

2012-13 Texas Academic Performance Report

District Name: **KERMIT ISD**

Campus Name: **KERMIT EL**

Campus Number: **248901101**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 711
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	64%	64%	*	63%	78%	-	-	-	*	*	53%	*
	2012	78%	68%	68%	*	58%	82%	-	-	-	-	67%	59%	*
Mathematics	2013	70%	51%	51%	*	51%	67%	-	-	-	*	*	47%	*
	2012	69%	44%	44%	*	33%	61%	-	-	-	-	*	41%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	44%	44%	*	39%	59%	-	-	-	-	*	40%	*
	2012	77%	38%	38%	*	35%	47%	*	*	-	*	*	27%	25%
Mathematics	2013	69%	36%	36%	*	32%	45%	-	-	-	-	*	34%	*
	2012	69%	16%	16%	*	17%	*	*	*	-	*	*	8%	*
Writing	2013	70%	40%	40%	*	33%	52%	-	-	-	-	*	38%	38%
	2012	72%	38%	38%	*	34%	47%	*	*	-	*	*	28%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	51%	51%	*	51%	50%	*	*	-	*	50%	46%	33%
	2012	78%	50%	50%	*	47%	56%	-	-	-	-	56%	43%	*
Mathematics	2013	74%	23%	23%	*	25%	20%	*	*	-	*	0%	16%	17%
	2012	78%	34%	34%	*	37%	28%	-	-	-	-	*	35%	*
Science	2013	73%	47%	47%	*	42%	59%	*	*	-	*	*	37%	*
	2012	73%	46%	46%	*	43%	56%	-	-	-	-	*	37%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	60%	48%	53%	44%	58%	*	*	-	75%	32%	41%	32%
	2012	77%	57%	41%	47%	37%	53%	*	*	-	*	33%	34%	19%
Reading	2013	80%	65%	55%	*	53%	65%	*	*	-	*	41%	48%	35%
	2012	79%	62%	51%	71%	45%	66%	*	*	-	*	48%	41%	16%
Mathematics	2013	79%	56%	43%	*	41%	53%	*	*	-	*	27%	37%	33%
	2012	77%	53%	31%	*	29%	41%	*	*	-	*	20%	27%	16%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	44%	40%	*	33%	52%	-	-	-	-	*	38%	38%
	2012	67%	46%	38%	*	34%	47%	*	*	-	*	*	28%	33%
Science	2013	82%	66%	47%	*	42%	59%	*	*	-	*	*	37%	*
	2012	80%	59%	46%	*	43%	56%	-	-	-	-	*	37%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	16%	15%	6%	13%	21%	*	*	-	38%	7%	10%	6%
	2012	33%	15%	12%	11%	10%	19%	*	*	-	*	6%	8%	6%
Reading	2013	41%	24%	21%	*	16%	37%	*	*	-	*	4%	14%	6%
	2012	38%	21%	17%	14%	13%	28%	*	*	-	*	8%	10%	13%
Mathematics	2013	34%	13%	11%	*	12%	10%	*	*	-	*	15%	9%	9%
	2012	33%	11%	8%	*	7%	11%	*	*	-	*	4%	7%	3%
Writing	2013	32%	14%	10%	*	9%	13%	-	-	-	-	*	5%	0%
	2012	34%	16%	10%	*	7%	20%	*	*	-	*	*	5%	5%
Science	2013	33%	13%	12%	*	10%	18%	*	*	-	*	*	7%	*
	2012	29%	11%	12%	*	10%	17%	-	-	-	-	*	10%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	4%	5%	0%	5%	9%	*	*	-	0%	0%	4%	1%
	2012	12%	4%	4%	0%	3%	9%	*	*	-	*	3%	3%	0%
Reading	2013	17%	7%	9%	*	7%	18%	*	*	-	*	0%	6%	3%
	2012	15%	6%	6%	0%	4%	13%	*	*	-	*	0%	5%	0%
Mathematics	2013	15%	6%	5%	*	5%	6%	*	*	-	*	0%	4%	0%
	2012	14%	4%	4%	*	3%	7%	*	*	-	*	4%	3%	0%
Writing	2013	4%	0%	0%	*	0%	0%	-	-	-	-	*	0%	0%
	2012	6%	0%	1%	*	1%	0%	*	*	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	1%	2%	*	3%	0%	*	*	-	*	*	2%	*
	2012	9%	2%	3%	*	1%	11%	-	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	59%	*	59%	61%	*	-	-	*	91%	n/a	-
Mathematics	2013	59%	47%	57%	*	58%	53%	*	-	-	*	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	18%	*	16%	22%	*	-	-	*	27%	n/a	-
Mathematics	2013	16%	9%	19%	*	21%	14%	*	-	-	*	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	30%	23%	*	21%	36%	*	*	-	-	38%	21%	23%
Mathematics	2013	46%	25%	23%	*	21%	25%	*	*	-	*	12%	18%	23%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	49%	49%	*	49%	50%	*	*	-	*	50%	54%	67%
STAAR Cumulative Met Standard														
	2013	87%	60%	60%	*	58%	67%	*	*	-	*	60%	55%	50%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	77%	77%	*	75%	80%	*	*	-	*	100%	84%	83%
STAAR Cumulative Met Standard														
	2013	88%	45%	45%	*	42%	56%	*	*	-	*	*	33%	44%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	98%	*	100%	-	100%	100%	99%	99%
Included in Accountability	92%	89%	83%	100%	82%	87%	*	60%	-	100%	85%	82%	55%
Not Included in Accountability													
Mobile	4%	7%	10%	0%	10%	11%	*	0%	-	0%	10%	11%	17%
Other Exclusions	3%	4%	6%	0%	8%	0%	*	40%	-	0%	5%	6%	27%
Not Tested	1%	0%	1%	0%	0%	2%	*	0%	-	0%	0%	1%	1%
Absent	1%	0%	1%	0%	0%	2%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	95.9%	98.0%	95.8%	95.9%	*	*	-	*	94.8%	95.8%	95.8%
2010-11	95.7%	95.0%	95.4%	96.8%	95.3%	95.3%	*	*	-	*	94.7%	95.3%	95.9%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	711	100.0%	1,357	5,058,939
Students by Grade:				
Early Childhood Education	4	0.6%	0.3%	0.3%
Pre-Kindergarten	77	10.8%	5.7%	4.5%
Kindergarten	119	16.7%	8.8%	7.7%
Grade 1	102	14.3%	7.5%	7.8%
Grade 2	112	15.8%	8.3%	7.7%
Grade 3	90	12.7%	6.6%	7.6%
Grade 4	103	14.5%	7.6%	7.5%
Grade 5	104	14.6%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.3%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	17	2.4%	2.1%	12.7%
Hispanic	539	75.8%	74.8%	51.3%
White	138	19.4%	21.0%	30.0%
American Indian	3	0.4%	0.4%	0.4%
Asian	3	0.4%	0.5%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.4%	1.1%	1.8%
Economically Disadvantaged	496	69.8%	63.1%	60.4%
Non-Educationally Disadvantaged	215	30.2%	36.9%	39.6%
English Language Learners (ELL)	160	22.5%	17.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	459	64.6%	62.3%	44.7%
Mobility (2011-2012)	101	18.3%	16.2%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.5%	3.5%	2.1%	0.0%	0.0%	9.7%
Grade 1	3.9%	3.9%	4.4%	20.0%	20.0%	8.2%
Grade 2	4.0%	4.0%	2.9%	9.1%	9.1%	3.9%
Grade 3	1.1%	1.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	10.0%	10.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	1.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	11.1%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.7	19.6
Grade 1	19.2	19.2	19.5
Grade 2	18.4	18.4	19.4
Grade 3	16.8	16.8	19.3
Grade 4	21.3	21.3	19.5
Grade 5	21.0	21.0	21.4
Grade 6	-	15.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	13.5	19.0
Mathematics	-	12.9	18.0
Science	-	18.4	19.0
Social Studies	-	15.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	46.5	70.2%	55.0%	63.9%
Teachers	40.1	60.5%	44.3%	51.0%
Professional Support	3.4	5.2%	5.5%	9.0%
Campus Administration (School Leadership)	3.0	4.5%	3.7%	2.9%
Educational Aides:	19.8	29.8%	15.8%	9.3%
Total Minority Staff:	30.0	45.3%	49.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.8	1.9%	3.2%	9.4%
Hispanic	14.3	35.6%	31.9%	24.9%
White	25.0	62.5%	64.9%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.3	5.9%	25.9%	23.2%
Females	37.7	94.1%	74.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	3.2%	7.0%
1-5 Years Experience	11.0	27.5%	26.4%	26.1%
6-10 Years Experience	5.0	12.5%	15.8%	22.7%
11-20 Years Experience	17.8	44.5%	33.3%	26.9%
Over 20 Years Experience	5.3	13.1%	21.4%	17.3%
Number of Students per Teacher	17.7	n/a	14.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	13.0	11.5
Average Years Experience of Teachers with District:	7.3	6.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,263	\$33,863	\$41,878
1-5 Years Experience	\$40,426	\$40,429	\$44,354
6-10 Years Experience	\$44,907	\$44,789	\$46,784
11-20 Years Experience	\$51,071	\$51,781	\$50,587
Over 20 Years Experience	\$58,103	\$57,619	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,556	\$48,362	\$48,821
Professional Support	\$44,006	\$55,394	\$57,253
Campus Administration (School Leadership)	\$72,080	\$72,701	\$71,259
Instructional Staff Percent:	n/a	57.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	0.1	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	145	20.4%	15.4%	16.6%
Career & Technical Education	0	0.0%	24.8%	22.0%
Gifted & Talented Education	29	4.1%	5.2%	7.7%
Special Education	64	9.0%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	16.4%	7.8%	5.3%
Career & Technical Education	0.0	0.0%	5.8%	4.1%
Compensatory Education	1.5	3.7%	6.1%	2.9%
Gifted & Talented Education	0.2	0.5%	4.3%	2.0%
Regular Education	28.8	71.8%	66.7%	73.2%
Special Education	3.0	7.5%	9.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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