

Memorial School Remote Learning Assignment Board
Week 9: May 18th to May 22nd
Grade Level 7

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

Teachers you can contact for Support

Mrs. Garland (ELA) – kgarland@d158.net

Mr. Jones (ELA) - qjones@d158.net

Ms. Salva (ELA) – asalva@d158.net

Mr. Jones (ELA) - qjones@d158.net

Mr. Schmidt (Math) – jschmidt@d158.net

Mr. Winter (Math) – rwinter@d158.net

Ms. Miller (Social Studies) – amiller@d158.net

Mrs. Schroeder (Science) – aschroeder@d158.net

Mrs. Bonaire (Science) - nbonaire@d158.net

Ms. Mirich (Special Education) – mmirich1@d158.net

Mr. Faughn (PE/Health) – jfaughn@158.net

Mrs. Bersell (PE/Health) – nbersell@d158.net

Mrs. Dulla (PE/Health) - mdulla@d158.net

Mr. Miller (PE/Health) - mmiller@d158.net

Mrs. Arseneau (LRC/Reading) – narseneau@d158.net

Mrs. Schab (STEM) – mschab@d158.net

Mrs. Newton (Technology) – lnewton@d158.net

Mrs. Alexa (Character Education) – salexa@d158.net

Mrs. Kooy (Enrichment) – vkooy@d158.net

Mrs. Vance (RtI Reading) – dvance2@d158.net

Mr. Becker (Music) – mbecker@d158.net

Mr. Luming (Social Worker) – sluming@d158.net

Mrs. Patel (ESL) - tpatel@d158.net

Mrs. Rivera (Art) - drivera@d158.net

Math (MAKE SURE TO SHOW ALL OF YOUR WORK)				
May 18th	May 19th	May 20th	May 21st	May 22nd
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p>Write out ten word problems involving all types of operations. Include your work alongside your answer.</p> <p>Weekly IXL to maintain your skills (6th grade): K.1, K.5, K.6, L.2, L.3, L.5</p>	<p>Write out ten multiplying fraction problems. Five should be a whole number times a fraction: $6 \times 1/3$</p> <p>And five should be a fraction times a fraction: $1/2 \times 2/3$</p> <p><u>Solve each problem and include your work.</u></p>	<p>Write out five division of fractions problems. For example, $4/5 \div 3/8$</p> <p>Remember that it will keep flip change to a multiplication problem: $4/5 \times 8/3$</p> <p>Then solve the problem.</p>	<p>Write out five multiplication and five division of fraction problems.</p> <p>Then solve each one, writing your work out.</p> <p>IXL (6th grade): L.2, L.3, L.5</p>	<p>You have 3 shirts (red, green and blue). You have 2 pairs of pants (black and brown)</p> <p>List all the combinations you can make out of them. (Even if they don't match!)</p>
Reading (Students should be reading 20 minutes a day)				
May 18th	May 19th	May 20th	May 21st	May 22nd
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<ol style="list-style-type: none"> 1. Read your AR book for 20 minutes. 2. For SS, you are looking up the history for the state of Illinois. Write a a paragraph about the history of the state of Illinois. 	<ol style="list-style-type: none"> 1. Read this article: https://www.commonlit.org/en/texts/scientists-confirm-greenhouse-effect-of-humans-co2 2. Write what you learned about the article. 	<ol style="list-style-type: none"> 1. Read your AR book for about 20 mins 2. Write a paragraph about what you read. 	<ol style="list-style-type: none"> 1. In SS, you are learning about Abraham Lincoln. Write a story in first person as Abraham Lincoln's best friend. 2. Read your AR book for 20 mins. 	<ol style="list-style-type: none"> 1. Read your AR book for 20 mins. 2. Make a Key Word Outline based off the story you created yesterday as Abraham Lincoln's best friend.

Language Arts / Writing

May 18th	May 19th	May 20th	May 21st	May 22nd
<p align="center"><u>Activity</u></p> <p>Criteria-Something that is used as a reason for making a judgement</p> <ul style="list-style-type: none"> • Write the part of speech for the above vocab word. • Write a synonym. • Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If you found a treasure chest buried in your garden, what would you most like to discover inside?</p>	<p align="center"><u>Activity</u></p> <p>Expose-To leave something without covering or protection</p> <ul style="list-style-type: none"> • Write the part of speech for the above vocab word. • Write an antonym. • Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If you could live inside any video game, which would you choose? Why?</p>	<p align="center"><u>Activity</u></p> <p>Antagonist-A person who opposes another person</p> <ul style="list-style-type: none"> • Write the part of speech for the above vocab word. • Write a synonym. • Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If you could meet any character from any book (or TV show or film), who would it be?</p>	<p align="center"><u>Activity</u></p> <p>Barracks-a group of building used to house soldiers</p> <ul style="list-style-type: none"> • Write the part of speech for the above vocab word. • Write an antonym. • Use the word in a sentence. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If you were invisible for a day, where would you go and what would you do?</p>	<p align="center"><u>Activity</u></p> <p>Protagonist- the leading character or one of the major characters in a drama, movie, novel, or other fictional character.</p> <ul style="list-style-type: none"> • Write two examples of an antagonist from a book you have read or a movie/show you have watched. <p>Continue “A Day in My Life: School at Home” journal. Minimum of 5 sentences. Try to use today’s vocabulary word.</p> <p>If you can’t think of a topic, use the prompt: If a wizard could tell you anything about your future, what would you most like to know?”</p>

Science

May 18th	May 19th	May 20th	May 21st	May 22nd
<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> 1. Watch a cooking show on TV or on YouTube 2. Identify all of the physical and chemical changes that you observe. 	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> 1. List all of the physical changes that you observe as you get ready in the morning. 2. Identify at least 1 chemical change in your morning routine. 	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> 1. Write 1 paragraph explaining why lighting a match is a chemical change. 2. List all of the evidence that proves this is a chemical change (what new substances are being created?) 	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> 1. Make yourself your favorite meal. 2. Write down all of the physical and chemical changes that took place throughout your meal. 	<p align="center"><u>Activity</u></p> <ol style="list-style-type: none"> 1. Log in to Discovery Education or YouTube. 2. Search for “Bill Nye: Chemical Reactions” 3. Watch the video and write down 10 interesting facts.

Social Studies

May 18th	May 19th	May 20th	May 21st	May 22nd
<p align="center"><u>Activity</u></p> <p>Look up the history of the state of Illinois.</p> <p>Draw a picture of the state flag, describe the capital. Draw the state and locate your location, the state capital, a place you have visited, and a place you would like to visit in the state of Illinois.</p>	<p align="center"><u>Activity</u></p> <p>Social Studies: Study/Review 50 state map (see Seterra link) https://online.seterra.com/en/vqp/3003</p>	<p align="center"><u>Activity</u></p> <p>Look up facts about Abraham Lincoln’s childhood. Compare and contrast his childhood to your own.</p> <p>Describe the hardships he went through to become successful.</p>	<p align="center"><u>Activity</u></p> <p>Look up facts about Abraham Lincoln’s life before his run for presidency. Talk about his previous jobs, law experience, and personal life.</p>	<p align="center"><u>Activity</u></p> <p>Look up facts about Abraham Lincoln’s run for presidency, his political career, and his role in the Civil War.</p>

Encore

May 18th	May 19th	May 20th	May 21st	May 22nd
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, & Character Ed</i></p> <p>Name as many examples of computer Hardware that you can (use Google!)</p> <p>NEW CHALLENGE!!!! Critical thinking skills are important to develop as you get into higher grades. One way to work on them is to play a board game! Play a board game with someone in your house! Puzzles are fun too if you have them!</p>	<p><u>Music Activity</u> Play or sing your favorite song to a family member or a pet. You may also sing or play your favorite song over facetime, skype or another application to a family member, or friend.</p> <p>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</p> <p>CODE: rhe7gv</p> <p><u>STEM Activity</u> Design and create the ultimate creative car that can go down a ramp. What can you do to make it go faster? Use recycled material you can find at home.</p> <p>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</p> <p>CODE: iruqap</p>	<p><u>Art Activity</u> Draw 3-5 tools that belong to a certain profession. (Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com)</p> <p><u>Technology Activity</u> What is a Computer Network? What is it used for? Use Google.com</p>	<p><u>Character Ed Activity</u></p> <p>ABC Brainstorm: For each letter of the alphabet, come up with at least one positive character trait.</p> <p><u>Spanish Activity</u> Using you phone, find a Spanish-English dictionary. Look up the days of the week and the months of the year in Spanish, and on a sheet of paper, copy the twice in Spanish, and translate them once in English.</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, & Spanish</i></p> <p>Music: Visit the website link: https://www.ted.com/search?q=music</p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art:</u> Create a picture that is symmetrical. (Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com)</p> <p><u>Spanish Challenge Activity</u> On a sheet of paper, in Spanish write the month that your birthday is in, and the birth months of people in your family. Then, write in Spanish the day of the week that your birthday is on, and the same for people in your family</p>

PE/Health

May 18th	May 19th	May 20th	May 21st	May 22nd
<p align="center"><u>Activity</u></p> <p>Crazy 8's... 8 Jumping Jacks 8 Sit-ups 8 Mountain Climbers 8 High Knees Or Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>30 High Knees 20 Second Plank Jog in place for 30 seconds 15 pushups Or Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>45 Jumping Jacks 24 Sit-ups 24 Mountain Climbers 24 Side-to-Side Jumps Or Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u></p> <p>Shoulder stretch (R/L) Triceps Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p align="center"><u>Activity</u></p> <p>Choose one workout video from this channel's selection and perform the whole workout</p> <p align="center">https://www.youtube.com/user/SuperMoejones/videos</p> <p align="center">s</p> <p align="center">Or</p> <p>Take a 15-minute walk on your block</p>	<p align="center"><u>Activity</u></p> <p>-Journal food and drink for the day and answer the following questions</p> <p>Dietary guidelines per day</p> <p>Fruits- 2 cups Vegetables- 2 ½ cups Grains- 6 ounces Dairy- 3 cups Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p align="center">Questions</p> <ol style="list-style-type: none"> 1. Which food group did you eat the correct amount of? 2. Which food group did you eat too much of? 3. Which food group did you not eat enough of? 4. What can you focus on next week to make sure you eat the proper amount for each food group?

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Discovery Education	https://www.discoveryeducation.com/	See week 1	Watch 1 MythBusters Video
No Red Ink	https://www.noredink.com/	Students create an account	Access to approximately two hours of learning opportunities per day.
Art for Kids Hub	www.youtube.com/artforkidshub	Free	Complete 1-2 drawing challenges a week.
Typing.com	Typing.com	NA	Learn to type for free!
SCISC	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlyYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	https://www.tumblebooklibrary.com/	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word https://www.youtube.com/watch?v=aJ2TE-N4O44 Downloading from the Internet https://www.youtube.com/watch?v=zdSSWJKTMsY MS Word Tips https://www.youtube.com/watch?v=dQ31LhAy-iM	No Log in Required	Instructional Video

How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?

- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Fiction/Nonfiction

Setting:

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

Characterization:

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

Conflict:

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

Climax:

When does the climax take place? (the most intense part of the story)

Resolution:

How does the story end? In what way is the conflict ultimately resolved?

Point of View (POV):

Who is telling the story? Through whose eyes is the story being told.

Nonfiction:

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning