

Warren County Schools
Review Committee Documentation Form
Grades K, 1, & 2

School _____ Student _____ Grade _____
Principal _____ Teacher _____

Special Area (Complete if applicable) Previous Promotional Waiver Approved(date) _____	Limited English Proficient English Proficiency Level – Listening _____ Speaking _____
Exceptional Children(Specify Exceptionality) Level of Services: Regular _____ Resource _____ Self-Contained _____ 504: Yes No	Academically Intellectually Gifted Area: Language Arts _____ Math _____ Written Lang _____ <hr/>
<hr/>	Number of Previous Retentions: None _____ One _____ Two _____ Three _____ Grades: _____

Reason for Review _____

Subject	mCLASS 3D Scores		mCLASS 3D Scores		mCLASS 3D Scores	
	DIBELS	TRC	DIBELS	TRC	DIBELS	TRC
BOY						
MOY						
EOY						

Subject: i-Ready	MOY	BOY	EOY
Math			
Reading			

Performance Criteria: Final Grade Averages: Language Arts/Reading _____ Math _____

Additional Assessment Data Reviews: (Examples: Accelerated Reader, Star Reader and Math, Reading 3D, Schoolnet, teacher-made assessments) Samples of these items should be placed in the students portfolio.

Classroom Participation: A written teacher summary of student performance, projects performance documentation, extra effort, remediation efforts, homework, and growth made during the school year should be included.

Items to be included in Student Portfolio:

Reading

- Writing samples (represent 2 of the following modes: narrative (personal or imaginative), argumentative, clarification, persuasive, point-of-view)
- Responses from 2 teacher made tests depicting usage of reading strategies, reading selection tests, etc.
- Responses from 2 commercial-made tests (Benchmark Tests, etc.)
- I-Ready student summary (BOY, EOY, MOY)

Exceptional Children

- Written statements from the exceptional children’s and regular education teachers that address student’s current progress
- Student’s current IEP & EC placement folder information
- Recommendations on waiver from the IEP committee

All Students

- Include any other information which would document student performance and support granting the wavier.
- Students Report Card – copy should be included in the cumulative folder

Mathematics

- Writing samples depicting problem solving strategies (2)
- Responses from 2 teacher made tests depicting different math strands
- Responses from 2 commercially-made tests (Benchmark Tests, etc.)
- I-Ready student summary (BOY, EOY, MOY)

Limited English Proficiency

- Written statements from the ESL teacher and classroom teachers that address the progress the student has made during the academic year
- Work samples demonstrating progress in all academic areas
- Any additional measures demonstrating student achievement

Attendance:

Teacher’s Signature/Date

Parent’s Signature/Date

Principal’s Signature/Date

Committee Member’s Recommendation Pending Final Data:

Date: _____

To Promote _____ **to grade** _____

To Retain _____ **in grade** _____

Committee Signatures:

Principal: _____

Teacher of Current Grade Level: _____

Teacher of Receiving Grade Level: _____

EC Representative: _____

LEP Representative: _____

Parent: _____