

Week of: May 18th-May 22nd

Weekly Standard

Math

Learning to count
Learning positional words

ELA

Learning about the
alphabet

Social Studies/Science

Makes explanations about
social studies and
science experiences

Weekly Big Goal

Math

I can identify numbers.
I can count with 1:1
correspondence.
I can write numbers 0-20
accurately.
I know the meaning of
positional words.

ELA

I can identify uppercase
and lowercase letters.
I know the sounds that
letters make.

Social Studies/Science

I can explore and make
connections with nature.

Monday: CORE

Daily Tasks

Math

Call out a number 0-10. See how quickly your child can hold up the correct number of fingers. Repeat this procedure several times choosing a different number each time.

Next, you hold up a certain number of fingers and see how quickly your child can name the correct number. Repeat this procedure several times choosing a different number of fingers each time.

ELA

Go to link:

<https://www.youtube.com/watch?v=tKslj1MH4lw>

Sing along and make your Jolly Phonics actions to the ABC Phonics Song

By
Rock 'N Learn

Think of other words that start with each letter of the alphabet!

Social Studies/Science

Mystery Doug: “ Why Do Birds Lay Eggs In The Spring?”

<https://mysteryscience.com/mini-lessons/birds-spring>

Watch the Sid the Science Kid Video “Birds Nest Investigation”

Click the link below

<https://pbskids.org/sid/videos>

Select “Birds Nest Investigation” from the right side

Go on a walk outside and see if you can find any nests. Do not touch them because they are the home of the birds. Count how many nests you can find!

Monday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Cr.1.e: Investigate Explore studio skills, techniques, materials, tools, and elements and principles of art and design.

MUSIC

MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

Complete the Boot Camp Challenge.

[Boot Camp #1](#)

ART

Draw and color your favorite snack/food to eat.

MUSIC

Sing this song about high and low

https://www.youtube.com/watch?v=xCqpi5Ekwiw&feature=emb_logo

Now go into a dark room and have someone point the flashlight up and down low and tell them if it's high and low.

IDC

Try some of these typing games to familiarize yourself with where letters and numbers are on the keyboard. Make sure to use the easiest settings.

<https://www.typing.com/student/games>

Tuesday: CORE

Daily Tasks

Math

April showers bring May flowers!

Go to link:

<https://pbskids.org/curiousgeorge/busyday/flowers/>

Help Curious George count the flowers in his Flower Garden game

Practice writing your numbers 0-20.

ELA

Making Names Hide and Seek

- Write the letters of your child's first name on sticky-notes or small squares of paper.
- Place the sticky notes/paper squares out of order around a room
- Have your child locate the letters in their name and collect them
- Have your child arrange the letters in their name in the correct order
- Finally, have your child practice writing their first name

*******REPEAT this procedure with your child's last name.**

Social Studies/Science

Go on a nature walk and see how many of these items you can find.

NATURE SCAVENGER HUNT



Tuesday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Cr.2.e: Plan Describe process and choices while creating art.

MUSIC

MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.

IDC

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Daily Tasks

PE

Try out the bean bag toss challenge.

[Bean Bag Toss](#)

ART

FREE ART DAY!
Make something on your own and tell someone about it!

MUSIC



IDC

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Wednesday: CORE

Daily Tasks

Math

Have your child choose a small toy from around your house. Ask your child to put that toy:

- ***ABOVE** their head
- ***UNDER** their chin
- ***BEHIND** their back
- ***BETWEEN** their legs
- ***ON** their lap
- ***NEXT TO** their foot

ELA

Sing the song: "Apples and Bananas:

<https://www.youtube.com/watch?v=INNMcuj0PyE>

Listen to the story:
The Very Hungry Caterpillar

<https://www.youtube.com/watch?v=75NqK-Sm1YY&t=67s>

Have your child clap and count how many syllables (or beats) there are in the following words from the story~

apple, strawberry, cupcake, lollipop, plum, pickle, and leaf.

Social Studies/Science

Go to the link:

<http://www.viewpure.com/V5RSpMQQOpw?ref=search>

Sci Show Kids

How a Caterpillar Becomes a Butterfly

What did you learn?

Talk about the four stages of how a caterpillar becomes a butterfly!

Wednesday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Cr.3.e: Make Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.

MUSIC

MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.

IDC

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Daily Tasks

PE

Complete challenges 1 & 2

[Challenge #1](#)

[Challenge #2](#)

ART

Complete the How 2 Draw Petey video by author Dav Pilkey:

<https://kids.scholastic.com/kids/books/dav-pilkey-at-home-vid eos/>

MUSIC

Make an instrument.
Maracas

<https://www.youtube.com/watch?v=O1yselhObGo>

IDC

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Thursday: CORE

Daily Tasks

Math

Find a collection of something around your house...Legos, blocks, crayons, coins, Goldfish crackers, etc. and a DICE.

Activity #1

Roll the dice and name the number that the dot pattern represents. Count out that many items. Repeat several times.

Activity #2

Roll the dice and name the number that the dot pattern represents. Do that many of an exercise (jump, tap your toes, push-ups, sit-ups, hops, etc.). Repeat several times.

ELA

Listen to the story:
The Very Hungry Caterpillar for a second time.

<https://www.youtube.com/watch?v=75NQK-Sm1YY&t=67s>

After listening to the story tell a grown-up what your favorite part of the story was.

Then get a piece of paper and crayons and draw pictures of some of foods that the caterpillar ate throughout the story. Have a grown-up write the name of the food under each picture. Have your child help you identify the beginning sound in each word.

Social Studies/Science

Take a virtual field trip to “Butterfly World” and learn all about butterflies.

<https://www.youtube.com/watch?v=pV-Xel1H8rk>

Thursday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Pr.1.e: Develop Meaning Explore and develop meaning by viewing personal, historical, and contemporary art.

MUSIC

MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.

IDC

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

Try out the floss challenge!

[Floss Challenge](#)

ART

Take another virtual museum tour! One you didn't visit last time.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

MUSIC

Sing Bate Bate
Chocolate

IDC

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Friday: CORE

Daily Tasks

Math

Go to link:

<https://mybigworld.scholastic.com/issues/2019-20/050220.html>

***login**

***I am a student**

Password - hotkind7278

**Clifford's My Big World:
Pop Goes the Bubble**

**Do the last page of the magazine:
Trace 10 bubbles and point to each
bubble as you count them**

**Write the number next to each
bubble!**

ELA

Go to link:

<https://mybigworld.scholastic.com/issues/2019-20/050220.html>

***login**

***I am a student**

Password - hotkind7278

**Clifford's My Big World:
Pop Goes the Bubble**

Listen and Read the magazine

Play Game: Alphabet Bubble Pop

**Practice writing your first and last
name**

Social Studies/Science

Go to link:

<https://mybigworld.scholastic.com/issues/2019-20/050220.html>

***login**

***I am a student**

Password - hotkind7278

**Clifford's My Big World:
Pop Goes the Bubble**

**Watch Video: Let's Make Bubbles
Make bubbles at home and have fun
playing with them!**

**Hands-On Activity:.
Art: Paint With Bubbles**

Friday: ENCORE

Daily Standard

PE

Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

ART

A.A.Pr.3.e: Share artwork through a presentation or exhibit.

MUSIC

MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.

IDC

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Daily Tasks

PE

Choose your own 10-15 minute activity!

ART

MUSIC

Learn the Dance La Raspa

IDC

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