

**KERMIT
ELEMENTARY
SCHOOL**

Sonia Gonzales,
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Principal
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CAMPUS IMPROVEMENT PLAN

2018-2019

Campus Site-Based Decision Committee

FACULTY:

Carissa Venegas –Teacher
James Hedrick -Teacher
Arlene McDaniel – Teacher
Pam Maloney – Teacher
Marle Reynolds – Teacher
Elizabeth Berzoza – Teacher
Brenda Holguin - Teacher

DISTRICT: Arlene McDaniel
Elizabeth Berzoza
James Hedrick
Marle Reynolds
Pam Maloney

BUSINESS: Dorothy Parker (Business)
Lynn Pittman (Business)

COMMUNITY: Ben Denney (Community)
Jan Cates (Community)

PARENTS: Asucena Valencia (Parent)

Non-Voting: Gayla Brown - Multi Campus
Claudia Awbrey - Counselor
Sonia Gonzales - Principal
James Kisner – Asst. Principal

Campus Goals

- GOAL 1:** By the end of the 2018-2019 school year, students will master the state curriculum at their given grade level. (Includes Language Arts, Writing, Math, Science, and Social Studies)
- GOAL 2:** Student attendance will be at a district average of 95% or greater.
- GOAL 3:** Parental involvement activities will be provided to achieve a 5% increase in total parental involvement activities.
- GOAL 4:** Address the needs of students in special programs and improve the development, implementation and evaluation of such programs for those students in: Gifted/Talented, Bilingual/ESL, 504, and Special Education.
- GOAL 5:** Increase student performance on state assessment in order to obtain an accountability rating of Met Standard Performance or better. Increase students' performance on state assessments in order to obtain a federal accountability that meets AYP.

GOAL 1: By the end of school year 2018-2019, students will master the state curriculum at their given grade level.				
OBJECTIVE 1: 90% of all students will master the core subject TEKS.				
INDICATOR: Based on KES STAAR reporting category comparison scores: Reading: 61% Math: 65% Writing: 46%. Performance Indicators: Index 1 – Student Achievement of 56 – 60; Index 2 – School Progress of 59 – 60; Index 3 – Closing the Gaps of 64 – 60.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
<i>1. STAR / STAR Early Literacy test will be administered to students in grade PreK-4 to determine reading levels. These levels will be used for the Accelerated Reader program.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Classroom Teachers</i>	<i>September 2018 February 2019 May 2019</i>	<i>STAR / STAR. Early Literacy reports</i>
<i>2. Students in grade K-4 will be administered Readiness State approved assessments to identify students at-risk of a reading and/or a math deficit.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Director of Curriculum and Instruction Classroom Teachers</i>	<i>October 2018, January 2019, April 2019</i>	<i>Schedules and Student reports</i>
<i>3. Teachers will ensure all state-adopted materials and purchased supplemental materials enhance curriculum. (ie: reading, writing, math, fine arts, science, social studies)</i>	<i>Federal Funds SPED Funds Local funds</i>	<i>Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Lesson plans will indicate appropriate use of resources. Enrollment in intervention programs. Program evaluations.</i>
<i>4. All core subject areas of students who are determined to be at-risk of a reading disability may be provided with intervention activities, before, during and/or after school.</i>	<i>Federal Funds SPED Funds Local Funds</i>	<i>Classroom Teachers Campus Administration Reading / Math Interventionist</i>	<i>October 2018- May 2019</i>	<i>At-risk reports</i>

<i>5. Continue use of critical components of TEKS Resource System in order to enhance instruction for student engagement and assessment achievement in core subject areas.</i>	<i>Federal Funds Local Funds SPED Funds</i>	<i>Teachers Campus Administration District Administration</i>	<i>September 2018- May 2019</i>	<i>Lesson Plans Student Assessment Data</i>
<i>6. Professional development for hands-on activities will be provided in all core subject areas.</i>	<i>Federal Funds Local Funds SPED Funds</i>	<i>Director of Curriculum and Instruction Campus Administrators</i>	<i>August 2018- May 2019</i>	<i>Certificates of attendance</i>
<i>7. Purchase supplemental materials to enhance the core subject curriculum and/or intervention classes.</i>	<i>Federal Funds SPED Funds Local Funds</i>	<i>Classroom teachers Campus Administration Reading / Math Interventionist</i>	<i>August 2018- May 2019</i>	<i>Copies of PO's for materials requested.</i>
<i>8. Continue curriculum objectives in Health and Physical Education, which provide students the knowledge and skills necessary to develop and maintain optimal lifetime health and fitness levels. (SB 892-Effective 9-1-09)</i>	<i>Local Funds</i>	<i>Teachers Campus Administration</i>	<i>September 2018- May 2019</i>	<i>Master schedule Lesson Plans</i>
<i>9. Provide students in grades K-4 with moderate to vigorous physical activity. Assess student fitness annually in grades 3-4.</i>	<i>Local Funds SPED Funds</i>	<i>Teachers Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Master schedule Fitness Gram data</i>
<i>10. Campus Safety committee meets periodically to address safety concerns and conduct safety audits as required by law.</i>	<i>Local Funds</i>	<i>Teachers Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Safety audit reports Schedules</i>
<i>11. Students will participate in safety activities throughout the school year to improve student awareness: Red Ribbon Week activities, Bully Awareness activities, W.H.O. program, Dental Hygiene, fire drills, lockdown drills, and/or tornado drills.</i>	<i>Federal Fund SPED Funds Local Funds</i>	<i>Counselor Classroom teachers Campus Administration Nurses</i>	<i>September 2018 – May 2019</i>	<i>Awareness of safety activities. Lesson plans and/or worksheets on the activities. Calendar of scheduled events will be kept.</i>

GOAL 2: Student attendance will be at a campus average of 95% or greater.

OBJECTIVE 1: Kermit Elementary will achieve a 95% attendance rate.

INDICATOR: Based on KES Attendance Rate 2018-2019: 95% or higher

<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. Teachers will contact parents regularly concerning the importance of attendance.</i>	<i>Federal Funds Local Funds</i>	<i>Classroom teachers</i>	<i>August 2018- May 2019</i>	<i>Attendance reports</i>
<i>2. Student attendance awards may be presented to those students with perfect attendance: Certificates</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Classroom teachers Attendance Clerk</i>	<i>May 2019</i>	<i>Attendance reports</i>
<i>3. Attendance committee will meet regularly to review absences.</i>	<i>Federal Funds Local Funds</i>	<i>Attendance clerk Nurse Campus Administration</i>	<i>End of each six weeks period.</i>	<i>Attendance reports</i>
<i>4. Improve student attendance, motivation, and self-esteem by awarding outstanding behavior through positive actions and incentives.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators</i>	<i>Daily</i>	<i>Log sheets</i>
<i>5. Identify and Utilize a program designed to remediate and recover lost student instructional time.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators</i>	<i>September 2018 – May 2019</i>	<i>Attendance reports Program reports</i>

GOAL 3: Parental involvement activities will be provided to achieve a 5% increase in total parental involvement activities.

OBJECTIVE 1: Increase opportunities for parental involvement at Kermit Elementary by 5%.				
INDICATOR: Based on a 5% increase in the number of activities from school year 2018 to 2019.				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Students will present programs to parents and community. (ie: Patriotic, Christmas, Land of Music programs, and Kindergarten graduation.)	Federal Funds Local Funds	Classroom teachers Music teacher Campus Administration	October 2018- May 2019	Calendar of scheduled events
2. Encourage teachers and parents to participate in PTO (Parent Teacher Organization) and other activities. <ul style="list-style-type: none"> ➤ Fundraisers ➤ Thanksgiving Lunch ➤ Attendance incentives ➤ KES Nights (Math, Literacy, & etc.) ➤ Make and Takes ➤ Muffins for Moms/Doughnuts for Dads ➤ Health Fair ➤ Informational Nights 	PTO Funds Federal Funds Local Funds SPED Funds	Volunteers Classrooms Teachers Administrators	August 2018- May 2019	Sign in sheets
3. Encourage parent and community involvement in Minority celebration activities for all grade levels.	Local Funds Federal Funds	Bilingual teachers Campus Administration	May 2019	Sign-in sheets
4. Utilize technological options to increase communication avenues with Parents.	Local Funds Federal Funds	Classrooms Teachers Administrators	August 2018- May 2019	Program reports

GOAL 4: Address the needs of students in special programs, including those students in: Gifted/Talented, Bilingual/ESL, 504, and/or Special Education.				
OBJECTIVE 1: 90% of students in special programs will master their program goals by May, 2019.				
INDICATOR: Based on KES STAAR reporting category comparison scores: Reading: 61% Math: 65% Writing: 46%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
<i>1. Identify and assess students with difficulty in learning in all core subject areas.</i>	<i>Special Education Funds Federal Funds</i>	<i>Classroom teachers Diagnosticians Read/Math/Writing Interventionist</i>	<i>August 2018- May 2019</i>	<i>Schedules</i>
<i>2. Students in need of intervention strategies will receive instruction in small group settings and/or one-to-one tutoring with emphasis on hands-on activities through the inclusion program (ie: paraprofessional in classes, Tier II and/or Tier III instruction)</i>	<i>Special Education Funds Federal Funds Local Funds</i>	<i>Classroom teachers Diagnosticians, Read/Math/Writing Interventionists, Special Education Teachers Administration</i>	<i>August 2018- May 2019</i>	<i>Schedules</i>
<i>3. Provide professional development for teachers with information to appropriately identify students with special needs.</i>	<i>Federal Funds Special Education Funds</i>	<i>Classroom teachers SPED Director Curriculum Director</i>	<i>November 2018- May 2019</i>	<i>Certificates of attendance</i>
<i>4. Improve Campus Referral Process to ensure all students are provided with intervention strategies before being referred for 504 or Special Education. (SST Committee)</i>	<i>Federal Funds Special Education Funds</i>	<i>Student Support Coordinator Classroom teachers Campus Administration Read/Math/Writing Interventionists</i>	<i>August 2018- May 2019</i>	<i>SST Committee Report</i>

5. <i>G/T students will be serviced in regular instruction settings and 504 students will participate in an inclusion phonics program for enrichment purposes.</i>	<i>Federal Funds Local Funds Special Education Funds</i>	<i>Student Support Coordinator G/T Teachers, Classroom teachers Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Schedules</i>
6. <i>New teachers will be provided a mentor throughout the school year from both a highly qualified teacher and/or from administration.</i>	<i>Federal Funds Local Funds</i>	<i>Curriculum Director Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Certificates and/or reports</i>
7. <i>Through professional development, teachers will address areas of deficiency concerning highly qualified areas.</i>	<i>Federal Funds Special Ed. Funds Local Funds</i>	<i>Curriculum Director Campus Administration</i>	<i>August 2018- May 2019</i>	<i>Certificates and/or reports</i>
8. <i>Teachers will be certified Gifted & Talented through a 30 hour professional development and/or through 6 hour update.</i>	<i>Federal Funds Local Funds</i>	<i>Curriculum Director</i>	<i>August 2018- May 2019</i>	<i>Certificates and/or reports</i>
9. <i>All programs will be evaluated by the end of the school year and discussed in the campus site base committee meeting.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Teachers</i>	<i>August 2018 – June 2019</i>	<i>Program Evaluation reports will be submitted to central administration. Campus Site Base Committee Minutes</i>
10. <i>Continue to have a Crisis Intervention Team: Set up campus procedures to respond to varied crisis levels.</i>	<i>Federal Funds Special Education Funds Local Funds</i>	<i>Campus Administration Teachers</i>	<i>August 2018- May 2019</i>	<i>Log of meetings Certificates</i>

GOAL 5: Increase student performance on state assessment in order to obtain an accountability rating of Met Standard Performance or better. Increase students' performance on state assessments in order to obtain a federal accountability that meets AYP.				
OBJECTIVE 1: Continue a Targeted Improvement Plan as developed by a Campus Improvement Team (CIT) in order to address the deficiencies, needs, and changes for the 2018-2019 school year.				
INDICATOR: Based on KES STAAR reporting category comparison target scores: Reading: 61% Math: 65% Writing: 46%				
Activities/Strategies	Funds and/or Resources	Person(s) Responsible	Implementation Time Line	Formative/Summative Evaluation
1. Continuation of TEKS Resource System in Math, Science, Reading, Writing and Social Studies for all students.	Federal Funds Local Funds Special Education Funds	Teachers, Administrators, Central office	August 2018- May 2019	Lesson plans, classroom walkthrough data
2. Specific strategies will be implemented to address Science, Writing, Math, & Reading instruction. <ul style="list-style-type: none"> Grades 1-4 will utilize science lab based lessons on a regular basis include at least one lab based lesson per week. Continue scientifically based curriculum intervention through web-based programs for grades K-4 for academic acceleration. 	Federal Funds Local Funds Special Education Funds	Teachers, Campus Administration, Instructional Specialists	August 2018- May 2019	Campus master schedule; Lesson plans; Classroom walkthrough data; Reports
3. The campus will monitor student performance and instructional needs through the use of Data Disaggregation.	Federal Funds Local Funds Special Education Funds	Teachers, Administrators, Central office	August 2018- May 2019	Reports
4. Continue Tier II and Tier III intervention programs with a focus on Math and Reading. In order to reduce missed core instructional	Federal Funds Local Funds	Teachers, Administrators	August 2018- May 2019	Reports

<i>time, the campus will continue a common intervention period by grade level.</i>	<i>Special Education Funds</i>	<i>Instructional Specialists</i>		<i>Classroom schedule and intervention schedule</i>
<i>5. Meet periodically with consultants and the CIT committee to discuss a variety of instructional strategies to implement to improve the school's accountability rating.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators TEA representative Curriculum Director</i>	<i>August 2018- May 2019</i>	<i>Agendas Reports Schedules</i>
<i>6. Progress monitoring for TIER II and TIER III students in Math and Reading.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators Instructional Specialists</i>	<i>August 2018 – May 2019</i>	<i>Reports</i>
<i>7. Implement Advancement via Individual Determination with WICOR strategies (AVID).</i>	<i>Federal Funds Local Funds</i>	<i>Teachers, Administrators, Central office</i>	<i>August 2018 – May 2019</i>	<i>Lesson Plans Student Assessment Data</i>
<i>8. Utilize a formula for quality instruction to dramatically improve instructional rigor, relevance, and student performance.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers, Administrators</i>	<i>August 2018 – May 2019</i>	<i>Lesson Plans Student Assessment Data</i>
<i>9. Employ instructional enrichment opportunities through a shared learning community.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators Instructional Specialists</i>	<i>August 2018 – May 2019</i>	<i>Agendas Reports Schedules</i>