

## Memorial School Remote Learning Assignment Board

Week 9: May 18<sup>th</sup> to May 22<sup>nd</sup>

Grade Level 8

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

### Teachers you can contact for Support

<p>Mrs. Houston (Math) – <a href="mailto:nhouston@d158.net">nhouston@d158.net</a></p> <p>Mrs. Maddox (Math) – <a href="mailto:tmaddox@d158.net">tmaddox@d158.net</a></p> <p>Ms. Kemp (Special Education) – <a href="mailto:akemp@d158.net">akemp@d158.net</a></p> <p>Mrs. Lundgren (ELA) – <a href="mailto:mlundgren@d158.net">mlundgren@d158.net</a></p> <p>Mrs. Perry (ELA) – <a href="mailto:aperry@d158.net">aperry@d158.net</a></p> <p>Mrs. Shackleton (ELA) - <a href="mailto:nshackleton@d158.net">nshackleton@d158.net</a></p> <p>Mr. White (Social Studies) – <a href="mailto:jwhite@d158.net">jwhite@d158.net</a></p> <p>Mr. Grcevich (Social Studies) - <a href="mailto:jgrcevich@d158.net">jgrcevich@d158.net</a></p> <p>Mrs. Yanke (Science) – <a href="mailto:kyanke@d158.net">kyanke@d158.net</a></p> <p>Mr. Faughn (PE/Health) – <a href="mailto:jfaughn@158.net">jfaughn@158.net</a></p> <p>Mrs. Bersell (PE/Health) – <a href="mailto:nbersell@d158.net">nbersell@d158.net</a></p>	<p>Mrs. Dulla (PE/Health) - <a href="mailto:mdulla@d158.net">mdulla@d158.net</a></p> <p>Mr. Miller (PE/Health) - <a href="mailto:mmiller@d158.net">mmiller@d158.net</a></p> <p>Mrs. Arseneau (LRC/Reading) – <a href="mailto:narseneau@d158.net">narseneau@d158.net</a></p> <p>Mrs. Schab (STEM) – <a href="mailto:mschab@d158.net">mschab@d158.net</a></p> <p>Mrs. Newton (Technology) – <a href="mailto:lnewton@d158.net">lnewton@d158.net</a></p> <p>Mrs. Alexa (Character Education) – <a href="mailto:salexa@d158.net">salexa@d158.net</a></p> <p>Mrs. Kooy (Enrichment) – <a href="mailto:vkooy@d158.net">vkooy@d158.net</a></p> <p>Mrs. Vance (Rtl Reading) – <a href="mailto:dvance@d158.net">dvance@d158.net</a></p> <p>Mr. Becker (Music) – <a href="mailto:mbecker@d158.net">mbecker@d158.net</a></p> <p>Mr. Luming (Social Worker) – <a href="mailto:sluming@d158.net">sluming@d158.net</a></p> <p>Mrs. Patel (ESL) - <a href="mailto:tpatel@d158.net">tpatel@d158.net</a></p> <p>Mrs. Rivera (Art) - <a href="mailto:drivera@d158.net">drivera@d158.net</a></p>
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### Math

**(MAKE SURE TO SHOW ALL OF YOUR WORK)**

May 18 <sup>th</sup>	May 19 <sup>th</sup>	May 20 <sup>th</sup>	May 21 <sup>st</sup>	May 22 <sup>nd</sup>
<p><u>Activity</u></p> <p><u>Daily Charting Activity</u> Document how much time you spend doing your daily activities.</p> <p>Sleeping, games, eating, chores, on phone, internet, reading etc.</p>	<p><u>Activity</u></p> <p><u>Daily Charting Activity</u> Document how much time you spend doing your daily activities.</p> <p>Sleeping, games, eating, chores, on phone, internet, reading etc.</p>	<p><u>Activity</u></p> <p><u>Daily Charting Activity</u> Document how much time you spend doing your daily activities.</p> <p>Sleeping, games, eating, chores, on phone, internet, reading etc.</p>	<p><u>Activity</u></p> <p><u>Daily Charting Activity</u> Document how much time you spend doing your daily activities.</p> <p>Sleeping, games, eating, chores, on phone, internet, reading etc.</p>	<p><u>Activity</u></p> <p>ixl.com 8<sup>th</sup> grade CC.6 and CC.7</p> <p>Ms. Kemp's Math Class ixl.com Week 9: Level E (P.3, S.3)</p>

**Reading**  
(Students should be reading 20 minutes a day)

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u></p> <p><b>Closely read, annotate, and use the text below for this week's activities.</b></p> <p align="center"><u>Murder of the Colors</u> By Danielle Ponder</p> <p>"Yeah, Sammie, come on. You've got it in ya, don't ya?" Bernie knew I was glad to help out a friend. Truth was I was a doormat back then, and sometimes I still let people I don't even know walk over me like I have "Welcome" printed on my forehead. I wasn't sure what I should do. I could either be a wimp and disappoint my buddies, who thought I was cooler than that, or I could suck it up through a straw and do it.</p>	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> <li>For the following verbs, give their three principal parts (i.e., present, past, past participle):               <ol style="list-style-type: none"> <li>Burst</li> <li>Drag</li> </ol> </li> <li>Using context clues, determine the meaning of the following words:               <ol style="list-style-type: none"> <li>Naïve</li> <li>Vulnerable</li> </ol> </li> <li>Quote two examples of parallel structure (magic threes):</li> </ol>	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> <li>Quote examples of the following figurative language devices:               <ol style="list-style-type: none"> <li>Implicit metaphor</li> <li>Explicit metaphor</li> <li>Simile</li> </ol> </li> <li>Using the title and any other clues, what can you infer the "murder" was?               <ol style="list-style-type: none"> <li>Inference</li> <li>Clues</li> </ol> </li> </ol> <p>Read the poem to someone and write a one-paragraph summary.</p>	<p align="center"><u>Activity</u></p> <p>This excerpt is based on a dare. Write at least 50 words that could serve as the beginning of a short story about someone being pressured into carrying out a harmless prank. Use figurative language, parallel structure (magic threes), and one unfamiliar word.</p>	<p align="center"><u>Activity</u></p> <p>Pick a book of your choice or continue your book from last week.</p> <p>What is the resolution of the story?</p>

**Language Arts / Writing**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u></p> <p>IXL CC.1 and CC.2 8th grade 100%</p>	<p align="center"><u>Activity</u></p> <p>Use the following prompt to write a <b>5-paragraph</b> informative essay for the remainder of the week: <b><i>If you could be someone famous, who would it be and why?</i></b></p>	<p align="center"><u>Activity</u></p> <p>Use the keyword outline to write the rough draft. (<i>Make sure that the thesis statement guides the outline.</i>) Include transitions, topic and clincher sentences, dress-ups, sentence openers, and</p>	<p align="center"><u>Activity</u></p> <p>Revise the rough draft by making at least <b>three substantive revisions</b> to each paragraph.</p>	<p align="center"><u>Activity</u></p> <p>Type the final in MLA format.</p>

	<p>1.) Brainstorm the topic by using brain questions (who, what, why, etc.).</p> <p>2.) Create a three-point thesis statement.</p> <p>3.) Use the thesis statement to create a keyword outline.</p>	correct grammar, spelling, and punctuation.		
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**Science**

<i>May 18<sup>th</sup></i>	<i>May 19<sup>th</sup></i>	<i>May 20<sup>th</sup></i>	<i>May 21<sup>st</sup></i>	<i>May 22<sup>nd</sup></i>
<p align="center"><u>Activity</u></p> <p>Write what your favorite animal is and why?</p>	<p align="center"><u>Activity</u></p> <p>What environment does your animal live in?</p>	<p align="center"><u>Activity</u></p> <p>What do you think the animal needs to survive within its environment and why?</p>	<p align="center"><u>Activity</u></p> <p>Write about the environment you live in.</p>	<p align="center"><u>Activity</u></p> <p><a href="https://www.youtube.com/watch?v=SNF8b7KKJ2I">https://www.youtube.com/watch?v=SNF8b7KKJ2I</a></p> <p>Watch this video and write down three ways that the environment is changing.</p>

**Social Studies**

<i>May 18<sup>th</sup></i>	<i>May 19<sup>th</sup></i>	<i>May 20<sup>th</sup></i>	<i>May 21<sup>st</sup></i>	<i>May 22<sup>nd</sup></i>
<p align="center"><u>Activity</u></p> <p>What role could women play at home during WWII?</p> <p>Explain your answer in 5 or more sentences.</p>	<p align="center"><u>Activity</u></p> <p>Imagine you were drafted into the army during WWII would you go why or why not? Explain your answer in 5 or more sentences.</p>	<p align="center"><u>Activity</u></p> <p><u>If you were drafted today would you go? Why or why not?</u></p> <p><u>Explain your answer.</u></p>	<p>How did different minority groups contribute to the American war effort?</p>	<p align="center"><u>Activity</u></p> <p>Go to dogonews.com, pick an article and write down 10 facts about that article.</p>

Encore				
May 18 <sup>th</sup>	May 19 <sup>th</sup>	May 20 <sup>th</sup>	May 21 <sup>st</sup>	May 22 <sup>nd</sup>
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, &amp; Character Ed</i></p> <p>Name as many examples of computer <b>Hardware</b> that you can (use Google!)</p> <p><b>NEW CHALLENGE!!!!</b></p> <p>Critical thinking skills are important to develop as you get into higher grades. One way to work on them is to play a board game! Play a board game with someone in your house! Puzzles are fun too if you have them!</p>	<p><u>Music Activity</u></p> <p>Play or sing your favorite song to a family member or a pet. You may also sing or play your favorite song over facetime, skype or another application to a family member, or friend.</p> <p><b>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</b></p> <p><b>CODE: rhe7gv</b></p> <p><u>STEM Activity</u></p> <p>Design and create the ultimate creative car that can go down a ramp. What can you do to make it go faster? Use recycled material you can find at home.</p> <p><b>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</b></p> <p><b>CODE: iruqap</b></p>	<p><u>Art Activity</u></p> <p>Draw 3-5 tools that belong to a certain profession. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources. <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a>)</b></p> <p><u>Technology Activity</u></p> <p>What is a Computer Network? What is it used for? Use Google.com</p>	<p><u>Character Ed Activity</u></p> <p>ABC Brainstorm: For each letter of the alphabet, come up with at least one-character trait.</p> <p><u>Spanish Activity</u></p> <p>Using you phone, find a Spanish-English dictionary. Look up the days of the week and the months of the year in Spanish, and on a sheet of paper, copy the twice in Spanish, and translate them once in English.</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, &amp; Spanish</i></p> <p>Music: Visit the website link: <a href="https://www.ted.com/search?q=music">https://www.ted.com/search?q=music</a></p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art</u>: Create a picture that is <u>symmetrical</u>. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources. <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a>)</b></p> <p><u>Spanish Challenge Activity On</u> a sheet of paper, in Spanish write the month that your birthday is in, and the birth months of people in your family. Then, write in Spanish the day of the week that your birthday is on, and the same for people in your family.</p>

**PE/Health**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u>                      Crazy 8's...                      8 Jumping Jacks                      8 Sit-ups                      8 Mountain Climbers                      8 High Knees                      Or                      Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>                      Shoulder stretch (R/L)                      Triceps Stretch (R/L)                      Quad stretch (R/L)                      Sit-n-reach (R/L)                      Back Stretch (R/L)                      Butterfly</p>	<p align="center"><u>Activity</u>                      30 High Knees                      20 Second Plank                      Jog in place for 30 seconds                      15 pushups                      Or                      Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>                      Shoulder stretch (R/L)                      Triceps Stretch (R/L)                      Quad stretch (R/L)                      Sit-n-reach (R/L)                      Back Stretch (R/L)                      Butterfly</p>	<p align="center"><u>Activity</u>                      45 Jumping Jacks                      24 Sit-ups                      24 Mountain Climbers                      24 Side-to-Side Jumps                      Or                      Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>                      Shoulder stretch (R/L)                      Triceps Stretch (R/L)                      Quad stretch (R/L)                      Sit-n-reach (R/L)                      Back Stretch (R/L)                      Butterfly</p>	<p align="center"><u>Activity</u>                      Choose one workout video from this channel's selection and perform the whole workout   <a href="https://www.youtube.com/user/SuperMoejones/videos">https://www.youtube.com/user/SuperMoejones/videos</a>                       Or                      Take a 15-minute walk on your block</p>	<p align="center"><u>Activity</u>                      -Journal food and drink for the day and answer the following questions  <b>Dietary guidelines per day</b>                      Fruits- 2 cups                      Vegetables- 2 ½ cups                      Grains- 6 ounces                      Dairy- 3 cups                      Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p align="center"><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. Which food group did you eat the correct amount of?</li> <li>2. Which food group did you eat too much of?</li> <li>3. Which food group did you not eat enough of?</li> <li>4. What can you focus on next week to make sure you eat the proper amount for each food group?</li> </ol>

**Optional Technology Activities – Please use if the internet is available to your family.**

<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Discovery Education	<a href="https://www.discoveryeducation.com/">https://www.discoveryeducation.com/</a>	See week 1	Watch 1 MythBusters Video
No Red Ink	<a href="https://www.noredink.com/">https://www.noredink.com/</a>	Students create an account	Access to approximately two hours of learning opportunities per day.
Art for Kids Hub	<a href="http://www.youtube.com/artforkidshub">www.youtube.com/artforkidshub</a>	Free	Complete 1-2 drawing challenges a week.
Typing.com	<a href="http://Typing.com">Typing.com</a>	NA	Learn to type for free!
SCISC	<a href="https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlyYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8">https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlyYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</a>	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	<a href="https://www.tumblebooklibrary.com/">https://www.tumblebooklibrary.com/</a>	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word <a href="https://www.youtube.com/watch?v=aJ2TE-N4O44">https://www.youtube.com/watch?v=aJ2TE-N4O44</a> Downloading from the Internet <a href="https://www.youtube.com/watch?v=zdSSWJKTMsY">https://www.youtube.com/watch?v=zdSSWJKTMsY</a> MS Word Tips <a href="https://www.youtube.com/watch?v=dQ31LhAy-iM">https://www.youtube.com/watch?v=dQ31LhAy-iM</a>	No Log in Required	Instructional Video

## How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

## Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

## OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

## OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

**By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊**

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

## Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?

- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.



## **Fiction/Nonfiction**

### ***Setting:***

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

### ***Characterization:***

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

### ***Conflict:***

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

### ***Climax:***

When does the climax take place? (the most intense part of the story)

### ***Resolution:***

How does the story end? In what was is the conflict ultimately resolved?

### ***Point of View (POV):***

Who is telling the story? Through whose eyes is the story being told.

### ***Nonfiction:***

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**