

The Dayton School District is a partnership that thrives with active support from school employees, parents, students and community

Dayton School Board
609 South Second Street
Regular Board Meeting – 6:00 p.m.
April 20, 2022

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office three days prior to the meeting so arrangements can be made.

AGENDA

- I. **Call to Order – HS Auditorium & Via Zoom**
 - <https://us02web.zoom.us/j/84225704737>
- II. **Flag Salute**
- III. **Recognition of Representatives**
- IV. **Additions or Changes to the Agenda**
- V. **Consent Agenda**
 - Minutes – March 16, 2022
 - April Bills and Payroll
 - Recommendation for Approval to Hire Des Jones – MS Assistant Softball Coach
 -
- VI. **Public Comment**
 - *“We invite members of the public to provide comments and information related to educational issues to the board at this time. Please remember statements or presentations related to specific staff or students will not be allowed during public portion of the meeting but can be addressed through an appointment with the Superintendent. We ask that members of the audience come forward to the podium so that your comments can be heard by our Zoom participants. The Board chair will then call for public comments from attendees via Zoom following our in-person participants. ” There is a three (3) minute time limit on comments.*
- VII. **Reports**
 - ASB Report
 - Student Board Representative – Madison Richardson
 - Athletic Director's Report
 - Administrator Reports - Elementary & MS/HS Principal
 - Superintendent's Report
 - Covid Update
 - Master Schedule
 - All Day Preschool
 - Sex Ed Committee
 - Student Culture/SEL Grant
 - Budget Status Report – Veronica Perez

- VIII. **Policy Review – 1st Reading**
- Policy 4200 – Parent Access and Safe and Orderly Learning Environment
 - Policy 2140 – Comprehensive School Counseling
 - Policy 2020 – Course Design, Selection & Adoption of Instruction Materials
 - Policy 6600 – Transportation
- IX. **Policy Review – 2nd Reading**
- Policy 2021 – Library Information & Technology Programs
 - Policy 5410 - Holidays
- X. **Public Comment**
- “If there are members of the audience who wish to address the board on matters listed for action this evening – we invite you to do so at this time. We ask that members of the audience come forward to the podium so that your comments can be heard by our Zoom participants. The Board chair will then call for public comments from attendees via Zoom following our in-person participants. ” There is a three (3) minute time limit on comments.*
- XI. **Action Items**
- 1st Reading Policies 4200, 2140, 2020 & 6600
 - 2nd Reading Policies 2021 & 5410
- XII. **Executive Session**
- Review the Performance of a Public Employee
- XIII. **Adjournment**

The mission of the Dayton School District is to promote academic excellence, active citizenship, and provide all students with the opportunity to become productive members of society.

Dayton School Board
609 South Second Streets
Regular Monthly Board Meeting – 6:30 p.m.
March 16, 2022

I. Call to Order

Board Chair McCowen called the meeting to order at 6:00 p.m. Board members present were Jeffrey McCowen, Grant Griffen, Zac Fabian, Korinda Wallace, Aneeshha Dieu and Student Representative Madison Richardson.

II. Flag Salute- Board Chair McCowen led the flag salute.

III. Recognition of Representatives- None

IV. Additions or Changes to the Agenda- Add GEAR UP Request for Overnight Field Trips and First Reading of Policies to Action Items

V. Consent Agenda-

Board member Fabian moved to approve the consent agenda which includes the minutes from the February 16, 2022 board meeting, March 1, 2022 special board meeting and March 2, 2022 board work session; Warrants 119546 – 119547 from the General Fund totaling \$7,340.00; Reissued Warrants 119548-119549 totaling \$1,331.56 from General Fund and Warrant 119551 for \$6,136.00 from PPTF; Warrants 119552-119600 totaling \$86,427.21 from General Fund; Warrants 119601-119602 totaling \$5,201.26 from Capital Projects; Warrants 119603-119612 from ASB totaling \$5,355.24; Warrant 119613-119614 from the Private Purpose Trust totaling \$374.68; Warrants 119615 Totaling \$63.11 from General Fund for Comp Tax; Warrant 119616 totaling \$13.86 from Cap. Projects for Comp Tax; Warrant 119617 from General Fund totaling \$3,015.00; General Fund Void/Reissue Warrant 119618 for \$50.85; and warrants 119619-119644 for payroll totaling \$459,409.70; Accept resignation Roy Ramirez high school head girls' basketball coach; Accept \$200.00 donation from Troy Hodges to MS/HS InvestEd; Approve hire Ajay McNarland high school assistant golf coach; approve Mia Becker for high school softball program volunteer; accept resignation from Brittany Zugar MS head softball coach; accept resignation from Angie Whaley behavior specialist; and approve donation from Parents of the Class of 2022 to the Class of 2022 for \$4,000.00. Motion carried.

VI. Public Comments- Pearl Dennis stated that she emailed a statement to school board members regarding the superintendent/principal position and the credentials needed for the position. Ms. Dennis asked that the board consider this information to look for a candidate for this position. She also asks that we look at the rate of pay for the position to entice possible candidates.

VII. Reports

ASB Report – Sage Kilts reported on behalf of the ASB. They are planning a spring spirit week, they have elections coming up soon and are going over their constitution. Board member McCowen asked about elections. Ms. Kilts stated they will place a sign up sheet in the office that will include a description of the positions. Candidates running for the positions will give speeches in the gym.

Student Representative – Maddison Richardson read from a prepared report. Ms. Richardson stated that she polled some of the high school students regarding the elimination of the high school principal position and combining that position with the superintendent position. In her opinion there will be numerous issues with the reduction of one administrator and from removing Mrs. Warren as academic counselor. Ms. Richardson went on to say that the loss of Mrs. Warren would be very damaging to the structure of the school. On a positive note, students and staff seem to be much happier not to have to wear masks at school anymore.

Athletic Director's Report – Sam Korslund reported that the participation numbers for spring

sports are really strong. Mr. Korslund also reported on the NFHS Pixellot Camera Systems. The company has been contacting him about live streaming our sporting events. There are a couple of options. One option is for our games to be live streamed over their network but people would have to subscribe to their channel to be able to view the game. The other option would be for the District to own the recording once the livestream is finished we can upload it to our YouTube channel. Parents wouldn't be able to watch it live, without the subscription, but could watch it after the event once it has been uploaded to the YouTube channel. This could be an option to eliminate our subscription to HUDL. The school would also get the cameras at no cost to either District. Other schools in our league have been using this new platform so fans could watch many of the away games. Mr. Korslund stated he would send the Pixellot agreement to Board members for their review.

Administrator Reports:

Elementary Principal Amy Cox – Principal Cox updated the board on the St Patrick's Day activities that have been going on all this week. Students have been looking for gold coins and rainbows and bringing them to the office for a prize. The Tittle 1 Reading night was a huge success. The reading with a flashlight in a tent, stacking cups and ooblek were the most popular activities of the event. The After School Program has been a huge success. Mrs. Cox reported we now have 12-15 students staying after school to get help with their homework. This program will help fill the educational gaps due to COVID shutdowns. The program is Monday through Thursday and is open to all students grades K-5.

The 4/5 ski program is finished for this year. The program ran for 4 Fridays and is part of the 4/5 PE curriculum. Board chair McCowen asked about the after school program. Kids get extra help with homework or with work from the classroom that they need to get caught up on in some cases due to attendance. Mr. McCowen thanked Bluewood and all those that helped with the ski program this year.

Principal Cox spoke about behavior plans and the restorative practices website. Mrs. Cox explained about the process and how it is a "conversation with students" that leads them through the action and reaction to help students understand each other. Many times students just misunderstand each other and what one student believes is a joke or not harmful another student can misunderstand the whole conversation.

Secondary Principal Kristina Brown – Principal Brown reported on the activities of the leadership team in regards to the work they are doing on the discipline matrix and process. This program is funded by Dayton Coalition for Youth and Families and Cascadia Youth Mental Health PLLC. The focus is on effective discipline and youth behavioral health. Facilitator Tammy Dee and the team have narrowed the focus to three recommendations; Update substance use discipline procedures and practices, develop a staff professional development plan focused on non-punitive approach to student discipline, develop a parent education plan about discipline laws and behavior.

Mrs. Brown highlighted staff member Sonny Mundell with his work with students on commercial art. Mr. Mundell is our business teacher who is teaching several sections of digital art this year. Some of the art is being displayed in the high school hallways.

Principal Brown also shared an FFA presentation with the board regarding FFA Week, personal emblems chosen by FFA members and the recent FFA Alumni dinner that was well attended. FFA co-advisor Melanie Morgan was chosen as Rookie Teacher of the Year and Jennifer Crane will be traveling to Nashville Tennessee to attend a CASE EliteElevation training with 50 other teachers from across the country.

Superintendent's Report:

Covid Update and Testing – The district has gone to masks as optional for both students and staff. We received additional test kits from the state and will make these available to our parents. We are moving to if a student is sick then stay home. If you think it may be Covid bring a test home and find out. If any student has Covid, they need to stay home for 5 days from when symptoms started. We will continue to offer testing to our students as well as sometimes testing them when they return from being out sick.

Update on Superintendent Recommendations – Superintendent Strot reviewed the recommendations that have been put forth to the board for changes to curriculum, the master schedule, TOSA's and staff reassignments. Dr. Kryssler is with us tonight and can speak to the

proposal to work with students for this year and next. The goal is to work with staff and community members. Math committees will be K-5 and 6-12. Principal Cox and a group of elementary teachers are working on reviewing math curriculum at the grade school and the middle/high school committee is comprised of the math teachers and Principal Brown. Principal Cox stated the driving force of K-12 curriculum is to meet the common core standards. Many curriculums do not meet the standards while others meet some of the standards. The elementary is not going to keep Ready Math or iReady. It is not user friendly for the younger students. Mrs. Cox sent out an email to staff to give everyone an equal opportunity to be on the committee. ESSR funds have given us the opportunity to update all of our curriculum across the board. The process will be to form committees, select a curriculum, and make a recommendation to adopt the curriculum. Once that has taken place the curriculum will be available for review at the district office before going to the board for approval. Superintendent Strot would like the recommendations for the math curriculum to the board by June 1st so there will be time to get it ordered and received for next year. Mr. Strot will work on getting the sexual health committee together after spring break.

Engage Students in Changing our Culture – Dr. Kreyssler was present via Zoom to speak to the Board about the data from when she met with our students earlier this year and the direction that she would take when following up with students and staff in the next several meetings. The initial meetings gave a base line on where to start work on improving student culture. Dr. Kreyssler stated it is important to talk to all students to get a good representation of all students.

Enrollment Equalization – One of the laws that was passed by the legislature is to help school districts who have seen an enrollment drop receive additional revenue. Dayton will be getting an additional \$50,000 to \$75,000 this year.

Budget Status- Business Manager Veronica Perez presented the February budget status report and the year to date cash flow. Ms. Perez stated that the fund balance is higher due to claims that were not submitted last year (ESSR Funds) but were able to be claimed so that the district did not lose the funding. Ms. Perez also gave a power point presentation and over view of the District's financial status, a five year comparison and her projections for our ending cash balance.

VIII. Policy Review – 1st Reading

- Policy 4200 – Parent Access and Safe and Orderly Learning Environment
- Policy 2140 – Comprehensive School Counseling
- Policy 5410 – Holidays
- Policy 2021 – Library Information and Technology Programs

Superintendent Strot explained that policy 4200 is mostly geared to visitors checking in at the office and the fact that the campus is closed during the school day to visitors and foot traffic.

The District has ordered some signs to post reminding people of the closed campus.

Superintendent Strot stated that Juneteenth has been removed as a holiday which would only affect year round employees.

IX. Review of Curriculum Policy & Procedure

- Policy and Procedure 2020 & 2020P – Course Design, Selection & Adoption of Instruction Materials

The Board reviewed the curriculum policy and procedure in light of the upcoming curriculum adoptions. Board member Dieu asked about the supplemental materials and if they are approved by the Board. Ms. Dieu is concerned about any supplemental materials for the Sex Ed curriculum. Superintendent Strot stated the Board could add something that stated any materials for Sex Ed be approved by the School Board.

The Board would like to have a first reading on policy and procedure 2020 next month.

X. Public Comment – Kristine Warren spoke to the Board about the master schedule and all that she does to make sure the schedule works the schedule works for all of the students and teachers to make sure it works for everyone involved.

Dave Phillips stated that since Kristine Warren has been doing the schedule he always knows

what classes he will be teaching.

Wendy Richards stated that she works on the elementary schedule and works with Kristine Warren to make sure the elementary schedule works with the MS/HS schedule. There are many moving parts to make sure everyone gets their required prep time.

XI. Action Items:

Board member Dieu moved to approve the first reading of policies 5410 & 2020 and to remove policies 4200 and 2140 from 1st reading and to bring them back at the next board meeting for 1st reading. Motion carried.

Board member Dieu moved to approve GEAR UP Overnight Trips on April 4-6 for an Oregon College Tour and April 7-8 for a Seattle College Tour. Motion carried.

The Board discussed the Superintendent’s reorganization plan and the different elements that it contains. The Board chose to break it down as follows:

Board member Dieu moved to approve the critical look at K-12 math curriculum and classes. Motion carried.

Board member Dieu moved to table the hiring of Bloom Consulting to engage and support the MS/HS students in changing culture to next month’s meeting following further investigation. Motion carried.

Board member Dieu moved to approve the redo of the K-12 master schedule and add elective classes, along with appointing two teachers on special assignments (TOSA’s) as a K-8 Dean of Students and an Academic Counselor. Motion Carried.

Board member Griffen moved to approve the high school graduation ceremony for June 4, 2022. Motion carried.

XII. Executive Session- The board met in executive session for the purpose of reviewing the performance of a public employee. It was anticipated the session would last 30 minutes with no action to follow the executive session. The board went in to executive session at 8:30 p.m. At 9:05 p.m. the Board extended the session by 20 minutes. The board reconvened to regular session at 9:30 p.m.

XIII. Adjournment- The meeting was adjourned at 9:30 p.m. The next regular board meeting will be held on April 20, 2022 at 6:00 p.m. The meeting will be in the high school auditorium and via Zoom.

Respectfully submitted,

Guy Strot, Secretary to the Board of Directors

BOARD MEMBERS:

Student Representative Board Report:

- Students feel that Mrs. Reser as the new High School ASB advisor will be a good fit for future ASB.
- Students who attended the Town Hall Cathy McMorris Rodgers meeting found it to be very informative.
- Seniors enjoy and find Life101 with Mrs. Warren to be helpful.
- Snack table is thriving and is very much appreciated by all students.
- All that students ask is that decisions should be communicated clearly so that there isn't any confusion on what's happening.

DW WOLFPACK Athletic Director Report: 04/20/2022 Dayton; 04/21/2022 Waitsburg

1. Spring Sports

- All Spring sports have begun their game schedules except for MS Softball who will begin on Monday, April 25
- Due to very large turnout for MS Softball we moved the 8th graders up (6 total) to the HS team. This allows us to add JV softball games for the HS team and ensure more playing time for the MS girls.

2. Team Communication

- We have not had a consistent, transparent method for coaches to communicate with their teams and many of them have been using social media platforms for communication. This is not transparent and leaves some athletes out who do not use those social media platforms. This also excludes parents from this communication.
- To solve this I have instructed all coaches to exclusively use our new app for communication. It is a free app, customized to our team and includes team chat rooms, schedules, maps to away games, bus departure times, links to our Athletic Code and other documents, etc.
- The app is available to anyone but I am only allowing chat access to coaches, athletes, parents and family members who need to be kept updated on announcements.

3. Fall Sports

- Spring Football and Volleyball will be scheduled soon. Start date will be Tuesday, May 31.

Elementary School Principal Report April 2022

Title 1 Cinco de Libro Night on May 5th:

Title 1 will be hosting another family event in May. We will be having a big celebration for Cinco de Mayo. We will have games, family time, bounce houses, free books, a nacho bar and family picnic planned.

After-School Program:

After school help is growing in numbers each day. We now have over 40 students staying after school to get help with their work. This program is helping to fill educational gaps. The program is Monday-Thursday and is open to all students grades K-5. It runs from 3:10-4:00. It has become such a popular thing that we now have the kids split up into 4 different rooms. We still need more adult volunteers to help out. Our fabulous nutrition faculty is making/providing snacks for the kids. Transportation is provided for in town students for free from public transportation.

Easter bunny:

Since our Leprechaun event was such a hit we thought we would do it again with the Easter bunny. Eggs were given out or hidden in each classroom. If a student got or found a golden egg it had a special prize in it. The bunny also left "tracks" around the school too.

Counseling

Caitlin Patterson continues to be an outstanding asset to our staff K-12. She has gotten extra funding to see students outside of school time. She saw students during Spring Break and will begin seeing students on Saturdays and throughout the Summer too.

Book Fair:

Our library is currently hosting the Scholastic Book Fair that is Buy One get one Free. It started today (April 20th) and goes until April 26th.

Kindergarten Roundup:

Our staff has started registering new Kindergarten students for the 2022-2023 school year. Registration is April 19-21, but we will gladly take any late registrations too.

Staff for next year:

As of right now here is what we are planning for next year for our classroom teachers:

Kindergarten: 2 classes--Kristin Ramirez and Dawn McGhan

First grade: 2 classes--Polla Laib and Darby Soza

Second grade: 2 classes--Ginger Bryan and TBD

Third grade: 2 classes--Paul Bryan and Amber Olson

Fourth grade: 1 class--TBD

Fifth grade: 1 class--Wendy Richards

Title 1: Jami Rushing

PE: --Clayton Strong

Music: --Amy Gillick
Preschool: --Ilene Hall

Spring Concert:

Amy Gillick, is putting together another fantastic music performance that is happening on May 19th for K-4 and May 26th 5-12. Both will be in the in the High School Auditorium 6:30-7:30. This is a change from what has previously been done because the acoustics are much better in the auditorium versus the gym.

Secondary School Principal Report April 2022

Leadership Team

The leadership team is also working with me and Mrs. Rushing to create a schedule for our upcoming state SBA testing. I have shared both MS and HS schedules with Jana for the board report.

Math adoption:

The math team has met twice to move forward with a plan toward eventual adoption of math curriculum for both MS and HS. I have led the past two math meetings, we are focusing on what is and isn't working with the current curriculum, what other math curriculum offers and how to rate it through EdReports. I have been meeting with Mike Esping ESD 123 through zoom. He will be meeting with myself and my team this Monday. We plan to meet for the next several Mondays until we present our proposal at the Board meeting June 1.

SEL grant:

Angie Whaley and Mrs. Brown applied for a grant through OSPI for money to purchase a Social Emotional Learning curriculum. I am pleased to share that the district won 30,000 dollars to put toward the curriculum for K-12. Mrs. Cox, Mr. Strot and myself will be looking into curriculum for next year.

Dayton High School Honor Society:

On April 21, Dayton High School Honored four new inductees into the National Honor Society. The following students were honored: Wyntr McCauley, Logan Berg, Grace Trump and Ashley Essencey. We are very proud of these students and their hard work.

Hidden in Plain Sight:

Hidden in Plain Sight is an interactive drug educational program for parents. Many parents say they do not know what indicators may indicate drug use. A mock teenage bedroom will display some everyday items that can actually be indicators of drug use or risky behavior. They will leave understanding what may be "Hidden in Plain Sight."

Dayton Secondary and the Youth and Family Coalition of Columbia County are hosting this presentation on **May 12, 2022**. All adults 18 and over are invited to attend.

Miscellaneous:

- We had 13 students (9 seniors and four juniors) attend a campus visit to the University of Idaho on Thursday April 14.
- We began our visit with a walking tour of campus. One of the highlights for our students was getting to see food delivery robots delivering student orders! Students ate lunch on campus at the Eatery in the Wallace Residence Center. The students were then split into two groups. Three students visited the College of Engineering, while 10 visited the College of Natural Resources. While at these presentations, students learned more about all the programs offered within these colleges and exactly what kinds of jobs the programs prepare students for.
- Dayton High School hosted the Town Hall event Wednesday April 13 in the Auditorium. Cathy McMorris Rodgers was the presenter. We appreciated the opportunity and having community members attend the event.
- Dayton High School is hosting a Blood Drive from 9 am to 2:30 on May 19
- Mrs. Brown has formed an action team with Ms. Caitlin Patterson, Ms. Jenn Crane and a group of ASB/Leadership students to promote kindness. Kindness counts will be promoted for the months of March, April and May. For April we are focusing on kindness to others. The goal is to complete challenges that focus on kindness. The top 15 students with the most completed entries will earn a prize at the end of the month. Additionally, the Dayton ASB team has invited community members to send affirmations about the students of Dayton High School.
- Dayton and Waitsburg are combining their Prom on May 7 in Waitsburg at the Preston Hall.
- We have started a rewards activity called Level-UP where 6 -12 students are caught doing great things at school. The teacher writes up a description on the form, gives it to the student, who turns it into the Learning Center after school to claim a prize.

Dayton FFA:

Current Membership: 28 members

FFA has been busy getting geared up and ready for Spring semester. We have several students 7th-12th grade prepping for competitions including quiz bowl, livestock judging, and speaking events.

Please see the Board Report that I shared in PPT with Jana and Mr. Strot. I asked Miss Morgan to include a description of her Floral class and some photos of her arrangement of the month for staff and community members to purchase.

SBAC Test SCHEDULE High School

- Tests will be taken during regular class times.
- All tests will be taken in room 202 (Mrs. Walter's).
- Students must bring their Chromebooks fully charged to each test session.

May 2nd	May 3rd	May 4th	May 5th	May 6th
	ELA CAT	ELA Performance	Math CAT	MATH Performance
	10th Grade:22 students Location: RM 202 (Mrs. Walter's room) Time: 12:22 (5th per) Proctors: Mrs. Frankie, Mrs. Brown, Mrs. Rushing	10th Grade Location: RM 202 (Mrs. Walter's room) Time: 12:22 (5th per) Proctors: Mrs. Frankie, Mrs. Brown, Mrs. Rushing	11th Grade:11 students Location: RM 202 (Mrs. Walter's room) Time: 9:10 (2nd per) Proctors: Mrs. Frankie, Mrs. Brown, Mrs. Rushing	11th Grade Location: RM 202 (Mrs. Walter's room) Time: 9:10 (2nd per) Proctors: Mrs. Frankie, Mrs. Brown, Mrs. Rushing
May 9th	May 10th	May 11th	May 12th	May 13th
Math CAT	Math Performance	Science CAT	Science Performance	Make up Tests
10th Grade Location: RM 202 (Mrs. Walter's room) Time: 8:16 (1st per) Proctors: Mr Eastvedt, Mrs. Brown, Mrs. Rushing	10th Grade Location: RM 202 (Mrs. Walter's room) Time: 8:16 (1st per) Proctors: Mr Eastvedt, Mrs. Brown, Mrs. Rushing	11th Grade Location: RM 202 (Mrs. Walter's room) Time: 8:16 (1st per) Proctors: Mr. Yenny, Mrs. Brown, Mrs. Rushing	11th Grade Location: RM 202 (Mrs. Walter's room) Time: 8:16 (1st per) Proctors: Mr. Yenny, Mrs. Brown, Mrs. Rushing	
May 16th	May 17th	May 18th	May 19th	May 20th
ELA CAT	ELA Performance	Early Release - No Testing	Make up Tests	Make up Tests
11th Grade Location: RM 202 (Mrs. Walter's room) Time: 10:04 (3rd per) Proctors: Mrs. Morgan,, Mrs. Brown, Mrs. Rushing	11th Grade Location: RM 202 (Mrs. Walter's room) Time: 10:04 (3rd per) Proctors: Mrs. Morgan, Mrs. Brown, Mrs. Rushing			

May 13th, 19th, and 20th Make up tests

Superintendent Board Report

April 2022

Covid Update

Last Wednesday the state decided to not require students to be vaccinated against Covid. We continue to have no issues with Covid.

Update on Master Schedule

I sent a draft master schedule out to all staff before spring break. By the end of this week we will have our course catalog updated with all the classes we can offer next year. We will be asking students to decide which elective classes they would like to see offered. On April 29th I will be emailing all parents a copy of the course catalog along with a transcript for all 10th through 12th grade students. On May 2nd and 3rd Sarah Reser and I will be meeting with all 5th through 11th graders and giving them a hard copy of the course catalog, their transcript for 10th-12th grade and a sheet to be filled out with their parents. On the sheet they will give us their top 4 elective choices. This will be due back to the school by Monday, May 9th or we will choose their electives for them. I will then build the final master schedule for next year.

In the fall, we will have a focus on middle school for intervention. There will be a K-8 Learning Center classroom in the middle school hall along with a separate middle school intervention classroom for math and English in the middle school hallway. The Learning Center will be available for K-5 students who need help but the K-8 Learning Center will mainly be for middle school. The current Learning Center in the library will be for high school only.

All Day Preschool

Mrs. Cox and I are considering proposing an all day preschool next year to the school board. This would be available for both ECAEP eligible families as well as all other families in our district. ECAEP families would have preference for spots. Presently we have a morning and afternoon session. With this option, all 3 and 4 year olds would attend a normal school day. This will be a work session topic on May 4th

Sex Ed Committee

I will hand out the timeline for choosing sexual health curriculum for our 5th, 8th and 10th graders at the school board meeting.

Engaging staff and students in our Culture

Mrs. Cox and Mrs. Brown applied for and were granted \$30,000 for social-emotional learning from OSPI. With this money we will be able to purchase 5 years of curriculum and training / implementation. My recommendation is to go with Character Strong. I will present both Character Strong and how it can blend with my earlier recommendation of bringing in Dr. Kreysler at the board meeting.

I would encourage you to go to the website (<https://characterstrong.com/>) and view the 2 minute video on the front page. It is a local Washington company.

Any questions for me?

Budget Year Elapsed
58.33%

Mar-22

General Fund General Budget Status

DAYTON SCHOOL DISTRICT Budget to Actual Comparison of Revenues and Expenditures For the Period Ended March 2022

	FY 2020-21	FY 2021-22				FY 2020-21	
	Actual thru Mar-21	Budget	Actual thru Mar-22	Encumbrances	Budget Remaining	% of Budget	Comparison
GENERAL EXPENSE FUND							
<u>Revenues</u>							
1000 Local Taxes	503,614	1,028,432	528,276		500,156	51.4%	24,663
2000 Local Nontax	41,229	245,973	118,737		127,236	48.3%	77,508
3000 State, General Purpose	2,303,803	3,951,300	2,167,101		1,784,199	54.8%	(136,702)
4000 State, Special Purpose	392,549	1,173,947	477,733		696,214	40.7%	85,184
5000 Federal, General Purpose	0	60,000	54,200		5,800	90.3%	54,200
6000 Federal, Special Purpose	382,809	1,161,671	533,332		628,339	45.9%	150,523
7000 Revenues from Other School Districts	2,508	5,000	0		5,000	0.0%	(2,508)
8000 Revenues from Other Agencies	56,992	70,000	50,299		19,701	71.9%	(6,693)
9000 Other Financing Sources	0	0	0		0	0.0%	0
Total Revenues	3,683,504	7,696,323	3,929,678		3,766,645	51.1%	246,175
<u>Expenditures</u>							
00 Regular Instruction	1,904,360	4,004,397	2,012,497	1,286,534	705,366	50.3%	108,136
10 Federal Stimulus	0	646,318	165,166	103,725	377,427	25.6%	165,166
20 Special Ed Instruction	210,268	532,468	0	0	532,468	0.0%	(210,268)
30 Vocational Instruction	0	411,486	244,683	172,129	(5,326)	59.5%	244,683
50/60 Compensatory Instruction	220,654	480,341	261,708	158,918	59,715	54.5%	41,054
70 Other Instructional Program	83,615	174,250	68,171	46,852	59,227	39.1%	(15,444)
80 Community Support	0	0	0	0	0	0.0%	0
90 Support Services	1,002,592	1,740,264	1,137,688	498,887	103,689	65.4%	135,096
Total Expenditures	3,421,490	7,989,524	3,889,913	2,267,044	1,832,567	77.1%	468,423
Operating Transfers:	0	0	0				
Interfund Loan to Capital Projects							
Prior Year Adjustment	0		0				
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	262,014	(293,201)	(107,998)				
Fund Balance at September 1,	641,949	800,000	899,268				
Current Total <i>RESERVED</i> Fund Balance	1,040		15,583				
Current Total <i>UNRESERVED</i> Fund Balance	\$902,923	506,799	\$923,451				

General Fund Budget Status, Cont'd.

GENERAL EXPENSE FUND	FY 2020-21	FY 2021-22				FY 2020-21 FY 2021-22
	Actual thru	Budget	Actual thru	Budget	% of Budget	Comparison
	Mar-21		Mar-22			
Ending Fund Balance Accounts						
GL 810 Reserved For Skill Center/Voc/I728						
GL 828 Restricted for CO of FS REV	\$0					
GL 830 Reserved For Debt Service						
GL 821 Reserved For CarryOver	\$1,040	0	15,583			
GL 831 Restcted for Emp Abs Buy Back	\$0					
GL 870 Unrsrvd, Dsgntd-Other Items		0				
GL 872 Committed to Min Fund Bal Policy						
GL 875 Unrsrvd, Dsgntd-Contingencies	\$0					
GL 888 Assigned for Other Purposes	\$0	0				
GL 890 UnRsrvd Undsgntd Fnd Bal	\$902,923	0	923,451			
TOTAL Ending Fund Balance	\$903,963	\$0	\$939,033			

Capital Projects Fund Budget Status

DAYTON SCHOOL DISTRICT

Budget to Actual Comparison of Revenues and Expenditures

For the Period Ended March 2022

	FY 2020-21	FY 2021-22					FY 2020-21 FY 2021-22
	Actual thru	Budget	Actual thru	Encumbrances	Budget		Comparison
	Mar-21		Mar-22		Remaining	% of Budget	
CAPITAL PROJECTS FUND							
<u>Revenues</u>							
1000 Local Tax	\$ 224,793	198,780	118,908				
2000 Local Nontax	114,867	80,250	15,578		64,672	19.4%	(99,290)
4000 State, Special Purpose	0	0	0		0	0.0%	0
5000 Federal, General Purpose	0	0	0				
6000 Federal, Special Purpose	0	0	0		0	0.0%	0
9000 Other Financing Sources	0	0	0		0	0.0%	0
Total Revenues	339,660	279,030	134,486		64,672	48.2%	0
<u>Expenditures</u>							
10 Sites	199,891	275,000	134,703	9,100	131,197	52.3%	(65,188)
20 Building	0	0	0		0	0.0%	0
30 Equipment	62,112	225,000	47,711	21,923	155,366	30.9%	(14,400)
40 Energy	0	0	0		0	0.0%	0
50 Sales & Lease Equipment	0	0	0		0	0.0%	0
60 Bond Issuance Expenditure	0	0	0		0	0.0%	0
90 Debt	0	0	0		0	0.0%	0
Total Expenditures	262,003	500,000	182,414	31,023	286,563	42.7%	(79,588)
Operating Transfers:	0						
Interfund Loan From General Fund	0	0	0		0		
Prior Year Adjustment							
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	77,657	(220,970)	(47,928)				
Fund Balance September 1,	383,810	400,000	482,634				
Current Fund Balance	\$461,467	\$179,030	\$434,706				

ASB Fund Budget Status

DAYTON School District

Budget to Actual Comparison of Revenues and Expenditures

For the Period Ended March 2022

	FY 2020-21	FY 2021-22					FY 2020-21 FY 2021-22
	Actual thru Mar-21	Budget	Actual thru Mar-22	Encumbrances	Budget Remaining	% of Budget	Comparison
ASSOCIATED STUDENT BODY FUND							
<u>Revenues</u>							
1000 General Student Body	2,289	33,700	6,496		27,204	19.3%	4,207
2000 Athletics	0	12,100	3,034		9,066	25.1%	3,034
3000 Classes	2,484	10,550	6,019		4,531	57.1%	3,535
4000 Clubs	5,767	29,425	9,474		19,951	32.2%	3,707
6000 Private Moneys	8,452	4,550	2,822		1,728	62.0%	(5,630)
Total Revenues	18,992	90,325	27,846		62,479	30.8%	8,853
<u>Expenditures</u>							
1000 General Student Body	4,073	32,750	4,016	270	28,464	13.1%	(57)
2000 Athletics	0	13,700	33	100	13,567	1.0%	33
3000 Classes	1,237	11,150	2,547	433	8,170	26.7%	1,310
4000 Clubs	4,007	24,435	4,833	1,907	17,694	27.6%	827
6000 Private Moneys	635	8,000	1,356	44	6,600	17.5%	721
Total Expenditures	9,951	90,035	12,785	2,755	74,495	17.3%	2,834
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	9,041	290	15,062				
Fund Balance September 1,	184,149	191,199	186,735				
Current Fund Balance	\$193,190	\$191,489	\$201,796				

Transportation Vehicle Fund Budget Status

DAYTON SCHOOL DISTRICT

Budget to Actual Comparison of Revenues and Expenditures

For the Period Ended March 2022

	FY 2020-21	FY 2021-22				FY 2020-21 FY 2021-22
	Actual thru	Actual thru		Budget		Comparison
	Mar-21	Budget	Mar-22	Remaining	% of Budget	
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
1000 Local Taxes	0	0	0	0	0.0%	0
2000 Local Nontax	102	25	53	-28	210.6%	(50)
3000 State, General Purpose	0	0	0	0	0.0%	0
4000 State, Special Purpose	0	46,429	0	46,429	0.0%	0
5000 Federal, General Purpose	0	0	0	0	0.0%	0
8000 Revenues fr Other Agencies	0	0	0	0	0.0%	0
9000 Other Financing Sources	0	0	0	0	0.0%	0
Total Revenues	102	46,454	53	46,401	0.1%	(50)
<u>Expenditures</u>						
Type 30 Equipment	0	0	0	0	0.0%	0
Type 57 Cash Purch/Rebuild Bus						
Type 60 Bond Levy Issuance				0	0.0%	0
Type 83 Other Interest						
Type 90 Debt				0	0.0%	0
Total Expenditures	0	0	0	0	0.0%	0
Operating Transfers: In From General Fund	0		0			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	102	46,454	53			
Fund Balance September 1,	156,799	89,050	89,077			
Current Fund Balance	\$156,901	\$135,504	\$89,130			

Parent Access and Safe and Orderly Learning Environment

Contacts with Staff

The learning environment and the staff's time for students will be free from interruption. Except in emergencies, staff will not be unreasonably interrupted in their work. Brief messages will be recorded so as to permit the staff member to return the call when free.

Certificated staff will be available for consultation with students and community members (*insert here language consistent with [Policy 5231, Length of Workday](#)*). Students and community members are urged to make appointments with staff to assure an uninterrupted conference.

No one will solicit funds or conduct private business with staff on school time and premises.

Visitors

The board welcomes and encourages visits to school by parents/guardians, community members, and interested educators. [Parents are assured access to their child's classroom as well as school sponsored activities for purposes of observing class procedure, teaching material, and class conduct. However, such observation must not disrupt the classroom or learning activity.](#) The superintendent or designee will establish guidelines governing school visits to insure orderly operation of the educational process and the safety of students and staff.

Disruption of School Operations

The superintendent or staff member in charge will direct a person to leave immediately if any person is:

- A. Under the influence of controlled substances, including marijuana (cannabis) or alcohol; or
- B. Is disrupting or obstructing any school program, activity, or meeting; or
- C. Threatens to do so or is committing, threatening to imminently commit; or
- D. Inciting another to imminently commit any act which would disturb or interfere with or obstruct any lawful task, function, process or procedure (of any student, official, classified or certificated staff member or invitee) of the school district.

If such a person refuses to leave, the superintendent or staff member will immediately call for the assistance of a law enforcement officer.

Cross References: 3510 - Associated Student Bodies
3124 - Removal-Release of Student During School Hours
[4129 - Family Involvement](#)

Legal References: RCW 28A.605.020 - Parents' access to classroom or school sponsored activities — Limitation

RCW 28A.635.020 - Wilfully disobeying school administrative personnel or refusing to leave public property, violations, when — Penalty

RCW 28A.635.030 - Disturbing school, school activities, or meetings — Penalty

RCW 28A.635.090 - Interference by force or violence — Penalty

RCW 28A.635.100 - Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful — Penalty

20 U.S.C. § 7908 - Armed Forces recruiter access to students and student recruiting information

Management
Resources: [2022 – March Issue](#)
2018 – February Issue
2013 - February Issue

Adoption Date:

Classification: ~~Essential~~**Discretionary**

Revised Dates: **08.98; 12.02; 10.06; 12.11; 02.13; 02.18; [03.22](#)**

Guidance and Comprehensive School Counseling Program

The _____ Board of Directors recognizes that guidance and counseling a comprehensive school counseling program based on current national and state standards of best practice is an important part of the district's total program of instruction and support for all students and is integral in achieving the district's mission of academic excellence and success for all students.

The district will create a written plan to develop provide counseling and guidance a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The district will revise its plan as necessary based on relevant data. The district will also create a transition plan that supports the long-term goal of full implementation of the written plan over time.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. The board believes sSchool counselors serve a vital role in the comprehensive school counseling program maximizing student achievement and in supporting a safe, compassionate learning environment. The school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students, based on the national standards for school counseling programs of the American School Counselor Association and state standards. School counselors align supports with the district's vision, mission, and school improvement goals. In addition to school counselors, all Educational Staff Associate (ESA) staff, in collaboration, serve to support the implementation of a comprehensive, multi-tiered system of student supports.

The school counselor works with developing and leading a comprehensive guidance and counseling program to focus on the academic, career, personal, and social needs of all students. School psychologists carry out special education evaluation duties, among other things. School social workers promote and support students' health, academic, and social success by providing and coordinating specialized services and resources. All of these professionals are in multi-tiered systems of support for academic and behavioral skills. These professionals student mental health, work with at risk and marginalized students, perform risk assessments, and collaborate with mental health professionals to promote student achievement and create a safe learning environment. In order that school counselors, social workers, and psychologists have the time available to prioritize these functions, in addition to other activities requiring direct student contact, responsibilities such as data input and data tracking should be handled by non-licensed, noncertified staff, where possible. School counselors and other ESA staff implementing the comprehensive school counseling program will spend no less than 80% of their contracted time on direct and indirect supports to students and no more than 20% of their contracted time on program planning and school support activities.

In the _____ School District, the purpose and role of the school counselor is to plan, organize, and deliver a comprehensive school guidance and counseling program that personalizes education and supports, promotes, and enhances the academic, personal, social, and career development of all students, based on the national standards for school counseling programs of the American School Counselor Associatio

It is the goal of the _____ Board of Directors that the district's comprehensive school guidance and counseling program will assist every student in acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the district will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs, and courses of study, including career and vocational technical programs and employment opportunities, based on factors other than sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal.

The district will not deny any student the ability to participate in or benefit from its any of its course offerings student support system based on sex, race, creed, religion, color, national origin, honorably

~~discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal~~any of the categories listed in this policy, whether they take place on or off school grounds or are offered as part of the district's online or alternative learning programs.

~~Annually, the district will review student enrollment data within courses and programs disaggregated by sex, race, limited English proficiency and disability, including students protected under Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act. In reviewing the data, the district will determine whether a substantially disproportionate number of students within these categories are enrolled in a particular course or program. If disproportionality is found, the district will take prompt action to ensure that it is not the result of discrimination in 1) the identification and selection of students; 2) course and program enrollment criteria; 3) tests and appraisal instruments; 4) academic, career and vocational guidance materials; 5) work study programs and opportunities; 6) educational scheduling or placement by counselors; or 7) other factors related to course or program enrollment~~

The board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best practices described in state and national models. As feasible within existing resources, all school counseling programs will include the following elements: guidance-classroom counseling curriculum, individual student planning, responsive services, and systems support for the counseling program. ~~The superintendent or a designee will develop procedures to implement this policy.~~

Cross References: 2170 - Career and Technical Education
3112 - Social Emotional Climate
3123 - Withdrawal Prior To Graduation
3210 - Nondiscrimination

Legal References: RCW 28A.320.280 School counselors, social workers, and psychologists—Priorities
RCW 28A.320.290 School counselors, social workers, and psychologists—Professional collaboration
RCW 28A.320.600 - 620
RCW 28A.410.043 School counselor certification
WAC 392-190-010 Agency filings affecting this section
Counseling and guidance services—Course and program enrollment.

Management Resources: 2022 - March Issue
2019 - July Policy Issue
2014 - December Issue
2008 - December Issue

Adoption Date:
Classification: **DiscretionaryEncouraged**
Revised Dates: **12.00; 12.08; 12.11; 12.14; 07.19; 03.22**

Course Design, Selection and Adoption of Instructional Materials

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the course designs shall be evaluated, adapted and developed on a continuing basis. Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college and career readiness.

Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

Course Design is the process that includes identifying and sequencing essential content supporting students' skill development towards state learning standards. Course design involves providing appropriate instructional materials, professional development, and support systems for teachers as they implement the course.

Instructional Materials are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements.

Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.

Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might

include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

Instructional Materials Committee is the body that makes core instructional materials adoption recommendations to the School Board based on superintendent-established procedures.

Course Design

The superintendent or designee will establish procedures for course design that:

- Provide for the regular review of selected content areas and implementation of any suggested changes.
- Provide for involvement of community representatives and staff members at appropriate times.

Selection and Adoption of Instructional Materials

The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:

1. Applicable state and federal laws;
2. Goals and/or learning standards of the district and state; and
3. Procedures established by the instructional materials committee which address the criteria detailed in the corresponding procedure 2020P.

The board is responsible for the adoption of all core materials used in the district.

The superintendent, or designee, will establish procedures for core material, alternate core, and intervention material selection and adoption using criteria around evidence-based practices.

The superintendent will ensure that a listing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in-person or online.

The intent of the board is that the superintendent delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists. Staff will rely on reason and professional judgment in the selection of high quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students.

Cross References: 2027 - District Ownership of Staff-Created Work

Legal References: RCW 28A.150.230 District school directors' responsibilities
RCW 28A.320.230 Instructional materials — Instructional materials

committee

RCW 28A.320.170 Tribal history and culture [as amended by SSB 5433]

RCW 28A.405.060 Course of study and regulations —Enforcement —
Withholding salary warrant for failure

Chapter 28A.640 RCW Sexual Equality

WAC 180-44-010 Responsibilities related to instruction

WAC 392-190-055 Textbooks and instructional materials — Scope —
Elimination of bias

Management
Resources:

2015 - December Issue

Adoption Date:

Dayton School District No. 2

Classification: Essential

Revised Dates: 04.99; 06.11; 04.15; 12.15; 2.16

Transportation

The district may provide transportation to and from school for a student:

- A. Whose residence is beyond the one mile radius from the school to which the student is assigned;
- B. Whose walking route to school is hazardous;
- C. Whose disability prevents him/her from walking or providing for his/her own welfare while walking;
or
- D. Who has another compelling and legally sufficient reason to receive transportation services. The parent or guardian of a student whose assigned bus stop is beyond the maximum walking distance may receive reimbursement for private transportation at the state mileage reimbursement rate.

At the request of an eligible student, the district may allow the student to transport his or her infant on a school bus or other student transportation vehicle provided by the district. The infant must be transported in a rear-facing child restraint system as defined in the federal motor vehicle safety standards found in 49 C.F.R. § 572.213. If the district denies the student's request to transport his or her infant by school bus, the district must authorize other arrangements for individual transportation in accordance with RCW 28A.160.030. For purposes of this paragraph, "eligible student" means any student served by the transportation program of the district or compensated for individual transportation arrangements authorized by RCW [28A.160.030](#) whose route stop is outside the walk area for a student's school, except if the student to be transported is disabled under RCW [28A.155.020](#) and is either not ambulatory or not capable of protecting his or her own welfare while traveling to or from the school or agency where special education services are provided, in which case no mileage distance restriction applies.

Each year the superintendent or designee will present to the board the number of students who live within the minimum distance of their schools and for whom there appears sufficient justification for the district to provide transportation. In this report, the superintendent or designee will also provide the reasons why each of these students is transported.

The district's transportation program will comply in all ways with state law and regulation. Transportation services of the district may include approved bus routes, district-approved field trips, school activities (participants only) and extracurricular activities (rooters). The superintendent or designee is authorized to permit a parent of a student enrolled in school to ride a bus when excess seating is available and private or other public transportation is not reasonably available.

The board of directors may authorize children attending an approved private school to ride a school bus provided that the bus route and stops are not altered, space is available, and a fee to cover the per seat cost for such transportation is collected.

Routes and Schedules

The superintendent or designee will be responsible for scheduling bus transportation, including the determination of routes and bus stops as well as overseeing the transportation program.

The purpose of bus scheduling and routing is to achieve maximum service with a minimum fleet of buses insofar as this is consistent with rendering safe and reasonably equal service to all students entitled to such service. The board may authorize the use of a district-owned passenger car in lieu of a bus for transporting students to and from school.

In order to operate the transportation system as safely and efficiently as possible, the following factors will be considered in establishing bus routes:

- A. Where an alternate route may be considered without sacrifice of efficiency or economy, preference will be given to that route more directly serving the largest number of students;
- B. Location of bus stops may be determined by such factors as student safety, economy and efficiency. Students may be required to walk up to one mile from their home to their bus stop provided that the walking route is safe; and
- C. School schedules will be adjusted to allow maximum utilization of each bus in the system by alternating elementary and secondary trips.

The district will apply for state transportation apportionment funds and will maintain the records required to obtain such funding.

Emergency Routes and Schedules

The district will develop emergency bus routes and schedules to be used when weather conditions make the usual routes impassable or, in the superintendent's or designee's judgment, too hazardous. At the beginning of the school year, copies of emergency routes and schedules will be distributed to parents with instructions on how to obtain emergency information.

If roads are closed to buses but not to private vehicles, the district may continue to operate the instructional programs of the schools without providing bus transportation until the roads are again open to buses.

Legal References:	RCW 28A.160.020 Authorization for private school students to ride buses — Conditions
	RCW 28A.160.030 Authorizing individual transportation or other arrangements
	Chapter 392-141 WAC Transportation — State allocation for operations
	Chapter 392-172A-02095 WAC Transportation (Special Education)
	RCW 28A.160.160 Student transportation allocations— Definitions
	RCW 28A.160.240 Transportation of infants

Adoption Date:
 Classification: **Encouraged**
 Revised Dates: **02.06; 12/01/2011; 02.21**

Library Information and Technology Programs

The purpose of the Dayton School District library information and technology programs is to support student mastery of the essential academic learning requirements and state standards in all subject areas. The programs will provide a broad, flexible array of services, resources, and instruction.

The Teacher-Librarian, through the library information and technology programs, will collaborate as an instructional partner and information specialist to help all students meet the content goals in all subject areas and to assist high school students in completing their High School and Beyond Plans.

Additionally, the Teacher-Librarian's duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding use of emerging learning technology; providing instruction to students as to appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for the selection of materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. Residents or staff members of the district who wish to express a concern about specific material included in the collection may do so according to the procedures outlined in Procedure 2021P, with the understanding that the criteria and rationale for reconsideration of library resources differs from the criteria and rationale for reconsideration of classroom/curricular instructional materials.

Cross References:	2020 - Course Design, Selection and Adoption of Instructional Materials 2020P - Procedure - Course Design, Selection and Adoption of Instructional Materials
Legal References:	RCW 28A.320.230 - Instructional Materials — Instructional materials committee RCW 28A.320.240 - School Library Media Programs — Stocking of libraries — Teacher - Librarians WAC 392-204-005, 009, 020, 025, 055 Library Media Centers: WAC 392-204-005 Purpose and authority WAC 392-204-009 Definitions WAC 392-204-020 School library media program WAC 392-204-025 Services WAC 392-204-055 Other sources
Management Resources:	2017 - July Issue 2015 - December Issue

2011 - April Issue

Policy News, October 2007 Elimination of Outdated and
Obsolete Policies

Policy News, April 2005 State Board of Education Revises
Library Media Rules

Adoption Date: 12.07

Dayton School District No. 2

Classification: Discretionary

Revised Dates: 04.05; 10.07; 04.11; 12.15; 07.17; 04.22

Holidays

The district will observe the following school holidays and will not operate on these days:

1. Sunday;
2. New Years' Day (January 1);
3. Martin Luther King, Jr. Day (third Monday in January);
4. President's Day (third Monday in February);
5. Memorial Day (last Monday in May);
6. Independence Day (July 4);
7. Labor Day (first Monday in September);
8. Veteran's Day (November 11);
9. Thanksgiving Day (fourth Thursday in November);
10. The day after Thanksgiving; and
11. Christmas Day (December 25).

Whenever any legal holiday, other than a Sunday, falls on Sunday, the following Monday will be a legal holiday, and whenever any legal holiday falls on a Saturday, the preceding Friday will be a legal holiday.

Cross References: 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month)

Legal References: RCW 1.16.050 Legal holidays and legislatively recognized days
RCW 28A.150.050 School holidays

Management Resources: 2021 - December Issue

Adoption Date: 04/21/1987
Dayton School District No. 2
Classification: Discretionary
Revised Dates: 04.98; 12.11; 07.18; 12.21; 04.22