

THE “WHOLE” IN ONE

Campbell Elementary School
Distance Learning Edition
May 15, 2020

Edward C. Porowski, Principal
Brooke Kirschner, Assistant Principal

REPORT CARD & INSTRUCTION UPDATE

Because the third marking cycle of the 2019-20 school year is accomplished through the utilization of a distance learning instructional framework, the Campbell School Leadership Team examined our current “in school” report card to determine how to best address the shift to distance learning. Part of this process included the collaboration with other educators from similar districts who also have a standards-based report card format.

After much examination, discussion, and reflection, it was decided that the third marking cycle report card will solely utilize the narrative section to highlight student strengths and identify any targeted goals for further practice. The content area focus for the report card will address language arts literacy and mathematics. This does not diminish the other academic and special subject areas but provides the teachers with the opportunity to focus their instructional attention and feedback in the content areas that will most greatly impact student learning.

How should we focus our child’s learning throughout the remainder of the school year? Learning experiences at school are very different from experiences at home. Our staff understands the challenges that many parents face between balancing their own work with the work of their children. Therefore, the following guidelines are delineated below to assist you:

ALWAYS	<ul style="list-style-type: none">Engage in live instructional interactions with the teachers.Accomplish language arts literacy and math lessons/activities.
SOMETIMES	<ul style="list-style-type: none">Accomplish science, social studies, or health lessons/activities.Select special subject area lessons/activities to complete.Accomplish online lessons, if/when assigned.Participate in special activities that are offered.
NEVER	<ul style="list-style-type: none">Second-guess yourself and the decisions that you need to make for you and your family. We understand the delicate balance between home, work, and school.Forget that we are here to assist you – we value our connections and collaboration with you, so please don’t hesitate to contact us.

Please remember that the best way to solve a problem or address a concern is by directly contacting your child’s teacher. If you need further assistance, contact our school counselor, Mrs. Hsu, or your child’s case manager. After that, if the concern is still present, contact the building administration.

Thank you, in advance, for your understanding, cooperation, and continued support.

Be well,
Mr. Porowski

CAMPBELL SPIRIT CALENDAR

May 18-29, 2020

May 18		<p>Mustache Monday</p> <p>We ‘mustache’ you to start of this week with a little fun and silliness! Draw on, or tape into place, a mustache of your choice.</p>
May 19		<p>Happy Hat Day</p> <p>Choose a favorite hat to wear that will make you happy today!</p>
May 20		<p>Wacky Wardrobe Wednesday</p> <p>Take a look in your drawers and your closets and find an outfit that you’d consider to be wacky. Who cares if they match?</p> <p>Today’s a great day to stand out instead of blending in! 😊</p>
May 21		<p>Patriotic Spirit Day</p> <p>As we approach Memorial Day, it is important to honor the people who have died in military service for our country. Wear your best red, white, and blue attire for today’s spirit day!</p>
May 22		<p>TEACHER IN-SERVICE DAY</p> <p>NO SCHOOL</p>
May 25		<p>MEMORIAL DAY</p> <p>NO SCHOOL</p>
May 26		<p>Flip Flop Day</p> <p>Time to break out the flip flops – wear your favorite warm weather shoes today!</p>
May 27		<p>“Business - Way Too Casual” Day</p> <p>You might have seen that some people, while working at home, wear the tops of their business outfits, but are also wearing shorts or pajama bottoms. Let’s try it, too!</p>
May 28		<p>National Hamburger Day</p> <p>No matter what kind of burger you enjoy (hamburger, turkey burger, or veggie burger), it could be fun to have burgers for lunch or dinner today.</p>
May 29		<p>Bedhead Day</p> <p>Go ahead, roll out of bed and go through the day with your fanciest ‘bedhead’ look!</p>

CAMPBELL SCHOOL INDOOR/OUTDOOR RECESS RECOMMENDATIONS

Developed by Ms. Brusca & Ms. Cadel
May 18-21, 2020

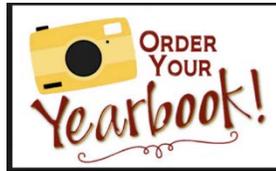
Indoor Recess	Outdoor Recess
<p style="text-align: center;">Make your own Clay!</p> <p>Love making sculptures but don't have any clay at home? Make your own salt-dough clay with some easy ingredients and make a sculpture of your own!</p> <p style="text-align: center;">¼ Cup of Salt ¼ Cup of Water ½ cup of flour</p> <p>https://www.youtube.com/watch?v=w2l_cXyiLkg</p>	<p style="text-align: center;">Three Legged Race!</p> <p>Use string, a belt, or anything long enough to tie your left leg, and someone else's right leg together. See how far you can hop along using teamwork and coordination. If you have enough people, set up a starting point and a finish line and race to the finish!</p>
<p style="text-align: center;">Hot & Cold</p> <p>Pick an object to hide in a certain room of your house. Have your sibling or parent wait in the hallway or another room while you hide it. Once it's hidden, have them try to find it! Say hot when they are getting closer to the item or cold when they are further away. Some other words you can use:</p> <p style="text-align: center;">Hot - warm, burning, on fire, Cold - cool, icy, freezing</p>	<p style="text-align: center;">Bird Watching</p> <p>Get a clipboard, a piece of paper, and a pencil and head outside. Look for different birds on the ground, in the sky, or in the trees. Draw or write about what you see. After you have a nice list of birds, try to identify the different kinds you saw. If you can download the Merlin Bird ID app, it is a free and great resource for bird identification and information. You can also visit https://www.whatbird.com/ and type in the features of the bird and it will identify it for you. Share your findings with your friends!</p>
<p style="text-align: center;">Uno Movement Game</p> <p>Take turns flipping over uno cards. The number on the card will represent how many of each movement you do, and the color represents the type of movement.</p> <p style="text-align: center;">Red = Hop in place Yellow = Twirl around Blue = Touch your toes and reach for the sky Green = Sit down and stand up (feel free to modify movements!)</p>	<p style="text-align: center;">Potato Sack (Pillow Case) Races</p> <p>Find an old pillow sack around the house that is not being used anymore. If you have a potato sack somehow, even better! Hop on in and see how far you can go, get competitive and try to beat your time or gather your siblings or parents and make it a pillow case race!</p>



2019-2020 YEARBOOK ORDERS

Click [HERE](#) to order your special yearbook of memories today!

Thank you for supporting our Campbell Family and our Yearbook Club!



COLLECTIONS & RETURNS

The district administration is currently collaborating on the development of a plan to assist with collecting district materials and returning student belongings and medications. Understandably, we need to make sure that we are following state and local guidelines to maintain the health and safety of all members of the school community. Please be patient with us as we work to create a plan that is both efficient and safe. Additional information will be forthcoming.

PARENT SUPPORT WORKSHOPS

The Metuchen School District is proud to present the following workshops by Executive Function Parent Coach, Cindy Goldrich. The upcoming workshops are:

How can I best organize, or help my child organize, what the teachers send out so that my child (and I) have a better understanding of what to do each day?

May 20 & June 1 @ 5:00pm

What do we want to take away from this "altered experience" that was positive and potentially incorporate moving forward?

May 27 & June 3 @ 5:00pm

Join URL:

<https://us02web.zoom.us/j/81342516241?pwd=Tk54cWVJQ1RHV3BobVRZYjJMdHpJdz09>

Phone call in: 669.900.6833

Meeting ID: 813-4251-6241

Password: 479218

Session 1 will be focused on overall support. Session 2 is a follow up workshop with a deeper dive into the topic.

2020-21 Placement Parent Feedback Forms

Parent feedback is *always* considered. Teacher requests cannot be honored. If you wish to provide further information regarding the type of support needed for your child, please complete and submit the online form *on or before June 30, 2020*.

Click [HERE](#) to submit the information regarding your child. Thank you!

CAMPBELL CHARACTER CHALLENGE:

Week of May 18, 2020 A ROUND OF APPLAUSE

During this week, select one family member as the "family member of the day." During their assigned day, the family members are encouraged to find a way to do something special for that person. At dinner time, everyone should share one thing they really appreciate about the family member and then everyone clap after each one.

If clapping feels too weird, figure out a simple, alternate way to acknowledge each thing shared like through a toast or snaps.

Week of May 25, 2020 SHOW AND TELL

Choose an item (or think of an item from the past) that is an important physical possession of yours. Invite other members of the family to do the same and have a night of show and tell where you share the story of that item and why it's important to you.

We all hold onto things for different reasons and this is a fun opportunity to connect over the objects that have significance in our life.