

## ***2010-11 Academic Excellence Indicator System***

***District Name: KERMIT ISD***

***District #: 248901***

***2011 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2010)***

***Commended on Social Studies***

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Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	83%	69%	*	66%	82%	*	*	*	*	50%	66%	77%	59%
	2010	92%	87%	75%	*	75%	80%	*	*	*	*	75%	68%	77%	69%
Mathematics	2011	88%	79%	47%	*	50%	35%	*	*	*	*	50%	42%	68%	38%
	2010	87%	76%	59%	*	61%	60%	*	*	*	*	38%	52%	55%	53%
All Tests	2011	83%	73%	41%	*	42%	35%	*	*	*	*	17%	34%	55%	30%
	2010	84%	72%	56%	*	58%	55%	*	*	*	*	38%	48%	50%	49%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	49%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	49%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	78%	56%	*	53%	71%	*	*	*	*	44%	45%	50%	35%
	2010	86%	81%	64%	*	65%	56%	*	*	*	*	20%	60%	50%	50%
Mathematics	2011	89%	80%	55%	*	58%	47%	*	*	*	*	56%	53%	67%	35%
	2010	89%	82%	51%	*	53%	39%	*	*	*	*	20%	44%	69%	38%
Writing	2011	91%	86%	73%	*	74%	71%	*	*	*	*	56%	70%	83%	56%
	2010	92%	88%	79%	*	78%	78%	*	*	*	*	20%	75%	88%	68%
All Tests	2011	78%	66%	41%	*	39%	47%	*	*	*	*	33%	33%	39%	21%
	2010	78%	69%	47%	*	47%	39%	*	*	*	*	10%	40%	50%	31%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	80%	63%	*	64%	60%	*	*	*	*	45%	57%	56%	48%
	2010	86%	80%	61%	*	57%	67%	*	*	*	*	50%	51%	20%	38%
Mathematics	2011	86%	77%	54%	*	52%	60%	*	*	*	*	45%	50%	38%	33%
	2010	86%	78%	56%	*	52%	73%	*	*	*	*	33%	49%	10%	25%
Science	2011	86%	80%	54%	*	56%	45%	*	*	*	*	18%	52%	31%	34%
	2010	87%	80%	49%	*	45%	73%	*	*	*	*	33%	39%	10%	25%
All Tests	2011	76%	65%	38%	*	36%	35%	*	*	*	*	< 1%	32%	6%	11%
	2010	75%	65%	39%	*	34%	67%	*	*	*	*	17%	31%	< 1%	13%

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	82%	80%	*	75%	93%	*	*	*	*	89%	74%	56%	67%
	2010	86%	86%	81%	*	76%	86%	*	*	*	*	67%	71%	33%	66%
Mathematics	2011	83%	78%	85%	*	82%	93%	*	*	*	*	78%	84%	56%	80%
	2010	83%	82%	77%	*	78%	72%	*	*	*	*	44%	73%	83%	59%
All Tests	2011	76%	71%	71%	*	65%	87%	*	*	*	*	67%	64%	33%	57%
	2010	76%	75%	66%	*	63%	69%	*	*	*	*	22%	56%	17%	41%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	81%	77%	*	75%	82%	*	*	*	*	90%	73%	*	59%
	2010	86%	80%	77%	*	74%	85%	*	*	*	*	60%	74%	*	63%
Mathematics	2011	81%	74%	77%	*	77%	79%	*	*	*	*	> 99%	72%	*	64%
	2010	82%	72%	77%	*	75%	81%	*	*	*	*	< 1%	72%	*	56%
Writing	2011	93%	91%	97%	*	96%	96%	*	*	*	*	> 99%	95%	*	95%
	2010	94%	91%	90%	*	92%	84%	*	*	*	*	20%	91%	*	83%
All Tests	2011	75%	66%	67%	*	64%	71%	*	*	*	*	90%	60%	*	45%
	2010	75%	65%	65%	*	64%	69%	*	*	*	*	< 1%	65%	*	44%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	84%	87%	*	84%	96%	*	*	*	*	*	86%	*	78%
	2010	91%	88%	83%	*	85%	79%	*	*	*	*	67%	78%	33%	66%
Mathematics	2011	80%	71%	75%	*	75%	80%	*	*	*	*	*	68%	*	57%
	2010	81%	73%	72%	*	72%	71%	*	*	*	*	33%	65%	33%	42%
Science	2011	79%	72%	70%	*	66%	84%	*	*	*	*	*	71%	*	53%
	2010	78%	72%	62%	*	57%	71%	*	*	*	*	33%	51%	< 1%	24%
Soc Studies	2011	95%	93%	94%	*	93%	96%	*	*	*	*	*	95%	*	89%
	2010	94%	92%	88%	*	89%	89%	*	*	*	*	50%	84%	83%	74%
All Tests	2011	69%	59%	61%	*	57%	76%	*	*	*	*	*	58%	*	39%
	2010	69%	60%	56%	*	52%	61%	*	*	*	*	17%	48%	< 1%	13%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	87%	80%	*	78%	85%	*	*	*	*	> 99%	73%	40%	54%
	2010	92%	91%	83%	*	85%	89%	*	*	*	*	50%	77%	*	69%
Mathematics	2011	72%	64%	67%	*	69%	60%	*	*	*	*	> 99%	63%	33%	38%
	2010	72%	65%	68%	*	66%	74%	*	*	*	*	14%	53%	*	41%
All Tests	2011	69%	62%	63%	*	63%	60%	*	*	*	*	> 99%	63%	33%	31%
	2010	70%	64%	68%	*	67%	74%	*	*	*	*	25%	54%	*	40%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	87%	85%	*	79%	> 99%	*	*	*	*	67%	72%	*	79%
	2010	91%	86%	83%	*	86%	83%	*	*	*	*	29%	77%	*	67%
Mathematics	2011	75%	64%	67%	*	67%	65%	*	*	*	*	33%	63%	*	44%
	2010	75%	65%	65%	*	74%	57%	*	*	*	*	29%	60%	*	48%
Science	2011	76%	67%	71%	*	66%	80%	*	*	*	*	60%	67%	*	50%
	2010	75%	67%	50%	*	50%	53%	*	*	*	*	< 1%	38%	*	15%
Soc Studies	2011	93%	88%	93%	*	93%	90%	*	*	*	*	80%	88%	*	85%
	2010	93%	88%	80%	*	76%	90%	*	*	*	*	43%	70%	*	64%
All Tests	2011	65%	54%	58%	*	55%	67%	*	*	*	*	33%	48%	*	34%
	2010	65%	54%	44%	*	42%	50%	*	*	*	*	< 1%	33%	*	13%
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	92%	89%	*	89%	88%	*	*	*	*	43%	78%	*	79%
	2010	93%	90%	81%	*	75%	90%	*	*	*	*	20%	68%	20%	71%
Mathematics	2011	90%	85%	87%	*	87%	83%	*	*	*	*	71%	74%	*	73%
	2010	88%	82%	76%	*	72%	81%	*	*	*	*	20%	73%	*	61%
Science	2011	90%	85%	79%	*	74%	92%	*	*	*	*	43%	75%	*	61%
	2010	90%	86%	86%	*	80%	> 99%	*	*	*	*	40%	80%	*	77%
Soc Studies	2011	98%	96%	98%	*	98%	> 99%	*	*	*	*	86%	97%	*	95%
	2010	97%	95%	96%	*	94%	> 99%	*	*	*	*	80%	93%	*	94%
All Tests	2011	84%	78%	70%	*	67%	76%	*	*	*	*	14%	59%	*	42%
	2010	81%	75%	65%	*	58%	76%	*	*	*	*	20%	52%	< 1%	46%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)              (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	85%	78%	74%	75%	86%	60%	*	*	86%	70%	71%	60%	64%
	2010	90%	87%	78%	73%	77%	81%	*	n/a	n/a	n/a	52%	71%	47%	64%
Mathematics	2011	84%	77%	71%	68%	71%	71%	40%	*	*	86%	73%	65%	61%	55%
	2010	84%	77%	69%	68%	69%	70%	*	n/a	n/a	n/a	32%	62%	48%	51%
Writing	2011	92%	88%	85%	*	84%	87%	*	*	*	*	79%	82%	86%	74%
	2010	93%	89%	85%	> 99%	85%	81%	*	n/a	n/a	n/a	20%	83%	89%	75%
Science	2011	83%	76%	68%	64%	65%	77%	*	*	*	*	38%	65%	30%	48%
	2010	82%	76%	61%	50%	58%	71%	*	n/a	n/a	n/a	25%	50%	4%	37%
Soc Studies	2011	95%	92%	95%	> 99%	95%	96%	*	*	*	*	80%	94%	80%	90%
	2010	94%	92%	88%	86%	87%	90%	*	n/a	n/a	n/a	56%	82%	62%	78%
All Tests	2011	76%	68%	58%	58%	55%	63%	20%	*	*	86%	45%	50%	36%	35%
	2010	76%	68%	57%	55%	54%	63%	*	n/a	n/a	n/a	20%	48%	28%	34%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: KERMIT ISD  
District #: 248901

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.3%	100.0%	99.3%	99.5%	100.0%	*	*	100.0%	100.0%	98.9%	94.6%	98.6%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	91.6%	93.3%	100.0%	92.6%	94.5%	100.0%	*	*	100.0%	30.4%	92.0%	89.2%	89.8%
Not on TAKS	7.6%	7.2%	6.0%	0.0%	6.7%	5.0%	0.0%	*	*	0.0%	69.6%	7.0%	5.4%	8.9%
TAKS(Acc) Only	2.4%	2.8%	1.5%	0.0%	1.8%	1.0%	0.0%	*	*	0.0%	17.4%	1.7%	1.1%	2.5%
TAKS-M Only	3.1%	2.7%	3.5%	0.0%	3.9%	3.0%	0.0%	*	*	0.0%	40.6%	4.2%	3.2%	5.7%
TAKS-Alt Only	0.9%	0.7%	0.4%	0.0%	0.5%	0.0%	0.0%	*	*	0.0%	4.3%	0.4%	1.1%	0.0%
Combination	1.3%	1.1%	0.6%	0.0%	0.5%	1.0%	0.0%	*	*	0.0%	7.2%	0.6%	0.0%	0.7%
<b>By Acct Status</b>														
Acct System	94.0%	93.8%	93.1%	100.0%	92.7%	94.0%	100.0%	*	*	100.0%	95.7%	92.0%	90.3%	92.7%
Non-Acct System	4.6%	5.0%	6.1%	0.0%	6.5%	5.5%	0.0%	*	*	0.0%	4.3%	7.0%	4.3%	5.9%
Mobile	4.6%	5.0%	6.1%	0.0%	6.5%	5.5%	0.0%	*	*	0.0%	4.3%	7.0%	4.3%	5.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.2%	0.7%	0.0%	0.7%	0.5%	0.0%	*	*	0.0%	0.0%	1.1%	5.4%	1.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.4%	0.0%	0.0%	*	*	0.0%	0.0%	0.4%	3.2%	0.7%
Other	0.4%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	*	*	0.0%	0.0%	0.6%	2.2%	0.7%
<b>Total Count</b>	<b>3,231,780</b>	<b>51,182</b>	<b>801</b>	<b>19</b>	<b>565</b>	<b>200</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>69</b>	<b>474</b>	<b>93</b>	<b>440</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	98.9%	100.0%	98.7%	99.6%	100.0%	*	*	100.0%	100.0%	98.8%	91.6%	98.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	93.7%	100.0%	93.0%	95.1%	100.0%	*	*	100.0%	38.8%	92.2%	89.2%	89.6%
Not on TAKS	7.8%	7.4%	5.2%	0.0%	5.7%	4.4%	0.0%	*	*	0.0%	61.2%	6.6%	2.4%	8.3%
TAKS(Acc) Only	2.3%	2.4%	2.9%	0.0%	3.2%	2.7%	0.0%	*	*	0.0%	34.3%	3.5%	2.4%	5.0%
TAKS-M Only	3.3%	3.3%	1.9%	0.0%	2.1%	1.8%	0.0%	*	*	0.0%	22.4%	2.7%	0.0%	2.9%
TAKS-Alt Only	0.8%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	1.5%	0.2%	0.0%	0.0%
Combination	1.3%	1.2%	0.3%	0.0%	0.4%	0.0%	0.0%	*	*	0.0%	3.0%	0.2%	0.0%	0.5%
<b>By Acct Status</b>														
Acct System	90.0%	90.9%	90.9%	100.0%	91.5%	89.4%	88.9%	*	*	100.0%	71.6%	90.6%	89.2%	90.1%
Non-Acct System	8.6%	8.0%	7.9%	0.0%	7.2%	10.2%	11.1%	*	*	0.0%	28.4%	8.2%	2.4%	7.9%
Mobile	4.4%	4.1%	5.9%	0.0%	5.1%	8.4%	11.1%	*	*	0.0%	4.5%	5.3%	2.4%	5.0%
Non-Acct Test	4.2%	3.9%	2.0%	0.0%	2.1%	1.8%	0.0%	*	*	0.0%	23.9%	2.9%	0.0%	2.9%
<b>Not Tested</b>	1.4%	1.0%	1.1%	0.0%	1.3%	0.4%	0.0%	*	*	0.0%	0.0%	1.2%	8.4%	2.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.4%	0.0%	0.4%	0.0%	0.0%	*	*	0.0%	0.0%	0.6%	3.6%	0.7%
Other	0.4%	0.4%	0.8%	0.0%	0.8%	0.4%	0.0%	*	*	0.0%	0.0%	0.6%	4.8%	1.4%
<b>Total Count</b>	<b>3,175,337</b>	<b>50,283</b>	<b>793</b>	<b>18</b>	<b>527</b>	<b>226</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>67</b>	<b>487</b>	<b>83</b>	<b>444</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	87%	81%	*	77%	87%	*	n/a	n/a	n/a	20%	68%	20%	69%
Class of 2010	90%	86%	80%	*	81%	78%	*	n/a	n/a	n/a	14%	65%	*	73%







Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	29%	25%	*	25%	20%	*	*	*	*	*	32%	*	43%
2010	20%	27%	28%	*	28%	29%	*	*	*	*	67%	35%	67%	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	80%	78%	*	79%	80%	*	*	*	*	*	71%	*	60%
2010	88%	83%	81%	*	78%	89%	*	*	*	*	83%	72%	33%	61%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	91.7%	100.0%	-	100.0%	*	*	-	-	-	*	100.0%	*	100.0%
2009	91.1%	94.8%	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	15%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	< 1%
2010	22%	16%	29%	*	31%	*	*	*	*	*	*	11%	*	29%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	75%	*	75%	*	*	*	*	*	58%	72%	77%	74%
2009-10	79%	75%	66%	*	65%	*	*	*	*	*	17%	64%	68%	64%
<b>Attendance Rate @</b>														
2009-10	95.5%	94.6%	95.2%	96.6%	95.3%	95.0%	95.2%	*	*	92.1%	93.8%	95.1%	95.8%	95.0%
2008-09	95.6%	94.6%	95.5%	95.8%	95.6%	95.1%	*	n/a	n/a	n/a	94.6%	95.2%	95.7%	95.0%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	2.7%	0.9%	0.0%	1.3%	0.0%	0.0%	*	*	0.0%	0.0%	0.4%	0.0%	0.4%
2008-09	2.0%	2.5%	0.7%	0.0%	1.1%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	3.9%	1.3%	0.0%	2.0%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%	0.5%
2008-09	2.9%	3.6%	1.0%	0.0%	1.6%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	78.5%	86.4%	-	82.8%	95.8%	-	n/a	n/a	n/a	100.0%	93.3%	*	95.8%
Received GED	1.3%	2.1%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	9.0%	11.4%	-	14.1%	4.2%	-	n/a	n/a	n/a	0.0%	3.3%	*	2.1%
Dropped Out	7.3%	10.4%	2.3%	-	3.1%	0.0%	-	n/a	n/a	n/a	0.0%	3.3%	*	2.1%
<b>Class of 2009</b>														
Graduated	80.6%	75.3%	88.5%	*	86.4%	92.6%	-	n/a	n/a	n/a	92.3%	100.0%	*	98.0%
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	10.1%	10.4%	*	13.6%	3.7%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	12.5%	1.0%	*	0.0%	3.7%	-	n/a	n/a	n/a	7.7%	0.0%	*	2.0%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>															
<b>Class of 2009</b>															
Graduated	85.1%	79.4%	90.5%	*	87.7%	96.3%	-	n/a	n/a	n/a	92.9%	100.0%	*	98.0%	
Received GED	1.9%	2.7%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Continued HS	2.1%	2.6%	6.3%	*	9.2%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Dropped Out	10.8%	15.2%	3.2%	*	3.1%	3.7%	-	n/a	n/a	n/a	7.1%	0.0%	*	2.0%	
<b>Class of 2008</b>															
Graduated	83.4%	77.1%	80.0%	-	78.2%	82.9%	-	n/a	n/a	n/a	92.3%	65.2%	*	68.1%	
Received GED	2.1%	2.8%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Continued HS	2.4%	3.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Dropped Out	12.2%	16.2%	20.0%	-	21.8%	17.1%	-	n/a	n/a	n/a	7.7%	34.8%	*	31.9%	
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>															
Class of 2010	92.7%	89.6%	97.7%	-	96.9%	100.0%	-	n/a	n/a	n/a	100.0%	96.7%	*	97.9%	
Class of 2009	90.6%	87.5%	99.0%	*	100.0%	96.3%	-	n/a	n/a	n/a	92.3%	100.0%	*	98.0%	
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>															
Class of 2010	91.4%	87.5%	97.7%	-	96.9%	100.0%	-	n/a	n/a	n/a	100.0%	96.7%	*	97.9%	
Class of 2009	89.2%	85.4%	99.0%	*	100.0%	96.3%	-	n/a	n/a	n/a	92.3%	100.0%	*	98.0%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion @</b>															
2009-10	26.3%	18.7%	14.6%	14.3%	11.9%	21.0%	*	*	-	*	6.1%	10.9%	0.0%	7.1%	
2008-09	24.6%	18.2%	12.5%	12.5%	12.1%	13.2%	-	n/a	n/a	n/a	2.8%	7.4%	0.0%	5.8%	
<b>RHSP/DAP Graduates @</b>															
Class of 2010	82.7%	79.6%	94.8%	-	98.1%	87.0%	-	-	-	*	55.6%	96.4%	*	93.5%	
Class of 2009	82.5%	80.2%	93.8%	*	92.6%	100.0%	-	n/a	n/a	n/a	63.6%	87.5%	*	88.9%	
<b>AP/IB Results @</b>															
<b>Tested</b>															
2010	22.7%	16.0%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	n/a	n/a	n/a	
2009	21.2%	16.4%	4.5%	*	0.9%	12.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2010	50.8%	33.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2009	51.2%	35.1%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2010	46.7%	29.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2009	47.4%	28.8%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2011	66%	60%	41%	*	40%	46%	*	*	*	*	< 1%	38%	*	16%
	2010	60%	54%	36%	*	26%	62%	*	*	*	*	< 1%	30%	< 1%	27%
Mathematics	2011	69%	58%	60%	*	64%	54%	*	*	*	*	14%	48%	*	30%
	2010	66%	54%	44%	*	38%	52%	*	*	*	*	29%	29%	*	21%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	43.6%	58.8%	-	57.1%	63.2%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	43.8%	54.3%	*	56.5%	50.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	22.5%	10.0%	-	3.6%	25.0%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.6%	13.2%	*	3.8%	36.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	974	921	-	873	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	999	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.4	17.8	-	16.9	20.1	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	19.3	*	17.9	23.2	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	60%	38%	*	33%	50%	*	*	*	*	< 1%	42%	*	29%
Class of 2009	62%	56%	44%	*	39%	57%	*	n/a	n/a	n/a	< 1%	27%	*	26%
<b>Mathematics</b>														
Class of 2010	64%	56%	36%	*	31%	48%	*	*	*	*	< 1%	48%	*	19%
Class of 2009	60%	55%	45%	*	39%	61%	*	n/a	n/a	n/a	< 1%	32%	*	16%
<b>Both Subjects</b>														
Class of 2010	52%	43%	27%	*	24%	35%	*	*	*	*	< 1%	35%	*	15%
Class of 2009	47%	40%	30%	*	25%	39%	*	n/a	n/a	n/a	< 1%	14%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,212	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	9	0.7%	13,652	0.3%
Pre-Kindergarten	69	5.7%	223,243	4.5%
Kindergarten	102	8.4%	373,832	7.6%
Grade 1	73	6.0%	387,655	7.9%
Grade 2	93	7.7%	379,680	7.7%
Grade 3	91	7.5%	375,232	7.6%
Grade 4	91	7.5%	373,915	7.6%
Grade 5	97	8.0%	372,341	7.6%
Grade 6	79	6.5%	361,552	7.4%
Grade 7	89	7.3%	357,262	7.3%
Grade 8	92	7.6%	354,139	7.2%
Grade 9	85	7.0%	390,370	7.9%
Grade 10	77	6.4%	343,450	7.0%
Grade 11	86	7.1%	314,263	6.4%
Grade 12	79	6.5%	291,799	5.9%
Ethnic Distribution: African American	34	2.8%	635,400	12.9%
Hispanic	847	69.9%	2,468,574	50.3%
White	308	25.4%	1,531,757	31.2%
American Indian	5	0.4%	23,457	0.5%
Asian	5	0.4%	168,913	3.4%
Pacific Islander	2	0.2%	6,106	0.1%
Two or More Races	11	0.9%	78,178	1.6%
Economically Disadvantaged	766	63.2%	2,909,554	59.2%
Limited English Proficient (LEP)	181	14.9%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	22	1.6%	92,810	1.9%
At-Risk	630	52.0%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	77	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	53	68.8%	119,365	42.6%
White	23	29.9%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	1.3%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	5.2%	48,391	17.3%
Recommended H.S. Pgm./DAP	73	94.8%	232,129	82.7%
Special Education Graduates	9	11.7%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.6%	2.3%	25.0%	10.7%
Grade 1	2.2%	4.7%	7.7%	8.9%
Grade 2	2.4%	2.8%	0.0%	4.1%
Grade 3	2.4%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	3.7%	1.3%	16.7%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION District State  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.1	19.0
Grade 1	12.8	18.9
Grade 2	15.4	18.8
Grade 3	18.5	18.8
Grade 4	18.2	19.0
Grade 5	19.1	21.4
Grade 6	12.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	13.3	17.3
Foreign Languages	13.8	19.0
Mathematics	10.8	17.9
Science	12.8	19.0
Social Studies	13.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	235.7	100.0%	663,146.4	100.0%
Professional Staff:	124.5	52.8%	420,412.8	63.4%
Teachers	102.6	43.5%	334,876.4	50.5%
Professional Support	11.9	5.0%	59,958.9	9.0%
Campus Administration (School Leadership)	7.1	3.0%	18,757.3	2.8%
Central Administration	3.0	1.3%	6,820.1	1.0%
Educational Aides:	41.0	17.4%	62,981.3	9.5%
Auxiliary Staff:	70.2	29.8%	179,752.4	27.1%
Total Minority Staff:	128.3	54.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	6.0	5.9%	31,080.7	9.3%
Hispanic	34.0	33.2%	79,342.2	23.7%
White	60.6	59.0%	214,047.6	63.9%
American Indian	2.0	2.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	35.6	34.7%	77,669.1	23.2%
Females	67.0	65.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	2,572.5	0.8%
Bachelors	87.9	85.7%	257,361.4	76.9%
Masters	13.6	13.3%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	20,250.7	6.0%
1-5 Years Experience	36.0	35.1%	100,402.5	30.0%
6-10 Years Experience	23.0	22.4%	70,542.9	21.1%
11-20 Years Experience	22.6	22.1%	83,669.9	25.0%
Over 20 Years Experience	15.9	15.5%	60,010.5	17.9%
Number of Students per Teacher:	11.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.4 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,660	\$41,272
1-5 Years Experience	\$40,670	\$44,013
6-10 Years Experience	\$44,506	\$46,604
11-20 Years Experience	\$51,416	\$50,476
Over 20 Years Experience	\$57,677	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,443	\$48,638
Professional Support	\$53,391	\$57,045
Campus Administration (School Leadership)	\$70,678	\$70,819
Central Administration	\$97,531	\$89,481
Turnover Rate for Teachers:	16.1%	11.9%
Instructional Staff Percent***:	58.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	2.8	669.6
Contracted Instructional Staff:	0.2	2,180.4



TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.217	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.257	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$981,727,322	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$810,006	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$311,978,443	30.7%	\$619,775,745,261	32.8%
Residential	\$78,072,767	7.7%	\$1,026,991,436,746	54.4%
Land	\$9,159,835	0.9%	\$120,237,548,492	6.4%
Oil and Gas	\$616,239,597	60.6%	\$112,804,066,882	6.0%
Other	\$610,990	0.1%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$7,132,251	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	47.0%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,243,415	100.0%	\$9,962	\$17,083,505	100.0%	\$13,900	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$9,203,808	75.2%	\$7,489	\$11,317,589	66.2%	\$9,209	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$106,636	0.9%	\$87	\$975,753	5.7%	\$794	\$2,065,867,106	4.1%	\$428
State +	\$2,932,971	24.0%	\$2,386	\$3,053,566	17.9%	\$2,485	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,736,597	10.2%	\$1,413	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$1,500,089	n/a	\$1,221	\$1,500,089	n/a	\$1,221	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$11,510,431	100.0%	\$9,366	\$25,549,788	100.0%	\$20,789	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$9,213,233	80.0%	\$7,497	\$10,731,546	42.0%	\$8,732	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,983,260	17.2%	\$1,614	\$3,437,036	13.5%	\$2,797	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$2,077,294	8.1%	\$1,690	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$313,938	2.7%	\$255	\$9,303,912	36.4%	\$7,570	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,194,938	100.0%	\$9,109	\$13,696,633	100.0%	\$11,145	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,246,018	55.8%	\$5,082	\$7,274,606	53.1%	\$5,919	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$38,454	0.3%	\$31	\$237,536	1.7%	\$193	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$145,830	1.3%	\$119	\$608,089	4.4%	\$495	\$633,472,153	1.5%	\$131
School Leadership (23)	\$840,091	7.5%	\$684	\$840,091	6.1%	\$684	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$404,102	3.6%	\$329	\$409,934	3.0%	\$334	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$161,451	1.4%	\$131	\$161,451	1.2%	\$131	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$790,789	5.8%	\$643	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$599,076	5.4%	\$487	\$599,076	4.4%	\$487	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$543,297	4.9%	\$442	\$543,297	4.0%	\$442	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,777,501	15.9%	\$1,446	\$1,792,646	13.1%	\$1,459	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$14,601	0.1%	\$12	\$14,601	0.1%	\$12	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$424,517	3.8%	\$345	\$424,517	3.1%	\$345	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,500,089	n/a	\$1,221	\$1,500,089	n/a	\$1,221	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		56.3%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$8,447,888	100.0%	\$6,874	\$10,141,562	100.0%	\$8,252	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$480,483	5.7%	\$391	\$558,460	5.5%	\$454	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$270,452	3.2%	\$220	\$270,452	2.7%	\$220	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,220,451	14.4%	\$993	\$1,783,046	17.6%	\$1,451	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$112,937	1.3%	\$92	\$112,937	1.1%	\$92	\$411,864,800	1.3%	\$85
Regular Education (11)	\$4,724,002	55.9%	\$3,844	\$4,777,020	47.1%	\$3,887	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,042,399	12.3%	\$848	\$2,042,483	20.1%	\$1,662	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$468,767	5.5%	\$381	\$468,767	4.6%	\$381	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$128,397	1.5%	\$104	\$128,397	1.3%	\$104	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	154	12.7%	796,755	16.2%
Career & Technical Education	303	25.0%	1,032,602	21.0%
Gifted & Talented Education	76	6.3%	379,789	7.7%
Special Education	119	9.8%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.9	7.7%	18,300.9	5.5%
Career & Technical Education	5.7	5.6%	13,438.7	4.0%
Compensatory Education	9.7	9.4%	9,790.9	2.9%
Gifted & Talented Education	4.0	3.9%	6,480.8	1.9%
Regular Education	68.0	66.3%	245,670.2	73.4%
Special Education	7.3	7.1%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERMIT ISD

2010-11 District Performance Report

District #: 248901

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2011	90%	85%	78%	61%	61%	*	*	48%	*	48%	79%	57%	60%
	2010	90%	87%	78%	56%	56%	*	*	25%	*	25%	47%	47%	47%
Mathematics	2011	84%	77%	71%	67%	67%	*	*	48%	*	48%	64%	60%	61%
	2010	84%	77%	69%	51%	51%	*	*	63%	*	63%	25%	54%	48%
Writing	2011	92%	88%	85%	83%	83%	*	*	*	*	*	83%	87%	86%
	2010	93%	89%	85%	88%	88%	*	*	*	*	*	*	89%	89%
Science	2011	83%	76%	68%	31%	31%	*	*	17%	*	17%	*	27%	30%
	2010	82%	76%	61%	10%	10%	*	*	< 1%	*	< 1%	< 1%	6%	4%
Soc Studies	2011	95%	92%	95%	*	*	*	*	*	*	*	*	*	80%
	2010	94%	92%	88%	*	*	*	*	63%	*	63%	60%	63%	62%
All Tests	2011	76%	68%	58%	36%	36%	*	*	24%	*	24%	57%	31%	36%
	2010	76%	68%	57%	37%	37%	*	*	13%	*	13%	24%	30%	28%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	20%	37%	47%	47%	*	*	*	*	*	*	47%	47%
	2010	15%	20%	39%	80%	80%	*	*	*	*	*	*	80%	80%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	88%	73%	63%	63%	*	*	*	*	*	*	63%	63%
	2010	92%	89%	70%	30%	30%	*	*	*	*	*	*	30%	30%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	23%	46%	63%	63%	*	*	*	*	*	*	63%	63%
	2010	14%	22%	44%	90%	90%	*	*	*	*	*	*	90%	90%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	88%	75%	65%	65%	*	*	*	*	*	*	65%	65%
	2010	92%	88%	65%	20%	20%	*	*	*	*	*	*	20%	20%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	16%	13%	*	*	*	*	*	*	*	*	*	*
	2010	10%	12%	17%	*	*	*	*	67%	*	67%	*	67%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	91%	93%	*	*	*	*	*	*	*	*	*	*
	2010	95%	93%	88%	*	*	*	*	33%	*	33%	*	33%	33%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	29%	25%	*	*	*	*	*	*	*	*	*	*
	2010	20%	27%	28%	*	*	*	*	67%	*	67%	*	67%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	80%	78%	*	*	*	*	*	*	*	*	*	*
	2010	88%	83%	81%	*	*	*	*	33%	*	33%	*	33%	33%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERMIT ISD

2010-11 District Performance Report

District #: 248901

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	40%	40%	45%	45%	*	*	33%	*	33%	*	38%	40%
	2010	50%	43%	31%	17%	17%	*	*	23%	*	23%	17%	20%	19%
Mathematics	2011	42%	34%	34%	50%	50%	*	*	33%	*	33%	40%	42%	41%
	2010	45%	38%	24%	20%	20%	*	*	25%	*	25%	< 1%	22%	17%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	75%	72%	72%	*	*	*	81%	*	81%	85%	75%	77%
2009-10	79%	75%	66%	67%	67%	*	*	*	70%	*	70%	67%	68%	68%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$414,154 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.