

EL Weekly

Mr. Miner
May 18th–22nd



Announcements

Dear Students and Parents,

I hope everybody had a wonderful weekend. As a reminder, if you need help with any classwork or assignments, please let me know. You can sign up for a Google Hangout and I can help you virtually.

Sincerely,
Mr. Miner
(630) 279-6160 ext. 6060
dminer@saltcreek48.org

Dates & Reminders

If you need help with any of your assignments, from me or any of your teachers, I will be available live on a Google Hangout between 1:00-2:00pm. I will be using SignUpGenius to schedule meetings in 20 minute time slots. If you need help outside of those times, email me to set up an appointment.

SignUpGenius - Salt Creek and Swartz

1:00-2:00pm Monday - Thursday

Schedule time with me [here](#). Once you are signed up, I will provide the Google Meet code for our meeting. Thanks!

Recommended Engagement Time

Here are the recommended times for students to be engaged in daily remote learning activities by grade level. This includes lessons and activities from all of your child's teachers and specialists.

<u>Grade</u>	<u>Minimum</u>	<u>Maximum</u>
K	30 minutes/day	90 minutes/day
1-2	45 minutes/day	90 minutes/day
3-5	60 minutes/day	120 minutes/day

Salt Creek and Swartz Activity #1

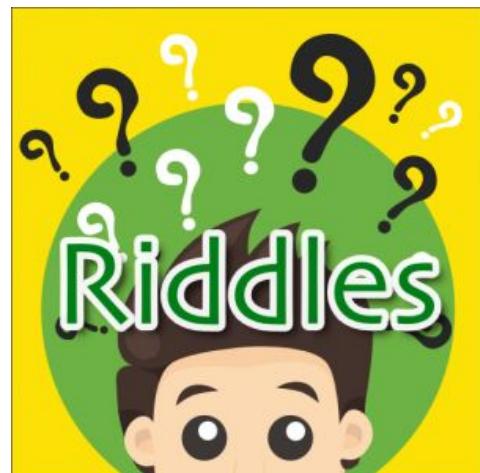
MULTIPLE MEANING WORD RIDDLES

There are many words in the English language that have more than one meaning. In this listening activity, try to identify the multiple meaning word for each riddle. Afterwards, write down the word that labels each picture.

[Directions](#)

[Riddles](#)

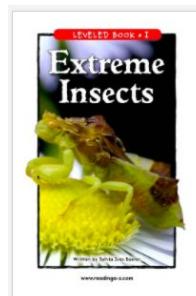
[Picture Label](#)



Salt Creek Activity #2

EXTREME INSECTS

1. Click [here](#) to read the story with me.
2. Get a copy of the story [here](#).
3. Take this [quiz](#) when you are finished. Click [here](#) to have the quiz read to you.



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Salt Creek Activity #3

SYNONYMS

Synonyms are words that have similar or the same meanings. Match the words with the correct synonym.

[Directions](#)

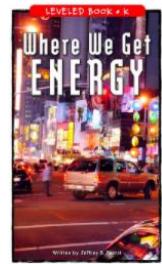
[Assignment](#)



Swartz Activity #2

WHERE WE GET ENERGY

1. Click [here](#) to read the story with me.
2. Get a copy of the story [here](#).
3. Take this [quiz](#) when you are finished. Click [here](#) to have the quiz read to you.



Swartz Activity #3

WRITING DETAILS

Look at the headings that describe the four sources of energy. Use the sentence frames on the organizer to write details about each energy source. Refer back to the book as needed.

1. [Directions](#)
2. [Assignment](#)



Additional Resources

-watch videos, play games, practice activities at [brainpop](#).

-Funbrain online books and games:

[Pre-K- Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

-Online books:

[Unite for Literacy](#)

[Storyline Online](#)

[Wilbooks in Spanish](#)

Thank you, families, for taking the time to review this newsletter and for all of your support at home. As always, please call or email if you have any questions or concerns regarding your child! –Mr. Miner