

# 2012-13 Texas Academic Performance Report

District Name: **KERMIT ISD**

Campus Name: **KERMIT H S**

Campus Number: **248901001**

2013 Accountability Rating: **Met Standard**

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District Name: KERMIT ISD  
 Campus Name: KERMIT H S  
 Campus Number: 248901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 352  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	61%	<b>61%</b>	*	60%	62%	-	-	-	*	*	49%	*
ELA Reading II	2013	79%	77%	<b>77%</b>	*	72%	94%	-	-	-	-	*	76%	*
Algebra I	2013	78%	65%	<b>60%</b>	*	63%	54%	-	-	-	*	*	58%	*
Geometry	2013	85%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	-
Algebra II	2013	97%	79%	<b>79%</b>	*	76%	89%	-	-	-	-	*	82%	*
ELA Writing I	2013	55%	41%	<b>41%</b>	*	45%	34%	*	-	-	*	*	39%	*
ELA Writing II	2013	55%	51%	<b>51%</b>	*	49%	59%	-	-	-	-	*	46%	*
Biology	2013	84%	73%	<b>73%</b>	*	72%	77%	-	-	-	*	64%	67%	71%
Chemistry	2013	84%	62%	<b>62%</b>	*	53%	100%	-	-	-	-	*	64%	*
World Geography	2013	75%	60%	<b>60%</b>	*	57%	74%	-	-	-	*	*	54%	*
World History	2013	71%	52%	<b>52%</b>	*	42%	94%	-	-	-	-	*	51%	*
U.S. History	2013	72%	*	*	-	*	-	-	-	-	-	-	*	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>95%</b>	*	95%	94%	-	-	-	-	100%	93%	71%
	2012	94%	89%	<b>89%</b>	*	85%	95%	-	-	-	*	*	75%	*
Mathematics	2013	89%	81%	<b>81%</b>	*	79%	88%	-	-	-	-	*	72%	*
	2012	91%	85%	<b>85%</b>	*	85%	89%	-	-	-	*	*	88%	*
Science	2013	95%	92%	<b>92%</b>	*	91%	94%	-	-	-	-	100%	86%	71%
	2012	93%	89%	<b>89%</b>	*	85%	95%	-	-	-	*	*	79%	*
Social Studies	2013	98%	96%	<b>96%</b>	*	95%	100%	-	-	-	-	100%	93%	86%
	2012	98%	98%	<b>98%</b>	*	97%	100%	-	-	-	*	*	96%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	60%	<b>68%</b>	54%	66%	75%	*	-	-	80%	53%	63%	56%
	2012	77%	57%	<b>73%</b>	59%	69%	86%	*	-	-	*	52%	68%	22%
Reading	2013	80%	65%	<b>75%</b>	75%	73%	79%	-	-	-	*	55%	67%	53%
	2012	79%	62%	<b>73%</b>	*	67%	90%	*	-	-	*	*	62%	*
Mathematics	2013	79%	56%	<b>73%</b>	63%	74%	73%	-	-	-	*	59%	71%	54%
	2012	77%	53%	<b>80%</b>	*	80%	85%	*	-	-	*	64%	78%	*
Writing	2013	63%	44%	<b>45%</b>	*	47%	42%	*	-	-	*	*	42%	*
	2012	67%	46%	<b>44%</b>	*	39%	59%	*	-	-	-	*	40%	*
Science	2013	82%	66%	<b>75%</b>	*	72%	87%	-	-	-	*	76%	71%	73%
	2012	80%	59%	<b>78%</b>	*	74%	87%	*	-	-	*	83%	72%	*
Social Studies	2013	76%	66%	<b>68%</b>	*	63%	86%	-	-	-	*	60%	62%	60%
	2012	79%	66%	<b>79%</b>	71%	72%	95%	*	-	-	*	64%	76%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	16%	<b>18%</b>	16%	15%	28%	*	-	-	20%	8%	18%	4%
	2012	33%	15%	<b>16%</b>	16%	10%	33%	*	-	-	*	11%	14%	0%
Reading	2013	41%	24%	<b>29%</b>	25%	26%	40%	-	-	-	*	20%	32%	18%
	2012	38%	21%	<b>24%</b>	*	18%	37%	*	-	-	*	*	20%	*
Mathematics	2013	34%	13%	<b>15%</b>	13%	12%	24%	-	-	-	*	0%	15%	0%
	2012	33%	11%	<b>13%</b>	*	9%	25%	*	-	-	*	9%	10%	*
Writing	2013	32%	14%	<b>18%</b>	*	17%	19%	*	-	-	*	*	18%	*
	2012	34%	16%	<b>24%</b>	*	18%	41%	*	-	-	-	*	24%	*
Science	2013	33%	13%	<b>14%</b>	*	10%	24%	-	-	-	*	6%	12%	0%
	2012	29%	11%	<b>10%</b>	*	3%	28%	*	-	-	*	17%	8%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	13%	<b>14%</b>	*	9%	30%	-	-	-	*	7%	11%	0%
	2012	23%	15%	<b>13%</b>	0%	6%	36%	*	-	-	*	18%	9%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	4%	<b>4%</b>	5%	3%	8%	*	-	-	0%	1%	3%	0%
	2012	12%	4%	<b>2%</b>	0%	1%	7%	*	-	-	*	0%	2%	0%
Reading	2013	17%	7%	<b>7%</b>	13%	4%	15%	-	-	-	*	0%	6%	0%
	2012	15%	6%	<b>4%</b>	*	1%	12%	*	-	-	*	*	1%	*
Mathematics	2013	15%	6%	<b>11%</b>	13%	8%	19%	-	-	-	*	0%	10%	0%
	2012	14%	4%	<b>4%</b>	*	3%	8%	*	-	-	*	0%	6%	*
Writing	2013	4%	0%	<b>0%</b>	*	1%	0%	*	-	-	*	*	0%	*
	2012	6%	0%	<b>0%</b>	*	0%	0%	*	-	-	-	*	0%	*
Science	2013	10%	1%	<b>1%</b>	*	1%	2%	-	-	-	*	0%	0%	0%
	2012	9%	2%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	*
Social Studies	2013	9%	3%	<b>2%</b>	*	1%	5%	-	-	-	*	0%	1%	0%
	2012	9%	7%	<b>3%</b>	0%	0%	13%	*	-	-	*	0%	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>62%</b>	*	63%	62%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	47%	<b>9%</b>	*	*	*	-	-	-	*	*	n/a	-
Writing	2013	45%	44%	<b>44%</b>	*	50%	35%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>7%</b>	*	3%	17%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	9%	<b>0%</b>	*	*	*	-	-	-	*	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	70%	<b>70%</b>	-	57%	*	-	-	-	-	*	67%	*
Mathematics	2013	64%	52%	<b>52%</b>	*	45%	*	-	-	-	-	*	47%	40%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	92%	89%	<b>91%</b>	100%	90%	95%	*	0%	-	100%	86%	87%	55%
Not Included in Accountability													
Mobile	4%	7%	<b>5%</b>	0%	6%	4%	*	0%	-	0%	9%	6%	5%
Other Exclusions	3%	4%	<b>3%</b>	0%	4%	0%	*	100%	-	0%	5%	7%	39%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.3%	<b>94.0%</b>	95.6%	94.2%	93.6%	*	*	*	*	93.1%	93.8%	94.5%
2010-11	95.7%	95.0%	<b>94.1%</b>	97.6%	94.1%	94.2%	*	*	*	*	90.4%	93.6%	94.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.1%	<b>1.1%</b>	0.0%	1.6%	0.0%	*	*	*	*	0.0%	1.3%	0.0%
2010-11	2.4%	1.1%	<b>1.1%</b>	0.0%	0.4%	0.9%	*	*	*	*	3.0%	1.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	96.1%	<b>96.1%</b>	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	5.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	3.9%	<b>3.9%</b>	*	5.8%	0.0%	-	-	-	*	0.0%	3.6%	-
Graduates and GED	88.7%	96.1%	<b>96.1%</b>	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Grads, GED, & Cont	93.7%	96.1%	<b>96.1%</b>	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
<b>Class of 2011</b>													
Graduated	85.9%	97.3%	<b>97.3%</b>	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.8%	2.7%	<b>2.7%</b>	*	2.1%	4.3%	-	*	-	-	12.5%	3.2%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	97.3%	<b>97.3%</b>	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.9%	2.7%	<b>2.7%</b>	*	2.1%	4.3%	-	*	-	-	12.5%	3.2%	-
Graduates and GED	90.5%	97.3%	<b>97.3%</b>	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Grads, GED, & Cont	92.1%	97.3%	<b>97.3%</b>	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.5%	<b>87.5%</b>	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Received GED	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	12.5%	<b>12.5%</b>	-	15.6%	4.2%	-	n/a	n/a	n/a	0.0%	3.3%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	87.5%	<b>87.5%</b>	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Received GED	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	12.5%	<b>12.5%</b>	-	15.6%	4.2%	-	n/a	n/a	n/a	0.0%	3.3%	*
Graduates and GED	90.6%	87.5%	<b>87.5%</b>	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Grads, GED, & Cont	91.3%	87.5%	<b>87.5%</b>	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*



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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	96.1%	<b>96.1%</b>	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Class of 2011	85.9%	91.1%	<b>91.1%</b>	*	93.9%	88.0%	-	*	-	*	87.5%	93.8%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	94.9%	<b>94.9%</b>	*	95.8%	92.0%	-	*	-	*	87.5%	96.9%	-
Class of 2010	88.0%	87.5%	<b>87.5%</b>	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	94.7%	<b>94.7%</b>	*	95.9%	91.3%	-	-	-	*	85.7%	96.2%	-
Class of 2011	80.1%	93.2%	<b>93.2%</b>	*	95.8%	86.4%	-	*	-	-	71.4%	85.2%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	15.7%	<b>15.7%</b>	11.1%	13.4%	21.7%	*	*	*	*	4.2%	15.3%	0.0%
2010-11	30.3%	15.9%	<b>15.9%</b>	25.0%	11.6%	25.8%	*	*	*	*	7.4%	11.0%	0.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	36%	<b>36%</b>	*	36%	38%	-	*	-	-	*	28%	10%
2012	61%	67%	<b>67%</b>	*	66%	68%	-	-	-	*	*	52%	*
<b>Mathematics</b>													
2013	66%	55%	<b>55%</b>	*	54%	63%	-	*	-	-	*	37%	20%
2012	73%	66%	<b>66%</b>	*	68%	61%	-	-	-	*	*	73%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	49%	<b>49%</b>	*	46%	60%	-	-	-	*	0%	32%	-
Class of 2011	64%	45%	<b>45%</b>	*	30%	75%	-	*	-	-	0%	30%	-
<b>Mathematics</b>													
Class of 2012	70%	64%	<b>64%</b>	*	65%	67%	-	-	-	*	17%	44%	-
Class of 2011	67%	49%	<b>49%</b>	*	41%	60%	-	*	-	-	0%	29%	-
<b>Both Subjects</b>													
Class of 2012	57%	46%	<b>46%</b>	*	42%	60%	-	-	-	*	0%	32%	-
Class of 2011	52%	31%	<b>31%</b>	*	16%	60%	-	*	-	-	0%	17%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	2.8%	<b>2.8%</b>	*	0.0%	9.1%	*	-	-	*	n/a	0.0%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2011	49.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	59.2%	<b>59.2%</b>	*	59.2%	60.9%	-	-	-	*	n/a	59.3%	n/a
Class of 2011	68.9%	71.6%	<b>71.6%</b>	*	67.4%	75.0%	-	*	-	-	n/a	n/a	n/a

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<b>At/Above Criterion</b>													
Class of 2012	24.9%	15.6%	<b>15.6%</b>	*	3.4%	42.9%	-	-	-	-	n/a	6.3%	n/a
Class of 2011	25.7%	12.5%	<b>12.5%</b>	*	0.0%	33.3%	-	*	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	19.2	<b>19.2</b>	*	18.2	21.8	-	-	-	-	n/a	17.8	n/a
Class of 2011	20.5	18.3	<b>18.3</b>	*	16.5	21.5	-	*	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	58.1%	<b>58.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	62.5%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: KERMIT ISD  
 Campus Name: KERMIT H S  
 Campus Number: 248901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 352  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	352	100.0%	1,357	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	8.8%	7.7%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	6.6%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	103	29.3%	7.6%	8.0%
Grade 10	93	26.4%	6.9%	6.9%
Grade 11	86	24.4%	6.3%	6.5%
Grade 12	70	19.9%	5.2%	6.0%
Ethnic Distribution:				
African American	7	2.0%	2.1%	12.7%
Hispanic	247	70.2%	74.8%	51.3%
White	91	25.9%	21.0%	30.0%
American Indian	1	0.3%	0.4%	0.4%
Asian	3	0.9%	0.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.9%	1.1%	1.8%
Economically Disadvantaged	174	49.4%	63.1%	60.4%
Non-Educationally Disadvantaged	178	50.6%	36.9%	39.6%
English Language Learners (ELL)	28	8.0%	17.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	18	5.0%	1.8%	1.7%
At-Risk	223	63.4%	62.3%	44.7%
Mobility (2011-2012)	54	15.0%	16.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	76	100.0%	76	292,636
By Ethnicity (incl. Special Ed.):				
African American	2	2.6%	2	38,213
Hispanic	49	64.5%	49	131,106
White	23	30.3%	23	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	2	2.6%	2	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	5.3%	4	57,010
Recommended H.S. Program/DAP	72	94.7%	72	235,626
Special Education Graduates	7	9.2%	7	25,213

District Name: KERMIT ISD  
 Campus Name: KERMIT H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 352  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.6
Grade 1	-	19.2	19.5
Grade 2	-	18.4	19.4
Grade 3	-	16.8	19.3
Grade 4	-	21.3	19.5
Grade 5	-	21.0	21.4
Grade 6	-	15.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	15.2	15.2	17.4
Foreign Languages	13.9	13.5	19.0
Mathematics	13.2	12.9	18.0
Science	19.2	18.4	19.0
Social Studies	16.0	15.0	19.7

District Name: KERMIT ISD  
 Campus Name: KERMIT H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 352  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	85.5%	55.0%	63.9%
Teachers	30.3	73.4%	44.3%	51.0%
Professional Support	2.0	4.8%	5.5%	9.0%
Campus Administration (School Leadership)	3.0	7.3%	3.7%	2.9%
Educational Aides:	6.0	14.5%	15.8%	9.3%
Total Minority Staff:	15.0	36.4%	49.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.9	2.9%	3.2%	9.4%
Hispanic	9.2	30.2%	31.9%	24.9%
White	20.3	66.9%	64.9%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.5	38.0%	25.9%	23.2%
Females	18.8	62.0%	74.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	3.2%	7.0%
1-5 Years Experience	9.9	32.5%	26.4%	26.1%
6-10 Years Experience	1.6	5.4%	15.8%	22.7%
11-20 Years Experience	7.7	25.4%	33.3%	26.9%
Over 20 Years Experience	10.1	33.4%	21.4%	17.3%
Number of Students per Teacher	11.6	n/a	14.3	15.5

District Name: KERMIT ISD  
 Campus Name: KERMIT H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 352  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.7	13.0	11.5
Average Years Experience of Teachers with District:	4.2	6.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,661	\$33,863	\$41,878
1-5 Years Experience	\$40,255	\$40,429	\$44,354
6-10 Years Experience	\$45,607	\$44,789	\$46,784
11-20 Years Experience	\$52,281	\$51,781	\$50,587
Over 20 Years Experience	\$57,636	\$57,619	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,351	\$48,362	\$48,821
Professional Support	\$64,067	\$55,394	\$57,253
Campus Administration (School Leadership)	\$71,207	\$72,701	\$71,259
Instructional Staff Percent:	n/a	57.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	26	7.4%	15.4%	16.6%
Career & Technical Education	265	75.3%	24.8%	22.0%
Gifted & Talented Education	31	8.8%	5.2%	7.7%
Special Education	23	6.5%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	7.8%	5.3%
Career & Technical Education	4.7	15.5%	5.8%	4.1%
Compensatory Education	1.6	5.3%	6.1%	2.9%
Gifted & Talented Education	2.0	6.6%	4.3%	2.0%
Regular Education	17.6	58.1%	66.7%	73.2%
Special Education	4.1	13.6%	9.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.