

**KERMIT
ELEMENTARY
SCHOOL**

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CAMPUS IMPROVEMENT PLAN
2016-2017

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Campus Site-Based Decision Committee

FACULTY:

Judy Jennings –Teacher (1st year of 3)
James Hedrick -Teacher (1st year of 3)
Linda McDaniel – Teacher (2nd year of 3)
Rose Stewart – Teacher
Marle Reynolds – Teacher
Ana Ahrendt – Teacher
Carissa Venegas – Teacher
Liza Berzoza – Teacher
Yolanda Swanson – Teacher
Dawn Baker - Teacher

DISTRICT: Judy Jennings
Dawn Baker
James Hedrick
Marle Reynolds
Rose Stewart

BUSINESS: Dorothy Parker (Business)
Lynn Pittman (Business)

COMMUNITY: George Keely (Community)
Jan Cates (Community)

PARENTS: Shannon Hedrick (Parent)
Linda Madrid (Parent)

Non-Voting: Gayla Brown - Multi Campus
Claudia Awbrey - Counselor
Sonia Gonzales - Principal
Crystal Acosta - Asst. Principal
James Kisner – Asst. Principal

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Campus Goals

- GOAL 1:** By the end of the 2016-2017 school year, students will master the state curriculum at their given grade level. (Includes Language Arts, Writing, Math, Science, and Social Studies)
- GOAL 2:** Student attendance will be at a district average of 95% or greater.
- GOAL 3:** Parental involvement activities will be provided to achieve a 5% increase in total parental involvement activities.
- GOAL 4:** Address the needs of students in special programs and improve the development, implementation and evaluation of such programs for those students in: Gifted/Talented, Bilingual/ESL, 504, and Special Education.
- GOAL 5:** Increase student performance on state assessment in order to obtain an accountability rating of Met Standard Performance or better. Increase students' performance on state assessments in order to obtain a federal accountability that meets AYP.

CAMPUS IMPROVEMENT PLAN 2016-2017

GOAL 1: By the end of school year 2016-2017, students will master the state curriculum at their given grade level.				
OBJECTIVE 1: 90% of all students will master the core subject TEKS.				
INDICATOR: Based on KES STAAR reporting category comparison scores: Reading: 60% Math: n/a% Writing: 24% Science: 58%. Performance Indicators: Index 1 – Student Achievement of 60 – 55; Index 2 – Student Progress of 32 – 30; Index 3 – Closing Performance Gaps of 28 – 28; Index 4 – Postsecondary – of 12 – 15.				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. STAR / STAR Early Literacy test will be administered to students in grade PreK-4 to determine reading levels. These levels will be used for the Accelerated Reader program.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Classroom Teachers</i>	<i>October 2016 February 2017 May 2017</i>	<i>STAR / STAR. Early Literacy reports</i>
<i>2. Students in grade K-4 will be administered Readiness State approved assessments to identify students at-risk of a reading and/or a math deficit.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Director of Curriculum and Instruction Classroom Teachers</i>	<i>October 2016, January 2017, April 2017</i>	<i>Schedules and Student reports</i>
<i>3. Teachers will ensure all state-adopted materials and purchased supplemental materials enhance curriculum. (ie: reading, writing, math, fine arts, science, social studies)</i>	<i>Federal Funds SPED Funds Local funds</i>	<i>Campus Administration</i>	<i>August 2016- May 2017</i>	<i>Lesson plans will indicate appropriate use of resources. Enrollment in intervention programs. Program evaluations.</i>
<i>4. All core subject areas of students who are determined to be at-risk of a reading disability may be provided with intervention activities, before, during and/or after school.</i>	<i>Federal Funds SPED Funds Local Funds</i>	<i>Classroom Teachers Campus Administration Reading / Math Interventionist</i>	<i>October 2016- May 2017</i>	<i>At-risk reports</i>

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5. Continue use of critical components of TEKS Resource System in order to enhance instruction for student engagement and assessment achievement in core subject areas.	Federal Funds Local Funds SPED Funds	Teachers Campus Administration District Administration	October 2016- May 2017	Lesson Plans Student Assessment Data
6. Professional development for hands-on activities will be provided in all core subject areas.	Federal Funds Local Funds SPED Funds	Director of Curriculum and Instruction Campus Administrators	October 2016- May 2017	Certificates of attendance
7. Purchase supplemental materials to enhance the core subject curriculum and/or intervention classes.	Federal Funds SPED Funds Local Funds	Classroom teachers Campus Administration Reading / Math Interventionist	August 2016- May 2017	Copies of PO's for materials requested.
8. Continue curriculum objectives in Health and Physical Education, which provide students the knowledge and skills necessary to develop and maintain optimal lifetime health and fitness levels. (SB 892-Effective 9-1-09)	Local Funds	Teachers Campus Administration	September 2016- May 2017	Master schedule Lesson Plans
9. Provide students in grades K-4 with moderate to vigorous physical activity. Assess student fitness annually in grades 3-4.	Local Funds SPED Funds	Teachers Campus Administration	August 2016- May 2017	Master schedule Fitness Gram data
10. Campus Safety committee meets periodically to address safety concerns and conduct safety audits as required by law.	Local Funds	Teachers Campus Administration	August 2016- May 2017	Safety audit reports Schedules
11. Students will participate in safety activities throughout the school year to improve student awareness: Red Ribbon Week activities, Bully Awareness activities, W.H.O. program, Dental Hygiene, fire drills, lockdown drills, and/or tornado drills.	Federal Fund SPED Funds Local Funds	Counselor Classroom teachers Campus Administration Nurses	October 2016 – May 2017	Awareness of safety activities. Lesson plans and/or worksheets on the activities. Calendar of scheduled events will be kept.

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GOAL 2: Student attendance will be at a campus average of 95% or greater.				
OBJECTIVE 1: Kermit Elementary will achieve a 95% attendance rate.				
INDICATOR: Based on KES Attendance Rate 2016-2017: 95% or higher				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. Teachers will contact parents regularly concerning the importance of attendance.</i>	<i>Federal Funds Local Funds</i>	<i>Classroom teachers</i>	<i>August 2016- May 2017</i>	<i>Attendance reports</i>
<i>2. Student attendance awards may be presented to those students with perfect attendance: Certificates</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Classroom teachers Attendance Clerk</i>	<i>May 2017</i>	<i>Attendance reports</i>
<i>3. Attendance committee will meet regularly to review absences.</i>	<i>Federal Funds Local Funds</i>	<i>Attendance clerk Nurse Campus Administration</i>	<i>End of each six weeks period.</i>	<i>Attendance reports</i>
<i>4. Improve student attendance, motivation, and self-esteem by awarding outstanding behavior through positive actions and incentives.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators</i>	<i>Daily</i>	<i>Log sheets</i>

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GOAL 3: Parental involvement activities will be provided to achieve a 5% increase in total parental involvement activities.				
OBJECTIVE 1: Increase opportunities for parental involvement at Kermit Elementary by 5%.				
INDICATOR: Based on a 5% increase in the number of activities from school year 2016 to 2017.				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
1. <i>Students will present programs to parents and community. (ie: Patriotic, Christmas, Land of Music programs, and Kindergarten graduation.)</i>	<i>Federal Funds Local Funds</i>	<i>Classroom teachers Music teacher Campus Administration</i>	<i>October 2016- May 2017</i>	<i>Calendar of scheduled events</i>
2. <i>Encourage teachers and parents to participate in PTO (Parent Teacher Organization) and other activities.</i> <ul style="list-style-type: none"> ➤ <i>Fundraisers</i> ➤ <i>Thanksgiving Lunch</i> ➤ <i>Attendance incentives</i> ➤ <i>Reading and Math Night</i> ➤ <i>Make and Takes</i> ➤ <i>Muffins for Moms/Doughnuts for Dads</i> ➤ <i>Health Fair</i> 	<i>PTO Funds Federal Funds Local Funds SPED Funds</i>	<i>Volunteers Classrooms Teachers Administrators</i>	<i>August 2016- May 2017</i>	<i>Sign in sheets</i>
3. <i>Encourage parent and community involvement in Minority celebration activities for all grade levels.</i>	<i>Local Funds Federal Funds</i>	<i>Bilingual teachers Campus Administration</i>	<i>May 2017</i>	<i>Sign-in sheets</i>

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GOAL 4: Address the needs of students in special programs, including those students in: Gifted/Talented, Bilingual/ESL, 504, and/or Special Education.				
OBJECTIVE 1: 90% of students in special programs will master their program goals by May, 2017.				
INDICATOR: Based on KES STAAR reporting category comparison scores: Reading: 60% Math: 54% Writing: 43%				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
<i>1. Identify and assess students with difficulty in learning in all core subject areas.</i>	<i>Special Education Funds Federal Funds</i>	<i>Classroom teachers Diagnosticians Reading / Math Interventionist</i>	<i>August 2016- May 2017</i>	<i>Schedules</i>
<i>2. Students in need of intervention strategies will receive instruction in small group settings and/or one-to-one tutoring with emphasis on hands-on activities through the inclusion program (ie: paraprofessional in classes, Tier II and/or Tier III instruction)</i>	<i>Special Education Funds Federal Funds Local Funds</i>	<i>Classroom teachers Diagnosticians Reading / Math Interventionist Special Education Teachers</i>	<i>August 2016- May 2017</i>	<i>Schedules</i>
<i>3. Provide professional development for teachers with information to appropriately identify students with special needs.</i>	<i>Federal Funds Special Education Funds</i>	<i>Classroom teachers SPED Director Curriculum Director</i>	<i>November 2016- May 2017</i>	<i>Certificates of attendance</i>
<i>4. Improve Campus Referral Process to ensure all students are provided with intervention strategies before being referred for 504 or Special Education. (SST Committee)</i>	<i>Federal Funds Special Education Funds</i>	<i>Student Support Coordinator Classroom teachers Campus Administration Reading / Math Interventionist</i>	<i>August 2016- May 2017</i>	<i>SST Committee Report</i>
<i>5. G/T students will be serviced in regular</i>	<i>Federal Funds</i>	<i>Student Support</i>	<i>August 20165-</i>	<i>Schedules</i>

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<i>instruction settings and pulled out once a week; and 504 students will participate in an inclusion phonics program for enrichment purposes.</i>	<i>Local Funds Special Education Funds</i>	<i>Coordinator G/T Teachers, Classroom teachers Campus Administration</i>	<i>May 2017</i>	
<i>6. New teachers will be provided a mentor throughout the school year from both a highly qualified teacher and/or from administration. Letters will be provided to the parents of those students being taught by non-highly qualified teachers.</i>	<i>Federal Funds Local Funds</i>	<i>Curriculum Director Campus Administration</i>	<i>August 2016- May 2017</i>	<i>Certificates and/or reports</i>
<i>7. Through professional development, teachers will address areas of deficiency concerning highly qualified areas.</i>	<i>Federal Funds Special Ed. Funds Local Funds</i>	<i>Curriculum Director Campus Administration</i>	<i>August 2016- May 2017</i>	<i>Certificates and/or reports</i>
<i>8. Teachers will be certified Gifted & Talented through a 30 hour professional development and/or through 6 hour update.</i>	<i>Federal Funds Local Funds</i>	<i>Curriculum Director</i>	<i>August 2016- May 2017</i>	<i>Certificates and/or reports</i>
<i>9. All programs will be evaluated by the end of the school year and discussed in the campus site base committee meeting.</i>	<i>Federal Funds Local Funds</i>	<i>Campus Administration Teachers</i>	<i>August 2016 – June 2017</i>	<i>Program Evaluation reports will be submitted to central administration. Campus Site Base Committee Minutes</i>
<i>10. Continue to have a Crisis Intervention Team: Set up campus procedures to respond to varied crisis levels.</i>	<i>Federal Funds Special Education Funds Local Funds</i>	<i>Campus Administration Teachers</i>	<i>August 2016- May 2017</i>	<i>Log of meetings Certificates</i>

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GOAL 5: Increase student performance on state assessment in order to obtain an accountability rating of Met Standard Performance or better. Increase students' performance on state assessments in order to obtain a federal accountability that meets AYP.				
OBJECTIVE 1: Continue a School Improvement Plan (SIP) as developed by a Campus Improvement Team (CIT) in order to address the deficiencies, needs, and changes for the 2016-2017 school year.				
INDICATOR: Based on KES STAAR reporting category comparison target scores: Reading: 60% Math: 54% Writing: 43%				
<i>Activities/Strategies</i>	<i>Funds and/or Resources</i>	<i>Person(s) Responsible</i>	<i>Implementation Time Line</i>	<i>Formative/Summative Evaluation</i>
1. Continuation of TEKS Resource System in Math, Science, Reading, Writing and Social Studies for all students.	Federal Funds Local Funds Special Education Funds	Teachers, Administrators, Central office	August 2016- May 2017	Lesson plans, classroom walkthrough data
2. Specific strategies will be implemented to address Science, Writing, Math, & Reading instruction. <ul style="list-style-type: none"> • Grades 1-4 will utilize the science lab on a regular basis include at least one lab based lesson per week. • Continue scientifically based curriculum intervention through web-based programs for grades K-4 for academic acceleration. • Grades 3-4 will utilize the writing lab and continue Writing strategies in grades K-4 to increase Writing scores in grade 4. 	Federal Funds Local Funds Special Education Funds	Teachers, Campus Administration, Instructional Specialists	August 2016- May 2017	Campus master schedule; Lesson plans; Classroom walkthrough data; Reports
3. The campus will monitor student performance and instructional needs through the use of Data Disaggregation Program and the data room.	Federal Funds Local Funds Special Education Funds	Teachers, Administrators, Central office	August 2016- May 2017	Reports
4. Continue Tier II and Tier III intervention	Federal Funds	Teachers,	August 2016-	Reports

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<i>programs with a focus on Math and Reading. In order to reduce missed core instructional time, the campus will continue a common intervention period by grade level.</i>	<i>Local Funds Special Education Funds</i>	<i>Administrators Instructional Specialists</i>	<i>May 2017</i>	<i>Classroom schedule and intervention schedule</i>
<i>5. Meet periodically with the TEA representative and the CIT committee to discuss a variety of instructional strategies to implement to improve the schools accountability rating.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators TEA representative Curriculum Director</i>	<i>August 2016- May 2017</i>	<i>Agendas Reports Schedules</i>
<i>6. Progress monitoring for TEIR II and TEIR III students in Math and Reading.</i>	<i>Federal Funds Local Funds</i>	<i>Teachers Administrators Instructional Specialists</i>	<i>August 2016 – May 2017</i>	<i>Reports</i>