DAYTON HIGH SCHOOL

2022-2023 COURSE ELECTIVE CATALOG

- Principal
Sam Korslund – Athletic Director
Angie Alleman – HS Office
Sarah Reser – Academic Support

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Education Pathways and Graduation Requirements

DAYTON HIGH SCHOOL GRADUATION REQUIREMENTS

Class of 2023 & Beyond

1. WA State High School Assessments

Students in the class of 2023 and beyond must pass SBA ELA and Math, and the Science NGSS assessments or complete the state's alternative option(s) which include a graduation pathway.

Students receiving special education services may access additional assessments.

2. High School and Beyond Plan

Started in late 8th grade, and revising them throughout high school, students will create their course plan for High School completion and explore career interests and post high school options

25 credits are required for graduation for the classes of 2023-2024.

3. Complete DHS specific credits to graduate:

English	4.0 Cr
Math	3.0 Cr (Alg I, Geometry, Alg II or equivalent)
Science	3.0 Cr (2 Lab Science)
Social Studies	3.0 Cr (WA State, World Hist, US Hist and CWP
CTE	1.0 Cr
Arts	1.0 Cr
Health and PE	.5 Cr Health and 1.5 Cr PE
Digital Tools / Careers	1.0 Cr
CTE/ART/Foreign LANG Electives or Personal Pathway	7.0 Cr
Total Credits to Graduate:	25 Credits

*Please note that 4-year college-bound students are expected to have:

- 2.0 credits of a Foreign Language (same language)
- Must take at least 3 core classes (CADR) each year
- Math that includes Algebra II
- Quantitative math–based course required senior year unless Pre-Calc was completed prior to senior year
- Science should include algebra-based Chemistry

Personalized or Career Pathways at Dayton High School

Reflecting the changing work world, the career pathways focus at Dayton is one of the most important changes for high school students as well as a graduation requirement. From the moment students enter Dayton High School, it is important that they realize they are preparing themselves to compete and succeed in a global economy. Students must understand the relevance of what they are learning today to what they will do tomorrow in the work world. Career pathways are tools to help them get where they want to go, to take the classes that are best for them.

Along with an emphasis on a strong academic program, the pathways give students the opportunity to explore specific career-related classes and activities. The new graduation requirements give students more flexibility to take the classes that are meaningful for them.

Career pathways help students focus on an area of interest. The chosen career pathway provides a structure for all students to develop a career plan, regardless of their desired level of education. This focused plan helps students select school courses, activities, and part-time employment. Students can see the relevance in their selected courses, thereby making school more meaningful for them. Next year we will start by having this conversation and the creation of a high school plan in the 8th grade working with our Academic Support Mrs. Reser

Since each career pathway includes a variety of options and choices, they are applicable for all students, whether they plan to go on to four-year colleges, community or technical colleges, or directly into apprenticeships or work. In addition to providing a basis for career awareness and exploration, all career pathways share the basic educational learning requirements and core competencies students need to be successful in any career. Our pathways include Agriculture, Woods and Metals, Digital Arts, and Science.

College in the High School: There may not fee for students at Dayton High School to enroll in a CHS or co-delivered dual credit course that includes CiHS to earn only high school credit.

Enrolling in a college course automatically starts an official college transcript with the institution offering the course. The transcript includes the student's performance, and the college credit(s) earned may count as elective or academic credit depending on the receiving college's transfer credit policies.

Typical 4 Year DHS Core Schedule Grad Year 2023 and Forward

*4 year college bound students are expected to have: 2.0 credits of a Foreign Language (same language), must take at least 3 core classes (CADR) each year, and Math that includes Algebra II. (Quantitative Math Base course is required senior year unless Pre-Calculus is complete.)

	Grade 9 = 7 Credits	Grade 10 = 14 Credits	Grade 11 = 21 Credits	Grade 12 = 28 Credits
1	English 9	English 10	English 11 Or UW English (CIHS*)	English 12 Or UW English (CIHS)
2	Physical Science	Biology	Chemistry Robotics Animal Science / Vet Science Wildlife and Natural Resources Physics Food Science	Advanced Science Robotics Animal Science / Vet Science Wildlife and Natural Resources Physics Food Science
3	Algebra I	Geometry	Algebra II Pre Calc (CiHS)	Pre Calc (CiHS) CWU 101 (CiHS)
4	PE	World History	US History	CWP/Civics
5	Career Choices / Digital Tools	Health (semester)	Elective Choice	Elective Choice
6	Elective Choice	Elective Choice	Elective Choice	Elective Choice
7	Elective Choice	Elective Choice	Elective Choice	Elective Choice

What is an elective?

An elective is any class that you have an interest in and / or will help you with your career goals. Can a math class be an elective? YES! Can a science class be an elective? YES! Can I take two science classes at the same time as a junior or senior? YES. Look through the list and choose your top four.

VERY IMPORTANT TO CHOOSE WHAT CLASSES YOU WANT. IF A CLASS ONLY HAS 2-3 STUDENTS IN IT, WE MAY NOT HAVE IT.

ENGLISH DEPARTMENT (these are instead of English 11 and/or English 12)

University of Washington English 111 Composition
Dual Credit Elective (College & High School credit)
Credit 1.0 Full year class – Typically equals Senior English
Tuition may be required for college credit (See last Page)
Course Description:
A dual-credit course offering students both Dayton High School and University of Washington credits. At the UW, English 131 is an introductory course designed to expose students to the complexities and variations of writing. In this class we will learn to evaluate different writing situations, question texts and our own assumptions, and interact with those texts through writing of our own. In this way, writing becomes a conversation between our words and the words of others. We will engage in this conversation by reading actively and analytically with the understanding that our arguments improve through understanding the arguments of others. By becoming aware of the strategies that other writers employ in addressing different contexts, we will develop skills to produce complex and interesting arguments of our own. (Readings are Fiction)

SCIENCE ELECTIVES (Physical Science as freshman and Biology as sophomore required)

Chemistry (Teacher TBD)
Elective - Counts as a Lab science
Credit .5 per semester - full year class
Grades 11-12
Course Description:
Chemistry provides students with a pre-college preparation in the study of matter and its interactions from macroscopic, nanoscopic, and symbolic perspectives. Topics covered include atomic theory, chemical reactions, quantitative and qualitative analysis, electrochemistry, thermodynamics, and kinetics. Chemistry is taught using a "project-based" approach applying current learning theories of how people learn. Students experience 6 projects including Movie Special Effects, Artist as Chemist, Chemical Dominoes, Ideal Toy Company, Grandma was a Chemist, and Fuels of the Future. Chemistry is a foundational course for students preparing for university studies, but is also relevant for students interested in a career working with materials of any kind.

Physics Mr. Eastvedt
Credit .5 per semester - full year class
Grades: 11-12
Prerequisite: Successful completion of Algebra 1 and Geometry, co-enrollment in Algebra 2 or higher OR successful completion of Algebra 2
Course Description:

This course introduces students to the basic concepts behind Physics, the branch of science that primarily studies matter, energy, and their interactions. Using the scientific method, physicists hypothesize relationships, design experiments, and conduct tests to turn those hypotheses into theories. Students learn that Physics is more than numbers and equations; it is about asking how and why things work and questioning everything we see in the natural world.

Advanced Science (Teacher TBD)
Credit .5 per semester - full year class
Grades: 11-12
In Advanced Science, students explore examples of how science improves our way of life and addresses many challenges facing society. Students experience different facets of science including scientific research, engineering, and scientific technology. Students will have the opportunity to explore career options in the vast area of science during this course. Advanced Science is intended for students that have an interest in science as a possible career choice and serves to prepare students for college-level science courses.

Robotics Mrs. Walter
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
Robotics is a hands-on, lab-based course that introduces the history of robotics and basic build concepts, focusing on the construction and programming of autonomous mobile robots. Course information will be tied to lab experiments and computer programming; students will work in groups to build and test increasingly more complex robots. During this course, students will learn how to build and operate a robotic drive train, an attached mobile claw, sensors, and work to achieve specific robotic tasks. Priority on learning problem solving techniques and working through trial and error to improve robot design and programming will be stressed.

Food Science
Elective - Counts as a Lab Science credit, CTE credit, or Elective
Credit .5 per semester – designed as full year class
Course Description:
Food science integrates many branches of science and relies on the application of the rapid advances in technology to expand and improve the food supply. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

Animal Science / Vet Science
Credit .5 per semester - full year class
Grades: 9-12
Meets 3rd year Lab Science Class
Course Description:
This foundation-level course engages students in hands-on laboratories and activities to explore the world of animal agriculture. During the course, students develop a comprehensive Producer's Management Guide for an animal of their choice. Student experiences involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Throughout the course, students consider the perceptions and preferences of individuals within local, regional, and world markets. Students investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. Students will also learn about small animals and veterinary medicine and practice handling and training of animals. Student leadership is encouraged through the National FFA organization.

MATH Electives (Algebra, Geometry and Algebra II required before these) Mr. Phillips

Central Washington University Math (CWU 101)
Credit 1.0 College credit
Prerequisite Successful completion of Algebra II and if taking as Running Start or college in HS, a qualifying score on SAT or
Course Description;
This class gives a survey of practical math topics that you should know either prior to attending college or having graduated from college. The main topics cover basic math, financial calculations and exponential growth, voting methods, and statistics.

Pre-Calculus Central Washington University math 153 and Math 154
Credit 1.0, each class is one semester
Prerequisite: Successful completion of Algebra II and if taking as Running Start or college in HS, a qualifying score on SAT
Course Description
This first semester will focus primarily on Analysis of: Polynomials, Quadratic, Rational, Exponential and Logarithmic Functions.
The second semester is focused on Trigonometric Functions, the Unit Circle, solving Trigonometric equations, modeling with Trigonometric functions, Polar Coordinates, Vectors, and Parametric Equations

WOODS, METALS AND AGRICULTURE ELECTIVES: Ms. Crane and Mr. Pearson

AG Business (9th-12th)
Credit .5 Semester Class
Grades: 9-12
Course Description:
This semester long course introduces students to business management in agriculture. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, students investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to student peers and members of the professional community. Areas of study include starting a business, financial documents, organization, risk management, and writing a business plan. Student leadership in the National FFA Organization is encouraged.

AG Leadership/Communications (teacher approval required)
Credit .5 per semester - full year class
Grades: 9-12
Course Description:

This course is designed for students who share a common vision towards the growth and development of the agriculture/FFA program. Students involved with FFA are preferred into the class. Students will be encompassed in a variety of leadership, management, and employability, public speaking, and community service skills. "Hands-on" learning utilizing computers, technology, and advanced communications will be addressed. One of the primary objectives of the class is to organize, prepare, and implement the DHS Agriculture Program / FFA Program of Activities. Students are expected to carry positive attributes such as a positive attitude, productive work ethic, strong initiative and desire to work towards a common goal / vision, and the willingness to "be involved". This course also qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

AG Metals
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
Provides students with an understanding of welding processes and how metal can be utilized in art and industry. Welding processes focused on in Ag Metals include arc, oxygen-acetylene, MIG and some TIG welding as well as CNC/CAD design. Shop Fee: This covers coveralls, gloves, safety glasses, and basic consumables used for welding for the year. Students will be responsible for paying the cost of any self-designed shop projects. Any projects assigned to them will also be covered in this shop fee. Horticulture and Metals currently count as a Tech Prep Credit through Walla Walla Community College. Students who are enrolled the full year and receive a B or above both semesters receive 3-5 credits through WWCC. This is always dependent on WWCC and their process and cost.

AG Power Technologies
Credit .5 – Semester Class
Grades: 9-12
Course Description:
This is a foundation-level course designed to prepare students for the wide array of career opportunities in agricultural engineering. Throughout the course, students apply technical skills while becoming competent in the process used to operate, repair, engineer, and design agricultural tools and equipment. CASE provides extensive preparation for the teacher to be proficient and confident in their ability to provide proper instruction of mechanical skills and concepts. Areas of study include shop safety, tool operation, materials selection & use, fabrication, energy & power, machines, machinery management, engineering, and technology applications. Student leadership is encouraged through the National FFA organization.

Electricity
Credit .5 Semester Class
Grades: 9-12
Course Description:
This course is designed to overview the fundamental concepts of electricity and electronics that involve direct current (dc), alternating current (ac), series and parallel resistive circuits, network analysis, magnetism, inductance, capacitance, transformers, motors, residential wiring, electronic components, and various types of test equipment found in industry. Student leadership is encouraged through the National FFA organization.

Agronomy
Credit .5 Semester Class
Grades: 9-12
Course Description:
This semester long course provides instruction related to the broad field of agronomy as well as the ways we use this knowledge to establish a relationship with our environment. Topics in this course include information on soil science, crop production, commodities, crop management practices, and pest management. Career exploration will focus on agronomist, commodities trader, and research career opportunities. Student leadership is encouraged through the National FFA organization.

Animal Science / Vet Science
Credit .5 per semester - full year class
Grades: 9-12
Meets 3rd year Lab Science Class
Course Description:
This foundation-level course engages students in hands-on laboratories and activities to explore the world of animal agriculture. During the course, students develop a comprehensive Producer's Management Guide for an animal of their choice. Student experiences involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Throughout the course, students consider the perceptions and preferences of individuals within local, regional, and world markets. Students investigate, experiment, and learn about documenting a project, solving

problems, and communicating their solutions to their peers and members of the professional community. Students will also learn about small animals and veterinary medicine and practice handling and training of animals. Student leadership is encouraged through the National FFA organization.

Floral
Credit .5 Semester Class
Grades: 9-12
Course Description:
Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. Student leadership is encouraged through the National FFA organization.

Horticulture / Greenhouse Management
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
This course provides instruction related to the broad field of horticulture (PLANTS!) as well as the ways we use this knowledge to establish a relationship with our environment. Topics in this course include information on plant structure and function, plant growth, plant diversity, basic plant identification, soil analysis, gardening and land use, agronomic principles including weeds and crops, and so much more! Time will be spent in the classroom, outside (as weather permits), and in the greenhouse. Horticulture and Metals currently count as a Tech Prep Credit through Walla Walla Community College. Students who are enrolled the full year and receive a B or above both semesters receive 3-5 credits through WWCC. This is always dependent on WWCC and their process and cost. Student leadership is encouraged through the National FFA organization.

Small Engine Repair
Credit .5 Semester Class
Grades: 9-12
Course Description:
This is a hands-on shop class designed to teach not only how various small engines operate but also how to provide appropriate maintenance for each engine type. Topics include: principles of operation, engine cycles, ignition systems, fuel systems, lube, cooling, pistons and rings, and reconditioning. Shop safety is also an important element of the class. Students will assemble and reassemble small engines, as well as learn about maintenance practices for vehicles. Student leadership is encouraged through the National FFA organization.

Wildlife and Natural Resources
Credit .5 per semester - full year class
Grades: 9-12
Counts as a 3rd year Lab Science Class
Course Description:
This foundation course provides students a variety of experiences in the fields of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will learn about wildlife and endangered species, and means to protect those species. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. Student leadership is encouraged through the National FFA organization.

HS Woodshop- Intro and Advanced
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
This class will focus on the planning and preparation of wood and wood products to be assembled into student projects. Safety tests will be administered and must be passed with 100%. Students will be asked to determine costs of projects by using Board feet, Square feet, Linear Feet, or per piece pricing. Student leadership is encouraged through the National FFA organization.

BAND, THEATER, ART, TEXTILE ART, AND DIGITAL ART ELECTIVES:

Beginning Art Mr. Mundell
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
A general introduction of art. This course will provide students with a broad perspective of the theories, techniques, and practices of the visual arts, including drawing, painting (watercolor, acrylic and oil), and sculpture.

Digital Art Mr. Mundell
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
This course explores basic graphic design using Adobe products, primarily Illustrator, Photoshop, and Animate, also formal resources, conceptual principles and procedures underlying this practice. This course will focus on the process of problem solving by design, the visualization of problems and solutions, and the correlation of forms with their content and function.

Advanced Digital Art Mr. Mundell
Credit .5 per semester - full year class
Grades: 9-12
Course Description:
This course is a continuation of Adobe product skills and concepts introduced in Digital Art. Emphasis will be on type and advertising and image, and pre-production projects. Traditional and innovative solutions will be developed in assignments related to the industry. The end goal will be students will develop a professional portfolio of their work.

Yearbook (Teacher TBD)
Grade level: 9-12
Prerequisites: none
Course Description
Students will learn the basics of yearbook publication. They will use an electronic, web based program to create the school yearbook. Students will learn the basics of design layout, layout organization, production deadlines and ad sales.

Band Ms. Gillick
Credit .5 per semester
This year we will have two sections, beginning band and advanced band
Course Description:

Band is an inspiring, fun and challenging performance ensemble. The band is driven by collective goals, and full participation results in growth of musical abilities – both individually and collectively. More importantly, through the band program students learn how to be personally successful, develop as team players and contribute to school spirit. The Dayton band program strives to continue earning superior ratings at festivals and contests and be a source of pride for our community.

Theater / Drama (Teacher TBD)
Credit .5 per semester
Course Description:
This course provides students with a comprehensive exposure to the literary and performance components behind the Dramatic Arts. Students will study theatrical expression from its historical beginnings through numerous contemporary forms in a variety of genres. The students will use these works to analyze and interpret the literary and artistic characteristics of diverse theatre pieces throughout history. Students will be required to explore this broad range of theatrical and literary works through journaling, essay writing, research methods and stage performances.

Textile Arts Ms. Franklin
Elective – Counts as an Art credit, CTE credit, or Elective
Credit .5 per semester
Fee $15
Course Description:
This course includes both the creation of woven and meshed materials and the surface decoration of pre-woven fabrics. The elements of art and principles of design are stressed as they apply to form and surface decoration. Introductory processes may include silk painting, paper etching, bookmaking, quilting embroidery and other textile construction.

FAMILY AND CONSUMER SCIENCE: Ms. Franklin

Food and Nutrition
Elective – Counts as a CTE credit or Elective
Credit .5 per semester
Fee $40
Course Description:
This class acquaints students to the basic principles of foods and nutrition. Prior to laboratory preparation experiences students will learn essential kitchen safety and sanitation procedures, common cooking term abbreviations, proper measuring techniques, the use and care of laboratory equipment, and common food preparation terms. Students will gain experience in reading; understanding, increasing, decreasing and following recipes. While preparing food in laboratory groups, students should aim to meet their responsibilities as a cooperative team member and strengthen their culinary skills. Time management is crucial in this course.

Food Science
Elective - Counts as a Lab Science credit, CTE credit, or Elective
Credit .5 per semester – designed as full year class
Course Description:
Food science integrates many branches of science and relies on the application of the rapid advances in technology to expand and improve the food supply. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

WORLD LANGUAGE:

Spanish I Mrs. Warren
Grade level:
9-12

Prerequisites: None
Course Description:
Spanish I is a beginning class of Spanish in which students will learn to recognize and produce the Spanish dialect. They will learn Spanish grammar and vocabulary dealing with school, numbers, telling time, idioms, places, occupations and related areas. They will learn how to ask and answer questions in the language. The course will also explore Hispanic culture and Pre- Columbian civilizations.

Spanish II (This course might be delivered via online)
Grade level:
10-12
Prerequisites: Spanish I
Course Description:
Spanish II reviews and expands what the students experienced in Spanish I. The students will learn additional grammar and idioms. They will increase their vocabulary and fluency in speaking Spanish in areas such as travel, food, shopping, sports and other activities. They also will continue to explore Hispanic culture and history.

GENERAL and OTHER ELECTIVES:

Leadership (see Mrs. Reser)
Grade Level: 9-12
Prerequisites: Mrs. Reser Approval
Course Description:
This class gives students the opportunity to make the school a better place through projects, community service and events. This class requires an application and teacher approval. ASB students are automatically placed in this class.

Teacher Assistant (see Mrs. Reser)
Grade level:
9-12
Prerequisites: (Mrs. Reser and Teacher permission required)
Course Description:
Assist teachers with basic office skills, word processing, filing, copying, running errands, etc. A good attendance record is essential.

Life 101 (Seniors Only) Mrs. Warren
Elective – Counts as Elective
Credit .5 per semester
Course Description:
This class will work to prepare you for life after high school. We will be learning/doing a lot of practical skills that are needed by adults in their lives. Possible topics include: taxes, resumes, letters of application, budgeting, shopping, bill paying, stocks, and changing oil/tires. We will also have some time to work on preparation for your time after high school by applying for further education and scholarships, but that is not the primary focus of this class.

Strength and Conditioning (weight lifting plus…) Mr. McNarland
Credit .5 per semester
Course Description:
Using our new expanded weight room, students will be able to lift weights and complete other conditioning exercises. This is only for the student who wants to improve their strength for both athletes as well as non athletes. Be ready to work hard.

Online Classes/Distance Learning Classes - Original Credit or Credit Recovery: See Mrs. Reser

Grade level: 9 – 12
Prerequisites: None

Dayton uses APEX Learning for students who would like to takes course in an alternative setting to the regular classroom. There are well over 50 courses available in all core subjects as well as elective and technology. Students can take advantage of these classes if they have failed a class that is required or for original or new credit. Please see the list of courses if you are interested in working independently at your own pace. These courses can be taken as Distance Learning Courses. English, Math, Science, History, and Electives available. Courses Catalog | Apex Learning – www.apexlearning.com/catalog

OFF CAMPUS - SEATECH See Mrs. Reser (all spots may already have been taken)

Southeast Area Skills Center (SEATech) is one of 15 Skills Centers in Washington State. Skills centers are established to provide access to comprehensive, industry-defined career and technical programs of study that prepare students for careers, employment, apprenticeships, and/or post-secondary education.

SEATech operates as a cooperative school of six local school districts: College Place, Dayton, Prescott, Touchet, Waitsburg, and Walla Walla. SEATech also can serve students from private schools on-line schools and home school students. SEATech is a branch campus of Tri-Tech and serves area high schools by providing programs that would normally not be offered in a comprehensive high school due to high operative and equipment costs or low student enrollment at the school.

SEATech is designed to help students get a head start on their career goals by providing focused training in specific professions. Programs are designed in three-period blocks allowing the extended time to not only learn the theory of a subject but also get real hands-on experience. The programs are also personalized. Instructor-to-student ratios are low, allowing the Skills Center staff the time to get to know each student and address his/her unique learning styles.

Forecasting for 2022-2023 Freshman

Forecasting forms are due not later than Friday, May 27th. A signed form is required. If we do not receive a signed form, we will select the electives for you.

Student Name (First & Last Printed): _____

REQUIRED COURSES: Circle one course for each required option.

1. English: English 9

2. Math: Algebra or Pre-Algebra (with teacher approval)

3. Science: Physical Science

4. PE PE

5. Career Choices and Digital Tools

Elective Options:

Electives: 9th graders will have 2 electives to choose for the year. Please write in 2 top choices and 2 alternatives in case your top choices are full.

Choice (1) _____ Choice (2) _____

Alternate (3) _____ Alternate (4) _____

Student Signature: _____ Parent Signature: _____

Forecasting for 2022 - 2023 Sophomores

Forecasting forms are due not later than Friday May 27th. A signed form is required. If we do not receive a signed form, we will select the electives for you.

Student Name (First & Last Printed): _____

REQUIRED COURSES: Circle one course for each required class.

1. English: English 10

2. Math: Geometry Alg II

3. Science: Biology

4. Social Studies: World History

5. Health (semester)

Electives: 10th graders will have 2.5 electives to choose for the year. Please write your top 2.5 elective choices and 2 alternatives in case your top choices are full.

Choice (1) _____ Choice (2) _____

Alternate (3) _____ Alternate (4) _____

Student Signature: _____ Parent Signature: _____

Forecasting for 2022- 2023 Juniors and Seniors

Forecasting forms are due not later than Friday May 27th. A signed form is required. If we do not receive a signed form, we will select the electives for you.

Student Name (First & Last Printed): _____

REQUIRED COURSES: Circle one course for Math and for History.

1. Math Options: Algebra 2 or PreCalc or CWU 101 (seniors)

2. History Options: US History (11th) or CWP/Civics (12th)

3. English Options English 11/12 or UW English

4. Science Options: Circle your choices (Can be more than one)

Chemistry or Advanced Science or Robotics or Physics or
Animal/Vet Science or Wildlife and Natural Resources or Food Science

Other Options:

ALE: Distance Learning Classes or Credit Recovery Opportunities or SEATech See Mrs. Reser

Electives: 11th and 12th graders will have 2-4 electives to choose for the year.

Choice (1) _____ Choice (2) _____

Choice (3) _____ Choice (4) _____

Student Signature: _____ Parent Signature: _____

Notes or Questions:

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