

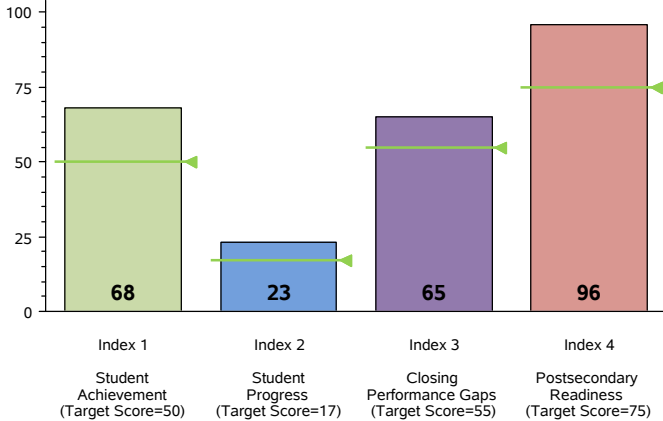
**Texas Education Agency  
2012-13 School Report Card  
KERMIT H S (248901001)**

District Name: **KERMIT ISD**  
Campus Type: **High School**

Campus Enrollment: **352**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.0%	95.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.0%	2.1%	12.7%
Hispanic	70.2%	74.8%	51.3%
White	25.9%	21.0%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.9%	0.5%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	1.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.4%	63.1%	60.4%
English Language Learners	8.0%	17.1%	17.1%
Special Education	6.5%	8.5%	8.5%
<b>Mobility Rate (2011-12)</b>	15.0%	16.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.2	15.2	17.4
Foreign Languages	13.9	13.5	19.0
Mathematics	13.2	12.9	18.0
Science	19.2	18.4	19.0
Social Studies	16.0	15.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.3%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,266	\$11,028	\$8,276
Instruction	\$6,211	\$5,824	\$4,766
Instructional Leadership	\$141	\$517	\$119
School Leadership	\$904	\$762	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	60%	<b>68%</b>	54%	66%	75%	*	-	-	80%	63%
	2012	77%	57%	<b>73%</b>	59%	69%	86%	*	-	-	*	68%
Reading	2013	80%	65%	<b>75%</b>	75%	73%	79%	-	-	-	*	67%
	2012	79%	62%	<b>73%</b>	*	67%	90%	*	-	-	*	62%
Mathematics	2013	79%	56%	<b>73%</b>	63%	74%	73%	-	-	-	*	71%
	2012	77%	53%	<b>80%</b>	*	80%	85%	*	-	-	*	78%
Writing	2013	63%	44%	<b>45%</b>	*	47%	42%	*	-	-	*	42%
	2012	67%	46%	<b>44%</b>	*	39%	59%	*	-	-	-	40%
Science	2013	82%	66%	<b>75%</b>	*	72%	87%	-	-	-	*	71%
	2012	80%	59%	<b>78%</b>	*	74%	87%	*	-	-	*	72%
Social Studies	2013	76%	66%	<b>68%</b>	*	63%	86%	-	-	-	*	62%
	2012	79%	66%	<b>79%</b>	71%	72%	95%	*	-	-	*	76%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>62%</b>	*	63%	62%	-	-	-	*	n/a
Mathematics	2013	59%	47%	<b>9%</b>	*	*	*	-	-	-	*	n/a
Writing	2013	45%	44%	<b>44%</b>	*	50%	35%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>7%</b>	*	3%	17%	-	-	-	*	n/a
Mathematics	2013	16%	9%	<b>0%</b>	*	*	*	-	-	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.1%	1.1%	0.0%	1.6%	0.0%	*	*	*	*	1.3%
2010-11	2.4%	1.1%	1.1%	0.0%	0.4%	0.9%	*	*	*	*	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	96.1%	96.1%	*	94.2%	100.0%	-	-	-	*	96.4%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	3.9%	3.9%	*	5.8%	0.0%	-	-	-	*	3.6%
Graduates and GED	88.7%	96.1%	96.1%	*	94.2%	100.0%	-	-	-	*	96.4%
Grads, GED, & Cont	93.7%	96.1%	96.1%	*	94.2%	100.0%	-	-	-	*	96.4%
Class of 2011											
Graduated	85.9%	97.3%	97.3%	*	97.9%	95.7%	-	*	-	-	96.8%
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.8%	2.7%	2.7%	*	2.1%	4.3%	-	*	-	-	3.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	97.3%	97.3%	*	97.9%	95.7%	-	*	-	-	96.8%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.9%	2.7%	2.7%	*	2.1%	4.3%	-	*	-	-	3.2%
Graduates and GED	90.5%	97.3%	97.3%	*	97.9%	95.7%	-	*	-	-	96.8%
Grads, GED, & Cont	92.1%	97.3%	97.3%	*	97.9%	95.7%	-	*	-	-	96.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.5%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	96.7%
Received GED	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	12.5%	12.5%	-	15.6%	4.2%	-	n/a	n/a	n/a	3.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	94.7%	94.7%	*	95.9%	91.3%	-	-	-	*	96.2%
Class of 2011	80.1%	93.2%	93.2%	*	95.8%	86.4%	-	*	-	-	85.2%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	36%	36%	*	36%	38%	-	*	-	-	28%
2012	61%	67%	67%	*	66%	68%	-	-	-	*	52%
Mathematics											
2013	66%	55%	55%	*	54%	63%	-	*	-	-	37%
2012	73%	66%	66%	*	68%	61%	-	-	-	*	73%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	59.2%	59.2%	*	59.2%	60.9%	-	-	-	*	59.3%
Class of 2011	68.9%	71.6%	71.6%	*	67.4%	75.0%	-	*	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	15.6%	15.6%	*	3.4%	42.9%	-	-	-	-	6.3%
Class of 2011	25.7%	12.5%	12.5%	*	0.0%	33.3%	-	*	-	-	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	19.2	19.2	*	18.2	21.8	-	-	-	-	17.8
Class of 2011	20.5	18.3	18.3	*	16.5	21.5	-	*	-	-	n/a

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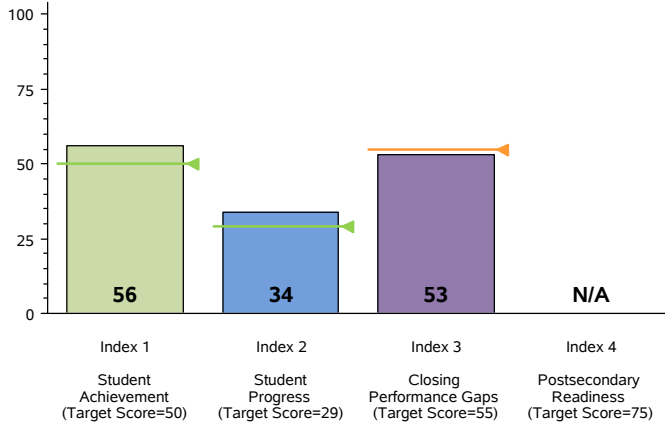
**Texas Education Agency  
2012-13 School Report Card  
KERMIT J H (248901041)**

District Name: **KERMIT ISD**  
Campus Type: **Middle School**

Campus Enrollment: **294**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.7%	95.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	2.1%	12.7%
Hispanic	77.9%	74.8%	51.3%
White	19.0%	21.0%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.3%	0.5%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.3%	63.1%	60.4%
English Language Learners	15.0%	17.1%	17.1%
Special Education	9.5%	8.5%	8.5%
<b>Mobility Rate (2011-12)</b>	13.9%	16.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.8	15.8	21.1
<b>Secondary</b>			
English/Language Arts	15.4	15.2	17.4
Foreign Languages	12.4	13.5	19.0
Mathematics	12.4	12.9	18.0
Science	17.0	18.4	19.0
Social Studies	13.4	15.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.3%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,132	\$11,028	\$8,276
Instruction	\$6,435	\$5,824	\$4,766
Instructional Leadership	\$152	\$517	\$119
School Leadership	\$991	\$762	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	60%	<b>56%</b>	64%	53%	64%	*	*	-	75%	46%
	2012	77%	57%	<b>58%</b>	45%	54%	68%	*	-	*	62%	50%
Reading	2013	80%	65%	<b>63%</b>	*	60%	71%	*	*	-	*	54%
	2012	79%	62%	<b>66%</b>	*	63%	71%	*	-	*	*	60%
Mathematics	2013	79%	56%	<b>51%</b>	*	48%	59%	*	*	-	*	42%
	2012	77%	53%	<b>59%</b>	*	56%	71%	*	-	*	*	51%
Writing	2013	63%	44%	<b>45%</b>	*	46%	29%	*	-	-	-	37%
	2012	67%	46%	<b>57%</b>	*	49%	93%	-	-	-	*	47%
Science	2013	82%	66%	<b>59%</b>	-	53%	87%	-	-	-	*	45%
	2012	80%	59%	<b>42%</b>	*	36%	54%	-	-	*	*	36%
Social Studies	2013	76%	66%	<b>59%</b>	-	53%	80%	-	-	-	*	48%
	2012	79%	66%	<b>44%</b>	*	39%	54%	-	-	*	*	38%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>63%</b>	*	63%	59%	*	-	-	*	n/a
Mathematics	2013	59%	47%	<b>53%</b>	*	53%	52%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>15%</b>	*	16%	14%	*	-	-	*	n/a
Mathematics	2013	16%	9%	<b>5%</b>	*	4%	7%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	30%	<b>36%</b>	*	37%	33%	-	-	-	-	29%
Mathematics	2013	46%	25%	<b>28%</b>	*	27%	32%	-	-	-	*	22%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	26%	<b>26%</b>	-	32%	0%	-	-	-	*	38%
Mathematics	2013	24%	53%	<b>53%</b>	-	59%	18%	-	-	-	*	65%
STAAR Cumulative Met Standard												
Reading	2013	90%	83%	<b>83%</b>	-	78%	100%	-	-	-	*	70%
Mathematics	2013	86%	63%	<b>63%</b>	-	60%	80%	-	-	-	*	46%

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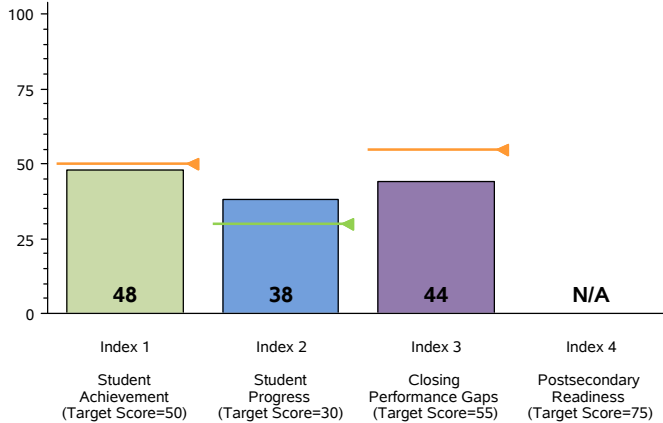
**Texas Education Agency  
2012-13 School Report Card  
KERMIT EL (248901101)**

District Name: **KERMIT ISD**  
Campus Type: **Elementary**

Campus Enrollment: **711**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.3%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.4%	2.1%	12.7%
Hispanic	75.8%	74.8%	51.3%
White	19.4%	21.0%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.4%	0.5%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.4%	1.1%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	69.8%	63.1%	60.4%
English Language Learners	22.5%	17.1%	17.1%
Special Education	9.0%	8.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	18.3%	16.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	19.7	19.7	19.6
Grade 1	19.2	19.2	19.5
Grade 2	18.4	18.4	19.4
Grade 3	16.8	16.8	19.3
Grade 4	21.3	21.3	19.5
Grade 5	21.0	21.0	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.3%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,607	\$11,028	\$8,276
Instruction	\$4,494	\$5,824	\$4,766
Instructional Leadership	\$119	\$517	\$119
School Leadership	\$594	\$762	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	60%	<b>48%</b>	53%	44%	58%	*	*	-	75%	41%
	2012	77%	57%	<b>41%</b>	47%	37%	53%	*	*	-	*	34%
Reading	2013	80%	65%	<b>55%</b>	*	53%	65%	*	*	-	*	48%
	2012	79%	62%	<b>51%</b>	71%	45%	66%	*	*	-	*	41%
Mathematics	2013	79%	56%	<b>43%</b>	*	41%	53%	*	*	-	*	37%
	2012	77%	53%	<b>31%</b>	*	29%	41%	*	*	-	*	27%
Writing	2013	63%	44%	<b>40%</b>	*	33%	52%	-	-	-	-	38%
	2012	67%	46%	<b>38%</b>	*	34%	47%	*	*	-	*	28%
Science	2013	82%	66%	<b>47%</b>	*	42%	59%	*	*	-	*	37%
	2012	80%	59%	<b>46%</b>	*	43%	56%	-	-	-	-	37%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>59%</b>	*	59%	61%	*	-	-	*	n/a
Mathematics	2013	59%	47%	<b>57%</b>	*	58%	53%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>18%</b>	*	16%	22%	*	-	-	*	n/a
Mathematics	2013	16%	9%	<b>19%</b>	*	21%	14%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	30%	<b>23%</b>	*	21%	36%	*	*	-	-	21%
Mathematics	2013	46%	25%	<b>23%</b>	*	21%	25%	*	*	-	*	18%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	49%	<b>49%</b>	*	49%	50%	*	*	-	*	54%
Mathematics	2013	26%	77%	<b>77%</b>	*	75%	80%	*	*	-	*	84%
STAAR Cumulative Met Standard												
Reading	2013	87%	60%	<b>60%</b>	*	58%	67%	*	*	-	*	55%
Mathematics	2013	88%	45%	<b>45%</b>	*	42%	56%	*	*	-	*	33%

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