## 2006-07 Academic Excellence Indicator System

District Name: KERMIT ISD
Campus Name: KERMIT H S
Campus \#: 248901001
2007 Accountability Rating: Academically Acceptable

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.


| ndicator | State | District | Campus Group |  | African |  | White | Native American | Asian/ | Male | Female | Special | Econ Disad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)
(Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 82\% | 89\% | 81\% | * | 79\% | 85\% | * | * | 79\% | 83\% | 50\% | 80\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 79\% | 89\% | 80\% | * | 77\% | 88\% | * | * | 76\% | 83\% | * | 77\% | 25\% |
| Mathematics | 2007 | 77\% | 66\% | 66\% | 52\% | * | 48\% | 62\% | * | * | 47\% | 58\% | 17\% | 50\% | $<1 \%$ |
|  | 2006 | 75\% | 61\% | 64\% | 52\% | * | 49\% | 58\% | * | * | 53\% | 51\% | * | 45\% | < 1\% |
| Science | 2007 | 71\% | 58\% | 64\% | 53\% | * | 49\% | 60\% | * | * | 53\% | 53\% | * | 44\% | * |
|  | 2006 | 70\% | 52\% | 64\% | 50\% | * | 42\% | 63\% | * | * | 52\% | 47\% | * | 45\% | * |
| Soc Studies | 2007 | 89\% | 85\% | 91\% | 83\% | * | 80\% | 90\% | * | * | 81\% | 85\% | * | 74\% | * |
|  | 2006 | 87\% | 83\% | 90\% | 81\% | * | 79\% | 86\% | * | * | 81\% | 82\% | * | 82\% | * |
| All Tests | 2007 | 70\% | 58\% | 56\% | 45\% | * | 42\% | 52\% | * | * | 41\% | 49\% | 11\% | 42\% | $<1 \%$ |
|  | 2006 | 67\% | 50\% | 55\% | 41\% | * | 36\% | 50\% | * | * | 42\% | 39\% | * | 34\% | < 1\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 81\% | 88\% | 77\% | * | 75\% | 83\% | * | * | 74\% | 81\% | 21\% | 76\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 78\% | 89\% | 77\% | < 1\% | 74\% | 87\% | * | * | 71\% | 83\% | 17\% | 74\% | 22\% |
| Mathematics | 2007 | 77\% | 65\% | 65\% | 49\% | * | 45\% | 60\% | * | * | 43\% | 57\% | 6\% | 48\% | < 1\% |
|  | 2006 | 75\% | 60\% | 64\% | 51\% | 20\% | 48\% | 58\% | * | * | 50\% | 51\% | 36\% | 44\% | < 1\% |
| Science | 2007 | 66\% | 56\% | 61\% | 47\% | * | 43\% | 55\% | * | * | 46\% | 49\% | $<1 \%$ | 40\% | < 1\% |
|  | 2006 | 64\% | 47\% | 62\% | 44\% | * | 35\% | 61\% | * | * | 42\% | 45\% | < 1\% | 38\% | < 1\% |
| Soc Studies | 2007 | 87\% | 79\% | 88\% | 75\% | * | 73\% | 82\% | * | * | 73\% | 78\% | 18\% | 70\% | 29\% |
|  | 2006 | 86\% | 77\% | 87\% | 74\% | * | 71\% | 82\% | * | * | 70\% | 78\% | 22\% | 71\% | 25\% |
| All Tests | 2007 | 67\% | 55\% | 54\% | 42\% | * | 39\% | 49\% | * | * | 38\% | 47\% | 4\% | 40\% | < 1\% |
|  | 2006 | 65\% | 47\% | 53\% | 37\% | < 1\% | 33\% | 48\% | * | * | 37\% | 38\% | 13\% | 31\% | < 1\% |

TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)

| Reading/ELA | 2007 | 30\% | 19\% | 18\% | 6\% | * | 5\% | 9\% | * | * | 5\% | 8\% |  |  | 6\% | < 1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 27\% | 18\% | 16\% | 8\% | * | 6\% | 12\% | * | * | 6\% | 10\% |  | * | 6\% | < 1\% |
| Mathematics | 2007 | 25\% | 16\% | 12\% | 6\% | * | 4\% | 11\% | * | * | 9\% | 4\% | $<$ |  | 3\% | < 1\% |
|  | 2006 | 23\% | 12\% | 10\% | 5\% | * | 2\% | 9\% | * | * | 8\% | 1\% |  | * | 2\% | < 1\% |
| Science | 2007 | 19\% | 10\% | 8\% | 5\% | * | 2\% | 9\% | * | * | 6\% | 3\% |  | * | < 1\% | * |
|  | 2006 | 16\% | 4\% | 7\% | 2\% | * | < 1\% | 6\% | * | * | 5\% | < 1\% |  | * | < 1\% | * |
| Soc Studies | 2007 | 35\% | 31\% | 29\% | 23\% | * | 16\% | 37\% | * | * | 25\% | 21\% |  | * | 18\% | * |
|  | 2006 | 30\% | 20\% | 21\% | 15\% | * | 8\% | 27\% | * | * | 17\% | 13\% |  | * | 9\% | * |
| All Tests | 2007 | 13\% | 8\% | 5\% | 2\% | * | 2\% | 3\% | * | * | 3\% | 1\% | $<$ |  | 2\% | < 1\% |
|  | 2006 | 11\% | 6\% | 4\% | 2\% | * | 1\% | 3\% | * | * | 3\% | 1\% |  | * | 1\% | < 1\% |




Indicator: State District | Campus |
| :--- |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 99.5\% | 97.5\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 93.1\% | 90.7\% | 90.8\% | * | 89.7\% | 93.1\% | - | - | 87.0\% | 95.9\% | 31.6\% | 92.9\% | 50.0\% |
| Not on taks | 6.7\% | 6.4\% | 6.5\% | 9.2\% | * | 10.3\% | 6.9\% | - | - | 13.0\% | 4.1\% | 68.4\% | 7.1\% | 50.0\% |
| TAKS-I Only | 0.3\% | 1.5\% | 0.9\% | 3.9\% | * | 4.6\% | 2.3\% | - | - | 4.9\% | 2.5\% | 28.9\% | 4.0\% | 14.3\% |
| SDAA II Only | 4.6\% | 3.4\% | 3.5\% | 2.8\% | * | 3.1\% | 2.3\% | - | - | 4.9\% | 0.0\% | 21.1\% | 2.4\% | 14.3\% |
| TAKS-Alt Only | 0.4\% | 0.1\% | 0.1\% | 0.4\% | * | 0.5\% | 0.0\% | - | - | 0.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Combination | 1.4\% | 1.5\% | 0.9\% | 2.1\% | * | 2.1\% | 2.3\% | - | - | 2.5\% | 1.7\% | 15.8\% | 0.8\% | 21.4\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 93.3\% | 91.3\% | 91.2\% | * | 90.7\% | 93.1\% | - | - | 88.9\% | 94.2\% | 60.5\% | 93.7\% | 85.7\% |
| Non-Acct System | 6.1\% | 6.2\% | 6.3\% | 8.8\% | * | 9.3\% | 6.9\% | - | - | 11.1\% | 5.8\% | 39.5\% | 6.3\% | 14.3\% |
| Mobile | 5.4\% | 4.6\% | 4.7\% | 4.6\% | * | 4.1\% | 4.6\% | - | - | 5.6\% | 3.3\% | 7.9\% | 2.4\% | 0.0\% |
| Non-Acct Test | 0.7\% | 1.6\% | 1.1\% | 4.2\% | * | 5.2\% | 2.3\% | - | - | 5.6\% | 2.5\% | 31.6\% | 4.0\% | 14.3\% |
| Not Tested | 2.3\% | 0.5\% | 2.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.0\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.8\% | 0.1\% | 1.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,040,283 | 827 | 230 | 283 | 2 | 194 | 87 | 0 | 0 | 162 | 121 | 38 | 126 | 14 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 98.6\% | 96.9\% | 96.8\% | 83.3\% | 97.2\% | 96.8\% | - | - | 96.1\% | 97.6\% | 82.6\% | 95.6\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 90.5\% | 90.4\% | 84.9\% | 50.0\% | 83.6\% | 89.5\% | - | - | 78.6\% | 92.7\% | 10.9\% | 83.9\% | 52.9\% |
| Not on taks |  | 6.4\% | 8.1\% | 6.5\% | 11.9\% | 33.3\% | 13.6\% | 7.4\% | - | - | 17.5\% | 4.8\% | 71.7\% | 11.7\% | 47.1\% |
| TAKS-I Only |  | 0.1\% | 1.1\% | 0.0\% | 3.2\% | 33.3\% | 3.4\% | 1.1\% | - | - | 5.2\% | 0.8\% | 19.6\% | 3.6\% | 5.9\% |
| SDAA II Only |  | 5.4\% | 3.9\% | 4.5\% | 4.3\% | 0.0\% | 5.1\% | 3.2\% | - | - | 5.8\% | 2.4\% | 26.1\% | 3.6\% | 17.6\% |
| TAKS-I/SDAA II | Only | 0.8\% | 3.1\% | 0.3\% | 4.3\% | 0.0\% | 5.1\% | 3.2\% | - | - | 6.5\% | 1.6\% | 26.1\% | 4.4\% | 23.5\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 92.7\% | 91.6\% | 88.1\% | 50.0\% | 90.4\% | 86.3\% | - | - | 85.7\% | 91.1\% | 54.3\% | 90.5\% | 88.2\% |
| Non-Acct System |  | 6.5\% | 6.0\% | 4.6\% | 8.6\% | 33.3\% | 6.8\% | 10.5\% | - | - | 10.4\% | 6.5\% | 28.3\% | 5.1\% | 11.8\% |
| Mobile |  | 5.6\% | 4.9\% | 4.1\% | 5.4\% | 0.0\% | 3.4\% | 9.5\% | - | - | 5.2\% | 5.6\% | 8.7\% | 1.5\% | 5.9\% |
| Non-Acct Test |  | 0.2\% | 1.1\% | 0.0\% | 3.2\% | 33.3\% | 3.4\% | 1.1\% | - | - | 5.2\% | 0.8\% | 19.6\% | 3.6\% | 5.9\% |
| Katrina/Rita |  | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 1.4\% | 3.2\% | 3.2\% | 16.7\% | 2.8\% | 3.2\% | - | - | 3.9\% | 2.4\% | 17.4\% | 4.4\% | 0.0\% |
| Absent |  | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.1\% | - | - | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.6\% | 0.4\% | 1.8\% | 16.7\% | 1.7\% | 1.1\% | - | - | 1.9\% | 1.6\% | 10.9\% | 2.9\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other |  | 1.0\% | 0.4\% | 1.5\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% | - | - | 1.9\% | 0.0\% | 6.5\% | 1.5\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 803 | 216 | 278 | 6 | 177 | 95 | 0 | 0 | 154 | 124 | 46 | 137 | 17 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 48\% | 55\% | 42\% | * | 41\% | 50\% | * | * | 45\% | 33\% | * | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 46\% | 67\% | 59\% | * | 58\% | 75\% | * | * | 59\% | 60\% | * | 48\% |
| Mathematics | 2007 | 34\% | 25\% | 32\% | 20\% | * | 18\% | 29\% | * | * | 16\% | 27\% | * | 27\% |
|  | 2006 | 32\% | 18\% | 31\% | 23\% | * | 22\% | 23\% | * | * | 27\% | 19\% | * | 21\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.56 | 0.42 | 0.18 | * | 0.20 | 0.19 | * | * | 0.19 | 0.15 | * | 0.17 |
|  | 2006 | 0.56 | 0.35 | 0.66 | 0.54 | * | 0.56 | 0.63 | * | * | 0.49 | 0.60 | * | 0.53 |
| Mathematics | 2007 | 0.33 | 0.22 | 0.25 | 0.08 | * | 0.06 | 0.14 | * | * | 0.04 | 0.13 | * | 0.25 |
|  | 2006 | 0.34 | 0.09 | 0.30 | 0.21 | * | 0.24 | 0.11 | * | * | 0.34 | 0.07 | * | 0.25 |


| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006-07 | 70\% | 58\% | 50\% | 11\% | * | 11\% | * | * | * | 7\% | * | < 1\% | 20\% | 7\% |
| 2005-06 | 66\% | 61\% | 54\% | 25\% | * | 21\% | * | * | * | 9\% | 44\% | 11\% | 31\% | 13\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 95.5\% | 95.2\% | 95.2\% | 94.5\% | 95.4\% | 94.2\% | 94.8\% | - | * | 94.6\% | 94.3\% | 92.5\% | 93.8\% | 93.4\% |
| 2004-05 | 95.7\% | 95.6\% | 95.2\% | 94.9\% | 95.9\% | 94.7\% | 95.1\% | - | * | 95.1\% | 94.6\% | 94.2\% | 94.8\% | 95.4\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 3.7\% | 2.7\% | 1.8\% | 2.7\% | 0.0\% | 2.1\% | 4.0\% | - | * | 2.8\% | 2.5\% | 4.3\% | 1.7\% | 3.3\% |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.4\% | 84.6\% | 89.5\% | 84.6\% | * | 80.4\% | 92.3\% | - | - | 85.4\% | 83.3\% | 95.2\% | 78.8\% | 60.0\% |
| Received GED | 2.3\% | 0.0\% | 1.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 8.6\% | 10.3\% | 3.8\% | 10.3\% | * | 15.7\% | 0.0\% | - | - | 8.3\% | 13.3\% | 0.0\% | 15.2\% | 30.0\% |
| Dropped Out (4-yr) | 8.8\% | 5.1\% | 4.0\% | 5.1\% | * | 3.9\% | 7.7\% | - | - | 6.3\% | 3.3\% | 4.8\% | 6.1\% | 10.0\% |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 97.5\% | 88.7\% | 97.5\% | * | 100.0\% | 92.3\% | - | - | 97.8\% | 97.0\% | 92.3\% | 93.3\% | * |
| Received GED | 3.8\% | 1.3\% | 2.8\% | 1.3\% | * | 0.0\% | 3.8\% | - | - | 2.2\% | 0.0\% | 0.0\% | 3.3\% | * |
| Continued HS | 7.9\% | 1.3\% | 3.1\% | 1.3\% | * | 0.0\% | 3.8\% | - | - | 0.0\% | 3.0\% | 7.7\% | 3.3\% | * |
| Dropped Out (4-yr) | 4.3\% | 0.0\% | 3.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Completion Rate II (w/GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 91.2\% | 94.9\% | 96.0\% | 94.9\% | * | 96.1\% | 92.3\% | - | - | 93.8\% | 96.7\% | 95.2\% | 93.9\% | 90.0\% |
| Class of 2005 | 95.7\% | 100.0\% | 97.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * |

Completion Rate I (w/o GED)
(Standard Accountability Indicator

| Class of 2006 | 88.9\% | 94.9\% | 94.9\% | 94.9\% | * | 96.1\% | 92.3\% | - | - | 93.8\% | 96.7\% | 95.2\% | 93.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2005 | 91.9\% | 98.7\% | 93.9\% | 98.7\% | * | 100.0\% | 96.2\% | - | - | 97.8\% | 100.0\% | 100.0\% | 96.7\% |


| District Name: KERMIT Campus Name: KERMIT H Campus \#: 248901001 | ISD |  |  |  | E X A S E Academic 2006-0 | E D U C A Excellenc 7 Campus | $\begin{aligned} & \text { T I O N } \\ & \text { e Indic } \\ & \text { Perform } \end{aligned}$ | A G E N tor Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  | Sect <br> Total <br> Grad <br> Sch | n I - Pa <br> Students <br> Span: 09 <br> Type: | $\begin{aligned} & \text { e } \quad 6 \\ & -\quad 12358 \\ & \text { econdar } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 21.0\% | 16.8\% | 17.3\% | 16.8\% | 0.0\% | 15.0\% | 21.4\% | - | - | 17.1\% | 16.4\% | 10.9\% | 13.9\% | 17.2\% |
| 2004-05 | 20.5\% | 16.7\% | 18.9\% | 16.7\% | 0.0\% | 12.0\% | 26.5\% | - | * | 19.3\% | 13.3\% | 1.4\% | 7.3\% | 0.0\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 75.7\% | 63.9\% | 76.5\% | 63.9\% | * | 56.4\% | 85.0\% | - | * | 64.3\% | 63.2\% | 0.0\% | 42.3\% | 16.7\% |
| Class of 2005 | 72.3\% | 75.9\% | 75.4\% | 75.9\% | * | 70.4\% | 88.9\% | - | - | 71.4\% | 80.5\% | 0.0\% | 72.0\% | * |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 18.9\% | 24.3\% | 7.3\% | 24.3\% | * | 32.3\% | 14.3\% | - | - | 17.6\% | 34.9\% | n/a | n/a | n/a |
| 2005 | 18.4\% | 28.2\% | 12.1\% | 28.2\% | * | 40.5\% | 7.0\% | - | - | 25.4\% | 31.6\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 51.3\% | 29.6\% | 19.0\% | 29.6\% | - | 33.3\% | 16.7\% | - | - | 8.3\% | 46.7\% | n/a | n/a | n/a |
| 2005 | 51.8\% | 34.3\% | 23.1\% | 34.3\% | - | 37.5\% | * | - | - | 17.7\% | 50.0\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 47.2\% | 29.6\% | 19.4\% | 29.6\% | - | 33.3\% | 16.7\% | - | - | 8.3\% | 46.7\% | n/a | n/a | n/a |
| 2005 | $47.4 \%$ | 34.3\% | 20.0\% | 34.3\% | - | 37.5\% | * | - | - | 17.7\% | 50.0\% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2007 | 53\% | 25\% | 51\% | 25\% | * | 21\% | 30\% | * | * | 13\% | 36\% | * | 12\% | * |
|  | 40\% | 14\% | * | 14\% | * | 7\% | 26\% | * | * | 12\% | 16\% | * | 5\% | * |
| Mathematics $\begin{aligned} & 2007 \\ & 2006\end{aligned}$ | 54\% | 36\% | 50\% | 36\% | * | 38\% | 33\% | * | * | 44\% | 28\% | * | 33\% | * |
|  | 51\% | 32\% | * | 32\% | * | 23\% | 50\% | * | * | 32\% | 32\% | * | 13\% | * |
| SAT/ACT ResultsTested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 65.8\% | 70.0\% | 67.4\% | 70.0\% | - | 56.5\% | 88.2\% | - | - | 57.1\% | 100.0\% | n/a | n/a | n/a |
| Class of 2005 | 65.5\% | 68.0\% | 61.6\% | 68.0\% | * | 52.1\% | 96.0\% | - | - | 66.7\% | 69.2\% | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 27.1\% | 17.9\% | 17.4\% | 17.9\% | - | 0.0\% | 33.3\% | - | - | 18.8\% | 16.7\% | n/a | n/a | n/a |
| Class of 2005 | 27.4\% | 7.8\% | 17.1\% | 7.8\% | * | 4.0\% | 12.5\% | - | - | 8.3\% | 7.4\% | n/a | n/a | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 991 | * | 981 | * | - | * | * | - | - | * | * | n/a | n/a | n/a |
| Class of 2005 | 992 | * | 975 | * | - | * | - | - | - | * | - | n/a | n/a | n/a |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 20.1 | 19.5 | 19.7 | 19.5 | - | 17.0 | 22.6 | - | - | 19.9 | 19.1 | n/a | n/a | n/a |
| Class of 2005 | 20.0 | 19.3 | 19.7 | 19.3 | * | 18.7 | 19.5 | - | - | 19.6 | 18.9 | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 48\% | 29\% | 42\% | 29\% | * | 18\% | 47\% | * | * | 38\% | 13\% | 0\% | 17\% | * |
| Mathematics | 52\% | 36\% | 44\% | 36\% | * | 27\% | 50\% | * | * | 39\% | 29\% | 0\% | 29\% | * |
| Both Subjects | 35\% | 20\% | 30\% | 20\% | * | 12\% | 33\% | * | * | 23\% | 14\% | 0\% | 13\% | * |



## STUDENT INFORMATION

Graduates (Class of 2006):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP

## Special Education Graduates

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| -_-_--Campus_-_---- <br> Count | Campus <br> Group |  |
| ---: | ---: | ---: |
| 61 | $100.0 \%$ | 4,505 |
| 1 | $1.6 \%$ | 153 |
| 39 | $63.9 \%$ | 2,617 |
| 20 | $32.8 \%$ | 1,660 |
| 0 | $0.0 \%$ | 10 |
| 1 | $1.6 \%$ | 65 |
| 22 | $36.1 \%$ | 956 |
| 39 | $63.9 \%$ | 3,549 |
| 21 | $34.4 \%$ | 537 |

Campus
Campus
-
-
-
-
-
-
-
-

13.3
16.9
13.6
15.0
17.

Group
-
-
-
-
-
-
-
-
18.
19.9
17.
18.

| District | State |
| :---: | ---: |
| 61 | 240,485 |
| 1 | 32,183 |
| 39 | 85,455 |
| 20 | 112,994 |
| 0 | 9,037 |
| 1 | 58,504 |
| 22 | 181,981 |
| 39 | 25,905 |


| District | State |
| :---: | ---: |
| 16.5 | 19.5 |
| 17.6 | 19.5 |
| 15.2 | 19.6 |
| 19.0 | 19.5 |
| 19.9 | 20.2 |
| 20.2 | 22.3 |
| 13.4 | 21.8 |
| - | 25.0 |
| 14.2 | 20.0 |
| 17.5 | 20.9 |
| 13.3 | 20.0 |
| 14.2 | 21.0 |
| 17.0 | 22.0 |

## STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females

$43.2100 .0 \%$
$34.2 \quad 79.2 \%$
$32.8 \quad 76.0 \%$

| 1.1 | $2.4 \%$ |
| :--- | :--- |
| 0.3 | $0.7 \%$ |

$0.7 \%$
20.8\%
$32.2 \%$
24.7\%
$1.1 \%$
$18.5 \%$
$79.4 \%$
$0.4 \%$
$0.6 \%$
43.4\%
56.6
7.3
25.1
18.2
25.4
24.0

Campus
Group
$\begin{aligned} 12.8 & \text { yrs. } \\ 8.2 & \text { yrs. }\end{aligned}$

36,481
40,004
\$46,143
\$52,621
$\$ 43,302$
$\$ 51,183$
\$63,856
1.0
$\$ 32,362$
$\$ 33,594$
$\$ 41,746$
$\$ 46,084$
$\$ 54,068$
$\$ 41,017$
$\$ 52,507$ \$57, 319

District
9.9 yrs.
6.3 yrs.
District
$100.0 \%$
52
45
3
1.9
17.
45

| $2.0 \%$ | $9.3 \%$ |
| ---: | ---: |
| $25.5 \%$ | $20.8 \%$ |
| $70.6 \%$ | $68.5 \%$ |
| $2.0 \%$ | $0.3 \%$ |
| $0.0 \%$ | $1.2 \%$ |
|  |  |
| $27.8 \%$ | $22.8 \%$ |
| $72.2 \%$ | $77.2 \%$ |

$77.2 \%$
8.1\%
29.1\%
$19.6 \%$
$23.6 \%$
19.7\%

State
11.3 yrs.

| $\$ 32,927$ | $\$ 38,095$ |
| :--- | ---: |
| $\$ 33,612$ | $\$ 39,880$ |
| $\$ 39,444$ | $\$ 42,380$ |
| $\$ 44,589$ | $\$ 47,042$ |
| $\$ 51,170$ | $\$ 55,028$ |
|  |  |
| $\$ 40,275$ | $\$ 44,897$ |
| $\$ 40,427$ | $\$ 52,940$ |
| $\$ 61,792$ | $\$ 65,506$ |

100.0\%
$62.7 \%$
50.7\%
$8.2 \%$
$10.0 \%$
42 . 3\%
$\begin{array}{r}9.3 \% \\ \hline 20.8 \%\end{array}$
$20.8 \%$
$68.5 \%$
$0.3 \%$
. $2 \%$
16.7\%
$26.1 \%$
17.6\%
$18.5 \%$
$21.2 \%$
0.0
$\$ 40,427$
$\$ 61,792$

Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

## 2006-07 Academic Excellence Indicator System

District Name: KERMIT ISD
Campus Name: KERMIT J H
Campus \#: 248901041
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Social Studies
Comparable Improvement: Mathematics


* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 \& 2007.


TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 82\% | 90\% | 82\% | 83\% | 83\% | 82\% | * | * | 79\% | 86\% | 33\% | 76\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 79\% | 86\% | 77\% | * | 78\% | 76\% | * | * | 73\% | 82\% | 28\% | 70\% | 15\% |
| Mathematics | 2007 | 77\% | 66\% | 79\% | 68\% | 67\% | 64\% | 74\% | * | * | 68\% | 68\% | 27\% | 59\% | 13\% |
|  | 2006 | 75\% | 61\% | 74\% | 58\% | 60\% | 52\% | 68\% | * | * | 54\% | 62\% | 17\% | 51\% | 8\% |
| Writing | 2007 | 92\% | 89\% | 95\% | 91\% | * | 90\% | 91\% | * | * | 87\% | 95\% | 67\% | 83\% | * |
|  | 2006 | 91\% | 73\% | 94\% | 83\% | * | 84\% | 79\% | * | * | 74\% | 91\% | * | 74\% | 50\% |
| Soc Studies | 2007 | 89\% | 85\% | 87\% | 90\% | * | 90\% | 89\% | * | * | 94\% | 87\% | * | 88\% | 50\% |
|  | 2006 | 87\% | 83\% | 84\% | 84\% | * | 81\% | 92\% | * | * | 82\% | 87\% | * | 80\% | * |
| All Tests | 2007 | 70\% | 58\% | 74\% | 64\% | 67\% | 61\% | 69\% | * | * | 65\% | 64\% | 13\% | 55\% | 7\% |
|  | 2006 | 67\% | 50\% | 69\% | 54\% | 60\% | 48\% | 63\% | * | * | 49\% | 58\% | 15\% | 45\% | $<1 \%$ |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 81\% | 90\% | 82\% | 83\% | 83\% | 82\% | * | * | 79\% | 86\% | 33\% | 76\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 78\% | 86\% | 77\% | * | 78\% | 76\% | * | * | 73\% | 82\% | 28\% | 70\% | 15\% |
| Mathematics | 2007 | 77\% | 65\% | 79\% | 68\% | 67\% | 64\% | 74\% | * | * | 68\% | 68\% | 27\% | 59\% | 13\% |
|  | 2006 | 75\% | 60\% | 74\% | 58\% | 60\% | 52\% | 68\% | * | * | 54\% | 62\% | 17\% | 51\% | 8\% |
| Writing | 2007 | 92\% | 89\% | 95\% | 91\% | * | 90\% | 91\% | * | * | 87\% | 95\% | 67\% | 83\% | * |
|  | 2006 | 91\% | 73\% | 94\% | 83\% | * | 84\% | 79\% | * | * | 74\% | 91\% | * | 74\% | 50\% |
| Science | 2007 | 66\% | 56\% | 57\% | 62\% | * | 51\% | 77\% | * | * | 74\% | 52\% | 14\% | 48\% | 17\% |
|  | 2006 | 64\% | 47\% | 54\% | 52\% | * | 45\% | 67\% | * | * | 55\% | 47\% | 30\% | 44\% | * |
| Soc Studies | 2007 | 87\% | 79\% | 82\% | 85\% | * | 85\% | 84\% | * | * | 90\% | 81\% | 29\% | 78\% | 50\% |
|  | 2006 | 86\% | 77\% | 83\% | 82\% | * | 78\% | 93\% | * | * | 79\% | 87\% | 60\% | 80\% | < 1\% |
| All Tests | 2007 | 67\% | 55\% | 69\% | 59\% | 67\% | 54\% | 67\% | * | * | 62\% | 57\% | 11\% | 47\% | 7\% |
|  | 2006 | 65\% | 47\% | 64\% | 50\% | 60\% | 44\% | 60\% | * | * | 47\% | 53\% | 17\% | 43\% | < 1\% |

```
Campus Name: KERMIT J H
TEXAS EDUCATIONAGENCY
    Academic Excellence Indicator System
    2006ic Excellence Indicator
Campus Performance
Section I - Page 3
Total Students:
Grade Span: \(06-08\)
Grade Span: 06 - 08
School Type: Middle
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Indicator: & & State & District & Campus Group & Campus & Africa Americ & Hispanic & White & Native American & Asian/ Pacific Is & Male & Female & \[
\begin{aligned}
& \text { Special } \\
& \text { Ed }
\end{aligned}
\] & Econ Disad & LEP \\
\hline \multicolumn{16}{|l|}{TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 30\% & 19\% & 37\% & 32\% & 50\% & 29\% & 34\% & * & * & 28\% & 35\% & < 1\% & 24\% & < 1\% \\
\hline & 2006 & 27\% & 18\% & 31\% & 25\% & * & 17\% & 40\% & * & * & 21\% & 30\% & < 1\% & 16\% & < 1\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 25\% & 16\% & 23\% & 19\% & 17\% & 12\% & 30\% & * & * & 16\% & 21\% & < 1\% & 12\% & < 1\% \\
\hline & 2006 & 23\% & 12\% & 16\% & 12\% & 20\% & 6\% & 21\% & * & * & 12\% & 11\% & < 1\% & 5\% & < 1\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 30\% & 13\% & 33\% & 16\% & * & 10\% & 24\% & * & * & 11\% & 22\% & < 1\% & 5\% & * \\
\hline & 2006 & 30\% & 14\% & 38\% & 22\% & * & 20\% & 21\% & * & * & 16\% & 28\% & * & 20\% & < 1\% \\
\hline \multirow[t]{2}{*}{Soc Studies} & 2007 & 35\% & 31\% & 33\% & 47\% & * & 36\% & 64\% & * & * & 56\% & 40\% & * & 43\% & < 1\% \\
\hline & 2006 & 30\% & 20\% & 27\% & 27\% & * & 25\% & 31\% & * & * & 27\% & 26\% & * & 16\% & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 13\% & 8\% & 15\% & 12\% & 17\% & 8\% & 18\% & * & * & 10\% & 14\% & < 1\% & 9\% & < 1\% \\
\hline & 2006 & 11\% & 6\% & 10\% & 8\% & \(<1 \%\) & 3\% & 16\% & * & * & 8\% & 8\% & < 1\% & 2\% & < 1\% \\
\hline \multicolumn{16}{|l|}{```
SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)
```} \\
\hline & 2007 & 89\% & 59\% & 93\% & 81\% & * & 81\% & 82\% & * & * & 83\% & 75\% & 81\% & 86\% & 75\% \\
\hline & 2006 & 84\% & 85\% & 86\% & 81\% & * & 82\% & 75\% & * & * & 81\% & 80\% & 81\% & 83\% & 67\% \\
\hline \multicolumn{16}{|l|}{SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 91\% & 59\% & 94\% & 93\% & * & 90\% & * & * & * & 91\% & * & 93\% & 89\% & 80\% \\
\hline & 2006 & 87\% & 94\% & 89\% & 79\% & * & 80\% & * & * & * & 73\% & * & 79\% & 90\% & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 90\% & 75\% & 92\% & 85\% & * & 88\% & 80\% & * & * & 89\% & * & 85\% & > 99\% & 80\% \\
\hline & 2006 & 86\% & 78\% & 88\% & 86\% & * & 80\% & * & * & * & 89\% & 80\% & 86\% & 80\% & * \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 79\% & 15\% & 96\% & 40\% & * & * & * & * & * & * & * & 40\% & * & * \\
\hline & 2006 & 68\% & * & 81\% & * & * & * & * & * & * & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 82\% & 43\% & 87\% & 63\% & * & 64\% & 60\% & * & * & 64\% & 60\% & 63\% & 73\% & 50\% \\
\hline & 2006 & 74\% & 71\% & 74\% & 63\% & * & 64\% & * & * & * & 64\% & 60\% & 63\% & 67\% & * \\
\hline
\end{tabular}


Section I - Page 4
Total Students: 267
Total Students:
Grade Span: \(06-08\)
School Type: Middle
 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 97.7\% & 99.5\% & 99.2\% & 99.2\% & 100.0\% & 98.7\% & 100.0\% & - & - & 99.2\% & 99.2\% & 100.0\% & 98.6\% & 90.9\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 91.1\% & 93.1\% & 89.7\% & 93.7\% & 100.0\% & 92.1\% & 95.9\% & - & - & 91.3\% & 96.1\% & 53.3\% & 91.7\% & 68.2\% \\
\hline Not on taks & 6.7\% & 6.4\% & 8.7\% & 5.5\% & 0.0\% & 6.6\% & 4.1\% & - & - & 7.9\% & 3.1\% & 46.7\% & 6.9\% & 22.7\% \\
\hline TAKS-I Only & 0.3\% & 1.5\% & 0.0\% & 0.4\% & 0.0\% & 0.7\% & 0.0\% & - & - & 0.0\% & 0.8\% & 3.3\% & 0.7\% & 0.0\% \\
\hline SDAA II Only & 4.6\% & 3.4\% & 6.2\% & 4.3\% & 0.0\% & 5.3\% & 3.1\% & - & - & 7.1\% & 1.6\% & 36.7\% & 4.9\% & 22.7\% \\
\hline TAKS-Alt Only & 0.4\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Combination & 1.4\% & 1.5\% & 1.7\% & 0.8\% & 0.0\% & 0.7\% & 1.0\% & - & - & 0.8\% & 0.8\% & 6.7\% & 1.4\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 91.6\% & 93.3\% & 92.9\% & 95.7\% & 100.0\% & 95.4\% & 95.9\% & - & - & 96.8\% & 94.5\% & 96.7\% & 94.4\% & 90.9\% \\
\hline Non-Acct System & 6.1\% & 6.2\% & 6.0\% & 3.5\% & 0.0\% & 3.3\% & 4.1\% & - & - & 2.4\% & 4.7\% & 3.3\% & 4.2\% & 0.0\% \\
\hline Mobile & 5.4\% & 4.6\% & 5.8\% & 3.1\% & 0.0\% & 2.6\% & 4.1\% & - & - & 2.4\% & 3.9\% & 0.0\% & 3.5\% & 0.0\% \\
\hline Non-Acct Test & 0.7\% & 1.6\% & 0.0\% & 0.4\% & 0.0\% & 0.7\% & 0.0\% & - & - & 0.0\% & 0.8\% & 3.3\% & 0.7\% & 0.0\% \\
\hline Not Tested & 2.3\% & 0.5\% & 0.8\% & 0.8\% & 0.0\% & 1.3\% & 0.0\% & - & - & 0.8\% & 0.8\% & 0.0\% & 1.4\% & 9.1\% \\
\hline Absent & 0.2\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 1.0\% & 0.4\% & 0.4\% & 0.8\% & 0.0\% & 1.3\% & 0.0\% & - & - & 0.8\% & 0.8\% & 0.0\% & 1.4\% & 9.1\% \\
\hline Other & 0.8\% & 0.1\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,040,283 & 827 & 327 & 254 & 6 & 151 & 97 & 0 & 0 & 126 & 128 & 30 & 144 & 22 \\
\hline
\end{tabular}

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & & 97.1\% & 98.6\% & 98.8\% & 100.0\% & 100.0\% & 100.0\% & 100.0\% & - & - & 100.0\% & 100.0\% & 100.0\% & 100.0\% & 100.0\% \\
\hline \multicolumn{16}{|l|}{By Program} \\
\hline TAKS (1 or more) & & 90.7\% & 90.5\% & 89.0\% & 95.3\% & 100.0\% & 94.2\% & 97.0\% & - & - & 93.8\% & 97.0\% & 63.9\% & 94.3\% & 81.3\% \\
\hline Not on taks & & 6.4\% & 8.1\% & 9.3\% & 4.7\% & 0.0\% & 5.8\% & 3.0\% & - & - & 6.2\% & 3.0\% & 36.1\% & 5.7\% & 18.8\% \\
\hline TAKS-I Only & & 0.1\% & 1.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & & 5.4\% & 3.9\% & 7.8\% & 3.2\% & 0.0\% & 4.0\% & 2.0\% & - & - & 3.4\% & 3.0\% & 25.0\% & 4.5\% & 12.5\% \\
\hline TAKS-I/SDAA II & Only & 0.8\% & 3.1\% & 0.6\% & 1.4\% & 0.0\% & 1.7\% & 1.0\% & - & - & 2.8\% & 0.0\% & 11.1\% & 1.3\% & 6.3\% \\
\hline \multicolumn{16}{|l|}{By Acct Status} \\
\hline Acct System & & 90.5\% & 92.7\% & 93.1\% & 96.0\% & 100.0\% & 96.5\% & 94.9\% & - & - & 98.6\% & 93.2\% & 88.9\% & 96.2\% & 100.0\% \\
\hline Non-Acct System & & 6.5\% & 6.0\% & 5.7\% & 4.0\% & 0.0\% & 3.5\% & 5.1\% & - & - & 1.4\% & 6.8\% & 11.1\% & 3.8\% & 0.0\% \\
\hline Mobile & & 5.6\% & 4.9\% & 5.2\% & 4.0\% & 0.0\% & 3.5\% & 5.1\% & - & - & 1.4\% & 6.8\% & 11.1\% & 3.8\% & 0.0\% \\
\hline Non-Acct Test & & 0.2\% & 1.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.8\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & & 2.9\% & 1.4\% & 1.2\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Absent & & 0.2\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & & 0.7\% & 0.6\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & & 1.0\% & 0.2\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Other & & 1.0\% & 0.4\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,001 & 1,657 & 803 & 381 & 277 & 5 & 173 & 99 & 0 & 0 & 145 & 132 & 36 & 157 & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name Campus Name: Campus \#: 248 & \[
\begin{aligned}
& \text { KERMI } \\
& \text { ERMIT } \\
& 01041
\end{aligned}
\] & & & & & \multicolumn{6}{|l|}{EXASEDUCATIONAGENCY Academic Excellence Indicator System 2006-07 Campus Performance} & \multicolumn{4}{|l|}{\begin{tabular}{l}
Section I - Page 5 \\
Total Students: 267 \\
Grade Span: 06-08 \\
School Type: Middle
\end{tabular}} \\
\hline Indicator: & & State & District & Campus Group & Campus & African American & Hispanic & White & Native American & \[
\begin{gathered}
\text { Asian/ } \\
\text { Pacific Is }
\end{gathered}
\] & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & \begin{tabular}{l}
Econ \\
Disad
\end{tabular} & LEP \\
\hline \multicolumn{16}{|l|}{Progress of Prior Year taks Failers (Sum of Grades 4-11)} \\
\hline \multicolumn{16}{|l|}{Percent of Failers Passing TAKS} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 50\% & 48\% & 54\% & 53\% & * & 45\% & 60\% & * & * & 52\% & 53\% & 33\% & 39\% & 38\% \\
\hline & 2006 & 51\% & 46\% & 40\% & 23\% & * & 19\% & 29\% & * & * & 17\% & 30\% & < 1\% & 21\% & 13\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 34\% & 25\% & 28\% & 26\% & * & 22\% & 37\% & * & * & 30\% & 21\% & 25\% & 20\% & 11\% \\
\hline & 2006 & 32\% & 18\% & 27\% & 8\% & * & 6\% & 14\% & * & * & 9\% & 6\% & 10\% & 6\% & < 1\% \\
\hline \multicolumn{16}{|l|}{Average TGI Growth} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 0.55 & 0.56 & 0.59 & 0.66 & * & 0.48 & 0.79 & * & * & 0.82 & 0.42 & 0.64 & 0.52 & 0.22 \\
\hline & 2006 & 0.56 & 0.35 & 0.33 & 0.03 & * & -0.02 & 0.09 & * & * & -0.13 & 0.21 & -0.32 & -0.03 & -0.10 \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 0.33 & 0.22 & 0.32 & 0.31 & * & 0.32 & 0.31 & * & * & 0.23 & 0.39 & 0.10 & 0.24 & 0.42 \\
\hline & 2006 & 0.34 & 0.09 & 0.25 & 0.01 & * & 0.04 & -0.03 & * & * & 0.06 & -0.06 & -0.01 & -0.04 & 0.15 \\
\hline
\end{tabular}

Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Promoted to & \[
\begin{aligned}
& \text { Grade } \\
& 2007
\end{aligned}
\] & 6 & 55\% & 60\% & 57\% & 60\% & * & * & * & * & * & * & * & & * & * \\
\hline & 2006 & & 57\% & 36\% & 52\% & 36\% & * & 33\% & 40\% & * & * & 17\% & 60\% & & 1\% & 50\% \\
\hline
\end{tabular}

Grade 5 Mathematics (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' \(n / a\) ' indicates data reporting is not applicable for this group.


TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 267
Grade Span: 06-08 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: \begin{tabular}{l} 
Kindergarten \\
Grade 1 \\
Grade 2 \\
Grade 3 \\
Grade 4 \\
Grade 5 \\
Grade 6 \\
Mixed Grades
\end{tabular}

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies
Campus
Group
16.0
-
-
-
-
16.5
19.8
-
19.3
20.1
19.1
20.8
20.9
\begin{tabular}{cr} 
District & State \\
16.5 & 19.5 \\
17.6 & 19.5 \\
15.2 & 19.6 \\
19.0 & 19.5 \\
19.9 & 20.2 \\
20.2 & 22.3 \\
13.4 & 21.8 \\
- & 25.0 \\
14.2 & 20.0 \\
17.5 & 20.9 \\
13.3 & 20.0 \\
14.2 & 21.0 \\
17.0 & 22.0
\end{tabular}

\section*{STAFF INFORMATION}

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 35.4 & 100.0\% \\
\hline 29.2 & 82.3\% \\
\hline 26.7 & 75.4\% \\
\hline 1.0 & 3.0\% \\
\hline 1.4 & 4.0\% \\
\hline 6.3 & 17.7\% \\
\hline 11.6 & 32.8\% \\
\hline
\end{tabular}

Teachers By Ethnicity and Sex:
African American
Hispanic

\section*{Hispanic}

White
Native American
Asian/Pacific Islander
Males
Females

Campus Group \(100.0 \%\)
87.4\% \(74.8 \%\)
\(8.2 \%\) 4.5\%
12. 6\%
24.2\%

0.5\%
71.6\%

\section*{\(7.7 \%\)
\(25.7 \%\)
\(19.9 \%\)
\(25.6 \%\)
\(21.1 \%\)}

Campus
Group
\(\begin{aligned} 11.9 & \text { yrs. } \\ 7.6 & \text { yrs. }\end{aligned}\)
9.9 yrs
\$35, 152
\$37,377
\$40,318
\$45, 647 \$52, 680
\(\$ 43,132\)
\(\$ 48,769\)
\$62,159
District
\$32, 927

\$39, 444
\$44,589
\$51, 170
\(\$ 40,275\)
\(\$ 40,427\)
\$61,792
0.0

State
100.0\%
\(62.7 \%\)
50.7\%
8.2\%
2.8\%
10.0\%
\(42.3 \%\)
\(9.3 \%\)
\(20.8 \%\)
68.5\%
\(0.3 \%\)
1.2\%
\(22.8 \%\)
\(77.2 \%\)
8.1\%
\(29.1 \%\)
\(19.6 \%\)
\(23.6 \%\)
\(19.7 \%\)
19.7\%

State
11.3 yrs.
7.5 yrs.
\$38, 095
\$39,880
\$42,380
\$47,042
\$55,028
\$44,897
\(\$ 52,940\)
\(\$ 65,506\)
2,103.5

\section*{\(\$ 33,481\)
\(\$ 34,670\) \\ \$39, 170 \\ \$44, 101}
\$50, 262
\(\$ 39,984\)
\(\$ 21,476\) \$58,839
8.9 yrs.
6.3 yrs.

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{```
                    T E X A S E D U C A T I O N A G E N C Y
District Name: KERMIT ISD
    Academic Excellence Indicator System
Campus Name: KERMIT J H
    2006-07 Campus Profile
Campus #: 248901041
```} & & & & & & \multicolumn{3}{|l|}{\begin{tabular}{l}
Section II - Page 4 Total Students: 267 \\
Grade Span: 06-08 \\
School Type: Middle
\end{tabular}} \\
\hline ACTUAL OPERATING EXPENDITURE INFORMATION & 1---- & & & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{\begin{tabular}{cc} 
Percent & Per \\
& Student
\end{tabular}}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multirow[b]{2}{*}{\begin{tabular}{l}
Per \\
Student
\end{tabular}} \\
\hline & General Fund & Percent & Per Student & & & & & & \\
\hline \multicolumn{10}{|l|}{By Function:} \\
\hline Total Operating Expenditures & \$1,538,064 & 100.0\% & \$5,613 & \$1,538,064 & 100.0\% & \% \({ }^{\text {5, }} 613\) & \$108,170, 740 & 100.0\% & \$5,516 \\
\hline Instruction (11,95) & \$1,168,877 & \(76.0 \%\) & \$4,266 & \$1,168,877 & \(76.0 \%\) & \$4,266 & \$75,667,585 & 70.0\% & \$3,858 \\
\hline Instructional-Related Services \((12,13)\) & \$10,227 & 0.7\% & \$37 & \$10,227 & 0.7\% & \$37 & \$4,192, 802 & 3.9\% & \$214 \\
\hline Instructional Leadership (21) & \$30,782 & 2.0\% & \$112 & \$30,782 & 2.0\% & \$ \({ }^{\text {\% }} 112\) & \$1,710,214 & 1.6\% & \$87 \\
\hline School Leadership (23) & \$225,919 & 14.7\% & \$825 & \$225,919 & 14.7\% & \$825 & \$7,923,726 & 7.3\% & \$404 \\
\hline Support Services-Student ( \(31,32,33\) ) & \$87,458 & 5.7\% & \$319 & \$87,458 & 5.7\% & - \$319 & \$6,227,976 & 5.8\% & \$318 \\
\hline Other Campus Costs ( \(35,36,51,52,53\) ) & \$14,801 & 1.0\% & \$54 & \$14,801 & 1.0\% & \% \({ }^{\text {\% }}\) & \$12,448,437 & 11.5\% & \$635 \\
\hline \multicolumn{10}{|l|}{By Program:} \\
\hline Total Operating Expenditures & \$1,523,263 & 100.0\% & \$5,559 & \$1,523,263 & 100.0\% & \$5,559 & \$95,514,169 & 100.0\% & \$4,870 \\
\hline Bilingual/ESL Education (25) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$664,419 & 0.7\% & \$34 \\
\hline Career \& Technology Education (22) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$962,481 & 1.0\% & \$49 \\
\hline Accelerated Education ( 24,30 ) & \$37,809 & 2.5\% & \$138 & \$37,809 & 2.5\% & \$138 & \$8,798,942 & 9.2\% & \$449 \\
\hline Gifted \& Talented Education (21) & \$127,466 & 8.4\% & \$465 & \$127,466 & 8.4\% & - \$465 & \$1,219,823 & 1.3\% & \$62 \\
\hline Regular Education (11) & \$1,215,764 & 79.8\% & \$4,437 & \$1,215,764 & 79.8\% & \$4,437 & \$67,749,959 & 70.9\% & \$3,455 \\
\hline Special Education (23) & \$142,224 & 9.3\% & \$519 & \$142,224 & 9.3\% & - \$519 & \$16,032,623 & 16.8\% & \$817 \\
\hline Other ( \(26,28,29\) ) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$85, 922 & 0.1\% & \$4 \\
\hline PROGRAM INFORMATION & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\(\left\lvert\, \begin{aligned} & \text { Count } \\ & \text { Corcent }\end{aligned}\right.\)}} & \multicolumn{2}{|l|}{Campus} & \multirow[b]{2}{*}{District} & \multicolumn{3}{|l|}{\multirow[b]{2}{*}{State}} \\
\hline & & & & Grou & & & & & \\
\hline \multicolumn{10}{|l|}{Student Enrollment by Program:} \\
\hline Bilingual/ESL Education & 18 & \multicolumn{2}{|c|}{6.7\%} & \multicolumn{2}{|l|}{3.7\%} & 11.3\% & \multicolumn{3}{|l|}{14.8\%} \\
\hline Career \& Technology Education & 102 & \multicolumn{2}{|c|}{38.2\%} & \multicolumn{2}{|l|}{17.4\%} & 30.9\% & 20.6 & & \\
\hline Gifted \& Talented Education & 25 & \multicolumn{2}{|c|}{9.4\%} & \multicolumn{2}{|l|}{10.7\%} & 6.4\% & & & \\
\hline Special Education & 34 & \multicolumn{2}{|c|}{12.7\%} & \multicolumn{2}{|l|}{13.5\%} & 10.6\% & \multicolumn{2}{|l|}{\[
10.6 \%
\]} & \\
\hline \multicolumn{10}{|l|}{Teachers by Program (population served) :} \\
\hline Bilingual/ESL Education & 0.4 & \multicolumn{2}{|c|}{1.4\%} & \multicolumn{2}{|l|}{1. 3 \%} & 7.4\% & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\(7.6 \%\)
\(3.9 \%\)}} \\
\hline Career \& Technology Education & 1.6 & \multicolumn{2}{|c|}{5.9\%} & \multicolumn{2}{|l|}{2.3\%} & 6.2\% & & & \\
\hline Compensatory Education & 0.4 & \multicolumn{2}{|c|}{1.4\%} & \multicolumn{2}{|l|}{2.4\%} & 3.6\% & \multicolumn{3}{|l|}{3.3\%} \\
\hline Gifted \& Talented Education & 1.8 & \multicolumn{2}{|c|}{6.7\%} & \multicolumn{2}{|l|}{2.6\%} & 5.0\% & \multicolumn{3}{|l|}{2.0\%} \\
\hline Regular Education & 20.4 & \multicolumn{2}{|c|}{76.2\%} & \multicolumn{2}{|l|}{\(77.0 \%\)} & 70.0\% & \multicolumn{3}{|l|}{70.6\%} \\
\hline Special Education & 2.2 & \multicolumn{2}{|c|}{8.3\%} & \multicolumn{2}{|l|}{11.2\%} & 7.8\% & 10.0 & & \\
\hline Other & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{3.1\%} & 0.0\% & \multicolumn{2}{|l|}{2.6\%} & \\
\hline
\end{tabular}
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' \(n / a\) ' indicates data reporting is not applicable for this group.

\section*{2006-07 Academic Excellence Indicator System}

District Name: KERMIT ISD
Campus Name: EAST PRI
Campus \#: 248901102
2007 Accountability Rating: Academically Acceptable
This school is paired with 248901104 ,PURPLE SAGE EL


TAKS Met 2007 Standard
Grade 3 (English) First Administration Only
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading} & 2007 & 89\% & 92\% & - & 92\% & * & 90\% & 94\% & * & * & 96\% & & 88\% & 57\% & 89\% & 93\% \\
\hline & 2006 & 90\% & 94\% & - & 94\% & * & 96\% & 87\% & * & * & 88\% & > & 99\% & * & 92\% & 90\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 82\% & 78\% & - & 78\% & * & 83\% & 74\% & * & * & 80\% & & 76\% & 71\% & 75\% & 87\% \\
\hline & 2006 & 83\% & 76\% & - & 76\% & * & 79\% & 71\% & * & * & 73\% & & 79\% & * & 71\% & 75\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 78\% & 75\% & - & 75\% & * & 79\% & 73\% & * & * & 78\% & & 72\% & 43\% & 71\% & 87\% \\
\hline & 2006 & 79\% & 73\% & - & 73\% & * & 75\% & 70\% & * & * & 67\% & & 80\% & * & 68\% & 65\% \\
\hline
\end{tabular}
TAKS Met 2007 Standard
Grade 4 (English)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading} & 2007 & 84\% & 70\% & - & 70\% & * & 66\% & 81\% & * & * & 69\% & 71\% & * & 65\% & 20\% \\
\hline & 2006 & 83\% & 63\% & - & 63\% & * & 57\% & 72\% & * & * & 61\% & 66\% & * & 56\% & \(<1 \%\) \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 86\% & 70\% & - & 70\% & * & 69\% & 78\% & * & * & 67\% & 74\% & * & 68\% & 20\% \\
\hline & 2006 & 84\% & 68\% & - & 68\% & * & 64\% & 76\% & * & * & 71\% & 66\% & * & 64\% & 13\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 91\% & 88\% & - & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 92\% & 62\% & - & 62\% & * & 62\% & 64\% & * & * & 61\% & 64\% & * & 54\% & 13\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 75\% & 54\% & - & 54\% & * & 47\% & 70\% & * & * & 51\% & 57\% & * & 46\% & < 1\% \\
\hline & 2006 & 74\% & 45\% & - & 45\% & * & 45\% & 46\% & * & * & 44\% & 46\% & * & 38\% & < 1\% \\
\hline
\end{tabular}

TAKS Met 2007 Standard
Grade 5 (English) First Administration Only
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading} & 2007 & 83\% & 85\% & - & 85\% & & 79\% & 96\% & * & * & 84\% & 86\% & * & 77\% & 50\% \\
\hline & 2006 & 81\% & 73\% & - & 73\% & * & 80\% & 65\% & * & * & 65\% & 82\% & * & 72\% & 40\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 86\% & 80\% & - & 80\% & * & 73\% & 93\% & * & * & 82\% & 77\% & * & 72\% & 17\% \\
\hline & 2006 & 82\% & 65\% & - & 65\% & * & 65\% & 63\% & * & * & 71\% & 58\% & * & 64\% & 20\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 78\% & 70\% & - & 70\% & * & 60\% & 88\% & * & * & 71\% & 69\% & * & 58\% & < 1\% \\
\hline & 2006 & 76\% & 55\% & - & 55\% & * & 51\% & 64\% & * & * & 61\% & 48\% & * & 49\% & 40\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 69\% & 65\% & - & 65\% & * & 58\% & 78\% & * & * & 67\% & 64\% & * & 53\% & < 1\% \\
\hline & 2006 & 66\% & 45\% & - & 45\% & * & 43\% & 50\% & * & * & 47\% & 42\% & * & 40\% & 20\% \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Indicator:} & State & District & Campus Group & Campus & African American & Hispan \\
\hline \multicolumn{8}{|l|}{TAKS Met 2007 Standard} \\
\hline \multicolumn{8}{|l|}{Grade 5 (Spanish) First Administration Only} \\
\hline \multirow[t]{2}{*}{Reading} & 2007 & 79\% & * & - & * & * & * \\
\hline & 2006 & 65\% & * & - & * & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 50\% & * & - & * & * & * \\
\hline & 2006 & 49\% & * & - & * & * & * \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 36\% & * & - & * & * & * \\
\hline & 2006 & 31\% & * & - & * & * & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 44\% & * & - & * & * & * \\
\hline & 2006 & 33\% & * & - & * & * & * \\
\hline
\end{tabular}

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 89\% & 82\% & - & 83\% & 71\% & 79\% & 92\% & * & * & 84\% & 83\% & 62\% & 79\% & 69\% \\
\hline & 2006 & 87\% & 79\% & - & 80\% & * & 79\% & 83\% & * & * & 76\% & 85\% & 50\% & 76\% & 62\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 66\% & - & 77\% & 43\% & 76\% & 81\% & * & * & 77\% & 76\% & 69\% & 73\% & 59\% \\
\hline & 2006 & 75\% & 61\% & - & 74\% & * & 74\% & 74\% & * & * & 73\% & 75\% & 67\% & 69\% & 53\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 92\% & 89\% & - & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 91\% & 73\% & - & 61\% & * & 61\% & 64\% & * & * & 59\% & 64\% & * & 53\% & 11\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 71\% & 58\% & - & 67\% & * & 57\% & 88\% & * & * & 67\% & 67\% & * & 54\% & < 1\% \\
\hline & 2006 & 70\% & 52\% & - & 55\% & * & 51\% & 64\% & * & * & 61\% & 48\% & * & 49\% & 40\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 70\% & 58\% & - & 64\% & 43\% & 60\% & 74\% & * & * & 64\% & 65\% & 54\% & 57\% & 45\% \\
\hline & 2006 & 67\% & 50\% & - & 57\% & * & 57\% & 58\% & * & * & 56\% & 58\% & 50\% & 50\% & 47\% \\
\hline TAKS Met 2008 (2008 Preview & Standa at Pan & \[
\begin{aligned}
& \text { (Sum } \\
& \text { Recon }
\end{aligned}
\] & \begin{tabular}{l}
\[
11 \text { G }
\] \\
d)
\end{tabular} & & INCI & TAK & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 88\% & 81\% & - & 83\% & 71\% & 79\% & 92\% & * & * & 84\% & 83\% & 62\% & 79\% & 69\% \\
\hline & 2006 & 87\% & 78\% & - & 80\% & * & 79\% & 83\% & * & * & 76\% & 85\% & 50\% & 76\% & 62\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 65\% & - & 77\% & 43\% & 76\% & 81\% & * & * & 77\% & 76\% & 69\% & 73\% & 59\% \\
\hline & 2006 & 75\% & 60\% & - & 74\% & * & 74\% & 74\% & * & * & 73\% & 75\% & 67\% & 69\% & 53\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 92\% & 89\% & - & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 91\% & 73\% & - & 61\% & * & 61\% & 64\% & * & * & 59\% & 64\% & * & 53\% & 11\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 66\% & 56\% & - & 66\% & * & 56\% & 85\% & * & * & 67\% & 65\% & 60\% & 53\% & < 1\% \\
\hline & 2006 & 64\% & 47\% & - & 48\% & * & 43\% & 58\% & * & * & 50\% & 45\% & < 1\% & 43\% & 20\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 67\% & 55\% & - & 64\% & 43\% & 60\% & 73\% & * & * & 63\% & 64\% & 47\% & 57\% & 45\% \\
\hline & 2006 & 65\% & 47\% & - & 54\% & * & 54\% & 56\% & * & * & 52\% & 57\% & 20\% & 48\% & 41\% \\
\hline
\end{tabular}



2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 97.7\% & 99.5\% & - & 99.3\% & 100.0\% & 98.9\% & 100.0\% & * & * & 100.0\% & 98.6\% & 100.0\% & 98.9\% & 94.7\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 91.1\% & 93.1\% & - & 94.8\% & 100.0\% & 93.6\% & 96.8\% & * & * & 96.1\% & 93.5\% & 51.9\% & 94.1\% & 81.6\% \\
\hline Not on taks & 6.7\% & 6.4\% & - & 4.5\% & 0.0\% & 5.3\% & 3.2\% & * & * & 3.9\% & 5.1\% & 48.1\% & 4.8\% & 13.2\% \\
\hline TAKS-I Only & 0.3\% & 1.5\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & 4.6\% & 3.4\% & - & 3.1\% & 0.0\% & 3.7\% & 2.2\% & * & * & 2.0\% & 4.3\% & 33.3\% & 3.2\% & 13.2\% \\
\hline TAKS-Alt Only & 0.4\% & 0.1\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Combination & 1.4\% & 1.5\% & - & 1.4\% & 0.0\% & 1.6\% & 1.1\% & * & * & 2.0\% & 0.7\% & 14.8\% & 1.6\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 91.6\% & 93.3\% & - & 93.4\% & 100.0\% & 92.0\% & 95.7\% & * & * & 94.7\% & 92.0\% & 85.2\% & 92.0\% & 89.5\% \\
\hline Non-Acct System & 6.1\% & 6.2\% & - & 5.9\% & 0.0\% & 7.0\% & 4.3\% & * & * & 5.3\% & 6.5\% & 14.8\% & 6.9\% & 5.3\% \\
\hline Mobile & 5.4\% & 4.6\% & - & 5.9\% & 0.0\% & 7.0\% & 4.3\% & * & * & 5.3\% & 6.5\% & 14.8\% & 6.9\% & 5.3\% \\
\hline Non-Acct Test & 0.7\% & 1.6\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & 2.3\% & 0.5\% & - & 0.7\% & 0.0\% & 1.1\% & 0.0\% & * & * & 0.0\% & 1.4\% & 0.0\% & 1.1\% & 5.3\% \\
\hline Absent & 0.2\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & 0.3\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 1.0\% & 0.4\% & - & 0.3\% & 0.0\% & 0.5\% & 0.0\% & * & * & 0.0\% & 0.7\% & 0.0\% & 0.5\% & 2.6\% \\
\hline Other & 0.8\% & 0.1\% & - & 0.3\% & 0.0\% & 0.5\% & 0.0\% & * & * & 0.0\% & 0.7\% & 0.0\% & 0.5\% & 2.6\% \\
\hline Total Count & 3,040,283 & 827 & - & 290 & 7 & 187 & 93 & 1 & 2 & 152 & 138 & 27 & 188 & 38 \\
\hline
\end{tabular}

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & & 97.1\% & 98.6\% & - & 99.2\% & * & 99.4\% & 98.8\% & - & - & 98.5\% & 100.0\% & 100.0\% & 98.8\% & 95.6\% \\
\hline \multicolumn{16}{|l|}{By Program} \\
\hline TAKS (1 or more) & & 90.7\% & 90.5\% & - & 91.5\% & * & 90.7\% & 92.8\% & - & - & 88.1\% & 95.6\% & 24.0\% & 90.9\% & 75.6\% \\
\hline Not on taks & & 6.4\% & 8.1\% & - & 7.7\% & * & 8.7\% & 6.0\% & - & - & 10.4\% & 4.4\% & 76.0\% & 7.9\% & 20.0\% \\
\hline TAKS-I Only & & 0.1\% & 1.1\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & & 5.4\% & 3.9\% & - & 4.0\% & * & 4.3\% & 3.6\% & - & - & 5.2\% & 2.7\% & 40.0\% & 4.2\% & 8.9\% \\
\hline TAKS-I/SDAA II & Only & 0.8\% & 3.1\% & - & 3.6\% & * & 4.3\% & 2.4\% & - & - & 5.2\% & 1.8\% & 36.0\% & 3.6\% & 11.1\% \\
\hline \multicolumn{16}{|l|}{By Acct Status} \\
\hline Acct System & & 90.5\% & 92.7\% & - & 94.0\% & * & 95.0\% & 91.6\% & - & - & 94.8\% & 92.9\% & 96.0\% & 95.2\% & 93.3\% \\
\hline Non-Acct System & & 6.5\% & 6.0\% & - & 5.2\% & * & 4.3\% & 7.2\% & - & - & 3.7\% & 7.1\% & 4.0\% & 3.6\% & 2.2\% \\
\hline Mobile & & 5.6\% & 4.9\% & - & 5.2\% & * & 4.3\% & 7.2\% & - & - & 3.7\% & 7.1\% & 4.0\% & 3.6\% & 2.2\% \\
\hline Non-Acct Test & & 0.2\% & 1.1\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.8\% & 0.0\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & & 2.9\% & 1.4\% & - & 0.8\% & * & 0.6\% & 1.2\% & - & - & 1. 5\% & 0.0\% & 0.0\% & 1.2\% & 4.4\% \\
\hline Absent & & 0.2\% & 0.1\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & & 0.7\% & \(0.6 \%\) & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & & 1.0\% & 0.2\% & - & 0.8\% & * & 0.6\% & 1.2\% & - & - & 1.5\% & 0.0\% & 0.0\% & 1.2\% & 4.4\% \\
\hline Other & & 1.0\% & 0.4\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.0\% & 0.0\% & - & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,001 & 1,657 & 803 & - & 248 & 4 & 161 & 83 & 0 & 0 & 135 & 113 & 25 & 165 & 45 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: KERMIT Campus Name: EAST PRI Campus \#: 248901102 & \multicolumn{4}{|l|}{ISD} & \multicolumn{6}{|l|}{EXASEDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance} & \multicolumn{4}{|l|}{\begin{tabular}{l}
Section I - Page 5 \\
Total Students: 367 \\
Grade Span: EE - 02 \\
School Type: Elementary
\end{tabular}} \\
\hline Indicator: & State & District & Campus Group & Campus & African American & Hispanic & White & Native American & Asian/ Pacific Is & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & Econ Disad & LEP \\
\hline Attendance Rate
2005-06 & 95.5\% & 95.2\% & - & 95.6\% & * & 95.6\% & 95.5\% & - & - & 95.5\% & 95.6\% & 94.9\% & 95.4\% & 95.3\% \\
\hline 2004-05 & 95.7\% & 95.6\% & - & 95.9\% & * & 95.8\% & 96.0\% & - & - & 95.8\% & 96.0\% & 95.3\% & 95.7\% & 96.6\% \\
\hline
\end{tabular}
```

TEXAS E D UCAAT I ON A GEN C Y
Academic Excellence Indicator System
2006-07 Campus Profile
Section II _ Page 1
Total Students: 367
Total Students:
Grade Span:
lementary

```
Campus Name: EAST PRI

STUDENT INFORMATION
\begin{tabular}{|c|c|}
\hline \multirow[t]{15}{*}{Students By Grade:} & \\
\hline & Early Childhood Education Pre-Kindergarten \\
\hline & Kindergarten \\
\hline & Grade 1 \\
\hline & Grade 2 \\
\hline & Grade 3 \\
\hline & Grade 4 \\
\hline & Grade 5 \\
\hline & Grade 6 \\
\hline & Grade 7 \\
\hline & Grade 8 \\
\hline & Grade 9 \\
\hline & Grade 10 \\
\hline & Grade 11 \\
\hline & Grade 12 \\
\hline
\end{tabular}

Ethnic Distribution
African American
Hispanic
White
Native American
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{-------Campus--------|} & & \multirow[t]{2}{*}{Campus Group} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{District}} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{State}} \\
\hline Count & \multicolumn{2}{|l|}{Percent} & & & & & \\
\hline 367 & \multicolumn{2}{|l|}{100.0\%} & - & \multicolumn{2}{|r|}{1,278} & \multicolumn{2}{|l|}{4,576,933} \\
\hline 10 & \multicolumn{2}{|l|}{2.7\%} & - & \multicolumn{2}{|r|}{0.8\%} & \multicolumn{2}{|r|}{0.3\%} \\
\hline 85 & \multicolumn{2}{|l|}{23.2\%} & - & \multicolumn{2}{|r|}{6.7\%} & \multicolumn{2}{|r|}{4.1\%} \\
\hline 86 & \multicolumn{2}{|l|}{23.4\%} & - & \multicolumn{2}{|r|}{6.7\%} & \multicolumn{2}{|r|}{7.7\%} \\
\hline 93 & \multicolumn{2}{|l|}{25.3\%} & - & \multicolumn{2}{|r|}{7.3\%} & \multicolumn{2}{|r|}{8.1\%} \\
\hline 93 & \multicolumn{2}{|l|}{25.3\%} & - & \multicolumn{2}{|r|}{7.3\%} & \multicolumn{2}{|r|}{7.7\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{7.3\%} & \multicolumn{2}{|r|}{7.6\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{8.2\%} & \multicolumn{2}{|r|}{7.4\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{6.9\%} & \multicolumn{2}{|r|}{7.4\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{6.3\%} & \multicolumn{2}{|r|}{7.3\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{7.0\%} & \multicolumn{2}{|r|}{7.2\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{7.7\%} & \multicolumn{2}{|r|}{7.4\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{7.7\%} & \multicolumn{2}{|r|}{8.7\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{8.3\%} & \multicolumn{2}{|r|}{7.1\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{6.9\%} & \multicolumn{2}{|r|}{6.3\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{5.1\%} & \multicolumn{2}{|r|}{5.7\%} \\
\hline 13 & \multicolumn{2}{|l|}{3.5\%} & - & \multicolumn{2}{|r|}{2.3\%} & \multicolumn{2}{|r|}{14.4\%} \\
\hline 250 & \multicolumn{2}{|l|}{68.1\%} & - & \multicolumn{2}{|r|}{65.3\%} & \multicolumn{2}{|r|}{\(46.3 \%\)} \\
\hline 103 & \multicolumn{2}{|l|}{28.1\%} & - & \multicolumn{2}{|r|}{\(32.0 \%\)} & \multicolumn{2}{|r|}{35.7\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{0.1\%} & \multicolumn{2}{|r|}{0.3\%} \\
\hline 1 & \multicolumn{2}{|l|}{0.3\%} & - & \multicolumn{2}{|r|}{0.2\%} & \multicolumn{2}{|r|}{3.3\%} \\
\hline 262 & \multicolumn{2}{|l|}{71.4\%} & - & \multicolumn{2}{|r|}{58.9\%} & \multicolumn{2}{|r|}{55.5\%} \\
\hline 91 & \multicolumn{2}{|l|}{24.8\%} & - & \multicolumn{2}{|r|}{13.2\%} & \multicolumn{2}{|r|}{16.0\%} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & - & \multicolumn{2}{|r|}{1.6\%} & \multicolumn{2}{|r|}{2.3\%} \\
\hline 203 & \multicolumn{2}{|l|}{55.3\%} & - & \multicolumn{2}{|r|}{58.4\%} & \multicolumn{2}{|r|}{48.3\%} \\
\hline 24 & \multicolumn{2}{|l|}{12.5\%} & - & \multicolumn{2}{|r|}{12.5\%} & \multicolumn{2}{|r|}{22.3\%} \\
\hline 16.8 & \multicolumn{2}{|l|}{n/a} & - & \multicolumn{2}{|r|}{12.5} & \multicolumn{2}{|r|}{14.7} \\
\hline \multicolumn{8}{|l|}{------Non-Special Education Rates------| |--------Special Education Rates-------|} \\
\hline Campus & \multicolumn{2}{|l|}{Campus} & State & Campus & Group & \multicolumn{2}{|l|}{District State} \\
\hline 4.2\% & - & 4.2\% & 2.9\% & 0.0\% & - & 0.0\% & 11.9\% \\
\hline 3.8\% & - & 3.8\% & 6.0\% & 21.4\% & - & 21.4\% & 10.2\% \\
\hline 2.7\% & - & 2.7\% & 3.6\% & 0.0\% & - & 0.0\% & 4.4\% \\
\hline - & - & 2.7\% & 3.0\% & - & - & 0.0\% & 2.3\% \\
\hline - & - & 6.6\% & 1.8\% & - & - & 14.3\% & 1.3\% \\
\hline - & - & 8.2\% & 2.9\% & - & - & 0.0\% & 1.8\% \\
\hline - & - & 1.4\% & 1.2\% & - & - & 7.1\% & 1.7\% \\
\hline - & - & 1.1\% & 2.2\% & - & - & 0.0\% & 2.4\% \\
\hline - & - & 1.2\% & 1.6\% & - & - & 0.0\% & 3.0\% \\
\hline
\end{tabular}

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 367
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 2
Grade 3
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
16.5
17.6
15.2
-
-
-
\begin{tabular}{cr} 
District & State \\
& \\
16.5 & 19.5 \\
17.6 & 19.5 \\
15.2 & 19.6 \\
19.0 & 19.5 \\
19.9 & 20.2 \\
20.2 & 22.3 \\
13.4 & 21.8 \\
- & 25.0 \\
14.2 & 20.0 \\
17.5 & 20.9 \\
13.3 & 20.0 \\
14.2 & 21.0 \\
17.0 & 22.0
\end{tabular}



\section*{2006-07 Academic Excellence Indicator System}

District Name: KERMIT ISD
Campus Name: PURPLE SAGE EL
Campus \#: 248901104
2007 Accountability Rating: Academically Acceptable
\begin{tabular}{|c|c|c|}
\hline District Name: KERMIT ISD & Academic Excellence Indicator System & \begin{tabular}{l}
Section I - Page 1 \\
Total Students: 286
\end{tabular} \\
\hline Campus Name: PURPLE SAGE EL & 2006-07 Campus Performance & Grade Span: 03-05 \\
\hline Campus \#: 248901104 & & School Type: Elementary \\
\hline
\end{tabular}

TAKS Met 2007 Standard
Grade 3 (English) First Administration Only
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading} & 2007 & 89\% & 92\% & 90\% & 92\% & & 90\% & 94\% & & & 96\% & 88\% & 57\% & 89\% & 93\% \\
\hline & 2006 & 90\% & 94\% & 92\% & 94\% & * & 96\% & 87\% & * & * & 88\% & > 99\% & * & 92\% & 90\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 82\% & 78\% & 80\% & 78\% & * & 83\% & 74\% & * & * & 80\% & 76\% & 71\% & 75\% & 87\% \\
\hline & 2006 & 83\% & 76\% & 84\% & 76\% & * & 79\% & 71\% & * & * & 73\% & 79\% & * & 71\% & 75\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 78\% & 75\% & 78\% & 75\% & * & 79\% & 73\% & * & * & 78\% & 72\% & 43\% & 71\% & 87\% \\
\hline & 2006 & 79\% & 73\% & 80\% & 73\% & * & 75\% & 70\% & * & * & 67\% & 80\% & * & 68\% & 65\% \\
\hline \multicolumn{16}{|l|}{TAKS Met 2007 Standard Grade 4 (English)} \\
\hline \multirow[t]{2}{*}{Reading} & 2007 & 84\% & 70\% & 85\% & 70\% & * & 66\% & 81\% & * & * & 69\% & 71\% & * & 65\% & 20\% \\
\hline & 2006 & 83\% & 63\% & 83\% & 63\% & * & 57\% & 72\% & * & * & 61\% & 66\% & * & 56\% & < 1\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 86\% & 70\% & 87\% & 70\% & * & 69\% & 78\% & * & * & 67\% & 74\% & * & 68\% & 20\% \\
\hline & 2006 & 84\% & 68\% & 85\% & 68\% & * & 64\% & 76\% & * & * & 71\% & 66\% & * & 64\% & 13\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 91\% & 88\% & 92\% & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 92\% & 62\% & 95\% & 62\% & * & 62\% & 64\% & * & * & 61\% & 64\% & * & 54\% & 13\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 75\% & 54\% & 75\% & 54\% & * & 47\% & 70\% & * & * & 51\% & 57\% & * & 46\% & \(<1 \%\) \\
\hline & 2006 & 74\% & 45\% & 75\% & 45\% & * & 45\% & 46\% & * & * & 44\% & 46\% & * & 38\% & < 1\% \\
\hline
\end{tabular}

TAKS Met 2007 Standard
Grade 5 (English) First Administration Only
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading} & 2007 & 83\% & 85\% & 83\% & 85\% & * & 79\% & 96\% & * & * & 84\% & 86\% & * & 77\% & 50\% \\
\hline & 2006 & 81\% & 73\% & 82\% & 73\% & * & 80\% & 65\% & * & * & 65\% & 82\% & * & 72\% & 40\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 86\% & 80\% & 88\% & 80\% & * & 73\% & 93\% & * & * & 82\% & 77\% & * & 72\% & 17\% \\
\hline & 2006 & 82\% & 65\% & 82\% & 65\% & * & 65\% & 63\% & * & * & 71\% & 58\% & * & 64\% & 20\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 78\% & 70\% & 78\% & 70\% & * & 60\% & 88\% & * & * & 71\% & 69\% & * & 58\% & < 1\% \\
\hline & 2006 & 76\% & 55\% & 72\% & 55\% & * & 51\% & 64\% & * & * & 61\% & 48\% & * & 49\% & 40\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 69\% & 65\% & 67\% & 65\% & * & 58\% & 78\% & * & * & 67\% & 64\% & * & 53\% & < 1\% \\
\hline & 2006 & 66\% & 45\% & 61\% & 45\% & * & 43\% & 50\% & * & * & 47\% & 42\% & * & 40\% & 20\% \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Indicator: & & State & District & Campus Group & Campus & African American & Hispan \\
\hline \multicolumn{8}{|l|}{TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only} \\
\hline \multirow[t]{2}{*}{Reading} & 2007 & 79\% & * & * & * & * & * \\
\hline & 2006 & 65\% & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 50\% & * & * & * & * & * \\
\hline & 2006 & 49\% & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 36\% & * & * & * & * & * \\
\hline & 2006 & 31\% & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 44\% & * & * & * & * & * \\
\hline & 2006 & 33\% & * & * & * & * & * \\
\hline
\end{tabular}

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 89\% & 82\% & 91\% & 83\% & 71\% & 79\% & 92\% & * & * & 84\% & 83\% & 62\% & 79\% & 69\% \\
\hline & 2006 & 87\% & 79\% & 89\% & 80\% & * & 79\% & 83\% & * & * & 76\% & 85\% & 50\% & 76\% & 62\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 66\% & 88\% & 77\% & 43\% & 76\% & 81\% & * & * & 77\% & 76\% & 69\% & 73\% & 59\% \\
\hline & 2006 & 75\% & 61\% & 85\% & 74\% & * & 74\% & 74\% & * & * & 73\% & 75\% & 67\% & 69\% & 53\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 92\% & 89\% & 92\% & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 91\% & 73\% & 95\% & 61\% & * & 61\% & 64\% & * & * & 59\% & 64\% & * & 53\% & 11\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 71\% & 58\% & 78\% & 67\% & * & 57\% & 88\% & * & * & 67\% & 67\% & * & 54\% & < 1\% \\
\hline & 2006 & 70\% & 52\% & 71\% & 55\% & * & 51\% & 64\% & * & * & 61\% & 48\% & * & 49\% & 40\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 70\% & 58\% & 78\% & 64\% & 43\% & 60\% & 74\% & * & * & 64\% & 65\% & 54\% & 57\% & 45\% \\
\hline & 2006 & 67\% & 50\% & 75\% & 57\% & * & 57\% & 58\% & * & * & 56\% & 58\% & 50\% & 50\% & 47\% \\
\hline TAKS Met 2008 (2008 Preview & Standa at Pan & \[
\begin{aligned}
& \text { (Sum } \\
& \text { Recom }
\end{aligned}
\] &  & Test & INCI & TAK & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 88\% & 81\% & 91\% & 83\% & 71\% & 79\% & 92\% & * & * & 84\% & 83\% & 62\% & 79\% & 69\% \\
\hline & 2006 & 87\% & 78\% & 89\% & 80\% & * & 79\% & 83\% & * & * & 76\% & 85\% & 50\% & 76\% & 62\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 65\% & 88\% & 77\% & 43\% & 76\% & 81\% & * & * & 77\% & 76\% & 69\% & 73\% & 59\% \\
\hline & 2006 & 75\% & 60\% & 85\% & 74\% & * & 74\% & 74\% & * & * & 73\% & 75\% & 67\% & 69\% & 53\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 92\% & 89\% & 92\% & 88\% & * & 86\% & 89\% & * & * & 86\% & 90\% & * & 88\% & 60\% \\
\hline & 2006 & 91\% & 73\% & 95\% & 61\% & * & 61\% & 64\% & * & * & 59\% & 64\% & * & 53\% & 11\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 66\% & 56\% & 75\% & 66\% & * & 56\% & 85\% & * & * & 67\% & 65\% & 60\% & 53\% & < 1\% \\
\hline & 2006 & 64\% & 47\% & 67\% & 48\% & * & 43\% & 58\% & * & * & 50\% & 45\% & < 1\% & 43\% & 20\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 67\% & 55\% & 77\% & 64\% & 43\% & 60\% & 73\% & * & * & 63\% & 64\% & 47\% & 57\% & 45\% \\
\hline & 2006 & 65\% & 47\% & 75\% & 54\% & * & 54\% & 56\% & * & * & 52\% & 57\% & 20\% & 48\% & 41\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline District Name: KERMIT ISD & EXASEDUCATION AGENC Academic Excellence Indicator System & Section I - Page 3 Total Students: 286 \\
\hline Campus Name: PURPLE SAGE EL & 2006-07 Campus Performance & Grade Span: 03-05 \\
\hline Campus \#: 248901104 & & School Type: Elementary \\
\hline
\end{tabular}
\begin{tabular}{ll} 
\\
\hline & \\
Indicator: State District
\end{tabular}
Campus
Group
Campus

African
Native Asian/ American Pacific Is Male

\author{
Female
}

Campus American Hispanic White

Asian/
\begin{tabular}{rllr}
\(29 \%\) & \(*\) & \(*\) & \(20 \%\) \\
\(23 \%\) & \(*\) & \(*\) & \(18 \%\) \\
\(32 \%\) & \(*\) & \(*\) & \(29 \%\) \\
\(27 \%\) & \(*\) & \(*\) & \(19 \%\) \\
\(11 \%\) & \(*\) & \(*\) & \(12 \%\) \\
\(12 \%\) & \(*\) & \(*\) & \(8 \%\) \\
\(38 \%\) & \(*\) & \(*\) & \(23 \%\) \\
\(9 \%\) & \(*\) & \(*\) & \(9 \%\) \\
\(16 \%\) & \(*\) & \(*\) & \(12 \%\) \\
\(15 \%\) & \(*\) & \(*\) & \(10 \%\)
\end{tabular}
\begin{tabular}{rrrr}
\(20 \%\) & \(<1 \%\) & \(14 \%\) & \(17 \%\) \\
\(17 \%\) & \(17 \%\) & \(17 \%\) & \(15 \%\) \\
& & & \\
\(18 \%\) & \(8 \%\) & \(19 \%\) & \(10 \%\) \\
\(23 \%\) & \(<1 \%\) & \(16 \%\) & \(12 \%\) \\
\(10 \%\) & \(*\) & & \\
\(3 \%\) & \(*\) & \(4 \%\) & \(<1 \%\) \\
\(3 \%\) & & & \\
\(19 \%\) & \(*\) & \(10 \%\) & \(<1 \%\) \\
\(7 \%\) & \(*\) & \(11 \%\) & \(<1 \%\) \\
\(8 \%\) & \(<1 \%\) & \(6 \%\) & \(7 \%\) \\
\(5 \%\) & \(<1 \%\) & \(7 \%\) & \(3 \%\)
\end{tabular}

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)


SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations


\begin{tabular}{llll} 
\\
Indicator: & & & Campus
\end{tabular}\(\quad\)\begin{tabular}{l} 
African
\end{tabular}
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 97.7\% & 99.5\% & 99.5\% & 99.3\% & 100.0\% & 98.9\% & 100.0\% & * & * & 100.0\% & 98.6\% & 100.0\% & 98.9\% & 94.7\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 91.1\% & 93.1\% & 93.0\% & 94.8\% & 100.0\% & 93.6\% & 96.8\% & * & * & 96.1\% & 93.5\% & 51.9\% & 94.1\% & 81.6\% \\
\hline Not on taks & 6.7\% & 6.4\% & 6.7\% & 4.5\% & 0.0\% & 5.3\% & 3.2\% & * & * & 3.9\% & 5.1\% & 48.1\% & 4.8\% & 13.2\% \\
\hline TAKS-I Only & 0.3\% & 1.5\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & 4.6\% & 3.4\% & 4.5\% & 3.1\% & 0.0\% & 3.7\% & 2.2\% & * & * & 2.0\% & 4.3\% & 33.3\% & 3.2\% & 13.2\% \\
\hline TAKS-Alt Only & 0.4\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Combination & 1.4\% & 1.5\% & 1.1\% & 1.4\% & 0.0\% & 1.6\% & 1.1\% & * & * & 2.0\% & 0.7\% & 14.8\% & 1.6\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 91.6\% & 93.3\% & 91.5\% & 93.4\% & 100.0\% & 92.0\% & 95.7\% & * & * & 94.7\% & 92.0\% & 85.2\% & 92.0\% & 89.5\% \\
\hline Non-Acct System & 6.1\% & 6.2\% & 7.8\% & 5.9\% & 0.0\% & 7.0\% & 4.3\% & * & * & 5.3\% & 6.5\% & 14.8\% & 6.9\% & 5.3\% \\
\hline Mobile & 5.4\% & 4.6\% & 7.4\% & 5.9\% & 0.0\% & 7.0\% & 4.3\% & * & * & 5.3\% & 6.5\% & 14.8\% & 6.9\% & 5.3\% \\
\hline Non-Acct Test & 0.7\% & 1.6\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & 2.3\% & 0.5\% & 0.6\% & 0.7\% & 0.0\% & 1.1\% & 0.0\% & * & * & 0.0\% & 1.4\% & 0.0\% & 1.1\% & 5.3\% \\
\hline Absent & 0.2\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 1.0\% & 0.4\% & 0.0\% & 0.3\% & 0.0\% & 0.5\% & 0.0\% & * & * & 0.0\% & 0.7\% & 0.0\% & 0.5\% & 2.6\% \\
\hline Other & 0.8\% & 0.1\% & 0.0\% & 0.3\% & 0.0\% & 0.5\% & 0.0\% & * & * & 0.0\% & 0.7\% & 0.0\% & 0.5\% & 2.6\% \\
\hline Total Count & 3,040,283 & 827 & 235 & 290 & 7 & 187 & 93 & 1 & 2 & 152 & 138 & 27 & 188 & 38 \\
\hline
\end{tabular}

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & & 97.1\% & 98.6\% & 98.6\% & 99.2\% & * & 99.4\% & 98.8\% & - & - & 98.5\% & 100.0\% & 100.0\% & 98.8\% & 95.6\% \\
\hline \multicolumn{16}{|l|}{By Program} \\
\hline TAKS (1 or more) & & 90.7\% & 90.5\% & 90.8\% & 91.5\% & * & 90.7\% & 92.8\% & - & - & 88.1\% & 95.6\% & 24.0\% & 90.9\% & 75.6\% \\
\hline Not on taks & & 6.4\% & 8.1\% & 8.2\% & 7.7\% & * & 8.7\% & 6.0\% & - & - & 10.4\% & 4.4\% & \(76.0 \%\) & 7.9\% & 20.0\% \\
\hline TAKS-I Only & & 0.1\% & 1.1\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & & 5.4\% & 3.9\% & 7.3\% & 4.0\% & * & 4.3\% & 3.6\% & - & - & 5.2\% & 2.7\% & 40.0\% & 4.2\% & 8.9\% \\
\hline TAKS-I/SDAA II & Only & 0.8\% & 3.1\% & 0.4\% & 3.6\% & * & 4.3\% & 2.4\% & - & - & 5.2\% & 1.8\% & 36.0\% & 3.6\% & 11.1\% \\
\hline \multicolumn{16}{|l|}{By Acct Status} \\
\hline Acct System & & 90.5\% & 92.7\% & 90.3\% & 94.0\% & * & 95.0\% & 91.6\% & - & - & 94.8\% & 92.9\% & 96.0\% & 95.2\% & 93.3\% \\
\hline Non-Acct System & & 6.5\% & 6.0\% & 7.0\% & 5.2\% & * & 4.3\% & 7. \(2 \%\) & - & - & 3.7\% & 7.1\% & 4.0\% & 3.6\% & 2.2\% \\
\hline Mobile & & 5.6\% & 4.9\% & 7.0\% & 5.2\% & * & 4.3\% & 7.2\% & - & - & 3.7\% & 7.1\% & 4.0\% & 3. \(6 \%\) & 2.2\% \\
\hline Non-Acct Test & & 0.2\% & 1.1\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.8\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & & 2.9\% & 1.4\% & 1.4\% & 0.8\% & * & 0.6\% & 1.2\% & - & - & 1.5\% & 0.0\% & 0.0\% & 1.2\% & 4.4\% \\
\hline Absent & & 0.2\% & 0.1\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & & 0.7\% & \(0.6 \%\) & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & & 1.0\% & 0.2\% & 0.7\% & 0.8\% & * & 0.6\% & 1.2\% & - & - & 1.5\% & 0.0\% & 0.0\% & 1.2\% & 4.4\% \\
\hline Other & & 1.0\% & 0.4\% & 0.5\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,001 & 1,657 & 803 & 213 & 248 & 4 & 161 & 83 & 0 & 0 & 135 & 113 & 25 & 165 & \\
\hline
\end{tabular}

\(\longrightarrow\)

Indicator: State District Campus Group Campus

African American Hispanic White Native Asian/ American Pacific Is Male
Female

\section*{Progress of Prior Year TAKS Failers (Sum of Grades 4-11)}

\section*{Percent of Failers Passing TAKS}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 50\% & 48\% & 40\% & 48\% & * & 39\% & 80\% & * & * & 46\% & 50\% & * & 42\% & 50\% \\
\hline & 2006 & 51\% & 46\% & 43\% & 52\% & * & 58\% & 45\% & * & * & 33\% & 64\% & * & 44\% & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 34\% & 25\% & 50\% & 39\% & * & 28\% & 78\% & * & * & 35\% & 44\% & * & 30\% & 14\% \\
\hline & 2006 & 32\% & 18\% & 39\% & 27\% & * & 32\% & 13\% & * & * & 23\% & 30\% & * & 31\% & 11\% \\
\hline \multicolumn{16}{|l|}{Average TGI Growth} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 0.55 & 0.56 & 0.57 & 0.84 & * & 0.68 & 1.31 & * & * & 0.79 & 0.93 & * & 0.86 & 0.88 \\
\hline & 2006 & 0.56 & 0.35 & 0.60 & 0.63 & * & 0.64 & 0.62 & * & * & 0.56 & 0.69 & * & 0.63 & 0.40 \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 0.33 & 0.22 & 0.39 & 0.46 & * & 0.23 & 1.20 & * & * & 0.39 & 0.56 & * & 0.29 & 0.20 \\
\hline & 2006 & 0.34 & 0.09 & 0.41 & -0.04 & * & -0.03 & -0.07 & * & * & -0.17 & 0.05 & * & -0.07 & -0.43 \\
\hline
\end{tabular}

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)
\begin{tabular}{rllll} 
Retained in Grade 3 & & & \\
2007 & \(83 \%\) & \(*\) & & \(*\) \\
2006 & \(86 \%\) & \(*\) & \(>\) & \(99 \%\)
\end{tabular}

Campus

African
Native Asian/
Indicator:
State District Group Campus American Hispanic White American Pacific Is Male
Female

Grade 5 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)
\begin{tabular}{rcccccc} 
Retained in Grade 5 & & & & \(*\) & \(*\) & \(*\) \\
2007 & \(68 \%\) & \(*\) & \(*\) & \(*\) & \(80 \%\) & \(*\)
\end{tabular}

Grade 5 Mathematics (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.
```

TEXAS ED UCATTION A GENNCY
Academic Excellence Indicator System
2006-07 Campus Profile
Section II _ Page 1
Total Students: 28
Total Students: - 05
Campus Name: PURPLE SAGE EL

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |
| 286 | 100.0\% |  | 18,468 |  | 1,278 | 4,576,933 |  |
| 0 | 0.0\% |  | 0.4\% | 0.8\% |  | 0.3\% |  |
| 0 | 0.0\% |  | 5.2\% | 6.7\% |  | 4.1\% |  |
| 0 | 0.0\% |  | 15.0\% | 6.7\% |  | 7.7\% |  |
| 0 | 0.0\% |  | 15.9\% | 7.3\% |  | 8.1\% |  |
| 0 | 0.0\% |  | 15.0\% | 7.3\% |  | 7.7\% |  |
| 93 | 32.5\% |  | 14.2\% | 7.3\% |  | 7.6\% |  |
| 105 | 36.7\% |  | 17.0\% | 8.2\% |  | 7.4\% |  |
| 88 | 30.8\% |  | 15.3\% | 6.9\% |  | 7.4\% |  |
| 0 | 0.0\% |  | 1.9\% | 6.3\% |  | 7.3\% |  |
| 0 | 0.0\% |  | 0.2\% | 7.0\% |  | 7.2\% |  |
| 0 | 0.0\% |  | 0.2\% | 7.7\% |  | 7.4\% |  |
| 0 | 0.0\% |  | 0.0\% | 7.7\% |  | 8.7\% |  |
| 0 | 0.0\% |  | 0.0\% | 8.3\% |  | 7.1\% |  |
| 0 | 0.0\% |  | 0.0\% | 6.9\% |  | 6.3\% |  |
| 0 | 0.0\% |  | 0.0\% | 5.1\% |  | 5.7\% |  |
| 6 | 2.1\% |  | 5.7\% | 2.3\% |  | 14.4\% |  |
| 183 | 64.0\% |  | 64.1\% | 65.3\% |  | 46.3\% |  |
| 94 | 32.9\% |  | 28.6\% | 32.0\% |  | 35.7\% |  |
| 1 | 0.3\% |  | 0.3\% | 0.1\% |  | 0.3\% |  |
| 2 | 0.7\% |  | 1.3\% | 0.2\% |  | 3.3\% |  |
| 179 | 62. 6\% |  | 63. 8 \% | 58.9\% |  | 55.5\% |  |
| 39 | 13.6\% |  | 13.3\% | 13.2\% |  | 16.0\% |  |
| 0 | 0.0\% |  | 0.3\% | 1.6\% |  | 2. 3\% |  |
| 168 | 58.7\% |  | 40.4\% | 58.4\% |  | 48.3\% |  |
| 40 | 14.8\% |  | 18.3\% | 12.5\% |  | 22.3\% |  |
| 13.8 | n/a |  | 14.3 | 12.5 |  | 14.7 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus | Group | District | State | Campus | Group | District | State |
| - | 3.9\% | 4.2\% | 2.9\% | - | 14.6\% | 0.0\% | 11.9\% |
| - | 5.3\% | 3.8\% | 6.0\% | - | 12.4\% | 21.4\% | 10.2\% |
| - | 3.2\% | 2.7\% | 3.6\% | - | 4.8\% | 0.0\% | 4.4\% |
| 2.7\% | 2.8\% | 2.7\% | 3.0\% | 0.0\% | 1.7\% | 0.0\% | 2.3\% |
| 6.6\% | 1.0\% | 6.6\% | 1.8\% | 14.3\% | 1.1\% | 14.3\% | 1.3\% |
| 8.2\% | 2.8\% | 8.2\% | 2.9\% | 0.0\% | $2.0 \%$ | 0.0\% | 1.8\% |
| - | 0.0\% | 1.4\% | 1.2\% | - | 1.4\% | 7.1\% | 1.7\% |
| - | 0.0\% | 1.1\% | 2.2\% | - | 0.0\% | 0.0\% | 2.4\% |
| - | 0.0\% | 1.2\% | 1.6\% | - | 0.0\% | 0.0\% | 3.0\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 286
Grade Span: 03School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| - | 18.7 |
| - | 18.5 |
| - | 17.8 |
| 19.0 | 18.3 |
| 19.9 | 20.9 |
| 20.2 | 21.7 |
| - | 20.8 |
| - | 23.3 |
| - | 15.3 |
| - | - |
| - | 15.3 |
| - | 15.3 |
| - | 15.3 |


| District | State |
| :---: | ---: |
| 16.5 | 19.5 |
| 17.6 | 19.5 |
| 15.2 | 19.6 |
| 19.0 | 19.5 |
| 19.9 | 20.2 |
| 20.2 | 22.3 |
| 13.4 | 21.8 |
| - | 25.0 |
| 14.2 | 20.0 |
| 17.5 | 20.9 |
| 13.3 | 20.0 |
| 14.2 | 21.0 |
| 17.0 | 22.0 |

```
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
```

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
|--------Campus_-------- |
31.4
31.4
$24.3 \quad 77.7 \%$
20.7
2.1
$\begin{array}{ll}2.1 & 6.8 \% \\ 1.5 & 4.8 \%\end{array}$
22.3\%
Campus
7.0
98.7\%
$1.7 \%$
19.3\%
$11.0 \%$
25.7\%
42. 3\%
Campus
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
14.9 yrs.
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$31, 600
\$32,866
\$39,260
\$43,553
\$49, 817
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
$\begin{array}{ll}\$ 43,464 & \$ 43,754 \\ \$ 48,953 & \$ 47,332 \\ \$ 62,067 & \$ 63,560\end{array}$
15.8\%
29.7\%
$2.4 \%$
$21.4 \%$
$75.5 \%$
$0.2 \%$
$0.5 \%$
$100.0 \%$
$84.2 \%$
72.8
$72.8 \%$
8.0\%
$3.4 \%$
$0.5 \%$
6.6\%
$93.4 \%$
\$33, 612
\$39,444
\$44,589
\$51, 170
$\$ 40,275$
$\$ 40,42$
$\$ 40,427$
$\$ 61,792$
0.0


| District | State |
| ---: | ---: |
| $100.0 \%$ | $100.0 \%$ |
| $52.5 \%$ | $62.7 \%$ |
| $45.9 \%$ | $50.7 \%$ |
| $3.1 \%$ | $8.2 \%$ |
| $1.9 \%$ | $2.8 \%$ |
| $17.5 \%$ | $10.0 \%$ |
|  |  |
| $45.8 \%$ | $42.3 \%$ |
|  |  |
| $2.0 \%$ | $9.3 \%$ |
| $25.5 \%$ | $20.8 \%$ |
| $70.6 \%$ | $68.5 \%$ |
| $2.0 \%$ | $0.3 \%$ |
| $0.0 \%$ | $1.2 \%$ |
| $27.8 \%$ | $22.8 \%$ |
| $72.2 \%$ | $77.2 \%$ |
|  |  |
| $16.7 \%$ | $8.1 \%$ |
| $26.1 \%$ | $29.1 \%$ |
| $17.6 \%$ | $19.6 \%$ |
| $18.5 \%$ | $23.6 \%$ |
| $21.2 \%$ | $19.7 \%$ |
|  |  |
| District | State |


| 12.1 | yrs. |
| ---: | :--- |
| 8.6 | yrs. |

9.9 yrs.
6.3 yrs.
\$38,095
\$39,880
\$42,380 \$55, 028
\$44, 897 \$52,940

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

