

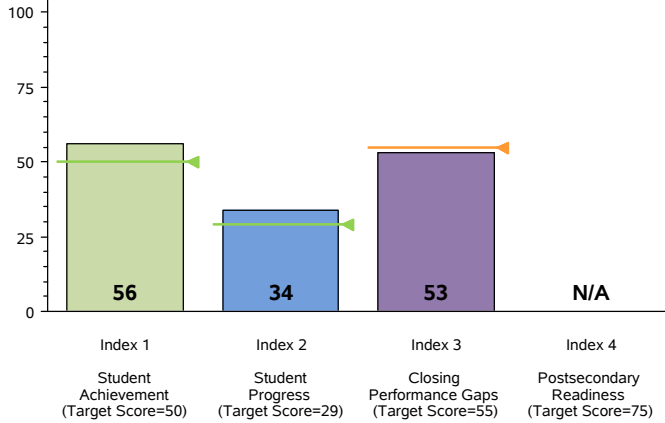
**Texas Education Agency
2012-13 School Report Card
KERMIT J H (248901041)**

District Name: **KERMIT ISD**
Campus Type: **Middle School**

Campus Enrollment: **294**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.7%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	1.7%	2.1%	12.7%
Hispanic	77.9%	74.8%	51.3%
White	19.0%	21.0%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.3%	0.5%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	63.3%	63.1%	60.4%
English Language Learners	15.0%	17.1%	17.1%
Special Education	9.5%	8.5%	8.5%
Mobility Rate (2011-12)	13.9%	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.8	15.8	21.1
Secondary			
English/Language Arts	15.4	15.2	17.4
Foreign Languages	12.4	13.5	19.0
Mathematics	12.4	12.9	18.0
Science	17.0	18.4	19.0
Social Studies	13.4	15.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.2%
Instructional Expenditure Ratio	n/a	56.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,132	\$11,028	\$8,276
Instruction	\$6,435	\$5,824	\$4,766
Instructional Leadership	\$152	\$517	\$119
School Leadership	\$991	\$762	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	60%	56%	64%	53%	64%	*	*	-	75%	46%
	2012	77%	57%	58%	45%	54%	68%	*	-	*	62%	50%
Reading	2013	80%	65%	63%	*	60%	71%	*	*	-	*	54%
	2012	79%	62%	66%	*	63%	71%	*	-	*	*	60%
Mathematics	2013	79%	56%	51%	*	48%	59%	*	*	-	*	42%
	2012	77%	53%	59%	*	56%	71%	*	-	*	*	51%
Writing	2013	63%	44%	45%	*	46%	29%	*	-	-	-	37%
	2012	67%	46%	57%	*	49%	93%	-	-	-	*	47%
Science	2013	82%	66%	59%	-	53%	87%	-	-	-	*	45%
	2012	80%	59%	42%	*	36%	54%	-	-	*	*	36%
Social Studies	2013	76%	66%	59%	-	53%	80%	-	-	-	*	48%
	2012	79%	66%	44%	*	39%	54%	-	-	*	*	38%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	63%	*	63%	59%	*	-	-	*	n/a
Mathematics	2013	59%	47%	53%	*	53%	52%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	*	16%	14%	*	-	-	*	n/a
Mathematics	2013	16%	9%	5%	*	4%	7%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	30%	36%	*	37%	33%	-	-	-	-	29%
Mathematics	2013	46%	25%	28%	*	27%	32%	-	-	-	*	22%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	26%	26%	-	32%	0%	-	-	-	*	38%
Mathematics	2013	24%	53%	53%	-	59%	18%	-	-	-	*	65%
STAAR Cumulative Met Standard												
Reading	2013	90%	83%	83%	-	78%	100%	-	-	-	*	70%
Mathematics	2013	86%	63%	63%	-	60%	80%	-	-	-	*	46%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.