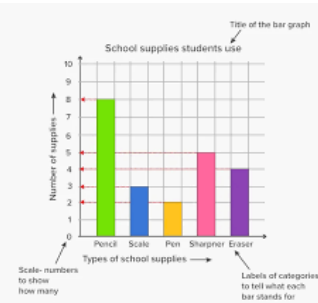


Second Grade Home Learning

Week: 9 Date: May 18 to 22

- Students need to do one activity from each subject area column every day.
 - Place a check on the activities completed and have parent/guardian sign the bottom of the form.
 - If you have the internet, work on additional activities in the Technology Section.
 - **Parents should email their child's teacher to note completion of each week's learning activities.**
 - Need support? Contact us!
 - * Denotes staff who are available to support students with IEPs.
 - # Denotes staff who are available to support students who are English Learners
- | | | |
|---|--|---|
| • Ms. Belt: abelt@d158.net | Mrs. Kranz: lkranz@d158.net | *Mrs. Wolgamott: lwolgamott@d158.net |
| • Mrs. Forsyth: kforsyth@d158.net | Ms. Krueger: mkrueger@d158.net | *Mr. White: swhite@d158.net |
| • Mrs. Kern: kkern2@d158.net | Ms. Ingram: cingram@d158.net | Ms. Wazny: swazny@d158.net |
| • Mrs. Quinn: mquinn@d158.net | Mrs. Sannito: msannito@d158.net | Mrs. Capizzano: ecapizzano@d158.net |
| • Mrs. DiGrispino: mdigrispino@d158.net | Mrs. Fuller: jfuller@d158.net | Mrs. Gaura: cgaura@d158.net |
| • Mrs. Balciunas: tbalciunas@d158.net | #Mrs. Patel – tpatel@d158.net | #Ms. Nieves – onieves@d158.net |
| • #Mrs. Guterrez – cguterrez@d158.net | Mrs. Reynolds – sreynolds@d158.net | Mrs. Yonkers – myonkers@d158.net |
| • Mrs. Stephens estephens@d158.net | Mrs. Mahoney mmahoney@d158.net | Ms. Mosteter lkickert@d158.net |
| • *Mrs. Bogner: mbogner@d158.net | *Mrs. Curtin – kcurtin@d158.net | Mrs. Kubik mkubik@d158.net |
| • Mrs. Sechowski: msechowski@d158.net | | |

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Grab a bag of colored candy or cereal like Skittle and Fruit Loops. Graph the number of each color. Don't forget to label your graph.</p> 	<p>Third- After building your creation and writing the steps, read your list of steps to a friend or family member. Go back and edit steps that you skipped or were not clear to your family member.</p> <p><u>Fry words activity</u> Make Flashcards for: many, then, like, him, no, way, been, called, did, get</p>	<p>Second-Write a list of the steps you took to make your creation from the household materials activity in Science/Social Studies</p> <p><u>Spelling Word Activity:</u> Rainbow write each word</p>	<p>First- Build a creation using materials from around your house.</p> <p>Example: Blanket fort, lego/block house.</p>	<p><u>Physical Education</u> (Pick at least one activity)</p> <p>Elbow touch as many family members as you can</p> <p>30 second plank</p> <p>Go for a walk</p>
<p>Create 3-5 word problems based off of the graph you created yesterday. See if someone at home can answer your word problems.</p>	<p>Make a fort using blankets, read your favorite book inside for at least 20 minutes.</p> <p><u>Fry Word activity</u> Write your words rainbow style</p>	<p>List the items you used to make your fort and write them in ABC order.</p> <p><u>Spelling Word Activity:</u> Write each word three times.</p>	<p>Make a map of your fort and label it.</p>	<p><u>Physical Education</u> (Pick at least one activity)</p> <p>Practice spelling words and squat for every vowel</p>

BAR GRAPHS SHEET 2B - PET SURVEY
The children in Salamander Class had a vote on their best pet.

Pet Survey

Pet	Votes
cat	2
dog	4
bird	1
fish	2
rabbit	5
hamster	1

- Which pet got the most votes? _____
- How many more votes did the dog get than the cat? _____
- How many more votes did the fish get than the bird? _____
- How many more votes did the rabbit get than the fish? _____
- How many votes did the bird and fish get in total? _____

Challenge:
Use the Book Talk Questions below to discuss your book with someone else.

Write your own ending to the book you read.

Maps a map is a drawing that helps us know where to go

Labels give us more information

A legend tells us what the symbols mean

A compass rose shows us the directions (North, East, South, West)

Ride your bike
High knees 30 seconds

Take a shape walk throughout your house. See how many 2D and 3D shapes you can identify.

2D Shapes

- circle, rectangle, oval
- square, rhombus, triangle

3D Shapes

- cone, sphere, prism
- cylinder, pyramid, cube

Larger Shapes From Smaller Shapes

- square, trapezoid, hexagon

Choose a book and tell someone the story elements.

Story Elements

- characters**: The people or animals that do the actions in a story.
- setting**: Where and when the story happens.
- problem**: What goes wrong in a story.
- solution**: How the problem gets solved.
- theme**: The big message or lesson in a story.
- plot**: The events (or what happens) in a story.

Remember: *to write a good story!*

Write each word and circle the vowel.

Spelling Word Activity:
Write each word and circle the vowel.

Describe the weather outside and compare it to the previous day's weather.

Challenge:
Make a graph of the weather for the past week.

Name: _____ Date: _____

Directions: Pretty Self Explanatory

Monday	Tuesday	Wednesday	Thursday	Friday

LEGEND

- Sunny: Color: Yellow
- Windy: Color: Blue
- Cloudy: Color: Light Grey
- Stormy: Color: Dark Grey
- Snowy: Color: White but Leave Blank

Art
Create a card for a local nursing home and then mail it or return it to school.

Practice your doubles facts 1-10, three times each.

[Printable link- click here](#)

Doubles	
1+1=	7+7=
2+2=	8+8=
3+3=	9+9=
4+4=	10+10=
5+5=	11+11=
6+6=	12+12=

Read the plans for your experiment to a friend or family member.

Fry Word activity
Use your words to create a story

Write the steps on how to carry out your science experiment

Spelling Word Activity:
Use each word in a sentence.

Design your own science experiment. Must have a question, hypothesis and conclusion.

Challenge:
Conduct the science experiment you created.

Music
Think of as many musical instruments as you can and draw pictures of them.

<p>Choose 4 games on Math Playground to play</p> <p>https://www.mathplayground.com/</p> <p>OR</p> <p>Create your own math game using items around your house.</p>	<p>Read for 20 minutes on Epic or Storyline online.</p> <p>OR Reread a book you have at home, but change the ending. Read your new ending along with the story to a family member.</p> <p><u>Fry Word activity</u> Practice/review flashcards</p>	<p>Write a story using 10 Fry words</p> <p><u>Spelling Word Activity:</u> Write your words in alphabetical order.</p>	<p>Choose a mini-lesson from Mystery Science to view.</p> <p>Challenge: View this website and create different types of weather activities. https://www.weareteachers.com/best-weather-activities/</p>	<p>Technology ABCya.com No log-in required Choose a 2nd grade Math activity</p>
	<p>Daily Reading Quests https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html</p> <p>Didn't get through all the Scholastic Learn at Home? Click the link below to for weeks 1 – 4. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>		<p>Get your 2nd graders moving with 20 play starters—simple ideas for play with a purpose.</p> <p>Movement & Games, Science & Nature and Art & Imaginative Play https://sn2.scholastic.com/pages/sandbox/learn-at-home-play-starters.html#science</p>	

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
LRC	https://www.symbaloo.com/mix/learningathome5		
Math Worksheet Fun	https://www.worksheetfun.com/2013/10/12/addition-doubles-1-worksheet/		Parents and students can find math fact practice worksheets for second grade.
Reading Works	https://www.readworks.org/	<p>Mrs. Sannito's Class Class code: 7MHADU Password: coolidge</p> <p>Mrs. Quinn's Class Code: A4XNFE Password: 1234</p>	Reading practice with text questions is excellent.
Mrs. V's Art	https://rvische.wixsite.com/mrsvart		Students can create art with their art teacher Mrs. V.
2 nd Grade	2nd Grade Website	Please use this website for help and practice with reading, math, language arts, and much more.	

Spelling Words: Around Out Gown Sound Flower Howl Toy Noise Royal Moist Coil Cow

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book? * Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book? * Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next? * How do you think the story will end?
- Why do you think the character did _____? * What would you have done and felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem? What happened because of the problem?
- What was the author's message? If you could ask the author a question, what would you ask?

- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- If you could change one part, what would you change?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning