

2012-13 Texas Academic Performance Report

District Name: **KERMIT ISD**

District Number: **248901**

2013 Accountability Rating: **Met Standard**

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District Name: KERMIT ISD
 County Name: WINKLER
 District Number: 248901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	67%	64%	*	63%	78%	-	-	-	*	*	53%	*
	2012	78%	66%	68%	*	58%	82%	-	-	-	-	67%	59%	*
Mathematics	2013	70%	52%	51%	*	51%	67%	-	-	-	*	*	47%	*
	2012	69%	54%	44%	*	33%	61%	-	-	-	-	*	41%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	58%	44%	*	39%	59%	-	-	-	-	*	40%	*
	2012	77%	65%	38%	*	35%	47%	*	*	-	*	*	27%	25%
Mathematics	2013	69%	49%	36%	*	32%	45%	-	-	-	-	*	34%	*
	2012	69%	54%	16%	*	17%	*	*	*	-	*	*	8%	*
Writing	2013	70%	56%	40%	*	33%	52%	-	-	-	-	*	38%	38%
	2012	72%	59%	38%	*	34%	47%	*	*	-	*	*	28%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	51%	*	51%	50%	*	*	-	*	50%	46%	33%
	2012	78%	66%	50%	*	47%	56%	-	-	-	-	56%	43%	*
Mathematics	2013	74%	57%	23%	*	25%	20%	*	*	-	*	0%	16%	17%
	2012	78%	63%	34%	*	37%	28%	-	-	-	-	*	35%	*
Science	2013	73%	59%	47%	*	42%	59%	*	*	-	*	*	37%	*
	2012	73%	61%	46%	*	43%	56%	-	-	-	-	*	37%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	63%	49%	*	46%	58%	-	*	-	-	*	42%	*
	2012	76%	71%	61%	*	63%	53%	*	-	-	-	67%	57%	47%
Mathematics	2013	74%	61%	42%	*	40%	42%	-	*	-	-	*	40%	*
	2012	77%	72%	66%	*	64%	73%	*	-	-	-	56%	61%	41%

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	70%	58%	*	59%	59%	*	-	-	-	*	56%	35%
	2012	77%	68%	67%	*	59%	93%	-	-	-	*	80%	58%	*
Mathematics	2013	72%	59%	44%	*	41%	53%	*	-	-	-	45%	35%	*
	2012	71%	54%	57%	*	52%	87%	-	-	-	*	50%	47%	*
Writing	2013	71%	61%	45%	*	46%	29%	*	-	-	-	*	37%	*
	2012	73%	62%	57%	*	49%	93%	-	-	-	*	*	47%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	76%	74%	-	68%	100%	-	-	-	*	44%	63%	45%
	2012	81%	74%	71%	*	70%	69%	-	-	*	*	*	64%	*
Mathematics	2013	76%	63%	47%	-	41%	82%	-	-	-	*	11%	35%	45%
	2012	73%	67%	46%	*	39%	57%	-	-	*	*	*	39%	*
Science	2013	75%	65%	59%	-	53%	87%	-	-	-	*	*	45%	*
	2012	71%	62%	42%	*	36%	54%	-	-	*	*	*	36%	*
Social Studies	2013	64%	48%	59%	-	53%	80%	-	-	-	*	*	48%	*
	2012	61%	46%	44%	*	39%	54%	-	-	*	*	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	60%	61%	*	60%	62%	-	-	-	*	*	49%	*
ELA Reading II	2013	79%	71%	77%	*	72%	94%	-	-	-	-	*	76%	*
Algebra I	2013	78%	69%	65%	*	67%	61%	-	-	-	*	*	61%	*
Geometry	2013	85%	79%	100%	-	100%	-	-	-	-	-	-	100%	-
Algebra II	2013	97%	95%	79%	*	76%	89%	-	-	-	-	*	82%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	45%	41%	*	45%	34%	*	-	-	*	*	39%	*
ELA Writing II	2013	55%	46%	51%	*	49%	59%	-	-	-	-	*	46%	*
Biology	2013	84%	79%	73%	*	72%	77%	-	-	-	*	64%	67%	71%
Chemistry	2013	84%	76%	62%	*	53%	100%	-	-	-	-	*	64%	*
World Geography	2013	75%	67%	60%	*	57%	74%	-	-	-	*	*	54%	*
World History	2013	71%	60%	52%	*	42%	94%	-	-	-	-	*	51%	*
U.S. History	2013	72%	60%	*	-	*	-	-	-	-	-	-	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	95%	*	95%	94%	-	-	-	-	100%	93%	71%
	2012	94%	91%	89%	*	85%	95%	-	-	-	*	*	75%	*
Mathematics	2013	89%	84%	81%	*	79%	88%	-	-	-	-	*	72%	*
	2012	91%	85%	85%	*	85%	89%	-	-	-	*	*	88%	*
Science	2013	95%	93%	92%	*	91%	94%	-	-	-	-	100%	86%	71%
	2012	93%	90%	89%	*	85%	95%	-	-	-	*	*	79%	*
Social Studies	2013	98%	97%	96%	*	95%	100%	-	-	-	-	100%	93%	86%
	2012	98%	96%	98%	*	97%	100%	-	-	-	*	*	96%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	67%	60%	55%	57%	68%	*	*	-	77%	40%	52%	37%
	2012	77%	68%	57%	53%	53%	70%	54%	*	*	70%	47%	48%	23%
Reading	2013	80%	71%	65%	63%	62%	72%	*	*	-	86%	43%	56%	38%
	2012	79%	70%	62%	67%	57%	74%	*	*	*	100%	55%	52%	25%
Mathematics	2013	79%	67%	56%	44%	54%	63%	*	*	-	71%	37%	48%	32%
	2012	77%	66%	53%	28%	51%	63%	*	*	*	*	42%	45%	24%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	52%	44%	64%	43%	42%	*	-	-	*	20%	39%	28%
	2012	67%	57%	46%	67%	41%	65%	*	*	-	*	27%	37%	23%
Science	2013	82%	73%	66%	60%	62%	82%	*	*	-	83%	56%	58%	46%
	2012	80%	72%	59%	56%	55%	70%	*	-	*	*	50%	48%	*
Social Studies	2013	76%	67%	66%	*	61%	85%	-	-	-	*	52%	59%	52%
	2012	79%	70%	66%	63%	61%	78%	*	-	*	*	63%	60%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	24%	16%	12%	14%	25%	*	*	-	19%	8%	14%	5%
	2012	33%	23%	15%	13%	12%	26%	8%	*	*	10%	11%	12%	4%
Reading	2013	41%	30%	24%	21%	21%	36%	*	*	-	29%	11%	20%	7%
	2012	38%	28%	21%	22%	17%	32%	*	*	*	17%	15%	15%	8%
Mathematics	2013	34%	22%	13%	6%	11%	18%	*	*	-	0%	9%	11%	6%
	2012	33%	22%	11%	6%	10%	18%	*	*	*	*	8%	9%	3%
Writing	2013	32%	22%	14%	18%	13%	14%	*	-	-	*	5%	11%	2%
	2012	34%	24%	16%	22%	12%	31%	*	*	-	*	5%	12%	3%
Science	2013	33%	24%	13%	10%	9%	24%	*	*	-	33%	6%	11%	3%
	2012	29%	21%	11%	11%	8%	22%	*	-	*	*	10%	9%	*
Social Studies	2013	26%	18%	13%	*	9%	31%	-	-	-	*	8%	12%	0%
	2012	23%	15%	15%	0%	11%	29%	*	-	*	*	13%	12%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	4%	3%	3%	8%	*	*	-	0%	0%	3%	1%
	2012	12%	7%	4%	0%	3%	8%	8%	*	*	0%	1%	3%	0%
Reading	2013	17%	10%	7%	5%	5%	14%	*	*	-	0%	0%	6%	1%
	2012	15%	9%	6%	0%	4%	12%	*	*	*	0%	0%	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	8%	6%	6%	5%	11%	*	*	-	0%	0%	5%	1%
	2012	14%	8%	4%	0%	3%	6%	*	*	*	*	2%	2%	0%
Writing	2013	4%	2%	0%	0%	0%	0%	*	-	-	*	3%	0%	0%
	2012	6%	3%	0%	0%	1%	0%	*	*	-	*	0%	0%	0%
Science	2013	10%	5%	1%	0%	1%	2%	*	*	-	0%	0%	1%	0%
	2012	9%	5%	2%	0%	1%	4%	*	-	*	*	5%	2%	*
Social Studies	2013	9%	5%	3%	*	2%	5%	-	-	-	*	0%	2%	0%
	2012	9%	4%	7%	0%	4%	14%	*	-	*	*	0%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	61%	58%	62%	61%	*	-	-	*	68%	n/a	-
Mathematics	2013	59%	52%	47%	*	48%	44%	*	-	-	*	50%	n/a	-
Writing	2013	45%	43%	44%	*	50%	35%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	13%	8%	12%	17%	*	-	-	*	12%	n/a	-
Mathematics	2013	16%	11%	9%	*	9%	8%	*	-	-	*	11%	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	35%	30%	*	30%	35%	*	*	-	-	30%	26%	27%
Mathematics	2013	46%	34%	25%	40%	24%	28%	*	*	-	*	23%	20%	17%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	56%	70%	-	57%	*	-	-	-	-	*	67%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	57%	52%	*	45%	*	-	-	-	-	*	47%	40%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	89%	84%	*	81%	86%	-	*	-	*	*	79%	*
Class of 2012		93%	88%	90%	*	89%	88%	*	-	-	-	57%	78%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	35%	49%	*	49%	50%	*	*	-	*	50%	54%	67%
STAAR Cumulative Met Standard														
	2013	87%	78%	60%	*	58%	67%	*	*	-	*	60%	55%	50%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	43%	77%	*	75%	80%	*	*	-	*	100%	84%	83%
STAAR Cumulative Met Standard														
	2013	88%	76%	45%	*	42%	56%	*	*	-	*	*	33%	44%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	24%	26%	-	32%	0%	-	-	-	*	56%	38%	55%
STAAR Cumulative Met Standard														
	2013	90%	84%	83%	-	78%	100%	-	-	-	*	50%	70%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	37%	53%	-	59%	18%	-	-	-	*	89%	65%	55%
STAAR Cumulative Met Standard														
	2013	86%	75%	63%	-	60%	80%	-	-	-	*	*	46%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	67%	60%	33%	33%	-	-	-	40%	55%	30%	33%	37%	37%
Reading	2013	80%	71%	65%	37%	37%	-	-	-	37%	53%	29%	43%	37%	38%
Mathematics	2013	79%	67%	56%	31%	31%	-	-	-	33%	53%	20%	*	32%	32%
Writing	2013	63%	52%	44%	42%	42%	-	-	-	21%	*	26%	*	28%	28%
Science	2013	82%	73%	66%	*	*	-	-	-	68%	64%	75%	*	48%	46%
Social Studies	2013	76%	67%	66%	-	-	-	-	-	59%	80%	*	*	59%	52%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	35%	30%	28%	28%	-	-	-	26%	*	27%	25%	27%	27%
Mathematics	2013	46%	34%	25%	18%	18%	-	-	-	14%	*	12%	25%	16%	17%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	56%	70%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	57%	52%	-	-	-	-	-	-	-	-	-	-	40%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	35%	49%	69%	69%	-	-	-	*	*	-	*	71%	67%
STAAR Cumulative Met Standard															
	2013	87%	78%	60%	50%	50%	-	-	-	*	*	-	*	47%	50%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	43%	77%	88%	88%	-	-	-	*	*	-	*	88%	83%
STAAR Cumulative Met Standard															
	2013	88%	76%	45%	36%	36%	-	-	-	*	*	-	*	40%	44%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	24%	26%	-	-	-	-	-	63%	*	71%	*	63%	55%
STAAR Cumulative Met Standard															
	2013	90%	84%	83%	-	-	-	-	-	*	*	*	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	37%	53%	-	-	-	-	-	63%	*	57%	*	63%	55%
STAAR Cumulative Met Standard															
	2013	86%	75%	63%	-	-	-	-	-	*	*	*	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	92%	89%	100%	88%	91%	100%	31%	-	100%	89%	86%	60%
Not Included in Accountability													
Mobile	4%	5%	7%	0%	7%	8%	0%	0%	-	0%	7%	8%	12%
Other Exclusions	3%	2%	4%	0%	5%	0%	0%	69%	-	0%	3%	5%	27%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.7%	95.3%	97.2%	95.3%	95.0%	*	*	*	93.8%	94.7%	95.3%	95.5%
2010-11	95.7%	94.8%	95.0%	97.1%	95.1%	94.8%	*	*	*	88.4%	93.7%	95.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.2%	1.1%	0.0%	1.6%	0.0%	*	*	*	*	0.0%	1.3%	0.0%
2010-11	2.4%	4.7%	1.1%	0.0%	0.4%	0.9%	*	*	*	*	3.0%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.4%	96.1%	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Received GED	1.0%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	5.0%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	11.4%	3.9%	*	5.8%	0.0%	-	-	-	*	0.0%	3.6%	-
Graduates and GED	88.7%	82.9%	96.1%	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Grads, GED, & Cont	93.7%	88.6%	96.1%	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Class of 2011													
Graduated	85.9%	79.2%	97.3%	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Received GED	1.1%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	6.2%	6.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.8%	12.1%	2.7%	*	2.1%	4.3%	-	*	-	-	12.5%	3.2%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	82.5%	97.3%	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Received GED	1.4%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.6%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.9%	13.7%	2.7%	*	2.1%	4.3%	-	*	-	-	12.5%	3.2%	-
Graduates and GED	90.5%	85.0%	97.3%	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Grads, GED, & Cont	92.1%	86.3%	97.3%	*	97.9%	95.7%	-	*	-	-	87.5%	96.8%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	82.1%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Received GED	1.6%	2.6%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.1%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	14.1%	12.5%	-	15.6%	4.2%	-	n/a	n/a	n/a	0.0%	3.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	82.6%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Received GED	1.9%	2.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	14.2%	12.5%	-	15.6%	4.2%	-	n/a	n/a	n/a	0.0%	3.3%	*
Graduates and GED	90.6%	85.5%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
Grads, GED, & Cont	91.3%	85.8%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	81.4%	96.1%	*	94.2%	100.0%	-	-	-	*	100.0%	96.4%	-
Class of 2011	85.9%	79.2%	91.1%	*	93.9%	88.0%	-	*	-	*	87.5%	93.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	82.5%	94.9%	*	95.8%	92.0%	-	*	-	*	87.5%	96.9%	-
Class of 2010	88.0%	82.1%	87.5%	-	84.4%	95.8%	-	n/a	n/a	n/a	100.0%	96.7%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	78.3%	94.7%	*	95.9%	91.3%	-	-	-	*	85.7%	96.2%	-
Class of 2011	80.1%	77.6%	93.2%	*	95.8%	86.4%	-	*	-	-	71.4%	85.2%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	25.3%	15.7%	11.1%	13.4%	21.7%	*	*	*	*	4.2%	15.3%	0.0%
2010-11	30.3%	23.7%	15.9%	25.0%	11.6%	25.8%	*	*	*	*	7.4%	11.0%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	36%	*	36%	38%	-	*	-	-	*	28%	10%
2012	61%	56%	67%	*	66%	68%	-	-	-	*	*	52%	*
Mathematics													
2013	66%	57%	55%	*	54%	63%	-	*	-	-	*	37%	20%
2012	73%	63%	66%	*	68%	61%	-	-	-	*	*	73%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	64%	49%	*	46%	60%	-	-	-	*	0%	32%	-
Class of 2011	64%	58%	45%	*	30%	75%	-	*	-	-	0%	30%	-
Mathematics													
Class of 2012	70%	62%	64%	*	65%	67%	-	-	-	*	17%	44%	-
Class of 2011	67%	58%	49%	*	41%	60%	-	*	-	-	0%	29%	-
Both Subjects													
Class of 2012	57%	49%	46%	*	42%	60%	-	-	-	*	0%	32%	-
Class of 2011	52%	44%	31%	*	16%	60%	-	*	-	-	0%	17%	-
AP/IB Results													
Tested													
2012	21.9%	14.9%	2.8%	*	0.0%	9.1%	*	-	-	*	n/a	0.0%	n/a
Examinees >= Criterion													
2012	50.8%	27.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2011	49.3%	33.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	44.8%	59.2%	*	59.2%	60.9%	-	-	-	*	n/a	59.3%	n/a
Class of 2011	68.9%	49.8%	71.6%	*	67.4%	75.0%	-	*	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.2%	15.6%	*	3.4%	42.9%	-	-	-	-	n/a	6.3%	n/a
Class of 2011	25.7%	19.2%	12.5%	*	0.0%	33.3%	-	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1416	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	20.1	19.2	*	18.2	21.8	-	-	-	-	n/a	17.8	n/a
Class of 2011	20.5	19.6	18.3	*	16.5	21.5	-	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.4%	58.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	62.5%	62.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,357	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	4	0.3%	13,416	0.3%
Pre-Kindergarten	77	5.7%	226,772	4.5%
Kindergarten	119	8.8%	390,300	7.7%
Grade 1	102	7.5%	396,661	7.8%
Grade 2	112	8.3%	388,982	7.7%
Grade 3	90	6.6%	382,780	7.6%
Grade 4	103	7.6%	378,526	7.5%
Grade 5	104	7.7%	376,252	7.4%
Grade 6	105	7.7%	380,055	7.5%
Grade 7	100	7.4%	377,084	7.5%
Grade 8	89	6.6%	366,690	7.2%
Grade 9	103	7.6%	402,264	8.0%
Grade 10	93	6.9%	350,372	6.9%
Grade 11	86	6.3%	327,540	6.5%
Grade 12	70	5.2%	301,245	6.0%
Ethnic Distribution:				
African American	29	2.1%	644,357	12.7%
Hispanic	1,015	74.8%	2,597,524	51.3%
White	285	21.0%	1,515,859	30.0%
American Indian	5	0.4%	21,716	0.4%
Asian	7	0.5%	183,395	3.6%
Pacific Islander	1	0.1%	6,618	0.1%
Two or More Races	15	1.1%	89,470	1.8%
Economically Disadvantaged	856	63.1%	3,054,741	60.4%
Non-Educationally Disadvantaged	501	36.9%	2,004,198	39.6%
English Language Learners (ELL)	232	17.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	26	1.8%	87,292	1.7%
At-Risk	845	62.3%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	76	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	2.6%	38,213	13.1%
Hispanic	49	64.5%	131,106	44.8%
White	23	30.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	2	2.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	5.3%	57,010	19.5%
Recommended H.S. Program/DAP	72	94.7%	235,626	80.5%
Special Education Graduates	7	9.2%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.5%	2.1%	0.0%	9.7%
Grade 1	3.9%	4.4%	20.0%	8.2%
Grade 2	4.0%	2.9%	9.1%	3.9%
Grade 3	1.1%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	10.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	1.1%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	11.1%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.6
Grade 1	19.2	19.5
Grade 2	18.4	19.4
Grade 3	16.8	19.3
Grade 4	21.3	19.5
Grade 5	21.0	21.4
Grade 6	15.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	15.2	17.4
Foreign Languages	13.5	19.0
Mathematics	12.9	18.0
Science	18.4	19.0
Social Studies	15.0	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	214.1	100.0%	642,184.2	100.0%
Professional Staff:	117.7	55.0%	410,626.9	63.9%
Teachers	94.8	44.3%	327,419.5	51.0%
Professional Support	11.9	5.5%	57,943.6	9.0%
Campus Administration (School Leadership)	8.0	3.7%	18,711.2	2.9%
Central Administration	3.0	1.4%	6,552.8	1.0%
Educational Aides:	33.8	15.8%	60,039.4	9.3%
Auxiliary Staff:	62.6	29.2%	171,517.9	26.7%
Total Minority Staff:	105.8	49.4%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	3.2%	30,708.2	9.4%
Hispanic	30.3	31.9%	81,501.1	24.9%
White	61.6	64.9%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	24.6	25.9%	75,928.1	23.2%
Females	70.3	74.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	83.8	88.4%	246,934.9	75.4%
Masters	11.0	11.6%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.2%	22,758.2	7.0%
1-5 Years Experience	25.0	26.4%	85,475.9	26.1%
6-10 Years Experience	15.0	15.8%	74,433.1	22.7%
11-20 Years Experience	31.6	33.3%	88,182.0	26.9%
Over 20 Years Experience	20.3	21.4%	56,570.2	17.3%
Number of Students per Teacher	14.3	n/a	15.5	n/a

District Name: KERMIT ISD
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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.0	11.5
Average Years Experience of Teachers with District:	6.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,863	\$41,878
1-5 Years Experience	\$40,429	\$44,354
6-10 Years Experience	\$44,789	\$46,784
11-20 Years Experience	\$51,781	\$50,587
Over 20 Years Experience	\$57,619	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$48,362	\$48,821
Professional Support	\$55,394	\$57,253
Campus Administration (School Leadership)	\$72,701	\$71,259
Central Administration	\$107,031	\$91,993
Instructional Staff Percent:	57.0	64.2
Turnover Rate for Teachers:	30.6	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	2.1	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	2.8	608.6
Contracted Instructional Staff:	0.1	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	209	15.4%	840,072	16.6%
Career & Technical Education	336	24.8%	1,110,812	22.0%
Gifted & Talented Education	70	5.2%	387,578	7.7%
Special Education	115	8.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	7.8%	17,422.4	5.3%
Career & Technical Education	5.5	5.8%	13,453.0	4.1%
Compensatory Education	5.8	6.1%	9,490.0	2.9%
Gifted & Talented Education	4.1	4.3%	6,417.3	2.0%
Regular Education	63.3	66.7%	239,612.0	73.2%
Special Education	8.9	9.3%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.