CENTRAL SCHOOL DISTRICT

Job Title: Paraeducator II - Special Education Occupational Group: Instructional

Reports to: Principal/Designee Pay Range: 18

Date of Board Approval: 7/18/2021 Work Year: 10 months

DEFINITION

Under general supervision, perform a variety of Special Education instructional activities; assist children experiencing special learning needs; administer, score and record a variety of assessments; carry out routine clerical and supportive tasks; and perform other related duties as assigned.

QUALIFICATIONS

Education/Certification:

- High school diploma or equivalent, and one of the following:
 - 1. Associate of Arts degree, or
 - 2. Completion of two years of study at an institution of higher education (48 semester units), or
 - 3. Completion of a formal local or state academic assessment test.
- Department of Justice clearance
- Current TB test with screening every 4 years to remain up to date

Experience:

• Two years of paid or volunteer experience working with multi-age groups of children; preferably children experiencing special learning needs.

Knowledge and Abilities:

Knowledge of:

Basic concepts of child growth and development; instructional techniques pertaining to children experiencing special learning needs; student behavior management strategies; proper English usage, punctuation, spelling and grammar; basic mathematical concepts; modern office practices, procedures and equipment; operation of a computer; record keeping.

Ability to:

Demonstrate an empathetic, patient and receptive attitude with students experiencing special learning needs; utilize instructional materials and procedures; understand and carry out oral and written directions; learn and carry out Special Education procedures and terminology; assume responsibility for properly supervising students; establish and maintain cooperative working relationships with those contacted in the course of the workday including staff, students and parents; meet schedules and timelines; perform routine clerical tasks; operate a variety of office related machines and equipment; provide positive customer service and ability to problem solve, be flexible and adjust assignments on short notice.

ESSENTIAL & REPRESENTATIVE DUTIES – No one position will necessarily include all of these duties nor is any one position limited to any one or more of these duties:

- Assist instructional personnel with the preparation and presentation of learning materials for children experiencing special learning needs. E
- 2. Support and assist individual students and small groups. E
- 3. Administer, score and record a variety of assessments to determine student proficiency levels. E

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- 4. Maintain a variety of records and files, which may include confidential and sensitive information. E
- 5. Assist students in the development of appropriate social behaviors. E
- 6. Monitor and assist students in drill, practice and study activities. E
- 7. Assist in the management of student behavior through the use of positive reinforcement strategies and techniques. **E**
- 8. Work cooperatively with school site and district staff. E
- 9. Supervise and monitor students both inside and outside of classroom. E
- 10. Administer routine first aid.
- 11. Assist students in the operation of a variety of instructional assisted technology.
- 12. May participate in meetings/parent conferences or Individualized Education Program meetings, as requested.
- 13. Assist in maintaining an orderly, attractive and positive learning environment.

WORKING CONDITIONS

Classroom environment, both indoor and outdoor; possible exposure to communicable diseases; blood borne pathogens exposure and anti-social/hostile behavior.

PHYSICAL ABILITIES

Dexterity of hands and fingers to operate modern office equipment; sitting or standing for extended periods of time; bending at waist, kneeling or crouching; seeing to read a variety of materials; hearing and speaking to exchange information; reaching overhead, above shoulders and horizontally; ability to lift up to 40 lbs.; physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.

PROFESSSIONAL EXPECTATIONS:

- 1. Be responsible and adhere to appropriate technology use, upholding conscientious, sound judgement when using social media.
- 2. Wear appropriate and safe attire.
- 3. Maintain consistent, punctual and regular attendance.