**Joppa-Maple Grove UD #38 Student Learning Objective Framework – Teacher’s Form**

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|  | **Baseline** *What does the data show you about students’ starting points?* | **Population***Who are you going to include in this objective?* | **Objective***What will students learn?* | **Rationale***Why did you choose this objective?* | **Strategies***What methods will you use to accomplish this**objective?* | **Assessment** *How will you measure the outcome of the objective?* | **Targeted Growth** *What is your goal for student achievement?* |
| Criteria |  Uses **allowable data** to drive instruction and set growth targets Is **measureable** Targets **specific academic concepts, skills, or behaviors** based upon approved assessment objectives and student needs |  **90% attendance** is assumed **Pre-test data** available for each student included **Exceptions** are allowed, based upon evaluator approval |  **Rigorous** Targets specific academic **concepts, skills, and****behaviors** based on the **CCSS or district curriculum**, where available Use **baseline data** to guide selection and instruction Targets **year-long, semester-long, or quarter-long c**oncepts, skills, or behaviors Is **measureable** **Collaboration**required |  Aligns with **school and district improvement plans** Aligns with**teaching strategies** and **learning content** Classroom data is reviewed for areas of **strengths and needs** by student group, subject area, concepts, skills, and behavior |  Identifies the **model of instruction** or **key strategies** to be used Is **appropriate for learning content and skill level** observed in assessment data provided throughout the year Follows **research- based best practices** |  Administered in a **consistent manner** and **data is secure** **Applicable to the purpose** of theclass and **reflective of the skills** students have the opportunity to develop Produces **timely and useful data** **Standardized**; has the same content, administration, and results reportingfor all students **Aligned with state or district standards** |  Maximum of **5 tiers** Expressed in **whole numbers** **Encourage collaboration**, but teachers can set distinct targets  Based upon **pre-assessment** data **Allowable baseline data** can include: assessment tools, formative assessments, previous student grades, previous achievement data, attendance data, student criteria Students can **uphold high achievement** **Quantifiable** goals |
| TeacherResponses |  |  |  |  |  |  |  |

Teacher Name: Class/Course: Date:

 Approved Not approved Evaluator Signature: Date:

See next page for comments if not approved.

Criteria not met and reason(s) why:

 Suggestions for Improvement: