

Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

Date of Testing: SPRING 2008

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All Students

"···" = No Data Reported For Fewer Than Five Students

					Reading			
Total Items Testeo	Average Ite Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
9	7.6	84	93	2191	77	83	14	15
		74 34						
3		82 28 24						
	9 12 3	Items Tested Number 9 7.6 12 8.9 3 1.0 12 9.9 3 0.8	Items Tested Number Percent 9 7.6 84 12 8.9 74 3 1.0 34 12 9.9 82 3 0.8 28	Items Tested Number Percent Students Tested 93 9 7.6 84 93 12 8.9 74 3 1.0 34 12 9.9 82 3 0.8 28	Items Tested Number Percent Students Tested 93 2191	Total Average Items Correct Number of Students Tested Number Students Tested Number Numb	Total Average Items Correct Items Tested Number Percent Students Tested 93 2191 77 83	Total Average Items Correct Number of Students Tested Number Percent Pe

						Mathematic	S		
	Total Items Tested	Total Average Item ems Tested Number		Number of Students Tested	Average Scale Score	Met Standard Number Percent		Commended Number	Performance Percent
1. Functional Relationships	. 5	3.4	68	93	2155	57	61	16	17
2. Properties and Attributes of Functions	. 5	3.2	65						
3. Linear Functions		3.2	63						
4. Linear Equations and Inequalities	. 5	3.1	62						
5. Quadratic and Other Nonlinear Functions	4	2.7	66						
6. Geometric Relationships and									
Spatial Reasoning	. 4	2.7	67						
7. Two- and Three-Dimensional									
Representations	. 4	2.5	61						
8. Measurement and Similarity		3.4	57						
9. Percents/Proportions/Probability/Statistics	. 5	3.2	63						
10. Mathematical Processes and Tools	. 9	5.8	65						

Administration Sumn	nary	
	Number	Percent
Number of Students Tested	9 6	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	96	100

Met Standard Summ	ary)
	Number	Percent
Met STANDARD on All Tests Taken	58	60
Did NOT Meet STANDARD on: One Test Only	24	25
Both Tests	14	15

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	8	8
Oid NOT Achieve COMMENDED PERFORM One Test Only	ANCE on: 20	21
Both Tests	68	71



Summary Report - Group Performance

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All Students

-		Reac	ling			Mathe	ematics			All Tests Taker	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	93	2191	83	15	93	2155	61	17	96	60	8
Male	41	2170	80	7	39	2170	64	18	42	62	2
Female	52	2208	85	21	54	2143	59	17	54	59	13
No Information Provided	0				0				0		5.5
Native American	0				0				0		
A sia n	1				1				1		
African American	4				4				4		
Hispanic	58	2179	83	9	58	2131	59	14	61	57	3
White	3 0	2200	80	27	3 0	2195	67	27	30	67	20
No Information Provided	0				0				0		
Economically Yes	44	2156	73	11	43	2101	49	16	46	48	4
Disadvantaged No	49	2223	92	18	50	2201	72	18	50	72	12
No Information Provided	0				0				0		
Title I, Part A Participants	93	2191	83	15	93	2155	61	17	96	60	8
Nonparticipants	0				0				0		
No Information Provided	0				0				0		
Migrant Yes	10	2095	50	10	10	2002	30	10	10	3.0	0
No	83	2203	87	16	83	2173	65	18	86	64	9
No Information Provided	0	₩.₩.₩			0				0	a a a	
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
Non-LEP (Monitored 1st Year)	1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	85	2207	87	16	84	2177	67	19	87	66	9
No Information Provided	0				0				0		
Bilingual Participants	0				0	• • • • • • •			0		
Nonparticipants	93	2191	83	15	93	2155	61	17	96	60	8
No Information Provided	0				0				0		
ESL Participants	2				2				2		
Nonparticipants	91	2198	85	15	91	2163	63	18	94	62	9
No Information Provided	0				0				0		
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
No	87	2209	87	16	88	2171	6.5	18	90	64	9
No Information Provided	0				0				0		
Gifted/Talented Participants	10	2318	100	40	10	2431	100	70	10	100	3 0
Nonparticipants	83	2176	81	12	83	2121	57	11	86	5 6	6
No Information Provided	0				0				0		
At-Risk Yes	40	2066	63	0	40	1965	18	0	42	19	0
No	53	2286	98	26	53	2298	94	30	54	93	15
No Information Provided	0				0				0		
Career/Technical Participants	43	2248	91	23	44	2208	73	23	44	7 0	11
Education Nonparticipants	50	2143	7 6	8	49	2107	51	12	52	52	6
No Information Provided	0				0				0		
										1	



Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

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All Students Not in Special Education

"···" = No Data Reported For Fewer Than Five Students

						Reading			
	Total Items Tested		tems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
1. Basic Understanding	. 9	7.8	86	87	2209	7 6	87	14	16
2. Literary Elements and Techniques	12	9.2	77						
Short Answer Rating (Literary Selection)	3	1.1	3 5						
3. Analysis and Evaluation	. 12	10.1	84						
Short Answer Rating (Expository Selection)	3	0.9	3 0						
Short Answer Rating (Connecting Selections)	3	0.8	25						

			S						
	Total Items Tested	Average Ite Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Star Number	dard Percent	Commended Number	Performance Percent
1. Functional Relationships	5	3.5	69	88	2171	57	65	16	18 <i>)</i>
2. Properties and Attributes of Functions	5	3.3	67						
3. Linear Functions	5	3.3	65						
4. Linear Equations and Inequalities	5	3.2	64						
5. Quadratic and Other Nonlinear Functions	4	2.7	68						
6. Geometric Relationships and									
Spatial Reasoning	4	2.8	70						
7. Two- and Three-Dimensional									
Representations	4	2.5	63						
8. Measurement and Similarity	6	3.6	59						
9. Percents/Proportions/Probability/Statistics	5	3.2	64						
10. Mathematical Processes and Tools	9	6.0	66						
10 Mathematical Processes and Pools	3	0.0	00						

Administration Summ	nary	
	Number	Percent
Number of Students Tested	9 0	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	90	100

Met Standard Summ	ary	
	Number	Percent
Met STANDARD on All Tests Taken	58	64
Did NOT Meet STANDARD on: One Test Only	22	24
Both Tests	10	11

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	8	9
oid NOT Achieve COMMENDED PERFORM	ANCE on:	0.1
One Test Only	19	21
Both Tests	63	70



Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

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All Students Not in Special Education

		Rea	ding			Math	ematics			All Tests Takeı	1
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	87	2209	87	16	88	2171	65	18	90	64	9
Male	3.8	2192	87	8	3.7	2187	68	 19	39	67	3
Female	49	2222	88	22	51	2160	63	18	51	63	14
No Information Provided	0				0				0		
Native American	0				0				0		
Asian	1				1				1		
African American	4				4				4		
Hispanic	55	2196	87	9	56	2142	61	14	58	60	3
White	27	2222	8.5	30	27	2231	74	3 0	27	74	22
No Information Provided	0				0				0		
Economically Yes	40	2179	80	13	40	2120	53	18	42	52	5
Disadvantaged No	47	2235	94	 19	48	2214	7.5	19	48	75	13
No Information Provided	0				0				0		
Title I, Part A Participants	87	2209	87	16	88	2171	65	18	90	64	9
Nonparticipants	0				0				0		
No Information Provided	0				0				0		
Migrant Yes	9	2101	5.6	11	9	2019	33	11	9	33	0
No	78	2221	91	17	79	2189	68	19	81	68	10
No Information Provided	0				0				0		
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
Non-LEP (Monitored 1st Year)	1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	79	2228	92	18	79	2197	71	20	81	7.0	10
No Information Provided	0				0				0		
Bilingual Participants	0				0				0		
Nonparticipants	87	2209	87	16	88	2171	65	18	90	64	9
No Information Provided	0				0				0		
ESL Participants	2				2				2		
Nonparticipants	85	2216	89	16	86	2181	66	19	88	66	9
No Information Provided	0				0				0		
Special Education Yes	0				0				0		
No	87	2209	87	16	88	2171	6.5	18	90	64	9
No Information Provided	0				0				0		
Gifted/Talented Participants	10	2318	100	40	10	2431	100	7 0	10	100	30
Nonparticipants	77	2195	86	13	78	2138	60	12	80	60	6
No Information Provided	0				0				0		
At-Risk Yes	34	2088	71	0	3.5	1980	20	0	36	2.2	0
No.	53	2286	9.8	26	53	2298	94	30	54	93	15
No Information Provided	0				0				0		
Career/Technical Participants	42	2253	93	24	43	2217	74	23	43	7.2	12
Education Nonparticipants	45	2167	82	9	45	2128	56	13	47	57	6
No Information Provided	0				0				0		
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Summary Report - Test Performance

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Special Education Students

"···" = No Data Reported For Fewer Than Five Students

						Reading			
	Total Items Tested	Average Ite Number	ms Correct Percent	Number of Students Tested	Average Scale Score	Met Stand Number	lard Percent	Commended I Number	Performance Percent
1. Basic Understanding	. 9	4.8	54	6	1939	1	17	0	0
2. Literary Elements and Techniques		4.7	39						
Short Answer Rating (Literary Selection)	3	0.5	17						
3. Analysis and Evaluation	. 12	6.0	50						
Short Answer Rating (Expository Selection)	3	0.3	11						
Short Answer Rating (Connecting Selections)	3	0.3	11						

						Mathematics			
	Total Items Tested		tems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
1. Functional Relationships	. 5	1.8	3 6	5	1860	0	0	0	0
2. Properties and Attributes of Functions		1.8	36						
3. Linear Functions	. 5	1.2	24						
4. Linear Equations and Inequalities	. 5	1.2	24						
5. Quadratic and Other Nonlinear Functions	4	1.6	40						
6. Geometric Relationships and									
Spatial Reasoning	. 4	1.2	3 0						
7. Two- and Three-Dimensional									
Representations	. 4	1.0	25						
8. Measurement and Similarity	. 6	1.4	23						
9. Percents/Proportions/Probability/Statistics	5	2.4	48						
10. Mathematical Processes and Tools	. 9	3.2	36						

Administration Summary								
	Number	Percent						
Number of Students Tested	6	100						
Students Absent from All Tests	0	0						
Students Exempt from All Tests: LEP	0	0						
Other Students Not Tested	0	0						
Total Answer Documents Submitted	6	100						

	Number	Percent
Met STANDARD		
on All Tests Taken	0	0
Did NOT Meet STANDARD on: One Test Only	2	33
B oth Tests	4	67

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMAN	CE on:	
One Test Only	1	17
Both Tests	5	83



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Special Education Students

		Read	ling			Mathe	ematics			All Tests Take	n
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	6	1939	17	0	5	1860	0	0	6	0	0
Male	3			<u>-</u>	2			<u>.</u>	3		<u>-</u>
Female	3				3				3		
No Information Provided	0				0				0		
Native American	0				0				0		
A sia n	0				0				0		
African American	0				0				0		
Hispanic	3				2				3		
White	3				3				3		
No Information Provided	0				0				0		
Economically Yes	4				3				4		
Disadvantaged No	2				2				2		
No Information Provided	0				0				0		
Title I, Part A Participants	6	1939	17	0	5	1860	0	0	6	0	0
Nonparticipants	0				0				0		
No Information Provided	0				0				0		
Migrant Yes	1				1				1		
$N\sigma$	5	1919	20	0	4				5	0	0
No Information Provided	0		* * -		0		+ + +		0	5 5 5	
LEP Current LEP	0				0				0		
Non-LEP (Monitored 1st Year)	0				0				0		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0				0				0		
Bilingual Participants	0				0				0		
Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	O
No Information Provided	0				0				0		
ESL Participants	0				0				0		
Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0				0				0		
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
No	0				0				0		
No Information Provided	0		444		o				0		
Gifted/Talented Participants	0				0				0		
Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0				0				0		
At-Risk Yes	6	1939	17	0	5	1860	0	0	6	0	0
No	0	+++			0				0		
No Information Provided	0				0				0		
Career/Technical Participants	1				1				1		
Education Nonparticipants	5	1922	20	0	4				5	0	0
No Information Provided	0				0				0		
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Optional Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
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Limited English Proficient Students

"···" = No Data Reported For Fewer Than Five Students

				Í		Reading			
	Total Items Tested	Average Ite Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
1. Basic Understanding	9	5.9	65	7	2015	3	43	0	0
2. Literary Elements and Techniques		5.9	49						
Short Answer Rating (Literary Selection)	3	0.9	29						
3. Analysis and Evaluation	12	7.3	61						
Short Answer Rating (Expository Selection)	3	0.6	19						
Short Answer Rating (Connecting Selections)	2	0.6	19						

						Mathematic	S		
	Total Items Tested		tems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	idard Percent	Commended Number	Performance Percent
1. Functional Relationships	. 5	2.9	58	8	1938	1	13	0	ر ہ
2. Properties and Attributes of Functions		2.0	40						
3. Linear Functions	. 5	1.5	3 0						
4. Linear Equations and Inequalities	. 5	1.9	38						
5. Quadratic and Other Nonlinear Functions	4	1.6	41						
6. Geometric Relationships and									
Spatial Reasoning	. 4	1.9	47						
7. Two- and Three-Dimensional									
Representations	. 4	1.4	34						
8. Measurement and Similarity	. 6	2.5	42						
9. Percents/Proportions/Probability/Statistics	5	2.1	43						
10. Mathematical Processes and Tools	. 9	3.9	43						

Administration Summ	nary)
	Number	Percent
Number of Students Tested	8	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Number	Percent
Met STANDARD		
on All Tests Taken	1	13
Did NOT Meet STANDARD on: One Test Only	3	38
Both Tests	4	50

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMAN One Test Only	NCE on:	13
Both Tests	7	88



Optional Summary Report - Group Performance

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Limited English Proficient Students

		Rea	ding			Math	ematics			All Tests Takeı	1
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	7	2015	43	0	8	1938	13	0	8	13	0
Male Female No Information Provided	1 6	2001	33	0	1 7	 1927	14	 0	1 7	 14	 0
Native American	0				0				0 0		
Asian	0				0				0		
African American	0				0				0		
Hispanic	6	2001	33	0	7	1927	14	0	7	14	0
White	1	2001			1	1527			1		
No Information Provided	0				0				0		
Economically Yes	3				3				3		
Disadvantaged No	4				5	2010	20	0	5	20	0
No Information Provided	0				0				0		
Title I, Part A Participants	7	2015	43	0	8	1938	13	0	8	13	0
Nonparticipants	0				0				0		
No Information Provided	0				0				0		
Migrant Yes	3			+ + +	3	÷ ÷ •	÷ ÷ ÷		3	+ + +	
No	4				5	2040	20	0	5	20	0
No Information Provided	0				0				0	4 4 4	
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
Non-LEP (Monitored 1st Year)	0				0				0		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	0				0				0		
No Information Provided	0				0				0		
Bilingual Participants Nonparticipants No Information Provided	0 7 0	2015	43	0	0 8 0	1938	13	0	0 8 0	13	 0
ESL Participants	2				2				2		
Nonparticipants	5	2067	60	0	6	1991	17	0	6	17	o
No Information Provided	0				0				0		
Special Education Yes No No Information Provided	0 7 0	2015	43 	0	0 8 0	1938	13	0	0 8 0	13	0
Gifted/Talented Participants	0				0				0		
Nonparticipants	7	2015	43	0	8	1938	13	0	8	13	0
No Information Provided	0				0				0		
At-Risk Yes No No Information Provided	7 0 0	2015	43 	0	8 0 0	1938	13 	0 	8 0 0	13	0
Career/Technical Participants	3				4				4		
Education Nonparticipants	<u>4</u> 0				4 0				<u>4</u> 0		
No Information Provided					Ĭ				Ĭ		



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Non-Limited English Proficient Students

"···" = No Data Reported For Fewer Than Five Students

				·		Reading			
	Total Items Tested		ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
1. Basic Understanding	9	7.7	86	86	2206	74	86	14	16
2. Literary Elements and Techniques Short Answer Rating (Literary Selection)		9.2 1.0	7 6 3 4						
Short Answer Ruting (Literary Selection)	3	1.0	34						
3. Analysis and Evaluation	12	10.1	84						
Short Answer Rating (Expository Selection)	3	0.9	29						
Short Answer Rating (Connecting Selections)	3	0.7	25						

						Mathematic	S		
	Total Items Tested		tems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Number	Performance Percent
1. Functional Relationships	. 5	3.4	68	85	2175	56	66	16	ر19
2. Properties and Attributes of Functions	5	3.4	67						
3. Linear Functions	. 5	3.3	66						
4. Linear Equations and Inequalities	5	3.2	64						
5. Quadratic and Other Nonlinear Functions	4	2.8	69						
6. Geometric Relationships and									
Spatial Reasoning	. 4	2.8	69						
7. Two- and Three-Dimensional									
Representations	. 4	2.6	64						
8. Measurement and Similarity	6	3.5	59						
9. Percents/Proportions/Probability/Statistics	5	3.2	65						
10. Mathematical Processes and Tools	9	6.0	67						

Administration Sumn	nary	
	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8.8	100

	Number	Percent
Met STANDARD		
on All Tests Taken	57	65
Did NOT Meet STANDARD on: One Test Only	21	24
Both Tests	10	11

	Number	Percent
OMMENDED PERFORMANCE		
on All Tests Taken	8	9
d NOT Achieve COMMENDED PERFORMA One Test Only	NCE on: 19	22
Both Tests	61	69



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Non-Limited English Proficient Students

		Rea	ding			Math	ematics			All Tests Takeı	1
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	86	2206	86	16	85	2175	66	19	88	65	9
Male	40	2172	80	8	38	2175	66	18	41	63	2
Female	46	2235	91	24	47	2176	66	19	47	66	15
No Information Provided	0				0				0		
Native American	0				0				0		
Asian	1				1				1		
African American	4				4				4		
Hispanic	52	2200	88	10	51	2159	65	16	54	63	4
White	29	2203	7 9	28	29	2202	69	28	29	69	21
No Information Provided	0				0				0		
Economically Yes	41	2170	7.8	12	40	2122	53	18	43	51	5
Disadvantaged No	45	2238	93	20	45	2222	78	20	45	78	13
No Information Provided	0				0				0		
Title I, Part A Participants	86	2206	86	16	85	2175	66	19	88	65	9
Nonparticipants	0				0				0		
No Information Provided	0				0				0		
Migrant Yes	7	2172	71	14	7	2102	43	14	7	43	O
No	79	2209	87	16	78	2182	68	19	81	67	10
No Information Provided	0				0				0		
LEP Current LEP	0				0				0		
Non-LEP (Monitored 1st Year)	1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	8.5	2207	87	16	84	2177	67	19	87	66	وا
No Information Provided	0				0				0		
Bilingual Participants	0		• • • • • • • • • • • • • • • • • • •		0				0		
Nonparticipants	86	2206	86	16	85	2175	66	19	88	65	9
No Information Provided	0				0				0		
ESL Participants	0				0				0		
Nonparticipants	86	2206	86	16	85	2175	66	19	88	65	9
No Information Provided	0				0				0		
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
No.	80	2226	91	18	80	2195	70	20	82	70	10
No Information Provided	0				0				0		
Gifted/Talented Participants	10	2318	100	40	10	2431	100	70	10	100	30
Nonparticipants	76	2191	84	13	75	2141	61	12	78	60	6
No Information Provided	0				0				0		
At-Risk Yes	33	2077	67	0	32	1971	19	0	34	21	O
At-Risk 163 No	53	2286	9.8	26	53	2298	94	30	54	93	15
No Information Provided	0	2200		20	0	2270			0		
Career/Technical Participants	40	2261	93	25	40	2227	78	25	40	75	13
1	46	2157	80	9	45	2129	56	13	48	56	6
Education Nonparticipants	0	2157			- - 3	2129			0		
No Information Provided	· ·	1	I	l '-	•	1	1	l '-		1	1



Grade 9

Texas Assessment of Knowledge and Skills-Modified

Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

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All Students

"···" = No Data Reported For Fewer Than Five Students
"FT" = Field Test Administration

			Keaumg			4
Total Average Items Correct	Number of	Assauga Capla Cagua	Met Sta	andard	Commende	d Performance
Items Tested Number Percent	Students Tested	Average Scale Score	Number	Percent	Number	Percent
1. Basic Understanding	1	FT	FT	FT	FT	FT
1. Dasic Onderstanding	-					

2. Literary Elements and Techniques..... Administration

3. Analysis and Evaluation

			Mathemati	ics		
Total Average Items Correct Items Tested Number Percent	Number of Students Tested	Average Scale Score	Met St Number	andard Percent	Commende Number	ed Performance Percent
1. Functional Relationships	2	FT	FT	FT	FT	FT
2. Properties and Attributes of Functions.						
3 Linear Functions						

4. Linear Equations and inequalities.

5. Quadratic and Other Nonlinear Functions

6. Geometric Relationships and
Spatial Reasoning

7. Two- and Three-Dimensional
Representations

4. Linear Equations and Inequalities.....

Administration Sumn	nary	
	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Number	Percent
Met STANDARD		
on All Tests Taken	FT	$_{ m FT}$
Did NOT Meet STANDARD on: One Test Only	FT	FT
Both Tests	FT	FT

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	FT	FT
Did NOT Achieve COMMENDED PERFORM		
One Test Only	FT	FT
Both Tests	$\mathbf{F}\mathbf{T}$	$\mathbf{F}\mathbf{T}$



Texas Assessment of Knowledge and Skills-Modified

Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

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All Students

		Read	ling			Mathe	ematics		\Box	All Tests Taker	1
···" = No Data Reported For Fewer Than Five Students "FT" = Field Test Administration	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
VIa le	0	FT	FT	₽T	1	FT	FT	FT	1	FT	FT
Female	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Native American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Asian	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
African American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Hispanic	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
White	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Economically Yes	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Disadvantaged No	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	o	FT	FT	FT	0	FT	FT
Fitle I, Part A Participants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Nonparticipants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Migrant Yes	0	FT	₽T	PΤ	0	FT	PT	FT	0	FT	FT
No	1	FT	FT	FT	2	FT	FT	p.T	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
LEP Current LEP	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Non-LEP (Monitored 1st Year)	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Non-LEP (Monitored 2nd Year)	0	rq	FT	FT	0	FT	FT	FT	0	FT	FT
Other Non-LEP	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Bilingual Participants	0	FT	PT	FT	0	FT	FT	PT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
ESL Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Gifted/Talented Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
· · · · · · · · · · · · · · · · · · ·	0 1	FT	FT	PT	2	PT	FT	FT	2	FT	FT
Nonparticipants	0	rT	FT	 Tq	0	FT	FT	FT	o o	FT	FT
No Information Provided	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
At-Risk Yes	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	1	PT	FT	PT PT	1	FT	FT	FT	1	FT	FT
Career/Technical Participants	0	PT PT	FT	FT FT	1	PT	FT	FT	1	FT	FT
Education Nonparticipants	u 0	rı TT	r i FT	FT FT	0	FT FT	FT	FT	0	FT FT	FT FT
No Information Provided	U	F ¥	L.T.	F.V	U	F :4		r r	U	r v	F (4)
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Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

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All Students

" = No Data Reported For **English Language Arts**

nan Five Students	,	
		Mathematics
		Mathematics

	0	Û	2			
				Total Items Tested	Average Iten Number	ns Correct Percent
1. Basic Understanding				8	7.1	8.8
2. Literary Elements and T	echniques			8	6.6	82
Short Answer Rating (Lite	rary Selection)			3	1.0	3 4
3. Analysis and Evaluation				12	10.1	8 <u>4</u>
Short Answer Rating (Exp	ository Selection)			3	1.0	3 5
Short Answer Rating (Con	necting Selections)			3	0.9	3 0
6. Revising and Editing				20	16.2	81
4-5. Written Composition -	Effectiveness/Command of Co.	nventions 2	3	4		
Number	1 4	5.5	28	0		
Percent	1 5	63	3.2			
Number of	Average Scale Score		Aet Standa			Performance
Students Tested	Average Scale Score	Num	ber 1	Percent	Number	Percent
88	2211	•	74	84	11	13

	Total Items Tested	Average Iten Number	
1. Functional Relationships	5	3.2	63
2. Properties and Attributes of Functions	5	2.8	55
3. Linear Functions	5	2.8	57
4. Linear Equations and Inequalities	5	2.9	57
5. Quadratic and Other Nonlinear Functions	5	3.0	61
6. Geometric Relationships and Spatial Reasoning	5	2.2	45
7. Two- and Three-Dimensional Representations	5	3.3	66
8. Measurement and Similarity	7	3.0	44
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	5.0	55

Number of Students Tested	Average Scale Score		ndard Percent	Commended I Number	
87	2073	38	44	2	2

Science

оста	N _{III}	

(Total Items Tested	Average Items Number	Correct Percent
1. Issues and Events in U.S. History	7	5.0	71
2. Geographic Influences on History	12	9.3	78
3. Economic and Social Influences on History	7	5.9	85
4. Political Influences on History	12	8.0	67
5. Critical-Thinking Skills	12	9.7	81

1	•	Total Items Tested	Average Item Number	
١	1. Nature of Science	17	11.2	66
١	2. Organization of Living Systems	11	6.4	58
	3. Interdependence of Organisms and the Environment	11	6.0	54
	4. Structures and Properties of Matter	8	3.3	41
	5. Motion, Forces, and Energy	8	4.7	58
١				

Number of		Met Star	ıdard	Commended	Performan	ce
Students Tested	Average Scale Score	Number	Percent	Number	Percent	
86	2257	74	86	22	26	

Number of	4 9 1 9	Met Star		Commended I		
Students Tested	Average Scale Score	Number	Percent	Number	Percent	
87	2062	3 4	39	3	3	ر

	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Met Standard Summ	ary	
	Number	Percent
Met STANDARD		
on All Tests Taken	29	33
Did NOT Meet STANDARD on: One Test Only	14	16
Two Tests Only	27	31
Three Tests Only	12	14
All Four Tests	6	7

Commended Performance S	ummary		
	Number	Percent	١
COMMENDED PERFORMANCE			
on All Tests Taken	1	1	
oid NOT Achieve COMMENDED PERFORMAN	CE on:		
One Test Only	2	2	
Two Tests Only	7	8	
Three Tests Only	18	20	
All Four Tests	60	68	ı



Summary Report - Group Performance

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Report Date: MAY 2008
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All Students

·	English Language Arts Mathematics Social Studies Science						All	l Tests Ta	ken										
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Perce Comi ende
All Students	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Male Female	51 37	2175 2261	75 97	8 19	50 37	2043 2113	32 59	2 3	49 37	2237	84 89	22 30	50 37	2050 2078	38 41	6 0	51 37	29 38	2
No Information Provided	0								0				0				0		
Native American	0				0				0				0				0		
Asian African American	0				0				0				0				0		
Hispanic	0				0				0				0				0		:
White	64	2201	84	9	63	2072	43	2	63	2240	84	22	63	2053	38	3	64	31	
No Information Provided	24 0	2238	83	21	24	2075	46	4	23 0	2303	91	35	24	2086	42	4	24 0	38	4
Economically Yes	33	2199	79	15	32	2078	53	3	32	2251	84	25	32	2062	44	3	33	39	
Disadvantaged No	55 55	2199	79 87	15 11	32 55	2078	38	3 2	34 54	2251	84 87	25 26	3.2 55	2062	36	3 4	55 55	39 29	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
No Information Provided	0	2213	0/		0	2070			0	2200	0/	⊿ 0	33 0	2062			0	43	
Title I, Part A Participants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	
Nonparticipants	0				0,	2073			0	2237			0,	2002			0		
No Information Provided	0				0				0				0				0		
Migrant Yes	7	2173	8.6	14	7	2076	43	0	7	2238	71	29	7	2053	43	0	7	43	
No.	81	2214	84	12	80	2073	44	3	79	2258	87	25	80	2063	39	4	81	32	
No Information Provided	0				0				0				0				0		
LEP Current LEP	0				0				0				0				0		
Non-LEP (Monitored 1st Year)	3				3				3				3				3		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	8.5	2214	8.5	13	84	2077	45	2	83	2265	89	27	84	2066	40	4	8.5	34	1
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	3.3	1
No Information Provided	0				0				0				0				0		
ESL Participants	0				0				0				0				0		
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0				0				0				0				0		
Special Education Yes	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	į (
No	81	2225	89	14	8.0	2088	48	3	8.0	2267	90	26	80	2076	43	4	81	3.6	
No Information Provided	0				0				0				0				0		
Gifted/Talented Participants	4				4				4				4				4		
Nonparticipants	84	2203	83	11	83	2058	41	1	82	2244	8.5	22	83	2050	3 6	2	84	3 0	(
No Information Provided	0				0				0				0				0		
At-Risk Yes	49	2164	78	4	48	1997	19	0	48	2171	77	4	4.8	1999	19	2	49	10	(
No	39	2270	92	23	39	2166	74	5	38	2365	97	53	39	2139	64	5	39	62	
No Information Provided	0	0016		15	0	2000	40	• • •	0	0045	0.5		0		42		0	2.5	
Career/Technical Participants	60	2216	82	15	60	2080	42	3	60	2247	85	23	60	2069	43	5	60	35	:
Education Nonparticipants	28	2200	89	7	27 0	2056	48	0	26	2279	88	31	27 0	2045	3 0	0	28 0	29	'
No Information Provided	0				0				0				0				0		



Summary Report - Test Performance

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All Students Not in Special Education

"···" = No Data Reported For Fewer Than Five Students

English	Language	Arts
	Talled and co	

	Total Items Tested	Average Iten Number	
1. Basic Understanding	8	7.2	91
2. Literary Elements and Techniques	8	6.8	85
Short Answer Rating (Literary Selection)	3	1.1	37
3. Analysis and Evaluation	12	10.3	86
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.9	3 0
6. Revising and Editing	20	16.6	83

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	2	51	27	0
Percent	1	2	63	33	0

Number of Students Tested	Average Scale Score	Number	Percent	Commended I Number	Percent	:
81	2225	7.2	89	11	14	

Mathematics

	Total	Average Ite	
1. Functional Relationships	5	3.3	66
2. Properties and Attributes of Functions	5	2.8	57
3. Linear Functions	5	2.9	59
4. Linear Equations and Inequalities	5	3.0	59
5. Quadratic and Other Nonlinear Functions	5	3.2	64
6. Geometric Relationships and Spatial Reasoning	5	2.3	46
7. Two- and Three-Dimensional Representations	5	3.5	70
8. Measurement and Similarity	7	3.2	46
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	5.2	58

Number of Students Tested	Average Scale Score	1,100 0 000	ndard Percent	Commended P Number	
80	2088	38	48	2	3

Social Studies

(Total Items Tested	Average Item Number	s Correct Percent
1. Issues and Events in U.S. History	7	5.0	71
2. Geographic Influences on History	12	9.5	79
3. Economic and Social Influences on History	7	6.0	86
4. Political Influences on History	12	8.2	68
5. Critical-Thinking Skills	12	9.9	83

Number of Students Tested	Average Scale Score	Met Star Number	idard Percent	Commended P Number	Percent
80	2267	72	90	21	26

Science

1		Total Items Tested		tems Correct Percent
	1. Nature of Science	17	11.6	68
	2. Organization of Living Systems	11	6.5	59
	3. Interdependence of Organisms and the Environment	11	6.2	56
	4. Structures and Properties of Matter	8	3.4	42
	5. Motion, Forces, and Energy	8	4.8	60

Number of		Met Sta		Commended P	
Students Tested	Average Scale Score	Number	Percent	Number	Percent
80	2076	34	43	3	4

Administration Summ	nary	·····)
	Number	Percent
Number of Students Tested	81	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	81	100

Met Standard Summary								
	Number	Percent						
Met STANDARD	29	3.6						
on All Tests Taken	14	17						
One Test Only Two Tests Only	26	32						
Three Tests Only	9 3	11 4						

Commended Performance S	Summary)	
<u></u>	Number	Percent	١
COMMENDED PERFORMANCE			
on All Tests Taken	1	1	
oid NOT Achieve COMMENDED PERFORMAN	NCE on:		
One Test Only	2	2	
Two Tests Only	7	9	
Three Tests Only	16	20	
All Four Tests	5 5	68	4



Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

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All Students Not in Special Education

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social	Studies	;		Scie	ence		All	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percen Comm ended
All Students Not in Special Ed.	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	3 6	1
Male	44	2196	82	9	43	2067	37	2	43	2254	91	23	43	2074	44	7	44	34	2
Female	37	2261	97	19	37	2113	59	3	37	2282	89	3.0	37	2078	41	0	37	3.8	0
No Information Provided	0				0				0				0				0		
Native American	0				0				0				0				0		
Asian	0				0				0				0				0		
African American	0				0				0				0				0		
Hispanic	60	2212	88	10	59	2081	46	2	59	2253	88	24	59	2065	41	3	60	33	0
White	21	2263	90	24	21	2110	52	5	21	2308	9 5	33	21	2108	48	5	21	43	5
No Information Provided	0				0				0				0				0		
Economically Yes	3.0	2225	87	17	29	2096	59	3	29	2273	93	28	29	2084	48	3	3.0	43	0
Disadvantaged No	51	2225	90	12	51	2084	41	2	51	2264	88	25	51	2071	39	4	51	31	2
No Information Provided	O				0				0				0				0		
Title I, Part A Participants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	6	2204	100	17	6	2104	50	0	6	2277	83	33	6	2089	50	0	6	50	0
No	75	2227	88	13	74	2087	47	3	74	2267	91	26	74	2075	42	4	75	3.5	1
No Information Provided	0				0				0				0				0		
LEP Current LEP	0				0				0				0				0		
Non-LEP (Monitored 1st Year)	2				2				2				2				2		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	79	2229	90	14	78	2092	49	3	78	2274	92	27	78	2080	44	4	79	37	1
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0				0				0				0				0		
ESL Participants	0				0				0				0				0		
Nonparticipants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0				0				0				0				0		
Special Education Yes	0				0				0				0				0		
No	81	2225	89	14	80	2088	4.8	3	80	2267	90	26	8.0	2076	43	4	81	36	1
No Information Provided	0				0				0				0				0		
Gifted/Talented Participants	4				4				4				4				4		
Nonparticipants	77	2218	88	12	76	2073	45	1	76	2254	89	22	76	2064	39	3	77	32	0
No Information Provided	0				0				0				0				0		
At-Risk Yes	44	2173	82	5	43	2008	21	0	43	2175	81	2	43	2008	21	2	44	11	C
No	37	2288	97	24	37	2182	78	5	37	2374	100	54	37	2155	68	5	37	65	3
No Information Provided	0				0				0				0				0		
Career/Technical Participants	56	2229	86	16	56	2092	45	4	56	2261	89	25	5 6	2081	46	5	56	3 8	2
Education Nonparticipants	25	2218	96	8	24	2081	54	0	24	2284	92	29	24	2065	33	0	25	32	0
No Information Provided	0				0				0				0				0		
ivo injormation i rovided					I				I				I		1				



Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

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Special Education Students

"···" = No Data Reported For Fewer Than Five Students

English	Language	Arts

	Total Items Tested	Average Iten Number	
1. Basic Understanding	8	5.1	64
2. Literary Elements and Techniques	8	4.0	50
Short Answer Rating (Literary Selection)	3	0.3	10
3. Analysis and Evaluation	12	7.1	60
Short Answer Rating (Expository Selection)	3	0.3	10
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	11.3	56
4-5. Written Composition - Effectiveness/Command of Convention	S		

Rating	0	1	2	3	4
Number	0	2	4	1	0
Percent	0	29	57	14	0

Number of			Met Star		Commended P	
S	Students Tested	Average Scale Score	Number	Percent	Number	Percent
	7	2047	2	29	0	0

Mathematics

	Total Items Tested	Average Ite Number	
1. Functional Relationships	5	1.7	34
2. Properties and Attributes of Functions	5	1.9	37
3. Linear Functions	5	1.9	37
4. Linear Equations and Inequalities	5	1.7	34
5. Quadratic and Other Nonlinear Functions	5	1.6	31
6. Geometric Relationships and Spatial Reasoning	5	1.4	29
7. Two- and Three-Dimensional Representations	5	1.6	31
8. Measurement and Similarity	7	1.0	14
9. Percents/Proportions/Probability/Statistics	5	1.0	20
10. Mathematical Processes and Tools	9	2.7	3 0

Number of Students Tested	Average Scale Score	Number	Percent	Commended Po Number	Percent
7	1895	0	0	0	0

Social Studies

ĺ		Total Items Tested	Average Item Number	s Correct Percent
	1. Issues and Events in U.S. History	7	4.5	64
	2. Geographic Influences on History	12	6.2	51
	3. Economic and Social Influences on History	7	5.0	71
	4. Political Influences on History	12	5.8	49
	5. Critical-Thinking Skills	12	7.7	64

Number of Students Tested	Average Scale Score		dard Percent	Number	Percent
6	2115	2	33	1	17

Science

	Total Items Tested	Average Iter	
1. Nature of Science	17	6.6	39
2. Organization of Living Systems.	11	4.3	39
3. Interdependence of Organisms and the Environment	11	3.7	34
4. Structures and Properties of Matter	8	2.7	34
5. Motion, Forces, and Energy	8	3.0	38

Number of		Met Stan			Commended Performance		
Students Tested	Average Scale Score	Number	Percent	Number	Percent		
7	1898	0	0	0	0		

	Number	Percen
Number of Students Tested	7	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Met Standard Summary						
	Number	Percent				
Met STANDARD						
on All Tests Taken	0	0				
Did NOT Meet STANDARD on:	0	0				
One Test Only	1	1.4				
Two Tests Only	1	1-2				
Three Tests Only	3	43				
All Four Tests	3	43				

Commended Performance S	ummary)
	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMAN One Test Only	CE on:	0
Two Tests Only	0	0
Three Tests Only	2	29
All Four Tests	5	71



Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
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Special Education Students

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social	Studies			Scie	ence		Al	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percei Comi endec
All Special Education Students	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
Male Female No Information Provided	7 0	2047	29	0	7 0	1895	0 	0	6 0	2115	33	17 	7 0	1898	0	0	7 0	0	
Native American	0		0000404040000		0				0				0				0		
Asian African American Hispanic	0 0 4				0 0 4														
White	3				3				2				3				3		
No Information Provided	0				0				0				0				0		
Economically Yes Disadvantaged No	3 4				3 4				3 3				3 4				3 4		
No Information Provided	0				0				0				0				0		
Title I, Part A Participants Nonparticipants	7 0	2047	29	0	7 0	1895	0	0	6 0	2115	33	17	7 0	1898	0	0	7 0	0	
No Information Provided	0				0				0				0				0		
Migrant Yes No	1 6	 2056	33	0	1 6	1893	 0	0	1 5	2138	 40	20	1 6	1908	0	0	1 6	0	
No Information Provided	. 0				0		* * *		0		***		0				0		
LEP Current LEP Non-LEP (Monitored 1st Year)	0 1				0 1														
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 6	2026	17	0	0 6	1876	0	0	0 5	2126	40	20	0 6	1882	0	0	0 6	0	0
No Information Provided	0				0				0				0				0		
Bilingual Participants Nonparticipants No Information Provided	0 7 0	2047 	29	0 	0 7 0	1895	0	0 	0 6 0	2115 	33	17 	0 7 0	1898	0	0	0 7 0	0	0
ESL Participants	0				0				0				0				0		
Nonparticipants	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	О	7	0	0
No Information Provided	0				0				0				0				0		
Special Education Yes No No Information Provided	7 0 0	2047	29 	0 	7 0 0	1895	0 	0 	6 0 0	2115	33	17 	7 0 0	1898	0	0 	7 0 0		
Gifted/Talented Participants	0				0				0				0				0		
Nonparticipants No Information Provided	7 0	2047	29 	0	7 0	1895	0	0	6 0	2115	33	17	7 0	1898	0	0	7 0	0	
At-Risk Yes No No Information Provided	5 2 0	2088	40	0 	5 2 0	1906	0	0 	5 1 0	2133	40	20 	5 2 0	1920 	0 	0 	5 2 0	0	
Career/Technical Participants	4				4				4				4				4		
Education Nonparticipants No Information Provided	3 0				3 0				2 0				3 0				3 0		



Optional Summary Report - Test Performance

District: 248-901 KERMIT ISD Campus: 001 KERMIT HS

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Average Items Correct

Commended Performance

Percent

Number

Percent

Number

Limited English Proficient Students

English Language Arts

" = No Data Reported For Fewer Than Five Students

N 1 - 4	la azza a 4 i a a	
MIMU	hematics	

		Lugui I	······	,0 11105			
				Ite	Total ms Tested	Average Ite Number	
1. Basic Understanding					8		
2. Literary Elements and Tec	hniques				8		
Short Answer Rating (Litera	ry Selection) .				3		
3. Analysis and Evaluation .					12		
Short Answer Rating (Expos	itory Selection)				3		
Short Answer Rating (Conne	ecting Selection	s)			3		
6. Revising and Editing					20		
4-5. Written Composition - E	ffectiveness/C	ommand of Co	nventions				
Rating	0	1	2	3	4		
Number							
Percent							
Number of	Avorag	o Caalo Caaro	M	et Standard		Commended	l Performance
Students Tested	Averag	e Scale Score	Numb	er Perc	ent	Number	Percent

Mathematics		
•	Total Items Tested	ems Correct Percent
1. Functional Relationships	5	
2. Properties and Attributes of Functions	5	
3. Linear Functions	5	
4. Linear Equations and Inequalities	5	
5. Quadratic and Other Nonlinear Functions	5	
6. Geometric Relationships and Spatial Reasoning	5	
7. Two- and Three-Dimensional Representations	5	
8. Measurement and Similarity	7	
9. Percents/Proportions/Probability/Statistics	5	
10. Mathematical Processes and Tools	9	

Number of Students Tested	Average Scale Score	Number	Standard Percent	Number	ed Performance Percent
0)

Science

Social Studies

i		Total	Average Ite Number	ms Correct
ı		Items Tested	Number	Percent
I	1. Issues and Events in U.S. History	7		
I	2. Geographic Influences on History	12		
I	3. Economic and Social Influences on History	7		
I	4. Political Influences on History	12		
	5. Critical-Thinking Skills	12		

2. Organization of Living Systems	11	
3. Interdependence of Organisms and the Environment	11	
4. Structures and Properties of Matter	8	
5. Motion, Forces, and Energy	8	

Average Scale Score

1. Nature of Science

Number of

Students Tested

0

Number of Students Tested	Average Scale Score	Number	Standard Percent	Number	ed Performance Percent
0					

Administration Summary

Number of Students Tested..... Students Exempt from All Tests: LEP Total Answer Documents Submitted......

r	Percent	١
0	0	
0	0	ı
0	0	
0	0	

Met Standard Summary							
	Number	Percent					
Met STANDARD							
on All Tests Taken							
Did NOT Meet STANDARD on: One Test Only							
Two Tests Only							
Three Tests Only							
All Four Tests							

Commended Performance	Summary	
<u> </u>	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken		
Did NOT Achieve COMMENDED PERFORM	ANCE on:	
One Test Only		
Two Tests Only		
Three Tests Only		
All Four Tests		

Percent

Met Standard

Number

Total Items Tested

17



Optional Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

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Limited English Proficient Students

	English Language Arts Mathematics Social Studies						Scie	ence		Al	l Tests Ta	ken							
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percer Comr ended
All Limited Eng. Prof. Students	0				0				0				_				0		
Male	0				o				Ö				0				o o		
Female	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Native American	0				0				0				0				0		
A sia n	0				0				0				0				0		
African American	0				0				0				0				0		
Hispanic	0				0				0				0				0		
White	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Economically Yes	0				0				0				0				0		
Disadvantaged No	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Title I, Part A Participants	0				0				0				0				0		
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	0				0				0				0				0		
No	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
LEP Current LEP	0				0				0				0				0		
Non-LEP (Monitored 1st Year)	0				0				0				0				0		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
ESL Participants	0				0				0				0				0		
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Special Education Yes	0				0				0				0				0		
No	0				0				0				0				0		
No Information Provided	0	444			0	.			0				0				0		
Gifted/Talented Participants	0				0				0				0				0		
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
At-Risk Yes	0				0				0			• • •	0				0	• •	
No	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Career/Technical Participants	0				0				0				0				0		
Education Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		



Optional Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
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Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English	Language	Arte
TIVITE TINE	Language	5.110

	Total Items Tested	Average Itei Number	
1. Basic Understanding	8	7.1	88
2. Literary Elements and Techniques	8	6.6	82
Short Answer Rating (Literary Selection)	3	1.0	34
3. Analysis and Evaluation	12	10.1	84
Short Answer Rating (Expository Selection)	3	1.0	3 5
Short Answer Rating (Connecting Selections)	3	0.9	3 0
6. Revising and Editing	2 0	16.2	81

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	4	5 5	28	0
Percent	1	5	63	32	0

	Number of Students Tested	Average Scale Score	Number	Percent	Commended I Number	Percent	
L	8.8	2211	7.4	84	11	13	Τ

Mathematics

	Total	Average Itei	
	Items Tested	Number	Percent
1. Functional Relationships	5	3.2	63
2. Properties and Attributes of Functions	5	2.8	55
3. Linear Functions	5	2.8	57
4. Linear Equations and Inequalities	5	2.9	57
5. Quadratic and Other Nonlinear Functions	5	3.0	61
6. Geometric Relationships and Spatial Reasoning	5	2.2	45
7. Two- and Three-Dimensional Representations	5	3.3	66
8. Measurement and Similarity	7	3.0	44
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	5.0	55

Number of Students Tested	Average Scale Score	MICE B (a)	ndard Percent	Commended Number	Performance Percent
87	2073	38	44	2	2

Social Studies

ı		Total Items Tested	Average Hen Number	Percent
	1. Issues and Events in U.S. History	7	5.0	71
	2. Geographic Influences on History	12	9.3	78
	3. Economic and Social Influences on History	7	5.9	85
	4. Political Influences on History	12	8.0	67
	5. Critical-Thinking Skills	12	9.7	81

Number of Students Tested	Average Scale Score		ndard Percent	Commended I Number	
86	2257	74	86	22	26

Science

	Total Items Tested	Average Item Number	
1. Nature of Science	17	11.2	66
2. Organization of Living Systems.	11	6.4	58
3. Interdependence of Organisms and the Environment	11	6.0	54
4. Structures and Properties of Matter	8	3.3	41
5. Motion, Forces, and Energy	8	4.7	58

Number of		Met Stan		Commended I		
Students Tested	Average Scale Score	Number	Percent	Number	Percent	
87	2062	34	39	3	3	J

	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Met Standard Summary						
	Number	Percent				
Met STANDARD	20	2.2				
on All Tests Taken	29	33				
Did NOT Meet STANDARD on: One Test Only	14	16				
Two Tests Only	27	31				
Three Tests Only	12	14				
All Four Tests	6	7				

Commended Performance Summary					
	Number	Percent			
OMMENDED PERFORMANCE					
on All Tests Taken	1	1			
id NOT Achieve COMMENDED PERFORMA	NCE on:	_			
One Test Only	2	2			
Two Tests Only	7	8			
Three Tests Only	18	20			
All Four Tests	60	68			



Optional Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
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Non-Limited English Proficient Students

	Engli	sh Lan	iguage	Arts		Mathe	matics			Social	Studies			Scie	ence		Al	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percen Comm ended
All Non-Limited Eng. Prof. Stud	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Male .	51	2175	75	8	50	2043	32	2	49	2237	84	22	50	2050	38	6	51	29	2
Female	37	2261	97	19	37	2113	59	3	37	2282	89	30	37	2078	41	0	37	38	0
No Information Provided Native American	0				0				0				0				0		
Asian	0				0				0				0				0		
Asian African American	0				0				0				0				0		
Hispanic	0				0				0				0				0		:
White	64	2201	84	9	63	2072	43	2	63	2240	84	22	63	2053	38	3	64	31	
No Information Provided	24	2238	83	21	24	2075	46	4	23	2303	91	35	24	2086	42	4	24	38	4
Economically Yes	0	0100			0	0.070			0				0				0		
	33	2199	79	15	32	2078	53	3	32 54	2251	84	25	32	2062	44	3	33	39	
Disadvantaged No No Information Provided	55	2219	87	11	55	2070	3.8	2	54	2260	87	26	55	2062	3 6	4	55	29	2
	0			-1414-1414-1414-1414-1414-1	0		<u> </u>		0	<u> </u>			0			1-	0		100000000000000000000000000000000000000
,	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Nonparticipants	0				0				0				0				0		
No Information Provided Migrant Yes	0				0_				0				0			606060606260	0		
	7	2173	86	14	7	2076	43	0	_7	2238	71	29	7	2053	43	0	7	43	
No	81	2214	84	12	80	2073	44	-3	79	2258	87	25	80	2063	39	4	81	3.2	1
No Information Provided	0				0				0		***		0:				0		
LEP Current LEP	0				0				0				0				0		
Non-LEP (Monitored 1st Year)	3				3				3				3				3		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	85	2214	85	13	84	2077	45	2	83	2265	89	27	84	2066	40	4	85	34	1
No Information Provided	0				0				0				0				0		
Bilingual Participants	0			13	0				0		- 		0	0000	20		0		1
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	8.8	3.3	1
No Information Provided	0				0				0				0				0		
ESL Participants	0				0				0				0				0		
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0				0				0				0				0		
Special Education Yes	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0 4	7	0	0
No	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43		81	36	1
No Information Provided	0				0				0		***		0				0		
Gifted/Talented Participants	4			11	4	2050			4	0044			4	2050	2.5		4		
Nonparticipants	84	2203	83	11	83	2058	41	1	82	2244	85	22	83	2050	36	2	84	3 0	(
No Information Provided	0				0	4000			0	 64 P4			0	1000			0		
At-Risk Yes	49	2164	78	4	48	1997	19	0	48	2171	77	4	48	1999	19	2	49	10	0
No	39	2270	92	23	39	2166	74	5	38	2365	97	53	39	2139	64	5	3.9	62	3
No Information Provided	0	0016			0	2000			0		0.5		0	2050			0	25	100000000000000000000000000000000000000
Career/Technical Participants	60	2216	82	15	60	2080	42	3	60	2247	85	23	60	2069	43	5	60	35	2
Education Nonparticipants	28	2200	89	7	27 0	2056	48	0	26	2279	88	31	27	2045	3 0	0	28	29	0
No Information Provided	0				0				0				0				0		



Grade 10

Texas Assessment of Knowledge and Skills-Modified

Summary Report - Test Performance

District: 248-901 KERMIT ISD Campus: 001 KERMIT HS

Report Date: MAY 2008 Date of Testing: SPRING 2008

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All Students

" - · " = No Data Reported For Fewer Than Five Students "FT" = Field Test Administration

	English I	⊿anguage Art	S		
			Total Items Tested	Average Ite Number	
1. Basic Understanding			7		
2. Literary Elements and Tech	niques		7		
3. Analysis and Evaluation			8		
6. Revising and Editing			14		
4-5. Written Composition - Ef	fectiveness/Command of Co	nventions			
Rating	0 1	2	3		
Number Percent			-		
Number of Students Tested	Average Scale Score	Met Stand Number	lard Percent	Commended Number	l Performance Percent
3					

	Mat	hematics			
		Tot Items			ems Correct Percent
1. Functional Relationships			4		
2. Properties and Attributes of	f Functions		4		
3. Linear Functions			4		
4. Linear Equations and Ineq	ualities		4		
5. Quadratic and Other Nonli	near Functions		4		
6. Geometric Relationships as	id Spatial Reasoning		4		
7. Two- and Three-Dimension	al Representations		4		
8. Measurement and Similari	ty		6		
9. Percents/Proportions/Prob	ability/Statistics		4		
10. Mathematical Processes a	nd Tools		7		
Number of	A Carla Carra	Met Standard		Commende	d Performance
Students Tested	Average Scale Score	Number Percent		Number	Percent

- - -

Social Studie	s
1. Issues and Events in U.S. History	Total Average Items Correct Items Tested Number Percent
Geographic Influences on History Economic and Social Influences on History	Field Test
4. Political Influences on History	Administration
5. Critical-Thinking Skills	

Met Standard

Percent

 $\mathbf{F}\mathbf{T}$

Number

 $\mathbf{F}\mathbf{T}$

		So	cience		
Average Items Correct Number Percent					erage Items Correct imber Percent
	1. Nature of Science			14 -	
eld Test	2. Organization of Living Sys	tems		9 -	
	3. Interdependence of Organ	isms and			
inistration	the Environment			9 -	
	4. Structures and Properties	of Matter		6 -	
	5. Motion, Forces, and Energ	y		6 -	
Commended Performance Number Percent	Number of Students Tested	Average Scale Score	Met Standard Number Perce		mmended Performance umber Percent
FT FT	2)

Administration Summary						
nber of Students Tested	Number	Percent				
Number of Students Tested	3	100				
Students Absent from All Tests	0	0				
Students Exempt from All Tests: LEP	0	0				
Other Students Not Tested	0	0				
Total Answer Documents Submitted	3.	100				

Average Scale Score

FΤ

Met Standard Summary*					
	Number	Percent			
Met STANDARD					
on All Tests Taken					
Did NOT Meet STANDARD on: One Test Only					
Two Tests Only					
Three Tests Only					
All Four Tests	N/A	N/A			

Commended Performance Summary*						
	Number	Percent				
COMMENDED PERFORMANCE						
on All Tests Taken						
Did NOT Achieve COMMENDED PERFORMA	NCE on:					
One Test Only						
Two Tests Only						
Three Tests Only						
All Four Tests	N/A	N/A				

Number of

Students Tested

2

^{*} Field test results are not included



Grade 10

Texas Assessment of Knowledge and Skills-Modified

Summary Report - Group Performance

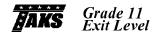
District: 248-901 KERMIT ISD Campus: 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

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All Students

	Engl	ish Lan	guage	Arts		Mathe	matics			Social	Studies			Scie	nce		Al	l Tests Ta	ken*
"" = No Data Reported For Fewer Than Five Students "FT" = Field Test Administration	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percen Comn ended
All Students	3				2				2	FT	FT	FT	2				3		
Ta le	3				2		* * *		2	FT	FT	FT	2				3		
emale	0				0				0	FT	FT	FT	0				0		
lo Information Provided	0				0				0	FT	FT	FT	0				0		
ative American	0				0				0	FT	FT	FT	0				0		
sian	0				0				0	FT	FT	FT	0				0		
frican American	0				0				0	FT	FT	FT	0				0		
lispanic	2				1				1	FT	FT	FT	1				2		
Vhite	1				1				1	FT	FT	FT	1				1		
o Information Provided	0				0				0	FT	FT	FT	0				0		
conomically Yes	0				0				0	FT	FT	FT	0				0		
Oisadvantaged No	3				2				2	FT	FT	FT	2				3		
No Information Provided	0				0				0	FT	FT	FT	0				0		
itle I, Part A Participants	3				2				2	FT	FT	FT	2				3		
Nonparticipants	0				0				0	FT	FT	FT	0				0		
No Information Provided	0				0				0	FT	FT	FT	0				0		
ligrant Yes	0				0				0	FT	FT	FT	0				0		
No	3				2				2	FT	FT	FT	2				3		
No Information Provided	0				0		***		0	FT	FT	FT	0				0		
EP Current LEP	0				0				0	FT	FT	FT	0				0		
Non-LEP (Monitored 1st Year)	1				0				0	FT	FT	FT	0				1		
Non-LEP (Monitored 2nd Year)	0				0				0	FT	FT	FT	0				0		
Other Non-LEP	2				2				2	FT	FT	FT	2				2		
No Information Provided	0				0				0	FT	FT	FT	0				0		
Bilingual Participants	0				0				0	FT	FT	FT	0				0		
Nonparticipants	3			* * *	2				2	FT	FT	FT	2				3		
No Information Provided	0				0				0	FT	FT	FT	0				0		
ESL Participants	0				0				0	FT	FT	FT	0				0		
Nonparticipants	3				2				2	FT	FT	FT	2				3		
No Information Provided	0				0				0	FT	FT	FT	0				0		
Gifted/Talented Participants	0				0				0	FT	FT	FT	0				0		
Nonparticipants	3				2				2	FT	FT	FT	2				3		
No Information Provided	0		444		.0	• • •			0	FT	FT	FT	0				0		
At-Risk Yes	2				1				1	FT	FT	FT	1				2		
No	1				1				1	FT	FT	FT	1 1				1		
No Information Provided	0				0				0	FT	FT	FT	0				0		
Career/Technical Participants					2				2		FT	FT	2				3		
Education Nonparticipants	0				I 0				0	FT	FT	FT	0		9 9 9		0		
No Information Provided	0				0				0	FT	FT	FT	0				0		



Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

Date of Testing: SPRING 2008

(Page 1 of 2)

All Students

English Language Arts

"···" = No Data Reported For Fewer Than Five Students

Mathematics

		-8		UTRIUS			
					Total Items Tested		ems Correct Percent
1. Basic Understanding					8	7.1	88
2. Literary Elements and Techn	niques				8	6.4	80
Short Answer Rating (Literary	Selection)				3	1.2	41
3. Analysis and Evaluation					12	9.5	79
Short Answer Rating (Exposite	ory Selection)				3	1.3	43
Short Answer Rating (Connect	ing Selections)				3	1.0	33
6. Revising and Editing					20	16.1	80
4-5. Written Composition - Eff	ectiveness/Comm 0	nand of Co	nventions 2	3	4		
Number	0	9	44	32	1		
Percent	0	10	51	37	1		
Number of Students Tested	Average Sc	ale Score		t Standa r P			ed Performance Percent
86	2208	3	72	2	84	6	7

•	Total Items Tested	Average Iten Number	
1. Functional Relationships	5	3.3	66
2. Properties and Attributes of Functions	5	3.2	63
3. Linear Functions	5	2.8	56
4. Linear Equations and Inequalities	5	2.8	5 5
5. Quadratic and Other Nonlinear Functions	5	3.3	67
6. Geometric Relationships and Spatial Reasoning	7	3.6	52
7. Two- and Three-Dimensional Representations	7	4.6	65
8. Measurement and Similarity	7	3.9	56
9. Percents/Proportions/Probability/Statistics	5	2.8	56
10. Mathematical Processes and Tools	9	4.6	51

	Number of Students Tested	Average Scale Score	Met Star Number	iiuai u	Commended P Number	
(87	2133	5 0	57	8	9

Science

Social Studies

(Total Items Tested	Average Items Number	s Correct Percent
1. Issues and Events in U.S. History	13	8.9	68
2. Geographic Influences on History	9	6.9	77
3. Economic and Social Influences on History	13	10.9	83
4. Political Influences on History	9	7.4	82
5. Critical-Thinking Skills	11	8.8	80

)		Total Items Tested		ems Correct Percent
	1. Nature of Science	17	10.0	59
	2. Organization of Living Systems	8	4.9	61
	3. Interdependence of Organisms and			
	the Environment	8	5.6	70
	4. Structures and Properties of Matter	11	5.9	54
	5. Motion, Forces, and Energy	11	6.5	59

Number of Students Tested	Average Scale Score	Met Stan Number	Percent	Commended Number	Percent
87	2307	83	9 5	25	29

Number of	A S.al. S	Met Sta		Commended	
Students Tested	Average Scale Score	Number	Percent	Number	Percent
87	2138	51	59	3	3

	Number	Percent
Number of Students Tested	87	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Met Standard Summary						
	Number	Percent				
Met STANDARD						
on All Tests Taken	41	47				
Did NOT Meet STANDARD on: One Test Only	17	20				
Two Tests Only	16	18				
Three Tests Only	10	11				
All Four Tests	3	3				

Commended Performance Summary							
<i></i>	Number	Percent					
COMMENDED PERFORMANCE							
on All Tests Taken	1	1					
oid NOT Achieve COMMENDED PERFORMAN	NCE on:	_					
One Test Only	3	3					
Two Tests Only	6	7					
Three Tests Only	18	21					
All Four Tests	59	68					



Summary Report - Group Performance

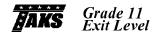
District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

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All Students

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social	Studies			Scie	ence		Al	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Perce Com ende
All Students	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	1
Male	47	2196	81	4	47	2151	62	13	47	2342	98	40	47	2165	70	6	47	53	2
Female	39	2222	87	10	40	2113	53	5	40	2267	93	15	40	2105	45	0	40	40	
No Information Provided	0				0				0				0				0	F F F	
Native American	0				0				0				0				0		
Asian	0				0				0				0				0		
African American	2				2				2				2				2		
Hispanic	61	2193	80	7	61	2103	51	7	61	2292	95	23	61	2122	54	2	61	39	(
White	23	2255	96	9	24	2225	79	17	24	2356	96	46	24	2187	75	8	24	71	4
No Information Provided	0				0				0				0				0		
Economically Yes	37	2176	78	5	37	2071	41	3	37	2293	97	24	37	2102	51	0	37	35	(
Disadvantaged No	49	2232	88	8	50	2180	70	14	50	2318	94	32	50	2164	64	6	50	56	
No Information Provided	0				0				0				0				0		
Title I, Part A Participants	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	:
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	9	2061	33	0	9	1986	22	0	9	2222	100	11	9	2065	33	0	9	11	
No	77	2225	90	8	7.8	2150	62	10	7.8	2317	95	31	7.8	2146	62	4	7.8	51	
No Information Provided	0				0				0				0				0		
LEP Current LEP	2				2				2				2				2		
Non-LEP (Monitored 1st Year)	1				1				1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	83	2216	86	7	84	2140	58	10	84	2313	95	30	84	2142	61	4	84	49	:
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	
No Information Provided	0				0				0				0				0		
ESL Participants	2			7	2				2				2				2		l
Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	
No Information Provided	0				0				0				0				0		
Special Education Yes	10 76	2083 2224	40 89	0 8	10 77	1947	10 64	0 10	10 77	2150 2328	80 97	0 32	10 77	2005 2155	10 65	0 4	10 77	0 53	1
No. 1. Garage Brook Land	76	2224	8.9	ð	0	2158	04	10	0	2328	91	3∡	, , 0	2133	00	性	0	33	
No Information Provided	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	
Gifted/Talented Participants	72	2185	81	4	73	2094	49	4	73	2438	95	19	73	2108	51	1 1	73	37	
Nonparticipants No Information Provided	0	2105	01	••	73	2094	43		0	2202		19	7.3	2100	31		0	,	'
	58	2167	76	3	58	2044	3.6	0	58	2261	93	16	58	2079	41	0	58	24	
At-Risk Yes No	28	2292	100	ء 14	29	2312	100	28	29	2400	100	55	29	2254	93	10	29	24 93	
	0	2232	100	14	43 0	2312	100	20	43 0	2400			2.5	2234		10	2 J 0	93	
No Information Provided Career/Technical Participants	70	2219	84	9	71	2162	68	11	71	2325	96	34	71	2158	69	4	71	56	
	16		81	0	16	2006	13	0	16	2229	94	6	16	2047	13	0	16	6	
i i	0				0	2000	1.3		0	2223			10	2047	13		0		
No Information Provided	•	1	i i		•			1			l	I			1	l	•		1



Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

Date of Testing: SPRING 2008

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All Students Not in Special Education

English Language Arts

"···" = No Data Reported For Fewer Than Five Students

М	atl	nei	mar	tic	S

	Total Items Tested	Average Ite Number	
1. Basic Understanding	8	7.2	90
2. Literary Elements and Techniques	8	6.5	81
Short Answer Rating (Literary Selection)	3	1.3	42
3. Analysis and Evaluation	12	9.8	82
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.0	34
6. Revising and Editing	20	16.5	83
4-5. Written Composition - Effectiveness/Command of Conventions			

omposition	- Ellectiveness/Con	ımana oı Ca	nventions		
Rating	0	1	2	3	4
Number	0	6	38	31	1
Percent	0	8	50	41	1

Number of Students Tested	Average Scale Score	Met Star Number	Percent	Commended Po	Percent
7 6	2224	68	89	6	8

	Total Items Tested	Average Iten Number	
1. Functional Relationships	5	3.5	70
2. Properties and Attributes of Functions	5	3.4	68
3. Linear Functions	5	2.9	59
4. Linear Equations and Inequalities	5	2.9	59
5. Quadratic and Other Nonlinear Functions	5	3.5	69
6. Geometric Relationships and Spatial Reasoning	7	3.9	5 5
7. Two- and Three-Dimensional Representations	7	4.7	68
8. Measurement and Similarity	7	4.1	59
9. Percents/Proportions/Probability/Statistics	5	3.0	59
10. Mathematical Processes and Tools	9	4.8	5 4

	Number of Students Tested	Average Scale Score	Number	Percent	Commended F Number	Percent
(77	2158	49	64	8	10

Social Studies

	Total Items Tested	Average Item Number	s Correct Percent
1. Issues and Events in U.S. History	13	9.2	71
2. Geographic Influences on History	9	7.2	80
3. Economic and Social Influences on History	13	11.1	85
4. Political Influences on History	9	7.6	85
5. Critical-Thinking Skills	11	9.1	82

Number of Students Tested	Average Scale Score	Met Star Number	Percent	Commended Number	Percent	
77	2328	7 5	97	25	32	

Science

1		Total Items Tested		tems Correct Percent
	1. Nature of Science	17	10.5	62
	2. Organization of Living Systems	8	5.0	63
	3. Interdependence of Organisms and			
	the Environment	8	5.8	73
	4. Structures and Properties of Matter	11	6.1	56
	5. Motion, Forces, and Energy	11	6.9	63

Number of			ıdard	Commended I	
Students Tested	Average Scale Score	Number	Percent	Number	Percent
77	2155	50	65	3	4

	Number	Percent
Number of Students Tested	77	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Met Standard Summ	ary	
<u> </u>	Number	Percent
Met STANDARD		
on All Tests Taken	41	53
Did NOT Meet STANDARD on: One Test Only	15	19
Two Tests Only	14	18
Three Tests Only	6	8
All Four Tests	1	1

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMA	ANCE on:	_
One Test Only	3	4
Two Tests Only	6	8
Three Tests Only	18	23
All Four Tests	49	64



Summary Report - Group Performance

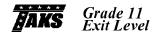
District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

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All Students Not in Special Education

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social S	Studies			Scie	nce		All	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Perce Comi ende
All Students Not in Special Ed.	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	6.5	4	77	53	1
Male	39	2218	90	5	39	2194	72	15	39	2379	100	49	39	2195	82	- 8	39	64	3
Female	37	2231	89	11	38	2120	5.5	5	38	2275	95	16	38	2114	47	0	38	42	(
No Information Provided	0				0				0				0				0		
Native American	0				0				0				0				0		
A sia n	0				0				0				0				0		
African American	1				1				1				1				1		
Hispanic	54	2206	85	7	54	2124	56	7	54	2309	96	26	54	2135	59	2	54	44	,
White	21	2274	100	10	22	2247	86	18	22	2379	100	50	22	2210	82	9	22	77	!
No Information Provided	0				0				0				0				0		
Economically Yes	34	2184	82	6	34	2087	44	3	34	2303	97	26	34	2111	56	0	34	38	,
Disadvantaged No	42	2257	9.5	10	43	2214	79	16	43	2347	98	37	43	2189	72	7	43	65	
No Information Provided	0				0				0				0				0		
Title I, Part A Participants	7 6	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	8	2073	3.8	0	8	2002	25	0	- 8	2230	100	13	8	2074	3.8	0	8	13	
No	68	2242	96	9	69	2176	68	12	69	2339	97	35	69	2164	68	4	69	58	
No Information Provided	0				0				0				0				0		
LEP Current LEP	1				1				1				1				1		
Non-LEP (Monitored 1st Year)	0				0				0				0				0		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	75	2230	91	8	76	2161	64	11	76	2331	97	33	76	2157	66	4	76	54	:
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	6.5	4	77	53	
No Information Provided	0				0				0				0				a		
ESL Participants	1				1				1				1				1		
Nonparticipants	75	2230	91	8	76	2161	64	11	76	2331	97	33	76	2157	66	4	76	54	:
No Information Provided	0				0				0				0				0		
Special Education Yes	0				0				0				0				0		
No.	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	
No Information Provided	0				0				0				0				0		
Gifted/Talented Participants	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	
Nonparticipants	62	2202	87	5	63	2118	56	5	63	2303	97	22	63	2124	57	2	63	43	
No Information Provided	0				0				0				0				0		
At-Risk Yes	4.8	2185	83	4	48	2064	42	0	48	2284	96	19	48	2095	48	0	48	29	
No No	28	2292	100	14	29	2312	100	28	29	2400	100	55	29	2254	93	10	29	93	
No Information Provided	0			***	0				0			• • •	ō				0		
Career/Technical Participants	63	2235	9 0	10	64	2186	73	13	64	2346	98	38	64	2176	75	5	64	63	
Education Nonparticipants	13	2169	85	0	13	2019	15	0	13	2237	92	8	13	2053	15	0	13	8	
No Information Provided	0				0				0	2257			0	2033			0		
vo intermation Provided	•		1		ı			I			I	I			i l		•		1



10

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 248-901 KERMIT ISD Campus: 001 KERMIT H S

Report Date: MAY 2008 Date of Testing: SPRING 2008

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Special Education Students

English

	" " = No Data Reported For
Language Arts	Fewer Than Five Students

Mathematics

					Total	Average Item Number	
				пен	1		
1. Basic Understanding					8	5.7	71
2. Literary Elements and	Techniques				8	5.8	73
Short Answer Rating (Li.	erary Selection)				3	1.1	37
3. Analysis and Evaluatio	n				12	6.9	58
Short Answer Rating (Ex	pository Selection)				3	1.0	33
Short Answer Rating (Co	nnecting Selections	s)			3	0.8	27
6. Revising and Editing .		•••••			20	12.7	64
4-5. Written Composition	- Effectiveness/Co	ommand of Co	onventions				
Rating	0	1	2	3	4		
Number	0	3	6	1	0		
Percent	0	3.0	6.0	10	0		

Rung	U					
Number	0	3	6	1	0	
Percent	0	3.0	60	10	0	
Number of		g . g	M	et Standard		Commended Performance
Students Tested	Average	Scale Score	Numb	er Percen	1	Number Percent

	Total Items Tested	Average Iter Number	
1. Functional Relationships	5	1.6	32
2. Properties and Attributes of Functions	5	1.6	32
3. Linear Functions	5	1.8	36
4. Linear Equations and Inequalities	5	1.5	3 0
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	1.8	26
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.2	31
9. Percents/Proportions/Probability/Statistics	5	1.4	28
10. Mathematical Processes and Tools	9	2.4	27

Number of Students Tested	Average Scale Score		Percent	Commended P Number	Percent
10	1947	1	10	0	0

Social Studies

2083

	Total Items Tested	Average Items Number	Correct Percent
1. Issues and Events in U.S. History	13	6.3	48
2. Geographic Influences on History	9	4.7	52
3. Economic and Social Influences on History	13	9.3	72
4. Political Influences on History	9	5.4	60
5. Critical-Thinking Skills	11	6.8	62

Number of		Met Stand			Commended Performance		
Students Tested	Average Scale Score	Number	Percent	Number	Percent		
10	2150	8	80	0	0		

C	٠				
Sr	т	a	7	-	ο
913		78			

1		Total Items Tested	Average Iten Number	
	1. Nature of Science	17	5.9	3 5
	2. Organization of Living Systems	8	3.8	48
	3. Interdependence of Organisms and the Environment	8	3.8	48
	4. Structures and Properties of Matter	11	4.3	39
	5. Motion, Forces, and Energy	11	3.8	35

Number of	A S I. S	Met Sta		Commended Performance		
Students Tested	Average Scale Score	Number	Percent	Number	Percent	
10	2005	1	10	0	0	

	Number	Percent
Number of Students Tested	10	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Met Standard Summary					
	Number	Percent			
Met STANDARD on All Tests Taken	0	0			
Did NOT Meet STANDARD on:	2	20			
One Test Only	2	20			
Three Tests Only	4	40			
All Four Tests	2	20			

Commended Performance Summary						
	Number	Percent				
COMMENDED PERFORMANCE						
on All Tests Taken	0	0				
Did NOT Achieve COMMENDED PERFORMAL	NCE on:	_				
One Test Only	0	0				
Two Tests Only	0	0				
Three Tests Only	0	0				
All Four Tests	10	100				



Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

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Special Education Students

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social	Studies			Scie	ence		All	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Perce Com ende
All Special Education Students	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Male	8	2087	3.8	Ŏ	8	1937	13	.0	8	2160	88	0	8	2023	13	0	- 8	0	
Female	2				2				2				2				2		
No Information Provided	0		5.5.5		0				0				0				0		
Native American	0				0				0				0				0		
A sia n	0				0				0				0				0		
African American	1				1				1				1				1		
Hispanic	7	2089	43	0	7	1941	14	0	7	2161	86	0	7	2021	14	0	7	0	'
White	2				2				2				2				2		
No Information Provided	0				0				0				0				0		
Economically Yes	3				3				3				3				3		
Disadvantaged No	7	2081	43	0	7	1969	14	0	7	2138	71	0	7	2006	14	0	7	0	
No Information Provided	0				0				0				0				0		
Title I, Part A Participants	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	1				1				1				1				1		
No	9	2095	44	0	9	1956	11	0	9	2150	78	0	9	2006	11	0	9	0	
No Information Provided	0			* * *	0				0				0				0		
LEP Current LEP	1				1				1				1				1		
Non-LEP (Monitored 1st Year)	1				1				1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	8	2093	3 8	0	8	1938	0	0	8	2147	75	0	8	1997	13	0	8	0	'
No Information Provided	0				0				0				0				0		
Bilingual Participants	0				0				0				0				0		
Nonparticipants	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	ļ
No Information Provided	0				0				0				0				0		
ESL Participants	1				1				1				1				1		
Nonparticipants	9	2095	44	0	9	1956	11	0	9	2150	78	0	9	2006	11	0	9	0	'
No Information Provided	0				0				0				0				-		
Special Education Yes	10 0	2083	40	0	10 0	1947	10	0	10 0	2150	80	0	10 0	2005	10	0	10 0	0	
No									0				0				0		
No Information Provided	0				0				0				0				0		
Gifted/Talented Participants	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	
Nonparticipants No Information Provided	0	2083	-± U		10	194/	10		0	2150	80		10	2005			10		
	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	
At-Risk Yes No	10	2003	2 ∪		10	1541	10		0	2130	0.0		10	2003	10		10		
	0				0				0				0				0		
No Information Provided Career/Technical Participants	7	2073	29	0	7	1945	14	0	7	2132	71	0	7	1997	14	0	7	0	
Education Nonparticipants	3	20,3			3	1743			3	2132	'-		3				3		
No Information Provided	0				0				0				0				0		
wo injormation Provided	ı				ı ĭ				ı	1	l	I	ı	1	1		■ ď		



Optional Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
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Limited English Proficient Students

Students Tested

2

"..." = No Data Reported For

	English 1	Language	Arts			Fewer Than
				otal s Tested	Average Ite Number	ms Correct Percent
1. Basic Understanding				8		
2. Literary Elements and Tech	niques			8		
Short Answer Rating (Literar	Selection)			3		
3. Analysis and Evaluation				12		
Short Answer Rating (Exposit	ory Selection)			3		
Short Answer Rating (Connec	ting Selections)			3		
6. Revising and Editing				20		
4-5. Written Composition - Ef	fectiveness/Command of Co	onventions				
Rating	0 1	2	3	4		
Number						
Percent	T. T. T. T. T. T. T.					
Number of	Average Scale Score	**********	t Standard			l Performance
Students Tested	Average scale score	Number	Perce	nt	Number	Percent

ive Students Mathema	tics		
	Total Items Tested	Average Ite Number	
1. Functional Relationships	5		
2. Properties and Attributes of Functions	5		
3. Linear Functions	5		
4. Linear Equations and Inequalities	5		
5. Quadratic and Other Nonlinear Functions	5		
6. Geometric Relationships and Spatial Reasoning	7		
7. Two- and Three-Dimensional Representations	7		
8. Measurement and Similarity	7		
9. Percents/Proportions/Probability/Statistics	5		
10. Mathematical Processes and Tools	9		
Number of Average Scale Score	Met Standard	Commended	l Performan

Number

Percent

Number

Percent

Average Scale Score

Social Studies		
	Total Items Tested	e Items Correct Percent
1. Issues and Events in U.S. History	13	
2. Geographic Influences on History	9	
3. Economic and Social Influences on History	13	
4. Political Influences on History	9	
5. Critical-Thinking Skills	11	

Met Standard

Percent

Number

(Ite	Total ems Tested	Average Ite Number	ems Correct Percent
1. Nature of Science			17		
2. Organization of Living Sys	stems		8		
3. Interdependence of Organ	isms and				
the Environment			8		
4. Structures and Properties	of Matter		11		
5. Motion, Forces, and Energ	gy		11		
Number of Students Tested	Average Scale Score	Met Standard Number Per		Commende Number	d Performance Percent

Science

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Average Scale Score

Number of

Students Tested

2

Met Standard Summary					
<u> </u>	Number	Percent			
Met STANDARD					
on All Tests Taken					
Did NOT Meet STANDARD on: One Test Only					
Two Tests Only					
Three Tests Only					
All Four Tests					

Commended Performance

Percent

Number

Commended Performance Summary						
Number	Percent					
NCE on:						



Optional Summary Report - Group Performance

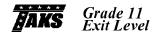
District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
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Limited English Proficient Students

No Data Regrent Exp Service Se		Engl	ish Lan	guage	Arts		Mathe	matics			Social	Studies			Scie	ence		Al	l Tests Ta	ken
Male		Students		Met	Comm-	Students		Met	Comm-	Students		Met	Comm-	Students		M et	Comm-	Students	Met	Percent Comm- ended
Male		2				2				2				2				2		
No Information Provided No Information Provid	Male	2				2				2				2				2		
Nitre American 0 0 0 0 0 0 0 0 0 0	Female	0				0				0				0				0		
Asian Ancien	No Information Provided	0		555		0				0				0				0	F. F. F.	
African American	Native American	0				0				0				0				0		
Hispanie White	Asian	0				0				0				0				0		
White	African American	0				0				0				0				0		
No Information Provided 0	Hispanic	2				2				2				2				2		
Economically Ye		0				0				0				0				0		
Disabrating end No 1		0				0				0				0				0		
No Information Provided		1				1				1				1				1		
Title I, Part A Participants Nonparticipants Nonparticipants Nonparticipants 2 2 2 2 2 2 2 3		1				1				1				1				1		
Nonparticipants No No Information Provided O O O O O O O O O	No Information Provided	0				0				0				0				0		
Migrant	Title I, Part A Participants	2				2				2				2				2		
Migrant Yes 2 2 2 2 2	Nonparticipants	0				0				0				0				0		
No Information Provided	No Information Provided	0				0				0				0				0		
No Information Provided	Migrant Yes	2				2				2				2				2		
LEP Current LEP 2	No	0				0		+ + +		0				0				0		
Non-LEP (Monitored 1st Year) 0	No Information Provided	0				0		* * *	* * *	0				0				0		
Non-LEP (Monitored 2nd Year)	LEP Current LEP	2				2				2				2				2		
Other Non-LEP No Information Provided O	Non-LEP (Monitored 1st Year)	0				0				0				0				0		
No Information Provided	Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Bilingual Participants Day D	Other Non-LEP	0				0				0				0				0		
Nonparticipants 2	No Information Provided	0				0				0				0				0		
No Information Provided 0 0 0 0 0	Bilingual Participants	0								1				0						
ESL Participants	Nonparticipants	2				2				2				2				2		
Nonparticipants O O O O O O O O O	No Information Provided	0				0				0				0				0		
No Information Provided 0	ESL Participants	2				2				2				2				2		
Special Education Yes 1 1 1 1 1 1 1 1 1 1 1	Nonparticipants	0				0				0				0				0		
No Information Provided O O O O O O O	No Information Provided	0				0				0				0				0		
No Information Provided 0 0	Special Education Yes	1				1				1				1				1 ****************		
Ciffed/Talented Participants O -	$N\sigma$	1				1				1				1				1		
Nonparticipants 2 2	No Information Provided	0		4.		0				0				0				0		
No Information Provided 0 0 0 0 0	Gifted/Talented Participants	0				_				_				0				_		
At-Risk	Nonparticipants		1											2						
No	3	·				·								Ū				•		
No Information Provided 0 0	At-Risk Yes													2						
Career/Technical Participants 2 2 2 2	No	0				0				1				0				0		
Education Nonparticipants 0 0 0 0 0														0			***************************************			
Nonparticipants	Career/Technical Participants	2				_								2				2		
No Information Provided 0 0 0 0 0 0 0 0 0	Education Nonparticipants					-								0				_		
	No Information Provided	0				0				0				0				0		



Optional Summary Report - Test Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

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Average Items Correct

10.1

Non-Limited English Proficient Students

English Language Arts

"---" = No Data Reported For Fewer Than Five Students

	Mat	ther	nati	CS
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		ивнен т	anguage	AILS			
					Total ns Tested	Average Item Number	s Correct Percent
1. Basic Understanding					8	7.1	89
2. Literary Elements and Tech					8	6.5	81
Short Answer Rating (Literary	Selection)				3	1.3	42
3. Analysis and Evaluation					12	9.6	80
Short Answer Rating (Exposit	ory Selection) .				3	1.3	43
Short Answer Rating (Connec	ting Selections)				3	1.0	34
6. Revising and Editing					20	16.3	82
4-5. Written Composition - Ef	fectiveness/Con	nmand of Co	nventions 2	3	4		
Number	0	7	44	32	1		
Percent	0	8	52	3.8	1		
Number of	A storago	Scale Score		t Standard		Commended	Performance
Students Tested	Average	Scale Score	Numbe	r Perc	ent	Number	Percent
84	22	15	72	8	6	6	7

Mathematics			
	Total Items Tested	Average Iten umber	
1. Functional Relationships	5	3.4	67
2. Properties and Attributes of Functions	5	3.2	64
3. Linear Functions	5	2.8	57
4. Linear Equations and Inequalities	5	2.8	56
5. Quadratic and Other Nonlinear Functions	5	3.4	68
6. Geometric Relationships and Spatial Reasoning	7	3.7	53
7. Two- and Three-Dimensional Representations	7	4.6	66
8. Measurement and Similarity	7	4.0	57
9. Percents/Proportions/Probability/Statistics	5	2.8	56
10. Mathematical Processes and Tools	9	4.7	52

Number of Students Tested	Average Scale Score	Met Sta Number		Commended Number	
8.5	2139	50	59	8	9

Science

Social Studies

	Total Items Tested	Average Items Number	Correct Percent
1. Issues and Events in U.S. History	13	9.0	69
2. Geographic Influences on History	9	7.0	77
3. Economic and Social Influences on History	13	10.9	84
4. Political Influences on History	9	7.4	83
5. Critical-Thinking Skills	11	8.8	80

e	Number of Students Tested	Average Scale Score	Met Standard Number Percent	8848	Commended Number	
	5. Motion, Forces, and Energ	<u>2</u> y	1	.1	6.6	60
				_		
	4. Structures and Properties	of Matter	1	1	6.0	54
	the Environment			8	5.6	71
	3. Interdependence of Organ	isms and				
	2. Organization of Living Sy	stems		8	4.9	61

2141

1. Nature of Science

85

Number of		Met Star			Performance
Students Tested	Average Scale Score	Number	Percent	Number	Percent
85	2311	81	9 5	25	29

tudents Absent from All Tests	Number	Percent
Number of Students Tested	85	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0

Met Standard Summ	ary)
<u> </u>	Number	Percent
Met STANDARD on All Tests Taken	41	48
Did NOT Meet STANDARD on:	17	20
One Test Only	16	19
Three Tests Only	8 3	9 4

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMA	NCE on:	
One Test Only	3	4
Two Tests Only	6	7
Three Tests Only	18	21
All Four Tests	57	67

60

Total

Items Tested Number

17



Optional Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
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Non-Limited English Proficient Students

	Engli	ish Lan	iguage	Arts		Mathe	matics			Social S	Studies			Scie	ence		Al	l Tests Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percen Comn ended
All Non-Limited Eng. Prof. Stud.	84	2215	8 6	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
Male	45	2209	84	4	45	2163	64	13	45	2351	98	42	4.5	2173	73	7	45	56	2
Female	39	2222	87	10	40	2113	53	5	40	2267	93	15	40	2105	45	0	40	40	0
No Information Provided	0				0		888		0	e e e			0				0		
Native American	0				0				0				0				0		
Asian	0				0				0				0				0		
African American	2				2				2				2				2		
Hispanic	59	2203	83	7	59	2111	53	7	59	2297	95	24	59	2127	56	2	59	41	0
White	23	2255	96	ا و ا	24	2225	79	17	24	2356	96	46	24	2187	7.5	8	24	71	4
No Information Provided	0				0				0				0				0		
Economically Yes	3 6	2186	81	6	3.6	2076	42	3	3 6	2298	97	25	3 6	2106	53	0	3 6	3 6	0
Disadvantaged No	48	2237	90	8	49	2186	71	14	49	2321	94	33	49	2167	65	6	49	57	2
No Information Provided	0				0				0				0				0		
Title I, Part A Participants	84	2215	86	7	85	2139	59	9	8.5	2311	95	29	85	2141	60	4	85	48	1
Nonparticipants	0				0				0				0				0		
No Information Provided	0				0				0				0				0		
Migrant Yes	7	2111	43	0	7	2017	29	0	7	2246	100	14	7	2087	43	0	7	14	C
No	77	2225	90	8	7.8	2150	62	10	78	2317	95	31	7.8	2146	62	4	7.8	51	1
No Information Provided	0				0				0				0				0		
LEP Current LEP	0				0				0				0				0		
Non-LEP (Monitored 1st Year)	1				1				1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0				0				0		
Other Non-LEP	83	2216	86	7	84	2140	58	10	84	2313	95	30	84	2142	61	4	84	49	1
No Information Provided	0				0.1	2140			0	2313			0.7	2112			0		
Bilingual Participants	n				0				0				0				0		
Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
No Information Provided	0	22.5			0				0	2322			0				0		
ESL Participants	0				0				0				0				0		
Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
No Information Provided	0.7	2213			0.0	2133			0	2311			0.0	2171			0		
Special Education Yes	9	2095	44	0	9	1956	11	0	9	2150	7.8	0	9	2006	11	0	9	0	C
No No	75	2230	91	8	76	2161	64	11	76	2331	, o 97	33	7.6	2157	66	4	76	54	1
	, s	2230			, 0	2401	0.2		0	444			, , ,	413,		7	0	<i></i>	
No Information Provided	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	7
Gifted/Talented Participants	70	2323	83	4	71	2338	51	4	71	2286	94	20	71	2293	52	14	71	38	
No Information Provided	, 0	2194			0	2100	31		,,	2200	94	20	, ,	2111	52		0	30	
No Information Provided	56	2177	79	4	56	2050	3.8	0	56	2265	93			2083	43	0	5.6	2.5	
At-Risk Yes	28	2292	100	14	29	2312	100	28		2400	93 100	16 55	56 29	2083	93	10	29	⊿3 93	3
No	∠8 ^	2292	100	14	49	2312	100	28	29 0	2400	100	22		2254	93	10	29 0	93	
No Information Provided	68				- 0	2170	70	12	· · · · · · · · · · · · · · · · · · ·									58	
Career/Technical Participants		2229	87	9	69				69	2330	96	35	69	2163	71	4	69 1.6		1
Education Nonparticipants	16	2157	81	0	16 0	2006	13	0	16 0	2229	94	6	16 0	2047	13	0	16 0	6	
No Information Provided	0				. 0				. 0				. 0				■ U		1



Texas Assessment of Knowledge and Skills-Modified

District: 248-901 KERMIT ISD Campus: 001 KERMIT HS

Report Date: MAY 2008 **Summary Report - Test Performance** Date of Testing: SPRING 2008

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 $\mathbf{F}\mathbf{T}$

All Students

= No Data Reported For

	English L	anguage A	Arts			Than Five Students Test Administration
1. Basic Understanding			Total Items Teste		Percent	1. Functional Rela 2. Properties and A 3. Linear Function
 Literary Elements and Tech Analysis and Evaluation Revising and Editing 				ield Tes ninistra		4. Linear Equation 5. Quadratic and 0 6. Geometric Rela 7. Two- and Three
4-5. Written Composition - Eff Rating Number Percent	fectiveness/Command of Com 0 1 FT FT FT FT	rentions 2 FT FT	FT FT			8. Measurement at 9. Percents/Propor 10. Mathematical
Number of Students Tested	Average Scale Score	Number	tandard Percent	Number	Performance Percent	Number o Students Tes
1	क्रम	क्रम	कक	TP CP	क्रम 🕽	

		Total Items Test	Average Items Correct ted Number Percent
1. Functional Relationships 2. Properties and Attributes of 3. Linear Functions 4. Linear Equations and Inequ 5. Quadratic and Other Nonlir 6. Geometric Relationships and 7. Two- and Three-Dimensions 8. Measurement and Similarit 9. Percents/Proportions/Proba 10. Mathematical Processes and	Functions		Field Test Iministration
Number of Students Tested	Average Scale Score	Met Standard Number Percent	Commended Performance Number Percent

 $\mathbf{F}\mathbf{T}$

Mathematics

Social Studies Average Items Correct Items Tested Number 2. Geographic Influences on History..... **Field Test** 3. Economic and Social Influences on History..... Administration 5. Critical-Thinking Skills Met Standard Commended Performance Number of Average Scale Score

Number

 $\mathbf{F}\mathbf{T}$

Percent

 $\mathbf{F}\mathbf{T}$

Number

 \mathbf{FT}

	S	cience			
			Total Items Tested	Average Ite	ms Correct Percent
1. Nature of Science					
2. Organization of Living Sy	vstems		Tr:	ield Te	c t
3. Interdependence of Orgathe Environment	nisms and			iinistra	
4. Structures and Properties	of Matter				
5. Motion, Forces, and Ener	gy				
Number of Students Tested	Average Scale Score	Met St	andard Percent	Commended Number	l Performance Percent
2	FT	FT	FT	FT	FT

	Number	Percent		
Number of Students Tested	2	100		
Students Absent from All Tests	0	0		
Students Exempt from All Tests: LEP	0	0		
Other Students Not Tested	0	0		

 $\mathbf{F}\mathbf{T}$

Students Tested 2

Met Standard Summ	ary)
	Number	Percent
Met STANDARD		
on All Tests Taken	$_{ m FT}$	FT
Did NOT Meet STANDARD on: One Test Only	FT	FT
Two Tests Only	\mathbf{FT}	FT
Three Tests Only	\mathbf{FT}	\mathbf{FT}
All Four Tests	FT	$\mathbf{F}\mathbf{T}$

Percent

FT

	Number	Percent		
COMMENDED PERFORMANCE				
on All Tests Taken	$_{ m FT}$	$\mathbf{F}\mathbf{T}$		
Did NOT Achieve COMMENDED PERFORMA				
One Test Only	FT	FT		
Two Tests Only	FT	FT		
Three Tests Only	$\mathbf{F}\mathbf{T}$	$\mathbf{F}\mathbf{T}$		
All Four Tests	ሞሞ	ጥዋ		



Texas Assessment of Knowledge and Skills-Modified

Summary Report - Group Performance

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008 Date of Testing: SPRING 2008

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All Students

	English Language Arts M					Mathe	matics	Social Studies						Scie	All Tests Taken				
"···" = No Data Reported For Fewer Than Five Students "FT" = Field Test Administration	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Perce Com ende
All Students	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	F
Male	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	F
Female	0	FT	FT	FT	0	PT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Native American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Asian	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
African American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Hispanic	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	F
White	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
No Information Provided	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
Economically Yes	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2		FT	FT	2	FT	F
Disadvantaged No	0		FT	FT	0	FT FT	FT	FT FT	0	FT FT	FT	FT	0	1.0000000000000000000000000000000000000	FT	FT	0	FT	F
No Information Provided	0		FT	FT	0	FT FT	FT	FT FT	0	FT FT	FT	FT	0		FT	FT	0	FT FT	P P
Fitle I, Part A Participants	1												2						F
,		FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT			FT	FT	2	FT	
Nonparticipants	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
No Information Provided	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
Aigrant Yes	0	1-1-1-1-1-1-1-1-1-1-1-1-1	FT	FT	0	FT	FT	FT	0	FT	PT	FT	0		FT	PT	0	FT	F
No	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2		FT	FT	2	FT	F
No Information Provided	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
LEP Current LEP	1	FT	FT	FT	1	FT	\mathbf{FT}	\mathbf{FT}	1	FΤ	FT	FT	1	FT	FT	FT	1	FT	F
Non-LEP (Monitored 1st Year)	0	FT	FT	FT	0	FT	$\mathbf{F}\mathbf{T}$	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Non-LEP (Monitored 2nd Year)	0	FT	FT	FT	0	FT	$\mathbf{F}\mathbf{T}$	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Other Non-LEP	0	FT	FT	FT	1	FT	$\mathbf{F}\mathbf{T}$	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	F
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Bilingual Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	F
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
SSL Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2		FT	FT	2	FT	F
No Information Provided	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
Gifted/Talented Participants	0		FT	FT	0	FT	FT	FT	0	FT	FT	FT	0		FT	FT	0	FT	F
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2		FT FT	FT	2	FT FT	F
	0		FT	FT	0	FT	FΤ	FT	0	FT	FT	FT	0		FT FT	FT	0	rı FT	F
No Information Provided	1	FT	FT	FT	1	FT	FT FT	FT	1	FT	FT	FT	1		FT	FT	1	FT	F
At-Risk Yes	0		FT	FT	1	FT	FT	FT		FT	FT	FT	1		FT	FT		FT FT	F
No No	0		FT	FT	0	FT FT	FT FT	FT	1 0	FT		FT	0		FT	FT FT	1 0	FT FT	F
No Information Provided									_		FT								
Career/Technical Participants	1		FT	FT	1	FT	FT	FT	1	FT	FT	FT	1		FT	FT	1	FT	F
Education Nonparticipants	0 0		FT	FT	1	FT	FΤ	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	P
No Information Provided		FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	F



Grade 11

Texas Assessment of Knowledge and Skills-Alternate

Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

<u>ئ</u>	Englis	h Languaş	ge Arts	M	athematic	5	So	cial Studie	s		Science		All Su	ıbjects Ass	essed
"" = No Data Reported For Fewer Than Five Students	Number of Students Assessed	Percent Met Standard	Percent Commended												
All Students	1			1			1			1			1		
Male	1			1			1			1			1		
Female	0			0			0			0			0		
No Information Provided	0			0			0			0			0		
Native American	0			0			0			0			0		
Asian	o			0			0			0			0		
African American	ا ۵			0			0			0			0		
Hispanic	1			1			1			1			1		
White	0			0						0			0		
No Information Provided	0			o l			0			ů			0		
Economically Yes	0			0			0			0			0		
Disadvantaged No	1			1			1			1			1		
No Information Provided	0			0			0			0			0		
Title I, Part A Participants	1			1			-			1			1		
Nonparticipants	=1						1 0			,			0		
	0			0			· •			ľ			Ĭ		
No Information Provided				0			0			0			0		
Migrant Yes	0			0			0			0		8.8.8	0		
No	1			1		***	1			1	+ + +		1		* * *
No Information Provided	0			0			.0			0			0		
LEP Current LEP	0			0			0			0			0		
Non-LEP (Monitored 1st Year)	0			0			0			0			0		
Non-LEP (Monitored 2nd Year)	0			0			0			0			0		
Other Non-LEP	1			1			1			1			1		
No Information Provided	0			0			0			0			0		
Bilingual Participants	0			0			0			0			0		
Nonparticipants	1			1			1			1			1		
No Information Provided	0			0			0			0			0		
ESL Participants	0			0			0			0			0		
Nonparticipants	1			1			1			1			1		
No Information Provided	0			0			0			0			0		
Career/Technical Participants	1			1			1			1			1		
Education Nonparticipants	0			0			0			0	= = =		0		
No Information Provided	0			0			0			0			0		

	Number	Percent
Number of Students Assessed	1	100
Number of Students		
Not Assessed in All Subjects	0	0
Total Students	1	100

	Number	Percent
Met STANDARD		
on All Subjects Assessed		
Did NOT Meet STANDARD on:		
One Subject Only		
Two Subjects Only		
Three Subjects Only		
All Four Subjects		

Commended Performance Summary



Demographic Performance Summary — Reading

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1				- Не 2	suits 10	r Each Obj	ecuve	3				Y All T	ests Ta	ıken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	co Basic Understandino		Literary Elements and	2	Number of		ested in Eacl	2	tive 3	·	Short Answer Rating	(Connecting Selections)	Number of Students Tested	Percent Met Standard	Percent Commended
For Fewer Than Five Students	<u>~</u>						Avera	ge Num	ber of Items	Correc	t / Average	Percent	of Items C	orrect			- -		
All Students Male Female No Information Provided	93 41 52 0	2170 2208	83 80 85	15 7 21	7.6 7.4 7.7	84 83 85	8.9 8.8 9.0	74 73 75	1.0 0.9 1.1	34 29 38	9.9 9.6 10.1	82 80 84	0.8 0.8 0.9	28 28 29	0.7 0.7 0.8	24 22 26	96 42 54 0	62 59	13
Native American Asian African American Hispanic White	0 1 4 58 30	2200	83 80	9 27	7.5 7.7	83 86	8.8 8.9	74 74	1.1	35	9.9 9.6	82 80	0.9	29	0.7 0.7	24 23	0 1 4 61 30	57 67	20
No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No	0 25 10 9 49	2209 2054 2223	76 80 56 92	12 20 0 18	7.6 7.5 6.4 7.8	84 83 72 87	8.6 9.4 6.6 9.4	71 78 55 79	1.0 1.0 0.8 1.1	32 33 26 37	9.5 10.1 7.8 10.4	79 84 65 86	0.8 1.0 0.9 0.8	27 33 30 28	0.7 0.9 0.4 0.8	23 30 15 26	10 10 50	60 20 72	1
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	93 0 0 0	2191	83	15	7 . 6 	84	8.9 	74 	1.0	34	9.9	82	0.8	28	0.7 	24 	96 0 0 0 0	60	
No Information Provided Migrant Yes No No Information Provided	0 10 83 0	2203	50 87	10	6.1 7.8	6 8 8 6	7.4	62 76	1.3	43	8.5	71 84	0.7	23 29	0.6	20 25	0 10 86 0	64	
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	7 1 0 85	2207	43 87	0 16	5.9 7.7	65 86	5.9 9.2	49 77	0.9 1.0	29 34	7.3	61 84	0.6 0.9	19 29	0.6 0.7	19 25	8 1 0 87	66	
No Information Provided	0 0 2 91	2198	85	15	7.7	 85	9.0	75	1.0	34	10.0	83	0.9	29	 0 . 7	25	0 0 2 94		
No Information Provided Special Education Yes No No Information Provided	0 6 87 0	1939 2209	17 87	0 16	4.8 7.8	54 86	4.7 9.2	3 9 7 7	0.5 1.1	17 35	6.0 10.1	50 84	0.3 0.9	11 30	0.3 0.8	11 25	0 6 90 0	0 64	
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes	10 83 0 40	2176	100 81 63	40 12 	8,9 7,4 6.4	99 82 71	10.8 8.7 7.0	90 72 58	1.2	40 33 	11.3 9.7 8.2	94 81 68	1.1 0.8 	37 27 23	0.6 0.7 0.6	20 25 	10 86 0 42	56	
No No Information Provided Career/Technical Elective	53 0 0	2286	98	26	8.5	9 4	10.4	87	1.1	36	11.2	93	1.0	33	0.8	28	54 0 0	93	1
Education Coherent Sequence Tech Prep No No Information Provided	0 43 50 0		91 76	23 8	8.0 7.2	89 80	9.6	80 69	1.1	3 6 3 2	10.8	9 0 7 6	1.0	32 25	0.9	29 21	0 44 52 0		



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	3	4	Results for 5	Each Obj	ective 7	8	9	10	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	E	ver	ž.	i si si	5	5	5	Number o	of Items Tes	ted in Each 4	Objective 4	6	5	9	E	ž	Perce
For Fewer Than Five Students	Ź	⋖	<u> </u>	2 2	3	_			ms Correct					9	Ź	ă	മ്മ്
All Students	93	2155	61	17	3.4 68	3.2 65		3.1 62		2.7 67		3.4 57		5.8 65	96	60	8
Male	39	2170	64	18	3.4 67	3.3 65		3.3 66	2.5 63	2.8 70	2.4 60	3.5 59	3.3 67	6.1 67	42	62	2
Female No Information Provided	54 0	2143	59	17	3.4 68	3.2 65	3.1 62	2.9 59	2.7 69	2.6 66	2.5 62	3.4 56	3.0 60	5.6 63	54 0	59	13
Native American	0														0		
Asian	1														1		
African American Hispanic	4 58	2131	59	14	3.3 66	3.2 63	3.0 60	3.0 61	2.6 66	2.7 68	2.3 58	3.4 57	3.0 60	5.7 63	4 61	57	3
White	30		67	27	3.5 69	3.4 67	3.4 68	3.1 62	2.7 67	2.6 65	2.7 68	3.4 57	3.3 67	6.2 69	30	67	20
No Information Provided	0														0		
Economically Free Meals Disadvantaged Reduced Meals	25 10		52 70	16 20	3.1 62 3.4 68	3.0 60 3.6 72	2.8 56 3.3 66	2.8 57 3.3 66	2.6 65 2.5 63	2.6 66 2.9 73		3.5 58 3.2 53	2.6 51 3.1 62	5.3 59 5.7 63	26 10	54 60	10
Other	±0 8		13	13	2.5 50	2.5 50		2.4 48		2.0 50		2.8 46		4.8 53	10	20	10
No	50	2201	72	18	3.7 73	3.4 68		3.3 66		2.8 70		3.6 60		6.3 70	50	72	12
No Information Provided Title I, Part A Schoolwide Program Participants	0.3		61	17	3 4 60	3 7 6	2 2 62	3.1 62	2 7 66	2 7 67	2 5 61	3 4 57	3 2 63	F 0 6F	96	60	8
Targeted Assistance Participants	93	2155	91		3.4 68	3.2 65	3.2 63	3.1 02	2.7 66	2.7 67	2.5 61	3.4 57	3.2 63	5.8 65	0	60	*
Nonparticipants (Previous Participants)	Ō														0		
Homeles's Participants at Non-Title I Schools	0														0		
Nonparticipants (Not Previous Participants) No Information Provided	0	:::	:::	:::											0		:::
Migrant Yes	10		30	10	2.3 46	2.6 52	1.8 36	2.5 50	2.2 55	2.3 58	1.7 43	3.0 50	2.0 40	4.4 49	10	3 0	0
No.	83		65	18	3.5 70	3.3 67	3.3 66	3.2 63	2.7 68	2.7 69	2.5 64	3.5 58	3.3 66	6.0 67	86	64	9
No Information Provided Limited English Current LEP	0 8		13	0	2.9 58	2.0 40	1.5 30	1.9 38	1.6 41	1.9 47	1.4 34	2.5 42	2.1 43	3.9 43	<u>0</u> 8	13	0
Proficient Non-LEP (Monitored 1st Year)	1														1		
Non-LEP (Monitored 2nd Year)	0	1			2 4 50	2 4 55	3 3 6	2 2 6		0 6 70		3 5 50	2 2 65		0		
Other Non-LEP No Information Provided	84 0		67	19	3.4 69	3.4 67	3.3 67	3.2 64	2.7 68	2.8 70	2.6 64	3.5 59	3.3 65	6.0 67	87 0	66	9
Bilingual Bilingual	0														0		
ESL Program ESL	2	2162		10	2 4 60	9 9 22	3 6 64	3 4 64	5 7 67		0 5 50		3 5 6 4	F 6 FF	2		
Neither No Information Provided	91 0		63	18	3.4 68	3.3 66	3.2 64	3.1 63	2.7 67	2.7 68	2.5 62	3.5 58	3.2 64	5.9 65	94 0	62	9
Special Education Yes	5	1860	0	0	1.8 36	1.8 36		1.2 24		1.2 30		1.4 23	2.4 48	3.2 36	6	0	0
No Information Provided	88	2171	65	18	3.5 69	3.3 67	3.3 65	3.2 64	2.7 68	2.8 70	2.5 63	3.6 59	3.2 64	6.0 66	90	64	9
No Information Provided Gifted/Talented Participants	0 10		100	7.0	4.4 88	4.2 84	4.7 94	3.9 78	3 4 85	3.5 88	3.4 85	5.2 87	4.5 90	8.5 94	0 10	100	3.0
Nonparticipants	83	2121	57	11	3.3 65	3.1 63	3.0 59	3.0 60	2.6 64	2.6 65		3.2 54	3.0 60	5.5 61	86	56	6
No Information Provided	0		4.0		0 6 51	0 2 4-	0 4 4-	0 6 4 4	1 0 40	1 6 4-	4 5 4-	0 - 4-	0 0 4-	2 0 42	. 0	1.0	
At-Risk Yes No	40 53		18 94	30	2.6 51 4.0 80	2.3 46 4.0 79	2.1 42 3.9 79	2.2 44 3.8 75	1.9 48 3.2 80	1.9 48 3.3 82		2.5 41 4.2 69	2.2 45 3.8 77	3.9 44 7.2 81	42 54	19 93	15
No Information Provided	, 0				1.5 50		, , ,						3.5 , ,		0		
Career/Technical Elective	0														0		
Education Coherent Sequence Tech Prep	0 44	2208	73	23	3.6 72	3.5 69	3.5 71	3.5 71	2.8 69	3.0 75	2.6 65	3.6 60	3.5 70	6.1 68	0 44	70	11
\vec{No}	49		51	12	3.2 63	3.1 61	2.8 56	2.7 53	2.6 64	2.4 61		3.3 55	2.8 57	5.6 62	52	52	6
No Information Provided	0	100000000000000000000000000000000000000		1											0		



Demographic Performance Summary — Reading

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

					1				Re 2	sults fo	r Each Ob	jective	2	}			All To	ests Ta	aken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	co Basic Understandine		Literary Elements and	Techniques	nmper of	1	sted in Eac	h Object 2	ive (3	Short Answei	(Connecting Selections)	Number of Students Tested	Percent Met Standard	Percent Commended
	0.77	0000	0.7	1.0		0.6	1				I				0 0	0.5	0.0	C 4	
All Students Not in Special Education Male Female No Information Provided	87 38 49	2209 2192 2222	87 87 88	16 8 22	7.8 7.7 7.8	86 86 87	9.2 9.1 9.3	77 76 77	1.1 0.9 1.2	35 31 39	10.1 9.9 10.3	84 83 86	0.9 0.9 0.9	30 29 30	0.8 0.7 0.8	25 24 27	90 39 51	64 67 63	3
Native American	0																0		2 22 22 2
Asian African American Hispanic	1 4 55	2196	 87		 7 . 7	85	9.1	76	1.1	3 6	10.1	84	0.9	30	0.8	25	1 4 58	60	3
White No Information Provided	27 0	2222	85	3 0	7.9	87	9.2	77	1.0	33	9.9	82	0.8	27	0.7	23	27	74	22
Economically Free Meals Disadvantaged Reduced Meals	24 9		79 89	13 22	7.6	85 85	8.7	73 81	1.0	32	9.5	79 87	0.8	28	0.7	24 30	25	5 6 6 7	
Other No	7 47 0	2120 2235	71 94	19	7.6 7.9	84 88	7.3 9.7	61 80	1.0 1.1	33 38	9.3 10.5	77 88	1.0 0.9	33 29	0.6 0.8	19 26	8 48 0	25 75	
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	87 0	2209	87	16	7.8	86	9.2	77	1.1	35	10.1	84	0.9	30	0.8	25	90	64	
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0																0		
Nonparticipants (Not Previous Participants) No Information Provided	0		:::	:::													0	:::	
Migrant Yes No	9 78 0	2101 2221	56 91	11 17	6.0 8.0	67 89	7.7 9.4	64 78	1.3	44 34	8.3 10.3	69 86	0.8 0.9	2 6 3 0	0.7 0.8	22 26	9 81 0	33 68	
No Information Provided Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	7 1	2015	43	0	5.9	65	5.9	49	0.9	29	7.3	61	0.6	19	0.6	19	8 1	13	
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 79 0	2228	92	18	7.9	88	9.6	80	1.1	3 5	10.4	87	0.9	3 0	0.8	26	81 0	70	10
Bilingual/ Bilingual ESL Program ESL	0 2			• • •													0 2		
Neither No Information Provided	85 0	2216	89	16	7.9	88	9.3	7.8	1.1	3.6	10.2	85	0.9	3.0	0.8	26	88 0	6.6	
Special Education Yes No No Information Provided	0 87 0	2209	87	16	7.8	86	9.2	77	1.1	3 5	10.1	84	0.9	3 0	0.8	25	90 0	64	9
Gifted/Talented Participants Nonparticipants	10 77	2195	100 86	40 13	8.9 7.6	99 85	10.8 9.0	90 75	1.2 1.0	40 35	11.3 10.0	94 83	1,1 0,9	37 29	0.6 0.8	20 26	10 80	100 60	6
No Information Provided At-Risk Yes		2088	71	0	6.7	74	7.4	61	1.0	34	8.5	71	0.7	25	0.6	21	36	22	
No Information Provided Career/Technical Elective	53 0 0	2286	98	26	8.5	94	10.4	87	1.1	36	11.2	93	1.0	33	0.8	28	54 0	93	
Education Coherent Sequence Tech Prep	0 0 42	2253	93	24	8.1	90	9.7	81	1.1	37	10.9	90	1.0	32	0.9	29	0 43	72	
No No Information Provided	45 0	2167	82		7.5	83	8.8	73	1.0	34	9.4	79	0.8	27	0.7	22	47 0	57	



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

					1	2	3	4	Results for 5	Each Obje	ective 7	8	9	10	All Te	sts Ta	ken
	Number of Students Tested	verage Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	E	ĕ	ž	3 1 1	5	5	5	Number o	f Items Tes	ted in Each 4	Objective 4	6	5	9	H	ŭ	LC.
For Fewer Than Five Students	Ź	<	_ ಗ	<u> </u>	J	_	Average Nu						-	9	Ź	ಷ	4 4
All Students Not in Special Education	88	2171	65	18	3.5 69	3.3 67		3.2 64	2.7 68	2.8 70		3.6 59		6.0 66	90	64	9
Male	37		68	19	3.5 70	3.3 66		3.4 69	2.5 64	2.9 72		3.6 60		6.1 68	39	67	3
Female	51		63	18	3.4 69	3.4 67	3.2 64	3.0 60	2.8 71	2.7 68	2.6 64	3.5 58	3.0 61	5.8 65	51	63	14
No Information Provided Native American	<u>0</u>														0		
Asian	1														1		
African American	_4														_4		
Hispanic White	56 27		61 74	14 30	3.4 68 3.6 72	3.2 64 3.5 70		3.1 63 3.3 65	2.6 66 2.9 71	2.8 69 2.7 69	2.4 60 2.9 72	3.5 58 3.7 61	3.0 61 3.4 69	5.7 64 6.5 72	58 27	60 74	22
No Information Provided	2 /		'4	30	3.0 /2	3.5 /0	3.0 /3	3.3 05	4.5 /1	4./ 09	4.7 /4	3./ 01	3.4 09	0.5 /2	2 / 0		
Economically Free Meals	24	2118	54	17	3.2 64	3.0 60		3.0 59	2.6 65	2.7 68	2.3 57	3.5 59	2.7 53	5.3 59	25	56	4
Disadvantaged Reduced Meals	9		78	22	3.4 69	3.9 78		3.4 69	2.7 67	3.0 75	2.2 56	3.6 59	3.1 62	6.3 70	9	67	11
Other No	7 48	2047	14 75	14 19	2.7 54 3.7 74	2.6 51 3.5 70	2.1 43 3.6 71	2.6 51 3.4 67	2.3 57 2.9 71	2.1 54 2.9 72	2.4 61 2.7 68	3.0 50 3.6 61	2.6 51 3.6 71	4.9 54 6.4 71	8 48	25 75	13
No Information Provided	0				J, / / T		3.0 ,1	3.4 07	2.5 ,1		2., 00			0.2 /1	0		
Title I, Part A Schoolwide Program Participants	88		65	18	3.5 69	3.3 67	3.3 65	3.2 64	2.7 68	2.8 70	2.5 63	3.6 59	3.2 64	6.0 66	90	64	9
Targeted Assistance Participants Nonparticipants (Previous Participants)	0														0		
Homeless Participants at Non-Title I Schools	0														0		
Nonparticipants (Not Previous Participants)	0														0		
No Information Provided Migrant Yes	<u>0</u> 9		33	11	2.6 51	2.6 51	1.9 38	2.8 56	2.1 53	2.4 61	1.8 44	3.1 52	2.2 44	4.3 48	0	33	0
Migrant Yes No	9 79		68	19	3.6 71	3.4 68		3.2 65	2.1 53	2.4 61	2.6 66	3.1 52 3.6 60	3.3 66	6.2 68	9 81	33 68	10
No Information Provided	0														0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	8 1	1938	13	0	2.9 58	2.0 40	1.5 30	1.9 38	1.6 41	1.9 47	1.4 34	2.5 42	2.1 43	3.9 43	8	13	0
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0	1													1 0		
Other Non-LEP	79	2197	71	20	3.5 71	3.5 69	3.5 69	3.3 67	2.8 70	2.9 72	2.7 66	3.7 61	3.3 67	6.2 69	81	70	10
No Information Provided	0														0		
Bilingual/ Bilingual ESL Program ESL	0 2														0 2		
Neither	86	2181	66	19	3.5 70	3.4 68	3.3 67	3.2 65	2.8 69	2.8 71	2.6 64	3.6 60	3.3 65	6.0 67	88	66	9
No Information Provided	0												e.e.e.e.a.a.a.		0		
Special Education Yes No	0 88		65	18	3.5 69	3.3 67	3.3 65	3.2 64	2.7 68	2.8 70	2.5 63	3.6 59	3.2 64	6.0 66	0 90	64	
No Information Provided	0	21/1		0	3.3 03	07	3.3 03	3.2 04	2., 00	2.0 /0	2.5 03	3.0 39	J. 4 04	3.0 00	0	04	
Gifted/Talented Participants	10		100	70	4.4 88	4.2 84		3.9 78	3.4 85	3.5 88	3.4 85	5.2 87	4,5 90	8.5 94	10	100	3.0
Nonparticipants No Information Provided	78 0		60	12	3.3 67	3.2 64	3.1 62	3.1 62	2.6 66	2.7 67	2.4 61	3.3 56	3.0 61	5.6 63	80 0	60	6
At-Risk Yes	3.5		20	0	2.7 53	2.4 47	2.2 45	2.3 47	2.0 49	2.0 51	1.7 44	2.6 44	2.2 44	4.0 45	36	22	0
No	53	2298	94	3 0	4.0 80	4.0 79	3.9 79	3.8 75	3.2 80	3.3 82	3.1 76	4.2 69	3.8 77	7.2 81	54	93	15
No Information Provided	0														0		
Career/Technical Elective Education Coherent Sequence	0 0														0		
Tech Prep	43	2217	74	23	3.6 73	3.5 70	3.6 72	3.6 72	2.8 70	3.0 76	2.7 66	3.7 62	3.5 70	6.2 69	43	72	12
$\vec{N}\sigma$	45	2128	56	13	3.3 66	3.2 63	2.9 59	2.8 56	2.6 66	2.6 64	2.4 61	3.4 57	2.9 58	5.7 63	47	57	6
No Information Provided	0														0		



Demographic Performance Summary — Reading

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

					1				Re 2	sults fo	r Each Ob	ective	3				All Te	sts Ta	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	ω Basic Understanding		Literary Elements and	1 2	Number of	3	sted in Eac	2	ive 3		Short Answer Rating		Number of Students Tested	Percent Met Standard	Percent Commended
		1020	10		4.0		1				1				0.3			•	
All Special Education Students Male	<u>6</u> 3		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6 3	0	
Female	3																3		
No Information Provided	0	p															0		
Native American Asian	0																0 0		::
African American	0																0	:::	
Hispanic	3																3		
White No Information Provided	3																3		::
No information Provided Economically Free Meals	0 1																0		
Disadvantaged Reduced Meals	1																i		
Other	2																2		
No No La Company Described	2 0																2		
No Information Provided Fitle I, Part A Schoolwide Program Participants	6		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	
Targeted Assistance Participants	Ö						1		• • • •				• • • •		• • •		Ö		
Nonparticipants (Previous Participants)	0																0		
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0																0		::
No Information Provided	0																		
Migrant Yes	1																1		
No No Information Provided			20	0	4.4	49	4.6	3.8	0.4	13	5.2	43	0.4	13	0.4	13	5	0	
Limited English Current LEP	0																0		
Proficient Non-LEP (Monitored 1st Year)	Ö																Ö		
Non-LEP (Monitored 2nd Year)	0																0		
Other Non-LEP No Information Provided	6		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6 0	0	١
Bilingual Bilingual	0																l ö		
ESL Program ESL	Ó																Ō		
Neither	6		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	
No Information Provided Special Education Yes	<u> </u>		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	
No	0								0.5		0.0				0.3		0		
No Information Provided	0																0		
Gifted/Talented Participants Nonparticipants	0 6		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0,3	11	0 6	0	-
No Information Provided	0				3.0	J 12	****	J 7	0.5		0.0	J U	v, J		V, J		0		
At-Risk Yes	6		17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	
No Information Provided	0																0 0		-
No Information Provided Career/Technical Elective	0																0		
Education Coherent Sequence	Ō																0		
Tech Prep	1						 a -					4.0					1		
No No Information Provided	5 0		20	0	4.6	51	4.4	37	0.4	13	5.8	48	0.2		0.2	7	5	0	
110 Injoi manon 1 i Ovidea	U										1								1::::::



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	3	4	esults for 5	Each Obje	ective 7	8	9	10	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	Ē	ä	5	할은	_	_				ted in Each					Ē	2	ıce
For Fewer Than Five Students	Ź	Į.	Pe	Pe	5	5	5	5	4	4 / A T	4	6 Carra	5	9	Ź	ಷ	8 c
All Special Education Students				0	1 0 3 7		Average Nu							2 2 2 6		0	(
Male Students					1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2.4 48	3.2 36	<u>6</u> 3		
Female		3													3		
No Information Provided Native American	(U													<u>0</u>		
Asian	(:::											0		
African American	Ċ	ō													ŏ		
Hispanic	2	- 1													3		
White No Information Provided	3			:::											3 0		
Economically Free Meals		_													1		
Disadvantaged Reduced Meals	1	1													1		
Other	1														2		
No No Information Provided	2														2 0		
Title I, Part A Schoolwide Program Participants			0	0	1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2.4 48	3.2 36	6	0	
Targeted Assistance Participants	(-													0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	(·													0		::
Nonparticipants (Not Previous Participants)	(-													0		
No Information Provided	(<u> </u>													0		
Migrant Yes No	1														1 5	0	
No Information Provided	í														0		
Limited English Current LEP	(0		
Proficient Non-LEP (Monitored 1st Year)	(~													0		
Non-LEP (Monitored 2nd Year) Other Non-LEP	(~	0	0	1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2.4 48	3.2 36	0 6	0	
No Information Provided	(1.2 24	1.2 24	1.0 30		1.0 23				0		
Bilingual Bilingual	(~													0		
ESL Program ESL Neither	(0		1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2 4 48	3.2 36	0 6		
Neuner No Information Provided	(1.0.30	1.0 30	1.4.4	1.4.4	1.0 40	1.4.30	1.0 40	1.4.43	4.4.40	3.2 30	0		
Special Education Yes		5 1860	0	0	1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2.4 48	3.2 36	6	0	
No Information Provided	(- 1													0		
No Information Provided Gifted/Talented Participants	(<u> </u>													<u>0</u>		
Nonparticipants			0	0	1.8 36	1.8 36	1,2 24	1,2 24	1.6 40	1.2 30	1,0 25	1.4 23	2,4 48	3.2 36	6	0	
No Information Provided	(*													0		
At-Risk Yes No	5		0	0	1.8 36	1.8 36	1.2 24	1.2 24	1.6 40	1.2 30	1.0 25	1.4 23	2.4 48	3.2 36	6 0	0	
No Information Provided	(~		:::											0		
Career/Technical Elective	(0		
Education Coherent Sequence	(0		
Tech Prep No.	1														1 5	0	
No Information Provided	(0		
					1												4



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

				1	2		sults for Each O	bjective 3		6	All Te	sts Tal	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard Percent Commended	S Basic Understanding	Literary Elements and Techniques	Short Answer Rating Literary Selection)	Analysis and Evaluation Tested in Ex	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended
For Fewer Than Five Students	N	V	4	4	Average N	umber of Items	Correct / Averag	e Percent of Ite	ms Correct			a	P 6
All Students Male Female No Information Provided	37 0	2175	84 1 75 97 1	8 6.9 86 9 7.3 92	6.6 82 6.4 80 6.8 85	1.0 34 0.9 31 1.2 40	10.1 84 9.7 81 10.6 88	1.0 35 1.0 32 1.2 39	0.9 30 0.9 29 0.9 32	16.2 81 14.8 74 18.1 90	88 51 37 0	33 29 38	1 2 0
Native American Asian African American Hispanic White	0 0 0 64 24	2201 2238	84 83 2		6.6 82 6.5 82	1.1 36 0.9 31	10.0 84 10.1 84	1.0 33	0.9 30 0.9 31	15.8 79 17.1 85	0 0 0 64 24	31	0
No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No	11 6 55	2195 2194 2217 2219	100 87 1	1 6.8 84 0 7.0 88 0 7.5 94 1 7.1 89	6.3 79 6.7 84 6.8 85 6.6 82	1.1 35 1.0 33 1.2 39 1.0 34	9.6 80 10.2 85 10.7 89 10.1 84	0.9 31 1.1 36 1.0 33 1.1 36	0.9 29 0.9 30 1.0 33 0.9 30	14.3 71 17.3 86 15.7 78 16.6 83	0 16 11 6 55	50 9 67 29	0 () () ()
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	88 0 0 0	2211	84 1 	3 7.1 88 	6.6 82	1.0 34	10.1 84	1.0 35	0.9 30	16.2 81	88 0 0 0	33	
Nonparticipants (Not Previous Participants) No Information Provided Migrant Yes No No Information Provided	0 0 7 81 0	2173 2214	86 1 84 1		6.0 75 6.6 83	1.1 38 1.0 34	9.3 77 10.1 84	0.9 29 1.1 35	0.9 29	14.6 73 16.3 82	0 0 7 81 0	43	
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 3 0 85 0	2214	85 1	7.088	6.6 83	1.0 34	10.1 84	1.1 35	0.9 30	16.3 82	0 3 0 85	34	
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided	0 0 88 0	2211	84 1	7.1 88	6.6 82	1.0 34	10.1 84	1.0 35	0.9 30	16.2 81	0 0 88 0	33	
Special Education Yes No No Information Provided Gifted/Talented Participants	7 81 0 4	2225	89 1		4.0 50 6.8 85	0.3 10 1.1 37	7.1 60 10.3 86	0.3 10 1.1 37	0.7 24 0.9 30	11.3 56 16.6 83	7 81 0 4	0 36 	
Nonparticipants No Information Provided At-Risk Yes No No Information Provided	0 49	2164 2270	78 92 2	 4 6.9 86 3 7.3 91	6.5 82 6.1 77 7.1 89	1.0 35 0.9 30 1.2 40	9.6 80 10.6 88	1.0 35 1.0 32 1.2 38	0.9 29 0.8 27 1.0 33	16.0 80 15.1 76 17.5 88	84 0 49 39 0	10 62	
Career/Technical Elective Education Coherent Sequence Tech Prep No No Information Provided	18 16 26	2212 2228 2212 2200	83 1 81 1 81 1	7 7.0 88 3 7.1 88 5 7.4 93 7 6.8 85	6.5 81 6.9 86 6.6 82 6.4 80	1.1 35 0.9 31 1.2 38 1.0 32	9.6 80 10.3 86 10.2 85 10.1 84	1.1 35 1.0 33 1.0 33 1.1 37	0.9 30 0.9 31 0.9 29 0.9 30	16.4 82 17.1 85 15.7 78 16.0 80	18 16 26 28 0	28 44 35 29	



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	3	4	lesults for 5	Each Obje	ective 7	8	9	10	All Te	sts Tal	cen
	Number of Students Tested	ge Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	er of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	直	Average	<u>2</u>	Percent Perform		<u>_</u>			f Items Tes		<u> </u>				Number	22	Percent Perform
-	Ē	À	골	2 2	5	5	5	5	5	5	5	7	5	9	Ž	ā	Pe
For Fewer Than Five Students					I		Average Nu										
All Students Male	87		44	2	3.2 63	2.8 55	2.8 57	2.9 57	3.0 61	2.2 45		3.0 44		5.0 55	88	33	1
Female	50 37		32 59	2 3	2.9 58 3.5 70	2.6 53 2.9 58	2.6 52 3.2 63	2.6 52 3.2 65	2.7 54 3.5 70	2.1 42 2.5 49	3.0 60 3.8 75	2.7 38 3.5 51	2.2 43 2.7 54	4.6 52 5.4 60	51 37	29 38	2 0
No Information Provided	0														0		
Native American	0														0		
Asian African American	0		:::		::::::									::: :::	0		
Hispanic	63	1	43	2	3.1 62	2.7 55	3.0 59	3.0 59	3.0 59	2.2 44	3.4 67	3.0 43	2.5 49	5.1 57	64	31	0
White	24	2075		4		2.8 57	2.5 50	2.6 53	3.3 65	2.4 48	3.2 64	3.1 45	2.2 43	4.7 52	24	3 8	4
No Information Provided	0	0000			2 0 0 0					2 4 65			2 0 60	4 5 5 6	0		
Economically Free Meals Disadvantaged Reduced Meals	16 11		56 36	6 0		3.1 61 2.4 47	3.3 66 2.5 49	3.3 65 2.5 49	2.8 55 2.9 58	3.1 63 2.5 49	3.3 65 3.4 67	2.9 41 2.7 39	3.0 60 2.1 42	4.7 52 4.1 45	16 11	50 9	0
Other	5			0		2.8 56	3.8 76	3.2 64	3.2 64		3.8 76	4.0 57	3.2 64	5.8 64	6	67	0
No	5.5	2070		2		2.7 55	2.7 54	2.8 56	3.1 63	1.9 38	3.3 66	3.1 44	2.2 44	5.2 57	55	29	2
No Information Provided	0				2 0 63		0 0 55	0 0 55	2 0 61		2 2 66	2 0 44	0 4 40		0	2.2	
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	87 0	2073	44	2	3.2 63	2.8 55	2.8 57	2.9 57	3.0 61	2.2 45	3.3 66	3.0 44	2.4 48	5.0 55	88 0	33	1
Nonparticipants (Previous Participants)	0	1													0		
Homeless Participants at Non-Title I Schools	Ō														Ō		
Nonparticipants (Not Previous Participants)	0														0		
No Information Provided Migrant Yes	0	2076		0	2.4 49	2.4 49	3.4 69	2.4 49	3.0 60	2.6 51	3.9 77	3.3 47	2.1 43	5.3 59	0 7	43	- 0
No No	80		44	3	3.2 65	2.8 56	2.8 56	2.9 58	3.1 61	2.2 44	3.3 66	3.0 43	2.4 48	5.0 55	81	32	1
No Information Provided	0														0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	0														0		
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	3		:::											::: :::	3		
Other Non-LEP	84		45	2	3.2 65	2.8 56	2.9 57	2.9 58	3.1 61	2.3 45	3.4 68	3.1 44	2.4 49	5.0 55	85	34	1
No Information Provided	0														0		
Bilingual/ Bilingual ESL Program ESL	0														0		
ESL Program ESL Neither	87		44	2	3.2 63	2.8 55	2.8 57	2.9 57	3.0 61	2.2 45	3.3 66	3.0 44	2.4 48	5.0 55	88	3.3	1
No Information Provided	0														0		
Special Education Yes	7	1895		0	1.7 34	1.9 37	1.9 37	1.7 34	1.6 31	1.4 29	1.6 31	1.0 14	1.0 20	2.7 30	7	0	0
No No Information Provided	80	2088	48	3	3.3 66	2.8 57	2.9 59	3.0 59	3.2 64	2.3 46	3.5 70	3.2 46	2.5 50	5.2 58	81	3 6	1
Gifted/Talented Participants	4														4		
Nonparticipants	83	2058	41	1	3.1 61	2.7 53	2.8 55	2.8 55	3.0 60	2.1 43	3.2 65	2.9 42	2,3 46	4.9 54	84	3.0	0
No Information Provided	0		10		0 6 55	0 0 11	0 2 4 5			1 0 0-	0 0 5-	0 - 0-	4 8 00	4 2 45	0	1.0	
At-Risk Yes No	48 39		19 74	0 5	2.6 52 3.8 77	2.0 41 3.6 73	2.3 46 3.5 70	2.2 45 3.6 73	2.7 54 3.5 69	1.8 35 2.8 56	2.8 56 4.0 79	2.5 35 3.8 54	1.7 33 3.3 65	4.3 47 5.8 65	49 39	10 62	0
No Information Provided	0				3.0 //	5.0 /5	3.3 /0	3.0 /3	3.3 09	2.0 30	2.0 /3	3.0 34	3.3 03	3.0 03	0	0.2	
Career/Technical Elective	18			6		2.9 58	2.7 54	2.8 56	3.1 61		3.0 60	2.7 38		4.9 55	18	28	0
Education Coherent Sequence	16			0		2.9 59	3.3 65	3.3 65	2.8 56	2.0 40	3.9 78	3.0 43	3.0 60	5.6 62	16	44	0
Tech Prep	26 27			4 0		2.7 54 2.6 53	2.7 53 2.9 57	2.8 55 2.8 56	3.0 59 3.3 65	2.3 46 2.3 46	3.2 65 3.3 66	3.6 51 2.8 40	2.3 47 2.2 44	5.2 58 4.4 49	26 28	35 29	4 0
No Information Provided	2 / 0	4050	40		J.1 03	4.0 00	4.3 31	4.0 30	J.J 03	4.3 40	J,J 00	4.0 40	4,4 44	3.3 43	∠8 0	29	

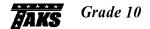


Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	on History	Critical-Thinking Skills	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	Ħ	Ş	13	55	7	12	7	12	12	5	J.	Perce
For Fewer Than Five Students	Z	< .	<u> </u>	4			ms Correct / Average	Percent of Items Corre		Z	<u>~</u>	മ്മ
All Students	86	2257	86	26	5.0 71	9.3 78	5.9 85	8.0 67	9.7 81	88	33	1
Male	49	2237	84	22	4.9 70	9.0 75	5.8 83	7.6 63	9.7 81	51	29	2
Female No Information Provided	37 0		89	3 0	5.1 72	9.7 81	6.0 86	8.5 71	9.8 82	37 0	3.8	0
Native American	0									0		
Asian	0									0		
African American Hispanic	0 63	2240	84	22	4.8 69	9.1 76	5.9 84	7.7 65	9.5 79	0 64	31	
White	23		91	35	5.3 76	9.1 76	6.0 86	8.7 72	10.3 86	24	38	4
No Information Provided	0									0		
Economically Free Meals	16		75	38	5.1 72	9.0 75	5.9 84	8.0 67	10.1 84	16	50	0
Disadvantaged Reduced Meals Other	11 5		91 100	9 20	4.0 57 5.0 71	8.9 74 9.6 80	5.8 83 6.2 89	7.3 61 9.2 77	8.9 74 10.2 85	11 6	9 67	0
No	54		87	26	5.1 73	9.4 79	5.9 85	8.0 67	9.8 81	55	29	2
No Information Provided	0									0		
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	8 6 0	2257	86	26	5.0 71	9.3 78	5.9 85	8.0 67	9.7 81	88	33	1
Nonparticipants (Previous Participants)	Ö									Ö		
Homeless Participants at Non-Title I Schools	0									0		
Nonparticipants (Not Previous Participants) No Information Provided	0									0		
Migrant Yes	7		71	29	4.9 69	8.9 74	5.9 84	8.1 68	8.6 71	7	43	0
No	79	2258	87	25	5.0 71	9.3 78	5.9 85	8.0 66	9.8 82	81	32	1
No Information Provided	0			1000404040						0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	0									0 3	:::	:::
Non-LEP (Monitored 2nd Year)	0									0		
Other Non-LEP	83		89	27	5.0 72	9.4 79	6.0 85	8.1 68	9.9 82	85	34	1
No Information Provided Bilingual Bilingual	0									0		
ESL Program ESL	0									0		
Neither N. L.C	86		86	26	5.0 71	9.3 78	5.9 85	8.0 67	9.7 81	88	33	1
No Information Provided Special Education Yes	<u>0</u> 6		33	17	4.5 64	6.2 51	5.0 71	5.8 49	7.7 64	7	0	0
No	80	2267	90	26	5.0 71	9.5 79	6.0 86	8.2 68	9.9 83	81	36	1
No Information Provided	0									0		
Gifted/Talented Participants Nonparticipants	4 82		85	22	4.9 70	9,2 77	5.9 84	7.8 65	9.6 80	4 84	30	0
No Information Provided	0				3.2 / V		J.J 02			0		
At-Risk Yes	48		77	4	4.4 63	8.5 71	5.4 78	6.8 56	8.7 73	49	10	0
No No Information Provided	3 8 0		97	53	5.7 82	10.3 86	6.5 93	9.5 79	11.0 92	39	62	3
Career/Technical Elective	18		83	17	4.5 64	9.1 75	6.1 87	7.8 65	9.8 81	18	28	0
Education Coherent Sequence	16	2284	88	38	5.6 80	9.7 81	5.8 83	8.4 70	9.9 82	16	44	0
Tech Prep	26		85	19	5.0 71	8.9 74	5.6 80	7.8 65	9.4 78	26	35	4 0
No No Information Provided	2.6 0	2279	88	31	4.8 69	9.6 80	6.2 88	8.1 67	10.0 83	28 0	29	0
LIV. 111 VI. IMMIN II. I IVVIII III.	V											



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2 2	Results for Each Obj 3	ective 4	5	All Te	sts Ta	aken
	Number of Students Tested	Average Scale Score	Percent Met Standard		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	틸	je j	5 5	וַלָּי בּ	17		f Items Tested in Eacl		8		ž	ı.
For Fewer Than Five Students	Ź	₹	P	Pe -		11 Avoraga Number of Ite	11	8 Percent of Items Correc	-	Ž	ಷ	2 6
	87	2062	39		11.2 66				4.7 58	0.0	33	
All Students Male	<u>87</u> 50		38	3 6	10.6 63	6.4 58 6.1 55	6.0 54 5.8 53	3.3 41 3.5 44	4.7 58	88 51	29	
Female	37	2078	41	0	11.9 70	6.8 61	6.2 57	3.0 38	4.9 62	37	3 8	(
No Information Provided	0			***						0		
Native American Asian	0									0 0		
African American	ő									0		
Hispanic	63		38	3	11.0 65	6.2 56	5.8 53	3.2 40	4.7 59	64	31	(
White No Information Provided	24 0	2086	42	4	11.6 68	6.8 61	6.5 59	3.5 43	4.5 56	24	3 8	4
Economically Free Meals	16	2076	50	6	11.1 65	6.4 58	5.7 52	4.0 50	5.3 66	16	50	
Disadvantaged Reduced Meals	11	2011	27	0	10.1 59	5.3 48	6.2 56	2.5 32	4.3 53	11	9	
Other	_5		60	0	13.0 76	7.6 69	7.2 65	3.6 45	5.0 63	_6	67	
No No Information Provided	55 0		36	4	11.3 66	6.5 59	5.9 54	3.2 40	4.5 57	55 0	29	
Title I, Part A Schoolwide Program Participants	87		39	3	11.2 66	6.4 58	6.0 54	3.3 41	4.7 58	88	33	-
Targeted Assistance Participants	0									0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0									0 0		::
Nonparticipants (Not Previous Participants)	ő									l ŏ		
No Information Provided	0									0		
Migrant Yes No	7 80	2053	43 39	0 4	10.9 64 11.2 66	5.9 53 6.4 58	6.7 61 5.9 54	3.3 41 3.3 41	4.6 57 4.7 58	7 81	43 32	
No Information Provided	0		33		UU	0. ± 50	5.5 33			0		
Limited English Current LEP	0									0		
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	3 0		l I							3 0		
Non-LEF (Monitorea 2na Tear) Other Non-LEF	84	2066	40	4	11.3 66	6.4 58	6.0 55	3.3 42	4.7 59	85	34	
No Information Provided	0									0		
Bilingual Bilingual	0									0		
ESL Program ESL Neither	0 87		39	3	11.2 66	6.4 58	6.0 54	3.3 41	4.7 58	0 88	3.3	
No Information Provided	0			·#. #. #.	p. p. p. p. p. p.		A A A T T T		4.4.4	0		
Special Education Yes	7	1898	0	0	6.6 39	4.3 39	3.7 34	2.7 34	3.0 38	7	0	(
No No Information Provided	80	2076	43	4	11.6 68	6.5 59	6.2 56	3.4 42	4.8 60	81	36	
Gifted/Talented Participants	4									4		
Nonparticipants	83		36	2	10.9 64	6.2 56	5.9 53	3.2 40	4.6 57	84	3.0	(
No Information Provided At-Risk Yes	0 48		19	2	9.7 57	5.5 50	5.5 50	2.7 34	3.9 48	0 49	10	
No	39		64	5	13.1 77	7.4 68	6.5 59	4.0 50	5.6 71	39	62	
No Information Provided	0									0		
Career/Technical Elective Education Coherent Sequence	18 16	2075	50 50	6	11.9 70 11.8 69	6.7 61 6.6 60	6.0 55 5.9 54	3.4 42 3.5 44	4.6 57 5.1 64	18 16	28	
Tech Prep	16 26		35	8	11.8 69	6.6 60 6.5 59	5.9 54 5.8 52	3.5 44	5.1 64 4.7 59	16 26	44 35	
No	27 27		30	0	11.0 65	5.9 54	6.2 56	3.0 38	4.4 56	28	29	
No Information Provided	0									a		



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

						2		sults for Each O	bjective 3		6	All Te	sts Tal	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	tems Tested in Ea	Sport Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students Not in Special Education	81	2225	89	14	7.2 91	6.8 85	1.1 37	10.3 86	1.1 37	0.9 30	16.6 83	81	3 6	1
Male	44		82	14	7.2 91	6.8 84	1.0 34	10.3 86	1.1 36	0.9 30	15.4 77	44	34	2
Female No Information Provided	3 7 0	2261	97	19	7.3 92	6.8 85	1.2 40	10.6 88	1.2 39	0.9 32	18.1 90	37 0	38	0
Native American	0											0		
Asian African American	0											0 0		
Hispanic	60		88	10	7.3 91	6.8 85	1.1 37	10.3 86	1.1 35	0.9 29	16.2 81	60	33	0
White	21		90	24	7.2 90	6.9 86	1.0 35	10.4 87	1.3 43	1.0 33	17.7 89	21	43	5
No Information Provided	0											0		
Economically Free Meals		2256	77	38		7.1 88	1.2 41	10.5 88	1.2 38	0.9 31	16.5 83	13	62	0
Disadvantaged Reduced Meals Other	11	2194	91	0	7.0 88 7.5 94	6.7 84 6.8 85	1.0 33 1.2 39	10.2 85 10.7 89	1.1 36 1.0 33	0.9 30 1.0 33	17.3 86 15.7 78	11	9 67	0
Other No	51		90	12	7.2 90	6.7 84	1.1 36	10.7 85	1.1 37	0.9 30	16.6 83	6 51	31	2
No Information Provided	0							20.2 05			20.0 00	Ō		
Title I, Part A Schoolwide Program Participants	81		89	14	7.2 91	6.8 85	1.1 37	10.3 86	1.1 37	0.9 30	16.6 83	81	3 6	1
Targeted Assistance Participants	0											0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0 0	' I	:::									0 0		
Nonparticipants (Not Previous Participants)	l ŏ											Ö		
No Information Provided	ō											ō		
Migrant Yes	_ 6		100	17	7.5 94	6.2 77	1.2 39	10.3 86	1.0 33	0.8 28	15.7 78	_6	50	0
No No Information Provided	7.5		88	13	7.2 90	6.8 86	1.1 36	10.3 86	1.1 37	0.9 31	16.7 83	75 0	3 5	1
Limited English Current LEP	0											0		
Proficient Non-LEP (Monitored 1st Year)	2											2		
Non-LEP (Monitored 2nd Year)	0)										0		
Other Non-LEP	79		90	14	7.2 90	6.8 85	1.1 36	10.3 86	1.1 38	0.9 31	16.8 84	79	37	1
No Information Provided Bilingual Bilingual	0											0		
Bilingual Bilingual ESL Program ESL	0											0		
Neither	81		89	14	7.2 91	6.8 85	1.1 37	10.3 86	1.1 37	0.9 30	16.6 83	81	3 6	1
No Information Provided	0											0		
Special Education Yes	0 1			1.4	7 2 01	C 0 0F	1 1 27	10 2 06	1 1 27	0 0 30	16 6 03	0	3.0	
No No Information Provided	81		89	14	7.2 91	6.8 85	1.1 37	10.3 86	1.1 37	0.9 30	16.6 83	81	3 6	1
Gifted/Talented Participants	4											4		
Nonparticipants	77		88	12	7.2 90	6.8 85	1.1 37	10.2 85	1,1 37	0.9 30	16.4 82	77	3.2	0
No Information Provided	0											0		
At-Risk Yes	44		82	5		6.3 78	1.0 32	9.9 82	1.0 34	0.8 27	15.5 77	44 37	11 65	0
No No Information Provided	37		97	24	7.5 94	7.4 93	1.3 42	10.8 90	1.2 41	1.0 34	17.9 90	37	6.5	3
Career/Technical Elective		2229	88	18	7.2 90	6.7 84	1.1 37	9.8 82	1.1 37	0.9 31	17.3 86	17	29	0
Education Coherent Sequence	15	2232	80	13	7.0 88	7.0 88	0.9 31	10.3 86	1.0 33	0.9 31	17.1 85	15	47	0
Tech Prep	24		88	17	7.6 95	6.8 84	1.2 40	10.6 88	1.1 36	0.9 29	16.1 81	24	38	4
No No Information Provided	2.5 0		96	8	7.1 89	6.8 85	1.1 36	10.4 86	1.2 40	0.9 31	16.3 82	25	3.2	0
No Information Provided	1 0		•••	+								0		
* Written Composition information can be found on t	he Summar	y Report	and Writt	ten Per	formance Summar	y Report.								



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

					1	2	3	4	Results for 5	Each Obje	7	8	9	10	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended Performance
"" = No Data Reported	Ī	e c	5 5	: 은 🗀	_	_	_		f Items Tes				_		Ī	ıce	5 G
For Fewer Than Five Students	Ž	4	Pe Pe	_ B ⊑	5	5	5	5 h C T	5	5 J	5	7	5	9	Ž	a L	Pe Pe
		0000							ms Correct						0.4		1000000000
All Students Not in Special Education Male	80 43		48 37	-	3.3 66 3.1 62	2.8 57 2.8 55	2.9 59 2.7 54	3.0 59 2.7 54	3.2 64 2.9 58	2.3 46 2.2 44		3.2 46 3.0 42		5.2 58 5.0 55	81 44	3 6 3 4	1 2
Female	37	2113	59		3.5 70	2.9 58	3.2 63	3.2 65	3.5 70	2.5 49	3.8 75	3.5 51	2.7 54	5.4 60	37	38	ő
No Information Provided Native American	0														0		
Asian	0		1 1	::: :											0		
African American	0			-											0		
Hispanic White	59 21	2081	46 52		3.2 63 3.7 73	2.8 56 3.0 59	3.0 60 2.7 53	3.0 60 2.9 57	3.1 61 3.5 70	2.2 45 2.5 50	3.4 69 3.6 71	3.1 45 3.5 50	2.5 51 2.4 49	5.2 58 5.0 56	60 21	33 43	5
No Information Provided	0					3.0 39	4./ 33	4.9 3/	3.5 /0	4.5 50	3.0 /1	3.5 50	4.4.49	5.0 56	0	43	
Economically Free Meals	13		69		3.4 68	3.3 66	3.6 72	3.5 71	3.2 65	3.5 69	3.5 71	3.4 48	3.2 65	5.2 58	13	62	. 0
Disadvantaged Reduced Meals	11		36		2.5 49	2.4 47	2.5 49	2.5 49	2.9 58	2.5 49	3.4 67	2.7 39	2.1 42	4.1 45	11	- 9	0
Other No	5 51				3.4 68 3.4 69	2.8 56 2.8 56	3.8 76 2.8 55	3.2 64 2.9 58	3.2 64 3.2 64	2.6 52 2.0 39	3.8 76 3.5 69	4.0 57 3.2 46	3.2 64 2.3 47	5.8 64 5.3 59	6 51	67 31	2
No Information Provided	Ō								· · · · · · ·						0		
Title I, Part A Schoolwide Program Participants	80		48	3 3	3.3 66	2.8 57	2.9 59	3.0 59	3.2 64	2.3 46	3.5 70	3.2 46	2.5 50	5.2 58	81	3 6	1
Targeted Assistance Participants Nonparticipants (Previous Participants)	0			::: :											0		
Homeles's Participants at Non-Title I Schools	Ö			-											ŏ		
Nonparticipants (Not Previous Participants)	0		1 1	-											0		
Migrant No Information Provided Yes	0 6	2104		0 2	2.8 57	2.7 53	3.8 77	2.5 50	3.3 67	2.7 53	3.8 77	3.7 52	2.3 47	5.5 61	0 6	5 0	0
No	74		47		3.3 66	2.9 57	2.9 57	3.0 60	3.2 63	2.3 46	3.4 69	3.2 46	2.5 50	5.1 57	75	35	1
No Information Provided	0														0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	0 2		1 1	:											0 2		
Non-LEP (Monitored 2nd Year)	0														0		
Other Non-LEP	78				3.3 67	2.9 57	3.0 59	3.0 60	3.2 64	2.3 46	3.5 71	3.3 47	2.5 51	5.2 58	79	37	1
No Information Provided Bilingual Bilingual	0														0		
ESL Program ESL	0														0		
Neither	8.0	2088		3 3	3.3 66	2.8 57	2.9 59	3.0 59	3.2 64	2.3 46	3.5 70	3.2 46	2.5 50	5.2 58	81	3.6	1
No Information Provided Special Education Yes	0 0														0		
Special Education Yes No	80		1 1		3.3 66	2.8 57	2.9 59	3.0 59	3.2 64	2.3 46	3.5 70	3.2 46	2.5 50	5.2 58	81	3 6	1
No Information Provided	0														0		
Gifted/Talented Participants	4 76				3.2 64	2.8 55	2.8 57	2.9 57	3.1 62	2.2 44	3.4 68	3.1 44	2 4 48	5.1 56	4 77	32	0
Nonparticipants No Information Provided	, , , 0		45	1 3	⊿ 04 •	4.0 22	4.6 2/	4,7 3/	J.1 04	2.2 44	J,4 08	フ・ユー 44	4,4 48	J.1 30	0		
At-Risk Yes	43	2008	21		2.7 54	2.1 42	2.4 47	2.3 46	2.8 56	1.8 35	2.9 58	2.6 37	1.8 36	4.4 49	44	11	0
No Information Provided	37 0		78	5 3	3.9 79	3.7 74	3.6 71	3.8 75	3.6 72	2.9 59	4.2 83	4.0 57	3.3 66	6.1 67	37 0	65	3
No Information Provided Career/Technical Elective	17		41	6 3	3.4 68	2.9 59	2.8 55	2.8 56	3.2 65	2.3 46	3.1 62	2.8 39	2.2 44	5.1 57	17	29	0
Education Coherent Sequence	15	2102	53	0 3	3.5 69	3.0 60	3.2 64	3.3 65	2.9 57	2.0 40	3.9 79	3.0 43	3.1 63	5.6 62	15	47	0
Tech Prep	24	2096	42		3.1 62	2.8 57	2.8 56	2.8 57	3.0 61	2.4 48	3.3 66	3.8 54		5.3 59	24	38	4
No No Information Provided	24 0	2081	54	0 3	3.3 66	2.7 53	3.0 60	3.0 60	3.5 69	2.5 49	3.6 73	3.1 45	2.3 47	4.8 53	25 0	32	0
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Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	Average Scale Score	Percent Met Standard Percent Commended Performance	Issues and Events in U.S. History	Geographic Influences on History	and Social s on History	luences	king Skills	nts Tested	ard ed
All Students Not in Special Education Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Reduced Meals Other No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	Ave		i s		of Items Tested in Eacl	Political Infl.	Critical-Thinking Skills	Number of Students	Percent Met Standard Percent Commended
All Students Not in Special Education Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	< <	3 3 T	7	12	7	12	12	<u> </u>	erc erc
Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools		4 4 4		Average Number of Ite	ms Correct / Average l	Percent of Items Correc	 	Z	
Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	80 2267	90 26	5.0 71	9.5 79	6.0 86	8.2 68	9.9 83	81	36 1
Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	43 2254 37 2282		5.0 71 5.1 72	9.4 78 9.7 81	6.0 85 6.0 86	7.9 66 8.5 71	10.0 83 9.8 82	44 37 0	34 2 38 0
African American Hispanic White No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0							Ö	
Hispanic White No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0								
White No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0 59 2253	88 24	4.9 69	9.4 78	6.0 85	7.9 66	9.7 81	0 60	33 0
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	21 2308	95 33	5.4 77	9.9 83	6.0 86	8.7 73	10.3 86	21	43 5
Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0 13 2336	92 46	5.5 78	10.0 83	6.2 89	8.8 74	10.5 88	0 13	62 0
No No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	11 2195	91 9	4.0 57	8.9 74	5.8 83	7.3 61	8.9 74	11	9 0
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	5 2281		5.0 71	9.6 80	6.2 89	9.2 77	10.2 85	6	67 0
Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	51 2264	88 25	5.1 73	9.5 80	5.9 85	8.1 67	9.9 83	51 0	31 2
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	80 2267	90 26	5.0 71	9.5 79	6.0 86	8.2 68	9.9 83	81	36 1
Homeless Participants at Non-Title I Schools	0								
	0							0	
Nonparticipants (Not Previous Participants)	0								
No Information Provided Migrant Yes	6 2277		5.0 71	9.5 79	6.3 90	8.7 72	9.2 76	6	50 0
No	74 2267	91 26	5.0 71	9.5 80	6.0 85	8.1 68	10.0 83	75	35 1
No Information Provided Limited English Current LEP	0								
Proficient Non-LEP (Monitored 1st Year)	2							2	
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 78 2274	92 27	5.1 72	9.6 80	6.0 86	8.3 69	10.0 83	0 79	37 1
No Information Provided	0			9.0 80	0.0 80			0	
Bilingual Bilingual ESL Program ESL	0	555 555							
	80 2267		5.0 71	9.5 79	6.0 86	8.2 68	9.9 83	81	36 1
No Information Provided	0			9 9 9 9 P.P.		# # # W W W		0	
Special Education Yes No	0	90 26	5.0 71	9.5 79	6.0 86	8.2 68	9.9 83	0 81	36 1
No Information Provided	0							0	
Gifted/Talented Participants Nonparticipants	4 76 2254		4.9 70	9.5 79	5.9 85	8.0 66	9.8 82	4 77	32 0
No Information Provided	0							0	
	43 2175		4.3 62	8.7 72	5.5 79	6.8 57	8.9 74	44	11 0
No No Information Provided	37 2374	100 54	5.8 83	10.5 88	6.5 93	9.7 81	11.1 92	37	65 3
Career/Technical Elective	17 2243			9.2 77	6.2 89	8.0 67	9.8 81	17	29 0
	15 2299 24 2249		5.7 81 5.0 72	9.9 83 9.2 77	5.9 84 5.8 82	8.6 72 8.0 66	10.2 85 9.7 81	15 24	47 0 38 4
N_{O}	24 2284		4.8 69	9.8 82	6.1 88	8.2 68	10.0 84	25	32 0
No Information Provided	0						,	a	



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

Date of Testing: SPRING 2008

					í	2	Results for Each Obj	ective 4	5	All Tes	sts Tal	ken
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard Percent Commended		Nature of Science	11	I Ittems T each The Environment	Structures and Properties of Matter	α Motion, Forces, and Energy	Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students Not in Special Education	80	2076	43	4	11.6 68	6.5 59	6.2 56	3 . 4 42	4.8 60	81	3 6	1
Male Female No Information Provided	43 37	2074	44 41	7 0	11.3 66 11.9 70	6.3 58 6.8 61	6.1 56 6.2 57	3.7 46 3.0 38	4.7 59 4.9 62	44 37	34 38	2
Native American	0									Ŏ		
Asian African American	0									0 0		
Hispanic	59		41	3	11.4 67	6.3 57	6.0 54	3.3 41	4.9 61	60	33	0
White No Information Provided	21 0		48	5	12.2 72	7.1 65	6.7 61	3.5 44	4.7 58	21	43	5
Economically Free Meals	13	2129	62	8	12.6 74	6.9 63	6.2 57	4.4 55	5.8 73	13	62	0
Disadvantaged Reduced Meals	11	2011	27	0	10.1 59	5.3 48	6.2 56	2.5 32	4.3 53	11	9	0
Other No	5 51		60 39	0 4	13.0 76 11.5 68	7.6 69 6.6 60	7.2 65 6.1 55	3.6 45 3.2 40	5.0 63 4.6 58	6 51	67 31	2
No Information Provided	0									0		
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	80 0		43	4	11.6 68	6.5 59	6.2 56	3.4 42	4.8 60	81	36	1
Nonparticipants (Previous Participants)	0									0		
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0		I I							0 0		
No Information Provided	0				12 2 72	 		2 2 42	 5 0 C3	0		
Migrant Yes No	6 74		50 42	0 4	12.2 72 11.6 68	6.2 56 6.6 60	7.2 65 6.1 55	3.3 42 3.4 42	5.0 63 4.8 60	6 75	50 35	0 1
No Information Provided	0							P. P. P		0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	0 2		l I							0 2		
Non-LEP (Monitored 2nd Year)	0		l I		11 5 60					0		
Other Non-LEP No Information Provided	78 0		44	4	11.7 69	6.6 60	6.2 57	3.4 42	4.9 61	79	37	11
Bilingual/ Bilingual	0									Ō		
ESL Program ESL Neither	0 80	2076	43	4	11.6 68	6.5 59	6.2 56	3.4 42	4.8 60	0 81	36	1
No Information Provided	0				a. a	# . # . # . # . # . # . # . # . # . # .		a.a.a		0		
Special Education Yes No	0 80		43	4	11.6 68	6.5 59	6.2 56	3.4 42	4.8 60	0 81	36	1
No Information Provided	0									0		
Gifted/Talented Participants Nonparticipants	4 76		39	3	11.3 67	6.4 58	6,1 55	3.3 41	4.7 59	4 77	32	0
No Information Provided	0						7.7.7 5.4.4			0		
At-Risk Yes No	43 37		21 68	2 5	10.0 59 13.5 79	5.6 51 7.6 69	5.7 52 6.7 61	2.7 33 4.2 52	4.0 50 5.8 72	44 37	11 65	0
No Information Provided	0									0		
Career/TechnicalElectiveEducationCoherent Sequence	17 15		53 53	6 0	12.2 72 11.9 70	6.9 63 6.7 61	6.1 55 6.1 55	3.4 42 3.5 44	4.6 58 5.2 65	17 15	29 47	0
Tech Prep	24	2075	38	8	11.0 65	6.7 61	6.0 54	3.4 42	4.9 61	24	38	4
No No Information Provided	24 0	2065	33	0	11.5 68	6.0 55	6.5 59	3.2 40	4.6 57	25 0	32	0
ivo injormanon i roviaca	U									· · · · · · · · · · · · · · · · · · ·		



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

					1	2		sults for Each O	bjective 3		6	All Te	sts Ta	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Literary Elements and Techniques	md Ghott Answer Rating (Literary Selection)	tems Tested in Ea	uch Objection Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended
=	Ē	4	2 2	Pe Pe	8	8	3	12	3	3	20	ź	ಕ್ಷಿ	<u>م</u> م
For Fewer Than Five Students						Average N	umber of Items	Correct / Averag	e Percent of Ite	ms Correct				
All Special Education Students	-	7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	0
Male		7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	0
Female Parising Paris		0										0		· · ·
No Information Provided		0										0		
Native American Asian		·										0		
Asian African American		~										0		:::
Hispanic		4	:::									4		
White]	-										3		l
No Information Provided	-	0										0		
Economically Free Meals		3										3		
Disadvantaged Reduced Meals		0										0		
Other	(0										0		
No		4										4		
No Information Provided	(0										0		
Title I, Part A Schoolwide Program Participants		7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	
Targeted Assistance Participants		0										0		
Nonparticipants (Previous Participants)		0										0		
Homeless Participants at Non-Title I Schools		0										0		
Nonparticipants (Not Previous Participants)		0										0		:
No Information Provided Migrant Yes	(0 1										0 1		
Migrant Yes No		6 2056	33	0	5.2 65	3.8 48	0.2 6	7.8 65	0.3 11	0.7 22	11.8 59	6	0	
No Information Provided		0 2036	33		5.4 65	3.0 40	∪.∠ 6	1.0 03	0.3 11	0.7 22	11.0 33	0		
Limited English Current LEP		0										0		
Proficient Non-LEP (Monitored 1st Year)		ĭ										ľ		
Non-LEP (Monitored 2nd Year)	_	0										Ī		
Other Non-LEP		6 2026	17	0	4.7 58	3.8 48	0.2 6	6.7 56	0.2 6	0.7 22	10.3 52	6	0	
No Information Provided	(0										0		
Bilingual Bilingual		0										0		
ESL Program ESL	(0						[0		
Neither		7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	
No Information Provided		0			F 1 C4	4 0 50	0 2 40		0 2 10	0 5 04	11 2 56	0		
Special Education Yes		7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	
No Information Provided		0	:::									0		::
No Information Provided Gifted/Talented Participants		0										ο ο		
Gifted/Talented Participants Nonparticipants		7 2047	29	0	5.1 64	4.0 50	0.3 10	7.1 60	0.3 10	0.7 24	11.3 56	7	0	
No Information Provided	i	0 204	4.		J, 1 0 1	2.0 30	0.3 40	7,1 00		V,, 43	11.5 50	ó		
At-Risk Yes		5 2088	40	0	6.0 75	5.0 63	0.4 13	7.4 62	0.4 13	0.8 27	12.0 60	5	0	
No.		2									12.0 00	2		
No Information Provided		0										ō		
Career/Technical Elective		1										1		
Education Coherent Sequence		1										1		
Tech Prep		2										2		
No		3										3		
No Information Provided	(0										0		
								I						1
			1 33/14	4 D	ormance Summar	v Danaut		F			4		<u> </u>	10000



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	3	4	lesults for 5	Each Obje	ective 7	8	9	10	All Te	sts Ta	aken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	THE STATE OF	, ec	ı,	rce	5	5	5	Number o	f Items Tes	ted in Each 5	Objective 5	7	5	9		ırce	J.
For Fewer Than Five Students	Ź	₹ .	ŭ	2 2	<u> </u>		Average Nu							9	Ž	ă	្តី រ
All Special Education Students	7	1895	0	0	1.7 34			1.7 34	1.6 31	1.4 29		1.0 14		2.7 30	7	0	
Male	7	1895	0		1.7 34		1.9 37	1.7 34	1.6 31	1.4 29		1.0 14		2.7 30	7	0	
Female No Information Provided	0														0		
Native American	0														0		
Asian	Ō														0		
African American Hispanic	0			:::											0 4		
White	3														3		
No Information Provided	0														0		
Economically Free Meals Disadvantaged Reduced Meals	3														3 0		
Other	0														0		
No	$ar{4}$														4		
No Information Provided Title I, Part A Schoolwide Program Participants	0 7	1895	0		1.7 34	1.9 37	1.9 37	1.7 34	1.6 31	1.4 29	1.6 31	1.0 14	1.0 20	2.7 30	7	0	
Targeted Assistance Participants	0	1093			1./ 34	1.9 3/	1.9 3/	1./ 34	1.6 31	1.4 29	1.0 31	1.0 14	1.0 20	2.7 30	ĺ		'
Nonparticipants (Previous Participants)	0	·													0		
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0	1													0		
Nonparticipants (Not Frevious Farticipants) No Information Provided	0		:::												0		
Migrant Yes	1														1		
No No Information Provided	6 0		0	0	2.0 40	2.0 40	2.0 40	1.7 33	1.7 33	1.3 27	1.2 23	1.0 14	1.0 20	2.5 28	6 0	0	
Limited English Current LEP	0														0		
Proficient Non-LEP (Monitored 1st Year)	1	1													1		
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 6	1876			1.8 37	1.8 37	1.5 30	1.5 30	1.5 30	1.3 27	1.3 27	0.7 10	1.0 20	2.3 26	0 6		,
No Information Provided	0				1.0 3/	1.0 3/	1.3 30	1.3 30	1.5 50	1.3 4/	1.3 41	0., 10	1.0 20	2.3 40	0		'
Bilingual Bilingual	0														0		
ESL Program ESL Neither	0 7		0	0	1.7 34	1.9 37	1.9 37	1.7 34	1.6 31	1.4 29	1.6 31	1.0 14	1.0 20	2.7 30	0 7	0	
No Information Provided	0				T. 1. 1			T./ J.	1.0 3.1	1.2 42	110 31	T.0 T.	1.0 20		Ó		
Special Education Yes	7	1895	0	0	1.7 34	1.9 37	1.9 37	1.7 34	1.6 31	1.4 29	1.6 31	1.0 14	1.0 20	2.7 30	7	0	
No No Information Provided	0														0		
Gifted/Talented Participants	o o														ŏ		
Nonparticipants	7		0	0	1.7 34	1.9 37	1.9 37	1.7 34	1.6 31	1.4 29	1.6 31	1.0 14	1.0 20	2.7 30	7	0	
No Information Provided At-Risk Yes	0 5		0	0	1.6 32	1.6 32	1.6 32	1.8 36	1.8 36	1.8 36	2.0 40	1.4 20	0.6 12	3.0 33	0 5	0	
No	2				1.0 52	1.0 34			1.0 50		2.0 -10	1.2 20		5.0 55	2		
No Information Provided	0														0		
Career/Technical Elective Education Coherent Sequence	1 1														1 1		
Tech Prep	2														2		
No	3														3		
No Information Provided	0														0		



Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

		1			1	2	Results for Each Obj 3	ective 4	5	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills	Number of Students Tested	nt Met Standard	Percent Commended
"" = No Data Reported	Ē	er.	อะ	3 Q	_		of Items Tested in Each			ΙĒ	Percent	Percent
For Fewer Than Five Students	Ž	1	Pe	Pe Pe	7	12	7	12	12	l Ž	Pe	Pe
						Average Number of Ite				_	-	1
All Special Education Students Male	(33 33	17 17	4.5 64 4.5 64	6.2 51 6.2 51	5.0 71 5.0 71	5.8 49 5.8 49	7.7 64 7.7 64	7	0	(
Female					4.5 04	0.2 31	5.0 /1	J.O 49	7.7 04	o o		'
No Information Provided		0								0		
Native American	(- 1								0		
Asian African American	(·								0 0		
Hispanic	2	·								4		
White	2									3		
No Information Provided		0								0		
Economically Free Meals Disadvantaged Reduced Meals		3 0								3		
Other		0				a. a. a a. a. a			a. a. a. a. a. a. a.	l ŏ		
No		3								4		
No Information Provided Fitle I, Part A Schoolwide Program Participants		0	22	4.5	4 5 64	C 0 F1	F 0 71	F 0 40	7 7 CA	7		
Targeted Assistance Participants	(6 2115	33	17	4.5 64	6.2 51	5.0 71	5.8 49	7.7 64	/ 6	0	'
Nonparticipants (Previous Participants)		ŏ								l ŏ		
Homeless Participants at Non-Title I Schools	(·								0		
Nonparticipants (Not Previous Participants)	(0								0		
No Information Provided Migrant Yes		•								1		
No No			40	20	4.6 66	6.4 53	5.4 77	6.0 50	8.2 68	6	0	
No Information Provided		<u> </u>								0		
Limited English Current LEP		0								0		1 ::
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	:	-	:::							1 0		::
Other Non-LEP		·	40	20	4.4 63	6.2 52	5.0 71	6.0 50	8.2 68	6	0	
No Information Provided	(0								Ō		
Bilingual/ Bilingual ESL Program ESL		~								0		
ESL Program ESL Neither		0 6 2115	33	17	4.5 64	6.2 51	5.0 71	5.8 49	7.7 64	0 7	0	
No Information Provided		0			p. p. u u u u				9 9 9 A A A	Ó		
Special Education Yes		6 2115	33	17	4.5 64	6.2 51	5.0 71	5.8 49	7.7 64	7	0	1
No No Information Provided	(~								0		
Gifted/Talented Participants		0								0		
Nonparticipants		6 2115	33	17	4.5 64	6.2 51	5.0 71	5.8 49	7.7 64	7	0	
No Information Provided		0			4.0		1 0 50		- 4 - 60	0		
At-Risk Yes No	!		40	20	4.8 69	6.8 57	4.8 69	6.4 53	7.4 62	5 2	0	(
No Information Provided		ō								0		
Career/Technical Elective		1								1		
Education Coherent Sequence		1				E. E. E. E. E. E. E.				1		
Tech Prep No		2								2 3		
No Information Provided	1									0		
2.10 219 01 110000 11.1 (0710000		7								1		1



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Students Tested	nt Met Standard	Percent Commended
"" = No Data Reported	Ē	ii	22	5 £			of Items Tested in Eacl			I	Percent	Percent
For Fewer Than Five Students	Ž	1	Pe	Pe Pe	17	11	11	8	8	Ž	Pe	Pa (
	•					Average Number of Ite						
All Special Education Students Male			0	0	6.6 39 6.6 39	4.3 39 4.3 39	3.7 34 3.7 34	2.7 34 2.7 34	3.0 38 3.0 38	7	0	
Viale Female	(U	0.6 39	4.3 39	3.1 34	2./ 34	3.0 38	0	U	
No Information Provided	()								0		
Native American	(- 1				*** ***				0		
Asian African American	(·								0 0		
Hispanic	4	'								4		
White	3	3								3		
o Information Provided	(-								0		
conomically Free Meals Disadvantaged Reduced Meals	3									3		
Other	(0		
No										4		
No Information Provided	(0		
title I, Part A Schoolwide Program Participants	7	7 1898	0	0	6.6 39	4.3 39	3.7 34	2.7 34	3.0 38	7	0	١
Targeted Assistance Participants Nonparticipants (Previous Participants)	(- 1								0		
Homeless Participants at Non-Title I Schools	Ò									l ŏ		
Nonparticipants (Not Previous Participants)	(·								0		
No Information Provided Migrant Yes)	* . 								0 1		
Migrant Yes No		L	0	0	7.2 42	4.3 39	3.7 33	2.7 33	3.2 40	6	0	
No Information Provided	į (Ö		
Limited English Current LEP	(0		
Proficient Non-LEP (Monitored 1st Year)	1	- 1								1		
Non-LEP (Monitored 2nd Year) Other Non-LEP	(·	0	0	5.8 34	4.2 38	3.7 33	2.7 33	2.8 35	0 6	0	
No Information Provided	(3.0 34	4.2 30		2.7 33	2.0 55	0		
Bilingual Bilingual	(0		
ESL Program ESL Maith an	(0		4 3 36	3 7 3 A	ээ эл ээ эл	2 0 20	0 7		
Neither No Information Provided			0		6.6 39	4.3 39	3.7 34	2.7 34	3.0 38	0	0	
pecial Education Yes	7	7 1898	0	0	6.6 39	4.3 39	3.7 34	2.7 34	3.0 38	7	0	T
No	()								0		
No Information Provided Gifted/Talented Participants	(0		
Gifted/Talented Participants Nonparticipants	(0	0	6.6 39	4.3 39	3.7 34	2.7 34	3.0 38	0 7	0	
No Information Provided	í					2,J JJ	J./ J3	2.7 Ja		Ó		
t-Risk Yes	5		0	0	7.0 41	4.2 38	4.2 38	3.4 43	3.0 38	5	0	
No Information Provided	2	-								2 0		
No Information Provided areer/Technical Elective	(1		
ducation Coherent Sequence	1									1		
Tech Prep	2					B. B. B. B. B. B. B.	***			2		
No No										3		
No Information Provided	()								0		



Grade 10

Texas Assessment of Knowledge and Skills-Modified

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

					7 All St	uuents				
					1	Results for 2	Each Objective	6	All Te	sts Taken**
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	7	sted in Each Objective 8 Average Percent of Items O	PT Revising and Editing	Number of Students Tested	Percent Met Standard Percent Commended Performance
All Students	3					ge rumber of frems correct	Average referred items e		3	
Male	3								3	
Female	0								0	
No Information Provided Native American	0								0	
Asian	0								0	
African American Hispanic	0								0	
White	2 1		:::						2 1	
No Information Provided	0								0	
Economically Free Meals Disadvantaged Reduced Meals	0								0	
Disadvantaged Reduced Meals Other	0								0	
No	3								3	
No Information Provided	0								0	
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	3 0			:::					3	
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	ŏ								ŏ	
Homeless Participants at Non-Title I Schools	0								0	
Nonparticipants (Not Previous Participants) No Information Provided	0			:::					0	
Migrant Yes	0								Ö	
No No Information Provided	3 0								3 0	
Limited English Current LEP	0								0	
Proficient Non-LEP (Monitored 1st Year)	1								1	
Non-LEP (Monitored 2nd Year) Other Non-LEP	0								0	
No Information Provided	2 0			:::					2 0	
Bilingual/ Bilingual	0								0	
ESL Program ESL Neither	0 3				# # # E E E		9-1-3 8 + + 5-1-3 8 + +	# # # # # # # # # # # # # # # # # # #	0 3	
No Information Provided	0								0	
Gifted/Talented Participants	0	1							0	
Nonparticipants No Information Provided	3 0								3	
At-Risk Yes	2				444	a.a. a. a. a.			ž	
No Information Provided	1 0								1	
No Information Provided Career/Technical Elective		0.0000000000000000000000000000000000000							0 1	
Education Coherent Sequence	ō								0	
Tech Prep No	2 0								2	
No Information Provided	0		:::	:::					0	
, , , , , , , , , , , , , , , , , , , ,	_								_	
* Written Composition information can be found on the	e Summar	v Renort	l		I	l	I .	** =	Giald tast was	ults are not inclu



Texas Assessment of Knowledge and Skills-Modified

Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

-						All s	Stuae	en is									
					1	2	3	4	Results for 5	Each Obje	ective 7	8	9	10	All To	ests Ta	ken*
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended Performance
"" = No Data Reported For	直	Ë	Lce	5 5	_					ted in Each	Objective		-		Ī	2	rse r
Fewer Than Five Students	Ž	i A	Pe	Pe B	4	4	4	4	4	4	4	6	4	7	Ž	Pe	Pe Pe
							erage Nu	mber of Ite	ms Correct	/ Average 1	ercent of It	ems Correc	1		_		
All Students Male	2 2														3		
Female	0														0		
No Information Provided	0														0		
Native American Asian	0														0		
African American	ō														0		
Hispanic White	1														2		
White No Information Provided	1 0		:::	:::											1 0		
Economically Free Meals	ŏ														Ö		
Disadvantaged Reduced Meals	0														0		
Other No	0 2														0 3		
No Information Provided	0														o o		
Title I, Part A Schoolwide Program Participants	2														3		
Targeted Assistance Participants	0			:::											0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	ŏ														ŏ		
Nonparticipants (Not Previous Participants)	0														0		
No Information Provided Migrant Yes	0														0		
No No	2														3		
No Information Provided	0														0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	0														0 1		
Non-LEP (Monitored 2nd Year)	ō														0		
Other Non-LEP	2														2		
No Information Provided Bilingual Bilingual	0														0		
ESL Program ESL	0														0		
Neither	2														3		
No Information Provided Gifted/Talented Participants	0														0		
Nonparticipants	2														3		
No Information Provided	0														0		
At-Risk Yes No	1 1														2 1		
No Information Provided	Ō														ō		
Career/Technical Elective	0						· · · · · · · ·								1		
Education Coherent Sequence Tech Prep	0 2			:::											0 2		
No	0														0		
No Information Provided	0														0		



Texas Assessment of Knowledge and Skills-Modified

Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008 Date of Testing: SPRING 2008

-					AI	Bludents						⊦
					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Tal	ken*
	Number of Students Tested	Average Scale Score	Percent Met Standard	rercent Commended Performance	Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Students Tested	nt Met Standard	Percent Commended Performance
"" = No Data Reported For	Ē	ë ë	5 §	5 은	4.6		of Items Tested in Eacl	· · · · · · · · · · · · · · · · · · ·		Ī	Percent	5 t
Fewer Than Five Students	Ź	Į.	a 6	P P	14	9 A your as Number of Its	9	6 Percent of Items Corre	6	Ź	P	Pe Pe
							ms Correct/ Average	rercent of items Corre		2		
All Students Male	2 2									3		
Female	0									0		
No Information Provided Native American	0									0		
Nauve American Asian	0									0		
African American	Ō									Ŏ		
Hispanic White	1 1									2 1		
No Information Provided	0											
Economically Free Meals	Ō									Ŏ		
Disadvantaged Reduced Meals	0				4 4 4 4 4	a, a, a, a, a, a		* * * * * * * *		0		
Other No	0 2									0		
No Information Provided	0									Ō		
Title I, Part A Schoolwide Program Participants	2									3		
Targeted Assistance Participants Nonparticipants (Previous Participants)	0									0		
Homeless Participants at Non-Title I Schools	0	1								Ö		
Nonparticipants (Not Previous Participants)	0	1								0		
No Information Provided Migrant Yes	0									0		
Migrant Yes No	2									3		
No Information Provided	0				= = = = = = = = = = = = = = = = = = =	.				0		
Limited EnglishCurrent LEPProficientNon-LEP (Monitored 1st Year)	0									0 1		
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0											
Other Non-LEP	2									2		
No Information Provided Bilingual Bilingual	0									0		
Bilingual Bilingual ESL Program ESL	0 0									0		
Neither	2				р. р. р. — — — —	а ч.ч. р. р. р.				3		
No Information Provided Gifted/Talented Participants	<u>0</u> 0									0		
Gifted/Talented Participants Nonparticipants	2		:::							3		
No Information Provided	0									Ō		
At-Risk Yes	1				5.5.5	4.4.				2		
No No Information Provided	1 0									1 0		
Career/Technical Elective	0									1		
Education Coherent Sequence	0									0		
Tech Prep No	2									2		
No Information Provided	0									0		
								l .				

^{*} Field test results are not included



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

					<u> </u>	2	Res	sults for Each O	bjective 3		6	All Te	sts Tal	ken
"" = No Data Reported	of Sta	Scal	Percent Met Standard Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	α Basic Understanding	ω Literary Eements and Techniques	8 Short Answer Rating (Literary Selection)	Analysis and Evaluation Teams Tested in Ex	8 GOOT Answer Rating Anit (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
For Fewer Than Five Students	4	~ 4	בורם ב			Average N	umber of Items	Correct / Averag	e Percent of Ite	ms Correct		4	-	P P
All Students	86 22		84 7			6.4 80	1.2 41	9.5 79	1.3 43	1.0 33	16.1 80	87	47	1
Male Female No Information Provided	47 2: 39 2: 0	222	81 4 87 10			6.4 80 6.5 81	1.2 39 1.3 44	9.1 76 9.8 82	1.2 41 1.3 44	1.0 32 1.0 34	16.0 80 16.3 81	47 40 0	53 40	2 0
Native American	0											0		
A frican A morican	1 "	-		.								0 2		
African American Hispanic			80 7	3 0	7.0 87	6.4 80	1.3 42	9.2 77	1.2 42	1.0 32	15.6 78	61	39	0
White	23 22	255 !	96 9		7.4 92	6.7 84	1.2 41	10.2 85	1.4 46	1.1 36	17.3 87	24	71	4
No Information Provided Economically Free Meals	0 16 2:	168	69 13	3 3 1	6.6 83	5.9 74	1.3 42	8.8 73	1.3 44	0.8 27	14.8 74	0 16	44	0
Disadvantaged Reduced Meals	12 2		92 (6.3 79	1.2 39	9.5 79	1.3 42	0.9 31	16.1 80	12	42	0
Other	9 2			0		6.3 79	1.2 41	9.1 76	1.3 44	1.1 37	15.6 78	_9	11	0
No No Information Provided	49 22	∠3∠ · -	88 8	3 43	7.2 91	6.6 83	1.2 41	9.7 81	1.3 42	1.0 35	16.6 83	50 0	56	2
Title I, Part A Schoolwide Program Participants	86 22	208	84 7	34	7.1 88	6.4 80	1.2 41	9.5 79	1.3 43	1.0 33	16.1 80	87	47	1
Targeted Assistance Participants Nonparticipants (Previous Participants)	۱ ۱	-	:	: : : :								0		
Homeless Participants at Non-Title I Schools	1 "	-	:	.								0		
Nonparticipants (Not Previous Participants)	1 "	-		.								0		
No Information Provided Migrant Yes	9 2	061	33 (6.2 78	5.2 65	1.0 33	7.9 66	1.1 37	0.9 30	11.6 58	0 9	11	0
No	77 22	225	90 8			6.6 82	1.3 42	9.6 80	1.3 43	1.0 33	16.6 83	78	51	1
No Information Provided Limited English Current LEP												0 2		
Proficient Non-LEP (Monitored 1st Year)		-		.								1		
Non-LEP (Monitored 2nd Year)	1 9	-		.		6 5 04	4 3 40		4 0 40	1 0 04	46.0.00	0		
Other Non-LEP No Information Provided	83 22	216	86 7	3 5	7.2 89	6.5 81	1.3 42	9.6 80	1.3 43	1.0 34	16.3 82	84 0	49	1
Bilingual Bilingual	Ō		+:+:									0		
ESL Program ESL Neither	2 84 22	215	86 7	35	7.1 89	6.5 81	1.3 42	9.6 80	1.3 43	1.0 34	16.3 82	2 85	48	1
No Information Provided	0	A A A . W.	w w		7.1 03				9 N N N N N	9 9 9 6 6 6		0		
Special Education Yes No No Information Provided	10 20 76 22		40 (89 8			5.8 73 6.5 81	1.1 37 1.3 42	6.9 58 9.8 82	1.0 33 1.3 44	0.8 27 1.0 34	12.7 64 16.5 83	10 77 0	0 53	0 1
No Information Provided Gifted/Talented Participants	14 2:		00 21			7.6 95	1.2 40	10.9 91	1.3 43	0.9 31	19.4 97	14	100	7
Nonparticipants	72 2	185	81 4	28	6.9 87	6.2 78	1.2 41	9,2 76	1.3 43	1.0 33	15.4 77	73	37	0
No Information Provided At-Risk Yes	58 2:		76 3	3 21	6.8 85	6.1 77	1.2 40	9.0 75	1.2 41	1.0 32	15.0 75	0 58	24	0
No Information Provided	28 22	292 1				7.1 88	1.3 44	10.5 87	1.4 45	1.0 35	18.4 92	29 0	93	3
Career/Technical Elective	24 2		92 17			7.1 89	1.3 44	10.2 85	1.3 44	0.9 31	18.0 90	24	67	4
Education Coherent Sequence Tech Prep	33 22 13 2	217 124	82 6 77 (6.6 82 5.5 69	1.2 38 1.2 41	9.5 80 8.3 69	1.2 41 1.2 41	1.1 36 0.8 26	16.3 82 13.8 69	34 13	53 46	0
No	16 2		81 (5.9 73	1.3 42	9.1 76	1.3 44	1.1 35	14.6 73	16	- 6	0
No Information Provided	0											0		
* Written Composition information can be found on t					1									



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

						<u> </u>	2	3	4 F	lesults for 5	Each Obje	ective 7	8	9	10	All Te	sts Tal	ken
	er of Students Tested	ge Scale Score	ıt Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional . Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	er of Students Tested	Percent Met Standard	Percent Commended Performance
" " = No Data Penantal	Number	Average	Percent	3.5	Cen				Number o	f Items Tes	ted in Each	-				Number	3	Percent Perform
"" = No Data Reported For Fewer Than Five Students	Ž	A	Per	25	Per F	5	5	5	5	5	7	7	7	5	9	Z	Z	2 2
								Average Nu										
All Students Male Female No Information Provided		7 2151 0 2113	57 62 53	9 13 5		3.3 66 3.3 67 3.3 65	3.2 63 3.1 63 3.2 64	2.8 56 3.0 59 2.7 53	2.8 55 2.8 56 2.7 55	3.3 67 3.4 68 3.3 66		4.8 69	3.9 56 4.3 62 3.4 49	2.7 55	4.6 51 4.6 51 4.6 51	87 47 40 0	47 53 40	1 2 0
Native American	(0		
Asian African American	(٠,			:::											0		
Hispanic	61	1 2103	51	7		3.2 64	3.0 61	2.7 53	2.6 51	3.2 64	3.4 49	4.3 62	3.8 54		4.1 46	61	39	0
White No Information Provided	24	1 2225	79	17	50	3.7 74	3.6 73	3.3 65	3.4 68	3.8 76	4.2 60	5.4 77	4.4 63	3.5 71	6.0 67	24 0	71	4
Economically Free Meals Disadvantaged Reduced Meals Other		5 2096 2 2096 9 1993	56 42 11	6 0 0	42	3.3 65 3.3 65 2.7 53	3.3 65 3.0 60 2.1 42	2.6 51 2.6 52 2.0 40	2.4 49 2.7 53 2.1 42	3.1 63 3.1 62 2.4 49	3.6 51 3.6 51 2.3 33	4.4 63	3.5 50 3.0 43 2.8 40	3.1 62	4.3 47 4.0 44 2.7 30	16 12 9	44 42 11	0 0 0
No No No Information Provided		2180	70	14		3.4 69	3.4 68	3.1 62	3.0 60	3.6 73	3.9 56		4.5 64	—	5.1 57	50 0	56	ž
Title I, Part A Schoolwide Program Participants	87	7 2133	57	9	37	3.3 66	3.2 63	2.8 56	2.8 55	3.3 67	3.6 52	4.6 65	3.9 56	2.8 56	4.6 51	87	47	1
Targeted Assistance Participants Nonparticipants (Previous Participants)	(١,			:::											0		
Homeles's Participants at Non-Title I Schools	Ċ	0														0		
Nonparticipants (Not Previous Participants) No Information Provided	(١,														0 0		
Migrant Yes No No Information Provided		9 1986 3 2150	22 62	10		2.2 44 3.4 68	2.0 40 3.3 66	1.8 36 2.9 59	1.9 38 2.9 57	2.8 56 3.4 68	2.6 37 3.8 54		3.0 43 4.0 58	1.8 36 2.9 58	2.7 30 4.8 53	9 78 0	11 51	0 1
Limited English Current LEP	2	-														2		
Non-LEP (Monitored 2nd Year)	ā	o														1 0		
Other Non-LEP No Information Provided	84	2140	58	10	38	3.4 67	3.2 64	2.8 56	2.8 56	3.4 67	3.7 53	4.6 66	4.0 57	2.8 57	4.7 52	8 <u>4</u> 0	49	1
Bilingual Bilingual)						-	-				-			0		
ESL Program ESL Neither	8 5 8 5		 59	9	38	3.4 67	3.2 64	2.8 57	2.8 56	3.4 68	3.7 53	4.6 66	4.0 57	2.8 56	4.7 52	2 85	48	1
No Information Provided			10	0		1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26		2.2 31		2.4 27	0 10	0	
No	77	7 2158	64	10		3.5 70	3.4 68	2.9 59	2.9 59	3.5 69	3.9 55		4.1 59	3.0 59	4.8 54	77	53	1
No Information Provided Gifted/Talented Participants	14	1 2338	100	36	86	4.6 93	4.1 83	3,5 70	4.2 84	4.1 83	5.3 76	5.9 85	5.6 81	4.2 84	7.4.82	0 14	100	7
Nonparticipants	73	3 2094		4		3.0 61	3.0 60	2.7 54	2.5 50	3.2 64		4.3 62	3.6 51	2.5 50	4.0 45	73	37	Ó
No Information Provided At-Risk Yes		3 2044	3 6	0		2.7 55	2.8 56	2.3 47	2.1 42	2.9 59	3.0 42		3.1 44	2.1 42	3.4 38	0 58	24	0
No No Information Provided	29	2312	100	28	83	4.4 88	3.9 79	3.8 76	4.1 81	4.1 83	5.0 71	6.0 86	5.7 81	4.2 83	6.9 76	29 0	93	3
Career/Technical Elective	2 4	1 2224	79	21		3.9 78	3.6 72	3.2 63	3.5 71	3.8 75	4.2 60		4.6 65		5.8 64	24	67	4
Education Coherent Sequence Tech Prep		4 2150 3 2079	68 46	9		3.4 69 2.8 57	3.4 68 3.0 60	3.1 62 2.6 52	2.9 57 2.3 46	3.6 72 3.1 62	3.7 53 3.5 49		4.1 58 3.7 53		4.8 53 3.7 41	34 13	53 46	0
No	16	2006		0	10000	2.4 49	2.3 45	1.9 38	1.8 36	2.4 48			2.8 40		3.0 33	16	6	0
No Information Provided	(J														0		



Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

		lageage section of	Įagasas karas	[1	2	Results for Each Obj 3	4	5	All Te	sts Ta	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard Percent Commended	ance	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History 13	h Objective on History	Critical-Thinking Skills	Number of Students Tested	Percent Met Standard	Percent Commended
For Fewer Than Five Students		74	4	(()	I	Average Number of Ite	ms Correct / Average	Percent of Items Correc	rt	4		
All Students Male Female No Information Provided	87 47 40 0	2342 2267		29 40 15	8.9 68 9.4 73 8.3 64	6.9 77 7.3 81 6.6 73	10.9 83 11.3 87 10.3 79	7.4 82 7.4 83 7.3 81	8.8 80 9.2 84 8.4 76	87 47 40 0	47 53 40	1 2 0
Native American Asian African American Hispanic White No Information Provided	0 0 2 61 24	2292		23	8.8 67 9.5 73	6.8 75 7.4 82	10.7 82 11.3 87	7.2 80 8.0 88	8.6 78 9.4 85	0 0 2 61 24	39 71	0
Disadvantaged Reduced Meals Other No No Information Provided	16 12 9 50	2316 2305 2235 2318	94 100 100 94	31 25 11 32	8.6 66 9.0 69 7.8 60 9.2 71	6.9 77 7.3 81 6.2 69 7.0 78	11.1 85 10.8 83 10.3 79 10.9 84	7.4 83 7.3 81 6.6 73 7.5 84	9.0 82 8.9 81 7.8 71 8.9 81	16 12 9 50	44 42 11 56	C
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	87 0 0 0 0			29	8.9 68	6.9 77	10.9 83	7.4 82	8.8 80	87 0 0 0 0	47	
Migrant No Information Provided Yes No No Information Provided	9 78 0		100 95	11	7.4 57 9.1 70	6.3 70 7.0 78	10.2 79 10.9 84	5.9 65 7.5 84	7.8 71 8.9 81	0 9 78 0	11 51	. 1
Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	2 1 0 84 0	2313	95	3 0	9.0 69	7.0 78	10.9 84	7.5 83	8.9 81	2 1 0 84	49	1
Bilingual/ ESL Program Rest. No Information Provided	0 2 85 0			29	9.0 69	7.0 77	10.9 84	7.4 83	8.8 80	0 2 85 0	48	1
Special Education Yes No No Information Provided	10 77 0	2328		0 32	6.3 48 9.2 71	4.7 52 7.2 80	9.3 72 11.1 85	5.4 60 7.6 85	6.8 62 9.1 82	10 77 0	0 53	1
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes	14 73 0	2282		79 19 	10.6 82 8.6 66 	8.4 93 6.7 74 6.4 71	12,1 93 10,6 82 10,4 80	8.3 92 7.2 80 7.0 77	10.6 96 8.5 77 8.0 72	14 73 0 58	100 37 	0
At-Risk Yes No No Information Provided Career/Technical Elective	58 29 0	2400	93 100 	55 58	8.4 64 10.0 77 9.9 76	6.4 71 8.0 89 7.5 84	10.4 80 11.7 90 11.3 87	7.0 77 8.2 91 7.9 88	8.0 72 10.5 95 9.4 86	58 29 0	93	3
Education Coherent Sequence Tech Prep No No Information Provided	34 13 16 0	2312 2275	94 92 94	24 15 6	8.8 68 8.4 64 8.0 62	7.2 80 6.5 73 5.7 63	10.8 83 10.8 83 10.3 79	7.6 84 6.9 77 6.5 72	9.0 82 8.4 76 7.9 72	34 13 16 0	53 46 6	C



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Ob	ective 4	5	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science	Organization of Living Systems	of Items and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Students Tested	Percent Met Standard	Percent Commended Performance
"" = No Data Reported		Į P	1 3	3 T	17	8	8	11	11	III.	ä	Percen Perfor
For Fewer Than Five Students	Z	4	<u> </u>	4 4		-	<u> </u>	Percent of Items Corre		Z	Ь	4
All Students		37 213				4.9 61	5.6 70	5.9 54	6.5 59	87	47	1
Male Female No Information Provided	4	17 216 10 210	5 45	0		5.1 64 4.6 57	5.9 74 5.2 65	6.6 60 5.1 47	7.0 63 6.0 55	47 40 0	53 40	2 0
Native American		0								0		
Asian African American	1	0								0 2		
Hispanic	6	1 212	2 54	2	9.5 56	4.8 59	5.5 68	5.7 52	6.3 57	61	39	0
White No Information Provided		24 218		8	11.5 68	5.4 68	6.0 74	6.6 60	7.3 67	24 0	71	4
Economically Free Meals	1	6 213	5 69	0		5.4 67	5.9 74	5.9 54	6.6 60	16	44	0
Disadvantaged Reduced Meals		12 209 9 205			10.2 60 9.1 54	4.3 54 3.1 39	5.1 64 4.3 54	4.5 41 4.3 39	5.5 50 4.8 43	12 9	42 11	0
Other No		9 205 50 216				5.2 65	5.8 73	6.5 59	7.1 64	50	56	2
No Information Provided		0			10.0 50	4.0 61	 E.C. DO	F 0 F4	6 5 50	0		
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants		37 213	8 59	3	10.0 59	4.9 61	5.6 70	5.9 54	6.5 59	87 0	47	1
Nonparticipants (Previous Participants)	1	0								0		
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	1	0								0 0		
No Information Provided		0								0		
Migrant Yes No No Information Provided	7	9 206 8 214 0	6 62	4		4.1 51 5.0 62	5.3 67 5.6 70	4.8 43 6.1 55	5.1 46 6.7 61	9 78 0	11 51	0 1
Limited English Current LEP		2								2		
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)		1								1 0		
Other Non-LEP		34 214		4	10.2 60	4.9 61	5.7 71	5.9 54	6.6 60	84	49	1
No Information Provided Bilingual Bilingual		0								0		
ESL Program ESL		2 35 214			10.1 60	лос1	5.6 71	6.0 54	6.6 60	2 85	48	
Neither No Information Provided		0			P. P. B. B. B. B.	4.9 61				0	48	1
Special Education Yes No	7	10 200 77 215	5 65	4	10.5 62	3.8 48 5.0 63	3.8 48 5.8 73	4.3 39 6.1 56	3.8 35 6.9 63	10 77	0 53	0 1
No Information Provided Gifted/Talented Participants		0 229			13.6 80	6.4 80	7.1 88	8.3 75	9.3 84	0 14	100	7
Nonparticipants	7	73 210	8 51	. 1	9.3 55	4.6 57	5.3 66	5.5 50	6.0 55	73	37	0
No Information Provided At-Risk Yes		0 58 207			8.4 49	4.4 55	5.1 64	4.9 45	5.4 50	0 58	24	0
No	2	29 225	4 93	10	13.2 77	5.8 72	6.6 83	7.9 72	8.7 79	29	93	3
No Information Provided Career/Technical Elective		0 220		4	11.7 69	5.2 65	6.4 80	7.3 66	7.7 70	0 24	67	4
Education Coherent Sequence	3	4 214	7 65	6	10.5 62	4.9 62	5.6 71	6.1 56	6.4 59	34	53	0
Tech Prep No		L3 210 L6 204				4.8 61 4.3 53	5.6 70 4.3 53	5.2 48 3.9 36	6.4 58 5.1 46	13 16	46 6	0
No No Information Provided		0			7.0 40	4.3 33	4.3 33		5.1 46	0		



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

						1	2		sults for Each O	Objective 3		6	All Te	sts Ta	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	😄 Basic Understanding	ω Literary Elements and Techniques	Soort Answer Rating Literary Selection)	Analysis and Evaluation Teams Tested in Ex	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
For Fewer Than Five Students	Z	₹	Ã	A'A'	ಷ ೭	<u> </u>			Correct / Averag				Z	ಷ	മ്മ്
All Students Not in Special Education	7.6	2224	89	8	38	7.2 90	6.5 81	1.3 42	9.8 82	1.3 44	1.0 34	16.5 83	77	53	1
Male		2218	90			7.2 90	6.5 82	1.3 44	9.8 82	1.3 44	1.0 34	16.5 83	39	64	3
Female	37	2231	89	11	43	7.3 91	6.5 81	1.4 45	9.9 83	1.4 45	1.0 34	16.6 83	38	42	0
No Information Provided Native American	0												0		
Asian	0	·													
African American	_ 1	L											1		
Hispanic White	54	2206	85 100		33 52	7.2 90 7.5 93	6.4 80 6.8 85	1.3 42 1.3 43	9.6 80 10.4 87	1.3 43 1.4 48	1.0 33 1.1 37	16.0 80 18.0 90	54 22	44 77	0 5
No Information Provided	41		100	10	32	7.5 95	0.0 05	1.3 43	10.4 67	1.4 40	1.1 3/	10.0 90	44		
Economically Free Meals	14	1 2184	79	14	36	6.9 87	5.9 74	1.2 40	9.4 78	1.4 45	0.9 29	15.1 76	14	5 0	0
Disadvantaged Reduced Meals		L 2204	91			7.3 91	6.3 78	1.2 39	9.6 80	1.3 42	0.9 30	16.5 82	11	45	0
Other No		2157	78 95			6.6 82 7.5 93	6.3 79 6.8 85	1.2 41 1.3 43	9.1 76 10.1 84	1.3 44 1.3 44	1.1 37 1.1 36	15.6 78 17.2 86	9 43	11 65	0 2
No Information Provided	- 2					7.5 35	0.0 03	7.3 43	10.1 04	1.3 44	1.1 30	17.2 00	0		
Title I, Part A Schoolwide Program Participants		2224	89	8	38	7.2 90	6.5 81	1.3 42	9.8 82	1.3 44	1.0 34	16.5 83	77	53	1
Targeted Assistance Participants	0	- 1											0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools		'	: : :	::::									0 0		:::
Nonparticipants (Not Previous Participants)	0	* I											ŏ		
No Information Provided	0	<u> </u>											0		
Migrant Yes No		3 2073 3 2242	3 8 9 6		0 43	6.5 81 7.3 92	5.1 64 6.7 83	1.1 38 1.3 42	8.3 69 10.0 83	1.1 38 1.3 45	1.0 33 1.0 34	11.9 59 17.1 85	8 69	13 58	0 1
No Information Provided	0				43	1.3 54	0./ 03	1.3 44	10.0 63	1.3 43	1.0 34	17.1 03	0		
Limited English Current LEP	1												1		
Proficient Non-LEP (Monitored 1st Year)	0	- 1											0		
Non-LEP (Monitored 2nd Year) Other Non-LEP		2230	91	8	39	7.3 91	6.6 82	1.3 42	9.9 83	1.3 44	1.0 34	16.7 84	0 76	54	1
No Information Provided	/ 0)				,., ,.		1.5 12		1.5 44	1.0 04	10.7 04	0		
Bilingual Bilingual	0	*			: * * * .				0.0008.8.8.8.8.8.0000				0		
ESL Program ESL Neither	1 75	2230	91	8	39	7.3 91	6.6 82	1.3 42	9.9 83	1.3 44	1.0 34	16.7 84	1 76	54	1
Neitner No Information Provided	/5		3.1	ď	39	1.3 31	0.0 82	1.3 42	7.7 83	1.3 任任	1.0 34	10./84	7.6	5.4	1
Special Education Yes	0)											Ö		
No. No. Communication Promised		2224	89	8	38	7.2 90	6.5 81	1.3 42	9.8 82	1.3 44	1.0 34	16.5 83	77	53	1
No Information Provided Gifted/Talented Participants	1.4	1 2323	100	21	64	7.6 96	7.6 95	1.2 40	10.9 91	1.3 43	0.9 31	19.4 97	0 14	100	7
Nonparticipants		2202		5		7.1 89	6.3 78	1.3 42	9.5 79	1.3 44	1.0 34	15.9 79	63	43	ó
No Information Provided	0				SEE.				****				0		
At-Risk Yes No		3 2185 3 2292		4 14		7.1 88 7.5 94	6.2 77 7.1 88	$1.2 ext{ } 40 \\ 1.3 ext{ } 44$	9.4 78 10.5 87	1.3 43 1.4 45	1.0 33 1.0 35	15.4 77 18.4 92	48 29	29 93	0
No No Information Provided	48		100	14	0.1	7.5 94	7.1 88	1.3 44	10.5 87	1.4 45	1.0 35	18.4 92	29	93	
Career/Technical Elective	23	2284			52	7.6 95	7.1 89	1.3 45	10.5 88	1.3 45	1.0 32	18.3 91	23	7.0	4
Education Coherent Sequence		2231	87	7	47	7.3 91	6.7 84	1.2 40	9.8 81	1.3 42	1.1 37	16.6 83	31	58	0
Tech Prep No		2136	90 85			6.6 83 7.1 88	5.4 68 5.8 72	1.2 40 1.2 41	8.6 72 9.5 79	1.3 43 1.4 46	0.8 27 1.1 36	14.1 71 15.3 77	10 13	60 8	0
No Information Provided	13				13	1.1 00	3.0 12	1.2 41	3.3 /3	1.4 40	1,1 30	10.5 //	13	• • •	
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Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

Date of Testing: SPRING 2008

						1	2	3	4	Results for 5	Each Obje	ective 7	8	9	10	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	pu	Percent Met THECB Standard for Higher Education Readiness	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended Performance
"" = No Data Reported	Ħ	Ver	2.	27	a H	5	5	5	Number (of Items Tes	ted in Each	Objective	7	5	9		2	2 4
For Fewer Than Five Students	Ź	×.	ă	22	ಷ ತ	J	-			ms Correct		Percent of It	ems Correc		J 3	Ź	ď	മ്മ
All Students Not in Special Education	77	2158	64	10	42	3.5 70	3.4 68	2.9 59	2.9 59	3.5 69	3.9 55		4.1 59	3.0 59	4.8 54	77	53	1
Male Students Not in Special Education		2194	72		51	3.5 70	3.4 68	3.2 64	3.1 62		4.1 58		4.1 59	3.0 59	5.1 56	39	64	3
Female	3 8	2120		- 5	32	3.4 67	3.3 66	2.7 54	2.8 56		3.7 53	4.3 62	3.4 49	2.9 58	4.6 51	38	42	0
No Information Provided Native American	<u>0</u>															0		
Asian	0															0		
African American	í															1		
Hispanic White		2124			37	3.4 67	3.2 65	2.8 56	2.7 54		3.6 52	4.5 64	4.0 57	2.7 54	4.3 48	54	44	0
White No Information Provided	22		86	18	55	4.0 79	3.8 76	3.4 67	3.5 71	3.9 78	4.4 63	5.5 79	4.5 65	3.7 75	6.2 69	22 0	77	5
Economically Free Meals		2125	64	7	29	3.5 70	3.5 70	2.8 56	2.7 54	3.4 67	3.9 55	4.5 64	3.7 53	2.4 47	4.6 51	14	50	0
Disadvantaged Reduced Meals	11	2115	45	0	45	3.4 67	3.2 64	2.8 56	2.8 56	3.2 64	3.7 53	4.5 65	3.2 45	3.1 62	4.4 48	11	45	0
Other		1993	11	10	11	2.7 53	2.1 42	2.0 40	2.1 42		2.3 33	2.8 40	2.8 40	2.0 40	2.7 30	9	11	0
No No Information Provided	43 0	2214	79	16	51	3.7 75	3.7 73	3.2 65	3.2 64	3.8 75	4.2 60	5.3 75	4.8 69	3.3 67	5.5 61	43 0	65	2
Title I, Part A Schoolwide Program Participants		2158	64	10	42	3.5 70	3.4 68	2.9 59	2.9 59	3.5 69	3.9 55	4.7 68	4.1 59	3.0 59	4.8 54	77	53	1
Targeted Assistance Participants	0															0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0	1	: : :												:::::	0		
Nonparticipants (Not Previous Participants)	0															0		
No Information Provided	0	4														0		
Migrant Yes No	8 69	2002	25 68		13 45	2.4 48 3.7 73	2.1 43 3.5 70	1.8 35 3.1 62	1.9 38 3.1 61	2.8 55 3.5 71	2.8 39 4.0 57	3.0 43 4.9 71	3.3 46 4.2 61	1.8 35 3.1 62	3.0 33 5.1 56	8 69	13 58	0 1
No Information Provided	69		80	12	43	3.7 /3	3.5 /0	3.1 62	3.1 61	3.3 /1	4.0 5/	4.9 /1	4.2 01	ა.1 0∠	3.1 56	0	58	
Limited English Current LEP	1															1		
Proficient Non-LEP (Monitored 1st Year)	0															0		
Non-LEP (Monitored 2nd Year) Other Non-LEP	7 6	'	64	11	42	3.6 71	3.4 68	3.0 59	3.0 59	3.5 70	3.9 56	4.8 68	4.2 60	3.0 60	4.9 54	0 76	54	1
No Information Provided	0)				3.5 /1			3.3 33	3.3 ,0						0		
Bilingual Bilingual	0															0		
ESL Program ESL Neither	1 76	2161	64	11	42	3.6 71	3.4 68	3.0 59	3.0 59	3.5 70	3.9 56	4.8 68	4.2 60	3.0 60	4.9 54	1 76	54	1
No Information Provided	, 0					J. S				3.3.70		2.0 00	7.4 UU			0		* * * *
Special Education Yes	0															0		
No No Information Provided	77 0		64	10	42	3.5 70	3.4 68	2.9 59	2.9 59	3.5 69	3.9 55	4.7 68	4.1 59	3.0 59	4.8 54	77	53	1
Gifted/Talented Participants		2338	100	36	86	4.6 93	4.1 83	3,5 70	4.2 84	4.1 83	5.3 76	5.9 85	5.6 81	4,2 84	7.4 82	14	100	7
Nonparticipants	63	2118			32	3.3 65	3.2 64	2.8 57	2.7 53	3.3 66	3.6 51	4.5 64	3.8 54	2.7 54	4.3 48	63	43	0
No Information Provided At-Risk Yes	0		42	0	17	3 0 50	2 0 61	2.4 49)) // F	3 0 51	2 2 46	4.0 57	2 2 47	7 2 1	3 6 40	0 48	29	0
At-Risk 1es No		2064	100		83	3.0 60 4.4 88	3.0 61 3.9 79	3.8 76	2.3 45 4.1 81	3.0 61 4.1 83	3.2 46 5.0 71	4.0 57 6.0 86	3.2 46 5.7 81	2.3 45 4.2 83	3.6 40	48 29	29 93	3
No Information Provided	0															0		
Career/Technical Elective Education Coherent Sequence		2241		22	65	4.0 81	3.7 74	3.3 65	3.7 74		4.3 62		4.7 68	3.5 70	6.0 66	23	70	4
Education Coherent Sequence Tech Prep		2166	71 60	10 0	39 40	3.7 74 3.1 62	3.5 70 3.5 70	3.1 62 2.9 58	3.0 60 2.2 44		3.8 55 4.0 57	4.6 66 4.8 69	4.2 60 4.2 60	2.9 58 2.9 58	4.9 55 4.1 46	31 10	58 60	0
No		2019	15		- 8	2.5 51	2.5 49	2.1 42	2.0 40		3.0 43	3.2 45	2.8 41	2.3 46	3.2 36	13	8	0
No Information Provided	0															0		



Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Tal	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Performance	L Issues and Events in U.S. History	Geographic Influences on History	Titems Tested in Eacl	opjective on History	L Critical-Thinking Skills	Number of Students Tested	Percent Met Standard	Percent Commended
For Fewer Than Five Students	~	<,		4 64 1	,	Average Number of Ite	ms Correct / Average	Percent of Items Correc	et	' <i>L</i>		- A
All Students Not in Special Education Male Female No Information Provided	77 39 38 0	2379	97 100 95	32 49 16	9.2 71 10.1 77 8.4 65	7.2 80 7.7 86 6.7 74	11.1 85 11.6 89 10.5 81	7.6 85 7.9 87 7.4 82	9.1 82 9.6 88 8.5 77	77 39 38 0	53 64 42	1 3 0
Native American Asian African American Hispanic White	0 0 1 54 22	2309		2 6 5 0	9.0 70 9.8 75	7.1 78 7.7 86	10.8 83 11.7 90	7.4 82 8.2 91	8.8 80 9.7 88	0 0 1 54 22	 44 77	0 5
No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No	0 14 11 9 43	2343 2307 2235 2347	93 100 100 98	36 27 11 37	9.0 69 8.7 67 7.8 60 9.7 75	7.5 83 7.4 82 6.2 69 7.3 81	11.3 87 10.7 83 10.3 79 11.2 86	7.6 85 7.3 81 6.6 73 7.9 88	9.4 85 9.1 83 7.8 71 9.2 84	0 14 11 9 43	50 45 11 65	000000000000000000000000000000000000000
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	77 0 0 0 0	2328		32	9.2 71	7.2 80	11.1 85	7.6 85	9.1 82	77 0 0 0 0	53	1
No Information Provided Wigrant Yes No No Information Provided	0 8 69 0	2230 2339	100 97	13 35	7.8 60 9.4 72	6.3 69 7.3 81	10.3 79 11.1 86	6.0 67 7.8 87	8.0 73 9.2 84	0 8 69 0	13 58	
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 0 0 76 0	2331	97	33	9.3 72	7.3 81	11.1 85	7.7 85	9.1 83	1 0 0 76	54	
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided	0 1 76	2331		33	9.3 72	7.3 81	11.1 85	7.7 85	9.1 83	76 0	54	
Special Education Yes No No Information Provided	0 77 0	2328	97	32	9.2 71	7.2 80	11.1 85	7.6 85	9.1 82	0 77 0	53	
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes	14 63 0 48	2303	100 97 	79 22 19	10.6 82 8.9 69 8.8 68	8,4 93 7,0 77 6,7 75	12.1 93 10.8 83 10.6 82	8.3 92 7.5 83 7.3 81	10.6 96 8.7 79 8.2 75	14 63 0 48	100 43 	
No No Information Provided Career/Technical Elective Education Coherent Sequence	29 0 23 31	2400 2382 2330	100 100 97	55 61 26	10.0 77 10.2 78 9.0 69	8.0 89 7.7 86 7.5 83	11.7 90 11.4 88 11.1 85	8.2 91 7.9 88 7.8 87	10.5 95 9.6 87 9.2 83	29 0 23 31	93 70 58	:
Tech Prep No No Information Provided	10 13 0		100 92	20 8 	9.4 72 7.9 61 	6.9 77 6.0 67	10.9 84 10.4 80	7.6 84 6.6 74	9.0 82 8.0 73	10 13 0	60 8	



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

				1	2	Results for Each Obj 3	ective 4	5	All Te	sts Tal	ken
"" = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard Percent Commended	Nature of Science	Organization of Living Systems Number	of Items Testendence of the Environment	Structures and Properties of Matter	Le Motion, Forces, and Energy	Number of Students Tested	Percent Met Standard	Percent Commended
For Fewer Than Five Students	Z	⋖	- A - A - C				Percent of Items Corre		Z	£	<u> </u>
All Students Not in Special Education	77	2155	65	4 10.5 62	5.0 63	5.8 73	6.1 56	6.9 63	77	53	
Male	39	2195	82	8 11.3 66	5.4 68	6.3 79	7.0 63	7.6 69	39	64	
Female	38			0 9.8 58	4.6 57	5.4 67	5.3 48	6.2 56	38	42	
No Information Provided Native American	<u> </u>								0		
Asian	ő								0		
African American	_1	0135			4.0 61		F 0 F3		1 1		
Hispanic White	54 22			2 9.9 58 9 12.2 72	4.9 61 5.5 69	5.7 71 6.3 78	5.8 53 7.0 64	6.6 60 7.7 70	54 22	44 77	
No Information Provided	0								0		
Economically Free Meals	14			0 9.7 57	5.7 71	6.2 78	6.3 57	7.1 64	14	50	
Disadvantaged Reduced Meals Other	11 9		55 22	0 10.5 61 0 9.1 54	4.3 53 3.1 39	5.3 66 4.3 54	4.5 40 4.3 39	5.7 52 4.8 43	11 9	45 11	
No l	43			7 11.1 65	5.4 67	6.2 77	6.9 63	7.6 69	43	65	
No Information Provided	0								0		
Fitle I, Part A Schoolwide Program Participants Targeted Assistance Participants	77 0	2155	65	4 10.5 62	5.0 63	5.8 73	6.1 56	6.9 63	77	53	l
Nonparticipants (Previous Participants)	0								0		
Homeles's Participants at Non-Title I Schools	0								0		
Nonparticipants (Not Previous Participants) No Information Provided	0								0 0		
Migrant Yes	8			0 8.0 47	3.9 48	5.6 70	4.9 44	5.4 49	8	13	
No	69		68	4 10.8 64	5.1 64	5.9 73	6.3 57	7.1 64	69	5.8	
No Information Provided Limited English Current LEP	0 1								0 1		
Proficient Non-LEP (Monitored 1st Year)	0								0		
Non-LEP (Monitored 2nd Year)	0								0		
Other Non-LEP No Information Provided	76 0		66	4 10.6 62	5.0 63	5.9 73	6.1 56	6.9 63	76	54	
Bilingual Bilingual	0					***	***		0		
ESL Program ESL	1	0150			F 0 C3	F A 53		 r A	1	 	
Neither No Information Provided	76 0		66	4 10.6 62	5.0 63	5.9 73	6.1 56	6.9 63	7.6 0	54	
Special Education Yes	0								0		
No Information Provided	77	2155	65	4 10.5 62	5.0 63	5.8 73	6.1 56	6.9 63	77	53	l
No Information Provided Gifted/Talented Participants	0 14		100 1	4 13.6 80	6.4 80	7.1 88	8.3 75	9.3 84	0 14	100	
Nonparticipants	63	2124		2 9.8 58	4.7 59	5.6 69	5.7 51	6.3 58	63	43	1
No Information Provided	0		40	0 0 53	4.6 57	F 4 67	F 0 46	E 0 E2	0		1000
At-Risk Yes No	48 29		48 93 1	0 8.9 53 0 13.2 77	4.6 57 5.8 72	5.4 67 6.6 83	5.0 46 7.9 72	5.8 53 8.7 79	48 29	29 93	
No Information Provided	0								0		
Career/Technical Elective		2214		4 12.0 70	5.4 68	6.5 82	7.3 67	8.0 72	23	70	
Education Coherent Sequence Tech Prep	31 10			6 10.9 64 0 9.2 54	5.1 64 5.0 63	5.9 73 6.1 76	6.2 57 5.6 51	6.8 62 6.9 63	31 10	58 60	1
No	13		15	0 8.1 48	4.0 50	4.3 54	4.2 38	5.2 48	13	- 8	
No Information Provided	0	400000000000000000000000000000000000000				processors (2-12-12-12-12-12-12-12-12-12-12-12-12-12		p	0		



District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Demographic Performance Summary — English Language Arts* Report Date: MAY 2008 Date of Testing: SPRING 2008

Male							1	2		sults for Each C	Objective 3		6	All Tes	sts Ta	ken
Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correc		nber of Students Tested	Scale	Met	cent Commended formance	let THECB	Basic Understanding	Literary Elements and Techniques	Short (Lite	Analysis and	Short (Expo	Short Answer Rating (Connecting Selections)	pur	of Students	Met	cent Commended formance
Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correct Alerge Number of Rems Correct Average Percent of Rems Correc	-	5		<u>a</u>	55	er.	8	8	3	12	3	3	20] 5	3	ಕ ಕ
Male	For Fewer Than Five Students	_	\ ₹	-				Average N	umber of Items	Correct / Averag	ge Percent of Ite	ns Correct		4	-	
Female	All Special Education Students			40	0	0	5.7 71		1.1 37		1.0 33	0.8 27	12.7 64	10	0	0
Native American							5.5 69									0
Native American					100000000000000000000000000000000000000											1.
Asian Africa American 0 0 0 0 0 0 0 0 0																
Hispanic White 7 2089 43 0 0 5.4 68 6.0 75 1.3 43 6.6 55 1.0 33 0.7 24 12.9 64 7 0 0 0 0 0 0 0 0 0	Asian	Ō)													
White			-													
No Information Provided					_ 0	-										0
Economically Free Meals 1						1										
Other								ere ee								
No No No No No No No No																
Title Part A Schoolwide Proprieted 20 2083 40 0 0 5.7 71 5.8 73 1.1 37 6.9 58 1.0 33 0.8 27 12.7 64 10 0 0 0 0 0 0 0 0											4 0 00					
Title I, Part A Schoolwide Program Participants 10 2083 40 0 0 5.7 71 5.8 73 1.1 37 6.9 58 1.0 33 0.8 27 12.7 64 10 0 0 1 1 1 1 1 1 1				43	0											
Targeted Assistance Participants Nonparticipants Nonparticip				40	0			5.8 73								0
Homeless Participants at Non-Title 1 Schools Nonparticipants (Not Previous Participants) Nonparticipants (Not Previous Participants) Nonparticipants (Not Information Previous Provided Not Information Previous Not Information Provided Not Information Provided Not Information Provided Non-LEP (Monitored 184 Year) Non-LEP (Monitored 184 Year) Non-LEP (Monitored 2nd Year) Non-LEP	Targeted Assistance Participants)			1										
Nonparticipants (Not Previous Participants)			' I													
Migrant Yes 1	Homeless Participants at Non-Title I Schools															
Migrant	Nonparticipants (Not Frevious Furticipants) No Information Provided	_														
No Information Provided O	Migrant Yes															
Limited English Current LEP 1	No				0											0
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Non-Lep (Monitored																
Non-LEP (Monitored 2nd Year)																
Other Non-LEP 8 2093 38 0 0 0 5.9 73 1.3 42 7.1 59 1.0 33 0.9 29 12.8 64 8 0 0 0 0 0 0 0 0 0																
Bilingual Bilingual Color Colo	Other Non-LEP				0											0
ESL Program ESL 1		·												_		
Neither 9 2095 44 0 0 5.9 74 5.8 72 1.2 41 7.1 59 1.0 33 0.9 30 13.1 66 9 0 0 0 0 0 0 0 0 0			1			100000000000000000000000000000000000000										
No Information Provided O				44	0	0	5.9 74	5.8 72	1.2 41	7.1 59	1.0 33	0.9 30	13.1 66		0	0
No Information Provided	No Information Provided	0	*			***	<u> </u>								<u> </u>	
No Information Provided O						-										0
Career/Technical Coherent Sequence Coher		•				1										
Nonparticipants 10 2083 40 0 0 5.7 71 5.8 73 1.1 37 6.9 58 1.0 33 0.8 27 12.7 64 10 0 0 0 0 0 0 0 0																
At-Risk Yes No Information Provided 10 2083 40 0 0 5.7 71 5.8 73 1.1 37 6.9 58 1.0 33 0.8 27 12.7 64 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Nonparticipants			40	0									10		0
No No No No No No No No			4	4 + +	i e e e	100000000000000000000000000000000000000										
No Information Provided 0 0				40	0											0
Career/Technical Elective 1 1 Education Coherent Sequence 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		•	1			1										
$egin{array}{c ccccccccccccccccccccccccccccccccccc$	Career/Technical Elective	1												1		
$ ec{No} $ 3 $ ec{No} $ 3 $ ec{No} $						100000000000000000000000000000000000000										
						200000000										
	110 Injoi manon I Toviaca	·	1													



Demographic Performance Summary — Mathematics

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

						<u> </u>	2	3	- F	Results for 5	Each Obje	ctive	8	9	10	All Te	ests Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools	Number of Students Tested	ent Met Standard	Percent Commended Performance
"" = No Data Reported	E	ē	ž	rfe	rce H:	5	5	5		of Items Tes 5	sted in Each	Objective	7	5	9	=	Percent	Percel Perfor
For Fewer Than Five Students	Ź	4	å	22	₽ @	5	-		5 mber of Ite		/ Average P	ercent of It			9	- Ž	ಕ್ಷ	P P
All Special Education Students	1.0	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Male Students			13	0	· · · · · · · · · · · · · · · · · · ·		1.6 32	1.8 35				3.3 47	2.2 31	1.4 28	2.4 27	8	0	
Female	2	2		š												2		
No Information Provided Native American	C	J														0		
Asian	0	• I I		: : :	: : :						::::::					0 0		
African American	1	۱ ا														1		
Hispanic	7	.	14	0	0	1.9 37	1.6 31	1.6 31	1.7 34	2.6 51	1.7 24	3.1 45	1.9 27	1.6 31	2.3 25	7	0	0
White No Information Provided	2					::::::										2 0		
Economically Free Meals	2															2		
Disadvantaged Reduced Meals	1															1		
Other	C															0		
No Information Provided In I	7		14	0	0	1.6 31	1.7 34	2.3 46	1.9 37	2.9 57	1.9 27	3.3 47	2.4 35	1.3 26	2.9 32	7	0	0
No Information Provided Title I, Part A Schoolwide Program Participants		0 1947	10	0		1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Targeted Assistance Participants	- 0					1.0 52	1.0 52	1.0 50		2.5 50	1.0 20	3.3 47	2.2 31	1.4 20	2.2 2/	0		
Nonparticipants (Previous Participants)	C	۰ I														0		
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0	• I I														0		
Nonparticipants (Not Previous Participants) No Information Provided					: : :											0	:::	
Migrant Yes	1	1														1		
	9		11	0	0	1.7 33	1.7 33	1.8 36	1.4 29	2.4 49	1.9 27	3.7 52	2.3 33	1.3 27	2.7 30	9	0	0
No Information Provided	0															0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	1 1			: : :	: : :						:::::					1 1		
Non-LEP (Monitored 2nd Year)	Ċ															0		
Other Non-LEP	8		0	0	0	1.6 33	1.5 30	1.5 30	1.4 28	2.1 43	1.9 27	3.3 46	2.4 34	1.3 25	2.4 26	8	0	0
No Information Provided Bilingual Rilingual	C	9														0		
Bilingual/ Bilingual ESL Program ESL		7.1														0 1		
Neither	9		11	0	0	1.7 33	1.7 33	1.8 36	1.4 29	2.4 49	1.9 27	3.7 52	2.3 33	1.3 27	2.7 30	9	0	0
No Information Provided	C)	·. ₩. ₩. ₩.													0		
Special Education Yes	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
No No Information Provided	0										::::::					0		
Gifted/Talented Participants	Č)														ŏ		
Nonparticipants		1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
No Information Provided At-Risk Yes	1.0	0 1947	10	0	0	1 6 20	1 6 22	1 0 27	1 6 20) F E^	1 0 20	2 2 /17	2 2 21	1 / 20	2 / 27	10		
At-Risk Yes No	10		Τ.0	0		1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	1 0	0	0
No Information Provided	Č	- 1 1		<u>L-</u>	<u>L-</u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>		<u> </u>	<u> </u>	_ <u></u>	0		
Career/Technical Elective	1															1		
Education Coherent Sequence	3															3		
Tech Prep	3															3		
No Information Provided	Č															o o		
y				1	le de la constante de la const												1	4



Demographic Performance Summary — Social Studies

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Tal	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History Tensor Tested in Each	Political Influences on History	Critical-Thinking Skills	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	Ħ	3	2.	or fr	13	9	13	9	11		ı,	J.
For Fewer Than Five Students	Ź	₹	<u>a</u>	ಷ ಪ		Average Number of Ite		_		· Ž	ಷ	2 0
		0156								4.0		
All Special Education Students Male	10 8		80 88	0	6.3 48 6.4 49	4.7 52 4.9 54	9.3 72 9.8 75	5.4 60 5.4 60	6.8 62 7.0 64	10 8	0 0	(
Female	2	2100			0.4 49	4.7 34	7.0 / 5	3.4 00	7.0 04	2		
No Information Provided	0									0		
Native American	0									0		
Asian African American	0									0 1		
Hispanic	7	2161	86	0	6.7 52	4.7 52	9.9 76	5.4 60	6.7 61		0	l,
White	2	2101			0.7 52	1.7 52		3.4 00		ź		'
No Information Provided	0									<u>0</u>		
Economically Free Meals	2						T.T.T.		P. P. P	2		
Disadvantaged Reduced Meals	1									1		
Other No	0 7	2138	71	0	5.7 44	5.0 56	9.0 69	5.0 56	6.9 62	0 7	0	1000
No Information Provided	ó		'-		コ./ 任任	5.0 56	5.0 05	3.0 36	0,3 02	o l		
Title I, Part A Schoolwide Program Participants	10		80	0	6.3 48	4.7 52	9.3 72	5.4 60	6.8 62	10	0	(
Targeted Assistance Participants	0									0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0									0		::
Nonparticipants (Not Previous Participants)	0	l l	:::							0 0		::
No Information Provided	0									ا ۱ ۵۱		
Migrant Yes	1									ĭ		
No	9	2150	78	0	6.4 50	4.4 49	9.2 71	5.4 60	6.9 63	9	0	
No Information Provided	0						A A A		9.8.9	0		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	1 1	l l								1 1		
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0											::
Other Non-LEP	8	2147	75	0	6.1 47	4.4 49	9.4 72	5.5 61	6.8 61	8	0	
No Information Provided	Ö									Ö		
Bilingual/ Bilingual	0									0		
ESL Program ESL Neither	1 9	2150	78		6 / KN	л л ло	9.2 71	5.4 60	6.9 63	1 9	0	
Nettner No Information Provided	9	L ∠ I ⊃ U	/8		6.4 50	4.4 49	9.2 /1	5.4 60	6.9 63	9		
Special Education Yes	10	2150	80	0	6.3 48	4.7 52	9.3 72	5.4 60	6.8 62	10	0	
No	0									0		
No Information Provided	0									0		
Gifted/Talented Participants	0 10		80		6.3 48	4.7 52	9.3 72	5.4 60	6.8 62	0 10	0	
Nonparticipants No Information Provided	10		80		6.3 48	4.7 52	9.3 /2	5.4 60	6.8 62	T0		
At-Risk Yes	10		80	0	6.3 48	4.7 52	9.3 72	5.4 60	6.8 62	10	0	
No	0									0		
No Information Provided	0									0		
Career/Technical Elective	1 3									1		
Education Coherent Sequence Tech Prep	3 3									3		
No	3									3		
No Information Provided	Ö									ő		
ž										1		



Demographic Performance Summary — Science

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

					1	2	Results for Each Obj 3	ective 4	5	All Te	sts Ta	ken
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures a nd Properties of Matter	Motion, Forces, and Energy	Number of Students Tested	Percent Met Standard	Percent Commended
"" = No Data Reported	Ħ	Ę	ž	2 5	47		of Items Tested in Eacl		4.4	. ≣	Ž,	LC.
For Fewer Than Five Students	ź	Æ	Pe	P P	17	8 Average Number of Ite	8	11	11	ž	ಷ	P. 6
		0.000		<u> </u>	- 0 0-							40000000
All Special Education Students Male	10 8		10 13	0	5.9 35 6.4 38	3.8 48 3.8 47	3.8 48 4.1 52	4.3 39 4.8 43	3.8 35 4.0 36	10 8	0	(
Female	2				0.4 30	3.0 4/	4.1 32	4.0 43	4.0 30	2		
No Information Provided	0									0		1
Native American Asian	0									0 0		
African American	1									1 1		
Hispanic	7	2021	14	0	6.4 38	3.9 48	3.9 48	4.6 42	4.1 38	7	0	(
White	2									2		::
No Information Provided Economically Free Meals	0 2									0 2		
Disadvantaged Reduced Meals	1									Ī		
Other	0									0		
No No Information Provided	7 0	2006	14	0	5.7 34	3.9 48	3.9 48	4.4 40	4.0 36	7 0	0	
Fitle I, Part A Schoolwide Program Participants	10		10	0	5.9 35	3.8 48	3.8 48	4.3 39	3.8 35	10	0	1
Targeted Assistance Participants	0									0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0									0 0		
Nonparticipants (Not Previous Participants)	0									0		
No Information Provided	0									0		
Migrant Yes No	1 9	2006	11		6.1 36	3.6 44	3.9 49	4.3 39	3.9 35	1 9		
No Information Provided	0	2006			0.1 30	3.0 44	3.5 45	4.3 33	3.3 33	0		
Limited English Current LEP	1									1		
Proficient Non-LEP (Monitored 1st Year)	1									1 0		
Non-LEP (Monitored 2nd Year) Other Non-LEP	8	1997	13	0	5.8 34	3.6 45	3.9 48	3.9 35	3.8 34	8	0	
No Information Provided	0									Ō		
Bilingual/ Bilingual ESL Program ESL	0									0		
ESL Program ESL Neither	1 9	2006	11	0	6.1 36	3.6 44	3.9 49	4.3 39	3.9 35	1 9	0	
No Information Provided	0				р, р, р, , , , , , , , , , , , , , , ,		A A A			0		
Special Education Yes	10	2005	10	0	5.9 35	3.8 48	3.8 48	4.3 39	3.8 35	10	0	1'
No No Information Provided	0									0 0		::
Gifted/Talented Participants	0									ŏ		
Nonparticipants	10		10	0	5.9 35	3.8 48	3.8 48	4.3 39	3,8 35	10	0	
No Information Provided At-Risk Yes	0 10		10	0	5.9 35	3.8 48	3.8 48	4.3 39	3.8 35	10	0	
No	0					5.0 40	3.0 40	4.5 55	3.6 33	0		
No Information Provided	0									0		
Career/Technical Elective Education Coherent Sequence	1 3									1 3		
Tech Prep	3									3		
No	3									3		
No Information Provided	0									0		



Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

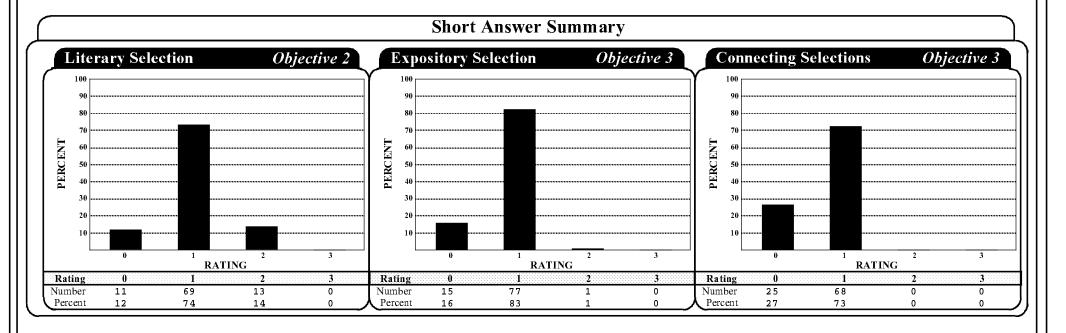
District: 248-901 KERMIT ISD

Campus: 001 KERMIT HS

All Students

Number Tested: 93

"···" = No Data Reported For Fewer Than Five Students





District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

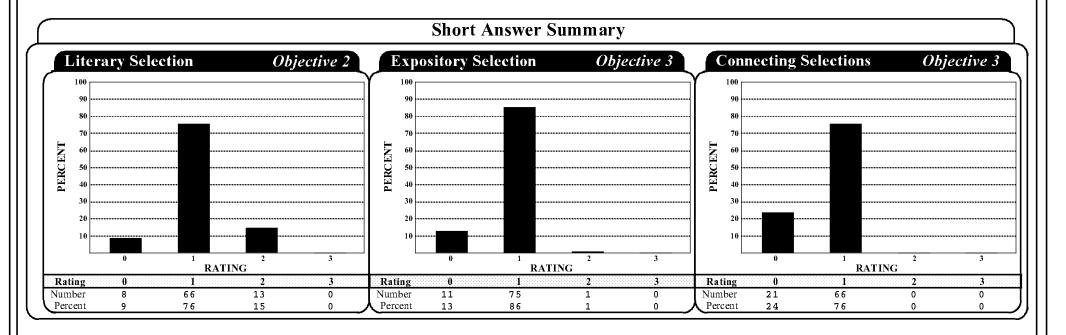
Date of Testing: SPRING 2008

Written Performance Summary Report

All Students Not in Special Education

Number Tested:

"---" = No Data Reported For Fewer Than Five Students





Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

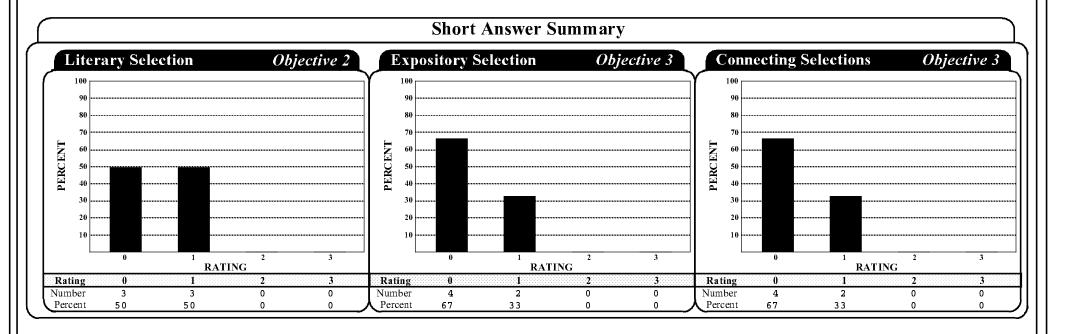
Report Date: MAY 2008

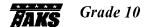
Date of Testing: SPRING 2008

Special Education Students

Number Tested:

"···" = No Data Reported For Fewer Than Five Students





Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

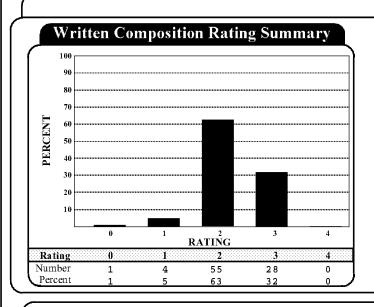
Date of Testing: SPRING 2008

All Students

Number Tested:

"···" = No Data Reported For Fewer Than Five Students

Written Composition Summary

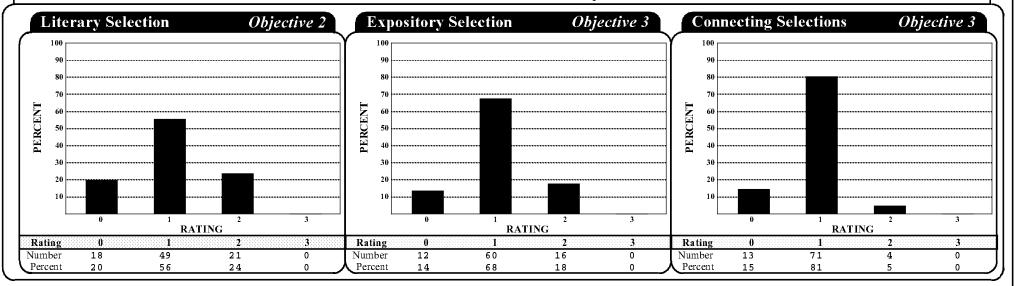


Analytic Information Summary

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category. Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

7. Indecipherable Response
8. Insufficient Response
9. No Writing Attempted



^{*} Analytic Category is not given for a rating of 1.



Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

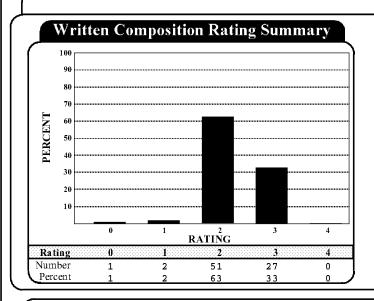
Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

Number Tested: {

"···" = No Data Reported For Fewer Than Five Students

Written Composition Summary

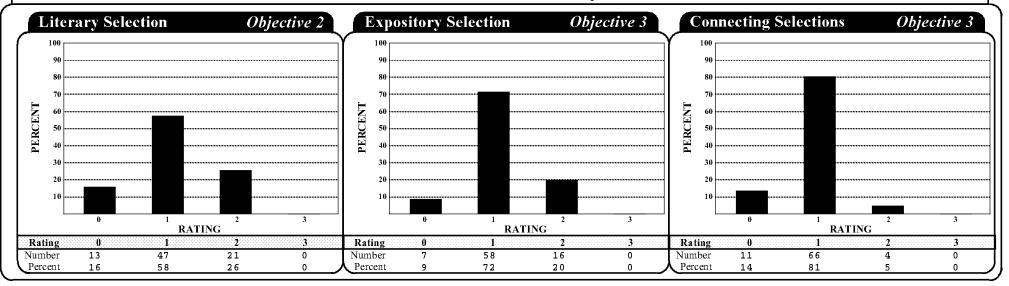


Analytic Information Summary

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category. Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

9. No Writing Attempted



^{*} Analytic Category is not given for a rating of 1.



Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008

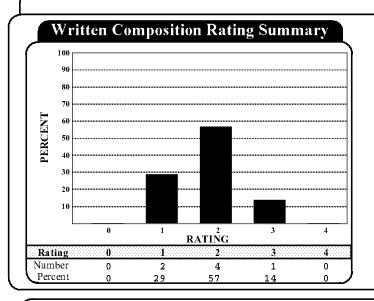
Date of Testing: SPRING 2008

Special Education Students

Number Tested:

"---" = No Data Reported For Fewer Than Five Students

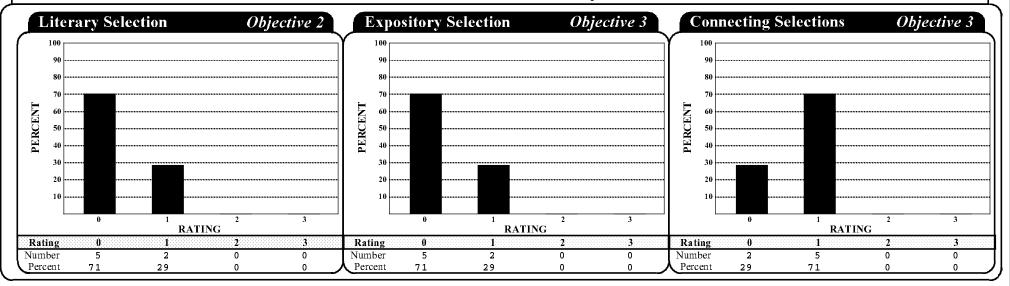
Written Composition Summary



Analytic Information Summary

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category. Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.



^{*} Analytic Category is not given for a rating of 1.



Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT H S

Report Date: MAY 2008
Date of Testing: SPRING 2008

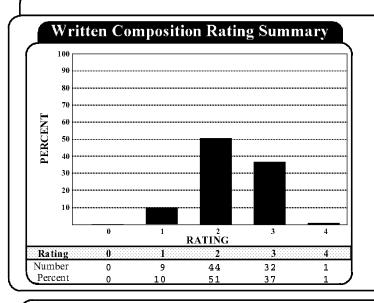
All Students

Number Tested: 86

Written Composition

"---" = No Data Reported For Fewer Than Five Students

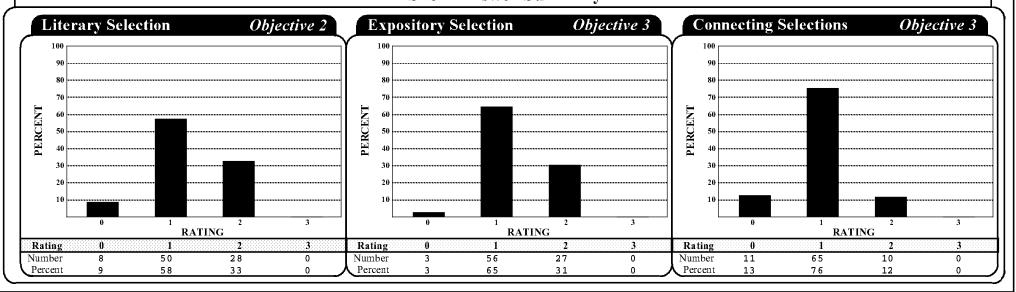
Written Composition Summary



Analytic Information Summary

Analytic Category 1. Weak Focus and Coherence	Rating of 0 Rating of 1 Number of Papers	
	2. Weak or Illogical Organization	0
3. Weak Development of Ideas	0	8
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	5
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of θ or l were scored analytically. For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category. Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.



^{*} Analytic Category is not given for a rating of 1.



Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

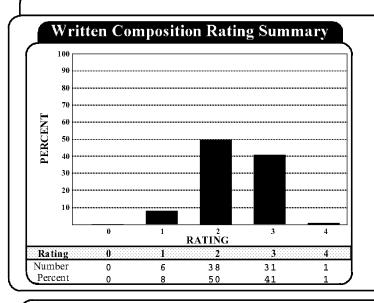
Number Tested:

Written Composition

" - - " = No Data Reported For Fewer Than Five Students

76

Written Composition Summary

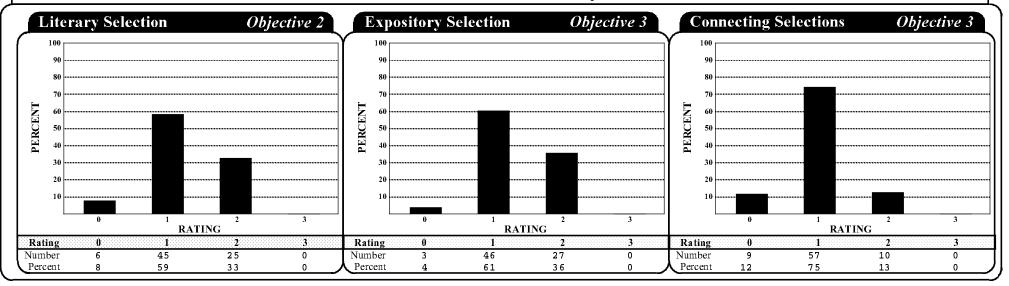


Analytic Information Summary

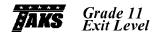
Analytic Category 1. Weak Focus and Coherence	Rating of 0 Rating of 1 Number of Papers	
	2. Weak or Illogical Organization	0
3. Weak Development of Ideas	0	6
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	3
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category. Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.



^{*} Analytic Category is not given for a rating of 1.



Written Performance Summary Report

District: 248-901 KERMIT ISD **Campus:** 001 KERMIT HS

Report Date: MAY 2008

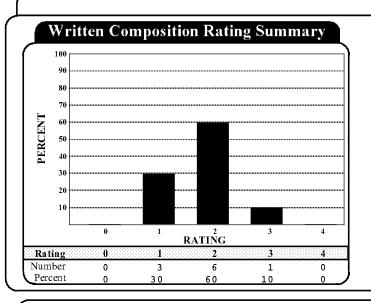
Date of Testing: SPRING 2008

Special Education Students

Number Tested: 10

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

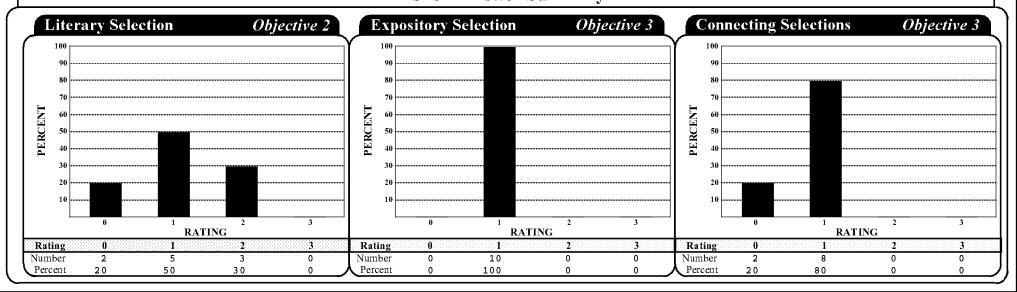


Analytic Information Summary

Analytic Category	Written Composition Rating of 0 Rating of 1 Number of Papers	
		011 a pc13
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	2
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.



^{*} Analytic Category is not given for a rating of 1.