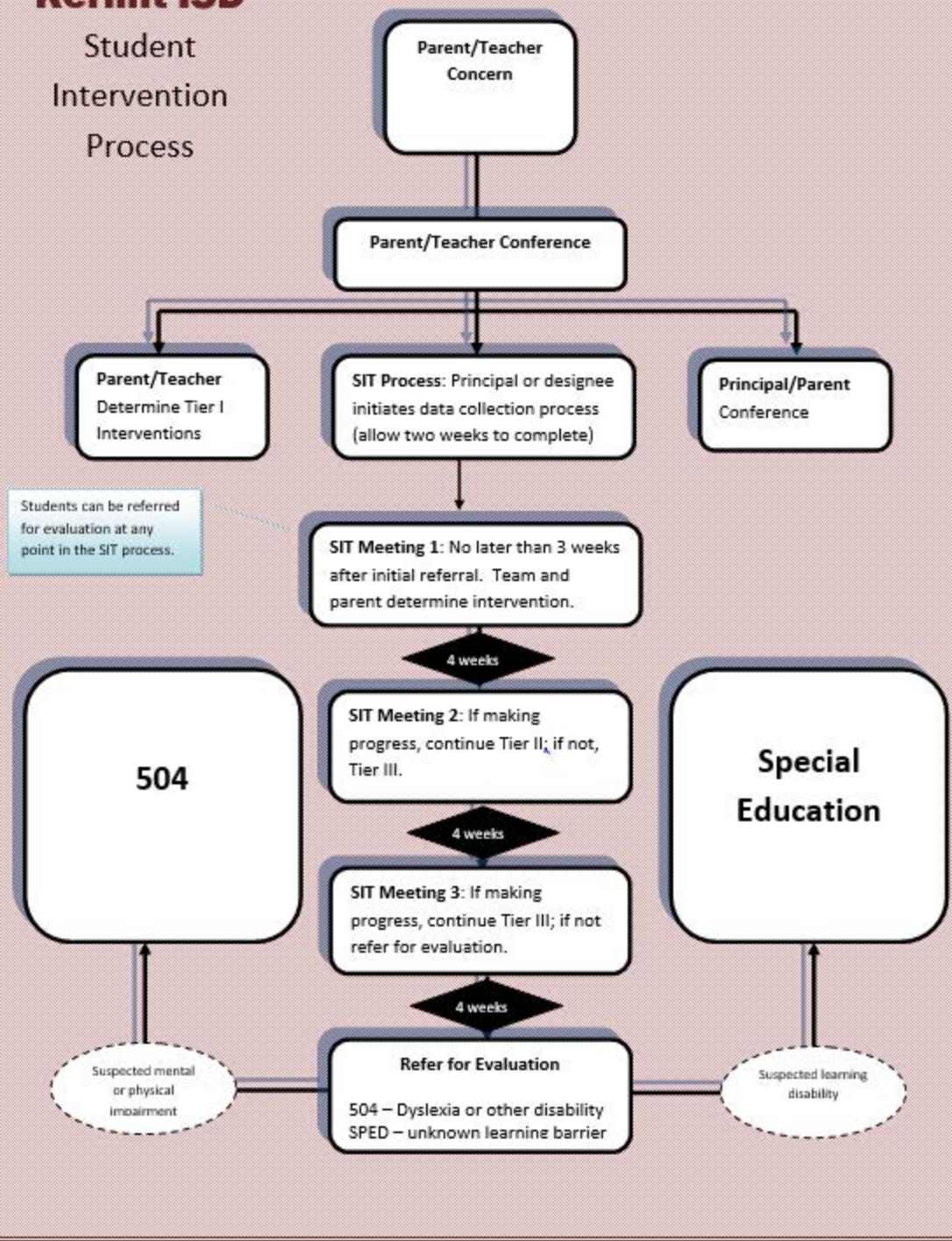
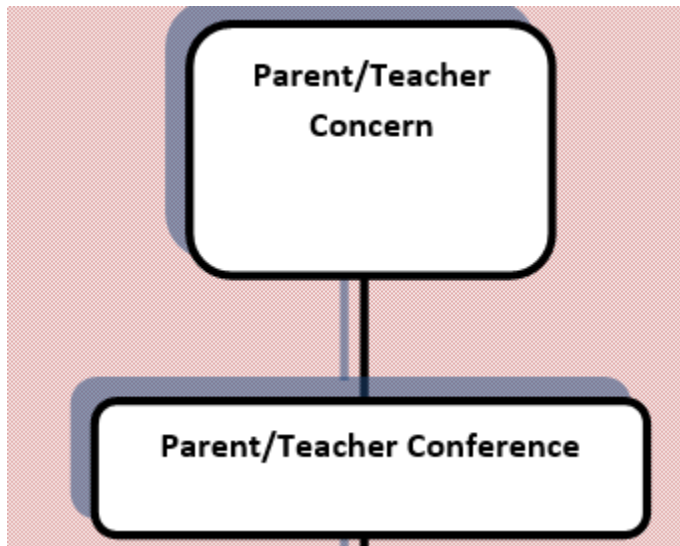


# Kermit ISD

## Student Intervention Process



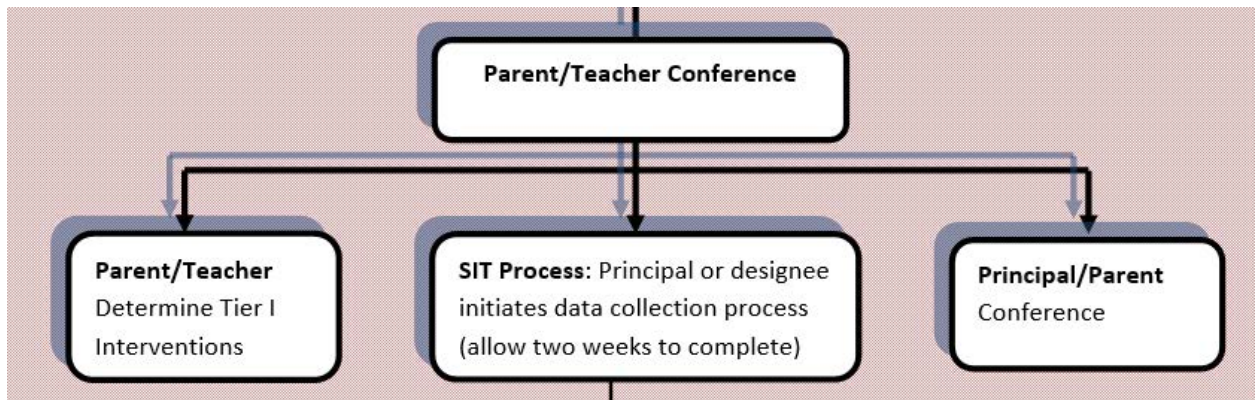
## The Process Begins



Parent/Teacher Concern  
**(Day 1)**

Parent/Teacher conference  
**within 5 working days.**

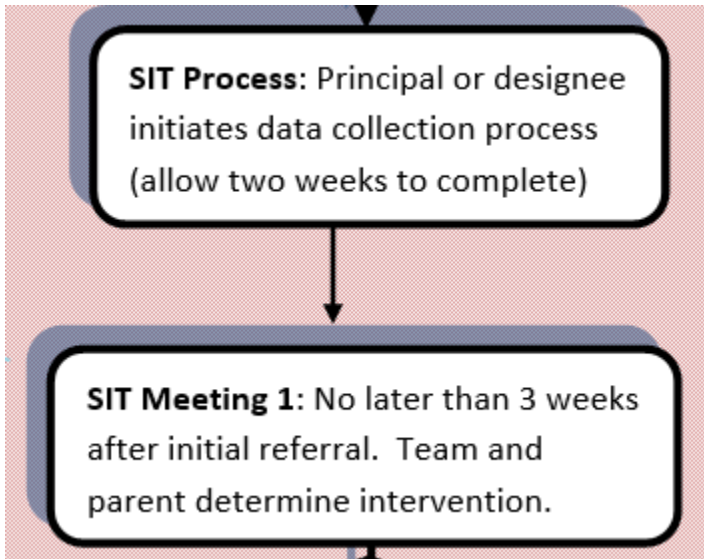
## Second Level



Intervention process begins with 3 possible outcomes

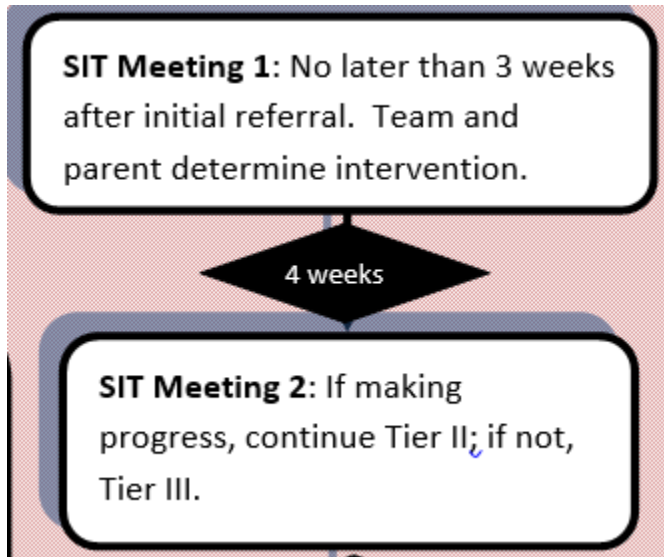
- ✓ Parent/Teacher establish Tier I intervention (no further steps)
- ✓ Student referred to Student Intervention Team (SIT).  
Principal or designee contacted for SIT packet. **Two weeks** to complete from date of parent/teacher conference.
- ✓ Principal/parent conference with 2 possible outcomes
  1. Begin SIT process (packets to be completed within 2 weeks of principal/parent conference)
  2. Refer to Special Education

## Student Intervention Team



- ✓ 1<sup>st</sup> SIT meeting, no later than **3 weeks** after initial referral. SIT determines Tier II intervention. Notice of interventions sent to parent.
- ✓ **NOTE: Students can be referred for evaluation at any point in the SIT process.**

## SIT Process: 2<sup>nd</sup> Meeting



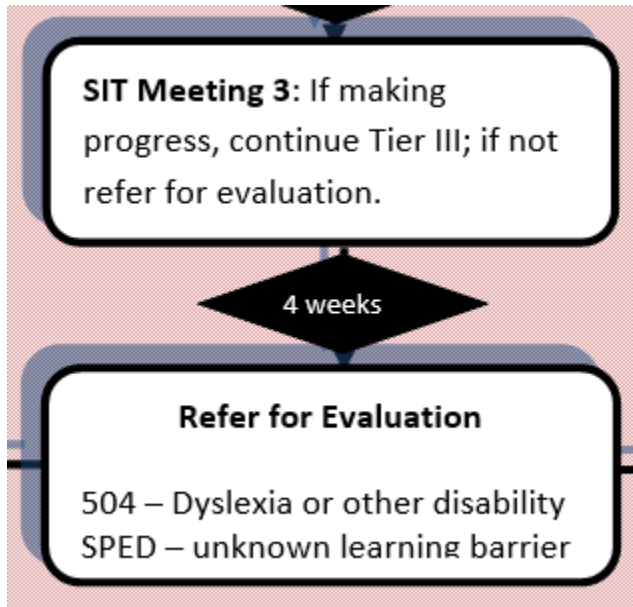
- ✓ 2nd SIT meeting, no later than **4 weeks** after 1<sup>st</sup> meeting. SIT monitors progress, 2 possible outcomes
  1. If making progress, continue Tier II interventions. Notice of progress sent to parents.
  2. If no/limited progress, begin Tier III interventions. Notice Tier III interventions sent to parent.

## SIT Process: 3<sup>rd</sup> Meeting



- ✓ 3<sup>rd</sup> SIT meeting, no later than **4 weeks** after 2<sup>nd</sup> meeting. SIT monitors progress, 2 possible outcomes
  1. If making progress, continue TIER III interventions. Notice of progress sent to parents.
  2. If no/limited progress, refer to 504 or special education for evaluation. Notice of referral sent to parent.
    - Refer to 504 if there is a suspected mental or physical impairment
    - Refer to Special Education if there is a suspected learning disability.

## SIT Process: Referral for Evaluation



Within **4 weeks** of referral for evaluation (sooner if at all possible), 504 or Special Education must receive copies of all SIT and Tier documentation.

## **Points to Remember**

- The process works in conjunction with Response to Intervention (RtI).
- There are several SIT packets that must be completed prior to the first SIT meeting.
- Parent sections of the SIT packet are available in English and Spanish.
- Parents are an integral part of the Student Intervention process and must be informed and/or participate from day 1.
- The Student Intervention Process should take no longer than 80 days.



## **Contact Information**

Kermit Elementary – Sonia Gonzales, 586-1020

Kermit Junior High – Laura Miller, 586-1040

Kermit High School – Brandon Enos, 586-1050

KISD Special Education – Roxane Greer, 586-1060

KISD 504 – Angela Florez, 586-1060