

KERMIT HIGH SCHOOL

Campus Improvement Plan

2014-2015



Principal:
Jim Fish

Assistant Principal:
Rocky Ford

Counselor:
Shely Boyd

MISSION STATEMENT

It is the mission of the Kermit Independent School District to provide education of the highest quality for the students of this school district regardless of race, socioeconomic background or creed. We pledge to meet the needs of all students by providing appropriate instruction to match student's intellectual abilities in order to prepare them to fulfill their potential and be productive members of society.

Kermit High Site-Based Decision Making Committee

Christina Guynes	1 st year (3 year term) Math
Shannon Nutt	2 nd year (3 year term) CTE
Tonia Tidwell	3 rd year (3 year term) Art
Evelyn Lockwood	1 st year (3 year term) Technology

Sheila Michel	Parent
Briza Hernandez	Community Member
Demetrio Pineda	Community Member
Rodney Hayes	Business Member
Shely Boyd	Counselor
Rocky Ford	Assistant Principal
Jim Fish	Principal

Kermit High School

2014 - 2015 CAMPUS IMPROVEMENT PLAN

The Planning Process

Kermit High School has an established history of continuous improvement in providing a quality education for all students. The Campus Improvement Plan of Kermit High School is mutually supportive to accomplish the identified objectives and to address all pertinent federal planning requirements. The campus plan includes requirements as stated in Texas Education Code 11.252 and 11.153. Through systematic planning and detailed analysis of data, the campus improvement committee sets goals, objectives, and standards that reflect high expectations for achievement in all areas of the educational program. Membership in the Kermit Campus Improvement Committee consists of teachers, administrators, parents, businesses, and community representatives. Data from the following needs assessments were used to set goals and objectives for the 2014-2015 school year.

- PEIMS Reports
- Teacher Retention Rates
- Student Retention Rates
- Benchmark Scores
- STAAR Test Results
- Spring 2014 STAAR EOC Results
- Staff Development Questionnaires
- Staff Development Evaluation Results
- Parental Involvement Data
- Review of Previous Year's Initiatives
- Federal Programs' Evaluation

Kermit High School Campus Goals

Goal 1: To improve STAAR EOC Level 2 rate; ELA 1 and ELA 2 to 70%, Alg 1 80%, Biology 90%, and US History 95%
Improve STAAR EOC Level 3 rate: ELA 1 and ELA 2 to 10%, Alg 1 to 10%, Biology to 10%, US History to 20%.

Goal 2: To provide a process for identification of special education students to include initial evaluation, least restrictive environment, related services, timeline for re-evaluation and transition services and move to meet the state average of 13% identified special education students.

Goal 3: To achieve a 97% or better attendance rate, a 1% or fewer dropouts rate, and increase the percentage of students taking the ACT/SAT to 70% of the 2015 & 2016 graduating class.

Goal 4: To improve parental and community support, involvement, and communications to support student achievement.

Goal 5: To educate Kermit High School students in safe, drug-free learning environments that are conducive to learning.

Goal 6: To continue to secure and utilize technology throughout the educational community as a tool for improving student success and achievement.

Goal 7: To implement to ensure career awareness for all transitioning high school students.

Goal 8: To continue teaching Kermit High School students by highly qualified teachers by attempting to retain current highly qualified teachers and to replace any who leave Kermit High School with highly qualified teachers.

Goal 9: To provide a learning environment that meets the needs of students who are identified as At-Risk.

GOAL 1: To improve EOC Algebra 1 Level 2 passing rate to 80% or better. Improve EOC Algebra 1 Level 3 rate to 10%.				
OBJECTIVE 1: Develop strategies to enable all students achieve Level 2 status on EOC Algebra I exam.				
INDICATOR: Spring 2014 EOC Algebra 1 test resulted in a 61% Level 2 passing rate. Level 3 rate was 1%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Disaggregate EOC Data using DMAC and Data Room to identify areas of concern for all students.	Title I, Part A Title II, Part D	Campus Principal Math Department Director of Curriculum and Instruction	Benchmarks in October & January	Results from benchmark, and EOC. Minimum of 80% achieving Level 2 on EOC Algebra 1 Exam.
2. Improve classroom instruction by using TEKS Resource System lessons.	Title I, Part A Title II, Part A	Campus Principal Math Department	August 2014- June 2015	Tests, Quizzes, and benchmarks will reflect problem solving strategies. Walk-through information gathered.
3. Mandatory tutorials will be provided during Jacket Time for all students with a 70% or below after each benchmark and/or 3 week reporting period.	Comp. Ed. Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Attendance log from tutorials will be maintained. Increase in student passing rate.
4. Peer tutoring in class and additional tutorials will be available for students needing additional assistance.	Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Increase in student passing rate based on benchmarks and six weeks report cards.

5. Teachers will develop and increase cross-curricular activities addressing math competencies per TEKS guidelines.	Title I, Part A Comp. Ed.	Campus Principal Teachers	August 2014 – June 2015	Cross-curricular activities will be evident in walk-throughs and noted in lesson plans.
6. Campus will determine professional development needs based on disaggregation of STAAR data.	Title I, Part A Title II, Part A Title II, Part D Title V, Part A	Campus Principal Campus Site- Based Committee	August 2014 – June 2015	Request for staff development, certificates and log of professional development sessions attended will be kept on file and maintained.
7. Students will be recognized for high achievement and participate in activities that promote high achievement: Through rewards and incentives.	Community donations Campus Activity funds	Campus Principal	August 2014 – June 2015	Increase of student Level 2 passing rate EOC Algebra I to 80%.
8. Implement and assign high priority students to intense math preparation classes to allow increased time for acquiring math objectives.	Comp. Ed. funds	Campus Principal Math Teachers	August 2014 – June 2015	Increase of student Level 2 passing rate EOC Algebra I to 80%.
9. Six weeks testing and benchmark testing will be conducted throughout the school year to gather additional data for meeting the needs of the students	Title I, Part A Title II, Part A	Campus Principal Classroom Teachers Director of Curriculum and Instruction	August 2014 – June 2015	Increase of student Level 2 passing rate EOC Algebra I to 80%.

<p>10. Participate in horizontal and vertical alignment activities as well as an evaluation of current programs.</p>	<p>Title I, Part A Title II, Part A Title V, Part A</p>	<p>Campus Principal Director of Curriculum and Instruction</p>	<p>August 2014 – June 2015</p>	<p>Sign-in sheets from meetings will be maintained. Documents produced from results.</p>
<p>11. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, 504 services, ESL services, and Migrant services</p>	<p>Special Ed. Title I, Part A Title I, Part C Title II, Part A Title III</p>	<p>Dir. of Special Ed Dir. of Curriculum and Instruction Migrant Coordinator Student Support Coordinator</p>	<p>August 2014 – June 2015</p>	<p>Certificates of attendance will be kept on file. State assessment scores for each special population will increase a minimum of 10%.</p>
<p>12. Purchase supplemental materials to enhance instruction:</p> <ul style="list-style-type: none"> • TEKS Resource System • Odyssey Ware • DMAC • TMSDS • Rosetta Stone • Tell Me More Program 	<p>Special Ed. Title I, Part A Title II, Part A Title V, Part A</p>	<p>Campus Principal Dir. of Curriculum and Instruction</p>	<p>August 2014 – June 2015</p>	<p>Class schedules and lesson plans will show utilization of programs and/or materials.</p>

GOAL 1: To improve EOC ELA 1 and ELA 2 Level 2 passing rate to 70% or better. To improve EOC ELA 1 and ELA 2 Level 3 rate to 10%.				
OBJECTIVE 2: Develop strategies to enable all students to achieve Level 2 status on ELA 1 and ELA 2 exam.				
INDICATOR: Spring 2014 EOC ELA 1 test resulted in a 51% Level 2 passing rate. Level 3 rate was 2%. Spring 2014 EOC ELA 2 test resulted in a 51% Level 2 passing rate. Level 3 rate was 0%.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Students write compositions in all classes, which the teacher grades and student edits.	Comp. Ed. Title I, Part A	Campus Principal All classroom teachers	August 2014 – June 2015	Weekly evaluations and grades. Increase ELA 1 & 2 Level 2 rate to 70% of students.
2. Disaggregate STAAR data using DMAC and Data Room to identify areas of concern for all students.	Title I, Part A Title II, Part D	Campus Principal All Department Heads Director of Curriculum and Instruction.	Benchmark in January 2015	Results from Benchmarks, and EOC tests. Minimum of 70% achieving level 2 on ELA 1 & 2 exams.
3. Mandatory tutorials will be provided during Jacket Time for all students with a 70% or below after benchmark and/or 3 week reporting period.	Comp. Ed. Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Attendance log from tutorials will be maintained. Increase in student passing rate.
4. Peer tutoring in class and additional tutorials will be available for students needing additional assistance.	Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Increase in student passing rate based on benchmark and six weeks report cards.

5. Campus will determine professional development needs based on disaggregation of STAAR data and campus needs assessment.	Title I, Part A Title II, Part A Title II, Part D Title V, Part A	Campus Principal Campus Site Based Committee	August 2014 – June 2015	Request for staff development, certificates and log of professional development sessions attended will be kept on file and maintained.
6. Six weeks testing and Benchmark testing will be conducted throughout the school year to gather additional data for meeting the needs of the students	Title I, Part A Title II, Part A	Campus Principal Classroom Teachers Director of Curriculum and Instruction	August 2014 – June 2015	Minimum of 70% achieving level 2 on ELA 1 & 2 exams.
7. Participate in horizontal and vertical alignment activities and/or staff development.	Title I, Part A Title II, Part A Title V, Part A	Campus Principal Director of Curriculum and Instruction	August 2014 – June 2015	Sign-in sheets from meetings will be maintained. Documents produced from results.
8. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, 504 services, ESL services, and Migrant services	Special Ed. Title I, Part A Title I, Part C Title II, Part A Title III	Dir. of Special Ed Dir. of Curriculum and Instruction Migrant Coordinator	August 2014 – June 2015	Certificates of Attendance will be kept on file. State assessment scores will increase a minimum of 10 %.

<p>9. Purchase supplemental materials to enhance instruction</p> <ul style="list-style-type: none"> • TEKS Resource System • OdysseyWare • DMAC • TMSDS • Rosetta Stone • Tell Me More 	<p>Special Ed. Title I, Part A Title II, Part A Title V, Part A</p>	<p>Campus Principal Director of Curriculum and Instruction</p>	<p>August 2014-June 2015</p>	<p>Class Schedules and lesson plans will show utilization of programs and/or materials.</p>
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GOAL 1: To improve EOC US History Level 2 passing rate to 95% or better. To improve EOC US History Level 3 rate to 20%.				
OBJECTIVE 3: Develop strategies to enable all students to achieve Level 2 status on EOC US History exam.				
INDICATOR: Spring 2014 EOC US History test resulted in an 87% Level 2 passing rate. Level 3 rate was 13%.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Disaggregate STAAR data by using DMAC and Data Room to identify areas of concern for all students.	Title I, Part A Title II, Part D	Campus Principal Social Studies Department Director of Curriculum	August 2014 – June 2015	Results from Benchmark and EOC tests. Minimum of 95% achieving Level 2 scores on EOC US History Exam.
2. Mandatory tutorials will be provided during Jacket Time for all students with a 70% or below after benchmark and/or 3 week reporting period.	Comp. Ed. Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Attendance log from tutorials will be maintained. Increase in student passing rate.
3. Peer tutoring in class and additional tutorials will be available for students needing additional assistance.	Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Increase in student passing rate based on six weeks report cards.
4. Campus will determine professional development needs based on disaggregation of STAAR data and campus needs assessment.	Title I, Part A Title II, Part A Title II, Part D Title V, Part A	Campus Principal Campus Site Based Committee	August 2014 – June 2015	Request for staff development, certificates and log of Prof. development sessions attended, will be maintained.

5. 6 weeks testing and Benchmark testing will be conducted throughout the school year to gather additional data for meeting the needs of the students	Title I, Part A Title II, Part A	Campus Principal Director of Curriculum	August 2014 – June 2015	Minimum of 95% achieving Level 2 scores on EOC US History Exam.
6. Participate in horizontal and vertical alignment activities and/or staff development.	Title I, Part A Title II, Part A Title V, Part A	Campus Principal Director of Curriculum and Instruction	August 2014 – June 2015	Sign-in sheets from meetings will be maintained. Documents produced from results.
7. Purchase supplemental materials to enhance instruction: <ul style="list-style-type: none"> • TEKS Resource System • Odyssey Ware • DMAC • Rosetta Stone • Tell Me More 	Special Ed. Title I, Part A Title II, Part A Title V, Part A	Campus Principal Dir. of Curriculum and Instruction	August 2014 – June 2015	Class schedules and lesson plans will show utilization of programs and/or materials.
8. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, 504 services, ESL services, and Migrant services	Special Ed. Title I, Part A Title I, Part C Title II, Part A Title III	Dir. of Special Ed Dir. of Curriculum and Instruction Migrant Coordinator Student Support Coordinator	August 2014 – June 2015	Certificates of attendance will be kept on file. State assessment scores for each special population will increase a minimum of 15%.

GOAL 1: To improve EOC Biology Level 2 passing rate to 90% or better. To improve EOC Biology Level 3 rate to 10%.				
OBJECTIVE 4: Develop strategies to enable all students to achieve Level 2 status on the EOC Biology exam.				
INDICATOR: Spring 2014 EOC Biology test resulted in an 83% Level 2 passing rate. Level 3 rate was 0%.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Disaggregate STAAR data by using DMAC and Data Room to identify areas of concern for all students.	Title I, Part A Title II, Part D	Campus Principal Science Department Dir. of Curriculum and Instruction	August 2014 – June 2015	Results from Benchmark and EOC. Minimum of 90% achieving Level 2 scores on EOC Biology Exam.
2. Recommended tutorials will be provided during Jacket Time for all students with a 70% or below Benchmark and/or 3 week reporting period.	Comp. Ed. Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Attendance log from tutorials will be maintained. Increase in student passing rate.
3. Peer tutoring in class and additional tutorials will be available for students needing additional assistance.	Title I, Part A	Campus Principal Teachers	August 2014 – June 2015	Increase in student passing rate based on Benchmark and six weeks report cards.
4. Campus will determine professional development needs based on disaggregation of STAAR data and campus needs assessment.	Title I, Part A Title II, Part A Title II, Part D Title V, Part A	Campus Principal Campus Site Based Committee	August 2014 – June 2015	Request for staff development, certificates and log of professional development sessions attended will be maintained.

<p>5. Six weeks testing and a Benchmark will be conducted throughout the school year to gather additional data for meeting the needs of the students. Utilize grades and benchmarks scores for continued instructional improvement.</p>	<p>Title I, Part A Title II, Part A DMAC Program Jacket Time Lesson Plans Tutorials</p>	<p>Campus Principal Counselor Dir. of Curriculum and Instruction Teachers</p>	<p>August 2014 – June 2015</p>	<p>Minimum of 90% achieving Level 2 scores on EOC Biology Exam.</p>
<p>6. Participate in horizontal and vertical alignment activities and/or staff development.</p>	<p>Title I, Part A Title II, Part A Title V, Part A</p>	<p>Campus Principal Director of Curriculum and Instruction</p>	<p>August 2014 – June 2015</p>	<p>Sign-in sheets from meetings will be maintained. Documents produced from results.</p>
<p>7. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, 504 services, ESL services, and Migrant services</p>	<p>Special Ed. Title I, Part A Title I, Part C Title II, Part A Title III</p>	<p>Dir. of Special Ed Dir. of Curriculum and Instruction Migrant Coordinator. Student Support Coordinator</p>	<p>August 2014 – June 2015</p>	<p>Certificates of attendance will be kept on file. State assessment scores for each special population will increase a minimum of 15%.</p>
<p>8. Purchase supplemental materials to enhance instruction:</p> <ul style="list-style-type: none"> • TEKS Resource System • Odyssey Ware • DMAC • TMSDS • Rosetta Stone • Tell Me More 	<p>Special Ed. Title I, Part A Title II, Part A Title V, Part A</p>	<p>Campus Principal Dir. of Curriculum and Instruction</p>	<p>August 2014 – June 2015</p>	<p>Class schedules and lesson plans will show utilization of programs and/or materials.</p>

GOAL 2: To provide the process for identification of special education students to include initial evaluation, least restrictive environment, related services, timeline for re-evaluation and transition services and move to meet the state average of 8.5% identified special education students.				
OBJECTIVE 1: Develop and follow policies and procedures for identifying and servicing special education students.				
INDICATOR: Reading/ELA: 50% Social Studies: 88% Math: 63% Science: 38%				
EOC Reading I: 33% Writing I: 0% Algebra I: 50% Biology: 100% Social Studies: 57%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Campus will determine professional development needs based on campus needs assessment related to special education.	Title I, Part A Title II, Part A Title II, Part D Title V, Part A IDEA-B	Campus Principal Campus Site- Based Committee	August 2014- July 2015	Request for staff development, certificates and log of professional development sessions attended will be maintained.
2. Six weeks testing and a Benchmark will be conducted throughout the school year to gather additional data for meeting the needs of the students Utilize grades and benchmark scores for continued instructional improvement.	Title I, Part A Title II, Part A IDEA-B	Campus Principal Director of Curriculum Special Education Director	September 2014- June 2015	Minimum of 80% passing. Six Weeks Test and Benchmark test results

3. Teachers will receive staff development on the various programs available to students: Gifted/Talented, Special Education, 504 services, ESL services, and Migrant services.	Special Education Title I, Part A Title II, Part A Title III Title I, Part C	Director of Special Education, Director of Curriculum and Instruction, Migrant Coordinator	August 2014- June 2015	Certificates of attendance will be kept on file. State assessment scores for each special population will increase a minimum of 15% with 100% of teachers trained
4. Implement campus referral committee to assist in appropriate identification of students needing assistance.	Special Education Title I, Part A	Campus Principal Campus Referral Committee	August 2014- June 2015	100% of all students will be appropriately identified and receive intervention services.
5. Teachers will receive the respective handbook and/or policies and procedures for each of the special programs.	Title I, Part A Special Education	Director of Special Education, Director of Curriculum and Instruction	September 2014	Handbooks and policies will be kept on file.
6. Teachers will receive professional development on: strategies, examples of how to modify instruction, how to show appropriate documentation for students in special programs and strategies for an Inclusion setting.	Special Education Special Education Title I, Part A	Director of Special Education Special Ed Teachers	August 2014- 2015	Certificates of teachers attending sessions will be kept on file.
7. Special Education staff will receive training on SEMS (Special Education Management System)	Special Education	Director of Special Education	August 2014	100% of special education teachers will participate in training.

8. Special Education teachers will be available to assist regular education teachers with modifications and inclusion strategies.	Special Education	Campus Principal Special Education Department Head	August 2014- June 2015	Log of assistance given will be maintained by Special Education Teachers
9. Provide inclusion for resource or self-contained students in special education.	IDEA – B	Campus Principal Special Ed. Teachers Dir. of Special Ed.	August 2014- June 2015	Inclusion services times will be reflected in master schedule.

GOAL 3: To achieve a 97% or better attendance rate, a 1% or less dropout rate and increase the percentage of students taking the SAT/ACT to 70% of the 2014 graduating class.				
OBJECTIVE 1: Campus will have a 97% attendance rate or higher, with a dropout rate of 1% or less.				
INDICATOR: Attendance Rate: (2012-2013) 94% Dropout Rate: (2) 0.02%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Develop strategies to encourage and reward students with perfect attendance. Pizza Party, Prizes, etc.	Title I, Part A Local Activity Fund	Campus Principal Campus Site-Based Committee	August 2014- June 2015	Increase attendance to 97%.
2. Assistant principal will make home visit to absent students.	Title I, Part A Local Activity Fund	Assistant Principal	August 2014- June 2015	Decrease number of truant students 5 per six weeks. Phone log of calls or visits will be maintained.
3. Parents or guardians of absent or truant students will be contacted by the Assistant Principal or Attendance Clerk.	Title I, Part A Local Funds	Assistant Principal Attendance Clerk	August 2014- June 2015	Phone log of calls or visits will be maintained.
4. Students in danger of losing credit due to absences will have letters sent to parents or guardians informing them of the child's status. They will attend Saturday School.	Title I, Part A Local Funds	Assistant Principal	September 2014- June 2015	Copies of letters will be placed in student's cumulative permanent folder.

5. Attendance committee will meet to determine status of students.	Title I, Part A Local Funds Nurse Attendance Clerk 2 Teachers	Assistant Principal	September 2014- June 2015	Copies of letters will be placed in student's cumulative permanent folder.
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GOAL 3: To achieve a 97% or better attendance rate, a 1% or less dropout rate and increase the percentage of students taking the SAT/ACT to 70% of the 2012 graduating class.

OBJECTIVE 2: Campus will achieve a 70% rate or better of students taking SAT/ACT Tests.

INDICATOR: SAT/ACT Results: (Class of 2013-2014) 50%

Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Provide encouragement and materials to promote a higher percentage of students taking SAT/ACT.	Comp. Ed.	Campus Principal Counselor	August 2014- June 2015	Increase the number of students taking SAT/ACT to 70%.
2. Disseminate SAT/SAT II/ ACT materials to students through Core subject classes and Jacket Time.	Comp. Ed.	Campus Principal Counselor	August 2014- June 2015	Counselor has documentation of disseminating information.
3. Provide Tutorials for SAT/ACT test as part of our Y.A.L.E. evening tutorial program.	Comp. Ed.	Math and reading curriculum instructors	October 2014- June 2015	Number of students taking the SAT/ACT and their scores.

GOAL 4: To improve parental and community support, involvement, and communications to support students achievement.

OBJECTIVE 1: Community stakeholders develop pride in the school and re-establishing high expectations of students and teachers both academically and in extra-curricular activities.

INDICATOR: Based on 2014 sign in sheets on presentations and programs held throughout the academic school year.

<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
1. Increase Public Affairs campaign in informing community of campus activities through Channel 3, Channel 41 Booster Clubs, Newspaper, KISD website, Open House, Jacket Jabber, Alert Now phone system, Marquee Board and Letters home to parents.	Title I, Part A CTE Local Funds	Campus Principal Booster Club Officers School TV District Administration Office Supt. Teachers	August 2014- June-2015	Sign-in sheets from meetings or events will be maintained. Show an increase of 10% in the number of parents/community members attending events.
2. Campus personnel will increase contact with parents/guardians to inform them of positive and negative student performance. Administration will hold Sr., Jr., Soph. Orientation, and Freshman Night.	Title I, Part A Local Funds	Campus Principal Counselor Teachers	August 2014- June-2015	Teachers and other personnel will maintain an informal log of parental contacts.

3. Parent conference day will be held to increase the number of parents attending conferences. Conferences are held during the school day to allow more flexibility with parent/guardian schedule. Report Card Night will be held in the fall and spring.	Local Funds Title I, Part A CTE Title III	Campus Principal	Fall 2014- Spring 2015	Sign-in sheets from parent conference day will be kept on file.
5. Elect parents to membership on the campus site based decision making committee.	Campus Site Based Meetings	Campus Site Base Committee	Quarterly Meetings	Campus Site Base Committee Roster
6. Present the school to the community at the beginning of the school year (Open House).	Local Funds	Teachers	August 2014	Campus Sign-In Sheets
7. Invite parents to act as sponsors on all educational field trips taken by students: College Day, Career Day, UIL Academic Events, etc.	Field Trip Schedule	Department Heads	August 2014- June 2015	Volunteer Sheets 100% of trips will have 95 % volunteers as indicated on the volunteer sheets.

GOAL 5: To implement a plan to ensure student and staff safety.				
OBJECTIVE 1: Decrease drug abuse and violent/aggressive behavior, as well as all campus referrals by 25%.				
INDICATOR: All students will feel welcome and safe in school. Discipline Referral-746 (2011-2012)				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Provide staff development to increase drug and violence prevention awareness.	Local Funds Title II, Part A Title I, Part A	Campus Principal Director of Curriculum and Instruction	August 2014- June 2015	Sign-in sheets and certificates of participants will be kept on file.
2. Utilize campus level activities to increase drug and violence prevention activities: STUCO Drug/Violence/ Alcohol Awareness Campaign Red Ribbon Week Activities & Anti-Drugs Assemblies	Local Funds Title I, Part A Local Funds	Campus Principal Counselor Student Council	October 2014- June 2015	Campus will maintain record of attendance at drug prevention activities.
3. KHS administration will implement drug testing with consequences for violations involving drugs/alcohol. Testing will involve extra-curricular participants and students who drive to school. Parents will be informed of consequences if offenses occur.	Title I, Part A Local Funds	Campus Principal Assistant Principal	August 2014- June 2015	Number of incidents will be confidential and maintained by Campus Administration. Mandatory drug counseling will be provided to positive testers.

4. KHS will participate in school searches to discourage drug activity. KHS utilizes drug dog company for searches.	Local Funds	Campus Principal Assistant Principal	August 2014- June 2015	Decrease the number of alerts by the drug dog by 50%.
5. Students will participate in the "Aim for Success" program to promote abstinence.	Local Funds	Campus Principal Classroom Teachers Nurse	Fall 2014	Eliminate student pregnancy.
6. Schedule and conduct regular fire drills and disaster drills, (lock down, tornado) throughout the year fire safety instruction, tornado drill, shelter-in-place procedures will be conducted.	Local funds	Campus Principal Assist. Principal H.S Staff	August 2014- June 2015	Maintain a record of the dates of each drill.
7. Provide all parents and students a copy of the Student Handbook and Student Code of Conduct (available on school website, unless a printed copy is requested) and require a signed receipt of acknowledgement.	Local funds	Office Staff School Website Campus Principal Assist. Principal	August 2014	Acknowledgement receipts
8. Provide appropriate placement for discipline referrals-In School Suspension	Title I, Part A Local Funds	Assistant Principal	August 2014- June 2015	Yearly evaluation of discipline logs
9. Provide appropriate placement for discipline referrals-DAEP	Title I, Part A Local Funds	Assistant Principal	August 2014- June 2015	Yearly evaluation of discipline logs
10. Provide students access to reporting bullying incidents on school website.	Local Funds	Counselor	August 2014- June 2015	Number of reported incidents

<p>11. Provide a safe school environment for all students:</p> <ul style="list-style-type: none"> • Monitor H.S. & DAEP campuses with the use of surveillance cameras. • Require hall passes for students. • Use Hall Pass system for all on campus visitors., • Use Alert Now System for campus crisis and bad weather • Use CopSync for campus crisis. 	<p>Title I Part A Local Funds</p>	<p>Superintendent Principal Assistant Principal Teachers Campus Secretary</p>	<p>August 2014- June 2015</p>	<p>Number of incidents Camera recordings Number of visitors</p>
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GOAL 6: To continue to secure and utilize technology throughout the educational community as a tool for improving student success and achievement.

OBJECTIVE 1: Provide staff development to increase the use of technology in classrooms by 25%.

INDICATOR: Increase/update current KHS technology based on 2013-2014 Inventory.

Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Teachers will utilize Gradebook as the districts attendance and electronic grade book program.	Title I, Part A Title II, Part D Local Funds	Campus Principal Technology Coordinator	August 2014 June-2015	100% of all teachers will report grades and attendance through Gradebook.
2. Teachers will take state articulated tech prep development course to certify CTE curriculum to community colleges.	CTE	Campus Principal CTE Teachers	August 2014- June-2015	Documentation of attendance at tech prep courses.
3. Meetings with the appropriate college officials will be held to articulate Tech Prep agreements and ensure all paperwork is completed.	CTE	Campus Principal CTE Teachers	August 2014- June-2015	Documentation of the meetings will be maintained on file.
4. Students will be encouraged to participate in concurrent enrollment classes through distance learning opportunities.	CTE Title I, Part A	Campus Principal Counselor	August 2014- June-2015	Enrollment in concurrent classes will increase by 15%.
5. Departments will develop a collaborative plan to implement technology in subject areas of responsibility.	CTE Title I, Part A Title II, Part A Title II, Part D	Campus Principal Department Chairs	August 2014- June-2015	Collaborative plans will be submitted to principal. PDAS documentation for teachers utilizing technology.

GOAL 7: To implement a plan to ensure career awareness for all transitioning high school students.				
OBJECTIVE 1: During the 2014-2015 school year, programs will be implemented to ensure career awareness of high school students.				
INDICATOR: Increase in college bound students based on TPRS Report.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Students will be provided career awareness counseling throughout the school year.	Local funds Title I, Part A Title II, Part A	Counselor	August 2014- June 2015	Documentation on career awareness counseling will be maintained.
2. Students will be encouraged to participate in Career Days and College Days..	Title I, Part A Local Funds	Counselor	August 2014- June 2015	List of students participating will be kept on file.
3. Students will visit institutions of higher learning in fall and spring of senior year.	Title I, Part A Local Funds	Counselor	August 2014- June-2015	List of students participating will be kept on file.

GOAL 8: To continue teaching Kermit High School students by highly qualified teachers by attempting to retain current highly qualified teachers and to replace any who leave Kermit High School with highly qualified teachers.				
OBJECTIVE 1: Ensure that all Kermit High School teachers are highly qualified no later than the end of the 2014-2015 school years.				
INDICATOR: 100% of Teachers will be Highly Qualified				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Aggressively recruit high quality, highly qualified teachers by attending job fairs, advertising, and posting job openings on numerous teacher employment websites.	Professional Organizations, Job Boards, Job Fairs & Colleges	Campus Principal Director of Curriculum and Instruction	Fall 2014 Spring 2015	PEIMS and AEIS data indicating percentage of highly qualified teachers.
2. Ensure that all Title I paraprofessionals currently employed must have completed two years of college, or met a rigorous standard of quality as demonstrated through an assessment no later than January 2014.	Title 1, Part A	Campus Principal Director of Curriculum and Instruction	Fall 2014-Spring 2015	Local data showing paraprofessionals who meet NCLB requirements, 100% of paraprofessionals will be HQ
3. Provide teacher mentoring activities that consist of structured monitoring and ongoing support for teachers (especially beginning teachers).	Title I, Part A Title II, Part B	Campus Principal Director of Curriculum and Instruction	Fall 2014-Spring 2015	Employment records indicating efforts to train teachers. Sign In-sheets.

4. Ensure that all teachers employed are highly qualified by NCLB standards.	Titled I, Part A	Campus Principal Director of Curriculum and Instruction	Fall 2014-Spring 2015	Highly Qualified Forms will be completed and kept on file.
5. Implement a professional development program that builds knowledge and skills necessary to achieve excellence and equity for all students.	Title I, Part A Title II, Part B IDEA-B	Campus Principal Director of Curriculum and Instruction Site Base Committee	Fall 2014- Spring 20	Staff development documentation Staff development calendar and evaluations

GOAL 9: To provide a learning environment to meet the needs of students who are identified as At-Risk.				
OBJECTIVE 1: All Kermit High School students will graduate.				
INDICATOR: AEIS Report on Graduation Completion Rates-97.7%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Explore career opportunities through various curricular, extra-curricular, and non-curricular formats; become aware of financial aid, vocational school, and military options.	Local Funds	Campus Principal Counselor Guest Speakers	Weekly	Lesson plans Career Plans College Day
2. Provide increased individual classroom assistance for At-Risk students.	SCE Local Funds	Campus Principal Student Support Coordinator	Daily	3 Week grading period evaluations, EOC Test Data , 6 weeks grading period
3. Provide growth opportunities for at risk members of the student body. Provide group counseling for all members of the student body. Provide discussion opportunities for good decision-making, teen age pregnancy, ethics and character development.	Local Funds	Campus Principal Counselor Nurse	August 2014- June 2015	Student evaluation Discipline referrals
4. Provide individual graduation plans for students who are At-Risk.	AEIS Data	Counselor	Fall 2014- Spring 2015	Graduation Plans

5. Provide EOC tutorial periods for students who failed EOC tests in 2014/2015.	Comp. Ed.	Campus Principal Assistant Principal Counselor Classroom Teachers	August 2014- July 2015	EOC Data Progress Reports
6. Tutorials will be made available to all students.	Scheduling Progress Reports	Campus Principal Classroom Teachers	August 2014- June 2015	Class Schedule Documentation Grade Reports
7. Provide Summer School for students who fail to meet state guidelines on State Assessment Testing.	Grade Report	Counselor	Summer 2014 Summer 2015	Summer School Attendance
8. Provide services to the homeless students as defined by NCLB.	ESC 18	Home Liaison	August 2014- July 2015	PEIMS Report Documentation