

2006-07 Academic Excellence Indicator System

District Name: KERMIT ISD

District #: 248901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: KERMIT ISD
District #: 248901

| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 89% | 92% | * | 90% | 94% | * | * | 96% | 88% | 57% | 89% | 93% | 90% |
| | 2006 | 90% | 91% | 94% | * | 96% | 87% | * | * | 88% | > 99% | * | 92% | 90% | 93% |
| Mathematics | 2007 | 82% | 81% | 78% | * | 83% | 74% | * | * | 80% | 76% | 71% | 75% | 87% | 77% |
| | 2006 | 83% | 81% | 76% | * | 79% | 71% | * | * | 73% | 79% | * | 71% | 75% | 72% |
| All Tests | 2007 | 78% | 77% | 75% | * | 79% | 73% | * | * | 78% | 72% | 43% | 71% | 87% | 76% |
| | 2006 | 79% | 78% | 73% | * | 75% | 70% | * | * | 67% | 80% | * | 68% | 65% | 69% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 84% | 82% | 70% | * | 66% | 81% | * | * | 69% | 71% | * | 65% | 20% | 50% |
| | 2006 | 83% | 80% | 63% | * | 57% | 72% | * | * | 61% | 66% | * | 56% | < 1% | 30% |
| Mathematics | 2007 | 86% | 84% | 70% | * | 69% | 78% | * | * | 67% | 74% | * | 68% | 20% | 46% |
| | 2006 | 84% | 82% | 68% | * | 64% | 76% | * | * | 71% | 66% | * | 64% | 13% | 36% |
| Writing | 2007 | 91% | 92% | 88% | * | 86% | 89% | * | * | 86% | 90% | * | 88% | 60% | 82% |
| | 2006 | 92% | 92% | 62% | * | 62% | 64% | * | * | 61% | 64% | * | 54% | 13% | 47% |
| All Tests | 2007 | 75% | 73% | 54% | * | 47% | 70% | * | * | 51% | 57% | * | 46% | < 1% | 28% |
| | 2006 | 74% | 72% | 45% | * | 45% | 46% | * | * | 44% | 46% | * | 38% | < 1% | 15% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 80% | 85% | * | 79% | 96% | * | * | 84% | 86% | * | 77% | 50% | 75% |
| | 2006 | 81% | 78% | 73% | * | 80% | 65% | * | * | 65% | 82% | * | 72% | 40% | 56% |
| Mathematics | 2007 | 86% | 83% | 80% | * | 73% | 93% | * | * | 82% | 77% | * | 72% | 17% | 69% |
| | 2006 | 82% | 81% | 65% | * | 65% | 63% | * | * | 71% | 58% | * | 64% | 20% | 43% |
| Science | 2007 | 78% | 72% | 70% | * | 60% | 88% | * | * | 71% | 69% | * | 58% | < 1% | 57% |
| | 2006 | 76% | 70% | 55% | * | 51% | 64% | * | * | 61% | 48% | * | 49% | 40% | 35% |
| All Tests | 2007 | 69% | 63% | 65% | * | 58% | 78% | * | * | 67% | 64% | * | 53% | < 1% | 48% |
| | 2006 | 66% | 61% | 45% | * | 43% | 50% | * | * | 47% | 42% | * | 40% | 20% | 23% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: KERMIT ISD
District #: 248901

| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 79% | 73% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 65% | 52% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 50% | 35% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 49% | 40% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2007 | 36% | 19% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 31% | 16% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44% | 28% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 33% | 19% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 92% | 93% | 88% | * | 88% | 88% | * | * | 81% | 94% | * | 88% | 20% | 79% |
| | 2006 | 92% | 95% | 85% | * | 86% | 83% | * | * | 79% | 92% | 33% | 81% | * | 80% |
| Mathematics | 2007 | 80% | 81% | 76% | * | 76% | 75% | * | * | 64% | 88% | * | 78% | 20% | 54% |
| | 2006 | 81% | 85% | 63% | * | 58% | 71% | * | * | 61% | 66% | 25% | 52% | * | 45% |
| All Tests | 2007 | 78% | 79% | 73% | * | 73% | 71% | * | * | 64% | 82% | * | 73% | 20% | 51% |
| | 2006 | 78% | 84% | 62% | * | 57% | 69% | * | * | 59% | 65% | 30% | 50% | * | 46% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2007 | 85% | 84% | 75% | * | 74% | 77% | * | * | 70% | 79% | 43% | 61% | * | 52% |
| | 2006 | 80% | 75% | 67% | * | 69% | 63% | * | * | 64% | 69% | * | 56% | 17% | 36% |
| Mathematics | 2007 | 77% | 72% | 60% | * | 49% | 74% | * | * | 66% | 54% | 38% | 39% | * | 32% |
| | 2006 | 71% | 65% | 59% | * | 52% | 70% | * | * | 60% | 58% | * | 50% | 17% | 14% |
| Writing | 2007 | 93% | 92% | 91% | * | 90% | 91% | * | * | 87% | 95% | 67% | 83% | * | 80% |
| | 2006 | 91% | 88% | 83% | * | 84% | 79% | * | * | 74% | 91% | * | 74% | 50% | 61% |
| All Tests | 2007 | 71% | 66% | 55% | * | 47% | 66% | * | * | 59% | 51% | 25% | 34% | * | 24% |
| | 2006 | 65% | 58% | 53% | * | 46% | 63% | * | * | 52% | 53% | * | 42% | < 1% | 6% |

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| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2007 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 86% | 86% | * | 86% | 83% | * | * | 87% | 85% | * | 79% | 50% | 74% |
| | 2006 | 84% | 81% | 81% | * | 81% | 81% | * | * | 77% | 87% | 40% | 76% | * | 68% |
| Mathematics | 2007 | 73% | 66% | 69% | * | 67% | 72% | * | * | 74% | 64% | * | 62% | 17% | 38% |
| | 2006 | 68% | 62% | 52% | * | 48% | 62% | * | * | 44% | 63% | 17% | 51% | * | 20% |
| * Science | 2007 | 71% | 64% | 78% | * | 72% | 86% | * | * | 89% | 69% | * | 73% | 17% | 57% |
| | 2006 | 63% | 59% | 68% | * | 64% | 77% | * | * | 73% | 63% | * | 61% | * | 49% |
| Soc Studies | 2007 | 87% | 82% | 90% | * | 90% | 89% | * | * | 94% | 87% | * | 88% | 50% | 81% |
| | 2006 | 84% | 80% | 84% | * | 81% | 92% | * | * | 82% | 87% | * | 80% | * | 75% |
| * All Tests | 2007 | 61% | 53% | 62% | * | 59% | 67% | * | * | 71% | 54% | * | 53% | < 1% | 28% |
| | 2006 | 54% | 47% | 44% | * | 42% | 50% | * | * | 35% | 55% | < 1% | 45% | * | 10% |
| TAKS Met 2007 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2007 | 87% | 86% | 82% | * | 77% | > 99% | * | * | 83% | 82% | * | 80% | < 1% | 72% |
| | 2006 | 88% | 89% | 87% | * | 85% | 96% | * | * | 88% | 87% | * | 85% | < 1% | 78% |
| Mathematics | 2007 | 61% | 59% | 40% | * | 36% | 52% | * | * | 35% | 46% | * | 44% | < 1% | 11% |
| | 2006 | 58% | 56% | 43% | * | 41% | 48% | * | * | 44% | 41% | * | 38% | < 1% | 19% |
| All Tests | 2007 | 60% | 58% | 41% | * | 37% | 55% | * | * | 37% | 47% | * | 46% | < 1% | 13% |
| | 2006 | 57% | 55% | 43% | * | 42% | 48% | * | * | 44% | 43% | * | 39% | < 1% | 19% |
| TAKS Met 2007 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 85% | 81% | 79% | * | 78% | 85% | * | * | 74% | 85% | * | 79% | * | 68% |
| | 2006 | 86% | 83% | 79% | * | 79% | 79% | * | * | 68% | 89% | * | 79% | * | 66% |
| Mathematics | 2007 | 65% | 58% | 51% | * | 48% | 60% | * | * | 41% | 64% | * | 45% | * | 24% |
| | 2006 | 62% | 58% | 59% | * | 57% | 61% | * | * | 50% | 67% | * | 56% | * | 29% |
| Science | 2007 | 59% | 52% | 47% | * | 42% | 60% | * | * | 47% | 46% | * | 33% | * | 22% |
| | 2006 | 61% | 56% | 46% | * | 40% | 54% | * | * | 44% | 47% | * | 43% | * | 15% |
| Soc Studies | 2007 | 87% | 83% | 77% | * | 76% | 84% | * | * | 78% | 77% | * | 67% | * | 63% |
| | 2006 | 84% | 79% | 80% | * | 79% | 82% | * | * | 76% | 83% | * | 84% | * | 71% |
| All Tests | 2007 | 51% | 43% | 41% | * | 37% | 52% | * | * | 38% | 44% | * | 30% | * | 14% |
| | 2006 | 50% | 45% | 38% | * | 35% | 43% | * | * | 35% | 41% | * | 33% | * | 11% |

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2007 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 91% | 88% | 82% | * | 87% | 74% | * | * | 81% | 82% | * | 80% | * | 74% |
| | 2006 | 89% | 88% | 67% | * | 57% | 89% | * | * | 65% | 68% | * | 55% | * | 57% |
| Mathematics | 2007 | 81% | 78% | 69% | * | 68% | 70% | * | * | 72% | 66% | * | 71% | * | 51% |
| | 2006 | 78% | 75% | 60% | * | 55% | 70% | * | * | 71% | 48% | * | 48% | * | 44% |
| Science | 2007 | 78% | 73% | 62% | * | 62% | 61% | * | * | 63% | 61% | * | 63% | * | 43% |
| | 2006 | 76% | 72% | 56% | * | 45% | 76% | * | * | 62% | 48% | * | 48% | * | 36% |
| Soc Studies | 2007 | 94% | 92% | 91% | * | 86% | 96% | * | * | 88% | 94% | * | 88% | * | 85% |
| | 2006 | 94% | 92% | 83% | * | 81% | 90% | * | * | 86% | 80% | * | 78% | * | 75% |
| All Tests | 2007 | 70% | 64% | 55% | * | 58% | 50% | * | * | 52% | 58% | * | 56% | * | 35% |
| | 2006 | 66% | 61% | 39% | * | 26% | 62% | * | * | 45% | 32% | * | 22% | * | 19% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 87% | 82% | 71% | 80% | 86% | * | * | 81% | 84% | 47% | 78% | 49% | 72% |
| | 2006 | 87% | 86% | 79% | 64% | 78% | 82% | * | * | 75% | 83% | 37% | 74% | 45% | 68% |
| Mathematics | 2007 | 77% | 74% | 66% | 50% | 62% | 73% | * | * | 64% | 68% | 41% | 62% | 38% | 45% |
| | 2006 | 75% | 72% | 61% | 58% | 58% | 67% | * | * | 60% | 62% | 37% | 56% | 35% | 40% |
| Writing | 2007 | 92% | 91% | 89% | > 99% | 88% | 90% | * | * | 86% | 92% | 75% | 86% | 38% | 81% |
| | 2006 | 91% | 90% | 73% | * | 73% | 72% | * | * | 66% | 79% | 17% | 63% | 27% | 53% |
| Science | 2007 | 71% | 65% | 58% | * | 52% | 69% | * | * | 58% | 57% | * | 48% | < 1% | 39% |
| | 2006 | 70% | 66% | 52% | * | 45% | 63% | * | * | 55% | 48% | * | 47% | 25% | 29% |
| Soc Studies | 2007 | 89% | 86% | 85% | * | 83% | 90% | * | * | 85% | 85% | * | 79% | 57% | 75% |
| | 2006 | 87% | 84% | 83% | * | 80% | 88% | * | * | 81% | 84% | * | 81% | 17% | 74% |
| All Tests | 2007 | 70% | 65% | 58% | 50% | 54% | 65% | * | * | 56% | 59% | 26% | 52% | 27% | 35% |
| | 2006 | 67% | 64% | 50% | 33% | 47% | 57% | * | * | 49% | 52% | 30% | 44% | 29% | 28% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 87% | 81% | 71% | 79% | 86% | * | * | 79% | 83% | 36% | 77% | 47% | 70% |
| | 2006 | 87% | 86% | 78% | 54% | 77% | 81% | * | * | 73% | 83% | 28% | 73% | 45% | 67% |
| Mathematics | 2007 | 77% | 74% | 65% | 50% | 61% | 72% | * | * | 63% | 67% | 30% | 61% | 36% | 43% |
| | 2006 | 75% | 72% | 60% | 50% | 57% | 67% | * | * | 59% | 62% | 31% | 56% | 34% | 39% |
| Writing | 2007 | 92% | 91% | 89% | > 99% | 88% | 90% | * | * | 86% | 92% | 75% | 86% | 38% | 81% |
| | 2006 | 91% | 90% | 73% | * | 73% | 72% | * | * | 66% | 79% | 17% | 63% | 27% | 53% |
| Science | 2007 | 66% | 59% | 56% | 80% | 48% | 68% | * | * | 58% | 53% | 12% | 46% | 5% | 34% |
| | 2006 | 64% | 60% | 47% | < 1% | 40% | 62% | * | * | 48% | 46% | 8% | 41% | 9% | 27% |
| Soc Studies | 2007 | 87% | 83% | 79% | * | 77% | 83% | * | * | 78% | 79% | 21% | 73% | 38% | 66% |
| | 2006 | 86% | 82% | 77% | * | 74% | 86% | * | * | 74% | 81% | 36% | 75% | 15% | 69% |
| All Tests | 2007 | 67% | 63% | 55% | 50% | 50% | 63% | * | * | 54% | 56% | 17% | 49% | 25% | 31% |
| | 2006 | 65% | 61% | 47% | 29% | 44% | 55% | * | * | 45% | 49% | 16% | 41% | 24% | 27% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 27% | 19% | 21% | 16% | 25% | * | * | 17% | 21% | < 1% | 15% | 10% | 8% |
| | 2006 | 27% | 24% | 18% | 9% | 13% | 26% | * | * | 16% | 20% | 4% | 13% | 9% | 10% |
| Mathematics | 2007 | 25% | 21% | 16% | 7% | 12% | 25% | * | * | 18% | 14% | 3% | 12% | 6% | 5% |
| | 2006 | 23% | 19% | 12% | 8% | 9% | 19% | * | * | 13% | 11% | < 1% | 8% | 7% | 4% |
| Writing | 2007 | 30% | 27% | 13% | < 1% | 11% | 18% | * | * | 11% | 15% | < 1% | 7% | < 1% | < 1% |
| | 2006 | 30% | 27% | 14% | * | 12% | 17% | * | * | 12% | 17% | < 1% | 12% | < 1% | 5% |
| Science | 2007 | 19% | 14% | 10% | * | 7% | 18% | * | * | 12% | 8% | * | 4% | < 1% | 3% |
| | 2006 | 16% | 11% | 4% | * | 3% | 7% | * | * | 6% | 2% | * | 5% | < 1% | 2% |
| Soc Studies | 2007 | 35% | 28% | 31% | * | 23% | 46% | * | * | 34% | 28% | * | 27% | < 1% | 8% |
| | 2006 | 30% | 24% | 20% | * | 15% | 28% | * | * | 21% | 18% | * | 12% | < 1% | 4% |
| All Tests | 2007 | 13% | 10% | 8% | 7% | 6% | 13% | * | * | 8% | 8% | < 1% | 6% | 4% | 2% |
| | 2006 | 11% | 9% | 6% | < 1% | 3% | 12% | * | * | 7% | 5% | < 1% | 4% | 2% | 2% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 91% | 59% | * | 56% | 67% | * | * | 68% | 45% | 59% | 57% | 51% | 55% |
| | 2006 | 84% | 90% | 85% | * | 86% | 85% | * | * | 85% | 86% | 85% | 88% | 89% | 86% |

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|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 92% | 59% | * | 61% | 55% | * | * | 73% | 33% | 59% | 53% | 54% | 55% |
| | 2006 | 87% | 91% | 94% | * | 95% | 92% | * | * | 93% | > 99% | 94% | 97% | 94% | 93% |
| Mathematics | 2007 | 90% | 91% | 75% | * | 70% | 85% | * | * | 73% | 79% | 75% | 78% | 67% | 72% |
| | 2006 | 86% | 91% | 78% | * | 76% | 85% | * | * | 77% | 80% | 78% | 80% | 83% | 78% |
| Writing | 2007 | 79% | 90% | 15% | * | 11% | * | * | * | 33% | < 1% | 15% | 22% | 14% | 8% |
| | 2006 | 68% | 84% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 85% | 43% | * | 43% | 46% | * | * | 50% | 31% | 43% | 48% | 38% | 37% |
| | 2006 | 74% | 83% | 71% | * | 71% | 69% | * | * | 71% | 73% | 71% | 76% | 78% | 73% |

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|--|------------------|---------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|------------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 99.5% | 100.0% | 99.2% | 100.0% | * | * | 99.8% | 99.2% | 100.0% | 99.1% | 94.6% | 99.4% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 91.7% | 93.1% | 100.0% | 91.7% | 95.3% | * | * | 91.4% | 95.1% | 44.2% | 93.0% | 71.6% | 89.2% |
| Not on TAKS | 6.7% | 6.4% | 6.4% | 0.0% | 7.5% | 4.7% | * | * | 8.4% | 4.1% | 55.8% | 6.1% | 23.0% | 10.2% |
| TAKS-I Only | 0.3% | 0.2% | 1.5% | 0.0% | 1.9% | 0.7% | * | * | 1.8% | 1.0% | 12.6% | 1.3% | 2.7% | 2.5% |
| SDAA II Only | 4.6% | 4.5% | 3.4% | 0.0% | 3.9% | 2.5% | * | * | 4.5% | 2.1% | 29.5% | 3.5% | 16.2% | 5.1% |
| TAKS-Alt Only | 0.4% | 0.3% | 0.1% | 0.0% | 0.2% | 0.0% | * | * | 0.2% | 0.0% | 1.1% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 1.5% | 0.0% | 1.5% | 1.4% | * | * | 1.8% | 1.0% | 12.6% | 1.3% | 4.1% | 2.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.7% | 93.3% | 93.3% | 92.5% | 94.9% | * | * | 93.2% | 93.5% | 78.9% | 93.2% | 89.2% | 94.1% |
| Non-Acct System | 6.1% | 5.4% | 6.2% | 6.7% | 6.8% | 5.1% | * | * | 6.6% | 5.7% | 21.1% | 5.9% | 5.4% | 5.3% |
| Mobile | 5.4% | 4.9% | 4.6% | 6.7% | 4.7% | 4.3% | * | * | 4.5% | 4.7% | 7.4% | 4.6% | 2.7% | 2.8% |
| Non-Acct Test | 0.7% | 0.5% | 1.6% | 0.0% | 2.1% | 0.7% | * | * | 2.0% | 1.0% | 13.7% | 1.3% | 2.7% | 2.5% |
| Not Tested | 2.3% | 1.9% | 0.5% | 0.0% | 0.8% | 0.0% | * | * | 0.2% | 0.8% | 0.0% | 0.9% | 5.4% | 0.6% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.6% | 0.4% | 0.0% | 0.6% | 0.0% | * | * | 0.2% | 0.5% | 0.0% | 0.7% | 4.1% | 0.4% |
| Other | 0.8% | 0.7% | 0.1% | 0.0% | 0.2% | 0.0% | * | * | 0.0% | 0.3% | 0.0% | 0.2% | 1.4% | 0.2% |
| Total Count | 3,040,283 | 49,803 | 827 | 15 | 532 | 277 | 1 | 2 | 440 | 387 | 95 | 458 | 74 | 472 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.7% | 98.6% | 93.3% | 98.8% | 98.6% | - | - | 98.2% | 99.2% | 92.5% | 98.3% | 97.4% | 98.5% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 91.5% | 90.5% | 80.0% | 89.4% | 93.1% | - | - | 86.6% | 95.1% | 31.8% | 90.0% | 71.8% | 87.1% |
| Not on TAKS | 6.4% | 6.1% | 8.1% | 13.3% | 9.4% | 5.4% | - | - | 11.5% | 4.1% | 60.7% | 8.3% | 25.6% | 11.4% |
| TAKS-I Only | 0.1% | 0.2% | 1.1% | 13.3% | 1.2% | 0.4% | - | - | 1.8% | 0.3% | 8.4% | 1.1% | 1.3% | 1.5% |
| SDAA II Only | 5.4% | 5.2% | 3.9% | 0.0% | 4.5% | 2.9% | - | - | 4.8% | 2.7% | 29.0% | 4.1% | 11.5% | 5.6% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 3.1% | 0.0% | 3.7% | 2.2% | - | - | 4.8% | 1.1% | 23.4% | 3.1% | 12.8% | 4.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 92.3% | 92.7% | 80.0% | 93.9% | 91.0% | - | - | 92.9% | 92.4% | 75.7% | 94.1% | 93.6% | 94.0% |
| Non-Acct System | 6.5% | 5.3% | 6.0% | 13.3% | 4.9% | 7.6% | - | - | 5.3% | 6.8% | 16.8% | 4.1% | 3.8% | 4.5% |
| Mobile | 5.6% | 5.1% | 4.9% | 0.0% | 3.7% | 7.2% | - | - | 3.5% | 6.5% | 8.4% | 3.1% | 2.6% | 3.0% |
| Non-Acct Test | 0.2% | 0.2% | 1.1% | 13.3% | 1.2% | 0.4% | - | - | 1.8% | 0.3% | 8.4% | 1.1% | 1.3% | 1.5% |
| Katrina/Rita | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 2.3% | 1.4% | 6.7% | 1.2% | 1.4% | - | - | 1.8% | 0.8% | 7.5% | 1.7% | 2.6% | 1.5% |
| Absent | 0.2% | 0.3% | 0.1% | 0.0% | 0.0% | 0.4% | - | - | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.7% | 0.6% | 6.7% | 0.6% | 0.4% | - | - | 0.7% | 0.5% | 4.7% | 0.9% | 0.0% | 0.6% |
| LEP Exempt | 1.0% | 0.5% | 0.2% | 0.0% | 0.2% | 0.4% | - | - | 0.5% | 0.0% | 0.0% | 0.4% | 2.6% | 0.4% |
| Other | 1.0% | 0.8% | 0.4% | 0.0% | 0.4% | 0.4% | - | - | 0.7% | 0.0% | 2.8% | 0.4% | 0.0% | 0.4% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,461 | 803 | 15 | 511 | 277 | 0 | 0 | 434 | 369 | 107 | 459 | 78 | 465 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: KERMIT ISD
District #: 248901

| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 18% | 20% | 15% | * | 22% | 4% | * | * | 17% | 14% | * | 24% | 44% | 25% |
| 2006 | 20% | 23% | 27% | * | 20% | 35% | * | * | 35% | 18% | * | 28% | 60% | 44% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 90% | 88% | 87% | * | 81% | 96% | * | * | 87% | 86% | * | 80% | 56% | 78% |
| 2006 | 89% | 86% | 81% | * | 80% | 83% | * | * | 74% | 90% | * | 78% | 40% | 67% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 74.4% | 64.0% | 60.0% | - | 71.4% | * | - | - | 62.5% | * | * | 62.5% | * | 60.0% |
| 2005 | 69.9% | 40.5% | 52.4% | - | 46.2% | 62.5% | - | - | 50.0% | 55.6% | 85.7% | 52.9% | 60.0% | 33.3% |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| 2007 | 55% | 66% | 60% | * | * | * | * | * | * | * | * | * | * | 60% |
| 2006 | 57% | 62% | 36% | * | 33% | 40% | * | * | 17% | 60% | < 1% | 50% | * | 36% |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 68% | 63% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 68% | 68% | 80% | * | 86% | * | * | * | 67% | * | * | 88% | * | 80% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 18% | 22% | * | 30% | 7% | * | * | 19% | 25% | * | 31% | 78% | 33% |
| 2006 | 19% | 19% | 35% | * | 35% | 38% | * | * | 29% | 42% | * | 36% | 80% | 57% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 89% | 82% | * | 76% | 93% | * | * | 85% | 78% | * | 76% | 33% | 73% |
| 2006 | 90% | 89% | 78% | * | 80% | 75% | * | * | 76% | 81% | * | 76% | 40% | 65% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | 57.6% | 70.0% | - | 83.3% | * | - | - | 71.4% | * | * | 75.0% | * | 66.7% |
| 2005 | 69.6% | 45.9% | 43.8% | - | 41.7% | * | - | - | 50.0% | 33.3% | 80.0% | 38.5% | * | 35.7% |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| 2007 | 25% | 26% | 29% | * | 40% | * | * | * | 20% | * | * | 40% | * | 29% |
| 2006 | 28% | 37% | 43% | * | 40% | * | * | * | 20% | * | * | 33% | * | 50% |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 74% | 65% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 75% | 69% | 78% | * | 71% | * | * | * | 80% | * | * | 75% | * | 78% |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 69% | 58% | * | 57% | * | * | * | 48% | 69% | < 1% | 62% | 49% | 47% |
| 2005-06 | 66% | 65% | 61% | * | 61% | * | * | * | 50% | 76% | 32% | 62% | 54% | 55% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: KERMIT ISD
District #: 248901

| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|--------|--------|---------------|---------------|-------|------------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 94.7% | 95.2% | 96.1% | 95.2% | 95.2% | - | * | 95.1% | 95.4% | 93.8% | 95.0% | 95.0% | 94.8% |
| 2004-05 | 95.7% | 94.9% | 95.6% | 96.9% | 95.5% | 95.7% | - | * | 95.4% | 95.8% | 94.5% | 95.5% | 96.1% | 95.2% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 0.4% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 2.6% | 3.4% | 1.7% | 0.0% | 1.3% | 2.6% | - | * | 1.9% | 1.5% | 3.2% | 1.0% | 2.3% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2005-06 | 3.7% | 4.9% | 2.7% | 0.0% | 2.1% | 4.0% | - | * | 2.8% | 2.5% | 4.3% | 1.7% | 3.3% | 1.0% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 77.1% | 84.6% | * | 80.4% | 92.3% | - | - | 85.4% | 83.3% | 95.2% | 78.8% | 60.0% | 76.2% |
| Received GED | 2.3% | 3.0% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 8.6% | 8.2% | 10.3% | * | 15.7% | 0.0% | - | - | 8.3% | 13.3% | 0.0% | 15.2% | 30.0% | 19.0% |
| Dropped Out (4-yr) | 8.8% | 11.6% | 5.1% | * | 3.9% | 7.7% | - | - | 6.3% | 3.3% | 4.8% | 6.1% | 10.0% | 4.8% |
| Class of 2005 | | | | | | | | | | | | | | |
| Graduated | 84.0% | 80.2% | 97.5% | * | 100.0% | 92.3% | - | - | 97.8% | 97.0% | 92.3% | 93.3% | * | 96.3% |
| Received GED | 3.8% | 4.3% | 1.3% | * | 0.0% | 3.8% | - | - | 2.2% | 0.0% | 0.0% | 3.3% | * | 3.7% |
| Continued HS | 7.9% | 8.6% | 1.3% | * | 0.0% | 3.8% | - | - | 0.0% | 3.0% | 7.7% | 3.3% | * | 0.0% |
| Dropped Out (4-yr) | 4.3% | 6.9% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 91.2% | 88.4% | 94.9% | * | 96.1% | 92.3% | - | - | 93.8% | 96.7% | 95.2% | 93.9% | 90.0% | 95.2% |
| Class of 2005 | 95.7% | 93.1% | 100.0% | * | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 88.9% | 85.3% | 94.9% | * | 96.1% | 92.3% | - | - | 93.8% | 96.7% | 95.2% | 93.9% | 90.0% | 95.2% |
| Class of 2005 | 91.9% | 88.8% | 98.7% | * | 100.0% | 96.2% | - | - | 97.8% | 100.0% | 100.0% | 96.7% | * | 96.3% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 16.7% | 16.8% | 0.0% | 15.0% | 21.4% | - | - | 17.1% | 16.4% | 10.9% | 13.9% | 17.2% | 11.1% |
| 2004-05 | 20.5% | 17.5% | 16.7% | 0.0% | 12.0% | 26.5% | - | * | 19.3% | 13.3% | 1.4% | 7.3% | 0.0% | 4.5% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2006 | 75.7% | 72.2% | 63.9% | * | 56.4% | 85.0% | - | * | 64.3% | 63.2% | 0.0% | 42.3% | 16.7% | 35.5% |
| Class of 2005 | 72.3% | 71.8% | 75.9% | * | 70.4% | 88.9% | - | - | 71.4% | 80.5% | 0.0% | 72.0% | * | 54.2% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: KERMIT ISD
District #: 248901

| Indicator: | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| | 2006 | 18.9% | 8.9% | 24.3% | * | 32.3% | 14.3% | - | - | 17.6% | 34.9% | n/a | n/a | n/a |
| | 2005 | 18.4% | 9.9% | 28.2% | * | 40.5% | 7.0% | - | - | 25.4% | 31.6% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| | 2006 | 51.3% | 42.2% | 29.6% | - | 33.3% | 16.7% | - | - | 8.3% | 46.7% | n/a | n/a | n/a |
| | 2005 | 51.8% | 39.8% | 34.3% | - | 37.5% | * | - | - | 17.7% | 50.0% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| | 2006 | 47.2% | 39.6% | 29.6% | - | 33.3% | 16.7% | - | - | 8.3% | 46.7% | n/a | n/a | n/a |
| | 2005 | 47.4% | 37.3% | 34.3% | - | 37.5% | * | - | - | 17.7% | 50.0% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 53% | 46% | 25% | * | 21% | 30% | * | * | 13% | 36% | * | 12% | * |
| | 2006 | 40% | 29% | 14% | * | 7% | 26% | * | * | 12% | 16% | * | 5% | * |
| Mathematics | 2007 | 54% | 48% | 36% | * | 38% | 33% | * | * | 44% | 28% | * | 33% | * |
| | 2006 | 51% | 45% | 32% | * | 23% | 50% | * | * | 32% | 32% | * | 13% | * |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2006 | | 65.8% | 50.6% | 70.0% | - | 56.5% | 88.2% | - | - | 57.1% | 100.0% | n/a | n/a | n/a |
| Class of 2005 | | 65.5% | 50.8% | 68.0% | * | 52.1% | 96.0% | - | - | 66.7% | 69.2% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2006 | | 27.1% | 25.7% | 17.9% | - | 0.0% | 33.3% | - | - | 18.8% | 16.7% | n/a | n/a | n/a |
| Class of 2005 | | 27.4% | 25.4% | 7.8% | * | 4.0% | 12.5% | - | - | 8.3% | 7.4% | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2006 | | 991 | 994 | * | - | * | * | - | - | * | * | n/a | n/a | n/a |
| Class of 2005 | | 992 | 995 | * | - | * | - | - | - | * | - | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2006 | | 20.1 | 20.3 | 19.5 | - | 17.0 | 22.6 | - | - | 19.9 | 19.1 | n/a | n/a | n/a |
| Class of 2005 | | 20.0 | 20.3 | 19.3 | * | 18.7 | 19.5 | - | - | 19.6 | 18.9 | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Eng Lang Arts | | 48% | 42% | 29% | * | 18% | 47% | * | * | 38% | 13% | 0% | 17% | * |
| Mathematics | | 52% | 46% | 36% | * | 27% | 50% | * | * | 39% | 29% | 0% | 29% | * |
| Both Subjects | | 35% | 29% | 20% | * | 12% | 33% | * | * | 23% | 14% | 0% | 13% | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 1,278 | 100.0% | 4,576,933 | 100.0% |
| Students By Grade: Early Childhood Education | 10 | 0.8% | 12,677 | 0.3% |
| Pre-Kindergarten | 85 | 6.7% | 186,865 | 4.1% |
| Kindergarten | 86 | 6.7% | 352,632 | 7.7% |
| Grade 1 | 93 | 7.3% | 372,267 | 8.1% |
| Grade 2 | 93 | 7.3% | 353,570 | 7.7% |
| Grade 3 | 93 | 7.3% | 346,088 | 7.6% |
| Grade 4 | 105 | 8.2% | 340,362 | 7.4% |
| Grade 5 | 88 | 6.9% | 337,035 | 7.4% |
| Grade 6 | 80 | 6.3% | 334,381 | 7.3% |
| Grade 7 | 89 | 7.0% | 331,449 | 7.2% |
| Grade 8 | 98 | 7.7% | 338,263 | 7.4% |
| Grade 9 | 99 | 7.7% | 396,028 | 8.7% |
| Grade 10 | 106 | 8.3% | 326,122 | 7.1% |
| Grade 11 | 88 | 6.9% | 289,688 | 6.3% |
| Grade 12 | 65 | 5.1% | 259,506 | 5.7% |
| Ethnic Distribution: African American | 30 | 2.3% | 660,785 | 14.4% |
| Hispanic | 835 | 65.3% | 2,118,867 | 46.3% |
| White | 409 | 32.0% | 1,631,680 | 35.7% |
| Native American | 1 | 0.1% | 15,784 | 0.3% |
| Asian/Pacific Islander | 3 | 0.2% | 149,817 | 3.3% |
| Economically Disadvantaged | 753 | 58.9% | 2,540,888 | 55.5% |
| Limited English Proficient (LEP) | 169 | 13.2% | 731,304 | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 21 | 1.6% | 108,953 | 2.3% |
| At-Risk | 746 | 58.4% | 2,209,538 | 48.3% |
| Graduates (Class of 2006): | | | | |
| Total Graduates | 61 | 100.0% | 240,485 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 1.6% | 32,183 | 13.4% |
| Hispanic | 39 | 63.9% | 85,455 | 35.5% |
| White | 20 | 32.8% | 112,994 | 47.0% |
| Native American | 0 | 0.0% | 816 | 0.3% |
| Asian/Pacific Islander | 1 | 1.6% | 9,037 | 3.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 22 | 36.1% | 58,504 | 24.3% |
| Recommended H.S. Pgm./DAP | 39 | 63.9% | 181,981 | 75.7% |
| Special Education Graduates | 21 | 34.4% | 25,905 | 10.8% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 4.2% | 2.9% | 0.0% | 11.9% |
| Grade 1 | 3.8% | 6.0% | 21.4% | 10.2% |
| Grade 2 | 2.7% | 3.6% | 0.0% | 4.4% |
| Grade 3 | 2.7% | 3.0% | 0.0% | 2.3% |
| Grade 4 | 6.6% | 1.8% | 14.3% | 1.3% |
| Grade 5 | 8.2% | 2.9% | 0.0% | 1.8% |
| Grade 6 | 1.4% | 1.2% | 7.1% | 1.7% |
| Grade 7 | 1.1% | 2.2% | 0.0% | 2.4% |
| Grade 8 | 1.2% | 1.6% | 0.0% | 3.0% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 0 | 0.0% | 9,174 | 0.2% |
| | 1 | 0.2% | 15,887 | 0.8% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 16.5 | 19.5 |
| Grade 1 | 17.6 | 19.5 |
| Grade 2 | 15.2 | 19.6 |
| Grade 3 | 19.0 | 19.5 |
| Grade 4 | 19.9 | 20.2 |
| Grade 5 | 20.2 | 22.3 |
| Grade 6 | 13.4 | 21.8 |
| Mixed Grades | - | 25.0 |
| Secondary: English/Language Arts | 14.2 | 20.0 |
| Foreign Languages | 17.5 | 20.9 |
| Mathematics | 13.3 | 20.0 |
| Science | 14.2 | 21.0 |
| Social Studies | 17.0 | 22.0 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 222.3 | 100.0% | 613,914.2 | 100.0% |
| Professional Staff: | 116.8 | 52.5% | 385,100.4 | 62.7% |
| Teachers | 102.0 | 45.9% | 311,466.3 | 50.7% |
| Professional Support | 7.0 | 3.1% | 50,333.9 | 8.2% |
| Campus Administration (School Leadership) | 4.2 | 1.9% | 17,098.1 | 2.8% |
| Central Administration | 3.5 | 1.6% | 6,202.1 | 1.0% |
| Educational Aides: | 39.0 | 17.5% | 61,344.6 | 10.0% |
| Auxiliary Staff: | 66.5 | 29.9% | 167,469.2 | 27.3% |
| Total Minority Staff: | 101.7 | 45.8% | 259,842.5 | 42.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 2.0% | 29,062.2 | 9.3% |
| Hispanic | 26.0 | 25.5% | 64,759.7 | 20.8% |
| White | 72.0 | 70.6% | 213,201.3 | 68.5% |
| Native American | 2.0 | 2.0% | 850.2 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,592.9 | 1.2% |
| Males | 28.3 | 27.8% | 71,032.6 | 22.8% |
| Females | 73.7 | 72.2% | 240,433.7 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.0% | 2,619.5 | 0.8% |
| Bachelors | 86.6 | 84.9% | 241,546.0 | 77.6% |
| Masters | 14.4 | 14.2% | 65,705.6 | 21.1% |
| Doctorate | 0.0 | 0.0% | 1,595.2 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 17.0 | 16.7% | 25,153.0 | 8.1% |
| 1-5 Years Experience | 26.6 | 26.1% | 90,607.2 | 29.1% |
| 6-10 Years Experience | 18.0 | 17.6% | 60,919.8 | 19.6% |
| 11-20 Years Experience | 18.8 | 18.5% | 73,448.4 | 23.6% |
| Over 20 Years Experience | 21.6 | 21.2% | 61,337.9 | 19.7% |
| Number of Students per Teacher: | 12.5 | n/a | 14.7 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 9.9 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 6.3 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$32,927 | \$38,095 |
| 1-5 Years Experience | \$33,612 | \$39,880 |
| 6-10 Years Experience | \$39,444 | \$42,380 |
| 11-20 Years Experience | \$44,589 | \$47,042 |
| Over 20 Years Experience | \$51,170 | \$55,028 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$40,275 | \$44,897 |
| Professional Support | \$40,427 | \$52,940 |
| Campus Administration (School Leadership) | \$61,792 | \$65,506 |
| Central Administration | \$86,428 | \$80,875 |
| Turnover Rate for Teachers: | 35.2% | 15.6% |
| Instructional Staff Percent*: | 59.0% | 64.2% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 3.0 | 1,281.0 |
| Educational Aides | 0.0 | 254.8 |
| Auxiliary Staff | 3.0 | 765.3 |
| Contracted Instructional Staff: | 0.0 | 2,103.5 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.370 | n/a | \$1.333 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.119 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.370 | n/a | \$1.452 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$659,159,033 | n/a | \$1,370,442,460,855 | n/a |
| Value Per Pupil ^ | \$515,774 | n/a | \$305,208 | n/a |
| Value by Category | | | | |
| Business | \$137,034,810 | 20.0% | \$511,865,205,477 | 33.1% |
| Residential | \$56,253,780 | 8.2% | \$834,552,610,794 | 53.9% |
| Land | \$4,552,080 | 0.7% | \$98,205,198,896 | 6.3% |
| Oil and Gas | \$486,077,780 | 71.0% | \$92,956,771,550 | 6.0% |
| Other | \$569,510 | 0.1% | \$9,891,488,966 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2005-06 audited) | \$2,969,543 | n/a | \$6,047,213,376 | n/a |
| Percent of Total Budgeted Expenditures (2006-07) | n/a | 25.9% | n/a | 17.9% |

ACTUAL REVENUE INFORMATION (2005-06)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$10,765,554 | 100.0% | \$8,941 | \$13,914,735 | 100.0% | \$11,557 | \$39,497,744,566 | 100.0% | \$8,768 |
| Local Tax | \$8,544,083 | 79.4% | \$7,096 | \$8,544,083 | 61.4% | \$7,096 | \$19,079,102,248 | 48.3% | \$4,235 |
| Other Local & Intermediate | \$352,338 | 3.3% | \$293 | \$713,330 | 5.1% | \$592 | \$2,500,297,044 | 6.3% | \$555 |
| State | \$1,869,133 | 17.4% | \$1,552 | \$2,245,299 | 16.1% | \$1,865 | \$13,374,931,624 | 33.9% | \$2,969 |
| Federal | \$0 | 0.0% | \$0 | \$2,412,023 | 17.3% | \$2,003 | \$4,543,413,650 | 11.5% | \$1,009 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,293,145,880 | n/a | \$287 |

ACTUAL EXPENDITURE INFORMATION (2005-06)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|--------------|--------|----------|------------------|--------|---------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$9,483,687 | 100.0% | \$7,877 | \$12,703,620 | 100.0% | \$10,551 | \$43,375,742,026 | 100.0% | \$9,629 |
| Payroll Costs | \$7,403,514 | 78.1% | \$6,149 | \$9,385,969 | 73.9% | \$7,796 | \$26,768,112,945 | 61.7% | \$5,942 |
| Other Operating Costs | \$1,885,732 | 19.9% | \$1,566 | \$3,123,210 | 24.6% | \$2,594 | \$7,314,598,303 | 16.9% | \$1,624 |
| Debt Service | \$103,018 | 1.1% | \$86 | \$103,018 | 0.8% | \$86 | \$3,481,981,054 | 8.0% | \$773 |
| Capital Outlay | \$91,423 | 1.0% | \$76 | \$91,423 | 0.7% | \$76 | \$5,811,049,724 | 13.4% | \$1,290 |

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$9,289,246 | 100.0% | \$7,715 | \$12,509,179 | 100.0% | \$10,390 | \$33,632,935,147 | 100.0% | \$7,466 |
| Instruction (11,95) | \$4,746,951 | 51.1% | \$3,943 | \$6,614,027 | 52.9% | \$5,493 | \$19,342,984,126 | 57.5% | \$4,294 |
| Instructional-Related Services (12,13) | \$37,702 | 0.4% | \$31 | \$328,506 | 2.6% | \$273 | \$1,206,252,591 | 3.6% | \$268 |
| Instructional Leadership (21) | \$121,985 | 1.3% | \$101 | \$467,557 | 3.7% | \$388 | \$520,068,828 | 1.5% | \$115 |
| School Leadership (23) | \$725,309 | 7.8% | \$602 | \$729,753 | 5.8% | \$606 | \$1,884,713,461 | 5.6% | \$418 |
| Support Services-Student (31,32,33) | \$379,713 | 4.1% | \$315 | \$388,814 | 3.1% | \$323 | \$1,600,399,579 | 4.8% | \$355 |
| Student Transportation (34) | \$166,062 | 1.8% | \$138 | \$185,902 | 1.5% | \$154 | \$947,704,649 | 2.8% | \$210 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$644,156 | 5.1% | \$535 | \$1,775,421,130 | 5.3% | \$394 |
| Cocurricular Activities (36) | \$475,920 | 5.1% | \$395 | \$477,511 | 3.8% | \$397 | \$866,099,802 | 2.6% | \$192 |
| Central Administration (41,92) | \$409,115 | 4.4% | \$340 | \$409,369 | 3.3% | \$340 | \$1,166,205,622 | 3.5% | \$259 |
| Plant Maintenance and Operations (51) | \$1,864,320 | 20.1% | \$1,548 | \$1,893,669 | 15.1% | \$1,573 | \$3,654,909,146 | 10.9% | \$811 |
| Security and Monitoring Services (52) | \$12,279 | 0.1% | \$10 | \$16,279 | 0.1% | \$14 | \$241,817,821 | 0.7% | \$54 |
| Data Processing Services (53) | \$349,890 | 3.8% | \$291 | \$353,636 | 2.8% | \$294 | \$426,358,392 | 1.3% | \$95 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$192,584,288 | n/a | \$43 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,293,145,880 | n/a | \$287 |
| Instructional Expenditure Ratio* (11,12,13,31) | | 56.8% | | | | | | 64.1% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$6,592,603 | 100.0% | \$5,476 | \$9,073,242 | 100.0% | \$7,536 | \$25,108,251,709 | 100.0% | \$5,574 |
| Bilingual/ESL Education (25) | \$166,418 | 2.5% | \$138 | \$180,352 | 2.0% | \$150 | \$1,081,932,467 | 4.3% | \$240 |
| Career & Technology Education (22) | \$302,684 | 4.6% | \$251 | \$329,010 | 3.6% | \$273 | \$863,831,187 | 3.4% | \$192 |
| Accelerated Education (24,30) | \$638,077 | 9.7% | \$530 | \$2,298,723 | 25.3% | \$1,909 | \$3,248,946,564 | 12.9% | \$721 |
| Gifted & Talented Education (21) | \$220,929 | 3.4% | \$183 | \$220,929 | 2.4% | \$183 | \$373,220,231 | 1.5% | \$83 |
| Regular Education (11) | \$3,935,165 | 59.7% | \$3,268 | \$3,962,007 | 43.7% | \$3,291 | \$14,567,252,955 | 58.0% | \$3,234 |
| Special Education (23) | \$966,735 | 14.7% | \$803 | \$1,719,626 | 19.0% | \$1,428 | \$4,101,302,406 | 16.3% | \$910 |
| Athletics/Related Activities (91) | \$362,595 | 5.5% | \$301 | \$362,595 | 4.0% | \$301 | \$606,274,269 | 2.4% | \$135 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$265,491,630 | 1.1% | \$59 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 144 | 11.3% | 679,352 | 14.8% |
| Career & Technology Education | 395 | 30.9% | 941,045 | 20.6% |
| Gifted & Talented Education | 82 | 6.4% | 343,132 | 7.5% |
| Special Education | 136 | 10.6% | 486,887 | 10.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.5 | 7.4% | 23,527.3 | 7.6% |
| Career & Technology Education | 6.3 | 6.2% | 12,154.5 | 3.9% |
| Compensatory Education | 3.7 | 3.6% | 10,125.6 | 3.3% |
| Gifted & Talented Education | 5.1 | 5.0% | 6,307.1 | 2.0% |
| Regular Education | 71.4 | 70.0% | 219,938.5 | 70.6% |
| Special Education | 8.0 | 7.8% | 31,252.7 | 10.0% |
| Other | 0.0 | 0.0% | 8,160.6 | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.