CENTRAL SCHOOL DISTRICT

Job Title: Parent/Community Involvement Coordinator Occupational Group: Clerical

Reports to: Principal/Designee Pay Range: 18

Date of Board Approval: 7/18/2021 Work Year: 10 months

DEFINITION

Under general supervision, plan and coordinate the parent/community volunteer program; encourage parent and community participation in school related activities; perform routine clerical and supportive tasks; and perform other related duties as assigned.

QUALIFICATIONS

Education/Certification:

- High school diploma or equivalent
- Department of Justice clearance
- Current TB test with screening every 4 years to remain up to date.

Desired Qualifications:

 Coursework or training in child growth and development, parent education, community services, or equivalent

Experience:

• One year of paid or volunteer experience working with parent or community service programs.

Knowledge and Abilities:

Knowledge of:

Volunteer and community service programs; school programs and objectives; basic concepts of child growth and development; student behavior management strategies; district policies and procedures; proper English usage, punctuation, spelling and grammar; basic mathematical concepts; modern office practices, procedures and equipment; basic technology skills and usage; and record keeping.

Ability to:

Demonstrate a welcoming attitude with parents, students, staff and community; ability to type accurately and proficiently; utilize educational materials and procedures; understand and carry out oral and written directions; establish and maintain cooperative working relationships with those contacted in the course of the workday including staff, students, parents and community; serve as liaison to community; meet schedules and timelines; provide positive customer service; and ability to problem solve, be flexible and adjust assignments on short notice.

ESSENTIAL & REPRESENTATIVE DUTIES – No one position will necessarily include all of these duties nor is any one position limited to any one or more of these duties:

- 1. Plan and coordinate the screening, orientation and training program for volunteers. E
- 2. Provide orientation on the role and function of volunteers in the school setting. E
- 3. Develop and implement training for volunteers in the use of equipment and related instructional materials. E
- 4. Assign volunteers appropriately according to their abilities. E
- 5. Compose and prepare written correspondence to staff, parents and community. E
- 6. Serve as liaison to parent organizations, various community groups, including business partnerships. E
- 7. Maintain parent communication bulletin boards and displays. E

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ESSENTIAL & REPRESENTATIVE DUTIES (continued)

- 8. Prepare and distribute a variety of materials for teachers. **E**
- 9. Work cooperatively with school site and district staff. **E**
- 10. Plan and coordinate various school-related events. E
- 11. Establish and maintain records of donations, volunteer and community service hours. E
- 12. Provide input to school principal regarding the performance of volunteers. E
- 13. Prepare and present written reports regarding volunteer service and training activities. E
- 14. Perform general clerical duties, including sorting, filing, duplicating, answering telephone, and responding to informational inquiries. **E**
- 15. Maintain a variety of records and files, which may include confidential and sensitive information.
- 16. Provide/support parent trainings and workshops on various topics to support education.
- 17. Promptly complete and remain compliant with mandated trainings.
- 18. Report, respond and assist with emergency and safety issues and concerns.
- 19. Supervise and monitor students as needed.
- 20. Assist in maintaining an orderly, attractive and positive learning environment.

WORKING CONDITIONS

Office/Classroom environment, both indoor and outdoor; subject to constant interruptions; possible exposure to communicable diseases, blood borne pathogens exposure and anti-social/hostile behavior.

PHYSICAL ABILITIES

Dexterity of hands and fingers to operate modern office equipment; sitting or standing for extended periods of time; bending at waist, kneeling or crouching; seeing to read a variety of materials; hearing and speaking to exchange information; reaching overhead, above shoulders and horizontally; ability to lift up to 40lbs; physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.

PROFESSSIONAL EXPECTATIONS:

- 1. Be responsible and adhere to appropriate technology use, upholding conscientious, sound judgement when using social media.
- 2. Wear appropriate and safe attire.
- 3. Maintain consistent, punctual and regular attendance.