

Kermit Junior High School



2014-2015

Campus Improvement Plan

Kermit Junior High Site-Based Decision Making Committee

FACULTY: Kassandra Crabtree - teacher (1 year term)
Linsey Lara - teacher (1 year term)
- Teacher (1 year term)
Cameron Crane - teacher (3rd year – 3 year term)
Noemi Flores - teacher (3rd year -- 3 year term)
Roxana Espino - Counselor

DISTRICT: Cameron Crane -Regular Education
Noemi Flores -Regular Education
Gary Roark -Special Education

BUSINESS: Brett Fostel
Demetrio Pineda

COMMUNITY: George Keely
Angie Sims

PARENTS: Ampere Gonzales
Marta Acosta

NON-VOTING: Gabe Espino, Principal
Virginia Caballero, Asst. Principal

Kermit Junior High Campus Goals

- GOAL 1:** Students of Kermit Junior High will demonstrate high achievement in academic areas.
- GOAL 2:** Parent and community member involvement will increase by 10%.
- GOAL 3:** Staff of Kermit Junior High will implement programs that provide opportunities for high student achievement for special populations (Gifted-Talented, Bilingual/ESL, At Risk, 504, and/or Special Education).
- GOAL 4:** Kermit Junior High will implement a plan to ensure student and staff safety.
- GOAL 5:** Kermit Junior High will raise attendance percentages of students to 90% or higher.
- GOAL 6:** Kermit Junior High School will implement a plan to improve student performance.

GOAL 1: Based on KJHS average reporting category scores, students of Kermit Junior High will demonstrate high achievement in the core academic areas (Language Arts, Mathematics, Social Studies, and Science).				
OBJECTIVE 1: Students will perform at the following levels on the STAAR assessment: Reading =73%, Writing = 55%, Mathematics = 61%, Social Studies =70% and Science = 70%.				
INDICATOR: Reading- 53% Math-47% Social Studies- 42% Writing-53% Science-43%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Teachers will ensure all TEKS objectives are met in each subject area.	Local Funds Special Education Federal Funds	Campus Principal Teachers	August 2014- August 2015	100% of all TEKS objectives will be addressed in lesson plans and displayed.
2. With the help of the District Testing coordinator, teachers will disaggregate test data and modify student instruction as needed for success	Federal Funds Special Education	Campus Principal Director of Curriculum and Instruction Math Coordinator	August 2014 October 2014 December 2014 April 2015	Class profiles will be utilized. Lesson plans will be monitored.
3. The computer lab will be made available to all students to enhance students' academic skills.	Local Funds Federal Funds	Campus Principal Teachers	August 2014- August 2015	Roster of students attending computer lab
4. To provide additional resources for teachers and student, instructional materials will be purchased.	Federal Funds Special Education Federal Funds	Campus Principal	November 2014- March 2015	The percent of students passing assessments will increase 10% on each administration due to newly purchased instructional materials.
5. Tutorial assistance and library use will be available for all student groups in all subject areas for a minimum of 30 min. before and after school daily.	Federal Funds	Campus Principal Teachers	September 2014- August 2015	80% or higher of all students will pass all portions of STAAR
6. Students, teachers, and parents are encouraged to attend the Scholastic Book Fair.	Local Funds	P.T.O. Librarian	October 2014	Deposits of earnings will be kept on file.
7. Scope and sequence for core curriculum will be implemented and refined to correspond with TEKS Resource System.	Federal Funds	Campus Principal Teachers	August 2014- October 2015	Completed timelines will be kept on file.

8. <i>Increase use of technology in the classroom by students and teachers: i.e. power point presentations and use of SMART technology.</i>	<i>Local Funds Federal Funds Stimulus Funds Special Education</i>	<i>Campus Principal Teachers</i>	<i>August 2014- August 2015</i>	<i>Technology usage will be indicated in lesson plans.</i>
9. <i>Benchmark and mock testing will be given according to the district master calendar. DMAC, TEKS Resource System, and STAAR One will be utilized.</i>	<i>Local Funds Federal Funds Special Education</i>	<i>Campus Principal Teachers</i>	<i>August 2014- August 2015</i>	<i>Results will be disaggregated and kept on file.</i>
10. <i>Elective teachers will include core area STAAR objectives in their curriculum, such as writing or math across the curriculum.</i>	<i>Local Funds Federal Funds</i>	<i>Campus Principal</i>	<i>October 2014- April 2015</i>	<i>Objectives will be documented in lesson plans</i>
11. <i>A representative for each of the core academic programs will attend vertical team meetings in the district.</i>	<i>Federal Funds</i>	<i>Campus Principal</i>	<i>June 2014- August 2015</i>	<i>Sign-in sheets/minutes from the vertical team meetings</i>
12. <i>Paraprofessionals will serve student needs in Math and Reading remediation on a daily basis</i>	<i>Local Funds Federal Funds Special Education</i>	<i>Campus Principal Teachers Math Instructional Coordinator</i>	<i>August 2014- August 2015</i>	<i>80% of students served will meet STAAR passing standards on 2013 STAAR math tests.</i>
13. <i>Utilize District Curriculum Director and Reading Paraprofessional to increase Reading STAAR scores through Lexia, Mind Play, and I station reading programs.</i>	<i>Local Funds Federal Funds</i>	<i>Campus Principal Teachers Curriculum Director</i>	<i>August 2014 - August 2015</i>	<i>Students will be tested and placed in a program based on students' needs; the students will increase their state assessment scores by 20%.</i>

<i>14. Utilize District Curriculum Director and Math Professionals to increase Math STAAR scores through Think Through Math programs and IXL math programs.</i>	<i>Local Funds Federal Funds</i>	<i>Campus Principals Teachers Curriculum Director</i>	<i>August 2014- August 2015</i>	<i>Students will be tested and placed in a program based on students' needs; the students will increase their state assessment scores by 20%.</i>
<i>15. Teachers not considered highly qualified under No Child Left Behind (NCLB) will work toward becoming highly qualified. Certification programs will have access during the day for participants to meet certification requirements.</i>	<i>Local Funds Federal Funds</i>	<i>Campus Principal Teachers</i>	<i>August 2014- August 2015</i>	<i>Teachers that are not highly qualified will become so utilizing certification programs. 100% of teachers will be highly qualified by August 2014</i>
<i>16. The 7th grade Reading teacher will assess the 6th graders who did not pass the Reading STAAR test with a state assessment (TALA).</i>	<i>Local Funds Federal Funds</i>	<i>Lang. Art Teacher Reading Paraprofessional Campus Principal</i>	<i>August 2014- August 2015</i>	<i>Weekly assessments and semester assessments</i>
<i>17. Ensure that moderate and vigorous physical activity is implemented in P.E. classes as recommended in the Physical Education Curriculum Guides.</i>	<i>Local Funds Federal Funds</i>	<i>P.E. Teachers Campus Principal</i>	<i>August 2014 – August 2015</i>	<i>Fitness Score Analysis Fitnessgram</i>
<i>18. Implement the District School Health Advisory Council (SHAC) and TEA approved Coordinated School Health Instructional Program (The Great Body Shop).</i>	<i>Local Funds Federal Funds</i>	<i>P.E. Teachers School Nurses Campus Principal</i>	<i>August 2014 – August 2015</i>	<i>Fitnessgram Scores and Daily Grades</i>

19. Participate in professional development based on State Law requirements (SB530 & SB7) and student performance in the Fitnessgram test results for grades 6-8.	Local Funds Federal Funds	P.E. Teachers School Nurses Campus Principal	August 2014- August 2015	Fitness data entry, TEA Fitnessgram reports, Staff Development records
20. Instructional materials will be purchased for Fine Art teachers and students to increase class participation and success	Compensatory funds and Special Education Federal Funds	Campus Principals	August 2014 – August 2015	Increase 10% of student participation for Fine Arts due to the ability to complete more projects.
21. Teachers will utilize Region 18 services for continuing professional development in order to reach all student populations.	Local Funds Federal Funds	Campus Principals	August 2014- August 2015	Periodic reports
22. All students will be evaluated enrolled in classes based on STAAR results. A Reading and Math Lab will be assigned to help strengthen subject skills. This class is an addition from previous years.	Local	Campus Principals Curriculum Director Superintendent	August 2014- August 2015	STAAR scores and grade reporting data
23. All 7th grade students will be enrolled in a Writing class in addition to the regular ELA curriculum. This class is an addition from previous years.	Local	Campus Principals Curriculum Director Superintendent	August 2014- August 2015	STAAR scores and grade reporting data
24. Students will be provided the opportunity to complete classroom work and homework through the first period morning tutorial time.	Local	Campus Principal Teachers	August 2014-May 2015	Daily logs/assignments

GOAL 2: Parents and community members will be partners in the education of the children attending Kermit Junior High.				
OBJECTIVE 1: Increase parental and community involvement by 10%.				
INDICATOR: Positive parent conferences; parental involvement in KJH activities;				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Encourage participation in Parent Teacher Organization (PTO) meetings with a minimum of 4 meetings being held.	Local Funds PTO	Campus Principal PTO President	August 2014 - August 2015	Attendance log and minutes will be kept on file.
2. Organize, publicize, and conduct Open House activities.	Local Funds Federal Funds	Superintendent Director of Curriculum and Instruction Campus Principal	September 2014 March 2015	Maintain log of parents attending open house. Increase of 10% in the number of parents attending
3. Orientation and/or registration for all students will be held.	Local Funds	Campus Principal	August 2014	Distribute 90% of all schedules.
4. Transition activities for parents and students going to a new campus: 5 th grade teachers assist in making schedule selections for 6 th grade; 8 th grade teachers will assist in planning high school schedules; administrators will schedule appointments with 8 th grader's parents to assist in developing a four year plan.	Local Funds Special Education Funds Federal Funds	Campus Principal Junior High Counselor High School Principal High School Counselor	March 2014 - August 2015	Have 100% of students' schedule selections completed.
5. Continue Campus Site Based Decision Making Committee meetings for a minimum of 7 per year.	Local Funds Federal Funds	Campus Principal CSBDM	August 2014- August 2015	Maintain log/minutes of CSBDM meetings.

6. <i>Parents, teachers, and students are encouraged to participate in the Lowe's Register Tapes for Education program, Pillsbury box tops and similar programs.</i>	<i>Local Funds</i>	<i>Campus Principal, CSBDM</i>	<i>August 2014- April 2015</i>	<i>Earn at least \$1500 in earnings.</i>
7. <i>Organize dances where the parents can chaperone - one in the fall semester and one in the spring semester.</i>	<i>Local Funds Special Education</i>	<i>Student Council CSBDM Counselor</i>	<i>October 2014 February 2015</i>	<i>Have 50% of students attend the dances. Have 10% of the students attending bring their parents.</i>
8. <i>Improve parent/community participation through the counselor's forum concerning special topics. (i.e.: cutting, Internet bullying, sexual activity).</i>	<i>Local Funds Special Education Federal Funds</i>	<i>Campus Counselor Campus Principals</i>	<i>August 2014 - August 2015</i>	<i>Meeting Minutes Sign In Sheets</i>
9. <i>Implement SchoolWay program to help with informing Parents about KJH activities.</i>	<i>N/A</i>	<i>Campus Principals</i>	<i>August 2014- May 2015</i>	<i>Push campus notifications to public.</i>
10. <i>Improve parent/teacher relations by having teachers communicate with parents two times each week. This communication will be a positive call, letter, or E-Mail.</i>	<i>N/A</i>	<i>Campus Faculty Campus Counselor Campus Principals</i>	<i>August 2014 - August 2015</i>	<i>Phone/E-Mail log</i>

<p><i>11. Parents are encouraged to attend K-BITES meetings where pertinent information is shared from our campus. A meal is served and door prizes are drawn.</i></p>	<p><i>N/A</i></p>	<p><i>Campus Faculty Campus Counselor Campus Principal</i></p>	<p><i>August 2014-2015</i></p>	<p><i>K-Bites sign-in sheets</i></p>
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GOAL 3: Staff of Kermit Junior High will implement programs which will provide opportunities for high student achievement for special populations.				
OBJECTIVE 1: Students in special programs will achieve at or above 70% on their state required assessment.				
INDICATOR: Reading- 73% Math-61% Social Studies- 70% Writing-55% Science-70%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Implement campus referral committee to assist in appropriate identification of students needing assistance through SST Committee.	Special Education Federal Funds	Campus Principal Campus Referral Committee	August 2014 - August 2015	100% of all students will be appropriately identified and will receive intervention services.
2. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, At Risk, 504 services, ESL services, and Migrant services.	Special Education Federal Funds Federal Funds	Director of Special Education Director of Curriculum and Instruction Migrant Coordinator 504 Coordinator	August 2014 - August 2015	Certificates of attendance will be kept on file. State assessment scores for each special population will increase a minimum of 10%.
3. Teachers will receive the respective handbook and/or policies and procedures for each of the special programs.	Federal Funds Special Education	Director of Special Education Director of Curriculum and Instruction	September 2014- October 2015	Handbooks and policies will be kept on file.
4. Special Education staff will receive training on SuccessEd.	Special Education Special Education Federal Funds	Director of Special Education Special Ed Teachers	August 2014 - August 2015	Certificates of teachers attending sessions will be kept on file.
5. Special Education teachers will be available to assist regular education teachers with modifications and inclusion strategies.	Special Education Federal Funds	Director of Special Education	August 2014 – August 2015	100% of special education teachers will participate in training.

6. All teachers will expand on topics giving students enrichment beyond the general curriculum. All teachers have received the 30hour GT training, with 6 hour annual update.	Local Funds Federal Funds	Campus Principal Curriculum Director Teachers	August 2014 - August 2015	GT students will receive an enrichment activity at least once a six-weeks in every subject. Lesson Plans on File.
7. Migrant and ESL students will travel to various locations to build background knowledge.	Federal Funds Local Funds	Campus Principal Migrant Coordinator ESL teacher	August 2014 – August 2015	Attendance Sheets
8. Students in need of intervention strategies will receive instruction in small group settings and one-on-one tutoring with an emphasis on hands on activities through the inclusion program (i.e. paraprofessionals in class, pull out for Tier II, Tier III)	Federal Funds Special Education	Campus Principal Classroom Teacher Diagnosticians Special Education Teachers Reading / Math Interventionists	August 2014 – August 2015	Principal/Asst. Principal Monitor
9. At risk students will receive counseling as needed	Local Funds SPED Funds Federal Funds	Director of Special Education, Counselor	August 2014 - August 2015	Counselor records
10. Recognize students with perfect attendance for the six weeks, semester and the entire school year with certificates and other incentives.	Federal Funds Local Funds	CSBDC Campus Principal	September 2014- August 2015	Increase attendance by 5%.
11. Students will be encouraged to participate in the following extracurricular activities: UIL Academics, Band, Athletics, Art, Choir, and School organizations.	Local Funds SPED Funds Federal Funds	Campus Principal Teachers Coaches Band Director Director of Special Education	August 2014 - August 2015	Increase the number of students participating by 25%.

GOAL 4: Kermit Junior High will implement a plan to ensure student and staff safety.				
OBJECTIVE 1: Activities and programs to ensure safety will be implemented throughout the year.				
INDICATOR: Discipline referrals: 646				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. Students and teachers will participate in Red Ribbon Week.</i>	<i>Title IV Safe and Drug Free Schools SPED Funds Local Funds</i>	<i>Campus Principal Student Council Counselor Special Education Director</i>	<i>October 2014</i>	<i>Increase awareness of consequences for drug and alcohol abuse.</i>
<i>2. Monthly fire drills, fire safety instruction, tornado drill, shelter-in-place procedures will be conducted.</i>	<i>Local Funds</i>	<i>Campus Principal</i>	<i>9 times during the school year</i>	<i>Maintain a record of the dates of each drill.</i>
<i>3. Cyber-bullying and Internet safety will be addressed with all students on campus in various forms including but not limited to: I-Safe curriculum.</i>	<i>Local funds</i>	<i>Campus Principal</i>	<i>August 2014 - August 2015</i>	<i>Sign in logs for all students attending program</i>
<i>4. Campus Safety Committee will meet annually to review EOP and Safety.</i>	<i>Local Funds</i>	<i>Campus Principal</i>	<i>August 2014 - August 2015</i>	<i>Attendance Sheets</i>
<i>5. All Faculty, Staff, Paraprofessionals and Nurses will be aware of student safety issues and will be provided professional development and other means to ensure the safety of the students.</i>	<i>Local funds Federal Funds</i>	<i>Campus administration</i>	<i>August 2014-May 2015</i>	<i>Staff Development Records-attendance sheets</i>
<i>6. All Faculty and Staff are given a new safety program booklet with our protocols and procedures.</i>	<i>Local Funds</i>	<i>All Faculty and Staff</i>	<i>August 2014-May 2015</i>	<i>Hand out and take up records.</i>

GOAL 5: Kermit Junior High School will implement a plan to raise student attendance levels.				
OBJECTIVE 1: Every student will attend school 90% of the school year.				
INDICATOR: 30 students or fewer with 19 or more days of absence.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. <i>Perfect Attendance certificates will be awarded to students with Perfect Attendance periodically throughout the semester and at the end of the year.</i>	<i>Local Funds</i>	<i>Campus Principal Office Staff Attendance Clerk</i>	<i>August 2014- May 2015</i>	<i>Attendance Reporting Period</i>
2. <i>Principal will monitor daily attendance of individuals and students with frequent absences.</i>	<i>Local Funds</i>	<i>Campus Principal Attendance Clerk Teachers Truancy Officer</i>	<i>Daily accountability, August 2014- August 2015</i>	<i>Improved attendance of 95% of those with a history or tendency of frequent absence.</i>
3. <i>Attendance committee meeting held to review excessive absences.</i>	<i>Local Funds</i>	<i>Campus Principals Attendance Clerk Nurse Counselor</i>	<i>September 2014- August 2015</i>	<i>Sign in sheet attendance review documents will be maintained.</i>
4. <i>Students will be encouraged to eliminate absences and tardies with a campus incentive program.</i>	<i>Local Funds</i>	<i>Campus Principal Attendance Clerk</i>	<i>August 2014- May 2015</i>	<i>Pull attendance from Taxis Program.</i>
5. <i>Student attendance will be monitored using folders during morning and afternoon tutorials.</i>	<i>Local Funds</i>	<i>Campus Principals Teachers</i>	<i>August 2014- May 2015</i>	<i>Attendance folders from each student.</i>

GOAL 6: Kermit Junior High School will implement a plan to improve student performance.				
OBJECTIVE 1: 100% of the teachers will implement processes to address individual student needs that will result in a 10-point increase in Index 1 and a 5-point increase in Index 3. The campus will seek to maintain or increase the scores in Index 2 and Index 4.				
INDICATOR: Index 1: 52 Index 2: 34 Index 3: 24 Index 4: 18				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
<i>1. 100% of the Teachers will participate in the professional development sessions and attend planning sessions with the principal. The teachers will begin exploring each of the processes.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Testing calendar Meeting agendas</i>
<i>2. 100 % of the core teachers will implement bellringers, student progress forms, use of the student response clickers and administer the unit assessments and benchmarks.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Benchmark Data Walkthroughs PLC meetings DMAC</i>
<i>3. 100% of core teachers will participate in grade level and subject area meetings to look at data and make adjustments to the curriculum and interventions.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Benchmark Data Walkthroughs PLC meetings DMAC Lesson Plans</i>
<i>4. 100 % of the Teachers will assess the data from the STAAR Test and make adjustments to the plan for the 2015-2016 school year.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Benchmark Data Walkthroughs PLC meetings DMAC</i>

GOAL 6: Kermit Junior High School will implement a plan to improve student performance.				
OBJECTIVE 2: 100% of the teachers will implement a rigorous curriculum across the board that will result in a 10 point increase in Index 1 and a 5 point increase in Index 3. The campus will seek to maintain the scores in Index 2 and Index 4.				
INDICATOR: Index 1: 52 Index 2: 34 Index 3: 24 Index 4: 18				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
<i>1. 100% of the Teachers will participate in discussions about the implementation of the curriculum process. These discussions will result in an implementation plan.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough matrix Walkthrough data</i>
<i>2. 100 % of the teachers will be effectively using the curriculum development form.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough matrix Walkthrough data Curriculum Planning forms Lesson Plans</i>
<i>3. 100% of teachers will be making adjustments to the curriculum and planning interventions based on the data.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough matrix Walkthrough data Curriculum Planning forms Lesson Plans Student Performance folders</i>
<i>4. 100 % of the Teachers will use the results of the STAAR Test to make adjustments to the process and plan for the 2015-2016 school year.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough matrix Walkthrough data Curriculum Planning forms Lesson Plans Student Performance folders</i>

GOAL 6: Kermit Junior High School will implement a plan to improve student performance.				
OBJECTIVE 3: 100% of the teachers will implement processes to address individual student needs that will result in a 10-point increase in Index 1 and a 5-point increase in Index 3. The campus will seek to maintain or increase the scores in Index 2 and Index 4.				
INDICATOR: Index 1: 52 Index 2: 34 Index 3: 24 Index 4: 18				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. 100% of the Teachers will participate in planning and organizing of the processes that will be implemented.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>ELL resources Pick 5 data</i>
<i>2. 100 % of the teachers will begin the implementation of the processes.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough data Lesson Plans Fluency programs list Student attendance sheets</i>
<i>3. 100% of teachers will be participating in a session to evaluate the progress of the students and make adjustments as needed.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Walkthrough data Lesson Plans Fluency programs list Student attendance sheets Agenda for ELPS training</i>
<i>4. Teachers will use the data from the STAAR Test to evaluate the effectiveness of the program and plan needed changes for the 2015-2016 school year.</i>	<i>Local Funds</i>	<i>Campus Principal DCSI PSP Superintendent</i>	<i>August 2014- August 2015</i>	<i>Lesson plans Needs assessment, 2015-2016 plan Agenda for ELL parent program</i>