

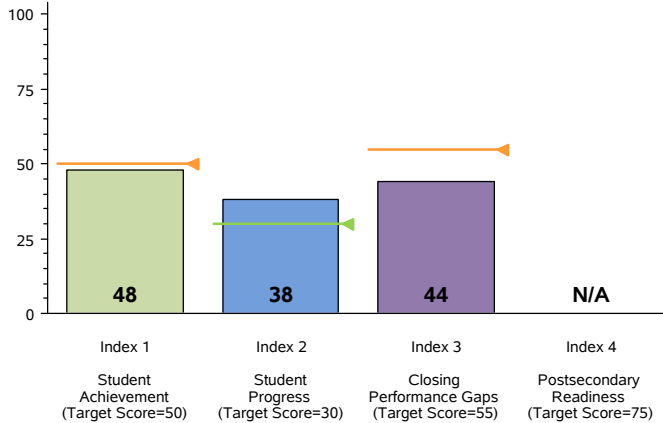
**Texas Education Agency
2012-13 School Report Card
KERMIT EL (248901101)**

District Name: **KERMIT ISD**
Campus Type: **Elementary**

Campus Enrollment: **711**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	95.3%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.4%	2.1%	12.7%
Hispanic	75.8%	74.8%	51.3%
White	19.4%	21.0%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.4%	0.5%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.4%	1.1%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	69.8%	63.1%	60.4%
English Language Learners	22.5%	17.1%	17.1%
Special Education	9.0%	8.5%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.3%	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.7	19.7	19.6
Grade 1	19.2	19.2	19.5
Grade 2	18.4	18.4	19.4
Grade 3	16.8	16.8	19.3
Grade 4	21.3	21.3	19.5
Grade 5	21.0	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.2%
Instructional Expenditure Ratio	n/a	56.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,607	\$11,028	\$8,276
Instruction	\$4,494	\$5,824	\$4,766
Instructional Leadership	\$119	\$517	\$119
School Leadership	\$594	\$762	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	60%	48%	53%	44%	58%	*	*	-	75%	41%
	2012	77%	57%	41%	47%	37%	53%	*	*	-	*	34%
Reading	2013	80%	65%	55%	*	53%	65%	*	*	-	*	48%
	2012	79%	62%	51%	71%	45%	66%	*	*	-	*	41%
Mathematics	2013	79%	56%	43%	*	41%	53%	*	*	-	*	37%
	2012	77%	53%	31%	*	29%	41%	*	*	-	*	27%
Writing	2013	63%	44%	40%	*	33%	52%	-	-	-	-	38%
	2012	67%	46%	38%	*	34%	47%	*	*	-	*	28%
Science	2013	82%	66%	47%	*	42%	59%	*	*	-	*	37%
	2012	80%	59%	46%	*	43%	56%	-	-	-	-	37%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	59%	*	59%	61%	*	-	-	*	n/a
Mathematics	2013	59%	47%	57%	*	58%	53%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	*	16%	22%	*	-	-	*	n/a
Mathematics	2013	16%	9%	19%	*	21%	14%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	30%	23%	*	21%	36%	*	*	-	-	21%
Mathematics	2013	46%	25%	23%	*	21%	25%	*	*	-	*	18%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	49%	49%	*	49%	50%	*	*	-	*	54%
Mathematics	2013	26%	77%	77%	*	75%	80%	*	*	-	*	84%
STAAR Cumulative Met Standard												
Reading	2013	87%	60%	60%	*	58%	67%	*	*	-	*	55%
Mathematics	2013	88%	45%	45%	*	42%	56%	*	*	-	*	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.