

DISTRICT NAME: KERMIT
DISTRICT NUMBER: 248901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	560	717	78%	100%	594	762	78%	Yes	0	1	No	629	717	88%	AA	AA	RE	-	RE
African Amer	16	22	73%	3%	*	*	89%		-16			19	22	86%	-	-	-	-	-
X Hispanic	371	483	77%	67%	378	498	76%	Yes	1	2	No	417	483	86%	AA	AA	RE	-	RE
X White	169	208	81%	29%	196	242	81%		0			189	208	91%	RE	RE	EX	-	EX
X Econ Disadv	306	437	70%	61%	257	360	71%	Yes	-1	**	No	360	437	82%	AA	AA	RE	-	RE
Writing (70%/80%/90%)																			
X All Students	135	156	87%	100%	142	174	82%		5			146	156	94%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	*	*	60%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	93	108	86%	69%	98	121	81%		5			102	108	94%	RE	RE	EX	-	EX
X White	35	41	85%	26%	40	47	85%		0			37	41	90%	RE	RE	EX	-	EX
X Econ Disadv	86	102	84%	65%	72	90	80%		4			96	102	94%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
X All Students	214	242	88%	100%	215	232	93%		-5			237	242	98%	RE	RE	EX	-	EX
African Amer	*	*	86%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	134	153	88%	63%	144	157	92%		-4			148	153	97%	RE	RE	EX	-	EX
X White	*	*	90%	33%	65	69	94%		-4			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	104	125	83%	52%	73	82	89%		-6			120	125	96%	RE	RE	EX	-	EX
Mathematics (60%/80%/90%)																			
X All Students	502	717	70%	100%	507	757	67%	Yes	3	**	No	567	717	79%	AA	-	-	-	AA
African Amer	15	22	68%	3%	13	18	72%		-4			18	22	82%	-	-	-	-	-
X Hispanic	335	483	69%	67%	323	498	65%	Yes	4	**	No	372	483	77%	AA	-	-	-	AA
X White	149	208	72%	29%	168	237	71%	Yes	1	**	No	174	208	84%	AA	AA	RE	-	RE
X Econ Disadv	276	439	63%	61%	213	356	60%	Yes	3	**	No	321	439	73%	AA	-	-	-	AA
Science (55%/80%/90%)																			
X All Students	202	327	62%	100%	210	320	66%	Yes	-4	**	No	254	327	78%	AA	-	-	-	AA
African Amer	5	10	50%	3%	3	6	50%		0			6	10	60%	-	-	-	-	-
X Hispanic	128	220	58%	67%	125	211	59%	Yes	-1	**	No	164	220	75%	AA	-	-	-	AA
X White	67	95	71%	29%	81	101	80%	Yes	-9	**	No	82	95	86%	AA	AA	RE	-	RE
X Econ Disadv	95	187	51%	57%	76	133	57%	Yes	-6	-1	No	128	187	68%	AU	AU	AA	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	4	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	95	1	96	99.0%	100%	73	90	81.1%		17.9		
African Amer	*	*	3	*	3%	0	0	-		*		
Hispanic	66	0	66	100.0%	69%	44	55	80.0%		20.0		
White	26	1	27	96.3%	28%	29	35	82.9%		13.4		
Econ Disadv	26	0	26	100.0%	27%	16	23	69.6%		30.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	187	0.0%	100%	0	187	0.0%		0.0		
African Amer	*	3	*	2%	*	4	*		*		
Hispanic	0	126	0.0%	67%	0	113	0.0%		0.0		
White	0	57	0.0%	30%	0	70	0.0%		0.0		
Econ Disadv	0	87	0.0%	47%	0	102	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.