacy	4.8	Kermit Junior High	Expand computer labs	3

HVAC Schedule

Building	Quantity	Manufacturer	Tonnage	Age in years	Type of Unit	Unit location	Expected Life	Years Left
Kermit Elementary								
Main	33	Trane	3	10	Package	Roof	20	10
Main	23	Trane	4	10	Package	Roof	20	10
Main	9	Trane	5	10	Package	Roof	20	10
Kermit Junior High								
Main	1	Carrier	5	9	Package	Roof	20	11
Main	1	Carrier	4	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	6	10	Package	Roof	20	10
Main	1	Carrier	4	22	Package	Roof	20	(2)
Main	1	Carrier	2	22	Package	Roof	20	(2)
Main	1	Carrier	2	22	Package	Roof	20	(2)
Main	1	Carrier	2	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	4	22	Package	Roof	20	(2)
Main	1	Carrier	15	7	Package	Roof	20	13
Main	1	Carrier	10	7	Package	Roof	20	13
Main	1	Carrier	10	22	Package	Roof	20	(2)
Main	1	Bryant	8.5	13	Package	Roof	20	7
Main	1	Carrier	20	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	4	22	Package	Roof	20	(2)
Main	1	Carrier	5	22	Package	Roof	20	(2)
Main	1	Carrier	5	2	Package	Roof	20	18
Main	1	Carrier	5	22	Package	Roof	20	(2)
Main	1	Carrier	5	22	Package	Roof	20	(2)
Main	1	Carrier	15	7	Package	Roof	20	13
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	3	22	Package	Roof	20	(2)
Main	1	Carrier	3	22	Package	Roof	20	(2)
Main	1	Carrier	4	22	Package	Roof	20	(2)
Main	1	Carrier	5	22	Package	Roof	20	(2)
Main	1	Carrier	7.5	22	Package	Roof	20	(2)
Main	1	Carrier	20	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	20	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Carrier	2.5	22	Package	Roof	20	(2)
Main	1	Payne	3	8	Package	Roof	20	12
Main	1	Carrier	12.5	6	Package	Roof	20	14
Main	1	Trane	20	1	Package	Roof	20	19
Main	1	Trane	20	1	Package	Roof	20	19
Main	1	Carrier	7.5	6	Package	Roof	20	14
Main	1	Carrier	15	6	Package	Roof	20	14
Main	1	Bryant	6	18	Package	Roof	20	2
Main	1	Carrier	7.5	6	Package	Roof	20	14
Main	1	Carrier	15	6	Package	Roof	20	14
Main	1	Carrier	7.5	6	Package	Roof	20	14
Main	1	Bryant	5	5	Package	Roof	20	15
Main	1	Trane	1.5	3	Split	Roof	20	17
Kermit High School								
Main	3	Mitsubishi	1	8	Split	Roof	20	12
Main	1	Mitsubishi	2	8	Split	Roof	20	12
Main	29	Trane	3	8	Package	Roof	20	12
Main	9	Trane	4	8	Package	Roof	20	12
Main	13	Trane	5	8	Package	Roof	20	12
Main	2	Trane	6	8	Package	Roof	20	12
Main	2	Trane	7.5	8	Package	Roof	20	12
Main	4	Trane	10	8	Package	Roof	20	12
Main	4	Trane	15	8	Package	Roof	20	12
Administration Building								
Admin.	1	Carrier	4	6	Split	Ground	20	14
Admin.	2	Carrier	2	4	Split	Ground	20	16
Admin.	1	Trane	4	11	Split	Ground	20	9
Admin.	2	?	4	15	Split	Roof	20	5
Special Education Coop								
Coop	2	Bryant	10	15	Split	Roof	20	5
Cells highlighted in YELLOW were units where estimates of age/tonnage were made.								