

Week of: May 18 - May 22

Weekly Standard

Math

<https://bit.ly/2KUtU6H>

ELA

RL.6.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.

Social Studies

E.8.3 Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people

Weekly Big Goal

Math

Students will find the surface area and volume of prisms, and the surface area of pyramids.

ELA

Students will compare and contrast folklore with different approaches to similar stories.

Social Studies

Monday: CORE

Daily Tasks

Math

1. IXL (15 Minutes)
 - a. 6.EE.1 (WWL)
 - b. 6.EE.2 (WPF)
 - c. 6.EE.4 (QTB)
2. Practice Journal Pages
 - a. Posted in Google Classroom
3. Big Ideas Math
 - a. Assignment 8.1

ELA

1. Fairy Tale Video Lesson
2. Fairy Tale Read Aloud
3. Folklore Slideshow
4. Journal Slideshow
5. IXL

**SEE GOOGLE CLASSROOM
FOR SPECIFIC INSTRUCTIONS
AND LINKS**

*Ms. Nason and Dr. Hajewski may
have slightly different plans -
students must check their
Google Classroom.*

Social Studies

IXL

2- Days

Continuing our Asia, this week we will wrap up Asia by classifying Asia as a whole and not its regions.

Today we are going to research some popular Asian foods.

Read and develop a meal you would enjoy serving only Asian foods. Include;

1. Three main dishes
2. One drink
3. One or more desserts

This could be done on google slides or in paragraph form. Slides is preferred! Helpful link below.

<https://japansenoodles.nl/best-asian-food-to-try/>

Monday: ENCORE

Daily Standard

PE

Staying fit and active

ART

A.A.Cr.7.m: Investigate
Investigate and expand
knowledge of studio skills,
techniques, materials, tools, and
elements and principles of art and
design.

IDC

Students leverage technology to
take an active role in choosing,
achieving and demonstrating
competency in their learning goals,
informed by the learning sciences.

Band

Go to google classroom
and complete the
assignment for the
week.

Daily Tasks

PE

Warm ups

<https://darebee.com/pdf/workouts/mr-grumpy-workout.pdf>

Practice day from this
list below - Friday you
will record and back
your google form

<https://docs.google.com/forms/d/1Ex3l4QXOOqbBehAzla88yRfnNZlwX9Y9rE5Rb3tWYj-Q/edit>

ART

Go outside and draw a plant
from observation. Look at it.
Draw it as you see it, not as
you imagine it.

IDC

www.code.org

Create an account if you
do not have one and
work to complete any
courses or any Hour of
Code lessons

Music/Choir

I can read notes and
rests in basic time
signatures.

Do the assignments in
my general music
classroom.

Tuesday: CORE

Daily Tasks

Math

1. IXL (15 Minutes)
 - a. 6.FF.16 (RMG)
2. Practice Journal Pages
 - a. Posted in Google Classroom
3. Big Ideas Math
 - a. Assignment 8.2

ELA

1. Myth Video Lesson
2. Myth Tale Read Aloud
3. Folklore Slideshow
4. Journal Slideshow
5. IXL

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Social Studies

IXL

Continue and conclude Asian
food project.
Remember;

1. Three main dishes
2. One drink
3. One or more desserts

Tuesday: ENCORE

Daily Standard

PE

Fitness and fun

ART

A.A.Cr.4.i: Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

<https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf>

ART

Try to make this Origami Box:

<https://www.youtube.com/watch?v=Cd5Z8hmcB10>

IDC

www.code.org

Create an account if you do not have one and work to complete any courses or any Hour of Code lessons

Music/Choir

I can read notes and rests in basic time signatures.

Do the assignments in my general music classroom.

Wednesday: CORE

Daily Tasks

Math

1. IXL (15 Minutes)
 - a. 6.EE.1 (WWL)
 - b. 6.EE.2 (WPF)
 - c. 6.EE.4 (QTB)
 - d. 6.FF.16 (RMG)
2. Practice Journal Pages
 - a. Posted in Google Classroom
3. Big Ideas Math
 - a. Assignment 8.3

ELA

1. Fractured Fairy Tale Lesson
2. Fractured Fairy Tale Read Aloud
3. Journal Slideshow
4. IXL

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Social Studies

IXL

I want to discuss North and South Korea and the differences in the two countries. The current leader has made news with health issues.

See folder and lesson plans with venn diagram
Video links to help. Try to list at least 5 differences and 3 similarities.

<https://www.youtube.com/watch?v=6qsTgptlh1w>

Wednesday: ENCORE Daily Standard

PE

Fitness and fun

ART

A.A.R.6.i: Describe
Describe details, subject
matter, and the context of
an artwork.

IDC

Students leverage technology to
take an active role in choosing,
achieving and demonstrating
competency in their learning goals,
informed by the learning sciences.

Band

Go to google classroom
and complete the
assignment for the
week.

Daily Tasks

PE

<https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf>

ART

WITHOUT READING THE
BIOGRAPHY OF THE
ARTIST, Look at the image
that is linked. Write one
paragraph (3-5 sentences)
describing how you think it was
made, how it makes you feel,
and what you think the artist
was thinking while making it.
<https://www.guggenheim.org/artwork/1814>

IDC

www.code.org

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Code lessons

Music/Choir

I can read notes and
rests in basic time
signatures.

Do the assignments in
my general music
classroom.

Thursday: CORE

Daily Tasks

Math

1. IXL (15 Minutes)
 - a. 6.FF.14 (XHF)
 - b. 6.FF.15 (BBM)
2. Practice Journal Pages
 - a. Posted in Google Classroom
3. Big Ideas Math
 - a. Assignment 8.4

ELA

1. Fairy Tale Read Aloud
2. Fractured Fairy Tale Read Aloud
3. Compare and Contrast
4. Journal Slideshow
5. IXL

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Social Studies

IXL

This is a 2 day assignment do tomorrow.

Animal research

<https://www.youtube.com/watch?v=YBxsLu5Cefs> top 19 animals in asia.

Choose one animal to research from the video or a favorite Asian animal of your choice.

Criteria for research below;

<https://docs.google.com/document/d/1KWzMIPOHmNsI5LZfJUjRE0X3GgflehFhfprE4ymERk/edit>

Thursday: ENCORE

Daily Standard

PE

1 minute challenges

ART

A.A.Cr.9.m: Engage in experimentation with the expressive qualities of media, tools, and techniques with refined craftsmanship.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

<https://docs.google.com/forms/d/1Ex3I4QXOOqbAhZla88yRfnNZlwX9Y9rE5Rb3tWYj-Q/edit>

ART

Use your phone, tablet, or chromebook to take a close up photo of something **human-made and mechanical looking**. Then apply an interesting filter to the photo.

IDC

www.code.org

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Music/Choir

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Friday: CORE

Daily Tasks

Math

1. IXL (15 Minutes)
 - a. 6.EE.1 (WWL)
 - b. 6.EE.2 (WPF)
 - c. 6.EE.4 (QTB)
 - d. 6.FF.16 (RMG)
 - e. 6.FF.14 (XHF)
 - f. 6.FF.15 (BBM)
2. Big Ideas Math
 - a. Chapter 8 Practice Test

ELA

1. Fairy Tale Read Aloud
2. Fractured Fairy Tale Read Aloud
3. Compare and Contrast
4. Journal Slideshow
5. IXL

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Social Studies

IXL

Conclusion of Asian studies.
Today you will finish your animal
research of Asian animals. This
is the last day of Asia. Thank You
for your terrific efforts and hard
work.

We will be concluding 6th
grade social studies with the
study of Australia. Monday will be
an introduction to the final unit.

Have a great weekend!

Friday: ENCORE

Daily Standard

PE

Staying active and having fun with it

ART

A.A.Cr.7.m: Investigate
Investigate and expand knowledge of studio skills, techniques, materials, tools, and elements and principles of art and design.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

Please complete your 1 minute challenges and send back the google doc that was emailed to you all.

ART

Free Art Day
Make something creative!

IDC

www.code.org

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Music/Choir

I can read notes and rests in basic time signatures.

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