

Campus Name: KERMIT EL
Campus ID: 248901101
District Name: KERMIT ISD

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 3															
	Reading	2014	76%	54%	54%	*	54%	47%	-	-	-	*	*	51%	47%
		2013	81%	64%	64%	*	63%	78%	-	-	-	*	*	53%	*
	Mathematics	2014	71%	42%	42%	*	41%	47%	-	-	-	*	*	40%	26%
		2013	70%	51%	51%	*	51%	67%	-	-	-	*	*	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 4															
	Reading	2014	74%	60%	60%	*	60%	79%	-	*	-	*	*	52%	56%
		2013	72%	44%	44%	*	39%	59%	-	-	-	-	*	40%	*
	Mathematics	2014	71%	58%	58%	*	57%	71%	-	*	-	*	*	49%	39%
		2013	69%	36%	36%	*	32%	45%	-	-	-	-	*	34%	*
Writing	2014	73%	62%	62%	*	63%	79%	-	*	-	*	*	57%	50%	
	2013	70%	40%	40%	*	33%	52%	-	-	-	-	*	38%	38%	
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 5 **															
	Reading	2014	86%	67%	67%	*	61%	88%	-	-	-	-	40%	67%	58%
		2013	87%	60%	60%	*	58%	67%	*	*	-	*	60%	55%	50%
	Mathematics	2014	88%	63%	63%	*	59%	75%	-	-	-	-	60%	58%	26%
		2013	88%	45%	45%	*	42%	56%	*	*	-	*	*	33%	44%
Science	2014	74%	60%	60%	*	50%	92%	-	-	-	-	60%	54%	*	
	2013	73%	47%	47%	*	42%	59%	*	*	-	*	*	37%	*	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
	All Subjects	2014	77%	58%	58%	47%	55%	73%	-	*	-	*	41%	54%	39%
		2013	77%	60%	48%	53%	44%	58%	*	*	-	75%	32%	41%	32%
	Reading	2014	76%	58%	61%	*	58%	72%	-	*	-	*	32%	57%	54%
		2013	80%	65%	55%	*	53%	65%	*	*	-	*	41%	48%	35%
Mathematics	2014	78%	55%	54%	*	52%	65%	-	*	-	*	45%	49%	30%	
	2013	79%	56%	43%	*	41%	53%	*	*	-	*	27%	37%	33%	
Writing	2014	72%	58%	62%	*	63%	79%	-	*	-	*	*	57%	50%	
	2013	63%	44%	40%	*	33%	52%	-	-	-	-	*	38%	38%	
Science	2014	78%	65%	60%	*	50%	92%	-	-	-	-	60%	54%	*	
	2013	82%	66%	47%	*	42%	59%	*	*	-	*	*	37%	*	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: KERMIT EL

Campus ID: 248901101

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Total Students: 777

Grade Span: EE - 05

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	Two or More	2014	41%	19%	15%	*	12%	25%	-	-	-	*	*	10%	*
	Reading	2014	45%	25%	21%	*	18%	32%	-	-	-	*	*	17%	*
	Mathematics	2014	39%	16%	15%	*	13%	21%	-	-	-	*	*	12%	*
	Writing	2014	35%	16%	14%	*	14%	*	-	-	-	*	*	*	*
	Science	2014	43%	19%	20%	*	14%	42%	-	-	-	-	*	13%	*
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2014	15%	5%	7%	*	6%	13%	-	*	-	*	*	5%	5%
	Reading	2014	15%	6%	8%	*	5%	19%	-	*	-	*	*	6%	*
	Mathematics	2014	17%	6%	7%	*	7%	11%	-	*	-	*	*	6%	*
	Writing	2014	8%	*	*	*	*	*	-	*	-	*	*	*	*
	Science	2014	14%	2%	6%	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
	Reading	2014	61%	58%	61%	*	60%	63%	-	*	-	*	*	61%	59%
		2013	62%	61%	59%	*	59%	61%	*	-	-	*	91%	n/a	-
	Mathematics	2014	60%	62%	68%	*	69%	68%	-	*	-	*	78%	67%	51%
		2013	59%	47%	57%	*	58%	53%	*	-	-	*	50%	n/a	-
STAAR Percent Exceeded Progress															
All Grades															
	Reading	2014	17%	13%	18%	*	17%	21%	-	*	-	*	*	19%	20%
		2013	15%	13%	18%	*	16%	22%	*	-	-	*	27%	n/a	-
	Mathematics	2014	18%	16%	28%	*	28%	29%	-	*	-	*	30%	28%	18%
		2013	16%	9%	19%	*	21%	14%	*	-	-	*	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
	Reading	2014	45%	31%	37%	*	34%	64%	-	*	-	*	*	41%	38%
		2013	43%	30%	23%	*	21%	36%	*	*	-	-	38%	21%	23%
	Mathematics	2014	46%	32%	38%	*	34%	56%	-	*	-	*	35%	34%	18%
		2013	46%	25%	23%	*	21%	25%	*	*	-	*	12%	18%	23%

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(all students in the accountability subset)

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Total Students: 777
Grade Span: EE - 05

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	53%	53%	*	45%	78%	-	-	-	-	*	51%	*
Students Requiring Accelerated Instruction													
2014	23%	47%	47%	*	55%	22%	-	-	-	-	73%	49%	79%
STAAR Cumulative Met Standard													
2014	86%	68%	68%	*	62%	87%	-	-	-	-	*	66%	58%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	100%	*	100%	*	-	*	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	40%	40%	*	36%	52%	-	-	-	-	*	36%	*
Students Requiring Accelerated Instruction													
2014	21%	60%	60%	*	64%	48%	-	-	-	-	70%	64%	89%
STAAR Cumulative Met Standard													
2014	88%	63%	63%	*	58%	78%	-	-	-	-	60%	58%	26%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.