



## The School District of Newberry County

### 2020 Honors Summer Reading

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**Task:** Students enrolled in honors level English classes will read one of the summer reading options and be ready to complete a written task within the first two weeks of the new school year.

**Purpose:**

- Honors English students are expected to read widely and deeply as well as to communicate effectively in academic writing. Summer reading allows for the opportunity to read more literature in preparation for the next grade level.
- Writing assignments based on summer reading requirements align to curricular objectives to which students have already been introduced. This provides the teacher with a formative assessment tool for identifying present levels for reading and writing, strengths, and areas for potential growth.
- Summer reading requirements are designed to introduce students to the task of handling independent work which requires students to be motivated and to develop the time management skills necessary to handle extended academic deadlines.

**Requirements:**

1. Honor Students will choose one book from their upcoming grade level. It is recommended that students keep notes during their reading, using post-it notes or two column journals.

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| <b>Honors English 1</b> |  |
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| <i>To Kill a Mockingbird</i> (Lee) | <i>Under the Blood Red Sun</i> (Salisbury) |
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| <i>Black Like Me</i> (Griffin) | <i>Code of Honor</i> (Gratz) |
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| <b>Honors English 2</b> |  |
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| <i>I Know Why the Caged Bird Sings</i> (Angelou) | <i>Welcome to the World, Baby Girl!</i> (Flagg) |
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| <i>A Lesson Before Dying</i> (Gaines) | <i>A Raisin in the Sun</i> (Hansberry) |
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| <i>A Separate Peace</i> (Knowles) | <i>Anne of Green Gables</i> (Montgomery) |
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| <b>Honors English 3</b> |  |
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| <i>The Grapes of Wrath</i> (Steinbeck) | <i>A Streetcar Named Desire</i> (Williams) |
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| <i>The Sun Also Rises</i> (Hemingway) | <i>The Color Purple</i> (Walker) |
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| <i>The Things They Carried</i> (O'Brien) |  |
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| <b>Honors English 4</b> |  |
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| <i>In Cold Blood</i> (Capote) | <i>Pygmalion</i> (Shaw) |
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| <i>The Poisonwood Bible</i> (Kingsolver) | <i>Pride and Prejudice</i> (Austen) |
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| <i>Jane Eyre</i> (Bronte) |  |
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2. Students will complete a written assignment in English class within the first two weeks of the new school year. This written assignment will be scored as a major assessment in the English classroom.
3. Students should also read at least one book of their choice. Students should choose a book carefully, create a response, and turn the assignment in by the second Friday of the new school year. Information on assignment choices is available on the school and district websites.

*It is our hope that discussion of pleasurable reads and related articles will continue to promote lifelong reading habits and allow students to learn from one another. Some of these texts deal with sensitive, mature topics. Parents should help students pick an appropriate title for summer reading.*

The School District of Newberry County  
 High School 2019 Summer Reading Choice Board



Choose one activity to complete for your Summer Reading. If you select an assignment but do not have access to the web tools to complete the assignment, you may create the assignment on paper.

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| <p><b>Dialectal Journal</b></p> <p>Create a dialectal journal by collecting at least 20 quotes from the novel on the left side of your page. On the right, write your reactions and the significance the quotes show. You can reflect, make predictions, analyze, or discuss connections to your book.</p>  | <p><b>Infographic</b></p> <p>Create an infographic using canva.com, piktochart, or venngage to show a summary and analyze important themes of the novel.</p>  | <p><b>Scrapbook</b></p> <p>Create a minimum of 5 scrapbook pages to summarize and analyze the themes of the novel. Be sure to include words, pictures, and quotes on each page.</p>   |
| <p><b>Mini-Book</b></p> <p>Construct a mini-book that could act as a new reference source on your novel. Include all the parts of the books: cover, title page, table of contents, glossary, index. For example, your chapters might state facts, opinions, themes, symbols, etc. Your glossary will have important vocabulary related to your topic/novels themes.</p>           | <p><b>Alternate Ending</b></p> <p>Write an alternate ending to your novel. After writing the new ending, explain what you changed from the original version and why. Be sure your reasoning included evidence from throughout the novel as a whole.</p> | <p><b>Chronological Movie</b></p> <p>Create a digital movie that follows the plot of your novel chronologically and summarizes each chapter of the book. Suggested resources to use: animoto, wevideo, iMovie, MovieMaker</p> |
| <p><b>Character Journals</b></p> <p>Write at least 10 journals with at least 2 paragraphs each from a main character's point of view. Write as if the character was keeping a journal throughout different parts of the story. Use textual evidence and inference skills to write as the character and reflect on what has happened to them at different points in the novel.</p> | <p><b>Book Trailer</b></p> <p>Create a book trailer for your novel. Be sure to choose characters to act who can accurately portray the novels characters and the traits they show.</p>  | <p><b>3D Symbolic Object and Explanation</b></p> <p>Create a 3D object that symbolized one of your novels main themes. Write a 1 page explanation that explains the object and how it connects to the novel.</p>              |