

Title I

PARENT INVOLVEMENT MEETING

September 16, 2019

- I. Explain programs, funding and activities
- II. Distribute/Review – Parent/Family Plan and School-Parent Compact
- III. Disseminate information on program – parent surveys and evaluations
- IV. Discuss opportunities for parent involvement at the schools
- V. Discuss techniques for promoting student’s education at home
- VI. Explain the Spring evaluations and Surveys
- VII. Activities with Students/Parents



**KERMIT ISD**

Invites all PK-12 Parents to a

**TITLE I PARENTAL INVOLVEMENT**

**MEETING & DINNER**

September 16, 2019

6:00 p.m.

Kermit Junior High Cafeteria

Come learn more about our federal program Title I.

Elementary and Jr. High Teachers

will have a Math Make & Take Activity

following dinner.

We hope you can join us!



**KERMIT ISD**

Invita a todos los Padres de PK-12 a una

**REUNIÓN & CENA DE**

**PARTICIPACIÓN PARENTAL DE TITULO I**

16 de septiembre 2019

6:00 p.m.

Cafetería—Kermit Junior High

Venga a aprender más acerca del Programa Título I.

Maestros de primaria y secundaria

tendrán una actividad de matemáticas

después de la cena.

¡Esperamos que nos acompañe!

Parent Involvement Meeting

September 16, 2019

Sign In Sheet

Signature

Student Name

Role

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**Kermit ISD  
Annual Title I Meeting and  
Benefits of Parent and Family  
Engagement**



TITLE I, PART A  
PARENT AND FAMILY ENGAGEMENT

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**Annual Title I Parent Meeting**


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**The requirement:** All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- o to inform parents and families of their school's participation
- o to explain the requirements of the Title I, Part A program
- o to explain the right of parents to be involved

**The concern:** Unfortunately some schools are not following that mandate.

Section 1116 (c) <https://tinurl.com/yb7a6fdh>




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**Title I, Part A Program**

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Explain why the school is participating in Title I, Part A (schoolwide or targeted assistance) – emphasize this program is intended to improve student academic achievement

Explain the requirements of the Title I, Part A program

Emphasize the right of parents to be involved in the school's programs and describe specific opportunities for their participation: volunteer and participate in child's class, observe classroom activities, assist in the review and revision of policy, compact, and Title I plan, serve on parent advisory board, etc.

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The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

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**Policy and Compact**

Distribute and review the written parental involvement policy and school-parent compact

Describe the role of parents to help develop, review, and update these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

**At elementary schools -  
REQUIRED  
parent-teacher conference to  
present and discuss the compact**

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The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

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The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (REQUIRED in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

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### Curriculum

- Explain the school's curriculum
- Describe the forms of academic assessment used to measure student progress
- Provide information about the achievement levels of the State academic standards
- STAAR testing calendar (not required but suggested)



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### Additional Meetings

Inform about the opportunity for additional parent meetings and flexible meeting times – meeting at morning or evening or other convenient times, and funds may be available to assist with transportation or child care

If requested by parents, as appropriate, to meet in reference to decisions relating to the education of their children

Provide parents and families with parent and family engagement training session dates and times, if scheduled

Distribute materials for home learning activities, if available

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### Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

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### Parents Right-to-Know

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

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### Who to Contact

Daniel Sharp — High School Principal  
Amanda Urias — High School Counselor  
432-586-1050

Kendra Herrera—Kermil Jr. High Principal  
xxxxxxxx- Kermil Jr. High Counselor  
432-586-1040

Sonia Gonzales — Elementary Principal  
Claudia Awbrey — Elementary Counselor  
432-586-1020

Kim Perez — Food Service Coord  
432-586-1030  
Juan Leyva — Transportation Coord  
432-586-1081

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**Evaluation,**  
*usually in the spring*

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

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**Document!**

Maintain records of how the meeting(s) was publicized and how parents were notified

Provide an agenda

Provide sign-in sheets with date, time, name, and person's title

Maintain an accurate record of the minutes

**IMPORTANT:**  
In the minutes of meetings, document any suggestions and responses from the parents.

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**Benefits of  
Parent and  
Family  
Engagement**

TITLE I, PART A  
PARENT AND FAMILY ENGAGEMENT

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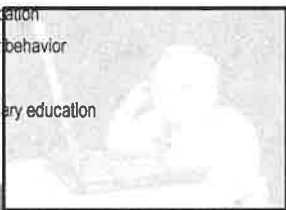
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### Student Benefits

- Higher grades and test scores
- More likely to complete homework
- Better attendance
- Fewer placements in special education
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education



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### School Benefits

- Improved teacher morale
- Higher ratings of teachers by parents
- More support from families
- Higher student achievement
- Better reputations in the community



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### Parent and Family Benefits

- More confident in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages parents to advance their own education and skills in the workplace



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# **Kermit Independent School District**

## **ESSA Parent and Family Engagement Policy**

### **2019-2020**

#### **Statement of Purpose**

The Kermit Independent School District (KISD) is committed to providing quality education to every student in the district. Partnerships with parents, family members, and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents and family members play an important role as their children's first teachers, and their support is critical to their children's success. KISD intends to include parents and family members in all aspects of the district's Title I programs to create a school-home partnership that will promote student success. The district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

#### **Develop Jointly**

The KISD Site-Based Decision Making (SBDM) Committee is comprised of parents, business members, community members, teachers, school principals, and district administration. This committee will annually review the ESSA Parent and Family Engagement Policy and revise it as necessary. Each Title I principal, with input from the campus SBDM committees, will make recommendations as necessary to revisions of the district policy.

#### **Build Capacity of Schools**

KISD will provide coordination, technical assistance, and other necessary support to assist and build the capacity of all Title I, Part A schools in the district in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Kermit ISD, the Superintendent, and the Executive Director of Special Programs will provide support and training to principals, teachers, and staff to promote the parent and family engagement opportunities.

#### **Coordinate Services**

KISD will coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other federal, state, and local laws and programs.

#### **Annual Evaluation**

KISD will assess the needs of the parents and children in the school community using a variety of tools including a survey or questionnaire. The findings will be used to revise the Title I program to meet the current needs. Workshops or other training will be made available to educators and parents to address these needs. Parents will be notified about training opportunities.

# **Distrito Escolar Independiente de Kermit**

## **Póliza de Participación de Padres y Familias de ESSA**

### **2019-2020**

#### **Declaración de Propósito**

El Distrito Escolar Independiente de Kermit (KISD) se compromete a proporcionar educación de calidad a todos los estudiantes del distrito. Las alianzas con los padres, los miembros de la familia y la comunidad son esenciales para este objetivo, ya que ni el hogar ni la escuela pueden lograr esta meta de forma independiente. Todos ganan si la escuela y el hogar trabajan juntos para promover un logro alto estudiantil. Los padres y miembros de la familia desempeñan un papel importante como primeros maestros de sus hijos, y su apoyo es fundamental para el éxito de sus hijos. KISD tiene la intención de incluir a los padres y miembros de la familia en todos los aspectos de los programas del Título I del distrito para crear una asociación entre la escuela y el hogar que promueva el éxito estudiantil. El distrito cree que establecer y mantener líneas abiertas de comunicación expandirá y mejorará las oportunidades de aprendizaje y creará el mejor ambiente de aprendizaje para cada niño.

#### **Desarrollar Conjuntamente**

El Comité de Tomar Decisiones Basadas en el Sitio (SBDM) de KISD está compuesto por padres, miembros de negocios, miembros de la comunidad, maestros, directores de escuelas y la administración del distrito. Este comité revisará anualmente la póliza de participación de padres y familias de ESSA y la revisará según sea necesario. Cada director de Título I, con aportes de los comités de SBDM del campus, hará las recomendaciones que sean necesarias para las revisiones de la póliza del distrito.

#### **Desarrollar la Capacidad de las Escuelas**

KISD proporcionará coordinación, asistencia técnica y otro apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas de Título I, Parte A en el distrito en la planificación e implementación de actividades eficaces de participación de padres y familias para mejorar el rendimiento académico y el rendimiento escolar de los estudiantes. Kermit ISD, el Superintendente y el Director Ejecutivo de Programas Especiales brindarán apoyo y capacitación a los directores, maestros y personal para promover las oportunidades de participación de padres y familias.

#### **Servicios Coordinados**

KISD coordinará e integrará estrategias de participación de padres y familias, en la medida posible y apropiada, con otras leyes y programas federales, estatales y locales.

#### **Evaluación Anual**

KISD evaluará las necesidades de los padres y los niños en la comunidad escolar utilizando una variedad de herramientas que incluyen una encuesta o cuestionario. Los hallazgos se utilizarán para revisar el programa de Título I para satisfacer las necesidades actuales. Talleres u otro tipo de capacitación estarán disponibles para educadores y padres para abordar estas necesidades. Los padres serán notificados sobre las oportunidades de capacitación.

The District SBDM committee will review and evaluate all aspects of the parent and family engagement program. Parents will be asked for their input on the content and effectiveness of the Title I parent and family engagement programs through an annual evaluation of the Title I program. The evaluation will include an assessment of overall parent and family engagement and identify barriers to parent and family participation that still need overcoming, needs of parents and family members to assist with the learning, and strategies to support successful school and family interactions. The community will be consulted in the design, development, and implementation of the Title I program. Each year KISD will assess the needs of parents and children in the community through a variety of measures, including parental suggestions. The district and each campus will welcome and receive recommendations about the Title I program.

## **Design Evidence-Based Strategies**

Kermit ISD through its Needs Assessment and District Improvement Plan process will use the findings of the annual evaluation to design and incorporate objectives that will lead to more effective parental involvement. The SBDM committee will annually review the District Parent and Family Engagement Policy based on the results of an annual review.

## **Involve Parents in Activities**

Parents can become involved in their children's education through a variety ways. KISD values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals or other family outings are as important as volunteering at school and serving on advisory committees. Many types of parent and family engagement activities are needed in school-home-community partnerships to help all children succeed. KISD will provide information in a format and language the parents understand. KISD will offer many opportunities for parent and family engagement in the school including, but not limited to the following:

- Parents may contribute through volunteer programs;
- Parents may participate by attending school meetings at a variety of times;
- Parents are invited to serve on committees;
- Parents are surveyed to get their input about school;
- Parents receive School – Parent compacts;
- Parents may participate in Parent/Teacher conferences;
- Parent may participate in PTO opportunities for each campus;
- School employees make home visits when applicable;
- Parents may participate in LPAC training and meetings;
- Parents receive surveys through the website and/or paper;
- Parents may participate with the KISD website for information;

Parents will be informed of school activities through various avenues of communication throughout the school year. Websites, newsletters, teacher notes, the school marquee, conferences, personal contracts, phone calls/text messages, emails, social media, and written notices will be used to establish and maintain open lines of communication with parents. The district will welcome and respond to efforts by parents to communicate with the school.

El comité SBDM del distrito revisará y evaluará todos los aspectos del programa de participación de los padres y la familia. Se les pedirá a los padres su opinión sobre el contenido y la efectividad de los programas de participación de padres y familias de Título I a través de una evaluación anual del programa de Título I. La evaluación incluirá una evaluación del compromiso general de los padres y la familia e identificará barreras para la participación de padres y familias que aún necesitan superación, las necesidades de los padres y familiares para ayudar con el aprendizaje y las estrategias para apoyar las interacciones escolares y familiares exitosas. La comunidad será consultada en el diseño, desarrollo e implementación del programa de Título I. Cada año, KISD evaluará las necesidades de los padres y niños en la comunidad a través de una variedad de medidas, incluyendo sugerencias de los padres. El distrito y cada campus recibirán y recibirán recomendaciones sobre el programa de Título I.

## **Diseñar Estrategias Basadas en Evidencia**

Kermitt ISD a través de su Evaluación de Necesidades y el proceso del Plan de Mejora del Distrito utilizará los hallazgos de la evaluación anual para diseñar e incorporar objetivos que conducirán a una participación más efectiva de los padres. El comité de SBDM revisará anualmente la Póliza de Participación de Padres y Familias del Distrito basada en los resultados de una revisión anual.

## **Envolver a Padres en Actividades**

Los padres pueden involucrarse en la educación de sus hijos a través de diversas formas. KISD valora tanto las contribuciones en el hogar de los padres como las que tienen lugar en la escuela o en la comunidad. Leer a los niños en el hogar y hablar con ellos en las comidas familiares u otras salidas familiares son tan importantes como ser voluntario en la escuela y servir en comités asesores. Se necesitan muchos tipos de actividades de participación de padres y familias en las asociaciones escuela-hogar-comunidad para ayudar a que todos los niños tengan éxito. KISD proporcionará información en un formato e idioma que entiendan los padres. KISD ofrecerá muchas oportunidades para la participación de los padres y la familia en la escuela, que incluyen, entre otras, las siguientes:

- Los padres pueden contribuir a través de programas de voluntariado;
- Los padres pueden participar asistiendo a las reuniones escolares en una variedad de ocasiones;
- Los padres están invitados a servir en los comités;
- Los padres son encuestados para obtener su opinión sobre la escuela;
- Los padres reciben compactos entre la escuela y los padres;
- Los padres pueden participar en las conferencias de padres / maestros;
- Los padres pueden participar en oportunidades de PTO para cada campus;
- Los empleados de la escuela hacen visitas a domicilio cuando corresponde;
- Los padres pueden participar en capacitaciones y reuniones de LPAC;
- Los padres reciben encuestas a través del sitio web y / o el periódico;
- Los padres pueden participar con el sitio web de KISD para obtener información;

Los padres serán informados de las actividades escolares a través de varias vías de comunicación durante el año escolar. Los sitios web, boletines, notas del docente, la marquesina de la escuela, conferencias, contratos personales, llamadas telefónicas / mensajes de texto, correos electrónicos, redes sociales y avisos escritos se utilizarán para establecer y mantener líneas abiertas de comunicación con los padres. El distrito dará la bienvenida y responderá a los esfuerzos de los padres para comunicarse con la escuela.

**APPENDIX II:  
KERMIT INDEPENDENT SCHOOL DISTRICT  
School/Parent Compact  
2019-2020**

In an effort to build and develop a strong and responsible partnership that will help our children achieve the State's high academic standards, the following compact is agreed upon:

**PARENT RESPONSIBILITIES**

As parents, we will support our children's learning by promoting a learning atmosphere at home, including monitoring school attendance, homework completion, and extracurricular/leisure activities. We will attend parent/teacher conferences, as well as meetings, workshops, and student activities, whenever possible. We will stay informed about our children's education through communication with the school by prompt reading of all notices/letters from the school or district received by student, school website, or mail, and responding as appropriate. We will support and/or participate in school committees and/or PTO if feasible. We will become real participants in our children's education.

**STUDENT RESPONSIBILITIES**

As students, we will take responsibility for our own learning and will also share responsibility with parents and school to improve our academic achievement to achieve the State's high standards. We will attend school every day, participate in class, complete assignments, and abide by school rules, thus showing we are respectful, responsible, caring, trustworthy, and fair citizens of Kermit Schools.

**SCHOOL RESPONSIBILITIES**

Kermit \_\_\_\_\_ School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards. We will hold annual parent-teacher conferences to keep parents informed about their children's academic progress, and additionally will provide parents with frequent progress reports. We will also provide parents reasonable access to staff as appropriate, as well as opportunities for parents to participate in their children's class and activities when feasible. We will provide parents opportunities to serve on school committees and PTO. We will strive to work with parents to better the education of all students of Kermit \_\_\_\_\_ School.

AS THE PARENT OF A STUDENT AT KERMIT \_\_\_\_\_ SCHOOL, I PLEDGE TO CARRY OUT MY RESPONSIBILITIES DESIGNATED ABOVE TO THE BEST OF MY ABILITY, I WILL ALSO ENCOURAGE MY CHILD TO CARRY OUT HIS/HER RESPONSIBILITIES AS WELL.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

**APÉNDICE II:  
DISTRITO ESCOLAR INDEPENDIENTE DE KERMIT**

**Trato entre Escuela/Padre  
2019-2020**

En un esfuerzo de construir y desarrollar una asociación fuerte y responsable que ayudará a nuestros hijos lograr los niveles académicos altos del Estado, el siguiente trato es aceptado:

**RESPONSABILIDADES DE PADRES**

Como padres, nosotros apoyaremos nuestros hijos que aprendan promoviendo una atmósfera de aprendizaje en casa, incluyendo vigilar la asistencia a la escuela, terminación de tareas, y programas a fuera del estudio/pasatiempo actividades. Asistiremos conferencias de padre/maestro, así como reuniones, los talleres, y actividades de estudiante, cuando sea posible. Permaneceremos informados acerca de la educación de nuestros hijos por comunicación con la escuela leyendo todos los avisos por notas/cartas de la escuela o el distrito recibidos por estudiante, por sitio del web de la escuela, o por el correo, y respondiendo cuando es apropiado. Apoyaremos y/o tomaremos parte en los comités de la escuela y/o PTO cuando es posible. Llegaremos a ser participantes verdaderos en la educación de nuestros hijos.

**RESPONSABILIDADES DE ESTUDIANTE**

Como estudiantes, nosotros tomaremos propia responsabilidad para nuestro aprender y también compartiremos responsabilidad con nuestros padres y escuela para mejorar y lograr nuestro académico y lograr los estándares altos del Estado. Asistiremos a la escuela cada día, tomaremos parte en clase, completaremos tareas, y respetaremos las reglas de la escuela, así mostrando que somos respetuosos, responsables, confiables y justos habitantes de las escuelas de Kermit.

**RESPONSABILIDADES DE LA ESCUELA**

La escuela \_\_\_\_\_ de Kermit proporcionará un plan de instrucción de gran calidad y efectivo para sostener un ambiente para aprender y que permitirá estudiantes encontrar los estándares académicos del Estado. Tendremos conferencias de padres y maestros anuales para mantener a padres informados acerca del progreso académico de sus hijos, y adicionalmente proporcionarán a padres frecuente con reportes sobre el progreso. Nosotros también les proporcionaremos a padres acceso razonable a los maestros como es apropiado, así como oportunidades para padres para tomar parte en la clase y actividades de sus hijos cuando sea posible. Les proporcionaremos a padres oportunidades de servir en comités de escuela y PTO. Nos esforzaremos por trabajar con padres para mejorar la educación de todos los estudiantes de la escuela de \_\_\_\_\_.

Como el padre de un estudiante en la escuela \_\_\_\_\_ de KERMIT, yo prometo llevar mis responsabilidades designadas arriba a lo mejor de mi capacidad, yo también animare a mi hijo a llevar sus responsabilidades.

\_\_\_\_\_  
Firma de Padre

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Firma del Estudiante

\_\_\_\_\_  
Fecha