

CENTRAL SCHOOL DISTRICT

Job Title: Resource Specialist Teacher

Occupational Group: Certificated

Reports to: Principal/Designee

Work Year: 185 days

Date of Board Approval: 7/18/1996

DEFINITION

Under the immediate supervision of the site administrator, and in cooperation with the school psychologist, the Resource Specialist will provide an educational program for students identified by the Individual Educational Program (IEP) Team as having exceptional needs, but who are assigned to the regular classroom teachers for a majority of the school day. The Resource Specialist confers frequently with parents and professional staff members on each pupil's progress and is responsible for educational assessment and remediation of students with learning disorders.

The Resource Specialist is responsible for the development and implementation of the Individualized Educational Plan for students within that program.

QUALIFICATIONS

Education/Certification:

- Appropriate California Credential.
- Must obtain within six (6) months of employment CPR training and keep current.

Ability to:

Demonstrate interpersonal skills which will facilitate joint problem solving and stimulate sharing of skills and resources; demonstrates skills in effective communication with parents and staff; recognize need for student services beyond the scope of the resource specialist program; communicate with children.

ESSENTIAL & REPRESENTATIVE DUTIES – Duties may include, but are not limited to, the following:

1. Responsible for the physical and educational environment of the resource room.
2. Schedules student and aide time in resource room.
3. Coordinates all Individual Educational Program (IEP) Team functions (i.e. referrals, assessments, placements, and other related duties).
4. Responsible to help identify students with special needs, and to develop and implement Individualized Educational Plans for all students admitted to the resource specialist program.
5. Responsible for referring to the IEP Team all students not making adequate progress in the resource specialist program.
6. Responsible for coordinating the duties of the instructional aide.
7. Responsible for developing appropriate behavioral management strategies.
8. Responsible for administering appropriate educational assessment tools for identifying, placing and evaluating students referred to the IEP Team.
9. Shall provide appropriate materials and media for regular classroom instruction as needed.

ESSENTIAL & REPRESENTATIVE DUTIES (continued)

10. Responsible for providing appropriate instruction or resources (one-to-one, small group, regular classroom) as prescribed in the IEP.
11. Shall maintain a caseload not to exceed 28 students.
12. May be assigned as a member of the Child Study Team.
13. Provides Special Education related inservice for staff.