## 2010-11 School Report Card

School Name: KERMIT EL
School Number: 248901101
2011 School Accountability Rating: Academically Unacceptable
District Name: KERMIT ISD
2011 District Accountability Rating: Academically Acceptable

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| School Name: K School Number: District Name: | $\begin{aligned} & \text { RMIT E } \\ & 248901 \\ & \text { KERMIT } \end{aligned}$ |  |  |  | 2010-11 Sch | ool Repor | Card |  |  | Sch | Enrollme Grade Sp School Ty | t: <br> n: <br> : | $\begin{gathered} 625 \\ \text { ELemen } \\ \text { Elem } \end{gathered}$ | ry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State <br> Average | District <br> Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | or Races | Econ <br> Disadv |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 90\% | 78\% | 89\% | 67\% | 63\% | 65\% | 72\% | * | * | * |  | * | 60\% |
|  | 2010 | 90\% | 78\% | 89\% | 70\% | 75\% | 70\% | 70\% | * | n/a | n/a |  | n/a | 64\% |
| Mathematics | 2011 | 84\% | 71\% | 90\% | 59\% | 50\% | 60\% | 57\% | * | * | * |  | * | 55\% |
|  | 2010 | 84\% | 69\% | 88\% | 59\% | 50\% | 58\% | 62\% | * | n/a | n/a |  | n/a | 53\% |
| Writing | 2011 | 92\% | 85\% | 91\% | 73\% | * | 74\% | 71\% | * | * | * |  | * | 70\% |
|  | 2010 | 93\% | 85\% | 90\% | 79\% | * | 78\% | 80\% | * | n/a | n/a |  | n/a | 75\% |
| Science | 2011 | 83\% | 68\% | 86\% | 54\% | * | 56\% | 45\% | * | * | * |  | * | 52\% |
|  | 2010 | 82\% | 61\% | 84\% | 49\% | * | 45\% | 75\% | * | n/a | n/a |  | n/a | 39\% |
| All Tests | 2011 | 76\% | 58\% | 79\% | 42\% | 50\% | 42\% | 39\% | * | * | * |  | * | 35\% |
|  | 2010 | 76\% | 57\% | 76\% | 48\% | 38\% | 46\% | 57\% | * | n/a | n/a |  | n/a | 41\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | 2011 | 0.9\% | 0.4\% | 0.0\% | 1.1\% | 0.0\% | 1.0\% | 0.0\% | * | * | - |  | * | 1.0\% |
|  | 2010 | 0.9\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | * | * | - |  | * | 0.5\% |
| Progress of Prior Year TAKS Failers <br> Percent of Failers Passing taks (Sum of Gr 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 40\% | 40\% | 25\% | * | 26\% | 25\% | * | * | * |  | * | 18\% |
|  | 2010 | 50\% | 31\% | 50\% | 16\% | * | 18\% | * | * | * | * |  | * | 12\% |
| Mathematics | 2011 | 42\% | 34\% | 44\% | 20\% | * | 20\% | 22\% | * | * | * |  | * | 23\% |
|  | 2010 | 45\% | 24\% | 51\% | 10\% | * | 11\% | < 1\% | * | * | * |  | * | 10\% |



|  | State <br> Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 19.1 | 18.5 | 19.1 |
| Grade 1 | 18.9 | 12.8 | 19.3 | 12.8 |
| Grade 2 | 18.8 | 15.4 | 18.9 | 15.4 |
| Grade 3 | 18.8 | 18.5 | 18.6 | 18.5 |
| Grade 4 | 19.0 | 18.2 | 19.3 | 18.2 |
| Grade 5 | 21.4 | 19.1 | 20.5 | 19.1 |
| Grade 6 | 20.7 | 12.8 | 27.2 | - |
| Mixed Grades | 23.9 | - | 22.6 | - |
| Number of Students per Teacher | 14.7 | 11.8 | 15.1 | 14.5 |
| Instructional Staff Percent ** | 64.4\% | 58.5\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | $56.3 \%$ | n/a | n/a |
| Expenditures per Student (2009-2010): |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$6,501 | \$4,942 |
| Instruction (11,95) |  |  | \$4,826 | \$4,115 |
| Instructional-Related Services $(12,13)$ |  |  | \$248 | \$25 |
| Instructional Leadership (21) |  |  | \$84 | \$97 |
| School Leadership (23) |  |  | \$412 | \$438 |
| Support Services-Student (31, 32,33) |  |  | \$291 | \$260 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$641 | \$8 |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'**' For more data reporting is not applicable for this group. http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

