

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: KERMIT J H
Campus ID: 248901041
District Name: KERMIT ISD

Total Students: 307
Grade Span: 06 - 08

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 6															
	Reading	2014	78%	44%	44%	*	41%	61%	*	*	-	*	*	34%	*
		2013	72%	49%	49%	*	46%	58%	-	*	-	-	*	42%	*
	Mathematics	2014	79%	56%	56%	*	57%	67%	*	*	-	*	*	49%	*
		2013	74%	42%	42%	*	40%	42%	-	*	-	-	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 7															
	Reading	2014	76%	53%	53%	*	53%	47%	-	*	-	-	*	49%	*
		2013	78%	58%	58%	*	59%	59%	*	-	-	-	*	56%	35%
	Mathematics	2014	68%	47%	47%	*	49%	37%	-	*	-	-	*	48%	36%
		2013	72%	44%	44%	*	41%	53%	*	-	-	-	45%	35%	*
Writing	2014	72%	55%	55%	*	53%	58%	-	*	-	-	*	51%	*	
	2013	71%	45%	45%	*	46%	29%	*	-	-	-	*	37%	*	
STAAR Percent at Phase-in Satisfactory Standard or Above															
Grade 8 **															
	Reading	2014	90%	73%	73%	*	71%	78%	*	-	-	-	*	69%	32%
		2013	90%	83%	83%	-	78%	100%	-	-	-	*	50%	70%	*
	Mathematics	2014	86%	49%	49%	*	52%	43%	-	-	-	-	*	43%	*
		2013	86%	63%	63%	-	60%	80%	-	-	-	*	*	46%	*
Science	2014	72%	45%	45%	*	40%	61%	*	-	-	-	*	34%	*	
	2013	75%	59%	59%	-	53%	87%	-	-	-	*	*	45%	*	
Social Studies	2014	63%	40%	40%	*	38%	44%	*	-	-	-	*	32%	*	
	2013	64%	59%	59%	-	53%	80%	-	-	-	*	*	48%	*	
STAAR Percent at Phase-in Satisfactory Standard or Above															
End of Course															
	Algebra I	2014	80%	67%	100%	-	100%	*	*	-	-	-	-	100%	-
		2013	78%	65%	93%	-	90%	100%	-	-	-	-	-	83%	-
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
	All Subjects	2014	77%	58%	52%	41%	51%	56%	*	*	-	*	14%	46%	21%
		2013	77%	60%	56%	64%	53%	64%	*	*	-	75%	34%	46%	27%
Reading	2014	76%	58%	57%	*	55%	62%	*	*	-	*	*	51%	23%	
	2013	80%	65%	63%	*	60%	71%	*	*	-	*	37%	54%	33%	
Mathematics	2014	78%	55%	54%	*	55%	53%	*	*	-	*	*	48%	28%	
	2013	79%	56%	51%	*	48%	59%	*	*	-	*	33%	42%	21%	

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STAAR Percent at Postsecondary Readiness Standard All Grades	Writing	2014	72%	58%	55%	*	53%	58%	-	*	-	-	*	51%	*
		2013	63%	44%	45%	*	46%	29%	*	-	-	-	*	37%	*
	Science	2014	78%	65%	45%	*	40%	61%	*	-	-	-	*	34%	*
		2013	82%	66%	59%	-	53%	87%	-	-	-	*	*	45%	*
	Social Studies	2014	76%	62%	40%	*	38%	44%	*	-	-	-	*	32%	*
		2013	76%	66%	59%	-	53%	80%	-	-	-	*	*	48%	*
	Two or More	2014	41%	19%	17%	*	16%	22%	*	*	-	*	*	11%	*
	Reading	2014	45%	25%	23%	*	23%	27%	*	*	-	*	*	17%	*
	Mathematics	2014	39%	16%	16%	*	17%	13%	*	*	-	*	*	12%	*
	Writing	2014	35%	16%	18%	*	18%	*	-	*	-	-	*	14%	*
	Science	2014	43%	19%	16%	*	14%	*	*	-	-	-	*	9%	*
	Social Studies	2014	39%	26%	18%	*	14%	28%	*	-	-	-	*	*	*

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Mathematics	2014		18%	16%	10%	*	10%	10%	*	*	-	*	*	7%	*
	2013		16%	9%	5%	*	4%	7%	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014		45%	31%	27%	*	26%	*	*	*	-	-	*	24%	*
	2013		43%	30%	36%	*	37%	33%	-	-	-	-	20%	29%	30%
Mathematics	2014		46%	32%	27%	*	28%	32%	*	-	-	*	*	26%	15%
	2013		46%	25%	28%	*	27%	32%	-	-	-	*	38%	22%	13%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2014	19%	*	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2014	24%	29%	29%	*	25%	*	*	-	-	-	*	29%	*
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	66%	66%	*	64%	69%	*	*	-	-	*	63%	*
Students Requiring Accelerated Instruction														
	2014	17%	34%	34%	*	36%	31%	*	*	-	-	*	38%	78%
STAAR Cumulative Met Standard														
	2014	89%	75%	75%	*	73%	81%	*	*	-	-	*	71%	33%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	100%	100%	-	100%	*	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	34%	34%	*	36%	*	-	-	-	-	*	32%	*
Students Requiring Accelerated Instruction														
	2014	20%	66%	66%	*	64%	67%	-	-	-	-	100%	68%	81%
STAAR Cumulative Met Standard														
	2014	87%	51%	51%	*	53%	50%	-	-	-	-	*	44%	*
STAAR Failers Promoted by Grade Placement Committee														

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2013	95%	100%	100%	-	100%	*	-	-	-	-	-	100%	*

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.