



Lowville Academy and Central School

7668 North State Street, Lowville, New York 13367



Enter to Learn . . . Go Forth To Serve

Elementary School: 315-376-9005
High School: 315-376-9015

Web Page: www.lowvilleacademy.org

Middle School: 315:376-9010
Business Office: 315-376-9001

Opening Day Set for September 4, 2019

Dear Parents and Members of the Lowville School Community:

I hope that this newsletter finds everyone having a relaxing summer. Here, in the district, we have been very busy preparing for the upcoming school year and the return of our students.

Our teachers have spent the season teaching summer school, collaborating on curriculum and standard alignment, and undergoing professional development to improve their practice for the benefit of all our students. There is no better time for teachers to hone their craft and continue an educator's commitment to lifelong learning! These efforts will no doubt add rich experiences to the lives of our students for years to come. However, the commitment doesn't end there. Our maintenance and custodial department, our cafeteria and our transportation departments have all been in high gear preparing the building, creating healthy and delicious food menus, and making our buses safe for our students to return.

In order to be prepared for the beginning of the school year, there is some information that you will need to know. As always, the Lowville Board of Education is mindful of the financial impact of our school lunch program and have historically kept the cost of lunches low. After a review of our lunch program and an understanding of the increase of food costs, it is evident that an adjustment to the school lunch prices from \$1.85 per lunch to \$2.00 per lunch is necessary. The cost of breakfast will remain unchanged, at \$1.00 per meal. If any of our families believe that they may qualify for free or reduced meals, please feel free to fill out the enclosed application. If you need assistance, we are more than happy to help.

The 212th school year for Lowville Academy will open on Wednesday, September 4 for all Pre-K through grade 12 students and staff. Students should plan to arrive on the 4th no later than 8:30 a.m. Dismissal will be at 3:10 p.m. with the buses departing at 3:20 p.m.

Lastly, I want to take this opportunity to extend a genuine thank you for the warm welcome I have received from the members of the Lowville community since starting as the superintendent for Lowville. I look forward to many more years of living, working, and serving in the Lowville Academy School District.

Sincerely,

Rebecca Dunckel-King
Superintendent of Schools



Welcome to New Staff

ELEMENTARY SCHOOL STAFF

Lindsey Golas will be teaching in our primary 6:1:1 program. Lindsey was a substitute teacher in the elementary school last year. She is a 2015 graduate of LACS. Lindsey has dual certifications. She holds a Bachelor of Arts Degree in Inclusive Early Childhood and Childhood Education and Mathematics from Nazareth College and is currently pursuing her Master of Science Degree in Education through SUNY Potsdam. Lindsey advocates for students with special needs and will contribute a great deal to our special education department.

Kathryn Larsen joins the elementary school as a full time guidance counselor. Kate was a K-12 School Counselor at Belleville Henderson CSD. Since then, she has also been a wellness coach, and has worked as a counselor in an Opioid Addiction Recovery Center. Most recently, Kate was a Student Assistance Counselor working at Sackets Harbor and Lyme Central School Districts. Kate holds a permanent Certification as a K-12 School Counselor. She has a Master of Science Degree in Counseling Services/Certificate of Advanced Study in Disability Services from SUNY Oswego. She also earned a Bachelor of Arts Degree in Sociology from Le Moyne College and Associate of Arts

Degree in Social Sciences from SUNY Jefferson. Kate has extensive training in helping children and adults with the challenges in life.

Brigid Fayle has worked as a substitute teacher, aide and assistant at LACS since 2011. She has also assisted with our girls Track and Field program in the past. Brigid is a graduate of LACS and of JCC with a degree in Business Administration. She will be an aide in the elementary school. It is our pleasure to welcome her to our staff.

Jeannette Murdie is a graduate of South Lewis and of JCC with a degree in Business Administration. She most recently worked in the dietary department of Lewis County General Hospital. She has experience working with children in afterschool and day care programs, as a nanny and also as a substitute at Lowville Elementary. She is currently participating in EMT training with Lewis County Search and Rescue and has also participated in Master Food Preservers training at Oregon State University. Jeannette will be an aide in the elementary school.

HIGH SCHOOL STAFF

Miss Sarah Young, an alumna of Lowville Academy, returns as our School Psychologist in the middle and high schools. Ms. Young received her Bachelor of Arts Degree in Psychology from Keuka College. She also holds a Master of Science in Education and Certificate of Advanced Study from The College of Saint Rose. Prior to returning to Lowville Academy, Ms. Young served as a School Psychologist at Cato-Meridian Central School and then at Carthage Central School.

DISTRICT-WIDE STAFF

Denise Cheal comes to us as a new, full time bus driver. Denise, a Carthage Central graduate, has extensive experience driving school buses for Carthage. Denise lives with her family in Copenhagen.

Michael Hanno is also a new, full time bus driver for Lowville Academy. Most recently, Mike was the Transportation Supervisor for South Lewis Central. He is a graduate of Lowville Academy and attended SUNY Morrisville for Ag Mechanics. He also has extensive experience as a school bus driver.

Christopher Murdie, an alumnus of Lowville Academy, returns to us as a custodian. Mr. Murdie grew up on a dairy farm on 177 and has lived and worked all across the country. We are happy to welcome Chris as our newest custodian. He and his family live in Lowville.



Property Tax Relief Programs

The School Tax Relief (STAR) program provides eligible homeowners in New York State with relief on their property taxes. In order to qualify, the property must be your primary residence.

If you're a STAR recipient, you receive the benefit in one of two ways:

- the STAR **credit** program (open to any eligible homeowner whose income is \$500,000 or less)—you receive a check in the mail from the Tax Department to apply to your school taxes
- the STAR **exemption** program (now closed to new applicants)—you receive a direct reduction on your school tax bill in the form of a property tax exemption

Enhanced STAR, which provides increased savings, is available to qualifying senior citizens ages 65 and older in both the credit and exemption programs.

IMPORTANT CHANGES: If you currently receive the Basic STAR exemption and your income is between \$250,000 and \$500,000, the program is changing for you. If eligible, you will now receive a check for the STAR credit instead of a reduction on your school tax bill.

If your income is \$250,000 or less and you currently receive the STAR exemption, you can choose to register for the STAR credit to receive a check instead. You may receive a greater benefit if you make the switch.

Information regarding the STAR program may be found at <https://www.tax.ny.gov/pit/property>.

Property Tax Relief Credit

Additionally, a property tax relief credit in the form of a check may help to directly reduce your property tax burden.

Homeowners who receive a STAR exemption or STAR credit are eligible for a property tax relief credit check this year if they meet the following requirements:

- Live in a school district that complied with the property tax cap (*Lowville CSD did comply*), and
- Have a 2017 tax year Federal Adjusted Gross Income of \$275,000 or less

This year, the property tax relief credit will be a percentage of a homeowner's STAR benefit, with lower incomes receiving a higher percentage benefit.

You must have paid property taxes in 2019. The credit amount cannot exceed the school tax due amount for the property.

*** SCHOOL TAX RATES BY TOWN FOR 2019-20**

Town	Per \$1000		Dollar Change from 2018-19 Rates
	2019-20 Tax Rate	EQ Rate	
Denmark	\$7.50	100%	\$.35
Greig	\$7.89	95%	\$.67
Harrisburg	\$7.50	100%	\$.28
Lowville	\$7.50	100%	\$.28
Martinsburg	\$7.50	100%	\$.28
Montague	\$7.50	100%	\$.27
New Bremen	\$7.73	97%	\$.51
Pinckney	\$7.89	95%	\$.29
Turin	\$7.50	100%	\$.28
Watson	\$7.50	100%	\$.28
West Turin	\$7.73	97%	\$.51

- Individual town assessors determine property values using annual market sales.
- Equalization Rates are determined by NYS Office of Real Property.
- Seven of the towns are at 100% or real market value.
- STAR Credit requires an online or phone registration

* Final Equalization Rates

Did the STAR value change? Though the Basic and Enhanced STAR and the STAR Credit programs are still in place, their value changes each year based on a state formula. The school district has no control of this formula which fluctuates up and down each year.

School Tax Payment Information

School tax bills will be mailed during the last week of August. The general tax collection period will be from September 3 through September 30, 2019. Bills paid on and after October 1 will have a two percent penalty added through October 31, 2019.

Paying in Person . . . Taxes will be collected by Mrs. Gayla Roggie, School Tax Collector, at Community Bank, NA, on State Street at the Four Corners in Lowville NY. Collection hours will be 9:00 a.m. to 1:00 p.m. (except Saturdays, Sundays and Holidays). Taxes can be paid in person at the bank through October 31, 2019.

Paying by Mail . . . Taxes may be paid by mail by following the directions printed on the tax bill. The tax collector can be reached at 315-376-3148 during the collection times and dates listed above.

The Lowville Academy and Central School District hereby advises students, parents, employees, and the general public that it does not discriminate on the basis of race, color, weight, national origin, ethnic group, creed or religion, marital status, age, sexual orientation, gender (including gender identity and expression) and sex, or disability in any of its programs or activities. Inquiries regarding this non-discrimination policy may be directed to: Scott D. Exford, Compliance Coordinator and Mary E. Compo, Compliance Coordinator at 7668 N. State Street, Lowville, New York 13367, 315-376-9000.

Dignity for All Students Act

The New York State Dignity for All Students Act (DASA) seeks to ensure that schools have the tools and resources to provide all students an educational environment in which they can thrive. A statewide task force developed guidelines, with each school district developing its program for implementation on July 1, 2012.

The Lowville Academy and Central School District has consistently focused on character education and promoting positive choices to assist students as they grow into happy and productive citizens. The district has adapted many of its existing anti-bullying and character education initiatives into the mandated DASA implementation plan.

The purpose is to ensure that all students attending Lowville Academy are in a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying -- whether in the classroom, on school property, on a school bus and/or at a school function.

DASA Coordinators for Lowville Academy Schools:

- Brian Finn, High School Coordinator:
315-376-9015
- Scott Exford, Middle School Coordinator:
315-376-9010
- Philomena Goss, Elementary Coordinator:
315-376-9005



September 2019



<i>Additional lunch choices for elementary</i>	<i>Tuesdays</i>	<i>Wednesday Specialty Salad Day</i>	<i>Thursday Wrap Day</i>	
Monday	Tuesday	Wednesday	Thursday	Friday
No School Labor Day *Menu Subject to Change	Taco Tuesdays every week at HS/MS Snack Bar	4 No Hot Breakfast	5 French Toast Sticks with Syrup	6 Assorted Oatmeal
		Hotdog on WG Roll with Sauerkraut or Meatball Sub w/ 2 oz. Cheese Cup (HS/MS) 4 oz Vegetarian Beans 4 oz. Fruit Cup, 8 oz. Milk	WG Cherry Blossom Chicken with 4 oz. Seasoned Rice 4 oz. Steamed Broccoli 4 oz. Fruit Cup 8 oz. Milk	5" Round Cheese Pizza 1 cup Romaine Salad 4 oz. Fruit Juice 8 oz. Milk
9 Pillsbury Mini Cinn's	10 Breakfast Pizza	11 French Toast Sticks with Syrup	12 Ham, Egg and Cheese Burrito	13 Assorted Oatmeal
Chicken Nuggets or Homemade Beef Goulash (HS/MS) 4 oz. Mashed Potatoes, 4 oz. Steamed Carrots WG Bread, 4 oz. Fruit Cup, 8 oz. Milk	Beef Taco or Buffalo Chicken w/ a WG Tortilla Shell, 4 oz. Corn, ¼ cup Lettuce ¼ cup Tomato 1 oz. Cheese Cup 4 oz. Fruit Juice Salsa, Sour Cream HS/MS only, 8 oz. Milk	Chicken Patty (plain or hot & spicy) on WG Bun, 4 oz. Honey Roasted Brussel Sprouts, 4 oz. Fruit Cup, 8 oz. Milk	WG Cheese Ravioli with Sauce WG Bread Stick 4 oz. Green Beans 4 oz. Fruit Cup 8 oz. Milk	5" Round Cheese Pizza (HS/MS), LACS-Made Pepperoni Pizza (ES), 1 Cup Romaine Salad, 4 oz. Fresh Veggie Cup 4 oz. Fruit Juice 8 oz. Milk
16 Pillsbury Maple Burst Pancakes	17 Breakfast Pizza	18 French Toast Sticks with Syrup	19 Scrambled Eggs with ½ Bagel	20 Assorted Oatmeal
Baked Chicken Drum or Fish Sandwich (HS/MS), Coleslaw 4 oz. Corn, WG Bread 4 oz. Fruit Cup 8 oz. Milk	Deli Wrap Served w/ Sliced Cheese Lettuce, Tomato & Onion, 4 oz. Fresh Veggie Cup with Ranch Dressing, 4 oz. Fresh Fruit, 8 oz. Milk	WG Tangerine Chicken with 4 oz. Seasoned Rice 4 oz. Steamed Broccoli 4 oz. Fruit Cup 8 oz. Milk	Meatball Sub on WG Roll Served with a 2 oz. Grated Cheese Cup, 4 oz. Oven Baked French Fries 4 oz. Fruit Cup 8 oz. Milk	Chicken Quesadilla (HS/MS), 5" Round Cheese Pizza (ES) 1 Cup Romaine Salad, 4 oz. Fresh Vegetable Cup, 4 oz. Fruit Juice 8 oz. Milk
23 Pillsbury Chocolate Crescent	24 Breakfast Pizza	25 French Toast Sticks with Syrup	26 Ham, Egg and Cheese Muffin	27 Assorted Oatmeal
Chicken Tenders or Vegetable Lasagna (HS/MS), 4 oz. Mashed Potatoes, 4 oz. Steamed Carrots WG Bread, 4 oz. Fruit Cup, 8 oz. Milk	Spaghetti with Meat Sauce, WG Cheese Filled Bread Stick 4 oz. Green Beans 4 oz. Fruit Juice 8 oz. Milk	Bacon Cheeseburger on a WG Bun, 4 oz. Vegetarian Beans ¼ cup lettuce, ¼ cup tomatoes, Onions, 4 oz. Fruit Cup, 8 oz. Milk	Homemade Macaroni & Cheese served with a WG Bread Stick, 4 oz. Broccoli 4 oz. Fruit Cup 8 oz. milk	LACS Made Pepperoni or Buffalo Chicken Pizza (HS/MS) 5" round Cheese Pizza (ES) 1 Cup Romaine Salad, 4 oz. Fresh Veggie Cup, 4 oz. Fruit Juice, 8 oz. Milk
30 Pillsbury Mini Cinn's	1 Breakfast Pizza	2 French Toast Sticks with Syrup	3 Ham, Egg and Cheese Burrito	4 Assorted Oatmeal
Chicken Nuggets or Homemade Beef Goulash (HS/MS) 4 oz. Mashed Potatoes, 4 oz. Steamed Carrots, WG Bread, 4 oz. Fruit Cup, 8 oz. Milk	Beef Taco or Buffalo Chicken w/ a WG Tortilla Shell, 4 oz. Corn, ¼ cup lettuce, ¼ cup tomato 1 oz. Cheese Cup 4 oz. Fruit Juice Salsa, Sour Cream HS/MS only, 8 oz. Milk	Chicken Patty (plain or hot & spicy) on WG Bun, 4 oz. Honey Roasted Brussel Sprouts 4 oz. Fruit Cup 8 oz. Milk	WG Stuffed Shells with Sauce and Cheese, 4 oz. Green Beans, 4 oz. Fruit Cup, 8 oz. Milk	French Toast Sticks Served with sausage and Lewis County Produced Maple Syrup, 4 oz. Fresh Veggie Cup 4 oz. Fruit Juice

LUNCH CHOICES – \$2.00 Per Day - Fresh Vegetables and 8 ounces of milk served daily
Elementary students may also choose from a yogurt, chef salad or PBJ sandwich lunch.
Middle and High School students may also choose from a yogurt parfait, PBJ sandwich, freshly-made salad, sub or wrap. (WW bread is served daily with yogurt and salad lunches and other items when listed on menu board) HS students offered pizza daily & Taco Tuesdays every week for HS/MS at the Snack bar
BREAKFAST - \$1 Per Day - Hot Breakfast & Cold Breakfast Offered Daily (We now have more daily choices). If you qualify for free or reduced lunches, you also qualify for free or reduced breakfast.

Free and Reduced Price Meals Available to All Who Qualify

Children need healthy meals to learn. **Lowville Central School District** offers healthy meals every school day. Breakfast costs **\$1.00**; lunch costs **\$2.00**. Your children may qualify for free meals or for reduced price meals. **Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.**

- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Anne Petzoldt, Lowville Central School, 7668 N. State Street, Lowville NY 13367 (315) 376-9001**
- WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
- CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
- CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Lowville Central School, Marie Western at mwestern@lowvilleacademy.org or (315) 376-9147** to see if they qualify.
- WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.
- SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **(315) 376-9001** if you have questions.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Marie Western, Lowville Central School District, 7668 N. State Street, Lowville, NY 13367 (315) 376-9147 or email to the following address: mwestern@lowvilleacademy.org**
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

2019-2020 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,107	\$ 1,926	\$ 963	\$ 889	\$ 445
2	\$ 31,284	\$ 2,607	\$ 1,304	\$ 1,204	\$ 602
3	\$ 39,461	\$ 3,289	\$ 1,645	\$ 1,518	\$ 759
4	\$ 47,638	\$ 3,970	\$ 1,985	\$ 1,833	\$ 917
5	\$ 55,815	\$ 4,652	\$ 2,326	\$ 2,147	\$ 1,074
6	\$ 63,992	\$ 5,333	\$ 2,667	\$ 2,462	\$ 1,231
7	\$ 72,169	\$ 6,015	\$ 3,008	\$ 2,776	\$ 1,388
8	\$ 80,346	\$ 6,696	\$ 3,348	\$ 3,091	\$ 1,546
*Each Add'l person add	\$ 8,177	\$ 682	\$ 341	\$ 315	\$ 158

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPRI), the application must include the children's names, the household SNAP, TANF or FDPRI case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPRI case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits

of that adult's social security number, or check the box if the adult does not have a social security number. **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Rebecca Dunkel-King
Superintendent

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Date Withdrew _____

F ____ R ____ D ____

To apply for
return it to A
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ditional names may be

1. List all chil

Please Insert pages 7-8 from separate document upload – Clean copies of the free and reduced Meal application.

Homeless Migrant, Runaway
<input type="checkbox"/>

2. SNAP/TANF if anyone in y

Name: _____

3. Report all

All Household

List all House
Income, repo

lication.

if not listed in Step 1

if they do receive
'0' or leave any fields

blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

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Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# <input type="checkbox"/>
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4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved. I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____ Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

- SNAP/TANF/Foster
- Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
- Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Anne Petzoldt, 7668 N. State Street Lowville NY 13367. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: (315) 376-9001. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAPS, TANF OR FDIPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDIPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDIPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDIPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a SNAP, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#) (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

Food Service Department

Welcome back from the Food Service Department!

Free and Reduced-Priced Meals Available

Free and reduced priced meals are available for children whose families meet certain federal guidelines. Please read the information provided in the newsletter to see if you qualify for this program. If you meet the guidelines, you may fill out the application and return it to your child's school office. All information is confidential. Questions regarding the application process may be directed to Anne Petzoldt at (315) 376-9001.

If your child is eligible for free and reduced price meals, he/she may also be eligible for other benefits such as waivers for fees charged for the college application fees, PSAT, ACT, AP and SAT exams. In order to provide these benefits to you, it is necessary to have a consent form signed by a parent/guardian each school year. This form will be included with the notification letter regarding eligibility for free and reduced meals. The consent form must be completed and returned to your child's school office or mailed to: Anne Petzoldt, Lowville Central School, 7668 N. State Street, Lowville NY 13367.

My School Bucks

You may prepay for school meals online with our "MySchoolBucks" program. To set up an account, simply go to www.myschoolbucks.com and follow the simple instructions. Full paid reimbursable lunches are \$2.00, breakfasts are \$1.00 and reduced meals are \$.25

Message System

Automated calls will be made every Tuesday and Friday evening for students whose cafeteria balance is low or negative. A low balance call will occur for full pay students when their accounts are below \$5.00, reduced pay students when their accounts are below \$1.00, and free students (who buy juice or a la carte items) when their accounts are below \$2.00. All students with negative balances on account will receive an automated call.

Meal Charging

Students will be allowed to charge three lunches in the event their account balance is insufficient or they do not have money. After this, families are expected to pay off the charges and put money on their child's account. If your family is experiencing a financial hardship, please contact the District Office at (315) 376-9001 or send an email to apetzoldt@lowvilleacademy.org to discuss a feasible payment plan and/or apply for the free and reduced lunch program. We are here to help; please call or email anytime with questions or concerns.

Breakfast

Along with school lunches, the Lowville Academy cafeteria staff also makes breakfast available to all students. Breakfast is served every morning beginning at 8:00 am and includes a variety of cold items to choose from along with a different hot choice daily. If you qualify for free or reduced lunches, you also qualify for free or reduced breakfast. The cost of breakfast for full pay students is \$1.00.

Thank you for your support of the school meal program. If you have questions or concerns, please call Mr. Fuller in the cafeteria office at 315-376-9004 at any time during the year ahead.

September 2019 Calendar of Events

Tuesday, September 3	Superintendent's Conference Day Girls V Tennis vs. General Brown	4:30 p.m.
Wednesday, September 4	First Day of School 2019-20 School Year Girls V/JV Soccer at Watertown	5:00 p.m.
Thursday, September 5	JV/V Boys Soccer vs. Watertown JV Football at South Jefferson V Swimming/Diving vs. Beaver River V Tennis vs. Copenhagen	4:30/6:00 p.m. 5:30 p.m. 5:00 p.m. 4:30 p.m.
Friday, September 6	V Football vs. Jordan-Elbridge JV Girls Soccer vs. General Brown	7:00 p.m. 4:30 p.m.
Saturday, September 7	JV/V Boys Soccer at General Brown V Boys Soccer at General Brown	11:00/1:00 1:00 p.m.
Monday, September 9	Board of Education Meeting – Secondary Schools Library V Girls Soccer at Sauquoit Valley V Tennis at Beaver River	6:30 p.m. 6:00 p.m. 4:30 p.m.
Tuesday, September 10	JV Girls Soccer at Sandy Creek	4:30 p.m.

Wednesday, September 11	V Swimming/Diving at South Lewis	5:00 p.m.
	V Boys Soccer at Immaculate Heart Central	6:00 p.m.
	V Tennis vs. Carthage	4:30 p.m.
Thursday, September 12	Elementary School Open House	7:00-8:00 p.m.
	JV Football vs. General Brown	5:00 p.m.
	JV/V Girls Soccer at South Jefferson	4:30 p.m.
	V Swimming/Diving at Thousand Islands	5:30 p.m.
	V Tennis at South Jefferson	4:30 p.m.
Friday, September 13	JV/V Boys Soccer vs. South Jefferson	4:30 p.m.
	V Football at General Brown	7:00 p.m.
Saturday, September 14	Mod. 7/8 Football at South Jefferson @ General Brown	10:00 a.m.
	JV/V Girls Soccer vs. Westhill	11:00 a.m.
Monday, September 16	JV Boys Soccer vs. Carthage	4:30 p.m.
	V Boys Soccer vs. Immaculate Heart Central	6:00 p.m.
	V Tennis at Indian River	4:30 p.m.
Tuesday, September 17	Middle School Open House	7:00 p.m.
	JV Girls Soccer at Lyme	4:30 p.m.
	V Girls Soccer at Immaculate Heart Central	6:00 p.m.
	V Swimming/Diving vs. Carthage	5:00 p.m.
Wednesday, September 18	JV/V Boys Soccer at Carthage	4:30 p.m.
	V Tennis vs. Beaver River	4:30 p.m.
Thursday, September 19	JV Football vs. Gouverneur	5:00 p.m.
	JV/V Girls Soccer vs. Carthage	4:30/6:00 p.m.
	V Swimming/Diving at South Jefferson	5:00 p.m.
	V Tennis at General Brown	4:30 p.m.
Friday, September 20	JV/V Boys Soccer vs. Indian River	4:30 p.m.
	Mod. 8 Boys Soccer at Indian River	5:00 p.m.
	V Football at Holland Patent	7:00 p.m.
Saturday, September 21	JV Boys/Girls Soccer at Poland	10:00 a.m.
	Mod. 7/8 Football at General Brown	9:00 a.m.
	V Girls Soccer vs. Holland Patent	10:00 a.m.
Monday, September 23	JV/V Girls Soccer at Indian River	5:00/6:00 p.m.
	V Tennis vs. Watertown	4:30 p.m.
Tuesday, September 24	JV/V Boys Soccer at Watertown	5:00/7:00 p.m.
	Mod. 7/8 Girls Soccer at South Lewis	4:30 p.m.
	V Swimming/Diving vs. Watertown	5:00 p.m.
Wednesday, September 25	JV/V Girls Soccer vs. Watertown	4:30/6:00 p.m.
	Mod. 7/8 Swimming/Diving at Thousand Islands	5:30 p.m.
Thursday, September 26	Mod. 8 Boys/Girls Soccer at Watertown	4:30 p.m.
	Mod. 7/8 Football vs. South Jefferson	4:30 p.m.
	JV Football at Central Valley Academy	6:00 p.m.
	Mod. 7/8 Girls Soccer vs. Watertown	4:30 p.m.
	V Swimming/Diving at Indian River	5:00 p.m.
	V Tennis at Copenhagen	4:00 p.m.
Friday, September 27	V Football vs. Fowler	7:00 p.m.
	JV/V Girls Soccer at South Lewis	4:30 p.m.
	Mod. 7/8 Swimming/Diving vs. South Lewis	5:00 p.m.
	V Swimming/Diving at Holland Patent @ Skaneateles	6:00 p.m.
Saturday, September 28	V Boys Soccer vs. South Lewis	11:00 a.m.
	JV Boys Soccer vs. South Jefferson	11:00 a.m.
Monday, September 30	JV Boys Soccer vs. Belleville Henderson	4:30 p.m.
	JV/V Girls Soccer at Thousand Islands	5:00/6:30 p.m.

From The Health Office

Welcome to the 2019-20 School Year!

The LACS Health Office is located across the hall from the elementary cafeteria and is staffed by Mrs. Sylvia Beiler, RN and Mrs. Jackie Blunt, FNP. Please contact us at any time during the year if you have any questions, concerns, or updated information that you'd like to share about your child's health.

Health Office Contact Information:

Phone number: 315-376-9007; Fax: 315-376-9006
Email: sbeiler@lowvilleacademy.org (Mrs. Beiler) or jblunt@lowvilleacademy.org (Mrs. Blunt)

Immunization Requirements for School Entrance and Attendance

A detailed explanation of the 2019-2020 immunization requirements can be found on the LACS Health Office website or the NYS Department of Health website: <https://www.health.ny.gov/publications/2370.pdf>

Please contact the LACS Health Office if you have any questions regarding your child's immunization status. Proof of immunization may be delivered, mailed, or faxed to the Health Office at any time during the year.

Lewis County Public Health holds immunization clinics every Tuesday morning from 9:00 to 10:30 a.m. and the first Wednesday of each month from 3:00 to 5:00 p.m. Their phone number is 315-376-5453 if you have questions regarding your child's immunization needs and/or eligibility for vaccines through their agency.

LACS Health Office on the Web

You can access LACS Health Office information and forms on the LACS website. The address is: www.lowvilleacademy.org

Information: go to DEPARTMENTS / HEALTH SERVICES

Forms: go to DISTRICT / FORMS AND PUBLICATIONS / DEPARTMENTS / HEALTH DOCUMENTS

Medications

In order to maintain health and provide the best learning environment possible for all students, some medications may need to be administered during the school day. The school nurses are responsible for the administration of medications. **Note: unless there is a self-carry order in place, no student is allowed to carry any medication (prescribed or over-the-counter) on school property.** NYS law has implemented certain procedures that must be followed before any medication can be given in the school setting. This includes all prescribed and over-the-counter medications, such as Tylenol and Advil. *Medication orders must be updated each school year; they do not carry over from one school year to the next.*

- 1) A written order from the prescribing physician is required. The order must state the student's name, medication name, dosage, time/frequency to be dispensed, possible side effects, and duration of the prescription.
- 2) A written statement from the parent/guardian requesting the administration of the medication in school as ordered by the physician.
- 3) The medication must be delivered to school in the original, properly labeled container. This is true for both prescription and over-the-counter medications.
- 4) **The medication is to be delivered to one of the school nurses by a responsible adult. Medication may not be sent to school with the student.**

An **Request for Administration of Medication** form is available from the LACS Health Office and also on the LACS website. Please ask your physician to complete and return this form to the LACS Health Office when you bring your child's medication. Your signature is also required on this form.

Food Allergy Information

We have found an increase in students who are being diagnosed with different food allergies that vary in severity. While many reactions can be mild, some students may experience serious, life-threatening reactions. Please clarify with your physician if an **Emergency Action Plan** is required for your child's food allergy. This form can be accessed on the school's website. All Emergency Action Plans should be updated on an annual basis, with an updated copy being provided to the LACS Health Office at the beginning of each school year. It is important that this information is shared with the Food Service department and appropriate school personnel (teachers, teacher aides/assistants, etc.) to reduce the risk of your child being exposed.

Encourage your child to be sensitive to other children who may have food allergies by following these precautions:

- 1) Wash hands before and after eating to reduce the chance of leaving food residue on door handles, stair railings, etc.
- 2) Do not share food with other children.
- 3) Keep their own food on their own tray.
- 4) Do not expose another child to possible allergens to "see what will happen."

If your child is bringing food to share with their class, please refrain from sending snacks with peanuts (especially peanut butter) or any nut products, or other foods that may cause allergic reactions.

Physicals

NYS requires a health examination for new entrants, students in Pre-K, Kindergarten, and grades 1, 3, 5, 7, 9, and 11, and annually for all students who play sports.

You are encouraged to have your family physician examine your child and forward a copy of your child's physical exam to the LACS Health Office. Your child's physician is more familiar with your child's health history and can conduct a more comprehensive examination than the school physicians. This form is available on the school's website and is due to the LACS Health Office the first week of October.

If you opt to have your child's physical exam conducted at school or if we haven't received a copy of your child's exam from your family physician by the first week of October, your child will be scheduled to be seen by the school doctors. Please contact the LACS Health Office if you have any questions regarding physicals.

Screenings

Hearing and vision screenings (distance and near) are required for all new entrants and students in Pre-K, Kindergarten, and grades 1, 3, 5, 7, and 11. **Scoliosis screenings** (checking for abnormal curvatures of the spine) are required for boys in grade 9 and for girls in grades 5 and 7. You will be notified in writing if any abnormalities are discovered in any of these screenings when the health exam is conducted at school. We are willing to conduct screenings for your child regardless of grade level if you have concerns about your child in any of these areas.

Dental Examinations Requested

NYS law requires that health screenings include an assessment of the student's dental health. Therefore, a Dental Certificate is also requested when your child goes for a dental exam. This form is available on the LACS website. Once completed, this form should be provided to the LACS Health Office so that your child's health record can be updated. Please contact the LACS Health Office if you have any questions.

Student Accident Insurance Available

We are pleased to announce that the District will continue Student Accident Insurance for the 2019-2020 school year. This coverage is for all school-sponsored, employee-supervised activities, including interscholastic athletics and field trips. This is secondary coverage that provides backup benefits for medical, dental, and hospital services. The policy pays after the claim has been processed by the student's private insurance company, where applicable. Parents are reimbursed directly or assignment of benefits is accepted.

Note: all student accidents must be reported to the school nurse as soon as possible. The appropriate

claim form will be distributed by the Health Office upon request of a parent/guardian.

LACS Bus Transportation

Dear Parent/Guardian,

We are pleased to be transporting your child to and from school this year. We are very proud of the safety record of our school buses and the professionalism of our transportation team.

LACS school buses travel over 287,400 miles every year and we transport approximately 1,000 students each day. Our commitment to safety is second to none. Our buses are inspected by a DOT inspector biannually. Our transportation staff is a highly trained group of professionals that includes 14 regular route drivers, 3 special needs drivers with 3 attendants, 2 mechanics, and 6 sub drivers and 4 sub attendants. We encourage you to use our school bus transportation as it is the safest transportation for your children.

Please help us ensure your child's safety by following these simple but important procedures:

- Provide your child with a backpack or book bag. Loose papers or other items are dangerous as children get off the bus.
- Check your child's clothing for the presence of long drawstrings or other dangling items which should be removed from clothing as they could get snagged in the bus door as the child gets off the bus.
- Be sure your child arrives at the designated bus stop five minutes early each day. Children who are late for the bus may panic and chase it, or run into the road.
- Insist that your child wait for the bus safely in an orderly fashion, back from the roadway. Behavior problems at the bus stop can create hazardous conditions for children.
- When the bus arrives, your child should wait for the bus driver's signal before boarding. Children should board in single file.
- Teach your child to sit quietly on the ride to and from school. Behavior problems distract the bus driver and could result in an accident.

It is important that our drivers are able to concentrate on driving the route safely. If anything makes your child feel unsafe at the bus stop or on the bus ride, please contact us at the transportation department, rather than trying to discuss it at the bus stop.

To be eligible for transportation, the Board of Education Eligibility Policy requires you live the following distances from school:

- Grades K-3 more than ½ mile
- Grades 4-6 more than ¾ mile
- Grades 7-12 more than 1 mile

If you are eligible for transportation and are not presently assigned a route, please fill out a transportation request form which you may pick up and drop off at any of the school offices. Every student/family signed up for transportation should receive a postcard identifying their bus route, driver, morning pick up and afternoon drop off time. We try to adjust pickup and drop off times as close as possible but please allow a 10 minute window for pick up and drop off times. Please call 315-376-7212 if you have not received this information or have any questions regarding transportation.

We are deeply committed to the safety of your child as well as all of our community's children.

Thank you!

Amy L. Green
Transportation Supervisor



Annual Pesticide Notification

New York State Education Law Section 409-H requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Lowville Academy and Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications **ARE NOT** subject to prior notification requirements:

- a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides and insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaboratetetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 4OCFRI 52.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school during the 2019-20 school year, please complete the form on this page and return it to Mr. Michael Hlad, Lowville Academy and Central School District pesticide representative, 7668 State Street, Lowville, NY 13367 or by fax to (315) 376-1933. Please feel free to contact Mr. Hlad at (315) 376-9130 for further information on these requirements.

Lowville Academy and Central School District Request for Pesticide Application Notification for 2019-20 School Year

Name: _____

Address: _____

Daytime Phone: _____

Evening Phone: _____

E-Mail Address: _____

Annual Asbestos Notification

The Asbestos Hazard Emergency Response Act (AHERA) requires the development of a plan to manage asbestos-containing building materials (ACBM) present in school buildings.

As required, ACBMs are reassessed every six months (June and December annually) and a re-inspection is conducted every three years.

The Asbestos Management Plan is available for inspection at the District Office during normal business hours (Monday-Friday, 8:00 a.m. – 4:30 p.m.) or by contacting Michael Hlad, Asbestos Designee at 315-376-9130.

Lowville Academy's Math Olympians

Students from Lowville Academy were among over 70,000 students worldwide who participated in the 2018-2019 school year 5th and 6th grade Math Olympiad program. The Lowville Academy Math Olympiads are students who have shown outstanding math

competency on their NYS math test. They competed in 5 monthly contests which challenged their mathematical understanding and met weekly to participate in enrichment instruction in math. The high scorer for last year was Joshua Weiler, earning 19 out of a possible 25 points. Other students who participated were 6th graders: **Kyleigh Bartlett, Landon Brennan, Rielly Brennan, Henry Goss, Tyler Gyore, Andrew Ielfield, Anna King, Lilly Lacey, Maya Laribee, Devin Mahoney, Thomas McCue, Saige McIntosh, Tai Nortz, Wyatt Phelps, Charlee Pike, Jenna Weiler** and 5th graders: **Rioux Barney, Brayden Gillette, Kittie Gohlert, Jasmyn Hall, Mya Lehman, Eli McCue, Grace Rupert, Brent Swiernik.**

Some 4th grade students were Math Olympiads "in training." These students met weekly to learn new mathematical concepts and strategies. They practiced solving sample problems to give them experience with the Math Olympiad tests. 4th graders included: **Thomas Bleu, Lauren Crouse, Riley Gillette, Miriana Jantzi, Carson Kempney, Nicholas Madore, Madison McDonald, Aston Peebles, Daisy Peters, Carl Petzoldt, Ella Sauter, Jacob Schneider, Parker Schrag, Aryn Tiffany, Kairi Traux, and Paige Zehr.**

ELEMENTARY SCHOOL NEWS

Dear Parents, Students, and Community Members:

As we try to hold on to the last few days of summer, we gear up for a new school year. It is an exciting time of year...to start again! Students have new teachers; teachers have new students. Students are learning a new grade level curriculum. It is with great pleasure that I write to you about some new things in the Elementary School!

We start this school year with some new faces all students will be privileged to get to know this year. Mrs. Kathryn Larsen will be in our halls and classrooms this year and students will get to know her as our new School Counselor. She has extensive practice and knowledge in counseling. Mrs. Larsen's expertise will be helpful to students whose academic success is challenged due to situations outside of their control. She will be a great addition to our staff.

Other new elementary staff include Lowville native, Lindsey Golas. Lindsey is a new special education teacher. Brigid Fayle and Jeannette Murdie join us as new aides in the elementary.

Student and staff safety is a priority. Students wishing to participate in the morning gym program can do so, **starting at 7:45 a.m. and running through 8:20 a.m.** Students entering the building for this program prior to 8:00 will need to enter the school at the **Trinity doors**. These doors will

be supervised by an adult at these times. The doors that open to the bus loop will be the only doors students can enter prior to 8:00 a.m. Students arriving at 8:00 a.m. or later can enter at the Elementary doors, which will be open from 8:00 through 8:30. At 8:30, the doors will be locked. Parents are asked to drop students off at the Trinity doors between 7:45 (no earlier) and 8:00. Parents arriving after 8:00 will be asked to drop students off at the Elementary doors. As was the practice last year, parents will be asked to say good-byes to their children outside the school doors.

Parents are asked to wait outside the building for children at dismissal. Students in grades 1-5 will be dismissed at the Elementary doors at 3:10 p.m. Afternoon Pre-K students not riding the bus home will be signed out at the North Wing doors. Kindergarten student sign-out will be at the North Wing doors as well.

Students in morning Pre-K will be dismissed to caregivers at the Trinity entrance. Afternoon Pre-K students arriving to school but not riding the bus in will meet the Pre-K teaching assistants at the Trinity entrance.

As has been allowed in the past, parents may walk their children to their classrooms the first Wednesday, Thursday and Friday of the 2019-2020 school year. Parents will be allowed to enter at 8:20 and exit the building by 8:30.

We accept the awesome responsibility of working with your children each day. We appreciate your understanding of building security to help keep our students and staff safe.



Philomena B. Goss
Elementary Principal

2019-2020 Elementary Student School Hours

The elementary office hours are from 7:45 a.m. until 4:15 p.m. each day. The elementary school is in session from 8:35 a.m. to 3:10 p.m. each day. Children are counted absent or tardy if they arrive after 8:35 a.m. Elementary bus students are dismissed from their buses at 8:20 a.m. each morning. Elementary students are the first to be dismissed from school at the end of the day to board the buses before students in grades 6-12 are dismissed. Students who walk should leave the school grounds at dismissal. Students should not be unsupervised in the school building or on school grounds. We ask that you communicate with your child each morning where they should be going at the end of the day. If there is a change to this plan due to an emergency, we ask that you call the elementary office **before 1:30 p.m.** Students who walk are requested not to arrive before 8:00 a.m. Should it be necessary for your child to arrive early, he/she is to wait in the gym where supervision is provided, but not before 7:45 a.m. Please contact us at 376-9005 to make us aware of any information regarding your child's arrival/dismissal

plans. **Please only park in designated parking spots when visiting the school. This is very important for traffic flow and safety when crossing the road.**

Every School Day Counts: The Importance of Student Attendance

In a child's academic career, every day of school counts and consistent attendance is essential for student success. Missing a day of school is a lost opportunity for a student to learn, and the effects of lost instruction one day at a time builds up for students over time. Students who miss multiple days of school make it a challenge for teachers to provide timely and valuable learning experiences.

Given these facts, it is also understood that illness and other circumstances may necessitate students occasionally missing school. We ask that families partner with the school to keep teachers informed and work with your child's teacher to ensure missed work is completed. If you know your child is going to miss school, it is helpful to contact the teacher in advance and gather any work your child might need to finish.

Multiple studies have shown that students with regular attendance have consistently higher achievement than those who are absent. The positive effects of regularly attending school begin in Pre-K and kindergarten and continue throughout a child's school career. We hope that in partnering with families, we can work together to ensure your child has a consistent school schedule and a positive learning experience at Lowville Elementary.

Building Announcements

Announcements will be made each morning at 8:35 a.m. Meeting announcements for outside organizations, such as Girl Scouts, Boy Scouts, 4-H, hockey, and football will be made in the morning, providing the sponsoring organization supplies the office with the necessary information before 8:00 a.m. Cancellations will be read before school is dismissed if the information is provided before 2:00 p.m.

Secure Building

Lowville Elementary is committed to the security and safety of our students and staff. All entrance doors to the school will be secured after student drop-off in the morning and will remain locked until 3:20 p.m. Please come to the elementary entrance and use the call button located to the left of the exterior door to gain access to the building during school hours. In the office, you will be asked to sign in and you will receive a visitor's pass to wear while you are in the building. Upon leaving the building, we would ask that you return to the office to sign out. If you need to meet with a teacher, please call ahead to schedule an appointment.

Drop Off and Pick Up Procedures

The safety and security of all of our students and staff is our highest priority. As a result, parents and care-givers are asked to remain outside of the building at drop off and pick up times. Parents/caregivers are requested to drop their children off at the elementary entrance. Students who arrive before 8:20 should report to the gymnasium for supervised play until dismissed to classrooms. Students who are picked up by parents/caregivers at the end of the day should meet them outside the building at the entrance or a prearranged location.

Bus Changes Require Written Permission

To ensure student safety, children must have a signed note from a parent to ride another bus, or a note saying they will not be riding on their usual bus. Without this note, children take their regular bus. Please communicate your afternoon pick-up changes with your child(ren) at home before school. We feel this precaution is necessary because children sometimes get confused or even decide to visit friends without their parent's permission. When this happens, we have no easy way of locating your child. If there is an emergency situation that requires you to call the office for a bus change, please call the elementary office at 376-9005 by 1:30 p.m. It is difficult to make the necessary arrangements after that hour. We do ask that you only make calls for emergency changes. All other changes must be in writing.

Elementary Back To School Night – September 12

The Elementary Faculty and Parent Teacher Organization will co-sponsor the annual "Back to School Night" on Thursday, September 12 at Lowville Elementary School. Classrooms in grades PreK-5 will be open from 7:00 – 8:00 p.m. for parents to visit and meet teachers. Your attendance will help make the year ahead a great one for your child. We hope you will take a few moments to stop by and say hello.

If you are interested in joining the Elementary Parent Teacher Organization, a sign-up sheet will be located in each classroom that evening. Everyone is most welcome to participate. Our PTO officers will certainly appreciate your help and participation!

Morning Recreation Program

As the 2019-20 school year begins, we will again be offering our **Morning Recreation Program** before school officially begins each morning. This is a great opportunity for students to release some energy before they start their day, which allows them to be more focused in the classroom.

- The Recreation program will begin each day at 7:45 a.m. and end at 8:20 a.m., at which time all students in

or entering the building are allowed to go to their classrooms.

- When a student enters the gym, they are not allowed to leave unless permission is given by program staff.
- If a student eats breakfast at school, they will need to go to the cafeteria at 8 a.m., then report back to Morning Recreation. Students MAY NOT participate in Morning Rec and then go to breakfast at 8:20 a.m., as that is when they are expected to report to classrooms for the instructional day.
- Students will need sneakers to participate in activities. Otherwise, they will need to remain on the side where they can read, work on school work, or sit and chat with friends.

The morning rec program is run and supervised by Mr. Joseph Widrick, Physical Education Teacher, Mrs. Yvonne Virkler, and Mrs. Lori Houppert, Teacher Aides

Elementary and Middle School Students Compete In Lewis County Fair Spelling Bee

In addition to enjoying the food, trapeze artists, and demolition derby at the Lewis County Fair in July, some of our students had an opportunity to compete in the annual Lewis County Fair Spelling Bee, sponsored by the Journal & Republican and the Jefferson-Lewis BOCES.

In May, grades 1-5 held a spelling bee to identify those students who would represent Lowville Elementary School at the fair. In the Middle School, participants were selected based on the Middle School Spelling Bee held in February.

The following students competed on July 19 in the LeRoy Nichols Youth Building: Grades 1 & 2 – **Donovan Exford, Keira Fahey, Nataleigh Honey** Grades 3 & 4 – **Riley Gillette, Carson Kempney, Will Vokey** Grade 5 & 6 – **Lillian Exford, Brayden Gillette, Anthony LaPuma** Grade 7 & 8 – **Stephanie Beyer, Olivia King, Annabella LaPuma**

- Congratulations to **Nataleigh Honey** for placing 3rd in the Grades 1 & 2 Spelling Bee!
- Congratulations to **Will Vokey** for placing 1st in the Grades 3 & 4 Spelling Bee!
- Congratulations to **Lillian Exford** for placing 2nd in the Grades 5 & 6 Spelling Bee!
- Congratulations to **Annabella LaPuma** for placing 2nd in the Grades 7 & 8 Spelling Bee!

Collecting for a Cure

Last spring, the Elementary Student Council and Lowville Academy Relay for Life worked together to raise awareness for the fight against cancer. Students were challenged to bring in loose coins. For each \$5.00 collected, the class received a luminary bag to decorate in honor or in memory of a loved one who has fought cancer. First, the bags were displayed in the hallway, and then at the Lewis County Relay for Life Luminary ceremony in June. Students

donated over \$1800.00 to the American Cancer Society! Classes raising the most money were treated to an ice cream party donated by Stewart's Shops.



HIGH SCHOOL NEWS

Welcome Back

If you are reading this, it means we are nearing the end of summer vacation and ready to start the 2019-2020 school year. I, like you, enjoy the summer months, but I also really look forward to the start of each new school year. With each new year comes new beginnings for our students and staff.

When we talk of new beginnings, the high school is looking forward to welcoming a couple new staff members. First, new to the high school but not new to the district, is Mrs. Misty Moshier. Mrs. Moshier is moving from the middle school to teach our newly developed high school 12:1:1 classroom. Along with her expertise, she is also bringing teacher assistant, Mrs. Julie Deveines, and teacher aide, Mrs. Emma Birchenough, to help our students develop their skills in pursuit of their diplomas.

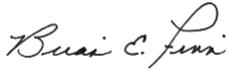
Next, we are excited to welcome LACS alumna Ms. Sarah Young to the high school staff. Ms. Young will be our new school psychologist. Before returning to her alma mater, Ms. Young worked at Cato-Meridian and Carthage Central Schools where she earned the trust and confidence of students, staff and families. Knowing this, I believe Ms. Young is a perfect fit for our students at Lowville Academy.

Finally, on September 4 we will welcome 106 new freshmen, 104 sophomores, 86 juniors and 102 seniors. The challenge for all of our students is to take advantage of every opportunity afforded them through academics, athletics and other activities.

Too many times when I meet with former students they tend to say, "I wish I would have tried . . . when I was in high school". So I am hopeful our high school students will try something new this year, something that will challenge them, all the while shaping them into better, well-rounded Lowville Academy students.

In closing, I look forward to a successful 2019-2020 school year where students and staff "Enter to Learn, Go Forth to Serve."

Yours in Education,



Brian E. Finn
High School Principal

Wednesday, September 4 First Day of School Information

The 2019-2020 year will begin for all students in grades 9-12 with a full day of school on Wednesday, September 4. Students should report to supervised study no later than the last bell at 8:35 a.m. Please consult the listing for supervised study to determine the location for your grade level.

During the supervised study, every student will receive a copy of their 2019-2020 schedule. Schedule changes will not be permitted during the first two days of school in order to provide the guidance staff ample time to schedule new arrivals and to arrange appointments for students with conflicts. **Please follow your original schedule until the guidance department contacts you for an appointment.**

On September 4, the supervised study period will extend until 8:57 a.m. to allow time to begin working on the necessary paperwork for 2019-2020. It may take a few periods to complete the required information. Your cooperation in reporting early to your supervised study on Thursday and Friday will help greatly in completing these important tasks.

Following the supervised study period, students will report to classes periods 1 through 9. All classes, with the exception of 1st period, will meet for the normal 40 minutes. **Junior and Senior BOCES students will attend a special BOCES meeting on September 4 and should report to the High School Library instead of the usual loading area.** Dismissal will follow the day's closing announcements at 3:10 p.m. Best of luck on a great first day of school!

Supervised Study 2019-2020

Grade 9: Class of 2023

Mrs. McHugh (3301) Aubel - Clements
Mrs. Clements (3303) Cole - Fowler
Mrs. Jock (3307) Garito - Lawton
Mr. Marks (3311) Lee - Ples
Mr. Rivers (2305) Reali - Zehr

Grade 10: Class of 2022

Mrs. Hyde (3302) Aguilo - Dunckel
Ms. Bryant (3304) Edick - Houppert
Mrs. Myers (3306) Ielfield - Myers
Mr. Sammon (3312) Neddo - Rozanski
Mr. Hurley (2303) Schneider - Zubrzycki

Grade 11: Class of 2021

Mr. Cornell (2302) Allen - Dening
Mr. Komondor (2306) Dosztan - Marra
Mrs. Lincoln (2312) Mathieu - Steria
Mrs. Bennett (2311) Thomas - Zubrzycki

Grade 12: Class of 2020

Mrs. Hellinger (2309) Anderson - Coulman
Mr. Fayle (2308) Delles - Hoffman
Ms. Lorentzsen (2310) Hoppel - Mathieu
Mr. McCormick (1306) McCollum - Roes
Mr. Kozin (1202) Runner - Zehr

Mrs. Moshier (1305)

Welcome Foreign Exchange Students

Lowville Academy will be hosting two exchange students for the 2019-2020 school year. We are looking forward to having these students at Lowville Academy!

Alessia DiLiberto is from **Italy** and will be staying with Michael and Suzanne Zicari. They live near Lowville and have four children: Haley is a 2012 graduate; Charley is a 2016 graduate, Bailey is a 2019 graduate and Kiley is entering grade 10.

Georg Skuggedal is from **Norway** and will be staying with Dr. Lyndaker and Dr. Palmer. They live in Lowville and have five children: Catherine is a 2014 graduate; Anna is a 2017 graduate; Sarah is a 2017 graduate; Emily is a 2019 graduate and Andrew is entering grade 7.

2018-2019

Fourth Quarter Perfect Attendance

Congratulations to the following students for achieving perfect attendance for the entire 2018-2019 school year.

9th Grade: Olivia Baker, Hayden Beyer, Paige Bush, Daniel Fayle, Linnea Haney, Madison Houppert, Travis Martin, Reginald McCollum, Trent Nortz, Cole Reed, Kyla Reed, Sofie Reitema, Dawson Roberts, Colton Simpson, Megan Tiffany and Brett Trainham

10th Grade: Emma Dening, Skyler Gibbs, Gregory Haggerty, Gavin Moyer, Peyton Munger, Lucas Noftsier, Deon Rollock, Mason Steria, Natalie Thomas, Rossell Wells, Anna Western and Alex Zubrzycki

11th Grade: Jared Beyer, Alyssa Brower, Ethan Hall, Danielle Lehman, Briona Mahoney, Hannah Martin, Cooper Myers, Jared Ortlieb, James Wilder and Anna Wood

12th Grade: May Buckingham, Alyssa Hamburg, Emma Hellinger, Jared Houppert, Maryam Kirch, Emily Kogut, Daniel Mayer, Jenna Ortlieb, Ryan Reed, Abigail Rockwood, Martha Roes, Hanna Sellick, Caroline St. Croix, MaKenna Thisse, Brett Tiffany, Nolan Yancey and Melika Zehr

2018-2019

Fourth Quarter Honor Roll

Lowville Academy students did very well during the fourth academic quarter as 225 students made one of the school's honor rolls. A very special congratulations to one and all for doing a great job in preparing for the future!

HIGH HONOR ROLL (95 – 100)

Grade 9: Olivia Baker, Hayden Beyer, Eliana Bonbrest, Annie Cayer, Kennedy Duncan, Katelyn Edick, Daniel Fayle, Jenna Freeman, Faith Froehlich, Linnea Haney, Alexander Hetzner, Madison Houppert, Jeremie Lehmann, Meredith Lovenduski, Morgan Nortz, Trent Nortz, Colden Pike, Kyla Reed, Sofie Reitema, Emma Rowsam, Megan Tiffany, Caden Turck, MiKayla VanNest, Kiley Zicari and Taylor Zubrzycki

Grade 10: Kelsey Beyer, Mandy Cavanagh, Emma Corbett, Angelica DeGuardia, Emma Dening, Erik Gronowski Jr., Gregory Haggerty, Isabelle Lovenduski, Aidan Macaulay, Gavin Macaulay, Kady Miller, Mae Muncy, Peyton Munger, Natalie Thomas, Joseph Truax Jr., Kathryn Tuttle, Sydney

VanNest, Charlie Virkler, Anna Western, Delia Wilton and Alex Zubrzycki

Grade 11: Chloe Beehm, Alyssa Brower, Sydney Brown, Marlee Fowler, Hannah Freeman, Matthew Garrison, Mia Green, Charlotte Hammock, Hannah Kelly, Jonathan Lehmann, Anna Lundholm, Briona Mahoney, Hannah Martin, Matthew McIntosh, Kirstin Moshier, Cooper Myers, Alyssa Spence, Elizabeth Western, Anna Wood and Sara Wood

Grade 12: Jordan Bergen, May Buckingham, Joel Cavanagh, Jeremy Dening, Brianna Finn, Sarah Haggert, Emma Hellinger, Jordynn Hellinger, Sarah Hurley, Maryam Kirch, Emily Kogut, Shayna Larabee, Madeline Lehman, Emily Lyndaker, Elizabeth Mallette, Daniel Mayer, Anna Metzler, Emilee Muncy, Madison Nortz, Melissa Nortz, Jenna Ortlieb, Ryan Reed, Abigail Rockwood, Martha Roes, Hanna Sellick, Bronson Shultz, Tess Smith, Hattie Steele, MaKenna Thisse, Alex Thomas, Hudson White, Jessica Willis and Bailey Zicari

HONOR ROLL (90 – 94)

Grade 9: Shelby-Grace Aguilo, Paige Bush, Robert Farney, Elijah Flansburg, Carter Green, Hannah Gyore, Erica Jacobsen, Michael Madore, Ramsey Metzler, Cole Reed, Monica Rombough and Samuel Van Buren

Grade 10: Brian Burns, Nicholas Jones, Courtney Kaffline, Colt Lyndaker, Yoomide Millar, Alexander Papineau, Maelisa Roggie, Solomon Rosner, Tate Smith, Madison Uhlinger, Kaitlyn Widrick, Hugo Zabelowicz and Aidan Zehr

Grade 11: Morgan Aubel, Chad Bach, Ariana Beller, Jared Beyer, George Cornell II, Nicole Freeman, Colton Friedersdorf, Alisha Hardy, Bryanna Hoppel, Cassandra Jacobsen, Julia Jones, Danielle Lehman, Cassandra Neddo, Romeyn Noftsier, Zoe Ouellette, Dylan Shaw, Rachel Van Buren and Ratchaphoom Wichianrat

Grade 12: Aliegha Allen, Brittany Beyer, Dillon Christman, Alyssa Hamburg, Madison Hellinger, Ashton Houppert, Jared Houppert, Micah Kelly, Chase Lyndaker, Jacob Martin, Leanna McDonald, Kaylee Nortz, Kendra Peebles, Caroline St. Croix, Noah Stoddard, Kaylee Tabolt, Brett Tiffany, Janelle Valentine, Manuel Viveiros, Jeron Woolschlager, Nolan Yancey and Melika Zehr

MERIT ROLL (85 – 89)

Grade 9: Olivia Brandal, Christian Dunckel, Connor Hellinger, Maxamillion Makuch, Dylan Moshier,

Rosemarie Murphy, Grace Myers, Tristin Reeder, Collin Rozanski, Brett Trainham, Elijah Wooschlager, Ryan Young and Kimberlee Zehr

Grade 10: Andrew Allen, Benjamin Burgy, Cydnie Clark, Alexis Dekin, Trenten Dosztan, Trinity Hills, Mason Steria and Aidan Wolf

Grade 11: Devin Babcock, Katie Cecconi, Elizabeth Compo, Gabriella Frappier, Linn Frisk, Emmadean Hanson, Nicholas Houppert, Caleb Judd, Abigail Kaban, Damon Krop, Abygayl Lee, Makayla Lyndaker, Colin McManus, Wesley Millar, Brett Myers, Peyton Myers, Alyssa O'Connor, Brandon Phelps, Micah Roes and Lillian Swain

Grade 12: Masie Allen, Dameon Barley, Jason Beyer, Emma Bleakley, Cierra Cannan, Leslie Damuth, Jedidiah Denney, Dylan Farr, Austin Goodheart, Gabrielle Hanno, Mario Lugo, Logan Marquis, Karigan Milot, Kristian Papineau, Kane Richards, Gabriel Rivers, Austin Rowsam, Jack Samsa and Tyler Wells

LACS Students With Regents Honors

The following students deserve special congratulations for receiving honors of 90% or above during the June 2019 testing period.

Algebra I - Brody Brown, Peyton Cole, Alex Dunckel, Anna Exford, Daniel Fayle, David Fayle, Anthony Garito, Linnea Haney, Olivia King, Meredith Lovenduski, Sofie Reitema, Zachary Robbins, Emma Rowsam, Megan Tiffany, Samuel Van Buren, MiKayla VanNest, Kiley Zicari and Taylor Zubrzycki

Geometry - Olivia Baker, Hayden Beyer, Eliana Bonbrest, Kennedy Duncan, Madison Houppert, Colden Pike, Kyla Reed, Joseph Truax Jr., Caden Turck, Sydney VanNest, Aidan Wolf and Alex Zubrzycki

Algebra II - Kirstin Moshier

Earth Science - Olivia Baker, Hayden Beyer, Eliana Bonbrest, Annie Cayer, Kennedy Duncan, Katelyn Edick, Samuel Farnham Jr., Elijah Flansburg, Faith Froehlich, Carter Green, Linnea Haney, Alexander Hetzner, Madison Houppert, Jeremie Lehmann, Meredith Lovenduski, Michael Madore, Yoomide Millar, Dylan Moshier, Carly Overton, Janelle Pierce, Colden Pike, Cole Reed, Kyla Reed, Sofie Reitema, Zachary Robbins, Emma Rowsam, Evan Snyder, Megan Tiffany, Caden Turck, Samuel Van Buren, MiKayla VanNest and Taylor Zubrzycki

Living Environment - Brody Brown, Brian Burns, Jayden Cantrell, Joel Cavanagh, Cydnie Clark, Peyton Cole, Alex Dunckel, Ireland Earl, Anna Exford, David Fayle, Madison Hellinger, Trinity Hills, Colin Kempney, Olivia King, Isabella Krop, Colt Lyndaker, Kady Miller, Mae Muncy, Abbigayle Nickles, Mackenzie Ples, Brandon Sauer, Tess Smith and MaKenna Thisse

Chemistry - Tate Smith and Joseph Truax Jr.

Physics - Alyssa Brower, Matthew Garrison, Jonathan Lehmann, Matthew McIntosh, Ryan Reed, Alyssa Spence, Rachel Van Buren, Anna Wood and Sara Wood

Global Studies - Andrew Allen, Olivia Baker, Hayden Beyer, Eliana Bonbrest, Jacob Brown, Annie Cayer, Anthony Chartrand, Cydnie Clark, Kennedy Duncan, Daniel Fayle, Faith Froehlich, Carter Green, Alexander Hetzner, Madison Houppert, Nicholas Jones, Hannah Kelly, Jeremie Lehmann, Colt Lyndaker, Michael Madore, Wesley Millar, Yoomide Millar, Dylan Moshier, Morgan Nortz, Trent Nortz, Colden Pike, Kyla Reed, Sofie Reitema, Katelyn Sellick, Megan Tiffany, Caden Turck, Samuel Van Buren, MiKayla VanNest, Kaitlyn Widrick, Delia Wilton, Aidan Wolf, Kiley Zicari and Taylor Zubrzycki

U.S. History and Government - Mason Anderson, Morgan Aubel, Devin Babcock, Chad Bach, Garrett Barney, Colby Bartlett, Chloe Beehm, Ariana Beller, Jared Beyer, Alyssa Brower, Gabriel Brown, Sydney Brown, Elizabeth Compo, George Cornell II, Ashley Eves, Garrett Fitzgerald, Marlee Fowler, Nicholas Franchini, Gabriella Frappier, Hannah Freeman, Nicole Freeman, Colton Friedersdorf, Matthew Garrison, Mia Green, Ethan Hall, Charlotte Hammock, Emmadean Hanson, Kendyl Hardy, Bryanna Hoppel, Nicholas Houppert, Cassandra Jacobsen, Jane Jennings, Garrett Jones, Caleb Judd, Abigail Kaban, Abygayl Lee, Danielle Lehman, Jonathan Lehmann, Isaac Lyndaker, Briana Mahoney, Hannah Martin, John McCollum, Matthew McIntosh, Colin McManus, Kirstin Moshier, Cooper Myers, Peyton Myers, Cassandra Neddo, Romeyn Noftsier, Jared Ortlieb, Brandon Phelps, Courtney Schneider, Dylan Shaw, Alyssa Spence, Conner Stone, Rachel Van Buren, Elizabeth Western, Anna Wood and Sara Wood

English - Morgan Aubel, Chad Bach, Chloe Beehm, Ariana Beller, Jared Beyer, Alyssa Brower, Gabriel Brown, Sydney Brown, Gavin Cherry, Elizabeth Compo, George Cornell II, Ashley Eves, Marlee Fowler, Gabriella Frappier, Colton Friedersdorf, Hannah Freeman, Nicole Freeman, Matthew Garrison, Mia Green, Saralee Hall, Charlotte

Hammock, Emmadean Hanson, Alisha Hardy, Kendyl Hardy, Cody Hoffman, Bryanna Hoppel, Garrett Jones, Caleb Judd, Abigail Kaban, Hannah Kelly, Abygayl Lee, Danielle Lehman, Jonathan Lehmann, Isaac Lyndaker, Hannah Martin, John McCollum, Matthew McIntosh, Wesley Millar, Kirstin Moshier, Cooper Myers, Peyton Myers, Cassandra Neddo, Conner Nicol, Romeyn Noftsier, Brandon Phelps, Micah Roes, Courtney Schneider, Alyssa Spence, Rachel Van Buren, Elizabeth Western, Anna Wood and Sara Wood

How Are You Perceived?

The High School KIDS students participated in a seminar presented by Rosemary Deusser-Jensen, a communications professor from JCC. Her workshop was called Communicating Self: Perception and Identity Management. The students examined their own self-concepts and reflected on the perception others have of them. Professor Deusser-Jensen provided examples of how people form their perceptions and what to be mindful of so we present ourselves in a way that aligns to the way we want to be perceived.

Leaving Campus During The Lunch Periods . . . An Update For Senior High School Students

Students in grades 9-12 may leave campus (on foot) during the lunch hour provided they have not been restricted to campus by parent or school. Ordinarily, the high school lunch privilege remains in effect as long as the following criteria listed below are followed.

- The student has not been requested to stay on campus by parents, guardians or staff.
- The student has not been restricted by administration for disciplinary reasons or academic reasons which would warrant revocation of the privilege.
- The student has not behaved inappropriately (alone or in concert with others) while off campus. Report to school officials by officials or citizens of the community of inappropriate behavior may jeopardize this privilege.
- The student does not possess or attempt to use tobacco, alcohol or illegal substances.
- Students are not allowed in another student's vehicle during their lunch period.
- Students should not be in the residence of non-relatives during lunch either alone or in groups.

The off campus lunch privilege exists because of the traditionally great behavior exhibited by the majority of Lowville Academy students who appreciate this privilege. The privilege of leaving campus is based on

the notion that students will act responsibly - if not, this privilege can and will be revoked.

Senior Driver Regulations

Expectations

1. Seniors wishing to use their personal vehicle during lunch will need to file a form for such use with the High School Office.
2. **Senior drivers who have written permission on file may only transport other seniors who have permission granted by parents to ride.** Motor vehicle law precludes a junior operator (16-17 years old) from transporting more than one teenager in a vehicle.
3. Any senior who violates this safety rule will be subject to progressive disciplinary action (including revocation of the privilege to leave campus during the lunch hour).
4. **Students in grades 9, 10 and 11 are not allowed in vehicles during their lunch period at any time.**

*Special Note: Only seniors who drive to school may use their vehicles during the lunch period within the village limits. All moving and safety violations on campus will be ticketed. Safety first!

Parking Regulations and Driver-Pedestrian Safety

1. No student is to park in the State Street, Bostwick Street, Trinity Avenue, or Davenport Place parking lots during the school day.
2. Parking is only allowed after 3:30 p.m. each day.
3. Absolutely no reckless driving (tire spinning, etc.) at any time. Safety violations will be prosecuted.

Reminder - School districts have legal authority to govern traffic on their campus - violators of rules face legal action for unsafe driving.

Should students fail to follow the parking restrictions, the following steps will be taken:

1. First offense - Warning/student moves vehicle - Lunch restriction
2. Second offense - After-school detention - Lunch restriction
3. Subsequent offenses *can* result in the student being ticketed by the Village Police for illegal parking, the car being towed away at the owner's expense, or other disciplinary consequences. Anyone parking in designated "Fire Lanes" will be ticketed immediately.

Any student leaving campus assumes responsibility for his/her actions off campus. Student behavior while off campus during the school day is still under the scrutiny of school rules. It's a privilege to be given the opportunity to leave campus.

If you do not want to give your son or daughter permission to leave the school campus during his/her

lunch period, PLEASE SIGN THE *STAY ON CAMPUS REQUEST SLIP* and return it to the high school office.

**STAY ON CAMPUS REQUEST SLIP -
GRADES 9-12**

Student's Name _____

Grade _____ Homeroom _____

The above student does not have my permission to leave the school campus during his/her scheduled lunch period _____.

_____/_____
(Parent Signature) (Date)

(Telephone Number)

**Student Handbook Outlines
"Code Of Conduct" Rules And
Regulations**

Please take the time to review the school "Code of Conduct" in the handbook mailed to you in late August. The disciplinary policy guidelines are detailed in the Senior High School Handbook. It is very important to read this handbook. Be aware of the information pertinent to your grade level. The most difficult, yet beneficial, discipline to achieve is self-discipline. In general, students require assistance in developing this important quality. For that reason, discipline is the responsibility of students, parents, teachers, and administrators.

As we begin a new school year, it is always appropriate to review some of the key disciplinary expectations. Knowing up front what the expectations are should help you to make appropriate choices as you attend Lowville Academy during the school year. Due to S.A.V.E. legislation, it is also required that we review the "Code of Conduct" expectations at the start of the year. The code was updated this August.

GENERAL SCHOOL-WIDE RULES

- Be respectful at all times - even when you have a difference of opinion.
- Comply with all requests from staff in a cooperative manner. Anger should never be used to express opinions towards staff members or other students.
- Avoid vulgar or abusive language while on school property or at school events. Be considerate of others in how you address them.
- Avoid physical confrontation or unsafe behavior of any type.

- Do not possess or use dangerous objects or products while at school or any school related activity - some examples are drugs, tobacco products, alcohol or weapons of any kind as defined in school policy.
- Be respectful of property belonging to others.
- Behave appropriately in all non-instructional areas (halls, cafeteria, lobby, locker room, etc.)
- Attend school regularly and make arrangements for making up work when absence is unavoidable for a legal reason.
- Dress for school in an acceptable, safe and healthy manner which is respectful of the learning environment.
- Express thoughts and feelings appropriately. Writing, speech, video, computers, art, etc., are all subject to high standards of accuracy, fairness and decency and should be of an appropriate nature.

The consequences for failing to comply with any of the above rules will vary depending on the severity of the problem. At all times, the administration reserves the right to remain flexible with respect to the disciplinary process as needed.

CELL PHONE - RESTRICTED USE POLICY

Students may possess a cell phone in school, but student use is restricted to non-instructional time outside the building or inside with teacher permission for instructional purposes. In an emergency, a student can ask permission to use their phone in the Guidance Office. Otherwise, students should not have their phone visible. Also, students are encouraged to use their locked locker for storage of cell phones. Phones left in unlocked lockers are not the responsibility of the district.

Students who continually disregard warnings may be asked to turn over their phone to school personnel. When a student has their phone taken away by school personnel, it is understood that the phone will remain intact including its battery and SIM card. Students who do not cooperate risk increased disciplinary consequences/actions. The great majority of our students have cooperated with the policy, and respectfully understand the need for restrictions in a school setting.

Consequences are progressive when a student violates the district's cell phone policy during the school day:

- First occurrence – the phone is given to school administration and returned to the student at the end of the day. Parents are informed with a notice sent by mail.
- Second occurrence – the phone is given to school administration and a parent is required to pick up the phone.
- Subsequent violations may result in a detention and/or suspension with the removal of the privilege

to possess his/her cell phone at school for a determined period of time.

A significant breach of the acceptable use policy or civil law can create a problem that is dealt with on a case-by-case basis.

There is a myth that “every phone is searched by school administration.” The truth is that 99% of all phones taken during the school year do not need to be searched. However, the school has the authority to search a cell phone when we have a reasonable suspicion or reliable report that a student has used their phone in an illegal/inappropriate manner which could affect the safety and well-being of other students or the orderly operation of the school. In the event cell phone use leads to a serious concern, we will contact a parent directly.

STUDENT DRESS CODE REMINDER

You are to dress in a manner which is proper and appropriate for a school environment. Keep in mind, dress for the learning environment is more formal than the dress standards for out-of-school activities. The following guidelines need to be followed when getting yourself ready for the school day or when attending school sponsored activities.

The student dress code was developed in collaboration with teachers, administrators, and other community members. It reflects our current community standards on proper decorum and deportment. The dress code is a required part of the district's Code of Conduct and is reviewed annually by our Shared Decision Making team and Board of Education. Our goal is for all students to dress in clothing that is in good taste, clean, and appropriate for the school setting.

1. The following are examples of inappropriate attire for school and are not permitted: halter tops, spaghetti strap tops, midriff/fishnet shirts, sheer/see-through tops, shirts/dresses with plunging necklines (front and/or back), tube tops, short shorts, short skirts/dresses (above mid-thigh length), pajamas/lounge pants.
2. Articles of clothing that leave the midriff or underclothing visible are prohibited. (Boxer shorts must be completely covered by pants or shorts).
3. No T-shirts, articles of clothing, or buttons which show or promote obscene, vulgar, or socially unacceptable messages are permitted.
4. Safe footwear shall be worn at all times. No wheeled shoes or slippers are allowed.
5. Students who wear articles of clothing that do not provide adequate coverage may be requested to change. Any requests for special dress for spirit day or other activities need to be submitted through coaches or advisors to an administrator in advance for consideration.

6. Students may not wear hats, bandanas, or head covering (hoods) in the building during the actual school day (8:00 a.m. - 3:30 p.m.) However, hats may be worn at school activities such as games, dances and informal social functions.
7. Sunglasses are not to be worn except for medical purposes.
8. Attire that is potentially dangerous is prohibited for safety reasons. (Wallet chains, studded or spiked wrist/arm/neck bands, etc.)

If a student's dress is determined to be inappropriate by administration, the student will be requested to change. Persistent violation of the rule will result in progressive discipline designed to address the situation.

There are special rules concerning clothing to be worn in technology, home economics, ceramics, art, physical education and certain science labs. Ask your teacher for more information on these rules. Keep in mind that expressing individuality does not provide excuse to affect the learning environment of others.

SUBSTANCES PROHIBITED AT ALL TIMES

A reminder about a serious breach of the student discipline code (required by law) is worth mentioning in detail. In particular, every student should be aware that illegal substances are never acceptable at school in any form. The following section needs to be read and remembered by every student. We also encourage you to discuss this section with your parents and any staff members when you return to school.

A student in possession of illegal products (including any drug paraphernalia) at school will have them confiscated and will receive a major suspension. Also, possession of drugs or alcohol while on school grounds or at any student activity can result in legal action. Participation in a substance abuse program will also be recommended. Programs will be offered in conjunction with Mountain View Prevention Services and/or other local agencies. Association with others who are using alcohol and/or drugs can result in disciplinary problems - especially for student-athletes - please avoid this at all times. Consequences for dealing illegal substances are substantial on a school campus under the New York State Drug Free Schools concept. School districts have the authority to search students given reasonable suspicion. Failure to cooperate with district officials during a search will warrant disciplinary consequences as well (see more detail on this in the Student Handbook).

Search and Seizure:

The student's right to privacy is respected at Lowville Academy and Central School; however, where there is reasonable suspicion to believe that stolen items, illegal drugs, alcoholic beverages, or other items specifically

prohibited by law or school regulations may be in the possession of a student, a student may be searched by the administration. School officials may require a student to reveal the contents of his/her book bag, handbag, briefcase and/or items carried on his/her person when there are reasonable grounds to believe that the student has items prohibited by law and/or school policy. When there is reasonable suspicion that a student has possession of illegal or stolen property, the student may be questioned and a search may be conducted by school officials. Schools have a unique mission that affords them authority to do this work.

Any student failing to cooperate with a school official during an intended search will be subject to discipline under the Code of Conduct. Examples of failing to cooperate include, but are not limited to, non-compliance or fleeing school grounds when a search is imminent. Along with discipline under the Code of Conduct, students may also lose other privileges including extra-curricular activities, transportation, full lunch, and off campus lunch. **Student athletes risk being removed from the team for the remainder of the season for failing to cooperate in such a circumstance.**

Possession of Weapons/Dangerous Items: New York State and Federal legislation has made possession and/or the use of weapons a severe breach of expected student conduct. The Superintendent must issue a minimum one-year suspension from school for violation of the district weapons policy. This policy reflects tough federal standards designed to create a secure learning environment and protect the health and safety of all. The intent of this policy is to make guns, knives and other dangerous items illegal. Students are prohibited from possessing guns, knives, chemical sprays, and any other harmful item while on school property and at school functions on or off campus.

In addition to the weapons ban covered in the section above, please be aware that at no time and under no circumstances will a violent threat toward any student, staff member, or school property be tolerated. All threats will be reported to the administration and law enforcement.

Class of 2020 Information College Update

Attention Seniors and Parents: Senior exit interviews will be scheduled for all seniors with Mrs. Schlieder or Mr. Monnat beginning mid-September through October. Parents are welcome to attend. Counselors will discuss requirements for graduation, including Regents Exams for English, Mathematics, Science, Global Studies, and American History. Students who do not complete all of

the graduation requirements will not be eligible to graduate with the Class of 2020. If you have any questions, please be certain to contact the Counseling Office for an appointment.

Important Information Regarding Address Changes

Students who have changed their address and/or phone number since last year should be sure to contact the Counseling Office. This is very important since all mailing labels for report cards, progress reports, and class information are generated at the Counseling Office. With incorrect address and/or phone numbers, you are likely to miss out on important information. If you have not moved but notice that mail you receive has an incorrect address, please let the Counseling Office know as well.

Higher Education Night At Jefferson Community College

The Counselors of Jefferson and Lewis Counties are sponsoring the annual Higher Education Night at the McVean College Center at Jefferson Community College on **Monday, September 30**. The program will be held from 5:30 - 7:00 p.m. All interested students and parents are encouraged to attend this informative program. This program is particularly beneficial to students in grades 10 and 11, and for those seniors who are still researching colleges. Admission representatives from over 100 colleges and universities will be on hand to answer questions and provide information. Please contact the Counseling Office if you have questions about the program.

Testing Information. . . Dates & Deadlines

SAT & ACT - Seniors planning to take the American College Test (ACT) on Saturday, October 26 must register online on or before **Friday, September 27**. Seniors planning to take the Scholastic Aptitude Test (SAT) on Saturday, November 2, should register online on or before **Thursday, October 3**. Fee waivers for eligible families are available in the Counseling Office.

It is strongly recommended that every member of the Class of 2021 take several college entrance exams. These exams begin in the fall of 2019 with the PSAT in October and conclude with the SAT and ACT in May and June of 2020. The admission testing program is a critical ingredient in determining your academic strengths and weaknesses. It gives colleges an opportunity to assess your capability and, along with your overall grade point average and extra-curricular record, it provides college

admissions offices with a composite picture of your college potential.

PSAT – Many Juniors will take the PSAT on **Wednesday, October 16**. This exam includes critical reading, writing, and math problem-solving skills sections similar to the SAT Reasoning Test. This exam is also the first step in competing in the National Merit Scholarship Competition. Mr. Monnat and Mrs. Schlieder will be visiting classrooms at the end of the

month to distribute information regarding the exam. The cost of the test is \$17.00 and the student must pay this amount in the Counseling Office prior to the October testing.

ASVAB - All Juniors and Seniors will have the opportunity to take the Armed Services Vocational Aptitude Battery on **Thursday, October 3**. Results can help in the decision making of college majors, military service, and work.

Upcoming Events

<u>DATE</u>	<u>EVENT</u>	<u>TIME</u>	<u>LOCATION</u>
September 27	ACT Registration Deadline		
September 30	Higher Ed Night	5:30 – 7:00 p.m.	JCC
October 3	ASVAB	1 st – 5 th Period	LGI
October 3	SAT Registration Deadline		
October 16	PSAT Test (11 th Grade)	1 st – 5 th Period	Auditorium
October 26	ACT Exam	7:45 a.m.	LGI
November 2	SAT Exam	7:45 a.m.	LGI

High School Code: 332-925 Test Center Codes: ACT: 181500 SAT: 33570

Red Raider School Store

Beginning on September 5, the Red Raider School Store will be open every day from 8:15 - 8:40 a.m. until September 13, and then Monday through Thursday for the rest of the year. Customers who shop between September 5-13 will receive a free pencil gripper, eraser or mini pen. A price list of our current items is available on the school's website. Come check us out, we may be cheaper than the big box stores.

Enter to win a locker dry erase board with an extra marker and eraser, binder, folder, paper, and pen. Drawing will be on September 13!

MIDDLE SCHOOL NEWS

Dear Parents, Students and Community Members:

In a few short days we will begin the 2019-2020 school year. The first day of school for students is slated for Wednesday, September 4. While the beginning of the school year brings excitement and a chance for a fresh start, it can also create anxiety and stress to come back from vacation to routines and academic expectations. The first few days and weeks are an adjustment period. Students are given time and support to familiarize themselves with their schedules, classes, lockers, staff members and expectations. Please know that we will do

all that we can so that your child has a successful transition to the new school year.

Middle school is a critical time in the academic and emotional development of our students. We strive to create partnerships with parents. I am looking forward to a very positive and productive year working together. As parents, please support your child at home and at school by reinforcing our academic, behavioral, and attendance expectations, by providing a structured environment for your child to complete their homework, and by attending school functions and events throughout the year. Parent involvement plays a critical role and we value parental support and participation. Parents, please take time before the school year begins to talk with your child about the upcoming school year and to set goals for a successful school year. Reflect with your child on past school experiences and develop a plan for future success so that you can help ensure a positive experience for your child this fall.



This year we will continue the theme **Act with Respect Always**. We hope that this simple idea can be reinforced and focused on in all aspects of our students' lives, both in and out of school. Please do your best to encourage respectful behavior and interactions so that all of our students can enjoy a positive and supportive learning environment at LACS. Our Middle School Statement of

Beliefs illustrates our expectations and can be used as a guide for students to act with respect always:

**MIDDLE SCHOOL
STATEMENT OF BELIEFS**

We believe that each person in our school deserves:

- A safe and secure environment.
- To be treated with respect by others.
- The opportunity to be the best that they can be.

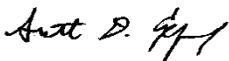
Therefore, we are committed to supporting school-wide expectations and will:

- Show respect for all people and property.
- Demonstrate sincere effort and quality work.
- Direct only kind manners and courteous language toward others.
- Show responsible behavior in all instructional and non-instructional areas, including hallways, cafeterias, athletic fields, locker rooms, and on buses.
- Attend school faithfully and be on time for class.
- Never use, possess or be under the influence of drugs, alcohol, or tobacco products while involved in any school-related function.
- Be a positive team player in the classroom and at extracurricular events.

As we head into the new school year, please keep in mind the following district protocol. Concerns or questions about your child's educational progress should first be directed to the classroom teacher. If you wish further information following this conversation, please don't hesitate to contact me to discuss the issue. If the question has not been resolved or the issue has not been adequately addressed after these steps, a call to the District Office may be needed. Please call the Middle School Office at 376-9010 if you do not know where to direct your question.

Thank you for your partnership and support, I look forward to working with you this fall. Best wishes for a successful 2019-2020 school year!

Sincerely,



Scott D. Exford
Middle School Principal

From the Counselor's Desk...

Welcome to the start of the 2019-2020 school year! I look forward to seeing the halls clamoring with students – they are what it is all about. As much as some grumble about returning to the routine of practices and homework, I believe they ultimately thrive when they

have regular responsibilities and expectations. Most middle school age students continue to need us, the adults, to check in on their progress and assist with managing the organization of it all. I encourage all of you, myself included, to start and end each day with a few basic discussion questions: What do you need to be ready for the day? What do you need to be ready for tomorrow? This should prompt students to recall the need for instruments, PE clothes, assignments, and other such necessities that will increase their chances of having a successful day. At the end of the day, this question reminds students to charge their Chromebooks, to get permission slips completed, and to find their uniforms. Ultimately it is training them to think ahead – to anticipate and to be proactive in managing their days.

I came across the quote below while scrolling through Facebook. After I saved it and read it over numerous times, I knew I wanted to share it. It defines what we ultimately strive for in education. Whether or not all academic coursework is mastered, we shouldn't stop learning. As humans, we are continually growing and evolving – physically, emotionally and mentally – as individuals and as part of a community/society. Use these statements to create dialogue with your child: "What have you learned that you could teach others?" "When you made that mistake, how did you try to fix it?" "Who do you ask for help from when you don't understand?" These discussions are about teaching them to look at the big picture of life and to become good humans.

10 Lessons I Want to Instill in My Kids

- If you made a mistake, apologize.
 - If you're thankful, show it.
 - If you're confused, ask questions.
 - If you learn something, teach others.
 - If you are stuck, ask for help.
 - If you're wrong, fess up.
 - If you love someone, tell them.
 - If you trip, get back up.
 - If someone needs help, help them.
 - If you see wrong, take a stance.
- (Raising Teens Today)

Welcome back students and families of Lowville Middle School. I look forward to working with you! Please contact me any time (315) 376-9010 or btiffany@lowvilleacademy.org should you have anything you'd like to discuss.

~ Ms. Becky Tiffany ~
Middle School Counselor

Student Handbook/Calendar

The 2019-2020 Middle School Student Handbooks will be given out to all students on the first day of school this year. **Handbooks will not be mailed home.** Parents will be asked to sign off that they have received a copy of the handbook. The handbook has a calendar format that will help students and parents keep track of important school dates and events, while still providing important information on academic and behavior expectations.

2018-2019 Quarter 4 Academic All-Stars

HIGH HONOR ROLL

Grade 6: Kyleigh Bartlett, Isabella Bergen, Jack Beyer, Landon Brennan, Rielly Brennan, Ava Burns, Mason Cobb, Lydia DeGeorge, Michael Fayle, Henry Goss, Eli Gronowski, Ethan Higby, Cody Kempney, Anna King, Lilly Lacey, Maya Larabee, Brenna Law, Katherine Macaulay, Deken Makuch, Skylar Manning, Nicholas Martin, Peyton Matuszczak, James McCollum, Thomas McCue, Saige McIntosh, Julia Morrow, Tai Nortz, Charlee Pike, Dudley Rombough, Delaney Rose, Simeon Rush, Zoe Shinnick, Trey Smith, Alyssa Stalker, Lucas Suiter, Dominic Swiernik, Ariana Thomas, Brian Thomas, Abrianna Turck, Jenna Weiler.

Grade 7: Katelynn Baker, Anna Dening, Haydn Draper, Carli Freeman, Annabella LaPuma, Emilie Lehmann, Connor McCormick, Ayden Meleshchuk, Haylee Munger, Jerika Myers, Avery Pate, Sarah Peebles, Catherine Peer, Jack Rowsam, Kally Runner, Julianne Russel, Taci Smith, Brook Ward, Brooke Widrick, Rubi Zabelowicz.

Grade 8: Abigael Beagle, Delaney Bergen, Kaylee Bice, Brody Brown, Collyn Bush, Jayden Cantrell, Peyton Cole, Alex Dunckel, Ireland Earl, Anna Exford, David Fayle, Nicholas Hetzner, Colin Kempney, Olivia King, Isabella Krop, Shelby Law, Jada Lee, Harmony Maine, Landen Moshier, Dalton Myers, Ryan Myers, Drew Ortlieb, Mackenzie Ples, Brandon Sauer, Tayden Simpson, Taylor Stalker, Nathan Widrick.

HONOR ROLL

Grade 6: Aiden Capron, Jonathan Clover, Wyatt Cornell, Carlee Davis, Amalia Delgado, Abby Drelick, Lis Dunckel, Lillian Exford, Brent Fayle, Kaydalyne Fowler, Leona Gohlert, Amariah Green, Tyler Gyore, Lucas Hall, Aryanna Hartley, Quinn Hoppel, Alannah Ingersoll, Hayli Kaffline, Curtis Kimball, Devin Mahoney, Levi Mariano-Brockway, Adyson McFaul, Zane Metzler, Landon Monnat, Wyatt Phelps, Mason Pickel, Brooklynn Pinkham, Jevin Ray, Shayla

Rowsam, Lexi Snowden, Olivia Stewart, Jasmin Turck, Chloe Zehr.

Grade 7: Kendyl Allen, Stephanie Beyer, Alexa Brouty, Luke Brower, Aiden Cisco, Dominick DeGuardia, Denali Dietrich, Paige Feisthamel, Macy Fowler, Samantha Freeman, Elijah Hall, Andrew Hulbert, Ryder Jantzi, Sean Kelly, Lathan Kilbourn, Landon Learned, Alyvia Millard, Caden Miller, Mikayla Nicol, Taylor Nortz, Keegan O'Brien, Mackenzie Paasch, Tracy Snyder, Jakayla Spence, Keira Watson, Logan Watson.

Grade 8: Lydia Boucher, Lilian Clark, Michael Crouse, Alexandra Dosztan, Tucker Earl, Anthony Garito, Samuel Gillette, Audrey Jones, Cole Jones, Merric Larabee, Tanner Millard, Abbigayle Nickles, Jacob Rupert, Kaden Thompsen, Geran Zehr.

MERIT ROLL

Grade 6: Jordan Albertson, Alexis Allen, Bailey Bowers, Kiera Krop, Cameron Lee, Andrew Lyndaker, Chase Nakano, Haylee Paap, Haley Palmer, Brittany Roberts, Marissa Seymour, Logan Yarina.

Grade 7: Alex Farney, Justin Feisthamel, Aarylin Fuller, Phoebe Hutchins, Kaylee Kloster, Lane Lovenduski, Danika Moshier, Hannah Moshier, Taylor Newton, Garrett Phelps, Allison Rozanski, Collin Schrag, Luke Snyder, Rorrie Stogsdill, Breann Sullivan, Derek Virkler, Benjamin Webert.

Grade 8: Kaylynn Barber, Ashton Capron, Noah Comet, Kailee DeGeorge, Trevor Lawton, Rebecca Marra, Elora Moore, Cade Olmstead, Jonathan Stacy.

2018-2019 Perfect Attendance

Congratulations to the following students for achieving perfect attendance for the entire 2018-2019 school year.

Grade 6: Bailey Bowers, Ava Burns, Lydia DeGeorge, Lillian Exford, Michael Fayle, David Hosler II, Cody Kempney, Deken Makuch, Nicholas Martin, Julia Morrow, Chase Nakano, Haley Palmer, Wyatt Phelps, Dudley Rombough, Jayden Smith, Jostein Stiansen, Dominic Swiernik, Brian Thomas, Chase Zubrzycki.

Grade 7: Kendyl Allen, Katelynn Baker, Alexa Brouty, Dominick DeGuardia, Samantha Freeman, Annabella LaPuma, Landon Learned, Hannah Moshier, Morrigan Mullis, Catherine Peer, Garrett Phelps, Melody Roggie, Collin Schrag, Derek Virkler.

Grade 8: Abigael Beagle, Sarah Brandal, Noah Comet, Quinn Cummings, Anna Exford, Kaylee Fahey, David Fayle, Jonah Flansburg, Anthony Garito, Jolene Hall, Colin Kempney, Jada Lee, Elora

Moore, Brandon Sauer, Tayden Simpson, Taylor Stalker, Josiah Weaver, Nathan Widrick.

199th Lewis County Fair Spelling Bee

Five schools competed at the Lewis County Fair Spelling Bee on July 19. Twelve spellers in grades 5 and 6 took the stage, with Lowville 6th grader, **Lillian Exford**, taking 2nd place. There were eight contestants for grades 7 and 8. Three Lowville 8th graders placed: **Annabella LaPuma** took 2nd place with **Stephanie Beyer** taking 3rd and **Olivia King** taking 4th.

All contestants received ribbons, certificates, books and monetary prizes courtesy of the Lewis County Agricultural Society. Congratulations to all of our students that competed!

Young Writer's Contest Winners

8th Grader, **Colin Kempney**, was one of 87 middle school applicants for the *Northern New York Community Foundation Spirit Youth Giving Challenge Grant*. Colin's essay about the importance of the Make-A-Wish Foundation was one of 20 selected by the Foundation to receive an award. That award was a \$500 grant to the applicant's charity of choice, which was the Make-A-Wish Foundation.



Colin Kempney

The Greater Thousand Islands Literacy Council Writing Contest focused on the topic of "My Favorite Place." **Isabella Krop** and **Anna Exford** won 1st and 2nd place respectively for their essays.



Isabella Krop, Anna Exford

Abigael Beagle, **Colin Kempney**, **Rebekah Kuhl**, **Abbigayle Nickles** and **Mackenzie Ples** all participated in a third Young Writer's Contest, *Mission Catastrophe*, with award results pending.



Abigael Beagle, Rebekah Kuhl



Abbigayle Nickles, Colin Kempney, Mackenzie Ples

Engaged in Learning

Students in the Middle School KIDS program visited Wonder Works in Syracuse this past May. They engaged in hands-on activities to learn more about physics, biology and outer space. There were exhibits and activities where they put their brains to the test, experienced hurricane force winds, and stepped out a tune on a giant keyboard as they completed a scavenger hunt. Some students dared to lay on a bed of nails, trained like an astronaut, or peddled their way to the ceiling!

MS Musical Tryouts in September

Tryouts for the Middle School Musical will begin in early September. **This year's musical is "Annie, Jr."** In the past we have been able to work around the schedules of our student-athletes to allow them to participate in the musical as well as interscholastic athletics. If your child has a talent or an interest in music or the arts, please encourage him/her to participate!

Lowville Academy and Central School
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CURRENT OCCUPANT

School Newsletter
September 2019

MS Open House Scheduled for Tuesday, September 17

Parents and guardians are invited to an Open House at Lowville Middle School on Tuesday, September 17. The program will begin at 7:00 p.m. and conclude at approximately 8:30 p.m. Teachers and students will be your hosts for the evening.

Parents should report to their child's homeroom to pick up a copy of their schedule and then stop in to visit with their child's teachers throughout the evening. Each teacher that a family visits will highlight their class on your child's schedule. If your child gets five (5) highlights they can place their schedule sheet in their grade level box outside the Middle School Office for a chance to win a \$10 gift certificate to the Lowville Town Hall Theater (one per grade level will be awarded). Look for more information in September on this annual event.

Middle School Supply Lists

All Middle School students will need:

- A supply of loose-leaf paper
- 3 ring pencil pouch
- 1 set of highlighters
- 3 hole punched folder for homework
- Pencils, pens with blue or black ink only
- Book covers (paper bags work great!)
- Suggested: Homework binder (1.5") to hold planner, homework folder, paper, pencil pouch, and planner
- Clothing appropriate for PE class; shorts/running pants, t-shirt, athletic sneakers, a towel and bathing suit (girls should have a one piece or must wear a t-shirt over the two-piece suit)

Please refer to the district website for grade-specific lists. Go to www.lowvilleacademy.org, select Middle School. Scroll down to the bottom left and select Related Files.

Homerooms, Schedules and Locker Assignments

Schedules will be handed out in homeroom on Wednesday, September 4. Locker assignments will be listed on student schedules.

Scheduled
according to
1st period class

Grade 6

1215 Ms. Bach
1218 Mr. Macaulay
1219 Mrs. Honey
1220 Mr. Coffman
1221 Mrs. Blow

Grade 7

Albertson - Demko
Devillers - Hosler
Ielfield - Matuszczak
McCollum - Rose
Rowsam - Zubrzycki

2220 Miss Muller
2219 Mrs. Hirschey
2218 Miss Maryhugh
2215 Mrs. Weiler
2214 Mrs. Gillette

Grade 8

Alfano - Draper
Ellis-Hoehn - Kloster
LaPuma - Murphy
Myers - Runner
Schrag- Zabelowicz

2222 Mr. Matuszczak
2221 Mr. Simser
2217 Mrs. McCreddie
2216 Mrs. Cooper
2213 Mr. Rhodes

Special Ed

8:1:1
12:1:1

1216 Ms. Black
1217 Ms. Lee

Homeroom lists will also be posted on each end of the 1st and 2nd floor hallways of the Middle School on the first day of school.

Join Middle School Remind Notification System

Keep informed and up-to-date on all the happenings at Lowville Middle School by joining the Middle School Remind message system. You will receive notifications, reminders, and up-to-date information to help keep parents informed of all that's happening.



Sign up to receive important updates and information from Lowville Middle School.

Remind Code for 6th Grade - @lacsms6

Remind Code for 7th Grade - @lacsms7

Remind Code for 8th Grade - @lacsms8