

2010-11 Academic Excellence Indicator System

District Name: KERMIT ISD

Campus Name: KERMIT J H

Campus #: 248901041

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: KERMIT ISD
 Campus Name: KERMIT J H
 Campus #: 248901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	81%	80%	*	75%	93%	*	*	*	*	89%	74%	56%
	2010	86%	81%	86%	81%	*	76%	86%	*	*	*	*	67%	71%	33%
Mathematics	2011	83%	85%	77%	85%	*	82%	93%	*	*	*	*	78%	84%	56%
	2010	83%	77%	81%	77%	*	78%	72%	*	*	*	*	44%	73%	83%
All Tests	2011	76%	71%	69%	71%	*	65%	87%	*	*	*	*	67%	64%	33%
	2010	76%	66%	74%	66%	*	63%	69%	*	*	*	*	22%	56%	17%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	77%	85%	77%	*	75%	82%	*	*	*	*	90%	73%	*
	2010	86%	77%	86%	77%	*	74%	85%	*	*	*	*	60%	74%	*
Mathematics	2011	81%	77%	77%	77%	*	77%	79%	*	*	*	*	> 99%	72%	*
	2010	82%	77%	81%	77%	*	75%	81%	*	*	*	*	< 1%	72%	*
Writing	2011	93%	97%	93%	97%	*	96%	96%	*	*	*	*	> 99%	95%	*
	2010	94%	90%	94%	90%	*	92%	84%	*	*	*	*	20%	91%	*
All Tests	2011	75%	67%	70%	67%	*	64%	71%	*	*	*	*	90%	60%	*
	2010	75%	65%	75%	65%	*	64%	69%	*	*	*	*	< 1%	65%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	87%	89%	87%	*	84%	96%	*	*	*	*	*	86%	*
	2010	91%	83%	91%	83%	*	85%	79%	*	*	*	*	67%	78%	33%
Mathematics	2011	80%	75%	78%	75%	*	75%	80%	*	*	*	*	*	68%	*
	2010	81%	72%	78%	72%	*	72%	71%	*	*	*	*	33%	65%	33%
Science	2011	79%	70%	77%	70%	*	66%	84%	*	*	*	*	*	71%	*
	2010	78%	62%	*	62%	*	57%	71%	*	*	*	*	33%	51%	< 1%
Soc Studies	2011	95%	94%	96%	94%	*	93%	96%	*	*	*	*	*	95%	*
	2010	94%	88%	95%	88%	*	89%	89%	*	*	*	*	50%	84%	83%
All Tests	2011	69%	61%	65%	61%	*	57%	76%	*	*	*	*	*	58%	*
	2010	69%	56%	*	56%	*	52%	61%	*	*	*	*	17%	48%	< 1%

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Section I - Page 2
 Total Students: 260
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	78% 78%	87% 90%	83% 82%	67% 80%	80% 80%	91% 85%	* *	* n/a	* n/a	* n/a	86% 65%	80% 75%	47% 36%
Mathematics	2011 2010	84% 84%	71% 69%	82% 83%	80% 79%	67% > 99%	79% 78%	82% 79%	* *	* n/a	* n/a	* n/a	86% 45%	75% 72%	50% 64%
Writing	2011 2010	92% 93%	85% 85%	93% 94%	97% 90%	* *	96% 93%	96% 83%	* *	* n/a	* n/a	* n/a	> 99% 20%	95% 91%	* *
Science	2011 2010	83% 82%	68% 61%	77% 77%	70% 62%	* *	66% 58%	84% 68%	* *	* n/a	* n/a	* n/a	* 33%	71% 51%	* < 1%
Soc Studies	2011 2010	95% 94%	95% 88%	96% 95%	94% 88%	* *	93% 89%	96% 86%	* *	* n/a	* n/a	* n/a	* 50%	95% 84%	* 83%
All Tests	2011 2010	76% 76%	58% 57%	71% 74%	68% 64%	50% 80%	64% 61%	78% 68%	* *	* n/a	* n/a	* n/a	77% 20%	63% 57%	25% 14%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	14% 16%	31% 33%	21% 23%	17% 40%	19% 16%	28% 31%	* *	* *	* *	* *	23% 5%	16% 14%	< 1% < 1%
Mathematics	2011 2010	29% 28%	12% 12%	19% 22%	14% 15%	< 1% < 1%	12% 12%	19% 18%	* *	* *	* *	* *	32% 10%	10% 12%	6% < 1%
Writing	2011 2010	31% 32%	15% 20%	31% 35%	21% 24%	* *	20% 26%	21% 20%	* *	* *	* *	* *	< 1% < 1%	13% 23%	* *
Science	2011 2010	30% 28%	14% 9%	25% 27%	23% 11%	* *	12% 9%	52% 14%	* *	* *	* *	* *	* < 1%	19% 9%	* < 1%
Soc Studies	2011 2010	47% 45%	41% 40%	35% 34%	41% 39%	* *	29% 34%	68% 46%	* *	* *	* *	* *	* < 1%	37% 29%	* < 1%
All Tests	2011 2010	16% 15%	5% 6%	12% 13%	7% 8%	< 1% < 1%	5% 8%	13% 8%	* *	* *	* *	* *	9% 5%	4% 6%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	89% 75%	91% 90%	92% 71%	* *	89% 60%	* *	* *	* *	* *	* *	92% 71%	90% 71%	* *
Mathematics	2011 2010	77% 75%	73% 31%	80% 75%	80% 43%	* *	80% 60%	* *	* *	* *	* *	* *	80% 43%	73% 43%	* *
Writing	2011 2010	80% 80%	78% *	75% 76%	> 99% *	* *	* *	* *	* *	* *	* *	* *	> 99% *	> 99% *	* *
Science	2011 2010	60% 58%	36% *	63% 72%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Soc Studies	2011 2010	68% 67%	* *	70% 67%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	60% 24%	67% 60%	82% 14%	* *	82% 20%	80% *	* *	* *	* *	* *	82% 14%	75% 14%	* *

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.6%	99.6%	100.0%	99.5%	100.0%	*	-	*	*	100.0%	99.4%	95.0%
By Test Version														
TAKS (1 or more)	91.0%	93.3%	91.0%	93.4%	100.0%	92.6%	94.4%	*	-	*	*	32.0%	92.2%	85.0%
Not on TAKS	7.6%	6.0%	8.6%	6.2%	0.0%	6.8%	5.6%	*	-	*	*	68.0%	7.3%	10.0%
TAKS(Acc) Only	2.4%	1.5%	2.7%	0.4%	0.0%	0.5%	0.0%	*	-	*	*	4.0%	0.6%	0.0%
TAKS-M Only	3.1%	3.5%	3.2%	4.4%	0.0%	4.7%	4.2%	*	-	*	*	48.0%	5.6%	10.0%
TAKS-Alt Only	0.9%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Combination	1.3%	0.6%	1.6%	1.5%	0.0%	1.6%	1.4%	*	-	*	*	16.0%	1.1%	0.0%
By Acct Status														
Acct System	94.0%	93.1%	94.2%	93.0%	100.0%	91.6%	95.8%	*	-	*	*	88.0%	92.7%	80.0%
Non-Acct System	4.6%	6.1%	5.3%	6.6%	0.0%	7.9%	4.2%	*	-	*	*	12.0%	6.7%	15.0%
Mobile	4.6%	6.1%	5.3%	6.6%	0.0%	7.9%	4.2%	*	-	*	*	12.0%	6.7%	15.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.7%	0.4%	0.4%	0.0%	0.5%	0.0%	*	-	*	*	0.0%	0.6%	5.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	*	-	*	*	0.0%	0.6%	5.0%
Total Count	3,231,780	801	558	273	6	190	71	1	0	1	4	25	179	20
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.9%	99.4%	99.3%	100.0%	98.8%	100.0%	*	-	*	*	100.0%	98.8%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	93.7%	90.3%	93.7%	100.0%	93.0%	94.2%	*	-	*	*	34.8%	91.1%	81.3%
Not on TAKS	7.8%	5.2%	8.8%	5.6%	0.0%	5.8%	5.8%	*	-	*	*	65.2%	7.7%	6.3%
TAKS(Acc) Only	2.3%	2.9%	2.6%	3.0%	0.0%	2.9%	3.5%	*	-	*	*	34.8%	3.6%	6.3%
TAKS-M Only	3.3%	1.9%	4.1%	2.6%	0.0%	2.9%	2.3%	*	-	*	*	30.4%	4.1%	0.0%
TAKS-Alt Only	0.8%	0.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Combination	1.3%	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	90.9%	90.4%	90.7%	100.0%	89.0%	94.2%	*	-	*	*	56.5%	87.6%	87.5%
Non-Acct System	8.6%	7.9%	9.1%	8.5%	0.0%	9.9%	5.8%	*	-	*	*	43.5%	11.2%	0.0%
Mobile	4.4%	5.9%	4.4%	5.9%	0.0%	7.0%	3.5%	*	-	*	*	13.0%	7.1%	0.0%
Non-Acct Test	4.2%	2.0%	4.6%	2.6%	0.0%	2.9%	2.3%	*	-	*	*	30.4%	4.1%	0.0%
Not Tested														
Absent	1.4%	1.1%	0.7%	0.7%	0.0%	1.2%	0.0%	*	-	*	*	0.0%	1.2%	12.5%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.3%	0.7%	0.0%	1.2%	0.0%	*	-	*	*	0.0%	1.2%	12.5%
Other	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Total Count	3,175,337	793	572	270	5	172	86	4	0	2	1	23	169	16

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	40%	48%	51%	*	49%	58%	*	*	*	*	90%	53%	33%
	2010	50%	31%	50%	43%	*	42%	50%	*	*	*	*	44%	29%	36%
Mathematics	2011	42%	34%	35%	42%	*	40%	45%	*	*	*	*	77%	36%	43%
	2010	45%	24%	38%	21%	*	19%	21%	*	*	*	*	8%	20%	17%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	62	65	57	*	56	62	*	*	*	*	56	24	
	2010	86	71	73	72	*	71	78	*	*	*	*	62	63	
Mathematics	2011	64	65	49	67	*	74	42	*	*	*	*	66	77	
	2010	70	50	59	57	*	57	55	*	*	*	*	56	65	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	47%	30%	47%	*	46%	*	*	*	*	> 99%	46%	50%	
	2010	37%	27%	33%	27%	*	33%	*	*	*	*	*	27%	40%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	60%	30%	60%	*	59%	*	*	*	*	71%	60%	43%	
	2010	29%	18%	20%	18%	*	13%	*	*	*	*	*	18%	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	13%	12%	13%	*	16%	4%	*	*	*	*	14%	*	
	2010	10%	17%	9%	17%	*	15%	21%	*	*	*	33%	22%	67%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	93%	95%	93%	*	91%	> 99%	*	*	*	*	92%	*	
	2010	95%	88%	96%	88%	*	89%	89%	*	*	*	67%	83%	33%	
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	100.0%	100.0%	100.0%	-	*	*	*	-	-	-	100.0%	*	
	2009	88.5%	100.0%	*	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*	*	

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	25%	22%	25%	*	25%	20%	*	*	*	*	*	32%	*
2010	20%	28%	23%	28%	*	28%	29%	*	*	*	*	67%	35%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	78%	87%	78%	*	79%	80%	*	*	*	*	*	71%	*
2010	88%	81%	86%	81%	*	78%	89%	*	*	*	*	83%	72%	33%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	-	-	*	100.0%	*
2009	91.1%	100.0%	*	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
English Language Learners Progress Indicator														
2010-11	80%	75%	78%	74%	*	74%	*	*	*	*	*	*	77%	75%
2009-10	79%	66%	83%	68%	*	68%	*	*	*	*	*	*	63%	75%
Attendance Rate @														
2009-10	95.5%	95.2%	95.6%	95.4%	*	95.4%	95.3%	*	-	*	*	95.0%	95.4%	95.2%
2008-09	95.6%	95.5%	96.0%	95.3%	96.1%	95.4%	95.0%	*	n/a	n/a	n/a	92.6%	94.8%	95.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	260	100.0%	23,489	1,212	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	0.0%	8.4%	7.6%
Grade 1	0	0.0%	0.0%	6.0%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.4%	7.5%	7.6%
Grade 5	0	0.0%	4.3%	8.0%	7.6%
Grade 6	79	30.4%	28.1%	6.5%	7.4%
Grade 7	89	34.2%	33.4%	7.3%	7.3%
Grade 8	92	35.4%	32.6%	7.6%	7.2%
Grade 9	0	0.0%	1.2%	7.0%	7.9%
Grade 10	0	0.0%	0.0%	6.4%	7.0%
Grade 11	0	0.0%	0.0%	7.1%	6.4%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	8	3.1%	5.0%	2.8%	12.9%
Hispanic	176	67.7%	65.7%	69.9%	50.3%
White	70	26.9%	25.4%	25.4%	31.2%
American Indian	1	0.4%	0.3%	0.4%	0.5%
Asian	0	0.0%	1.9%	0.4%	3.4%
Pacific Islander	1	0.4%	0.1%	0.2%	0.1%
Two or More Races	4	1.5%	1.5%	0.9%	1.6%
Economically Disadvantaged	171	65.8%	62.1%	63.2%	59.2%
Limited English Proficient (LEP)	17	6.5%	5.9%	14.9%	16.9%
Students w/Disciplinary Placements (2009-10)	7	2.4%	3.8%	1.6%	1.9%
At-Risk	146	56.2%	41.9%	52.0%	46.3%
Mobility (2009-10)	34	11.8%	15.0%	14.3%	18.2%
Number of Students per Teacher	10.5	n/a	14.4	11.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.6%	2.3%	-	-	25.0%	10.7%
Grade 1	-	-	2.2%	4.7%	-	-	7.7%	8.9%
Grade 2	-	-	2.4%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	2.4%	2.0%	-	-	0.0%	1.8%
Grade 4	-	0.0%	0.0%	1.1%	-	0.0%	0.0%	0.9%
Grade 5	-	1.0%	3.7%	1.3%	-	0.8%	16.7%	1.3%
Grade 6	0.0%	0.6%	0.0%	0.7%	0.0%	1.1%	0.0%	1.2%
Grade 7	0.0%	0.8%	0.0%	1.0%	0.0%	2.3%	0.0%	1.4%
Grade 8	0.0%	0.9%	0.0%	1.2%	0.0%	1.4%	0.0%	2.1%

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Section II - Page 2
Total Students: 260
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.0
Grade 1	-	-	12.8	18.9
Grade 2	-	-	15.4	18.8
Grade 3	-	-	18.5	18.8
Grade 4	-	20.8	18.2	19.0
Grade 5	-	18.0	19.1	21.4
Grade 6	12.8	19.4	12.8	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	15.5	17.5	13.3	17.3
Foreign Languages	12.0	18.2	13.8	19.0
Mathematics	10.2	16.4	10.8	17.9
Science	13.8	18.6	12.8	19.0
Social Studies	13.8	19.4	13.0	19.6

District Name: KERMIT ISD
 Campus Name: KERMIT J H
 Campus #: 248901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.3	72.7%	86.7%	52.8%	63.4%
Teachers	24.8	61.4%	74.1%	43.5%	50.5%
Professional Support	2.6	6.4%	8.3%	5.0%	9.0%
Campus Admin. (School Leader.)	2.0	5.0%	4.3%	3.0%	2.8%
Educational Aides:	11.0	27.3%	13.3%	17.4%	9.5%
Total Minority Staff:	18.2	45.2%	28.0%	54.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.1	0.6%	3.2%	5.9%	9.3%
Hispanic	6.9	27.7%	20.3%	33.2%	23.7%
White	16.8	67.7%	74.6%	59.0%	63.9%
American Indian	1.0	4.0%	0.4%	2.0%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	0.0%	1.3%
Males	10.4	41.9%	27.7%	34.7%	23.2%
Females	14.4	58.1%	72.3%	65.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.0%	7.2%	4.9%	6.0%
1-5 Years Experience	6.7	27.0%	30.0%	35.1%	30.0%
6-10 Years Experience	6.6	26.7%	19.1%	22.4%	21.1%
11-20 Years Experience	6.3	25.4%	24.8%	22.1%	25.0%
Over 20 Years Experience	4.2	16.9%	18.9%	15.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.6 yrs.	10.4 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.9 yrs.	6.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,661	\$40,532	\$38,660	\$41,272
1-5 Years Experience		\$41,929	\$42,570	\$40,670	\$44,013
6-10 Years Experience		\$45,216	\$45,237	\$44,506	\$46,604
11-20 Years Experience		\$51,958	\$49,204	\$51,416	\$50,476
Over 20 Years Experience		\$57,806	\$57,585	\$57,677	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,900	\$47,416	\$46,443	\$48,638
Professional Support		\$42,804	\$54,875	\$53,391	\$57,045
Campus Administration (School Leadership)		\$71,993	\$68,835	\$70,678	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.2	2,180.4

District Name: KERMIT ISD
 Campus Name: KERMIT J H
 Campus #: 248901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 260
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,085,234	100.0%	\$7,869	\$2,085,234	100.0%	\$7,869	\$161,145,483	100.0%	\$6,837
Instruction (11,95)	\$1,646,191	78.9%	\$6,212	\$1,646,191	78.9%	\$6,212	\$114,154,594	70.8%	\$4,844
Instructional-Related Services (12,13)	\$10,221	0.5%	\$39	\$10,221	0.5%	\$39	\$5,866,765	3.6%	\$249
Instructional Leadership (21)	\$37,135	1.8%	\$140	\$37,135	1.8%	\$140	\$2,312,735	1.4%	\$98
School Leadership (23)	\$272,293	13.1%	\$1,028	\$272,293	13.1%	\$1,028	\$11,370,348	7.1%	\$482
Support Services-Student (31,32,33)	\$100,588	4.8%	\$380	\$100,588	4.8%	\$380	\$8,844,059	5.5%	\$375
Other Campus Costs (35,36,51,52,53)	\$18,806	0.9%	\$71	\$18,806	0.9%	\$71	\$18,596,982	11.5%	\$789
By Program:									
Total Operating Expenditures	\$2,066,428	100.0%	\$7,798	\$2,066,428	100.0%	\$7,798	\$140,985,859	100.0%	\$5,982
Bilingual/ESL Education (25)	\$34,826	1.7%	\$131	\$34,826	1.7%	\$131	\$1,618,179	1.1%	\$69
Career & Technical Education (22)	\$1,471	0.1%	\$6	\$1,471	0.1%	\$6	\$990,172	0.7%	\$42
Accelerated Education (24,30)	\$323,692	15.7%	\$1,221	\$323,692	15.7%	\$1,221	\$17,475,934	12.4%	\$742
Gifted & Talented Education (21)	\$112,937	5.5%	\$426	\$112,937	5.5%	\$426	\$2,035,607	1.4%	\$86
Regular Education (11)	\$1,429,730	69.2%	\$5,395	\$1,429,730	69.2%	\$5,395	\$93,305,209	66.2%	\$3,959
Special Education (23)	\$163,772	7.9%	\$618	\$163,772	7.9%	\$618	\$24,690,376	17.5%	\$1,048
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$526,593	0.4%	\$22
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$343,789	0.2%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	6.5%	5.4%	12.7%	16.2%
Career & Technical Education	94	36.2%	13.8%	25.0%	21.0%
Gifted & Talented Education	24	9.2%	9.3%	6.3%	7.7%
Special Education	19	7.3%	11.6%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.3%	1.9%	7.7%	5.5%
Career & Technical Education	1.3	5.3%	2.3%	5.6%	4.0%
Compensatory Education	2.8	11.2%	3.2%	9.4%	2.9%
Gifted & Talented Education	1.7	6.9%	2.3%	3.9%	1.9%
Regular Education	16.4	66.4%	73.1%	66.3%	73.4%
Special Education	2.0	8.0%	10.7%	7.1%	9.1%
Other	0.0	0.0%	6.6%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.