

2010-11 School Report Card

School Name: KERMIT J H

School Number: 248901041

2011 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: KERMIT ISD

2011 District Accountability Rating: Academically Acceptable

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 District Name: KERMIT ISD

TEXAS EDUCATION AGENCY
 2010-11 School Report Card

School Enrollment: 260
 Grade Span: 06 - 08
 School Type: Middle

					School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
					State Average	District Average	School Group Median						
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @													
Reading/ELA	2011	90%	78%	87%	83%	67%	80%	91%	*	*	*	*	80%
	2010	90%	78%	90%	82%	80%	80%	85%	*	n/a	n/a	n/a	75%
Mathematics	2011	84%	71%	82%	80%	67%	79%	82%	*	*	*	*	75%
	2010	84%	69%	83%	79%	> 99%	78%	79%	*	n/a	n/a	n/a	72%
Writing	2011	92%	85%	93%	97%	*	96%	96%	*	*	*	*	95%
	2010	93%	85%	94%	90%	*	93%	83%	*	n/a	n/a	n/a	91%
Science	2011	83%	68%	77%	70%	*	66%	84%	*	*	*	*	71%
	2010	82%	61%	77%	62%	*	58%	68%	*	n/a	n/a	n/a	51%
Soc Studies	2011	95%	95%	96%	94%	*	93%	96%	*	*	*	*	95%
	2010	94%	88%	95%	88%	*	89%	86%	*	n/a	n/a	n/a	84%
All Tests	2011	76%	58%	71%	68%	50%	64%	78%	*	*	*	*	63%
	2010	76%	57%	74%	64%	80%	61%	68%	*	n/a	n/a	n/a	57%
Students Not Tested Due to Exemptions													
LEP Exempt	2011	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%
	2010	0.9%	0.4%	0.3%	0.7%	0.0%	1.2%	0.0%	*	-	*	*	1.2%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)													
Reading/ELA	2011	47%	40%	48%	51%	*	49%	58%	*	*	*	*	53%
	2010	50%	31%	50%	43%	*	42%	50%	*	*	*	*	29%
Mathematics	2011	42%	34%	35%	42%	*	40%	45%	*	*	*	*	36%
	2010	45%	24%	38%	21%	*	19%	21%	*	*	*	*	20%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2011	31%	47%	30%	47%	*	46%	*	*	*	*	*	46%
	2010	37%	27%	33%	27%	*	33%	*	*	*	*	*	27%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2011	28%	60%	30%	60%	*	59%	*	*	*	*	*	60%
2010	29%	18%	20%	18%	*	13%	*	*	*	*	*	18%
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2011	11%	13%	12%	13%	*	16%	4%	*	*	*	*	14%
2010	10%	17%	9%	17%	*	15%	21%	*	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	94%	93%	95%	93%	*	91%	> 99%	*	*	*	*	92%
2010	95%	88%	96%	88%	*	89%	89%	*	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee @												
2010	84.7%	100.0%	100.0%	100.0%	-	*	*	*	-	-	-	100.0%
2009	88.5%	100.0%	*	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2011	20%	25%	22%	25%	*	25%	20%	*	*	*	*	32%
2010	20%	28%	23%	28%	*	28%	29%	*	*	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	88%	78%	87%	78%	*	79%	80%	*	*	*	*	71%
2010	88%	81%	86%	81%	*	78%	89%	*	*	*	*	72%
TAKS Failers Promoted by Grade Placement Committee @												
2010	86.1%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
2009	91.1%	100.0%	*	100.0%	-	100.0%	*	-	n/a	n/a	n/a	100.0%
Attendance Rate @												
2009-10	95.5%	95.2%	95.6%	95.4%	*	95.4%	95.3%	*	-	*	*	95.4%
2008-09	95.6%	95.5%	96.0%	95.3%	96.1%	95.4%	95.0%	*	n/a	n/a	n/a	94.8%
Annual Dropout Rate (Gr 7-8) @												
2009-10	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	19.1	-	-
Grade 1	18.9	12.8	-	-
Grade 2	18.8	15.4	-	-
Grade 3	18.8	18.5	-	-
Grade 4	19.0	18.2	20.8	-
Grade 5	21.4	19.1	18.0	-
Grade 6	20.7	12.8	19.4	12.8
Mixed Grades	23.9	-	-	-
Secondary: English/Language Arts	17.3	13.3	17.5	15.5
Foreign Languages	19.0	13.8	18.2	12.0
Mathematics	17.9	10.8	16.4	10.2
Science	19.0	12.8	18.6	13.8
Social Studies	19.6	13.0	19.4	13.8
Number of Students per Teacher	14.7	11.8	14.4	10.5
Instructional Staff Percent **	64.4%	58.5%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	56.3%	n/a	n/a
Expenditures per Student (2009-2010):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,837	\$7,869
Instruction (11,95)			\$4,844	\$6,212
Instructional-Related Services (12,13)			\$249	\$39
Instructional Leadership (21)			\$98	\$140
School Leadership (23)			\$482	\$1,028
Support Services-Student (31,32,33)			\$375	\$380
Other Campus Costs (35,36,51,52,53)			\$789	\$71

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>. A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.