

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: KERMIT H S
Campus ID: 248901001
District Name: KERMIT ISD

Total Students: 353
Grade Span: 09 - 12

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
End of Course															
English I / Reading I	2014	67%	57%	57%	*	55%	68%	-	-	-	*	31%	48%	45%	
English II / Reading II	2014	69%	54%	54%	*	52%	58%	-	-	-	*	*	50%	*	
Algebra I	2014	80%	67%	62%	*	58%	76%	-	-	-	*	*	53%	56%	
	2013	78%	65%	60%	*	63%	54%	-	-	-	*	*	58%	*	
Biology	2014	89%	85%	85%	*	83%	95%	-	-	-	*	46%	78%	67%	
	2013	84%	73%	73%	*	72%	77%	-	-	-	*	64%	67%	71%	
U.S. History	2014	92%	89%	89%	*	86%	100%	-	-	-	-	*	91%	*	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	58%	68%	67%	65%	77%	-	-	-	75%	42%	61%	56%	
	2013	77%	60%	68%	54%	66%	75%	*	-	-	80%	53%	63%	56%	
Reading	2014	76%	58%	56%	*	54%	63%	-	-	-	*	38%	49%	47%	
	2013	80%	65%	75%	75%	73%	79%	-	-	-	*	55%	67%	53%	
Mathematics	2014	78%	55%	62%	*	58%	76%	-	-	-	*	*	53%	56%	
	2013	79%	56%	73%	63%	74%	73%	-	-	-	*	59%	71%	54%	
Science	2014	78%	65%	85%	*	83%	95%	-	-	-	*	46%	78%	67%	
	2013	82%	66%	75%	*	72%	87%	-	-	-	*	76%	71%	73%	
Social Studies	2014	76%	62%	89%	*	86%	100%	-	-	-	-	*	91%	*	
	2013	76%	66%	68%	*	63%	86%	-	-	-	*	60%	62%	60%	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More	2014	41%	19%	28%	*	21%	54%	-	-	-	*	*	20%	*	
Reading	2014	45%	25%	34%	*	31%	50%	-	-	-	*	*	27%	*	
Mathematics	2014	39%	16%	16%	*	12%	42%	-	-	-	*	*	11%	*	
Science	2014	43%	19%	19%	*	16%	33%	-	-	-	*	*	10%	*	
Social Studies	2014	39%	26%	36%	*	23%	82%	-	-	-	-	*	33%	*	
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	5%	3%	*	2%	9%	-	-	-	*	*	2%	*	
Reading	2014	15%	6%	2%	*	3%	*	-	-	-	*	*	*	*	

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Mathematics	2014	17%	6%	*	*	*	*	-	-	-	-	*	*	*	*
Science	2014	14%	2%	*	*	*	*	-	-	-	-	*	*	*	*
Social Studies	2014	15%	11%	14%	*	*	53%	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	58%	*	-	*	-	-	-	-	-	-	*	*	*
	2013	62%	61%	62%	*	63%	62%	-	-	-	-	*	*	n/a	-
Mathematics	2014	60%	62%	*	*	*	*	-	-	-	-	*	*	*	*
	2013	59%	47%	9%	*	*	*	-	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	13%	*	-	*	-	-	-	-	-	-	*	*	*
	2013	15%	13%	7%	*	3%	17%	-	-	-	-	*	*	n/a	-
Mathematics	2014	18%	16%	*	*	*	*	-	-	-	-	*	*	*	*
	2013	16%	9%	0%	*	*	*	-	-	-	-	*	*	n/a	-

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Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	62%	62%	-	64%	*	-	-	-	-	-	58%	*

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.