



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	7.6	84	93	2191	77	83	14	15
2. Literary Elements and Techniques	12	8.9	74						
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34						
3. Analysis and Evaluation	12	9.9	82						
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	28						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	24						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.4	68	93	2155	57	61	16	17
2. Properties and Attributes of Functions	5	3.2	65						
3. Linear Functions	5	3.2	63						
4. Linear Equations and Inequalities	5	3.1	62						
5. Quadratic and Other Nonlinear Functions	4	2.7	66						
6. Geometric Relationships and Spatial Reasoning	4	2.7	67						
7. Two- and Three-Dimensional Representations	4	2.5	61						
8. Measurement and Similarity	6	3.4	57						
9. Percents/Proportions/Probability/Statistics	5	3.2	63						
10. Mathematical Processes and Tools	9	5.8	65						

Administration Summary

	Number	Percent
Number of Students Tested	96	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	96	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	58	60
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	24	25
<i>Both Tests</i>	14	15

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	8	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	20	21
<i>Both Tests</i>	68	71



Summary Report - Group Performance

All Students

Reading

Mathematics

All Tests Taken

"... " = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	93	2191	83	15	93	2155	61	17	96	60	8
Male	41	2170	80	7	39	2170	64	18	42	62	2
Female	52	2208	85	21	54	2143	59	17	54	59	13
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	4	---	---	---	4	---	---	---	4	---	---
Hispanic	58	2179	83	9	58	2131	59	14	61	57	3
White	30	2200	80	27	30	2195	67	27	30	67	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	44	2156	73	11	43	2101	49	16	46	48	4
Economically Disadvantaged No	49	2223	92	18	50	2201	72	18	50	72	12
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	93	2191	83	15	93	2155	61	17	96	60	8
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	10	2095	50	10	10	2002	30	10	10	30	0
Migrant No	83	2203	87	16	83	2173	65	18	86	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
LEP Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	85	2207	87	16	84	2177	67	19	87	66	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	93	2191	83	15	93	2155	61	17	96	60	8
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---
ESL Nonparticipants	91	2198	85	15	91	2163	63	18	94	62	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
Special Education No	87	2209	87	16	88	2171	65	18	90	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	10	2318	100	40	10	2431	100	70	10	100	30
Gifted/Talented Nonparticipants	83	2176	81	12	83	2121	57	11	86	56	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	40	2066	63	0	40	1965	18	0	42	19	0
At-Risk No	53	2286	98	26	53	2298	94	30	54	93	15
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	43	2248	91	23	44	2208	73	23	44	70	11
Career/Technical Education Nonparticipants	50	2143	76	8	49	2107	51	12	52	52	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	7.8	86	87	2209	76	87	14	16
2. Literary Elements and Techniques	12	9.2	77						
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	35						
3. Analysis and Evaluation	12	10.1	84						
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	30						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	25						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.5	69	88	2171	57	65	16	18
2. Properties and Attributes of Functions	5	3.3	67						
3. Linear Functions	5	3.3	65						
4. Linear Equations and Inequalities	5	3.2	64						
5. Quadratic and Other Nonlinear Functions	4	2.7	68						
6. Geometric Relationships and Spatial Reasoning	4	2.8	70						
7. Two- and Three-Dimensional Representations	4	2.5	63						
8. Measurement and Similarity	6	3.6	59						
9. Percents/Proportions/Probability/Statistics	5	3.2	64						
10. Mathematical Processes and Tools	9	6.0	66						

Administration Summary

	Number	Percent
Number of Students Tested	90	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	90	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	58	64
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	22	24
<i>Both Tests</i>	10	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	8	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	19	21
<i>Both Tests</i>	63	70



Summary Report - Group Performance

Report Date: MAY 2008

Date of Testing: SPRING 2008

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
". . ." = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	87	2209	87	16	88	2171	65	18	90	64	9
Male	38	2192	87	8	37	2187	68	19	39	67	3
Female	49	2222	88	22	51	2160	63	18	51	63	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	4	---	---	---	4	---	---	---	4	---	---
Hispanic	55	2196	87	9	56	2142	61	14	58	60	3
White	27	2222	85	30	27	2231	74	30	27	74	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	40	2179	80	13	40	2120	53	18	42	52	5
No	47	2235	94	19	48	2214	75	19	48	75	13
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	87	2209	87	16	88	2171	65	18	90	64	9
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	9	2101	56	11	9	2019	33	11	9	33	0
No	78	2221	91	17	79	2189	68	19	81	68	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	79	2228	92	18	79	2197	71	20	81	70	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	87	2209	87	16	88	2171	65	18	90	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---
Nonparticipants	85	2216	89	16	86	2181	66	19	88	66	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No	87	2209	87	16	88	2171	65	18	90	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	10	2318	100	40	10	2431	100	70	10	100	30
Nonparticipants	77	2195	86	13	78	2138	60	12	80	60	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	34	2088	71	0	35	1980	20	0	36	22	0
No	53	2286	98	26	53	2298	94	30	54	93	15
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	42	2253	93	24	43	2217	74	23	43	72	12
Nonparticipants	45	2167	82	9	45	2128	56	13	47	57	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

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Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		
		Number	Percent			Number	Percent	Number	Percent	
1. Basic Understanding	9	4	8	54	6	1939	1	17	0	0
2. Literary Elements and Techniques	12	4	7	39						
<i>Short Answer Rating (Literary Selection)</i>	3	0	5	17						
3. Analysis and Evaluation	12	6	0	50						
<i>Short Answer Rating (Expository Selection)</i>	3	0	3	11						
<i>Short Answer Rating (Connecting Selections)</i>	3	0	3	11						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		
		Number	Percent			Number	Percent	Number	Percent	
1. Functional Relationships	5	1	8	36	5	1860	0	0	0	0
2. Properties and Attributes of Functions	5	1	8	36						
3. Linear Functions	5	1	2	24						
4. Linear Equations and Inequalities	5	1	2	24						
5. Quadratic and Other Nonlinear Functions	4	1	6	40						
6. Geometric Relationships and Spatial Reasoning	4	1	2	30						
7. Two- and Three-Dimensional Representations	4	1	0	25						
8. Measurement and Similarity	6	1	4	23						
9. Percents/Proportions/Probability/Statistics	5	2	4	48						
10. Mathematical Processes and Tools	9	3	2	36						

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2	33
<i>Both Tests</i>	4	67

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1	17
<i>Both Tests</i>	5	83



Summary Report - Group Performance

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Date of Testing: SPRING 2008

Special Education Students

Reading

Mathematics

All Tests Taken

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
". . ." = No Data Reported For Fewer Than Five Students											
All Special Education Students	6	1939	17	0	5	1860	0	0	6	0	0
Male	3	---	---	---	2	---	---	---	3	---	---
Female	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	3	---	---	---	2	---	---	---	3	---	---
White	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	4	---	---	---	3	---	---	---	4	---	---
Economically Disadvantaged No	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	6	1939	17	0	5	1860	0	0	6	0	0
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	1	---	---	---	1	---	---	---	1	---	---
Migrant No	5	1919	20	0	4	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
Special Education No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	6	1939	17	0	5	1860	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	6	1939	17	0	5	1860	0	0	6	0	0
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	1	---	---	---	1	---	---	---	1	---	---
Career/Technical Education Nonparticipants	5	1922	20	0	4	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	5.9	65	7	2015	3	43	0	0
2. Literary Elements and Techniques	12	5.9	49						
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	29						
3. Analysis and Evaluation	12	7.3	61						
<i>Short Answer Rating (Expository Selection)</i>	3	0.6	19						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	19						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	2.9	58	8	1938	1	13	0	0
2. Properties and Attributes of Functions	5	2.0	40						
3. Linear Functions	5	1.5	30						
4. Linear Equations and Inequalities	5	1.9	38						
5. Quadratic and Other Nonlinear Functions	4	1.6	41						
6. Geometric Relationships and Spatial Reasoning	4	1.9	47						
7. Two- and Three-Dimensional Representations	4	1.4	34						
8. Measurement and Similarity	6	2.5	42						
9. Percents/Proportions/Probability/Statistics	5	2.1	43						
10. Mathematical Processes and Tools	9	3.9	43						

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	1	13
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	3	38
<i>Both Tests</i>	4	50

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1	13
<i>Both Tests</i>	7	88

Optional Summary Report - Group Performance

Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
". . ." = No Data Reported For Fewer Than Five Students											
All Limited Eng. Prof. Students	7	2015	43	0	8	1938	13	0	8	13	0
Male	1	---	---	---	1	---	---	---	1	---	---
Female	6	2001	33	0	7	1927	14	0	7	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	6	2001	33	0	7	1927	14	0	7	14	0
White	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	4	---	---	---	5	2010	20	0	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	7	2015	43	0	8	1938	13	0	8	13	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	4	---	---	---	5	2040	20	0	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	7	2015	43	0	8	1938	13	0	8	13	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	7	2015	43	0	8	1938	13	0	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---
Nonparticipants	5	2067	60	0	6	1991	17	0	6	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	7	2015	43	0	8	1938	13	0	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	7	2015	43	0	8	1938	13	0	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	7	2015	43	0	8	1938	13	0	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	3	---	---	---	4	---	---	---	4	---	---
Nonparticipants	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	7.7	86	86	2206	74	86	14	16
2. Literary Elements and Techniques	12	9.2	76						
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34						
3. Analysis and Evaluation	12	10.1	84						
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	29						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	25						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.4	68	85	2175	56	66	16	19
2. Properties and Attributes of Functions	5	3.4	67						
3. Linear Functions	5	3.3	66						
4. Linear Equations and Inequalities	5	3.2	64						
5. Quadratic and Other Nonlinear Functions	4	2.8	69						
6. Geometric Relationships and Spatial Reasoning	4	2.8	69						
7. Two- and Three-Dimensional Representations	4	2.6	64						
8. Measurement and Similarity	6	3.5	59						
9. Percents/Proportions/Probability/Statistics	5	3.2	65						
10. Mathematical Processes and Tools	9	6.0	67						

Administration Summary

	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	57	65
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	21	24
<i>Both Tests</i>	10	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	8	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	19	22
<i>Both Tests</i>	61	69



Optional Summary Report - Group Performance

Non-Limited English Proficient Students

Reading

Mathematics

All Tests Taken

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
". . ." = No Data Reported For Fewer Than Five Students											
All Non-Limited Eng. Prof. Stud	86	2206	86	16	85	2175	66	19	88	65	9
Male	40	2172	80	8	38	2175	66	18	41	63	2
Female	46	2235	91	24	47	2176	66	19	47	66	15
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	4	---	---	---	4	---	---	---	4	---	---
Hispanic	52	2200	88	10	51	2159	65	16	54	63	4
White	29	2203	79	28	29	2202	69	28	29	69	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	41	2170	78	12	40	2122	53	18	43	51	5
No	45	2238	93	20	45	2222	78	20	45	78	13
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	86	2206	86	16	85	2175	66	19	88	65	9
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	7	2172	71	14	7	2102	43	14	7	43	0
No	79	2209	87	16	78	2182	68	19	81	67	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	85	2207	87	16	84	2177	67	19	87	66	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	86	2206	86	16	85	2175	66	19	88	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	86	2206	86	16	85	2175	66	19	88	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	6	1939	17	0	5	1860	0	0	6	0	0
No	80	2226	91	18	80	2195	70	20	82	70	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	10	2318	100	40	10	2431	100	70	10	100	30
Nonparticipants	76	2191	84	13	75	2141	61	12	78	60	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	33	2077	67	0	32	1971	19	0	34	21	0
No	53	2286	98	26	53	2298	94	30	54	93	15
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	40	2261	93	25	40	2227	78	25	40	75	13
Nonparticipants	46	2157	80	9	45	2129	56	13	48	56	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"FT" = Field Test Administration

Reading

Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	Number	Percent			Number	Percent	Number	Percent
			1	FT	FT	FT	FT	FT

Field Test Administration

- 1. Basic Understanding
- 2. Literary Elements and Techniques
- 3. Analysis and Evaluation

Mathematics

Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	Number	Percent			Number	Percent	Number	Percent
			2	FT	FT	FT	FT	FT

Field Test Administration

- 1. Functional Relationships
- 2. Properties and Attributes of Functions
- 3. Linear Functions
- 4. Linear Equations and Inequalities
- 5. Quadratic and Other Nonlinear Functions
- 6. Geometric Relationships and Spatial Reasoning
- 7. Two- and Three-Dimensional Representations
- 8. Measurement and Similarity
- 9. Percents/Proportions/Probability/Statistics
- 10. Mathematical Processes and Tools

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	FT	FT
Did NOT Meet STANDARD on:		
One Test Only	FT	FT
Both Tests	FT	FT

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	FT	FT
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	FT	FT
Both Tests	FT	FT

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Male	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
Female	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Native American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Asian	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
African American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Hispanic	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
White	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Economically Disadvantaged Yes	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Title I, Part A Participants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Nonparticipants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Migrant Yes	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
LEP Current LEP	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Non-LEP (Monitored 1st Year)	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Non-LEP (Monitored 2nd Year)	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Other Non-LEP	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Bilingual Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
ESL Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Gifted/Talented Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
At-Risk Yes	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Career/Technical Education Participants	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
Nonparticipants	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT
<i>No Information Provided</i>	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT

“ . . . ” = No Data Reported For Fewer Than Five Students
“FT” = Field Test Administration



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.1	88				
2. Literary Elements and Techniques	8	6.6	82				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34				
3. Analysis and Evaluation	12	10.1	84				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	35				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	16.2	81				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1	4	55	28	0		
<i>Percent</i>	1	5	63	32	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
88		2211		Number	Percent	Number	Percent
				74	84	11	13

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.2	63				
2. Properties and Attributes of Functions	5	2.8	55				
3. Linear Functions	5	2.8	57				
4. Linear Equations and Inequalities	5	2.9	57				
5. Quadratic and Other Nonlinear Functions	5	3.0	61				
6. Geometric Relationships and Spatial Reasoning ...	5	2.2	45				
7. Two- and Three-Dimensional Representations	5	3.3	66				
8. Measurement and Similarity	7	3.0	44				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	5.0	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2073		Number	Percent	Number	Percent
				38	44	2	2

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	5.0	71				
2. Geographic Influences on History	12	9.3	78				
3. Economic and Social Influences on History	7	5.9	85				
4. Political Influences on History	12	8.0	67				
5. Critical-Thinking Skills	12	9.7	81				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
86		2257		Number	Percent	Number	Percent
				74	86	22	26

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	11.2	66				
2. Organization of Living Systems	11	6.4	58				
3. Interdependence of Organisms and the Environment	11	6.0	54				
4. Structures and Properties of Matter	8	3.3	41				
5. Motion, Forces, and Energy	8	4.7	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2062		Number	Percent	Number	Percent
				34	39	3	3

Administration Summary

	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	29	33
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	14	16
<i>Two Tests Only</i>	27	31
<i>Three Tests Only</i>	12	14
<i>All Four Tests</i>	6	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2	2
<i>Two Tests Only</i>	7	8
<i>Three Tests Only</i>	18	20
<i>All Four Tests</i>	60	68



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Male	51	2175	75	8	50	2043	32	2	49	2237	84	22	50	2050	38	6	51	29	2
Female	37	2261	97	19	37	2113	59	3	37	2282	89	30	37	2078	41	0	37	38	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	64	2201	84	9	63	2072	43	2	63	2240	84	22	63	2053	38	3	64	31	0
White	24	2238	83	21	24	2075	46	4	23	2303	91	35	24	2086	42	4	24	38	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	33	2199	79	15	32	2078	53	3	32	2251	84	25	32	2062	44	3	33	39	0
No	55	2219	87	11	55	2070	38	2	54	2260	87	26	55	2062	36	4	55	29	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	7	2173	86	14	7	2076	43	0	7	2238	71	29	7	2053	43	0	7	43	0
No	81	2214	84	12	80	2073	44	3	79	2258	87	25	80	2063	39	4	81	32	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	85	2214	85	13	84	2077	45	2	83	2265	89	27	84	2066	40	4	85	34	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	84	2203	83	11	83	2058	41	1	82	2244	85	22	83	2050	36	2	84	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	49	2164	78	4	48	1997	19	0	48	2171	77	4	48	1999	19	2	49	10	0
No	39	2270	92	23	39	2166	74	5	38	2365	97	53	39	2139	64	5	39	62	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	60	2216	82	15	60	2080	42	3	60	2247	85	23	60	2069	43	5	60	35	2
Nonparticipants	28	2200	89	7	27	2056	48	0	26	2279	88	31	27	2045	30	0	28	29	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.2	91				
2. Literary Elements and Techniques	8	6.8	85				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37				
3. Analysis and Evaluation	12	10.3	86				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	37				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	16.6	83				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1	2	51	27	0		
<i>Percent</i>	1	2	63	33	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
81		2225		Number	Percent	Number	Percent
				72	89	11	14

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.3	66				
2. Properties and Attributes of Functions	5	2.8	57				
3. Linear Functions	5	2.9	59				
4. Linear Equations and Inequalities	5	3.0	59				
5. Quadratic and Other Nonlinear Functions	5	3.2	64				
6. Geometric Relationships and Spatial Reasoning ...	5	2.3	46				
7. Two- and Three-Dimensional Representations	5	3.5	70				
8. Measurement and Similarity	7	3.2	46				
9. Percents/Proportions/Probability/Statistics	5	2.5	50				
10. Mathematical Processes and Tools	9	5.2	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
80		2088		Number	Percent	Number	Percent
				38	48	2	3

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	5.0	71				
2. Geographic Influences on History	12	9.5	79				
3. Economic and Social Influences on History	7	6.0	86				
4. Political Influences on History	12	8.2	68				
5. Critical-Thinking Skills	12	9.9	83				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
80		2267		Number	Percent	Number	Percent
				72	90	21	26

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	11.6	68				
2. Organization of Living Systems	11	6.5	59				
3. Interdependence of Organisms and the Environment	11	6.2	56				
4. Structures and Properties of Matter	8	3.4	42				
5. Motion, Forces, and Energy	8	4.8	60				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
80		2076		Number	Percent	Number	Percent
				34	43	3	4

Administration Summary

	Number	Percent
Number of Students Tested	81	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	81	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	29	36
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	14	17
<i>Two Tests Only</i>	26	32
<i>Three Tests Only</i>	9	11
<i>All Four Tests</i>	3	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2	2
<i>Two Tests Only</i>	7	9
<i>Three Tests Only</i>	16	20
<i>All Four Tests</i>	55	68



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
Male	44	2196	82	9	43	2067	37	2	43	2254	91	23	43	2074	44	7	44	34	2
Female	37	2261	97	19	37	2113	59	3	37	2282	89	30	37	2078	41	0	37	38	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	60	2212	88	10	59	2081	46	2	59	2253	88	24	59	2065	41	3	60	33	0
White	21	2263	90	24	21	2110	52	5	21	2308	95	33	21	2108	48	5	21	43	5
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	30	2225	87	17	29	2096	59	3	29	2273	93	28	29	2084	48	3	30	43	0
No	51	2225	90	12	51	2084	41	2	51	2264	88	25	51	2071	39	4	51	31	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	6	2204	100	17	6	2104	50	0	6	2277	83	33	6	2089	50	0	6	50	0
No	75	2227	88	13	74	2087	47	3	74	2267	91	26	74	2075	42	4	75	35	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	79	2229	90	14	78	2092	49	3	78	2274	92	27	78	2080	44	4	79	37	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	77	2218	88	12	76	2073	45	1	76	2254	89	22	76	2064	39	3	77	32	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	44	2173	82	5	43	2008	21	0	43	2175	81	2	43	2008	21	2	44	11	0
No	37	2288	97	24	37	2182	78	5	37	2374	100	54	37	2155	68	5	37	65	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	56	2229	86	16	56	2092	45	4	56	2261	89	25	56	2081	46	5	56	38	2
Nonparticipants	25	2218	96	8	24	2081	54	0	24	2284	92	29	24	2065	33	0	25	32	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.1	64				
2. Literary Elements and Techniques	8	4.0	50				
<i>Short Answer Rating (Literary Selection)</i>	3	0.3	10				
3. Analysis and Evaluation	12	7.1	60				
<i>Short Answer Rating (Expository Selection)</i>	3	0.3	10				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	24				
6. Revising and Editing	20	11.3	56				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	2	4	1	0		
<i>Percent</i>	0	29	57	14	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		2047		Number	Percent	Number	Percent
				2	29	0	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	1.7	34				
2. Properties and Attributes of Functions	5	1.9	37				
3. Linear Functions	5	1.9	37				
4. Linear Equations and Inequalities	5	1.7	34				
5. Quadratic and Other Nonlinear Functions	5	1.6	31				
6. Geometric Relationships and Spatial Reasoning ...	5	1.4	29				
7. Two- and Three-Dimensional Representations	5	1.6	31				
8. Measurement and Similarity	7	1.0	14				
9. Percents/Proportions/Probability/Statistics	5	1.0	20				
10. Mathematical Processes and Tools	9	2.7	30				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		1895		Number	Percent	Number	Percent
				0	0	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	4.5	64				
2. Geographic Influences on History	12	6.2	51				
3. Economic and Social Influences on History	7	5.0	71				
4. Political Influences on History	12	5.8	49				
5. Critical-Thinking Skills	12	7.7	64				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
6		2115		Number	Percent	Number	Percent
				2	33	1	17

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.6	39				
2. Organization of Living Systems	11	4.3	39				
3. Interdependence of Organisms and the Environment	11	3.7	34				
4. Structures and Properties of Matter	8	2.7	34				
5. Motion, Forces, and Energy	8	3.0	38				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		1898		Number	Percent	Number	Percent
				0	0	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	0	0
<i>Two Tests Only</i>	1	14
<i>Three Tests Only</i>	3	43
<i>All Four Tests</i>	3	43

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	0	0
<i>Two Tests Only</i>	0	0
<i>Three Tests Only</i>	2	29
<i>All Four Tests</i>	5	71



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
Male	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
White	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
No	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	6	2056	33	0	6	1893	0	0	5	2138	40	20	6	1908	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	6	2026	17	0	6	1876	0	0	5	2126	40	20	6	1882	0	0	6	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	5	2088	40	0	5	1906	0	0	5	2133	40	20	5	1920	0	0	5	0	0
No	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2				
<i>Number</i>	---	---	---				
<i>Percent</i>	---	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	5	---	---				
7. Two- and Three-Dimensional Representations	5	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	---	---				
2. Geographic Influences on History	12	---	---				
3. Economic and Social Influences on History	7	---	---				
4. Political Influences on History	12	---	---				
5. Critical-Thinking Skills	12	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	11	---	---				
3. Interdependence of Organisms and the Environment	11	---	---				
4. Structures and Properties of Matter	8	---	---				
5. Motion, Forces, and Energy	8	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.1	88				
2. Literary Elements and Techniques	8	6.6	82				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34				
3. Analysis and Evaluation	12	10.1	84				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	35				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	16.2	81				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1	4	55	28	0		
<i>Percent</i>	1	5	63	32	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
88		2211		Number	Percent	Number	Percent
				74	84	11	13

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.2	63				
2. Properties and Attributes of Functions	5	2.8	55				
3. Linear Functions	5	2.8	57				
4. Linear Equations and Inequalities	5	2.9	57				
5. Quadratic and Other Nonlinear Functions	5	3.0	61				
6. Geometric Relationships and Spatial Reasoning ...	5	2.2	45				
7. Two- and Three-Dimensional Representations	5	3.3	66				
8. Measurement and Similarity	7	3.0	44				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	5.0	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2073		Number	Percent	Number	Percent
				38	44	2	2

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	5.0	71				
2. Geographic Influences on History	12	9.3	78				
3. Economic and Social Influences on History	7	5.9	85				
4. Political Influences on History	12	8.0	67				
5. Critical-Thinking Skills	12	9.7	81				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
86		2257		Number	Percent	Number	Percent
				74	86	22	26

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	11.2	66				
2. Organization of Living Systems	11	6.4	58				
3. Interdependence of Organisms and the Environment	11	6.0	54				
4. Structures and Properties of Matter	8	3.3	41				
5. Motion, Forces, and Energy	8	4.7	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2062		Number	Percent	Number	Percent
				34	39	3	3

Administration Summary

	Number	Percent
Number of Students Tested	88	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	29	33
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	14	16
<i>Two Tests Only</i>	27	31
<i>Three Tests Only</i>	12	14
<i>All Four Tests</i>	6	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2	2
<i>Two Tests Only</i>	7	8
<i>Three Tests Only</i>	18	20
<i>All Four Tests</i>	60	68



Optional Summary Report - Group Performance

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Non-Limited Eng. Prof. Stud	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Male	51	2175	75	8	50	2043	32	2	49	2237	84	22	50	2050	38	6	51	29	2
Female	37	2261	97	19	37	2113	59	3	37	2282	89	30	37	2078	41	0	37	38	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	64	2201	84	9	63	2072	43	2	63	2240	84	22	63	2053	38	3	64	31	0
White	24	2238	83	21	24	2075	46	4	23	2303	91	35	24	2086	42	4	24	38	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	33	2199	79	15	32	2078	53	3	32	2251	84	25	32	2062	44	3	33	39	0
No	55	2219	87	11	55	2070	38	2	54	2260	87	26	55	2062	36	4	55	29	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	7	2173	86	14	7	2076	43	0	7	2238	71	29	7	2053	43	0	7	43	0
No	81	2214	84	12	80	2073	44	3	79	2258	87	25	80	2063	39	4	81	32	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	85	2214	85	13	84	2077	45	2	83	2265	89	27	84	2066	40	4	85	34	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	88	2211	84	13	87	2073	44	2	86	2257	86	26	87	2062	39	3	88	33	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	7	2047	29	0	7	1895	0	0	6	2115	33	17	7	1898	0	0	7	0	0
No	81	2225	89	14	80	2088	48	3	80	2267	90	26	80	2076	43	4	81	36	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	84	2203	83	11	83	2058	41	1	82	2244	85	22	83	2050	36	2	84	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	49	2164	78	4	48	1997	19	0	48	2171	77	4	48	1999	19	2	49	10	0
No	39	2270	92	23	39	2166	74	5	38	2365	97	53	39	2139	64	5	39	62	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	60	2216	82	15	60	2080	42	3	60	2247	85	23	60	2069	43	5	60	35	2
Nonparticipants	28	2200	89	7	27	2056	48	0	26	2279	88	31	27	2045	30	0	28	29	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"..." = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students "FT" = Field Test Administration

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	7	---	---				
2. Literary Elements and Techniques	7	---	---				
3. Analysis and Evaluation	8	---	---				
6. Revising and Editing	14	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2				
Number	---	---	---				
Percent	---	---	---				
Number of Students Tested	3	Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent		
		---	---	---	---		

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	4	---	---				
2. Properties and Attributes of Functions	4	---	---				
3. Linear Functions	4	---	---				
4. Linear Equations and Inequalities	4	---	---				
5. Quadratic and Other Nonlinear Functions	4	---	---				
6. Geometric Relationships and Spatial Reasoning ...	4	---	---				
7. Two- and Three-Dimensional Representations	4	---	---				
8. Measurement and Similarity	6	---	---				
9. Percents/Proportions/Probability/Statistics	4	---	---				
10. Mathematical Processes and Tools	7	---	---				
Number of Students Tested	2	Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent		
		---	---	---	---		

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History							
2. Geographic Influences on History							
3. Economic and Social Influences on History							
4. Political Influences on History							
5. Critical-Thinking Skills							
Field Test Administration							
Number of Students Tested	2	Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent		
		FT	FT	FT	FT		

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	14	---	---				
2. Organization of Living Systems	9	---	---				
3. Interdependence of Organisms and the Environment	9	---	---				
4. Structures and Properties of Matter	6	---	---				
5. Motion, Forces, and Energy	6	---	---				
Number of Students Tested	2	Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent		
		---	---	---	---		

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Met Standard Summary*

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	N/A	N/A

Commended Performance Summary*

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	N/A	N/A

* Field test results are not included

Summary Report - Group Performance

Report Date: MAY 2008
 Date of Testing: SPRING 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken*		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
Male	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
Female	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Hispanic	2	---	---	---	1	---	---	---	1	FT	FT	FT	1	---	---	---	2	---	---
White	1	---	---	---	1	---	---	---	1	FT	FT	FT	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
No Information Provided	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Title I, Part A Participants	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
No Information Provided	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	1	---	---	---	1	FT	FT	FT	1	---	---	---	2	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	FT	FT	FT	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
Career/Technical Education Participants	3	---	---	---	2	---	---	---	2	FT	FT	FT	2	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	FT	FT	FT	0	---	---	---	0	---	---

* Field test results are not included



All Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.1	88				
2. Literary Elements and Techniques	8	6.4	80				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	41				
3. Analysis and Evaluation	12	9.5	79				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	33				
6. Revising and Editing	20	16.1	80				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	9	44	32	1		
<i>Percent</i>	0	10	51	37	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
86		2208		Number	Percent	Number	Percent
				72	84	6	7

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.3	66				
2. Properties and Attributes of Functions	5	3.2	63				
3. Linear Functions	5	2.8	56				
4. Linear Equations and Inequalities	5	2.8	55				
5. Quadratic and Other Nonlinear Functions	5	3.3	67				
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	52				
7. Two- and Three-Dimensional Representations	7	4.6	65				
8. Measurement and Similarity	7	3.9	56				
9. Percents/Proportions/Probability/Statistics	5	2.8	56				
10. Mathematical Processes and Tools	9	4.6	51				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2133		Number	Percent	Number	Percent
				50	57	8	9

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	8.9	68				
2. Geographic Influences on History	9	6.9	77				
3. Economic and Social Influences on History	13	10.9	83				
4. Political Influences on History	9	7.4	82				
5. Critical-Thinking Skills	11	8.8	80				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2307		Number	Percent	Number	Percent
				83	95	25	29

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	10.0	59				
2. Organization of Living Systems	8	4.9	61				
3. Interdependence of Organisms and the Environment	8	5.6	70				
4. Structures and Properties of Matter	11	5.9	54				
5. Motion, Forces, and Energy	11	6.5	59				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
87		2138		Number	Percent	Number	Percent
				51	59	3	3

Administration Summary

	Number	Percent
Number of Students Tested	87	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	87	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	41	47
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	17	20
<i>Two Tests Only</i>	16	18
<i>Three Tests Only</i>	10	11
<i>All Four Tests</i>	3	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3	3
<i>Two Tests Only</i>	6	7
<i>Three Tests Only</i>	18	21
<i>All Four Tests</i>	59	68

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	1
Male	47	2196	81	4	47	2151	62	13	47	2342	98	40	47	2165	70	6	47	53	2
Female	39	2222	87	10	40	2113	53	5	40	2267	93	15	40	2105	45	0	40	40	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Hispanic	61	2193	80	7	61	2103	51	7	61	2292	95	23	61	2122	54	2	61	39	0
White	23	2255	96	9	24	2225	79	17	24	2356	96	46	24	2187	75	8	24	71	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	37	2176	78	5	37	2071	41	3	37	2293	97	24	37	2102	51	0	37	35	0
Economically Disadvantaged No	49	2232	88	8	50	2180	70	14	50	2318	94	32	50	2164	64	6	50	56	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	1
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	9	2061	33	0	9	1986	22	0	9	2222	100	11	9	2065	33	0	9	11	0
Migrant No	77	2225	90	8	78	2150	62	10	78	2317	95	31	78	2146	62	4	78	51	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
LEP Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	83	2216	86	7	84	2140	58	10	84	2313	95	30	84	2142	61	4	84	49	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	86	2208	84	7	87	2133	57	9	87	2307	95	29	87	2138	59	3	87	47	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
ESL Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Special Education No	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	7
Gifted/Talented Nonparticipants	72	2185	81	4	73	2094	49	4	73	2282	95	19	73	2108	51	1	73	37	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	58	2167	76	3	58	2044	36	0	58	2261	93	16	58	2079	41	0	58	24	0
At-Risk No	28	2292	100	14	29	2312	100	28	29	2400	100	55	29	2254	93	10	29	93	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	70	2219	84	9	71	2162	68	11	71	2325	96	34	71	2158	69	4	71	56	1
Career/Technical Education Nonparticipants	16	2157	81	0	16	2006	13	0	16	2229	94	6	16	2047	13	0	16	6	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.2	90				
2. Literary Elements and Techniques	8	6.5	81				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.8	82				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	34				
6. Revising and Editing	20	16.5	83				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	6	38	31	1		
<i>Percent</i>	0	8	50	41	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
76		2224		68 89		6 8	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.5	70				
2. Properties and Attributes of Functions	5	3.4	68				
3. Linear Functions	5	2.9	59				
4. Linear Equations and Inequalities	5	2.9	59				
5. Quadratic and Other Nonlinear Functions	5	3.5	69				
6. Geometric Relationships and Spatial Reasoning ...	7	3.9	55				
7. Two- and Three-Dimensional Representations	7	4.7	68				
8. Measurement and Similarity	7	4.1	59				
9. Percents/Proportions/Probability/Statistics	5	3.0	59				
10. Mathematical Processes and Tools	9	4.8	54				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
77		2158		49 64		8 10	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	9.2	71				
2. Geographic Influences on History	9	7.2	80				
3. Economic and Social Influences on History	13	11.1	85				
4. Political Influences on History	9	7.6	85				
5. Critical-Thinking Skills	11	9.1	82				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
77		2328		75 97		25 32	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	10.5	62				
2. Organization of Living Systems	8	5.0	63				
3. Interdependence of Organisms and the Environment	8	5.8	73				
4. Structures and Properties of Matter	11	6.1	56				
5. Motion, Forces, and Energy	11	6.9	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
77		2155		50 65		3 4	

Administration Summary

	Number	Percent
Number of Students Tested	77	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	41	53
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	15	19
<i>Two Tests Only</i>	14	18
<i>Three Tests Only</i>	6	8
<i>All Four Tests</i>	1	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3	4
<i>Two Tests Only</i>	6	8
<i>Three Tests Only</i>	18	23
<i>All Four Tests</i>	49	64

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	1
Male	39	2218	90	5	39	2194	72	15	39	2379	100	49	39	2195	82	8	39	64	3
Female	37	2231	89	11	38	2120	55	5	38	2275	95	16	38	2114	47	0	38	42	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic	54	2206	85	7	54	2124	56	7	54	2309	96	26	54	2135	59	2	54	44	0
White	21	2274	100	10	22	2247	86	18	22	2379	100	50	22	2210	82	9	22	77	5
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	34	2184	82	6	34	2087	44	3	34	2303	97	26	34	2111	56	0	34	38	0
No	42	2257	95	10	43	2214	79	16	43	2347	98	37	43	2189	72	7	43	65	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	8	2073	38	0	8	2002	25	0	8	2230	100	13	8	2074	38	0	8	13	0
No	68	2242	96	9	69	2176	68	12	69	2339	97	35	69	2164	68	4	69	58	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	75	2230	91	8	76	2161	64	11	76	2331	97	33	76	2157	66	4	76	54	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	75	2230	91	8	76	2161	64	11	76	2331	97	33	76	2157	66	4	76	54	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	76	2224	89	8	77	2158	64	10	77	2328	97	32	77	2155	65	4	77	53	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	7
Nonparticipants	62	2202	87	5	63	2118	56	5	63	2303	97	22	63	2124	57	2	63	43	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	48	2185	83	4	48	2064	42	0	48	2284	96	19	48	2095	48	0	48	29	0
No	28	2292	100	14	29	2312	100	28	29	2400	100	55	29	2254	93	10	29	93	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	63	2235	90	10	64	2186	73	13	64	2346	98	38	64	2176	75	5	64	63	2
Nonparticipants	13	2169	85	0	13	2019	15	0	13	2237	92	8	13	2053	15	0	13	8	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"..." = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.7	71				
2. Literary Elements and Techniques	8	5.8	73				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37				
3. Analysis and Evaluation	12	6.9	58				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	33				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	27				
6. Revising and Editing	20	12.7	64				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	3	6	1	0		
<i>Percent</i>	0	30	60	10	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10		2083		Number	Percent	Number	Percent
				4	40	0	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	1.6	32				
2. Properties and Attributes of Functions	5	1.6	32				
3. Linear Functions	5	1.8	36				
4. Linear Equations and Inequalities	5	1.5	30				
5. Quadratic and Other Nonlinear Functions	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	1.8	26				
7. Two- and Three-Dimensional Representations	7	3.3	47				
8. Measurement and Similarity	7	2.2	31				
9. Percents/Proportions/Probability/Statistics	5	1.4	28				
10. Mathematical Processes and Tools	9	2.4	27				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10		1947		Number	Percent	Number	Percent
				1	10	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.3	48				
2. Geographic Influences on History	9	4.7	52				
3. Economic and Social Influences on History	13	9.3	72				
4. Political Influences on History	9	5.4	60				
5. Critical-Thinking Skills	11	6.8	62				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10		2150		Number	Percent	Number	Percent
				8	80	0	0

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	5.9	35				
2. Organization of Living Systems	8	3.8	48				
3. Interdependence of Organisms and the Environment	8	3.8	48				
4. Structures and Properties of Matter	11	4.3	39				
5. Motion, Forces, and Energy	11	3.8	35				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10		2005		Number	Percent	Number	Percent
				1	10	0	0

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2	20
<i>Two Tests Only</i>	2	20
<i>Three Tests Only</i>	4	40
<i>All Four Tests</i>	2	20

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	0	0
<i>Two Tests Only</i>	0	0
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	10	100



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
". . ." = No Data Reported For Fewer Than Five Students																			
All Special Education Students	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Male	8	2087	38	0	8	1937	13	0	8	2160	88	0	8	2023	13	0	8	0	0
Female	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic	7	2089	43	0	7	1941	14	0	7	2161	86	0	7	2021	14	0	7	0	0
White	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Yes	7	2081	43	0	7	1969	14	0	7	2138	71	0	7	2006	14	0	7	0	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	9	2095	44	0	9	1956	11	0	9	2150	78	0	9	2006	11	0	9	0	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	2093	38	0	8	1938	0	0	8	2147	75	0	8	1997	13	0	8	0	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	9	2095	44	0	9	1956	11	0	9	2150	78	0	9	2006	11	0	9	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	10	2083	40	0	10	1947	10	0	10	2150	80	0	10	2005	10	0	10	0	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	7	2073	29	0	7	1945	14	0	7	2132	71	0	7	1997	14	0	7	0	0
Participants	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	
"..." = No Data Reported For Fewer Than Five Students																				
All Limited Eng. Prof. Students	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Male	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hispanic	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Title I, Part A Participants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Migrant Yes	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
LEP Current LEP	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Special Education Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
At-Risk Yes	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Career/Technical Education Participants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.1	89				
2. Literary Elements and Techniques	8	6.5	81				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.6	80				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	34				
6. Revising and Editing	20	16.3	82				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	7	44	32	1		
<i>Percent</i>	0	8	52	38	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
84		2215		Number	Percent	Number	Percent
				72	86	6	7

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.4	67				
2. Properties and Attributes of Functions	5	3.2	64				
3. Linear Functions	5	2.8	57				
4. Linear Equations and Inequalities	5	2.8	56				
5. Quadratic and Other Nonlinear Functions	5	3.4	68				
6. Geometric Relationships and Spatial Reasoning ...	7	3.7	53				
7. Two- and Three-Dimensional Representations	7	4.6	66				
8. Measurement and Similarity	7	4.0	57				
9. Percents/Proportions/Probability/Statistics	5	2.8	56				
10. Mathematical Processes and Tools	9	4.7	52				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
85		2139		Number	Percent	Number	Percent
				50	59	8	9

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	9.0	69				
2. Geographic Influences on History	9	7.0	77				
3. Economic and Social Influences on History	13	10.9	84				
4. Political Influences on History	9	7.4	83				
5. Critical-Thinking Skills	11	8.8	80				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
85		2311		Number	Percent	Number	Percent
				81	95	25	29

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	10.1	60				
2. Organization of Living Systems	8	4.9	61				
3. Interdependence of Organisms and the Environment	8	5.6	71				
4. Structures and Properties of Matter	11	6.0	54				
5. Motion, Forces, and Energy	11	6.6	60				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
85		2141		Number	Percent	Number	Percent
				51	60	3	4

Administration Summary

	Number	Percent
Number of Students Tested	85	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	85	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	41	48
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	17	20
<i>Two Tests Only</i>	16	19
<i>Three Tests Only</i>	8	9
<i>All Four Tests</i>	3	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3	4
<i>Two Tests Only</i>	6	7
<i>Three Tests Only</i>	18	21
<i>All Four Tests</i>	57	67

Optional Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
Male	45	2209	84	4	45	2163	64	13	45	2351	98	42	45	2173	73	7	45	56	2
Female	39	2222	87	10	40	2113	53	5	40	2267	93	15	40	2105	45	0	40	40	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Hispanic	59	2203	83	7	59	2111	53	7	59	2297	95	24	59	2127	56	2	59	41	0
White	23	2255	96	9	24	2225	79	17	24	2356	96	46	24	2187	75	8	24	71	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	36	2186	81	6	36	2076	42	3	36	2298	97	25	36	2106	53	0	36	36	0
No	48	2237	90	8	49	2186	71	14	49	2321	94	33	49	2167	65	6	49	57	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	7	2111	43	0	7	2017	29	0	7	2246	100	14	7	2087	43	0	7	14	0
No	77	2225	90	8	78	2150	62	10	78	2317	95	31	78	2146	62	4	78	51	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	83	2216	86	7	84	2140	58	10	84	2313	95	30	84	2142	61	4	84	49	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	84	2215	86	7	85	2139	59	9	85	2311	95	29	85	2141	60	4	85	48	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	9	2095	44	0	9	1956	11	0	9	2150	78	0	9	2006	11	0	9	0	0
No	75	2230	91	8	76	2161	64	11	76	2331	97	33	76	2157	66	4	76	54	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	14	2323	100	21	14	2338	100	36	14	2438	100	79	14	2293	100	14	14	100	7
Nonparticipants	70	2194	83	4	71	2100	51	4	71	2286	94	20	71	2111	52	1	71	38	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	56	2177	79	4	56	2050	38	0	56	2265	93	16	56	2083	43	0	56	25	0
No	28	2292	100	14	29	2312	100	28	29	2400	100	55	29	2254	93	10	29	93	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	68	2229	87	9	69	2170	70	12	69	2330	96	35	69	2163	71	4	69	58	1
Nonparticipants	16	2157	81	0	16	2006	13	0	16	2229	94	6	16	2047	13	0	16	6	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"FT" = Field Test Administration

English Language Arts

- 1. Basic Understanding
- 2. Literary Elements and Techniques
- 3. Analysis and Evaluation
- 6. Revising and Editing

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	FT	FT	FT	FT
Percent	FT	FT	FT	FT

Field Test Administration

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	FT	FT	FT	FT	FT

Mathematics

- 1. Functional Relationships
- 2. Properties and Attributes of Functions
- 3. Linear Functions
- 4. Linear Equations and Inequalities
- 5. Quadratic and Other Nonlinear Functions
- 6. Geometric Relationships and Spatial Reasoning ...
- 7. Two- and Three-Dimensional Representations ...
- 8. Measurement and Similarity
- 9. Percents/Proportions/Probability/Statistics
- 10. Mathematical Processes and Tools

Field Test Administration

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	FT	FT	FT	FT	FT

Social Studies

- 1. Issues and Events in U.S. History
- 2. Geographic Influences on History
- 3. Economic and Social Influences on History
- 4. Political Influences on History
- 5. Critical-Thinking Skills

Field Test Administration

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	FT	FT	FT	FT	FT

Science

- 1. Nature of Science
- 2. Organization of Living Systems
- 3. Interdependence of Organisms and the Environment
- 4. Structures and Properties of Matter
- 5. Motion, Forces, and Energy

Field Test Administration

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	FT	FT	FT	FT	FT

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	FT	FT
Did NOT Meet STANDARD on:		
One Test Only	FT	FT
Two Tests Only	FT	FT
Three Tests Only	FT	FT
All Four Tests	FT	FT

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	FT	FT
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	FT	FT
Two Tests Only	FT	FT
Three Tests Only	FT	FT
All Four Tests	FT	FT

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Male	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Female	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Native American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Asian	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
African American	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Hispanic	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
White	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Economically Disadvantaged Yes	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Title I, Part A Participants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
Nonparticipants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Migrant Yes	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
No	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
LEP Current LEP	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
Non-LEP (Monitored 1st Year)	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Non-LEP (Monitored 2nd Year)	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Other Non-LEP	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Bilingual Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
ESL Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Gifted/Talented Participants	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Nonparticipants	1	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT	FT	2	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
At-Risk Yes	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT
Career/Technical Education Participants	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
Nonparticipants	0	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT	FT	1	FT	FT
No Information Provided	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT	FT	0	FT	FT

“ . . . ” = No Data Reported For Fewer Than Five Students
“FT” = Field Test Administration



Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	English Language Arts			Mathematics			Social Studies			Science			All Subjects Assessed		
	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students															
All Students	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
Male	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
Female	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Native American	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Asian	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
African American	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Hispanic	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
White	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... No	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Title I, Part A Participants	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Migrant Yes	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... No	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
LEP Current LEP	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... Other Non-LEP	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Bilingual Participants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... Nonparticipants	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
ESL Participants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... Nonparticipants	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Career/Technical Education Participants	1	---	---	1	---	---	1	---	---	1	---	---	1	---	---
..... Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
..... No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---

Administration Summary

	Number	Percent
Number of Students Assessed	1	100
Number of Students Not Assessed in All Subjects	0	0
Total Students	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Subjects Assessed	---	---
Did NOT Meet STANDARD on:		
One Subject Only	---	---
Two Subjects Only	---	---
Three Subjects Only	---	---
All Four Subjects	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Subjects Assessed	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Subject Only	---	---
Two Subjects Only	---	---
Three Subjects Only	---	---
All Four Subjects	---	---



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective															All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2				3					Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation		Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)								
								Number of Items Tested in Each Objective											
								9	12			3	12	3	3				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	93	2191	83	15	7.6	84	8.9	74	1.0	34	9.9	82	0.8	28	0.7	24	96	60	8
Male	41	2170	80	7	7.4	83	8.8	73	0.9	29	9.6	80	0.8	28	0.7	22	42	62	2
Female	52	2208	85	21	7.7	85	9.0	75	1.1	38	10.1	84	0.9	29	0.8	26	54	59	13
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
African American	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Hispanic	58	2179	83	9	7.5	83	8.8	74	1.1	35	9.9	82	0.9	29	0.7	24	61	57	3
White	30	2200	80	27	7.7	86	8.9	74	1.0	32	9.6	80	0.8	26	0.7	23	30	67	20
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	25	2171	76	12	7.6	84	8.6	71	1.0	32	9.5	79	0.8	27	0.7	23	26	54	4
Free Meals	10	2209	80	20	7.5	83	9.4	78	1.0	33	10.1	84	1.0	33	0.9	30	10	60	10
Reduced Meals	9	2054	56	0	6.4	72	6.6	55	0.8	26	7.8	65	0.9	30	0.4	15	10	20	0
Other	49	2223	92	18	7.8	87	9.4	79	1.1	37	10.4	86	0.8	28	0.8	26	50	72	12
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	93	2191	83	15	7.6	84	8.9	74	1.0	34	9.9	82	0.8	28	0.7	24	96	60	8
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	10	2095	50	10	6.1	68	7.4	62	1.3	43	8.5	71	0.7	23	0.6	20	10	30	0
Yes	83	2203	87	16	7.8	86	9.1	76	1.0	33	10.0	84	0.9	29	0.7	25	86	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	7	2015	43	0	5.9	65	5.9	49	0.9	29	7.3	61	0.6	19	0.6	19	8	13	0
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	85	2207	87	16	7.7	86	9.2	77	1.0	34	10.1	84	0.9	29	0.7	25	87	66	9
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	91	2198	85	15	7.7	85	9.0	75	1.0	34	10.0	83	0.9	29	0.7	25	94	62	9
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Yes	87	2209	87	16	7.8	86	9.2	77	1.1	35	10.1	84	0.9	30	0.8	25	90	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	10	2318	100	40	8.9	99	10.8	90	1.2	40	11.3	94	1.1	37	0.6	20	10	100	30
Participants	83	2176	81	12	7.4	82	8.7	72	1.0	33	9.7	81	0.8	27	0.7	25	86	56	6
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	40	2066	63	0	6.4	71	7.0	58	1.0	32	8.2	68	0.7	23	0.6	19	42	19	0
Yes	53	2286	98	26	8.5	94	10.4	87	1.1	36	11.2	93	1.0	33	0.8	28	54	93	15
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Elective	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Coherent Sequence	43	2248	91	23	8.0	89	9.6	80	1.1	36	10.8	90	1.0	32	0.9	29	44	70	11
Tech Prep	50	2143	76	8	7.2	80	8.3	69	1.0	32	9.1	76	0.8	25	0.6	21	52	52	6
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective															All Tests Taken										
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
		Number of Items Tested in Each Objective																									
		5	5	5	5	4	4	4	6	5	9																
Average Number of Items Correct / Average Percent of Items Correct																											
All Students	93	2155	61	17	3.4	68	3.2	65	3.2	63	3.1	62	2.7	66	2.7	67	2.5	61	3.4	57	3.2	63	5.8	65	96	60	8
Male	39	2170	64	18	3.4	67	3.3	65	3.2	64	3.3	66	2.5	63	2.8	70	2.4	60	3.5	59	3.3	67	6.1	67	42	62	2
Female	54	2143	59	17	3.4	68	3.2	65	3.1	62	2.9	59	2.7	69	2.6	66	2.5	62	3.4	56	3.0	60	5.6	63	54	59	13
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
African American	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Hispanic	58	2131	59	14	3.3	66	3.2	63	3.0	60	3.0	61	2.6	66	2.7	68	2.3	58	3.4	57	3.0	60	5.7	63	61	57	3
White	30	2195	67	27	3.5	69	3.4	67	3.4	68	3.1	62	2.7	67	2.6	65	2.7	68	3.4	57	3.3	67	6.2	69	30	67	20
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	25	2107	52	16	3.1	62	3.0	60	2.8	56	2.8	57	2.6	65	2.6	66	2.2	56	3.5	58	2.6	51	5.3	59	26	54	4
Free Meals	10	2145	70	20	3.4	68	3.6	72	3.3	66	3.3	66	2.5	63	2.9	73	2.1	53	3.2	53	3.1	62	5.7	63	10	60	10
Reduced Meals	8	2027	13	13	2.5	50	2.5	50	2.0	40	2.4	48	2.3	56	2.0	50	2.3	56	2.8	46	2.8	55	4.8	53	10	20	0
Other	50	2201	72	18	3.7	73	3.4	68	3.5	70	3.3	66	2.8	70	2.8	70	2.7	67	3.6	60	3.5	70	6.3	70	50	72	12
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	93	2155	61	17	3.4	68	3.2	65	3.2	63	3.1	62	2.7	66	2.7	67	2.5	61	3.4	57	3.2	63	5.8	65	96	60	8
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	10	2002	30	10	2.3	46	2.6	52	1.8	36	2.5	50	2.2	55	2.3	58	1.7	43	3.0	50	2.0	40	4.4	49	10	30	0
Yes	83	2173	65	18	3.5	70	3.3	67	3.3	66	3.2	63	2.7	68	2.7	69	2.5	64	3.5	58	3.3	66	6.0	67	86	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	8	1938	13	0	2.9	58	2.0	40	1.5	30	1.9	38	1.6	41	1.9	47	1.4	34	2.5	42	2.1	43	3.9	43	8	13	0
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	84	2177	67	19	3.4	69	3.4	67	3.3	67	3.2	64	2.7	68	2.8	70	2.6	64	3.5	59	3.3	65	6.0	67	87	66	9
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	91	2163	63	18	3.4	68	3.3	66	3.2	64	3.1	63	2.7	67	2.7	68	2.5	62	3.5	58	3.2	64	5.9	65	94	62	9
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	5	1860	0	0	1.8	36	1.8	36	1.2	24	1.2	24	1.6	40	1.2	30	1.0	25	1.4	23	2.4	48	3.2	36	6	0	0
Yes	88	2171	65	18	3.5	69	3.3	67	3.3	65	3.2	64	2.7	68	2.8	70	2.5	63	3.6	59	3.2	64	6.0	66	90	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	10	2431	100	70	4.4	88	4.2	84	4.7	94	3.9	78	3.4	85	3.5	88	3.4	85	5.2	87	4.5	90	8.5	94	10	100	30
Participants	83	2121	57	11	3.3	65	3.1	63	3.0	59	3.0	60	2.6	64	2.6	65	2.3	58	3.2	54	3.0	60	5.5	61	86	56	6
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	40	1965	18	0	2.6	51	2.3	46	2.1	42	2.2	44	1.9	48	1.9	48	1.7	41	2.5	41	2.2	45	3.9	44	42	19	0
Yes	53	2298	94	30	4.0	80	4.0	79	3.9	79	3.8	75	3.2	80	3.3	82	3.1	76	4.2	69	3.8	77	7.2	81	54	93	15
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Elective	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Coherent Sequence	44	2208	73	23	3.6	72	3.5	69	3.5	71	3.5	71	2.8	69	3.0	75	2.6	65	3.6	60	3.5	70	6.1	68	44	70	11
Tech Prep	49	2107	51	12	3.2	63	3.1	61	2.8	56	2.7	53	2.6	64	2.4	61	2.3	58	3.3	55	2.8	57	5.6	62	52	52	6
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided																											



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective															All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2				3					Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation		Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)								
								Number of Items Tested in Each Objective											
								9	12			3	12	3	3				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	87	2209	87	16	7.8	86	9.2	77	1.1	35	10.1	84	0.9	30	0.8	25	90	64	9
Male	38	2192	87	8	7.7	86	9.1	76	0.9	31	9.9	83	0.9	29	0.7	24	39	67	3
Female	49	2222	88	22	7.8	87	9.3	77	1.2	39	10.3	86	0.9	30	0.8	27	51	63	14
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
African American	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Hispanic	55	2196	87	9	7.7	85	9.1	76	1.1	36	10.1	84	0.9	30	0.8	25	58	60	3
White	27	2222	85	30	7.9	87	9.2	77	1.0	33	9.9	82	0.8	27	0.7	23	27	74	22
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	24	2177	79	13	7.6	85	8.7	73	1.0	32	9.5	79	0.8	28	0.7	24	25	56	4
Free Meals	9	2230	89	22	7.7	85	9.8	81	1.0	33	10.4	87	1.0	33	0.9	30	9	67	11
Reduced Meals	7	2120	71	0	7.6	84	7.3	61	1.0	33	9.3	77	1.0	33	0.6	19	8	25	0
Other	47	2235	94	19	7.9	88	9.7	80	1.1	38	10.5	88	0.9	29	0.8	26	48	75	13
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	87	2209	87	16	7.8	86	9.2	77	1.1	35	10.1	84	0.9	30	0.8	25	90	64	9
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	2101	56	11	6.0	67	7.7	64	1.3	44	8.3	69	0.8	26	0.7	22	9	33	0
Yes	78	2221	91	17	8.0	89	9.4	78	1.0	34	10.3	86	0.9	30	0.8	26	81	68	10
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	7	2015	43	0	5.9	65	5.9	49	0.9	29	7.3	61	0.6	19	0.6	19	8	13	0
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	79	2228	92	18	7.9	88	9.6	80	1.1	35	10.4	87	0.9	30	0.8	26	81	70	10
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	85	2216	89	16	7.9	88	9.3	78	1.1	36	10.2	85	0.9	30	0.8	26	88	66	9
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	87	2209	87	16	7.8	86	9.2	77	1.1	35	10.1	84	0.9	30	0.8	25	90	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	10	2318	100	40	8.9	99	10.8	90	1.2	40	11.3	94	1.1	37	0.6	20	10	100	30
Participants	77	2195	86	13	7.6	85	9.0	75	1.0	35	10.0	83	0.9	29	0.8	26	80	60	6
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	34	2088	71	0	6.7	74	7.4	61	1.0	34	8.5	71	0.7	25	0.6	21	36	22	0
Yes	53	2286	98	26	8.5	94	10.4	87	1.1	36	11.2	93	1.0	33	0.8	28	54	93	15
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Elective	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Coherent Sequence	42	2253	93	24	8.1	90	9.7	81	1.1	37	10.9	90	1.0	32	0.9	29	43	72	12
Tech Prep	45	2167	82	9	7.5	83	8.8	73	1.0	34	9.4	79	0.8	27	0.7	22	47	57	6
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective														All Tests Taken											
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
					Number of Items Tested in Each Objective													5	5	9							
					5	5	5	5	4	4	4	6	5	9													
Average Number of Items Correct / Average Percent of Items Correct																											
All Students Not in Special Education	88	2171	65	18	3.5	69	3.3	67	3.3	65	3.2	64	2.7	68	2.8	70	2.5	63	3.6	59	3.2	64	6.0	66	90	64	9
Male	37	2187	68	19	3.5	70	3.3	66	3.3	66	3.4	69	2.5	64	2.9	72	2.5	62	3.6	60	3.4	68	6.1	68	39	67	3
Female	51	2160	63	18	3.4	69	3.4	67	3.2	64	3.0	60	2.8	71	2.7	68	2.6	64	3.5	58	3.0	61	5.8	65	51	63	14
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
African American	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Hispanic	56	2142	61	14	3.4	68	3.2	64	3.1	61	3.1	63	2.6	66	2.8	69	2.4	60	3.5	58	3.0	61	5.7	64	58	60	3
White	27	2231	74	30	3.6	72	3.5	70	3.6	73	3.3	65	2.9	71	2.7	69	2.9	72	3.7	61	3.4	69	6.5	72	27	74	22
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	24	2118	54	17	3.2	64	3.0	60	2.9	58	3.0	59	2.6	65	2.7	68	2.3	57	3.5	59	2.7	53	5.3	59	25	56	4
Free Meals	9	2182	78	22	3.4	69	3.9	78	3.6	71	3.4	69	2.7	67	3.0	75	2.2	56	3.6	59	3.1	62	6.3	70	9	67	11
Reduced Meals	7	2047	14	14	2.7	54	2.6	51	2.1	43	2.6	51	2.3	57	2.1	54	2.4	61	3.0	50	2.6	51	4.9	54	8	25	0
Other	48	2214	75	19	3.7	74	3.5	70	3.6	71	3.4	67	2.9	71	2.9	72	2.7	68	3.6	61	3.6	71	6.4	71	48	75	13
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	88	2171	65	18	3.5	69	3.3	67	3.3	65	3.2	64	2.7	68	2.8	70	2.5	63	3.6	59	3.2	64	6.0	66	90	64	9
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	2019	33	11	2.6	51	2.6	51	1.9	38	2.8	56	2.1	53	2.4	61	1.8	44	3.1	52	2.2	44	4.3	48	9	33	0
Yes	79	2189	68	19	3.6	71	3.4	68	3.4	68	3.2	65	2.8	70	2.8	71	2.6	66	3.6	60	3.3	66	6.2	68	81	68	10
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	8	1938	13	0	2.9	58	2.0	40	1.5	30	1.9	38	1.6	41	1.9	47	1.4	34	2.5	42	2.1	43	3.9	43	8	13	0
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	79	2197	71	20	3.5	71	3.5	69	3.5	69	3.3	67	2.8	70	2.9	72	2.7	66	3.7	61	3.3	67	6.2	69	81	70	10
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	86	2181	66	19	3.5	70	3.4	68	3.3	67	3.2	65	2.8	69	2.8	71	2.6	64	3.6	60	3.3	65	6.0	67	88	66	9
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	88	2171	65	18	3.5	69	3.3	67	3.3	65	3.2	64	2.7	68	2.8	70	2.5	63	3.6	59	3.2	64	6.0	66	90	64	9
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	10	2431	100	70	4.4	88	4.2	84	4.7	94	3.9	78	3.4	85	3.5	88	3.4	85	5.2	87	4.5	90	8.5	94	10	100	30
Participants	78	2138	60	12	3.3	67	3.2	64	3.1	62	3.1	62	2.6	66	2.7	67	2.4	61	3.3	56	3.0	61	5.6	63	80	60	6
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	35	1980	20	0	2.7	53	2.4	47	2.2	45	2.3	47	2.0	49	2.0	51	1.7	44	2.6	44	2.2	44	4.0	45	36	22	0
Yes	53	2298	94	30	4.0	80	4.0	79	3.9	79	3.8	75	3.2	80	3.3	82	3.1	76	4.2	69	3.8	77	7.2	81	54	93	15
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Elective	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Coherent Sequence	43	2217	74	23	3.6	73	3.5	70	3.6	72	3.6	72	2.8	70	3.0	76	2.7	66	3.7	62	3.5	70	6.2	69	43	72	12
Tech Prep	45	2128	56	13	3.3	66	3.2	63	2.9	59	2.8	56	2.6	66	2.6	64	2.4	61	3.4	57	2.9	58	5.7	63	47	57	6



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

	Number of Students Tested	Results for Each Objective															All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2				3					Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding		Literary Elements and Techniques		Short Answer Rating (Literary Selection)		Analysis and Evaluation		Short Answer Rating (Expository Selection)		Short Answer Rating (Connecting Selections)				
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
"... " = No Data Reported For Fewer Than Five Students																			
All Special Education Students	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Male	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	5	1919	20	0	4.4	49	4.6	38	0.4	13	5.2	43	0.4	13	0.4	13	5	0	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	6	1939	17	0	4.8	54	4.7	39	0.5	17	6.0	50	0.3	11	0.3	11	6	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	5	1922	20	0	4.6	51	4.4	37	0.4	13	5.8	48	0.2	7	0.2	7	5	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



Special Education Students

	Number of Students Tested	Results for Each Objective														All Tests Taken											
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
					Number of Items Tested in Each Objective																						
					5	5	5	5	4	4	4	6	5	9													
Average Number of Items Correct / Average Percent of Items Correct																											
All Special Education Students	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
Male	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	5	0	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	1860	0	0	1.8	3.6	1.8	3.6	1.2	2.4	1.2	2.4	1.6	4.0	1.2	3.0	1.0	2.5	1.4	2.3	2.4	4.8	3.2	3.6	6	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	5	0	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken								
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
					Number of Items Tested in Each Objective																
					8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																					
All Students	88	2211	84	13	7.1	88	6.6	82	1.0	34	10.1	84	1.0	35	0.9	30	16.2	81	88	33	1
Male	51	2175	75	8	6.9	86	6.4	80	0.9	31	9.7	81	1.0	32	0.9	29	14.8	74	51	29	2
Female	37	2261	97	19	7.3	92	6.8	85	1.2	40	10.6	88	1.2	39	0.9	32	18.1	90	37	38	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Hispanic	64	2201	84	9	7.1	89	6.6	82	1.1	36	10.0	84	1.0	33	0.9	30	15.8	79	64	31	0
White	24	2238	83	21	7.0	87	6.5	82	0.9	31	10.1	84	1.2	39	0.9	31	17.1	85	24	38	4
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2195	63	31	6.8	84	6.3	79	1.1	35	9.6	80	0.9	31	0.9	29	14.3	71	16	50	0
Free Meals	11	2194	91	0	7.0	88	6.7	84	1.0	33	10.2	85	1.1	36	0.9	30	17.3	86	11	9	0
Reduced Meals	6	2217	100	0	7.5	94	6.8	85	1.2	39	10.7	89	1.0	33	1.0	33	15.7	78	6	67	0
Other	55	2219	87	11	7.1	89	6.6	82	1.0	34	10.1	84	1.1	36	0.9	30	16.6	83	55	29	2
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	88	2211	84	13	7.1	88	6.6	82	1.0	34	10.1	84	1.0	35	0.9	30	16.2	81	88	33	1
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	7	2173	86	14	7.1	89	6.0	75	1.1	38	9.3	77	0.9	29	0.9	29	14.6	73	7	43	0
Yes	81	2214	84	12	7.1	88	6.6	83	1.0	34	10.1	84	1.1	35	0.9	30	16.3	82	81	32	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Current LEP	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	85	2214	85	13	7.0	88	6.6	83	1.0	34	10.1	84	1.1	35	0.9	30	16.3	82	85	34	1
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	88	2211	84	13	7.1	88	6.6	82	1.0	34	10.1	84	1.0	35	0.9	30	16.2	81	88	33	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Yes	81	2225	89	14	7.2	91	6.8	85	1.1	37	10.3	86	1.1	37	0.9	30	16.6	83	81	36	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	84	2203	83	11	7.0	88	6.5	82	1.0	35	10.0	83	1.0	35	0.9	29	16.0	80	84	30	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	49	2164	78	4	6.9	86	6.1	77	0.9	30	9.6	80	1.0	32	0.8	27	15.1	76	49	10	0
Yes	39	2270	92	23	7.3	91	7.1	89	1.2	40	10.6	88	1.2	38	1.0	33	17.5	88	39	62	3
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	18	2212	83	17	7.0	88	6.5	81	1.1	35	9.6	80	1.1	35	0.9	30	16.4	82	18	28	0
Elective	16	2228	81	13	7.1	88	6.9	86	0.9	31	10.3	86	1.0	33	0.9	31	17.1	85	16	44	0
Coherent Sequence	26	2212	81	15	7.4	93	6.6	82	1.2	38	10.2	85	1.0	33	0.9	29	15.7	78	26	35	4
Tech Prep	28	2200	89	7	6.8	85	6.4	80	1.0	32	10.1	84	1.1	37	0.9	30	16.0	80	28	29	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Social Studies

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills						
					Number of Items Tested in Each Objective														
					7		12		7		12		12						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	86	2257	86	26	5.0	71	9.3	78	5.9	85	8.0	67	9.7	81	88	33	1		
Male	49	2237	84	22	4.9	70	9.0	75	5.8	83	7.6	63	9.7	81	51	29	2		
Female	37	2282	89	30	5.1	72	9.7	81	6.0	86	8.5	71	9.8	82	37	38	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
African American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Hispanic	63	2240	84	22	4.8	69	9.1	76	5.9	84	7.7	65	9.5	79	64	31	0		
White	23	2303	91	35	5.3	76	9.8	82	6.0	86	8.7	72	10.3	86	24	38	4		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Economically Disadvantaged	16	2280	75	38	5.1	72	9.0	75	5.9	84	8.0	67	10.1	84	16	50	0		
Free Meals	11	2195	91	9	4.0	57	8.9	74	5.8	83	7.3	61	8.9	74	11	9	0		
Reduced Meals	5	2281	100	20	5.0	71	9.6	80	6.2	89	9.2	77	10.2	85	6	67	0		
Other	54	2260	87	26	5.1	73	9.4	79	5.9	85	8.0	67	9.8	81	55	29	2		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Title I, Part A Schoolwide Program Participants	86	2257	86	26	5.0	71	9.3	78	5.9	85	8.0	67	9.7	81	88	33	1		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Migrant	7	2238	71	29	4.9	69	8.9	74	5.9	84	8.1	68	8.6	71	7	43	0		
Yes	79	2258	87	25	5.0	71	9.3	78	5.9	85	8.0	66	9.8	82	81	32	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Current LEP	3	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	83	2265	89	27	5.0	72	9.4	79	6.0	85	8.1	68	9.9	82	85	34	1		
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
ESL	86	2257	86	26	5.0	71	9.3	78	5.9	85	8.0	67	9.7	81	88	33	1		
Neither	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Special Education	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Yes	80	2267	90	26	5.0	71	9.5	79	6.0	86	8.2	68	9.9	83	81	36	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	4	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----		
Participants	82	2244	85	22	4.9	70	9.2	77	5.9	84	7.8	65	9.6	80	84	30	0		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
At-Risk	48	2171	77	4	4.4	63	8.5	71	5.4	78	6.8	56	8.7	73	49	10	0		
Yes	38	2365	97	53	5.7	82	10.3	86	6.5	93	9.5	79	11.0	92	39	62	3		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Career/Technical Education	18	2234	83	17	4.5	64	9.1	75	6.1	87	7.8	65	9.8	81	18	28	0		
Elective	16	2284	88	38	5.6	80	9.7	81	5.8	83	8.4	70	9.9	82	16	44	0		
Coherent Sequence	26	2234	85	19	5.0	71	8.9	74	5.6	80	7.8	65	9.4	78	26	35	4		
Tech Prep	26	2279	88	31	4.8	69	9.6	80	6.2	88	8.1	67	10.0	83	28	29	0		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		11		11		8		8						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	87	2062	39	3	11.2	66	6.4	58	6.0	54	3.3	41	4.7	58	88	33	1		
Male	50	2050	38	6	10.6	63	6.1	55	5.8	53	3.5	44	4.5	56	51	29	2		
Female	37	2078	41	0	11.9	70	6.8	61	6.2	57	3.0	38	4.9	62	37	38	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Hispanic	63	2053	38	3	11.0	65	6.2	56	5.8	53	3.2	40	4.7	59	64	31	0		
White	24	2086	42	4	11.6	68	6.8	61	6.5	59	3.5	43	4.5	56	24	38	4		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2076	50	6	11.1	65	6.4	58	5.7	52	4.0	50	5.3	66	16	50	0		
Free Meals	11	2011	27	0	10.1	59	5.3	48	6.2	56	2.5	32	4.3	53	11	9	0		
Reduced Meals	5	2128	60	0	13.0	76	7.6	69	7.2	65	3.6	45	5.0	63	6	67	0		
Other	55	2062	36	4	11.3	66	6.5	59	5.9	54	3.2	40	4.5	57	55	29	2		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	87	2062	39	3	11.2	66	6.4	58	6.0	54	3.3	41	4.7	58	88	33	1		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	7	2053	43	0	10.9	64	5.9	53	6.7	61	3.3	41	4.6	57	7	43	0		
Yes	80	2063	39	4	11.2	66	6.4	58	5.9	54	3.3	41	4.7	58	81	32	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Current LEP	3	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	84	2066	40	4	11.3	66	6.4	58	6.0	55	3.3	42	4.7	59	85	34	1		
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	87	2062	39	3	11.2	66	6.4	58	6.0	54	3.3	41	4.7	58	88	33	1		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0		
Yes	80	2076	43	4	11.6	68	6.5	59	6.2	56	3.4	42	4.8	60	81	36	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	4	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	83	2050	36	2	10.9	64	6.2	56	5.9	53	3.2	40	4.6	57	84	30	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	48	1999	19	2	9.7	57	5.5	50	5.5	50	2.7	34	3.9	48	49	10	0		
Yes	39	2139	64	5	13.1	77	7.4	68	6.5	59	4.0	50	5.6	71	39	62	3		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	18	2075	50	6	11.9	70	6.7	61	6.0	55	3.4	42	4.6	57	18	28	0		
Elective	16	2081	50	0	11.8	69	6.6	60	5.9	54	3.5	44	5.1	64	16	44	0		
Coherent Sequence	26	2059	35	8	10.5	62	6.5	59	5.8	52	3.4	42	4.7	59	26	35	4		
Tech Prep	27	2045	30	0	11.0	65	5.9	54	6.2	56	3.0	38	4.4	56	28	29	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective											All Tests Taken								
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
					Number of Items Tested in Each Objective																
					8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																					
All Students Not in Special Education	81	2225	89	14	7.2	91	6.8	85	1.1	37	10.3	86	1.1	37	0.9	30	16.6	83	81	36	1
Male	44	2196	82	9	7.2	90	6.8	84	1.0	34	10.1	84	1.1	36	0.9	30	15.4	77	44	34	2
Female	37	2261	97	19	7.3	92	6.8	85	1.2	40	10.6	88	1.2	39	0.9	32	18.1	90	37	38	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Hispanic	60	2212	88	10	7.3	91	6.8	85	1.1	37	10.3	86	1.1	35	0.9	29	16.2	81	60	33	0
White	21	2263	90	24	7.2	90	6.9	86	1.0	35	10.4	87	1.3	43	1.0	33	17.7	89	21	43	5
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	13	2256	77	38	7.6	95	7.1	88	1.2	41	10.5	88	1.2	38	0.9	31	16.5	83	13	62	0
Free Meals	11	2194	91	0	7.0	88	6.7	84	1.0	33	10.2	85	1.1	36	0.9	30	17.3	86	11	9	0
Reduced Meals	6	2217	100	0	7.5	94	6.8	85	1.2	39	10.7	89	1.0	33	1.0	33	15.7	78	6	67	0
Other	51	2225	90	12	7.2	90	6.7	84	1.1	36	10.2	85	1.1	37	0.9	30	16.6	83	51	31	2
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	81	2225	89	14	7.2	91	6.8	85	1.1	37	10.3	86	1.1	37	0.9	30	16.6	83	81	36	1
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	6	2204	100	17	7.5	94	6.2	77	1.2	39	10.3	86	1.0	33	0.8	28	15.7	78	6	50	0
Yes	75	2227	88	13	7.2	90	6.8	86	1.1	36	10.3	86	1.1	37	0.9	31	16.7	83	75	35	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Current LEP	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	79	2229	90	14	7.2	90	6.8	85	1.1	36	10.3	86	1.1	38	0.9	31	16.8	84	79	37	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	81	2225	89	14	7.2	91	6.8	85	1.1	37	10.3	86	1.1	37	0.9	30	16.6	83	81	36	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	81	2225	89	14	7.2	91	6.8	85	1.1	37	10.3	86	1.1	37	0.9	30	16.6	83	81	36	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	77	2218	88	12	7.2	90	6.8	85	1.1	37	10.2	85	1.1	37	0.9	30	16.4	82	77	32	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	44	2173	82	5	7.0	88	6.3	78	1.0	32	9.9	82	1.0	34	0.8	27	15.5	77	44	11	0
Yes	37	2288	97	24	7.5	94	7.4	93	1.3	42	10.8	90	1.2	41	1.0	34	17.9	90	37	65	3
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	17	2229	88	18	7.2	90	6.7	84	1.1	37	9.8	82	1.1	37	0.9	31	17.3	86	17	29	0
Elective	15	2232	80	13	7.0	88	7.0	88	0.9	31	10.3	86	1.0	33	0.9	31	17.1	85	15	47	0
Coherent Sequence	24	2226	88	17	7.6	95	6.8	84	1.2	40	10.6	88	1.1	36	0.9	29	16.1	81	24	38	4
Tech Prep	25	2218	96	8	7.1	89	6.8	85	1.1	36	10.4	86	1.2	40	0.9	31	16.3	82	25	32	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective															All Tests Taken										
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
					Number of Items Tested in Each Objective																						
					5	5	5	5	5	5	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																											
All Students Not in Special Education	80	2088	48	3	3.3	66	2.8	57	2.9	59	3.0	59	3.2	64	2.3	46	3.5	70	3.2	46	2.5	50	5.2	58	81	36	1
Male	43	2067	37	2	3.1	62	2.8	55	2.7	54	2.7	54	2.9	58	2.2	44	3.2	65	3.0	42	2.3	47	5.0	55	44	34	2
Female	37	2113	59	3	3.5	70	2.9	58	3.2	63	3.2	65	3.5	70	2.5	49	3.8	75	3.5	51	2.7	54	5.4	60	37	38	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Hispanic	59	2081	46	2	3.2	63	2.8	56	3.0	60	3.0	60	3.1	61	2.2	45	3.4	69	3.1	45	2.5	51	5.2	58	60	33	0
White	21	2110	52	5	3.7	73	3.0	59	2.7	53	2.9	57	3.5	70	2.5	50	3.6	71	3.5	50	2.4	49	5.0	56	21	43	5
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	13	2143	69	8	3.4	68	3.3	66	3.6	72	3.5	71	3.2	65	3.5	69	3.5	71	3.4	48	3.2	65	5.2	58	13	62	0
Free Meals	11	2027	36	0	2.5	49	2.4	47	2.5	49	2.5	49	2.9	58	2.5	49	3.4	67	2.7	39	2.1	42	4.1	45	11	9	0
Reduced Meals	5	2130	80	0	3.4	68	2.8	56	3.8	76	3.2	64	3.2	64	2.6	52	3.8	76	4.0	57	3.2	64	5.8	64	6	67	0
Other	51	2084	41	2	3.4	69	2.8	56	2.8	55	2.9	58	3.2	64	2.0	39	3.5	69	3.2	46	2.3	47	5.3	59	51	31	2
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	80	2088	48	3	3.3	66	2.8	57	2.9	59	3.0	59	3.2	64	2.3	46	3.5	70	3.2	46	2.5	50	5.2	58	81	36	1
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	6	2104	50	0	2.8	57	2.7	53	3.8	77	2.5	50	3.3	67	2.7	53	3.8	77	3.7	52	2.3	47	5.5	61	6	50	0
Yes	74	2087	47	3	3.3	66	2.9	57	2.9	57	3.0	60	3.2	63	2.3	46	3.4	69	3.2	46	2.5	50	5.1	57	75	35	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Current LEP	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	78	2092	49	3	3.3	67	2.9	57	3.0	59	3.0	60	3.2	64	2.3	46	3.5	71	3.3	47	2.5	51	5.2	58	79	37	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	80	2088	48	3	3.3	66	2.8	57	2.9	59	3.0	59	3.2	64	2.3	46	3.5	70	3.2	46	2.5	50	5.2	58	81	36	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	80	2088	48	3	3.3	66	2.8	57	2.9	59	3.0	59	3.2	64	2.3	46	3.5	70	3.2	46	2.5	50	5.2	58	81	36	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	76	2073	45	1	3.2	64	2.8	55	2.8	57	2.9	57	3.1	62	2.2	44	3.4	68	3.1	44	2.4	48	5.1	56	77	32	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	43	2008	21	0	2.7	54	2.1	42	2.4	47	2.3	46	2.8	56	1.8	35	2.9	58	2.6	37	1.8	36	4.4	49	44	11	0
Yes	37	2182	78	5	3.9	79	3.7	74	3.6	71	3.8	75	3.6	72	2.9	59	4.2	83	4.0	57	3.3	66	6.1	67	37	65	3
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	17	2076	41	6	3.4	68	2.9	59	2.8	55	2.8	56	3.2	65	2.3	46	3.1	62	2.8	39	2.2	44	5.1	57	17	29	0
Elective	15	2102	53	0	3.5	69	3.0	60	3.2	64	3.3	65	2.9	57	2.0	40	3.9	79	3.0	43	3.1	63	5.6	62	15	47	0
Coherent Sequence	24	2096	42	4	3.1	62	2.8	57	2.8	56	2.8	57	3.0	61	2.4	48	3.3	66	3.8	54	2.5	50	5.3	59	24	38	4
Tech Prep	24	2081	54	0	3.3	66	2.7	53	3.0	60	3.0	60	3.5	69	2.5	49	3.6	73	3.1	45	2.3	47	4.8	53	25	32	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

". . . ." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Social Studies

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills						
					Number of Items Tested in Each Objective														
					7		12		7		12		12						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	80	2267	90	26	5.0	71	9.5	79	6.0	86	8.2	68	9.9	83	81	36	1		
Male	43	2254	91	23	5.0	71	9.4	78	6.0	85	7.9	66	10.0	83	44	34	2		
Female	37	2282	89	30	5.1	72	9.7	81	6.0	86	8.5	71	9.8	82	37	38	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
African American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Hispanic	59	2253	88	24	4.9	69	9.4	78	6.0	85	7.9	66	9.7	81	60	33	0		
White	21	2308	95	33	5.4	77	9.9	83	6.0	86	8.7	73	10.3	86	21	43	5		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Economically Disadvantaged	13	2336	92	46	5.5	78	10.0	83	6.2	89	8.8	74	10.5	88	13	62	0		
Free Meals	11	2195	91	9	4.0	57	8.9	74	5.8	83	7.3	61	8.9	74	11	9	0		
Reduced Meals	5	2281	100	20	5.0	71	9.6	80	6.2	89	9.2	77	10.2	85	6	67	0		
Other	51	2264	88	25	5.1	73	9.5	80	5.9	85	8.1	67	9.9	83	51	31	2		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Title I, Part A Schoolwide Program Participants	80	2267	90	26	5.0	71	9.5	79	6.0	86	8.2	68	9.9	83	81	36	1		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Migrant	6	2277	83	33	5.0	71	9.5	79	6.3	90	8.7	72	9.2	76	6	50	0		
Yes	74	2267	91	26	5.0	71	9.5	80	6.0	85	8.1	68	10.0	83	75	35	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Current LEP	2	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Other Non-LEP	78	2274	92	27	5.1	72	9.6	80	6.0	86	8.3	69	10.0	83	79	37	1		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
ESL	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Neither	80	2267	90	26	5.0	71	9.5	79	6.0	86	8.2	68	9.9	83	81	36	1		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Special Education	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	80	2267	90	26	5.0	71	9.5	79	6.0	86	8.2	68	9.9	83	81	36	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	4	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----		
Participants	76	2254	89	22	4.9	70	9.5	79	5.9	85	8.0	66	9.8	82	77	32	0		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
At-Risk	43	2175	81	2	4.3	62	8.7	72	5.5	79	6.8	57	8.9	74	44	11	0		
Yes	37	2374	100	54	5.8	83	10.5	88	6.5	93	9.7	81	11.1	92	37	65	3		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Career/Technical Education	17	2243	88	18	4.6	66	9.2	77	6.2	89	8.0	67	9.8	81	17	29	0		
Elective	15	2299	93	40	5.7	81	9.9	83	5.9	84	8.6	72	10.2	85	15	47	0		
Coherent Sequence	24	2249	88	21	5.0	72	9.2	77	5.8	82	8.0	66	9.7	81	24	38	4		
Tech Prep	24	2284	92	29	4.8	69	9.8	82	6.1	88	8.2	68	10.0	84	25	32	0		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		

"- - -" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		11		11		8		8						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	80	2076	43	4	11.6	68	6.5	59	6.2	56	3.4	42	4.8	60	81	36	1		
Male	43	2074	44	7	11.3	66	6.3	58	6.1	56	3.7	46	4.7	59	44	34	2		
Female	37	2078	41	0	11.9	70	6.8	61	6.2	57	3.0	38	4.9	62	37	38	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
African American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Hispanic	59	2065	41	3	11.4	67	6.3	57	6.0	54	3.3	41	4.9	61	60	33	0		
White	21	2108	48	5	12.2	72	7.1	65	6.7	61	3.5	44	4.7	58	21	43	5		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Economically Disadvantaged	13	2129	62	8	12.6	74	6.9	63	6.2	57	4.4	55	5.8	73	13	62	0		
Free Meals	11	2011	27	0	10.1	59	5.3	48	6.2	56	2.5	32	4.3	53	11	9	0		
Reduced Meals	5	2128	60	0	13.0	76	7.6	69	7.2	65	3.6	45	5.0	63	6	67	0		
Other	51	2071	39	4	11.5	68	6.6	60	6.1	55	3.2	40	4.6	58	51	31	2		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Title I, Part A Schoolwide Program Participants	80	2076	43	4	11.6	68	6.5	59	6.2	56	3.4	42	4.8	60	81	36	1		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Migrant	6	2089	50	0	12.2	72	6.2	56	7.2	65	3.3	42	5.0	63	6	50	0		
Yes	74	2075	42	4	11.6	68	6.6	60	6.1	55	3.4	42	4.8	60	75	35	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Current LEP	2	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Other Non-LEP	78	2080	44	4	11.7	69	6.6	60	6.2	57	3.4	42	4.9	61	79	37	1		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
ESL	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Neither	80	2076	43	4	11.6	68	6.5	59	6.2	56	3.4	42	4.8	60	81	36	1		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Special Education	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	80	2076	43	4	11.6	68	6.5	59	6.2	56	3.4	42	4.8	60	81	36	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	4	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----		
Participants	76	2064	39	3	11.3	67	6.4	58	6.1	55	3.3	41	4.7	59	77	32	0		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
At-Risk	43	2008	21	2	10.0	59	5.6	51	5.7	52	2.7	33	4.0	50	44	11	0		
Yes	37	2155	68	5	13.5	79	7.6	69	6.7	61	4.2	52	5.8	72	37	65	3		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Career/Technical Education	17	2084	53	6	12.2	72	6.9	63	6.1	55	3.4	42	4.6	58	17	29	0		
Elective	15	2087	53	0	11.9	70	6.7	61	6.1	55	3.5	44	5.2	65	15	47	0		
Coherent Sequence	24	2075	38	8	11.0	65	6.7	61	6.0	54	3.4	42	4.9	61	24	38	4		
Tech Prep	24	2065	33	0	11.5	68	6.0	55	6.5	59	3.2	40	4.6	57	25	32	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		

"- - -" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Results for Each Objective											All Tests Taken								
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
					Number of Items Tested in Each Objective																
					8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																					
All Special Education Students	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Male	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	6	2056	33	0	5.2	65	3.8	48	0.2	6	7.8	65	0.3	11	0.7	22	11.8	59	6	0	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	6	2026	17	0	4.7	58	3.8	48	0.2	6	6.7	56	0.2	6	0.7	22	10.3	52	6	0	0
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	7	2047	29	0	5.1	64	4.0	50	0.3	10	7.1	60	0.3	10	0.7	24	11.3	56	7	0	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	2088	40	0	6.0	75	5.0	63	0.4	13	7.4	62	0.4	13	0.8	27	12.0	60	5	0	0
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Results for Each Objective														All Tests Taken											
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
					Number of Items Tested in Each Objective																						
					5	5	5	5	5	5	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																											
All Special Education Students	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Male	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	6	1893	0	0	2.0	40	2.0	40	2.0	40	1.7	33	1.7	33	1.3	27	1.2	23	1.0	14	1.0	20	2.5	28	6	0	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	6	1876	0	0	1.8	37	1.8	37	1.5	30	1.5	30	1.5	30	1.3	27	1.3	27	0.7	10	1.0	20	2.3	26	6	0	0
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	7	1895	0	0	1.7	34	1.9	37	1.9	37	1.7	34	1.6	31	1.4	29	1.6	31	1.0	14	1.0	20	2.7	30	7	0	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	1906	0	0	1.6	32	1.6	32	1.6	32	1.8	36	1.8	36	1.8	36	2.0	40	1.4	20	0.6	12	3.0	33	5	0	0
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills						
					Number of Items Tested in Each Objective														
					7		12		7		12		12						
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Male	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	3	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Title I, Part A Schoolwide Program Participants	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	5	2138	40	20	4.6	66	6.4	53	5.4	77	6.0	50	8.2	68	6	0	0		
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	5	2126	40	20	4.4	63	6.2	52	5.0	71	6.0	50	8.2	68	6	0	0		
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	6	2115	33	17	4.5	64	6.2	51	5.0	71	5.8	49	7.7	64	7	0	0		
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	2133	40	20	4.8	69	6.8	57	4.8	69	6.4	53	7.4	62	5	0	0		
Yes	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	2	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No	2	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

	Number of Students Tested	Results for Each Objective											All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy					
					Number of Items Tested in Each Objective													
					17		11		11		8		8					
Average Number of Items Correct / Average Percent of Items Correct																		
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>																		
All Special Education Students	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
Male	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	4	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	6	1908	0	0	7.2	42	4.3	39	3.7	33	2.7	33	3.2	40	6	0	0	
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	6	1882	0	0	5.8	34	4.2	38	3.7	33	2.7	33	2.8	35	6	0	0	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	7	1898	0	0	6.6	39	4.3	39	3.7	34	2.7	34	3.0	38	7	0	0	
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	1920	0	0	7.0	41	4.2	38	4.2	38	3.4	43	3.0	38	5	0	0	
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



Demographic Performance Summary — English Language Arts*

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken**			
					1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Revising and Editing				
					Number of Items Tested in Each Objective							
7	7	8	14	Average Number of Items Correct / Average Percent of Items Correct								
"..." = No Data Reported For Fewer Than Five Students												
All Students	3	...	...	...	...	...	...	...	...	3	...	...
Male	3	...	...	...	...	...	...	...	...	3	...	...
Female	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	0	...	...
Hispanic	2	...	...	...	...	...	...	...	...	2	...	...
White	1	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	3	...	...	...	...	...	...	...	...	3	...	...
Title I, Part A Schoolwide Program Participants	3	...	...	...	...	...	...	...	...	3	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	0	...	...
Yes	3	...	...	...	...	...	...	...	...	3	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	0	...	...
Current LEP	1	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	2	...	...	...	...	...	...	...	...	2	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	0	...	...
ESL	3	...	...	...	...	...	...	...	...	3	...	...
Neither	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	0	...	...
Participants	3	...	...	...	...	...	...	...	...	3	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	...	2	...	...
Yes	1	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	1	...	...
Elective	0	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	2	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report

** Field test results are not included



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken*					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					14	9	9	6	6			
Average Number of Items Correct / Average Percent of Items Correct												
"..." = No Data Reported For Fewer Than Five Students												
All Students	2	...	...	...	...	...	...	...	3	...	...
Male	2	...	...	...	...	...	...	...	3	...	...
Female	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	2	...	...
White	1	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	2	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	3	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	2	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	2	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	0	...	...
Neither	2	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants	2	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	2	...	...
Yes	1	...	...	...	...	...	...	...	1	...	...
No	1	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	1	...	...
Elective	0	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	0	...	...
Tech Prep	2	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...

* Field test results are not included



All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken									
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	86	2208	84	7	34	7.1	88	6.4	80	1.2	41	9.5	79	1.3	43	1.0	33	16.1	80	87	47	1
Male	47	2196	81	4	28	6.9	86	6.4	80	1.2	39	9.1	76	1.2	41	1.0	32	16.0	80	47	53	2
Female	39	2222	87	10	41	7.2	90	6.5	81	1.3	44	9.8	82	1.3	44	1.0	34	16.3	81	40	40	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	61	2193	80	7	30	7.0	87	6.4	80	1.3	42	9.2	77	1.2	42	1.0	32	15.6	78	61	39	0
White	23	2255	96	9	48	7.4	92	6.7	84	1.2	41	10.2	85	1.4	46	1.1	36	17.3	87	24	71	4
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2168	69	13	31	6.6	83	5.9	74	1.3	42	8.8	73	1.3	44	0.8	27	14.8	74	16	44	0
Free Meals	12	2201	92	0	25	7.3	91	6.3	79	1.2	39	9.5	79	1.3	42	0.9	31	16.1	80	12	42	0
Reduced Meals	9	2157	78	0	0	6.6	82	6.3	79	1.2	41	9.1	76	1.3	44	1.1	37	15.6	78	9	11	0
Other	49	2232	88	8	43	7.2	91	6.6	83	1.2	41	9.7	81	1.3	42	1.0	35	16.6	83	50	56	2
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	86	2208	84	7	34	7.1	88	6.4	80	1.2	41	9.5	79	1.3	43	1.0	33	16.1	80	87	47	1
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	2061	33	0	0	6.2	78	5.2	65	1.0	33	7.9	66	1.1	37	0.9	30	11.6	58	9	11	0
Yes	77	2225	90	8	38	7.2	89	6.6	82	1.3	42	9.6	80	1.3	43	1.0	33	16.6	83	78	51	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	83	2216	86	7	35	7.2	89	6.5	81	1.3	42	9.6	80	1.3	43	1.0	34	16.3	82	84	49	1
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	84	2215	86	7	35	7.1	89	6.5	81	1.3	42	9.6	80	1.3	43	1.0	34	16.3	82	85	48	1
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Yes	76	2224	89	8	38	7.2	90	6.5	81	1.3	42	9.8	82	1.3	44	1.0	34	16.5	83	77	53	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2323	100	21	64	7.6	96	7.6	95	1.2	40	10.9	91	1.3	43	0.9	31	19.4	97	14	100	7
Participants	72	2185	81	4	28	6.9	87	6.2	78	1.2	41	9.2	76	1.3	43	1.0	33	15.4	77	73	37	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	58	2167	76	3	21	6.8	85	6.1	77	1.2	40	9.0	75	1.2	41	1.0	32	15.0	75	58	24	0
Yes	28	2292	100	14	61	7.5	94	7.1	88	1.3	44	10.5	87	1.4	45	1.0	35	18.4	92	29	93	3
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	24	2274	92	17	50	7.5	94	7.1	89	1.3	44	10.2	85	1.3	44	0.9	31	18.0	90	24	67	4
Elective	33	2217	82	6	42	7.2	89	6.6	82	1.2	38	9.5	80	1.2	41	1.1	36	16.3	82	34	53	0
Coherent Sequence	13	2124	77	0	8	6.3	79	5.5	69	1.2	41	8.3	69	1.2	41	0.8	26	13.8	69	13	46	0
Tech Prep	16	2157	81	0	13	6.8	85	5.9	73	1.3	42	9.1	76	1.3	44	1.1	35	14.6	73	16	6	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Results for Each Objective														All Tests Taken				
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools					
						Number of Items Tested in Each Objective													5	9
						5	5	5	5	5	7	7	5	9						
Average Number of Items Correct / Average Percent of Items Correct																				
All Students	87	2133	57	9	37	3.3 66	3.2 63	2.8 56	2.8 55	3.3 67	3.6 52	4.6 65	3.9 56	2.8 56	4.6 51	87	47	1		
Male	47	2151	62	13	43	3.3 67	3.1 63	3.0 59	2.8 56	3.4 68	3.7 52	4.8 69	4.3 62	2.7 55	4.6 51	47	53	2		
Female	40	2113	53	5	30	3.3 65	3.2 64	2.7 53	2.7 55	3.3 66	3.6 51	4.3 61	3.4 49	2.9 57	4.6 51	40	40	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	61	2103	51	7	33	3.2 64	3.0 61	2.7 53	2.6 51	3.2 64	3.4 49	4.3 62	3.8 54	2.6 51	4.1 46	61	39	0		
White	24	2225	79	17	50	3.7 74	3.6 73	3.3 65	3.4 68	3.8 76	4.2 60	5.4 77	4.4 63	3.5 71	6.0 67	24	71	4		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2096	56	6	25	3.3 65	3.3 65	2.6 51	2.4 49	3.1 63	3.6 51	4.4 63	3.5 50	2.2 44	4.3 47	16	44	0		
Free Meals	12	2096	42	0	42	3.3 65	3.0 60	2.6 52	2.7 53	3.1 62	3.6 51	4.4 63	3.0 43	3.1 62	4.0 44	12	42	0		
Reduced Meals	9	1993	11	0	11	2.7 53	2.1 42	2.0 40	2.1 42	2.4 49	2.3 33	2.8 40	2.8 40	2.0 40	2.7 30	9	11	0		
Other	50	2180	70	14	44	3.4 69	3.4 68	3.1 62	3.0 60	3.6 73	3.9 56	5.0 71	4.5 64	3.1 61	5.1 57	50	56	2		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	87	2133	57	9	37	3.3 66	3.2 63	2.8 56	2.8 55	3.3 67	3.6 52	4.6 65	3.9 56	2.8 56	4.6 51	87	47	1		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	1986	22	0	11	2.2 44	2.0 40	1.8 36	1.9 38	2.8 56	2.6 37	2.7 38	3.0 43	1.8 36	2.7 30	9	11	0		
Yes	78	2150	62	10	40	3.4 68	3.3 66	2.9 59	2.9 57	3.4 68	3.8 54	4.8 68	4.0 58	2.9 58	4.8 53	78	51	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	84	2140	58	10	38	3.4 67	3.2 64	2.8 56	2.8 56	3.4 67	3.7 53	4.6 66	4.0 57	2.8 57	4.7 52	84	49	1		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	85	2139	59	9	38	3.4 67	3.2 64	2.8 57	2.8 56	3.4 68	3.7 53	4.6 66	4.0 57	2.8 56	4.7 52	85	48	1		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0		
Yes	77	2158	64	10	42	3.5 70	3.4 68	2.9 59	2.9 59	3.5 69	3.9 55	4.7 68	4.1 59	3.0 59	4.8 54	77	53	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2338	100	36	86	4.6 93	4.1 83	3.5 70	4.2 84	4.1 83	5.3 76	5.9 85	5.6 81	4.2 84	7.4 82	14	100	7		
Participants	73	2094	49	4	27	3.0 61	3.0 60	2.7 54	2.5 50	3.2 64	3.3 47	4.3 62	3.6 51	2.5 50	4.0 45	73	37	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	58	2044	36	0	14	2.7 55	2.8 56	2.3 47	2.1 42	2.9 59	3.0 42	3.9 55	3.1 44	2.1 42	3.4 38	58	24	0		
Yes	29	2312	100	28	83	4.4 88	3.9 79	3.8 76	4.1 81	4.1 83	5.0 71	6.0 86	5.7 81	4.2 83	6.9 76	29	93	3		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	24	2224	79	21	63	3.9 78	3.6 72	3.2 63	3.5 71	3.8 75	4.2 60	5.6 80	4.6 65	3.4 68	5.8 64	24	67	4		
Elective	34	2150	68	9	35	3.4 69	3.4 68	3.1 62	2.9 57	3.6 72	3.7 53	4.6 66	4.1 58	2.8 55	4.8 53	34	53	0		
Coherent Sequence	13	2079	46	0	31	2.8 57	3.0 60	2.6 52	2.3 46	3.1 62	3.5 49	4.1 58	3.7 53	2.5 51	3.7 41	13	46	0		
Tech Prep	16	2006	13	0	6	2.4 49	2.3 45	1.9 38	1.8 36	2.4 48	2.8 40	3.3 47	2.8 40	2.2 44	3.0 33	16	6	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills						
					Number of Items Tested in Each Objective														
					13		9		13		9		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	87	2307	95	29	8.9	68	6.9	77	10.9	83	7.4	82	8.8	80	87	47	1		
Male	47	2342	98	40	9.4	73	7.3	81	11.3	87	7.4	83	9.2	84	47	53	2		
Female	40	2267	93	15	8.3	64	6.6	73	10.3	79	7.3	81	8.4	76	40	40	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	61	2292	95	23	8.8	67	6.8	75	10.7	82	7.2	80	8.6	78	61	39	0		
White	24	2356	96	46	9.5	73	7.4	82	11.3	87	8.0	88	9.4	85	24	71	4		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2316	94	31	8.6	66	6.9	77	11.1	85	7.4	83	9.0	82	16	44	0		
Free Meals	12	2305	100	25	9.0	69	7.3	81	10.8	83	7.3	81	8.9	81	12	42	0		
Reduced Meals	9	2235	100	11	7.8	60	6.2	69	10.3	79	6.6	73	7.8	71	9	11	0		
Other	50	2318	94	32	9.2	71	7.0	78	10.9	84	7.5	84	8.9	81	50	56	2		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	87	2307	95	29	8.9	68	6.9	77	10.9	83	7.4	82	8.8	80	87	47	1		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	2222	100	11	7.4	57	6.3	70	10.2	79	5.9	65	7.8	71	9	11	0		
Yes	78	2317	95	31	9.1	70	7.0	78	10.9	84	7.5	84	8.9	81	78	51	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	84	2313	95	30	9.0	69	7.0	78	10.9	84	7.5	83	8.9	81	84	49	1		
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	85	2311	95	29	9.0	69	7.0	77	10.9	84	7.4	83	8.8	80	85	48	1		
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0		
Yes	77	2328	97	32	9.2	71	7.2	80	11.1	85	7.6	85	9.1	82	77	53	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2438	100	79	10.6	82	8.4	93	12.1	93	8.3	92	10.6	96	14	100	7		
Participants	73	2282	95	19	8.6	66	6.7	74	10.6	82	7.2	80	8.5	77	73	37	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	58	2261	93	16	8.4	64	6.4	71	10.4	80	7.0	77	8.0	72	58	24	0		
Yes	29	2400	100	55	10.0	77	8.0	89	11.7	90	8.2	91	10.5	95	29	93	3		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	24	2371	100	58	9.9	76	7.5	84	11.3	87	7.9	88	9.4	86	24	67	4		
Elective	34	2312	94	24	8.8	68	7.2	80	10.8	83	7.6	84	9.0	82	34	53	0		
Coherent Sequence	13	2275	92	15	8.4	64	6.5	73	10.8	83	6.9	77	8.4	76	13	46	0		
Tech Prep	16	2229	94	6	8.0	62	5.7	63	10.3	79	6.5	72	7.9	72	16	6	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	87	2138	59	3	10.0	59	4.9	61	5.6	70	5.9	54	6.5	59	87	47	1		
Male	47	2165	70	6	10.4	61	5.1	64	5.9	74	6.6	60	7.0	63	47	53	2		
Female	40	2105	45	0	9.5	56	4.6	57	5.2	65	5.1	47	6.0	55	40	40	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	61	2122	54	2	9.5	56	4.8	59	5.5	68	5.7	52	6.3	57	61	39	0		
White	24	2187	75	8	11.5	68	5.4	68	6.0	74	6.6	60	7.3	67	24	71	4		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	16	2135	69	0	9.3	54	5.4	67	5.9	74	5.9	54	6.6	60	16	44	0		
Free Meals	12	2094	50	0	10.2	60	4.3	54	5.1	64	4.5	41	5.5	50	12	42	0		
Reduced Meals	9	2055	22	0	9.1	54	3.1	39	4.3	54	4.3	39	4.8	43	9	11	0		
Other	50	2164	64	6	10.4	61	5.2	65	5.8	73	6.5	59	7.1	64	50	56	2		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	87	2138	59	3	10.0	59	4.9	61	5.6	70	5.9	54	6.5	59	87	47	1		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	9	2065	33	0	7.6	44	4.1	51	5.3	67	4.8	43	5.1	46	9	11	0		
Yes	78	2146	62	4	10.3	60	5.0	62	5.6	70	6.1	55	6.7	61	78	51	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	84	2142	61	4	10.2	60	4.9	61	5.7	71	5.9	54	6.6	60	84	49	1		
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	85	2141	60	4	10.1	60	4.9	61	5.6	71	6.0	54	6.6	60	85	48	1		
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Yes	77	2155	65	4	10.5	62	5.0	63	5.8	73	6.1	56	6.9	63	77	53	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2293	100	14	13.6	80	6.4	80	7.1	88	8.3	75	9.3	84	14	100	7		
Participants	73	2108	51	1	9.3	55	4.6	57	5.3	66	5.5	50	6.0	55	73	37	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	58	2079	41	0	8.4	49	4.4	55	5.1	64	4.9	45	5.4	50	58	24	0		
Yes	29	2254	93	10	13.2	77	5.8	72	6.6	83	7.9	72	8.7	79	29	93	3		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	24	2203	79	4	11.7	69	5.2	65	6.4	80	7.3	66	7.7	70	24	67	4		
Elective	34	2147	65	6	10.5	62	4.9	62	5.6	71	6.1	56	6.4	59	34	53	0		
Coherent Sequence	13	2103	62	0	8.4	49	4.8	61	5.6	70	5.2	48	6.4	58	13	46	0		
Tech Prep	16	2047	13	0	7.8	46	4.3	53	4.3	53	3.9	36	5.1	46	16	6	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective											All Tests Taken									
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students Not in Special Education	76	2224	89	8	38	7.2	90	6.5	81	1.3	42	9.8	82	1.3	44	1.0	34	16.5	83	77	53	1
Male	39	2218	90	5	33	7.2	90	6.5	82	1.2	38	9.6	80	1.3	43	1.0	33	16.5	83	39	64	3
Female	37	2231	89	11	43	7.3	91	6.5	81	1.4	45	9.9	83	1.4	45	1.0	34	16.6	83	38	42	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	54	2206	85	7	33	7.2	90	6.4	80	1.3	42	9.6	80	1.3	43	1.0	33	16.0	80	54	44	0
White	21	2274	100	10	52	7.5	93	6.8	85	1.3	43	10.4	87	1.4	48	1.1	37	18.0	90	22	77	5
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	14	2184	79	14	36	6.9	87	5.9	74	1.2	40	9.4	78	1.4	45	0.9	29	15.1	76	14	50	0
Free Meals	11	2204	91	0	27	7.3	91	6.3	78	1.2	39	9.6	80	1.3	42	0.9	30	16.5	82	11	45	0
Reduced Meals	9	2157	78	0	0	6.6	82	6.3	79	1.2	41	9.1	76	1.3	44	1.1	37	15.6	78	9	11	0
Other	42	2257	95	10	50	7.5	93	6.8	85	1.3	43	10.1	84	1.3	44	1.1	36	17.2	86	43	65	2
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	76	2224	89	8	38	7.2	90	6.5	81	1.3	42	9.8	82	1.3	44	1.0	34	16.5	83	77	53	1
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	8	2073	38	0	0	6.5	81	5.1	64	1.1	38	8.3	69	1.1	38	1.0	33	11.9	59	8	13	0
Yes	68	2242	96	9	43	7.3	92	6.7	83	1.3	42	10.0	83	1.3	45	1.0	34	17.1	85	69	58	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	75	2230	91	8	39	7.3	91	6.6	82	1.3	42	9.9	83	1.3	44	1.0	34	16.7	84	76	54	1
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
ESL	75	2230	91	8	39	7.3	91	6.6	82	1.3	42	9.9	83	1.3	44	1.0	34	16.7	84	76	54	1
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	76	2224	89	8	38	7.2	90	6.5	81	1.3	42	9.8	82	1.3	44	1.0	34	16.5	83	77	53	1
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2323	100	21	64	7.6	96	7.6	95	1.2	40	10.9	91	1.3	43	0.9	31	19.4	97	14	100	7
Participants	62	2202	87	5	32	7.1	89	6.3	78	1.3	42	9.5	79	1.3	44	1.0	34	15.9	79	63	43	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	48	2185	83	4	25	7.1	88	6.2	77	1.2	40	9.4	78	1.3	43	1.0	33	15.4	77	48	29	0
Yes	28	2292	100	14	61	7.5	94	7.1	88	1.3	44	10.5	87	1.4	45	1.0	35	18.4	92	29	93	3
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	23	2284	96	17	52	7.6	95	7.1	89	1.3	45	10.5	88	1.3	45	1.0	32	18.3	91	23	70	4
Elective	30	2231	87	7	47	7.3	91	6.7	84	1.2	40	9.8	81	1.3	42	1.1	37	16.6	83	31	58	0
Coherent Sequence	10	2136	90	0	10	6.6	83	5.4	68	1.2	40	8.6	72	1.3	43	0.8	27	14.1	71	10	60	0
Tech Prep	13	2169	85	0	15	7.1	88	5.8	72	1.2	41	9.5	79	1.4	46	1.1	36	15.3	77	13	8	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective																All Tests Taken											
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective													5	9									
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Students Not in Special Education	77	2158	64	10	42	3.5	70	3.4	68	2.9	59	2.9	59	3.5	69	3.9	55	4.7	68	4.1	59	3.0	59	4.8	54	77	53	1	
Male	39	2194	72	15	51	3.7	73	3.5	69	3.2	64	3.1	62	3.6	72	4.1	58	5.2	74	4.8	69	3.0	61	5.1	56	39	64	3	
Female	38	2120	55	5	32	3.4	67	3.3	66	2.7	54	2.8	56	3.3	66	3.7	53	4.3	62	3.4	49	2.9	58	4.6	51	38	42	0	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	54	2124	56	7	37	3.4	67	3.2	65	2.8	56	2.7	54	3.3	66	3.6	52	4.5	64	4.0	57	2.7	54	4.3	48	54	44	0	
White	22	2247	86	18	55	4.0	79	3.8	76	3.4	67	3.5	71	3.9	78	4.4	63	5.5	79	4.5	65	3.7	75	6.2	69	22	77	5	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	14	2125	64	7	29	3.5	70	3.5	70	2.8	56	2.7	54	3.4	67	3.9	55	4.5	64	3.7	53	2.4	47	4.6	51	14	50	0	
Free Meals	11	2115	45	0	45	3.4	67	3.2	64	2.8	56	2.8	56	3.2	64	3.7	53	4.5	65	3.2	45	3.1	62	4.4	48	11	45	0	
Reduced Meals	9	1993	11	0	11	2.7	53	2.1	42	2.0	40	2.1	42	2.4	49	2.3	33	2.8	40	2.8	40	2.0	40	2.7	30	9	11	0	
Other	43	2214	79	16	51	3.7	75	3.7	73	3.2	65	3.2	64	3.8	75	4.2	60	5.3	75	4.8	69	3.3	67	5.5	61	43	65	2	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	77	2158	64	10	42	3.5	70	3.4	68	2.9	59	2.9	59	3.5	69	3.9	55	4.7	68	4.1	59	3.0	59	4.8	54	77	53	1	
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	8	2002	25	0	13	2.4	48	2.1	43	1.8	35	1.9	38	2.8	55	2.8	39	3.0	43	3.3	46	1.8	35	3.0	33	8	13	0	
Yes	69	2176	68	12	45	3.7	73	3.5	70	3.1	62	3.1	61	3.5	71	4.0	57	4.9	71	4.2	61	3.1	62	5.1	56	69	58	1	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	1
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	76	2161	64	11	42	3.6	71	3.4	68	3.0	59	3.0	59	3.5	70	3.9	56	4.8	68	4.2	60	3.0	60	4.9	54	76	54	1	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	0
Bilingual	1	1
ESL	76	2161	64	11	42	3.6	71	3.4	68	3.0	59	3.0	59	3.5	70	3.9	56	4.8	68	4.2	60	3.0	60	4.9	54	76	54	1	
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	0
Yes	77	2158	64	10	42	3.5	70	3.4	68	2.9	59	2.9	59	3.5	69	3.9	55	4.7	68	4.1	59	3.0	59	4.8	54	77	53	1	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2338	100	36	86	4.6	93	4.1	83	3.5	70	4.2	84	4.1	83	5.3	76	5.9	85	5.6	81	4.2	84	7.4	82	14	100	7	
Participants	63	2118	56	5	32	3.3	65	3.2	64	2.8	57	2.7	53	3.3	66	3.6	51	4.5	64	3.8	54	2.7	54	4.3	48	63	43	0	
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	48	2064	42	0	17	3.0	60	3.0	61	2.4	49	2.3	45	3.0	61	3.2	46	4.0	57	3.2	46	2.3	45	3.6	40	48	29	0	
Yes	29	2312	100	28	83	4.4	88	3.9	79	3.8	76	4.1	81	4.1	83	5.0	71	6.0	86	5.7	81	4.2	83	6.9	76	29	93	3	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	23	2241	83	22	65	4.0	81	3.7	74	3.3	65	3.7	74	3.9	77	4.3	62	5.7	82	4.7	68	3.5	70	6.0	66	23	70	4	
Elective	31	2166	71	10	39	3.7	74	3.5	70	3.1	62	3.0	60	3.7	74	3.8	55	4.6	66	4.2	60	2.9	58	4.9	55	31	58	0	
Coherent Sequence	10	2122	60	0	4																								



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills						
					Number of Items Tested in Each Objective														
					13		9		13		9		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	77	2328	97	32	9.2	71	7.2	80	11.1	85	7.6	85	9.1	82	77	53	1		
Male	39	2379	100	49	10.1	77	7.7	86	11.6	89	7.9	87	9.6	88	39	64	3		
Female	38	2275	95	16	8.4	65	6.7	74	10.5	81	7.4	82	8.5	77	38	42	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
African American	1	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Hispanic	54	2309	96	26	9.0	70	7.1	78	10.8	83	7.4	82	8.8	80	54	44	0		
White	22	2379	100	50	9.8	75	7.7	86	11.7	90	8.2	91	9.7	88	22	77	5		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Economically Disadvantaged	14	2343	93	36	9.0	69	7.5	83	11.3	87	7.6	85	9.4	85	14	50	0		
Free Meals	11	2307	100	27	8.7	67	7.4	82	10.7	83	7.3	81	9.1	83	11	45	0		
Reduced Meals	9	2235	100	11	7.8	60	6.2	69	10.3	79	6.6	73	7.8	71	9	11	0		
Other	43	2347	98	37	9.7	75	7.3	81	11.2	86	7.9	88	9.2	84	43	65	2		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Title I, Part A Schoolwide Program Participants	77	2328	97	32	9.2	71	7.2	80	11.1	85	7.6	85	9.1	82	77	53	1		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Migrant	8	2230	100	13	7.8	60	6.3	69	10.3	79	6.0	67	8.0	73	8	13	0		
Yes	69	2339	97	35	9.4	72	7.3	81	11.1	86	7.8	87	9.2	84	69	58	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Limited English Proficient	1	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Current LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Other Non-LEP	76	2331	97	33	9.3	72	7.3	81	11.1	85	7.7	85	9.1	83	76	54	1		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual	1	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
ESL	76	2331	97	33	9.3	72	7.3	81	11.1	85	7.7	85	9.1	83	76	54	1		
Neither	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Special Education	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	77	2328	97	32	9.2	71	7.2	80	11.1	85	7.6	85	9.1	82	77	53	1		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	14	2438	100	79	10.6	82	8.4	93	12.1	93	8.3	92	10.6	96	14	100	7		
Participants	63	2303	97	22	8.9	69	7.0	77	10.8	83	7.5	83	8.7	79	63	43	0		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
At-Risk	48	2284	96	19	8.8	68	6.7	75	10.6	82	7.3	81	8.2	75	48	29	0		
Yes	29	2400	100	55	10.0	77	8.0	89	11.7	90	8.2	91	10.5	95	29	93	3		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Career/Technical Education	23	2382	100	61	10.2	78	7.7	86	11.4	88	7.9	88	9.6	87	23	70	4		
Elective	31	2330	97	26	9.0	69	7.5	83	11.1	85	7.8	87	9.2	83	31	58	0		
Coherent Sequence	10	2316	100	20	9.4	72	6.9	77	10.9	84	7.6	84	9.0	82	10	60	0		
Tech Prep	13	2237	92	8	7.9	61	6.0	67	10.4	80	6.6	74	8.0	73	13	8	0		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----		

"- - -" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	77	2155	65	4	10.5	62	5.0	63	5.8	73	6.1	56	6.9	63	77	53	1		
Male	39	2195	82	8	11.3	66	5.4	68	6.3	79	7.0	63	7.6	69	39	64	3		
Female	38	2114	47	0	9.8	58	4.6	57	5.4	67	5.3	48	6.2	56	38	42	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	54	2135	59	2	9.9	58	4.9	61	5.7	71	5.8	53	6.6	60	54	44	0		
White	22	2210	82	9	12.2	72	5.5	69	6.3	78	7.0	64	7.7	70	22	77	5		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	14	2156	79	0	9.7	57	5.7	71	6.2	78	6.3	57	7.1	64	14	50	0		
Free Meals	11	2101	55	0	10.5	61	4.3	53	5.3	66	4.5	40	5.7	52	11	45	0		
Reduced Meals	9	2055	22	0	9.1	54	3.1	39	4.3	54	4.3	39	4.8	43	9	11	0		
Other	43	2189	72	7	11.1	65	5.4	67	6.2	77	6.9	63	7.6	69	43	65	2		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	77	2155	65	4	10.5	62	5.0	63	5.8	73	6.1	56	6.9	63	77	53	1		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	8	2074	38	0	8.0	47	3.9	48	5.6	70	4.9	44	5.4	49	8	13	0		
Yes	69	2164	68	4	10.8	64	5.1	64	5.9	73	6.3	57	7.1	64	69	58	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	76	2157	66	4	10.6	62	5.0	63	5.9	73	6.1	56	6.9	63	76	54	1		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
ESL	76	2157	66	4	10.6	62	5.0	63	5.9	73	6.1	56	6.9	63	76	54	1		
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	77	2155	65	4	10.5	62	5.0	63	5.8	73	6.1	56	6.9	63	77	53	1		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	14	2293	100	14	13.6	80	6.4	80	7.1	88	8.3	75	9.3	84	14	100	7		
Participants	63	2124	57	2	9.8	58	4.7	59	5.6	69	5.7	51	6.3	58	63	43	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	48	2095	48	0	8.9	53	4.6	57	5.4	67	5.0	46	5.8	53	48	29	0		
Yes	29	2254	93	10	13.2	77	5.8	72	6.6	83	7.9	72	8.7	79	29	93	3		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	23	2214	83	4	12.0	70	5.4	68	6.5	82	7.3	67	8.0	72	23	70	4		
Elective	31	2163	71	6	10.9	64	5.1	64	5.9	73	6.2	57	6.8	62	31	58	0		
Coherent Sequence	10	2128	70	0	9.2	54	5.0	63	6.1	76	5.6	51	6.9	63	10	60	0		
Tech Prep	13	2053	15	0	8.1	48	4.0	50	4.3	54	4.2	38	5.2	48	13	8	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken									
						1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Special Education Students	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Male	8	2087	38	0	0	5.5	69	5.8	72	1.3	42	6.6	55	1.0	33	0.8	25	13.3	66	8	0	0
Female	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	7	2089	43	0	0	5.4	68	6.0	75	1.3	43	6.6	55	1.0	33	0.7	24	12.9	64	7	0	0
White	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Free Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other	7	2081	43	0	0	5.9	73	5.6	70	1.0	33	7.4	62	1.0	33	0.9	29	13.0	65	7	0	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Yes	9	2095	44	0	0	5.9	74	5.8	72	1.2	41	7.1	59	1.0	33	0.9	30	13.1	66	9	0	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	8	2093	38	0	0	5.9	73	5.9	73	1.3	42	7.1	59	1.0	33	0.9	29	12.8	64	8	0	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
ESL	9	2095	44	0	0	5.9	74	5.8	72	1.2	41	7.1	59	1.0	33	0.9	30	13.1	66	9	0	0
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Participants	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	10	2083	40	0	0	5.7	71	5.8	73	1.1	37	6.9	58	1.0	33	0.8	27	12.7	64	10	0	0
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Elective	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Coherent Sequence	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Tech Prep	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met TEA/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Special Education Students	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Male	8	1937	13	0	0	1.8 35	1.6 33	1.8 35	1.5 30	2.5 50	1.8 25	3.3 46	2.0 29	1.4 28	2.0 22	8	0	0
Female	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	7	1941	14	0	0	1.9 37	1.6 31	1.6 31	1.7 34	2.6 51	1.7 24	3.1 45	1.9 27	1.6 31	2.3 25	7	0	0
White	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Free Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Reduced Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Other	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	7	1969	14	0	0	1.6 31	1.7 34	2.3 46	1.9 37	2.9 57	1.9 27	3.3 47	2.4 35	1.3 26	2.9 32	7	0	0
Title I, Part A Schoolwide Program Participants	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Yes	9	1956	11	0	0	1.7 33	1.7 33	1.8 36	1.4 29	2.4 49	1.9 27	3.7 52	2.3 33	1.3 27	2.7 30	9	0	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	8	1938	0	0	0	1.6 33	1.5 30	1.5 30	1.4 28	2.1 43	1.9 27	3.3 46	2.4 34	1.3 25	2.4 26	8	0	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
ESL	9	1956	11	0	0	1.7 33	1.7 33	1.8 36	1.4 29	2.4 49	1.9 27	3.7 52	2.3 33	1.3 27	2.7 30	9	0	0
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Participants	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	10	1947	10	0	0	1.6 32	1.6 32	1.8 36	1.5 30	2.5 50	1.8 26	3.3 47	2.2 31	1.4 28	2.4 27	10	0	0
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Elective	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Coherent Sequence	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Tech Prep	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"..." = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Results for Each Objective											All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills					
					Number of Items Tested in Each Objective													
					13		9		13		9		11					
Average Number of Items Correct / Average Percent of Items Correct																		
All Special Education Students	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0	
Male	8	2160	88	0	6.4	49	4.9	54	9.8	75	5.4	60	7.0	64	8	0	0	
Female	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Hispanic	7	2161	86	0	6.7	52	4.7	52	9.9	76	5.4	60	6.7	61	7	0	0	
White	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	2	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Free Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other	7	2138	71	0	5.7	44	5.0	56	9.0	69	5.0	56	6.9	62	7	0	0	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0	
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Yes	9	2150	78	0	6.4	50	4.4	49	9.2	71	5.4	60	6.9	63	9	0	0	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	8	2147	75	0	6.1	47	4.4	49	9.4	72	5.5	61	6.8	61	8	0	0	
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
ESL	9	2150	78	0	6.4	50	4.4	49	9.2	71	5.4	60	6.9	63	9	0	0	
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0	
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Participants	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0	
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	10	2150	80	0	6.3	48	4.7	52	9.3	72	5.4	60	6.8	62	10	0	0	
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Elective	3	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Coherent Sequence	3	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Tech Prep	3	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
No	3	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

Special Education Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Male	8	2023	13	0	6.4	38	3.8	47	4.1	52	4.8	43	4.0	36	8	0	0		
Female	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Hispanic	7	2021	14	0	6.4	38	3.9	48	3.9	48	4.6	42	4.1	38	7	0	0		
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	7	2006	14	0	5.7	34	3.9	48	3.9	48	4.4	40	4.0	36	7	0	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Yes	9	2006	11	0	6.1	36	3.6	44	3.9	49	4.3	39	3.9	35	9	0	0		
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	8	1997	13	0	5.8	34	3.6	45	3.9	48	3.9	35	3.8	34	8	0	0		
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
ESL	9	2006	11	0	6.1	36	3.6	44	3.9	49	4.3	39	3.9	35	9	0	0		
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	10	2005	10	0	5.9	35	3.8	48	3.8	48	4.3	39	3.8	35	10	0	0		
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Elective	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Coherent Sequence	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Tech Prep	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Written Performance Summary Report

Report Date: MAY 2008

Date of Testing: SPRING 2008

All Students

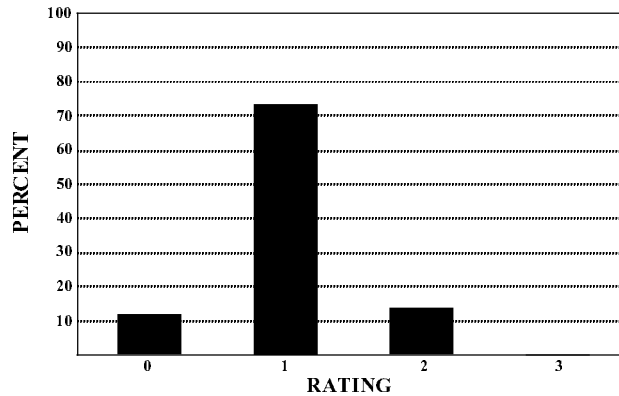
Number Tested: 93

"..." = No Data Reported For Fewer Than Five Students

Short Answer Summary

Literary Selection

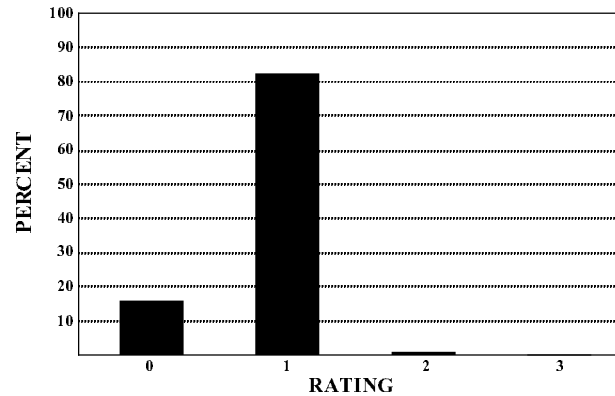
Objective 2



Rating	0	1	2	3
Number	11	69	13	0
Percent	12	74	14	0

Expository Selection

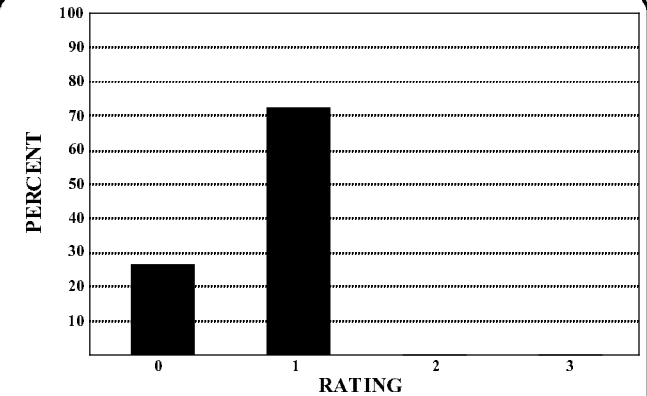
Objective 3



Rating	0	1	2	3
Number	15	77	1	0
Percent	16	83	1	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	25	68	0	0
Percent	27	73	0	0



Written Performance Summary Report

Report Date: MAY 2008

Date of Testing: SPRING 2008

All Students Not in Special Education

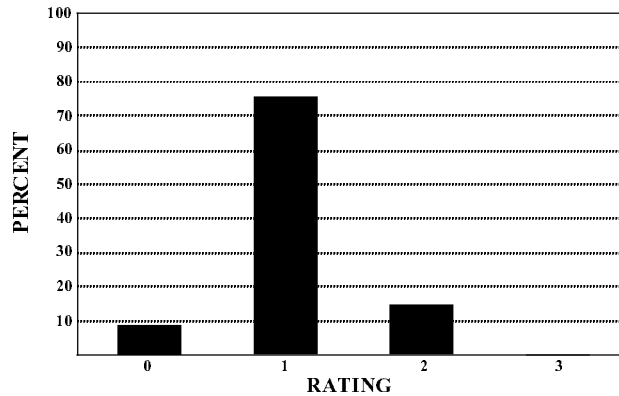
Number Tested: 87

"..." = No Data Reported For Fewer Than Five Students

Short Answer Summary

Literary Selection

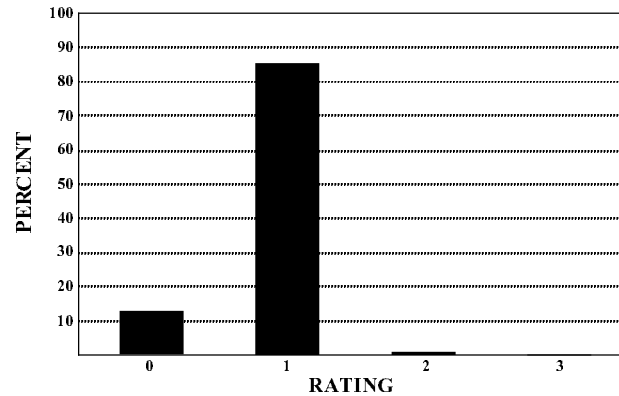
Objective 2



Rating	0	1	2	3
Number	8	66	13	0
Percent	9	76	15	0

Expository Selection

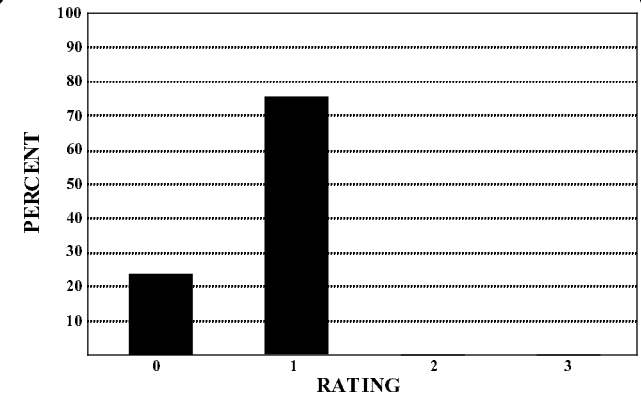
Objective 3



Rating	0	1	2	3
Number	11	75	1	0
Percent	13	86	1	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	21	66	0	0
Percent	24	76	0	0



Written Performance Summary Report

Report Date: MAY 2008

Date of Testing: SPRING 2008

Special Education Students

Number Tested: 6

"..." = No Data Reported For Fewer Than Five Students

Short Answer Summary

Literary Selection

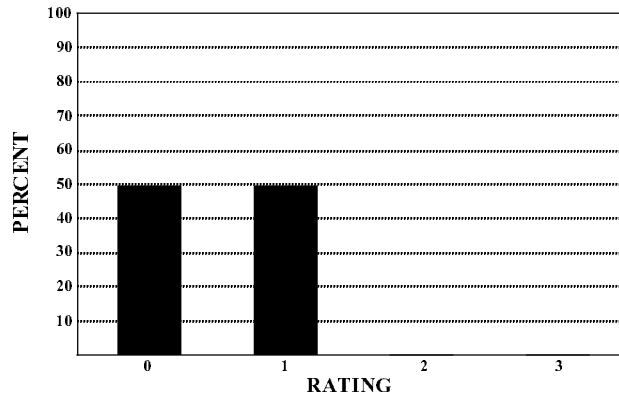
Objective 2

Expository Selection

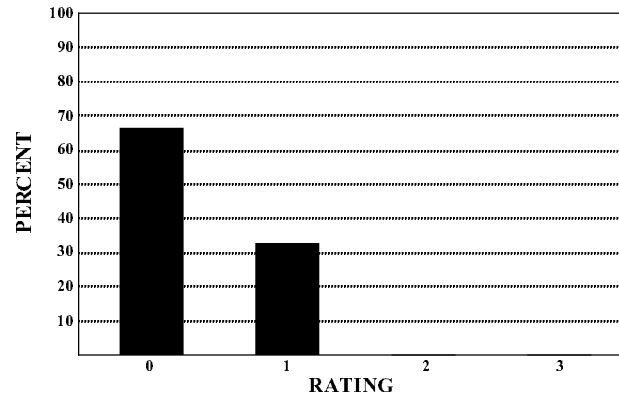
Objective 3

Connecting Selections

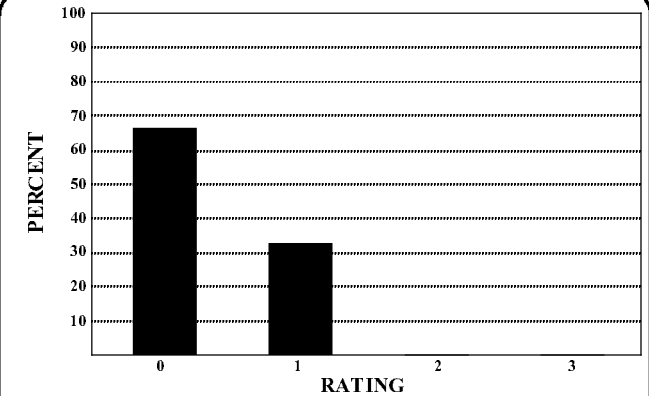
Objective 3



Rating	0	1	2	3
Number	3	3	0	0
Percent	50	50	0	0



Rating	0	1	2	3
Number	4	2	0	0
Percent	67	33	0	0



Rating	0	1	2	3
Number	4	2	0	0
Percent	67	33	0	0

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

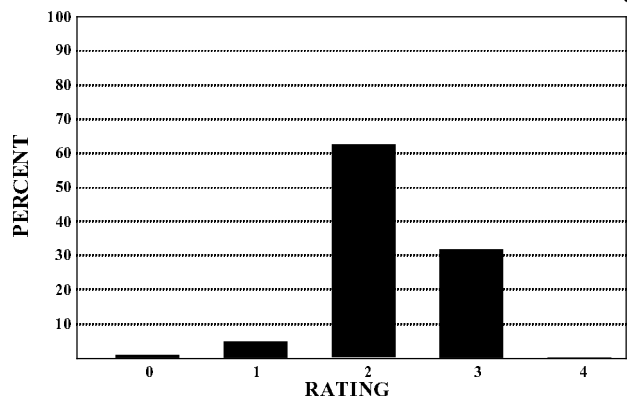
All Students

Number Tested: 88

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	4	55	28	0
Percent	1	5	63	32	0

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	3
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	4
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	3
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	1	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

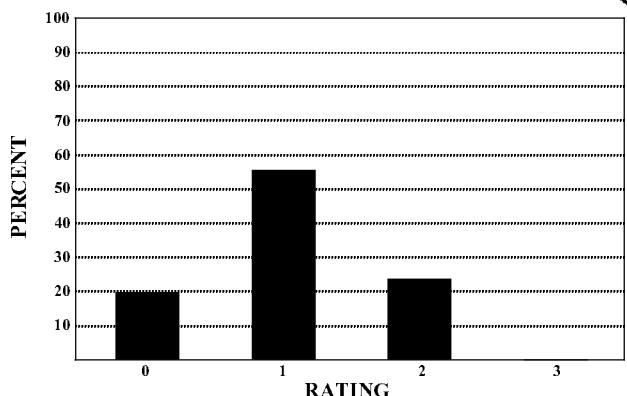
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

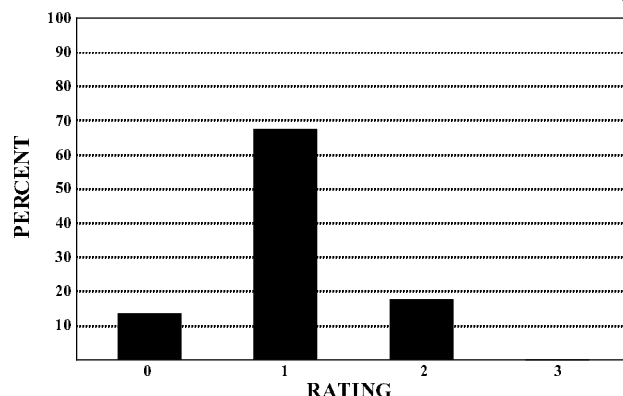
Objective 2



Rating	0	1	2	3
Number	18	49	21	0
Percent	20	56	24	0

Expository Selection

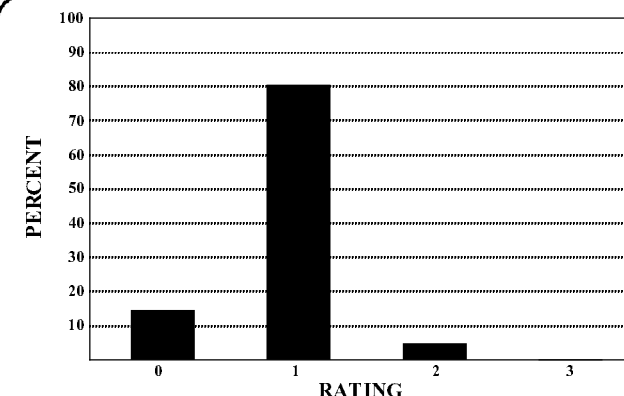
Objective 3



Rating	0	1	2	3
Number	12	60	16	0
Percent	14	68	18	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	13	71	4	0
Percent	15	81	5	0

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

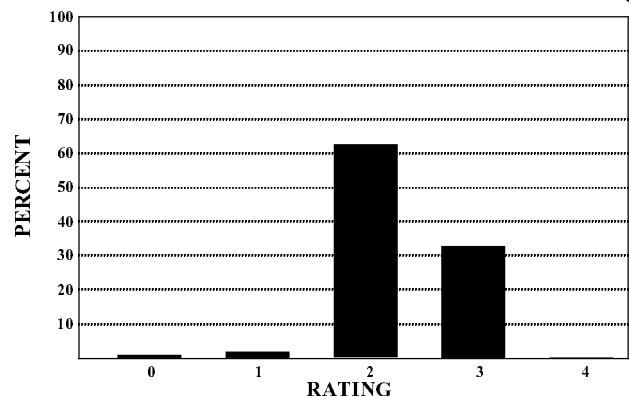
All Students Not in Special Education

Number Tested: 81

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	2	51	27	0
Percent	1	2	63	33	0

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
Number of Papers		
1. Weak Focus and Coherence	0	1
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	1	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

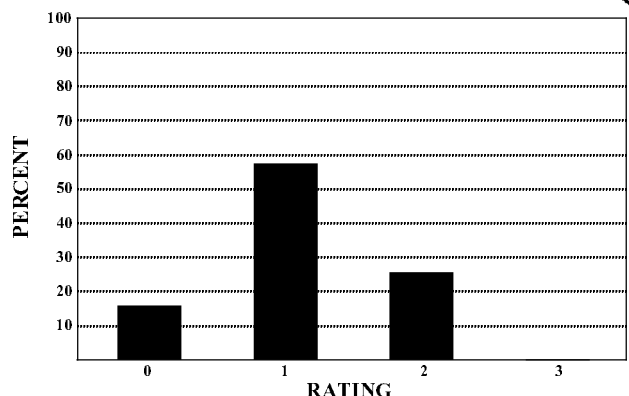
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

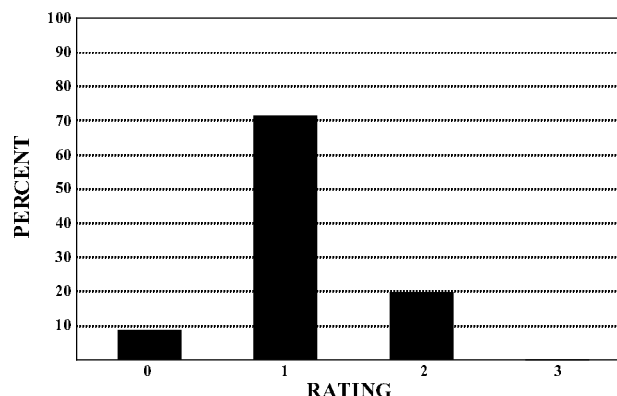
Objective 2



Rating	0	1	2	3
Number	13	47	21	0
Percent	16	58	26	0

Expository Selection

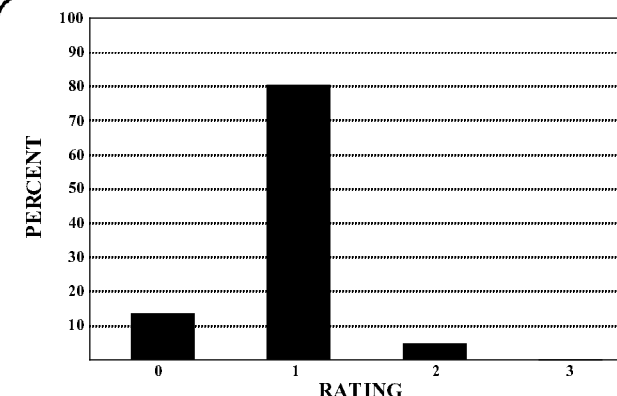
Objective 3



Rating	0	1	2	3
Number	7	58	16	0
Percent	9	72	20	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	11	66	4	0
Percent	14	81	5	0

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

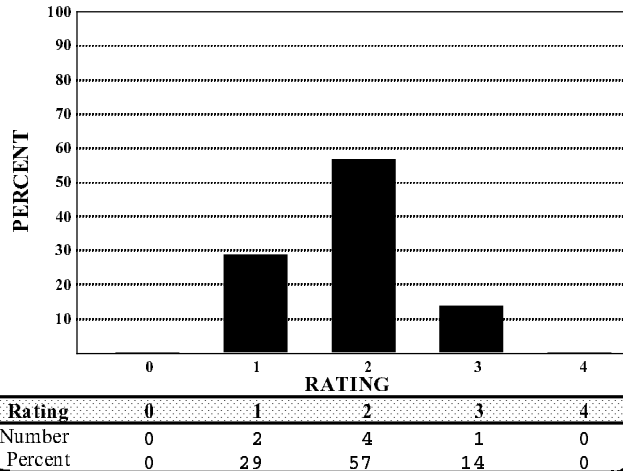
Special Education Students

Number Tested: 7

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
0	2
0	0
0	2
0	0
0	2
0	*
0	*
0	*
0	*

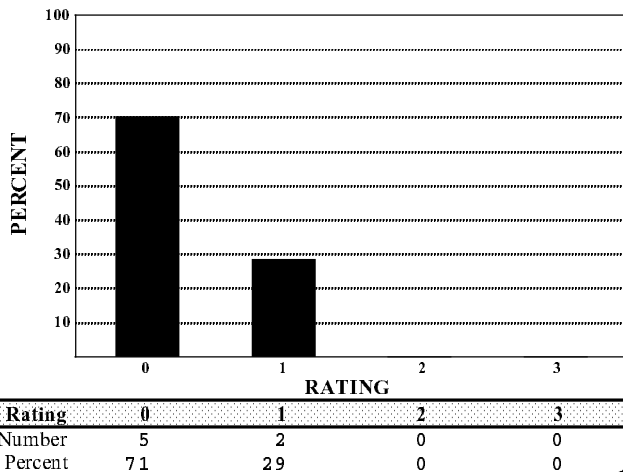
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

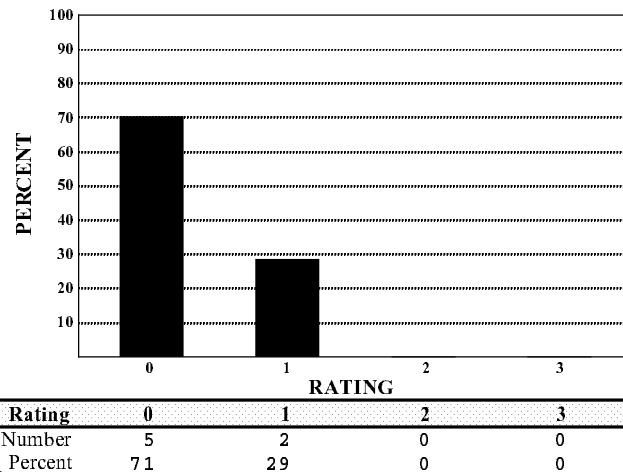
Literary Selection

Objective 2



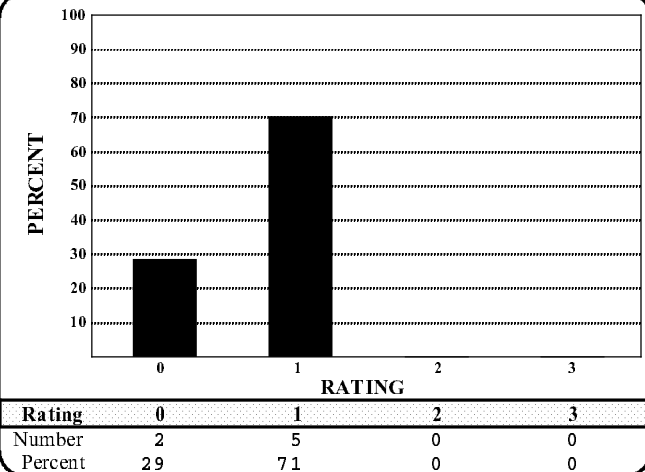
Expository Selection

Objective 3



Connecting Selections

Objective 3



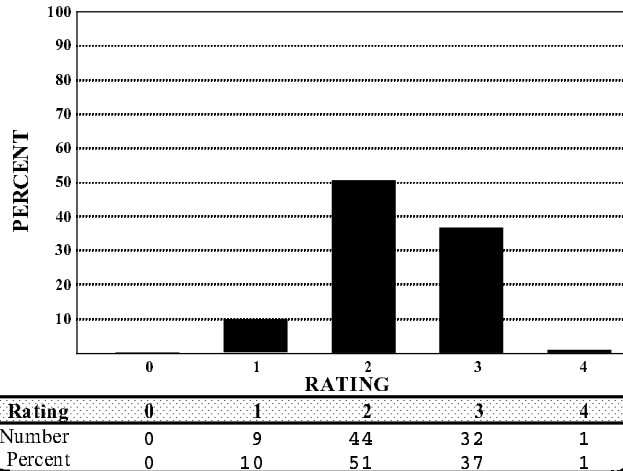
All Students

Number Tested: 86

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	2
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	8
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	5
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

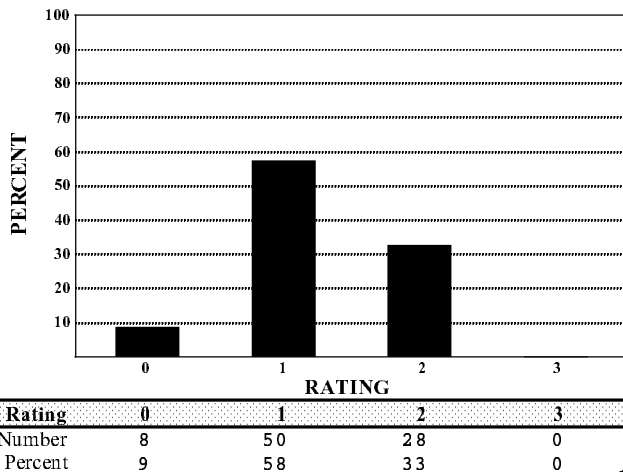
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

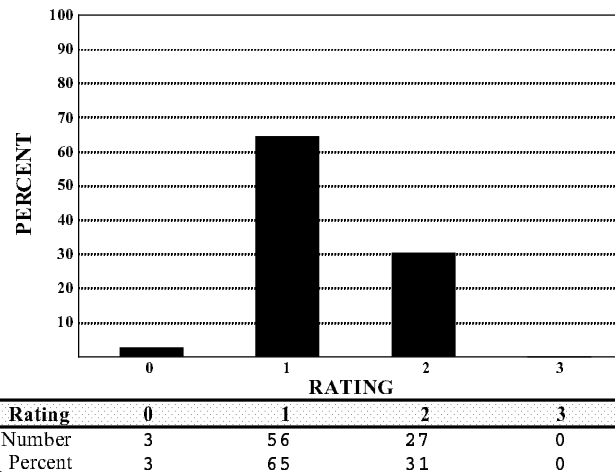
Literary Selection

Objective 2



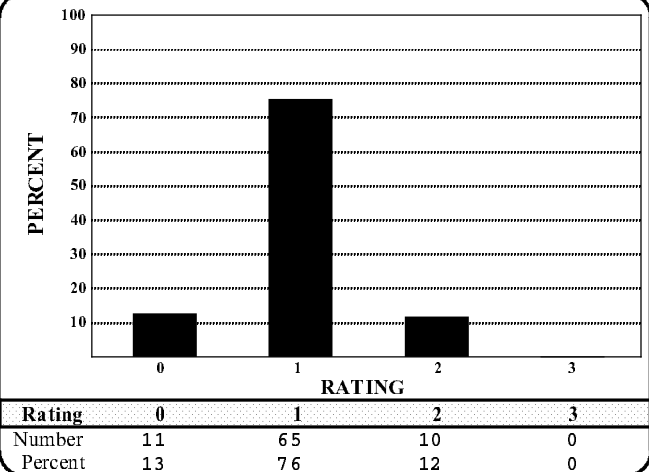
Expository Selection

Objective 3



Connecting Selections

Objective 3



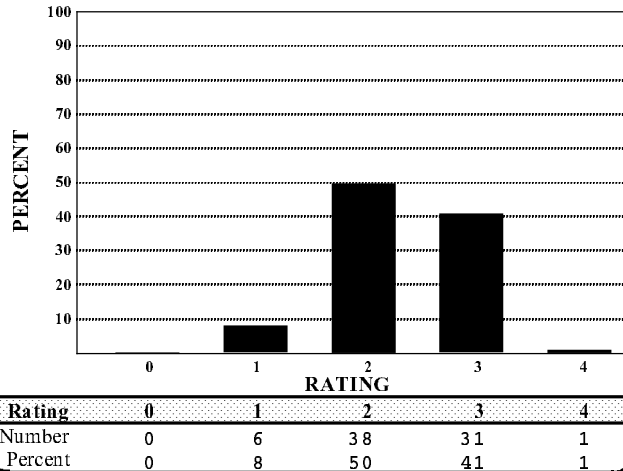
All Students Not in Special Education

Number Tested: 76

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	2
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	6
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	3
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

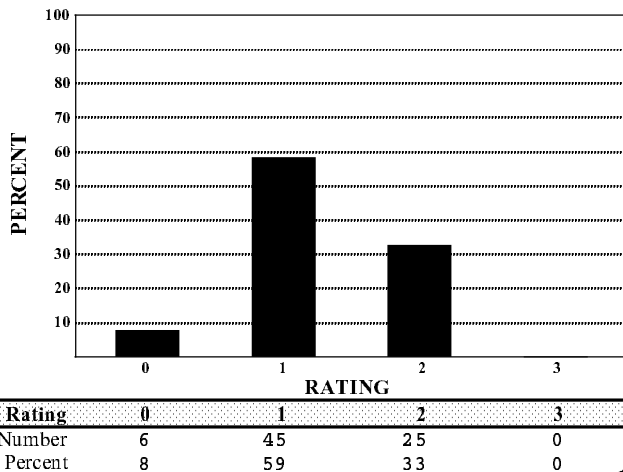
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

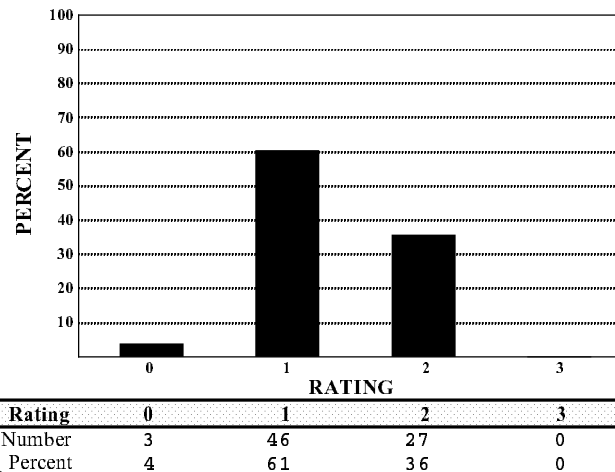
Literary Selection

Objective 2



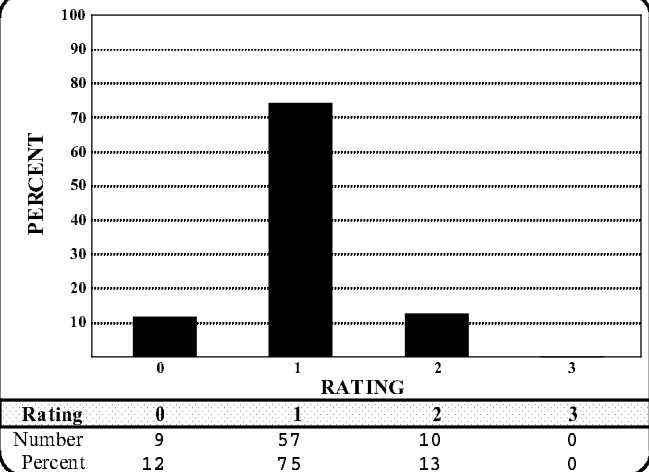
Expository Selection

Objective 3



Connecting Selections

Objective 3



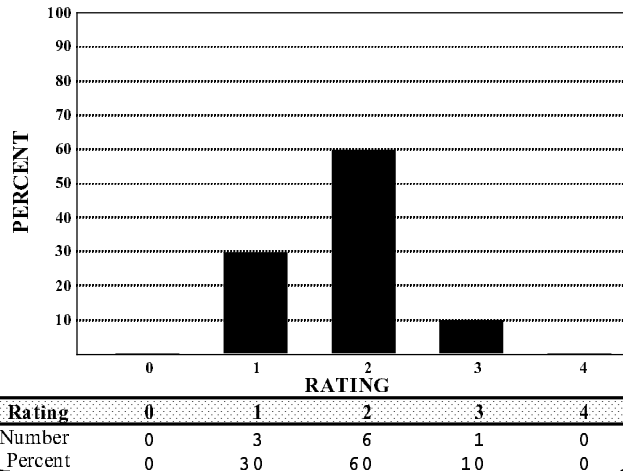
Special Education Students

Number Tested: 10

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	2
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

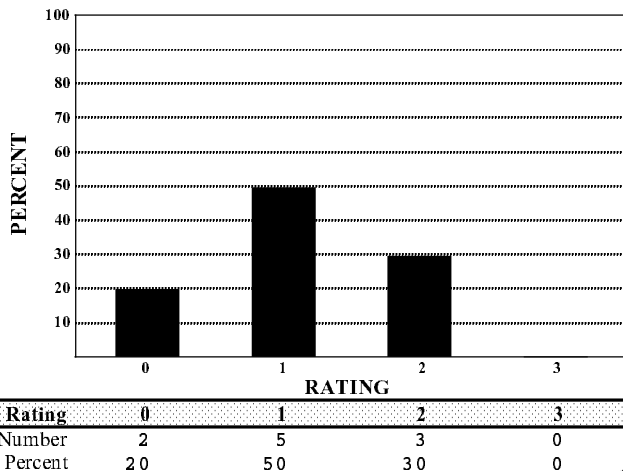
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

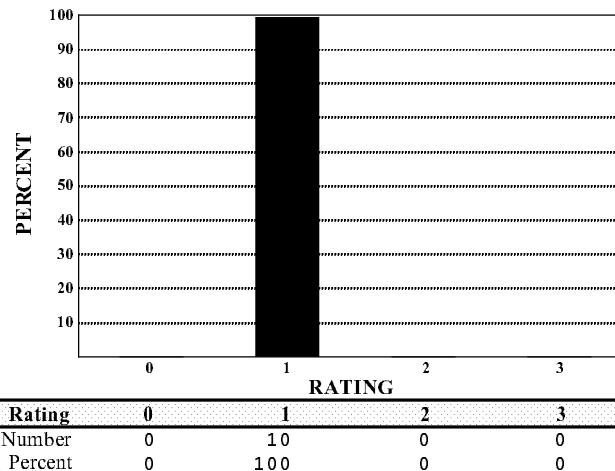
Literary Selection

Objective 2



Expository Selection

Objective 3



Connecting Selections

Objective 3

