

Week of: May 18-22

Weekly Standard

Math

5.MD.B & 5.G.B

Students will learn to make and analyze line plots.

Students will learn to classify quadrilaterals through their attributes.

ELA

CCSS.ELA-LITERACY.W.5.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

I can write a descriptive narrative using proper skills and techniques and events that are in order and make sense.

Science

LS1-Structure and Function
LS2-Ecosystems
LS4-Biodiversity

Weekly Big Goal

Math

This week we will finish our practice with converting units of measurement. We will begin working with line plots and learning about different quadrilaterals. Students will continue practicing their basic facts through Gimkit and Reflex.

IXL: 15 minutes daily
Other Activities: 30 minutes daily

ELA

This week we will work to finish our story Dog Newspaper. We will be writing our final drafts and putting together the newspaper for the final project! :)

Science

This week we will wrap up our work with animal sensory systems and turn our focus back to environmental factors.

Monday: CORE

Daily Tasks

Math

- ★ Zoom meeting day! See you at 10am! (We will continue our discussion on converting measurement as well as begin talking about line plots.)
- ★ Quizizz Quiz on Converting Measurement
- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slide Assignment
 - Measurement
- ★ Spend 15 minutes on IXL working on your Unit 8 skills.

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
- ★ Continued work on our writing project..
- ★ You will be working to finish step 2, and can start step 3 if you've finished step two. Details for step three will be on Classroom. Step three is editing. I you will be sharing your project with another student and will be working together to help each other. You will compare your writing to the rubric and finish your draft.
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
 - ★ 5th Grade Reading Strategies A-N

LINKS:

[Readworks](#)

[RazKids](#)

[IXL](#)

[Quizlet](#)

[Think Central](#)

[Seesaw](#)

Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,)If you have mastered all the 5th grade skills assigned you can go to 6th grade Skill V1 Ecosystems.
- ☐ View video clip on Animal Language and Communication
- ☐ Complete the Response Sheet on Structures and behaviors.

*We will take the quiz on this section on Wed.

Monday: ENCORE

Daily Standard

PE

Stay fit and active

ART

A.A.Cr.7.m: Investigate
Investigate and expand
knowledge of studio skills,
techniques, materials, tools, and
elements and principles of art and
design.

IDC

Students leverage technology to
take an active role in choosing,
achieving and demonstrating
competency in their learning goals,
informed by the learning sciences.

Band

Go to google classroom
and complete the
assignment for the
week.

Daily Tasks

PE

Warm ups

<https://darebee.com/pdf/worksheets/mr-grumpy-workout.pdf>

Practice day from this
list below - Friday you
will record and back
your google form

<https://docs.google.com/forms/d/1Ex3I4QXOOqbehAzla88yRfnNZlwX9Y9rE5Rb3tWYj-Q/edit>

ART

Go outside and draw a plant
from observation. Look at it.
Draw it as you see it, not as
you imagine it.

IDC

www.code.org

Create an account if you
do not have one and
work to complete any
courses or any Hour of
Code lessons

Music/Choir

I can read notes and
rests in basic time
signatures.

Do the assignments in
my general music
classroom.

Tuesday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slides Assignment
 - Line Plots

- ★ 11 am - GimKit on Addition, Subtraction, Multiplication and Division- Code is shared on Google Classroom

- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skill W.12 (lesson 13)

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
 - ★ Continued work on our writing project.
 - ★ We will discuss the steps and final project on today's Zoom meeting.
 - ★ You will be working to finish step 3, and can start step 4 if you've finished step three. Details for step four will be on Classroom. Step four is final drafting. You will be working to revise your work after editing in step 3. I will also give feedback. You will be turning it in and we will be working to create the final project.

- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
 - ★ 5th Grade Reading Strategies A-N

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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.

- ☐ IXL (15 min,)If you have mastered all the 5th grade skills assigned you can go to 6th grade Skill V2 Ecosystems.

- ☐ Quizlet to review

*We will take the quiz on this section tomorrow.

Tuesday: ENCORE

Daily Standard

PE

Fitness and fun

ART

A.A.Cr.4.i: Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

<https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf>

ART

Try to make this Origami Box:

<https://www.youtube.com/watch?v=Cd5Z8hmcb10>

IDC

www.code.org

Create an account if you do not have one and work to complete any courses or any Hour of Code lessons

Music/Choir

I can read notes and rests in basic time signatures.

Do the assignments in my general music classroom.

Wednesday: CORE

Daily Tasks

Math

- ★ Zoom meeting day! See you at 10am! (We will continue our conversation about line plots and begin talking about polygons.)
- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slide Assignment
 - Line Plots
- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skill BB. 5) (lesson 14)

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
- ★ Continued work on our writing project.
- ★ The final project is a little newspaper. We will be using a joint project for this, so we will have to be careful not to erase the work of others. So, to get ready for the newspaper, let's get final drafts done today and get ready to revise and write our publishable work!
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
 - ★ 5th Grade Reading Strategies A-N

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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,)If you have mastered all the 5th grade skills assigned you can go to 6th grade Skill V3 Ecosystems.
- ☐ Take Investigation 2 quiz.

Wednesday: ENCORE Daily Standard

PE

Fitness and fun

ART

A.A.R.6.i: Describe Describe details, subject matter, and the context of an artwork.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

<https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf>

ART

WITHOUT READING THE BIOGRAPHY OF THE ARTIST, Look at the image that is linked. Write one paragraph (3-5 sentences) describing how you think it was made, how it makes you feel, and what you think the artist was thinking while making it.
<https://www.guggenheim.org/artwork/1814>

IDC

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Create an account if you do not have one and work to complete any courses or any Hour of Code lessons

Music/Choir

I can read notes and rests in basic time signatures.

Do the assignments in my general music classroom.

Thursday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Google Slides Assignment
 - Polygons
- ★ Quizizz Practice Game - Line Plots
- ★ Spend 15 minutes on IXL working on your Unit 8 skills. Work on skills in your lesson 14 spot of your sheet.

ELA

- ☁ Let's focus today on "[The Dog Newspaper](#)."
 - ★ Continued work on our writing project.
 - ★ I will go over the Newspaper during our Zoom meeting. I will show you how to add your work to the final newspaper and we will work to get edits and revising done. :)
- ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
 - ★ 3rd Grade Reading Strategies A-N
 - ★ 4th Grade Reading Strategies A-N
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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,)If you have mastered all the 5th grade skills assigned you can go to 6th grade Skill B1 Designing Experiments.
- ☐ Preteaching of new vocabulary.

Thursday: ENCORE

Daily Standard

PE

1 minute challenges

ART

A.A.Cr.9.m: Engage in experimentation with the expressive qualities of media, tools, and techniques with refined craftsmanship.

IDC

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Band

Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

<https://docs.google.com/forms/d/1Ex3I4QXOOqbehAzla88yRfnNZlwX9Y9rE5Rb3tWYj-Q/edit>

ART

Use your phone, tablet, or chromebook to take a close up photo of something **human-made and mechanical looking**. Then apply an interesting filter to the photo.

IDC

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Create an account if you do not have one and work to complete any courses or any Hour of Code lessons

Music/Choir

I can read notes and rests in basic time signatures.

Do the assignments in my general music classroom.

Friday: CORE

Daily Tasks

Math

- ★ Log on to Google Classroom
 - Look at the post for the day for detailed instructions.
 - Use today to catch up on any work you have missed from the week.
 - Work on Can Dos if finished.
 - Take End of Week Check-In Survey

- ★ Spend time on **ReflexMath** today. Choose the addition/subtraction or multiplication/division based on the level you were in for Math Dojo. Work until you have earned your green light.

- ★ Spend 15 minutes on IXL working on your recommended lessons.

ELA

- ☁ Let's continue working on our Narrative. You have been assigned all of the steps and should be working to finish up your story and the final draft. You can also work on anything from the week that you have not finished. Check Classroom for the details of what still needs to be done.
 - ☁ IXL - Take about 15 minutes to work on Reading Strategies skills. You have already started many of these skills, so keep working. You can go in any order you'd like:
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Science

- ☐ Log on to Google Classroom for specific assignment details and announcements.
- ☐ IXL (15 min,)If you have mastered all the 5th grade skills assigned you can go to 6th grade Skill B2 Designing Experiments.
- ☐ FOSS Virtual Investigation- Trout Range of Tolerance.

Friday: ENCORE

Daily Standard

PE

Staying active and having fun with it

ART

A.A.Cr.7.m: Investigate
Investigate and expand knowledge of studio skills, techniques, materials, tools, and elements and principles of art and design.

IDC

Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Band
Go to google classroom and complete the assignment for the week.

Daily Tasks

PE

Please complete your 1 minute challenges and send back the google doc that was emailed to you all.

ART

Free Art Day
Make something creative!

IDC

www.code.org
Create an account if you do not have one and work to complete any courses or any Hour of Code lessons

Music/Choir

I can read notes and rests in basic time signatures.

Do the assignments in my general music classroom.