Kindergarten Choice Board Week: 9 Date: May 18th- May 22nd

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! * Denotes staff who are available to support students with IEPs

Denotes staff who are available to support English Learners

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Math	Moth Dooding Writing Language Arts Chariele						
IVIALII	Reading	Writing	Language Arts	Specials			
Find a rectangular prism in your house. Example: cereal box Find a cube in your house. Example: dice Draw a picture of each one.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Write your family members names 2 times.	Choose 8 sight words from your list of 80. Rainbow write the sight words using crayons, colored pencils, and/or markers.	Physical Education Do ten sit-ups and then ten push- ups. Repeat three times today. Do a 30 second plank			
Practice printing your numerals 0 through 20. Watch for reversals! Use crayons, markers, or colored pencils to write them multiple times.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Rainbow write your uppercase and lowercase letters. Use 3 colors.	Write words that go with these word families -it -ut -at	Physical Education Practice spelling words and squat for every vowel High knees 30 seconds. Do this 5 times today.			

Create and write 5 of your own addition problems.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt: What is your favorite holiday and why?	Choose 8 sight words from your list of 80. Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you.	Music Go to youtube.com and type in Guess that Disney Song. Play the game on your own or with a family member.
Create and write 5 of your own subtraction problems.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt: Write 5 words that begin with H and draw a picture of each.	Choose 5 sight words from your list of 80. Write sentences using those 5 words. Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.	Music Listen to or read your favorite story. Make up a song to go with your story.
Use pictures to solve this problem. I have 12 cookies. I ate 8 cookies. How many do I have left? Challenge: Create your own word problem for a family member to solve.	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt: What is your favorite zoo animal and why?	Sound out and blend to read the following words. But Tap Pit Red Dot Challenge: Stamp clump	Technology https://kids.nationalgeographic.com/ Explore the games, videos, animals and explore tabs.

	Technology Activities – Please use if the internet is available to your family.					
Name	Website	Login Information	Use			
Scholastic News	https://classroommagazine s.scholastic.com/support/le arnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more			
ABCya	www.abcya.com	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills			
Math	https://jr.brainpopp.com/ma th/	Login: Coolidgepop Password: poplearn	Watch videos on addition and subtraction, counting or doubles, making ten.			
Starfall	https://www.starfall.com	Free	Letters and Sounds			
Teach Your Monster to Read	www.teachyourmonstertor ead.com	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.			
Read Alouds	www.youtube.com	Free	Search read alouds to listen to different books			
Movement	www.gonoodle.com	Free	Practice self-control Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.			
Movement	www.cosmickids.com	Free	Yoga for kids			
Multiple links to different free websites	https://www.symbaloo.com /mix/learningathome5	Free	Math, Reading and more			
Student Links on D158 Website	https://www.d158.net/o/lsd 158/page/student-links— 71	Free	Links to various educational websites			
Tumble Book Library	http://www.tumblebooklibra ry.com/auto_login.aspx?u= district158&p=reads	Free	Free books to read. Works best when using Chrome as your browser			

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you m8ade before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?

- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.
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- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text

Kindergarten Sight Words – Make flashcards and practice reading without sounding out. Students should be able to read all of these words before first grade.

Group 1	Group 2	Group 3	Group 4	Group 5
1	to	then	yes	of
а	like	now	no	was
am	go	one	many	for
is	have	two	could	be
you	ир	he	her	do
can	down	she	his	but
the	in	little	what	him
see	out	said	did	had
as	look	on	this	has
come	it	first	that	more
	my	at	me	from
	and	into	or	your
	will	we	day	not
	are	by	if	get
	with	they	SO	long
		all	who	them
		how	find	there
		make	would	
			when	
			where	

Age of Learning®

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

- 1. Click on the link below for each program.
- 2. Enter this School Code: SCHOOL2547.
- 3. Create an account using your personal email address and a password of your choice.



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If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Age of Learning®

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Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

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Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning