

**Memorial School Remote Learning Assignment Board**  
**Week 9: May 18<sup>th</sup> to May 22<sup>nd</sup>**  
**Grade Level: 6**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

**Teachers you can contact for Support**

Ms. Anthony (Special Education) – [kanthony@d158.net](mailto:kanthony@d158.net)

Mrs. Mann (Special Education) – [hmann@d158.net](mailto:hmann@d158.net)

Ms. Edwards (Special Ed. Paraprofessional) - [jedwards@d158.net](mailto:jedwards@d158.net)

Mrs. Zadrozny (Special Ed. Paraprofessional) - [dzadrozny@d158.net](mailto:dzadrozny@d158.net)

Ms. Maricich (Math) – [bmaricich@d158.net](mailto:bmaricich@d158.net)

Mrs. Wegner (Math) – [mwegner@d158.net](mailto:mwegner@d158.net)

Mrs. Baumann (Social Studies) - [ebaumann@d158.net](mailto:ebaumann@d158.net)

Mr. Diebel (Social Studies) - [jdiebel@d158.net](mailto:jdiebel@d158.net)

Ms. Bishop (Science) – [jbishop@d158.net](mailto:jbishop@d158.net)

Ms. McSweeney (ELA) – [kmcsweeney@d158.net](mailto:kmcsweeney@d158.net)

Mrs. Scott (ELA) – [kscott@d158.net](mailto:kscott@d158.net)

Mr. Faughn (PE/Health) – [jfaughn@158.net](mailto:jfaughn@158.net)

Mrs. Bersell (PE/Health) – [nbersell@d158.net](mailto:nbersell@d158.net)

Mrs. Dulla (PE/Health) - [mdulla@d158.net](mailto:mdulla@d158.net)

Mr. Miller (PE/Health) - [mmiller@d158.net](mailto:mmiller@d158.net)

Mrs. Arseneau (LRC/Reading) – [narseneau@d158.net](mailto:narseneau@d158.net)

Mrs. Schab (STEM) – [mschab@d158.net](mailto:mschab@d158.net)

Mrs. Newton (Technology) – [lnewton@d158.net](mailto:lnewton@d158.net)

Mrs. Alexa (Character Education) – [salexa@d158.net](mailto:salexa@d158.net)

Mrs. Kooy (Enrichment) – [vkooy@d158.net](mailto:vkooy@d158.net)

Mrs. Vance (RtI Reading) – [dvance2@d158.net](mailto:dvance2@d158.net)

Mr. Becker (Music) – [mbecker@d158.net](mailto:mbecker@d158.net)

Mr. Luming (Social Worker) – [sluming@d158.net](mailto:sluming@d158.net)

Mrs. Patel (ESL) - [tpatel@d158.net](mailto:tpatel@d158.net)

Mrs. Rivera (Art) - [drivera@d158.net](mailto:drivera@d158.net)

**Math**

**(MAKE SURE TO SHOW ALL OF YOUR WORK)**

<i>May 18<sup>th</sup></i>	<i>May 19<sup>th</sup></i>	<i>May 20<sup>th</sup></i>	<i>May 21<sup>st</sup></i>	<i>May 22<sup>nd</sup></i>
<p align="center"><u>Activity</u></p> <p>Research a place you would like to visit for a 4-5 day vacation. Include where (name, town and place), number of people (2 or more people). Calculate the distance from your home to the location as well as the round trip</p> <p><b>Ms. Anthony's Class</b> Same as above. Choose a place you would like to visit as above mentioned! Use Mapquest.com or Google Maps the location for distance. When you are trying to find out roundtrip you will multiply the distance to the location by 2. Ex: If Home to Downtown Chicago is 50 miles. To return home I would multiply <math>50 \times 2 = 100</math> miles total You may use a calculator or use the calculator tool on your personal devices.</p>	<p align="center"><u>Activity</u></p> <p>Calculate how many gallons of gas you will need to make it to your destination if the gas costs \$1.95 per gallon and you get 18 miles per gallon</p> <p><b>Ms. Anthony's Class</b> Same as above You may use a calculator or use the calculator tool on your personal devices.</p>	<p align="center"><u>Activity</u></p> <p>Calculate the cost of your hotel stay for 4 nights. Each room can hold up to 4 people, so get as many rooms as you need. The cost per night is \$99.89. There is a parking fee of \$27.35 that will be added at the end of your stay.</p> <p><b>Ms. Anthony's Class</b> Same as above You may use a calculator or use the calculator tool on your personal devices.</p>	<p align="center"><u>Activity</u></p> <p>Each person will spend \$23.45 for food (breakfast, lunch, dinner, and snacks) each day. Along with this, each person spends \$12 a day on souvenirs. Calculate how much each person will have spent at the end of the trip. Also calculate the total of the group</p> <p><b>Ms. Anthony's Class</b> Same as above There must be 2 or more people in the group that vacation with you. You may use a calculator or use the calculator tool on your personal devices.</p>	<p align="center"><u>Activity</u></p> <p>Find 2 activities that you and your group would like to do on vacation. Write a paragraph describing the activities. Calculate the cost for the whole group</p> <p><b>Ms. Anthony's Class</b> Same as above You may use a calculator or use the calculator tool on your personal devices.</p>

**Reading**  
(Students should be reading 20 minutes a day)

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u></p> <p>This week we will work on reading an inspirational narrative fiction story about a boy who was born blind and how he navigates the world we live in.</p> <p>1. Complete the before reading activities and vocabulary worksheets. <a href="https://drive.google.com/file/d/11iwhy7jr5TIBuXabO2dP6WLNZJGxNezR/view?usp=sharing">https://drive.google.com/file/d/11iwhy7jr5TIBuXabO2dP6WLNZJGxNezR/view?usp=sharing</a></p> <p>2. Read the story below titled "Noting Holds Me Back".  <a href="https://drive.google.com/file/d/119BSKW7s1qJFc4ko0FnCuKtNy7ah5qxU/view?usp=sharing">https://drive.google.com/file/d/119BSKW7s1qJFc4ko0FnCuKtNy7ah5qxU/view?usp=sharing</a></p> <p>*to open link: press ctrl + Click</p> <p><b>Mrs. Mann- You are only working on the 1<sup>st</sup> activity. For the 1st activity, just highlight the words and their meaning if you have a paper copy. If not, write down the words and their meaning. You do not need to complete the before reading or vocabulary practice page.</b></p>	<p align="center"><u>Activity</u></p> <p>Complete the following During and After reading activities.</p> <p><a href="https://drive.google.com/file/d/12-1QCT3-aiq0ZLgP-o0K2oBYHR_LbWy2/view?usp=sharing">https://drive.google.com/file/d/12-1QCT3-aiq0ZLgP-o0K2oBYHR_LbWy2/view?usp=sharing</a></p> <p>*to open link: press ctrl + Click</p> <p><b>Mrs. Mann- click on the link <u>BELOW</u> and read through the story. You do not have to complete any track work.</b></p> <p><a href="https://drive.google.com/file/d/119BSKW7s1qJFc4ko0FnCuKtNy7ah5qxU/view?usp=sharing">https://drive.google.com/file/d/119BSKW7s1qJFc4ko0FnCuKtNy7ah5qxU/view?usp=sharing</a></p> <p align="center"><b>TRACK</b></p> <p><a href="https://drive.google.com/file/d/121aPWY1RN6gPs76WxWOLFWOHEToznv3/view?usp=sharing">https://drive.google.com/file/d/121aPWY1RN6gPs76WxWOLFWOHEToznv3/view?usp=sharing</a></p>	<p align="center"><u>Activity</u></p> <p>Complete the story summary and comprehension questions.</p> <p><a href="https://drive.google.com/file/d/120KGlbMGa84OyUWe45sz_xg44f68fE7g/view?usp=sharing">https://drive.google.com/file/d/120KGlbMGa84OyUWe45sz_xg44f68fE7g/view?usp=sharing</a></p> <p>*to open link: press ctrl + Click</p> <p><b>Mrs. Mann- Click on the link <u>BELOW</u> and complete the first page of central ideas and details and last page of after reading. You do not have to complete any track work.</b></p> <p><a href="https://drive.google.com/file/d/12-1QCT3-aiq0ZLgP-o0K2oBYHR_LbWy2/view?usp=sharing">https://drive.google.com/file/d/12-1QCT3-aiq0ZLgP-o0K2oBYHR_LbWy2/view?usp=sharing</a></p> <p align="center"><b>TRACK</b></p> <p><a href="https://drive.google.com/file/d/122IDut9E8AZuJfQf9aOx1T2hrTNW3nGg/view?usp=sharing">https://drive.google.com/file/d/122IDut9E8AZuJfQf9aOx1T2hrTNW3nGg/view?usp=sharing</a></p>	<p align="center"><u>Activity</u></p> <p>Complete the quiz from this week's story.</p> <p><a href="https://drive.google.com/file/d/11_ryNksXKfr3UoaDtZhfV5tKgSnteF2a/view?usp=sharing">https://drive.google.com/file/d/11_ryNksXKfr3UoaDtZhfV5tKgSnteF2a/view?usp=sharing</a></p> <p>*to open link: press ctrl + Click</p> <p><b>Mrs. Mann- Click on the link <u>BELOW</u>. There are 7 close reading questions, choose 4 and answer. The last page has 2 critical thinking questions, choose 1 and answer. You are not taking the quiz or working on track link.</b></p> <p><a href="https://drive.google.com/file/d/120KGlbMGa84OyUWe45sz_xg44f68fE7g/view?usp=sharing">https://drive.google.com/file/d/120KGlbMGa84OyUWe45sz_xg44f68fE7g/view?usp=sharing</a></p> <p align="center"><b>TRACK</b></p> <p><a href="https://drive.google.com/file/d/122R5pCsNTchk_XcYXg8OD4wllYEOpPkT/view?usp=sharing">https://drive.google.com/file/d/122R5pCsNTchk_XcYXg8OD4wllYEOpPkT/view?usp=sharing</a></p>	<p align="center"><u>Activity</u></p> <p>IXL X.2 Sentence, Fragments &amp; Run-ons</p> <p><b>Mrs. Mann- Same as above, IXL should be 80% or above.</b></p> <p>Continue to work on getting to your AR goal for the 4th quarter. You are able to log on and take quizzes of books you are reading!! Only a few more weeks of school so be sure to be reading!!</p>

<p><b>Finish AR Book, Dive, read by Ms. Zadrozny!</b></p> <p><a href="#">Chapter 13</a></p> <p><a href="#">Chapter 14</a></p> <p><a href="#">Chapter 15</a></p> <p><a href="#">Review!</a></p>				
Language Arts / Writing				
<i>May 18<sup>th</sup></i>	<i>May 19<sup>th</sup></i>	<i>May 20<sup>th</sup></i>	<i>May 21<sup>st</sup></i>	<i>May 22<sup>nd</sup></i>
<p><u>Activity</u></p> <p>Vocabulary- Define each of the following words. These words will be used for Thursdays Vocab assignment.</p> <ol style="list-style-type: none"> <li>1. Ancestors</li> <li>2. Judgement</li> <li>3. Foliage</li> <li>4. Independent</li> <li>5. Loiter</li> <li>6. Metaphor</li> <li>7. Convoy</li> <li>8. Descend</li> <li>9. Educated</li> <li>10. Compose</li> </ol> <p><b>Mrs. Mann- pick 5 words to define.</b></p>	<p><u>Activity</u></p> <p>Write 10 sentences using the following prepositions.</p> <ol style="list-style-type: none"> <li>1. <b>Above</b></li> <li>2. <b>Down</b></li> <li>3. <b>Across</b></li> <li>4. <b>Under</b></li> <li>5. <b>Near</b></li> <li>6. <b>Below</b></li> <li>7. <b>Outside</b></li> <li>8. <b>Between</b></li> <li>9. <b>Over</b></li> <li>10. <b>Past</b></li> </ol> <p><b>Mrs. Mann- pick 5 words and write sentences.</b></p>	<p><u>Activity</u></p> <p><b>Write 2-3 paragraphs</b></p> <p>When you have a home of your own someday, where do you want to live? Describe your home and what will be life be like there? Describe your favorite room. Use your 5 senses (see, hear, touch, taste, and smell).</p> <p><b>Mrs. Mann- write 1-2 paragraphs (each paragraph should be 3-4 sentences).</b></p>	<p><u>Activity</u></p> <p>Design a mini book using your vocabulary words. Include your vocabulary word, definition and illustration.</p> <p><b>Mrs. Mann- Same as above</b></p>	<p><u>Activity</u></p> <p>IXL X.2 Sentence, Fragments &amp; Run-ons</p> <p><b>Mrs. Mann- same assignment, but 80% or above.</b></p>

**Science**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>	<u>Activity</u>
<p align="center">WEATHER DIARY ORLANDO, FL</p> <ol style="list-style-type: none"> <li>1. This journal for the week can be done in a notebook or a separate sheet of paper. Answer the following questions.</li> <li>2. What is the high temperature today in Orlando? What is the low temperature?</li> <li>3. Is Orlando, FL under an area of high pressure or low pressure?</li> <li>4. Is there expected precipitation today? How much, and what kind?</li> </ol>	<p align="center">WEATHER DIARY NEW YORK, NY</p> <ol style="list-style-type: none"> <li>1. This journal can be done in a notebook or a separate sheet of paper. Answer the following questions.</li> <li>2. What is the high temperature today in New York? What is the low temperature?</li> <li>3. Is New York, NY under an area of high pressure or low pressure?</li> <li>4. Is there expected precipitation today? How much, and what kind?</li> </ol>	<p align="center">WEATHER DIARY LOS ANGELES, CA</p> <ol style="list-style-type: none"> <li>1. This journal can be done in a notebook or a separate sheet of paper. Answer the following questions.</li> <li>2. What is the high temperature today in Los Angeles? What is the low temperature?</li> <li>3. Is Los Angeles, CA under an area of high pressure or low pressure?</li> <li>4. Is there expected precipitation today? How much, and what kind?</li> </ol>	<p align="center">WEATHER DIARY GREEN BAY, WI</p> <ol style="list-style-type: none"> <li>1. This journal can be done in a notebook or a separate sheet of paper. Answer the following questions.</li> <li>2. What is the high temperature today in Green Bay? What is the low temperature?</li> <li>3. Is Green Bay, WI under an area of high pressure or low pressure?</li> <li>4. Is there expected precipitation today? How much, and what kind?</li> </ol>	<p align="center">WEATHER DIARY DALLAS, TX</p> <ol style="list-style-type: none"> <li>1. This journal can be done in a notebook or a separate sheet of paper. Answer the following questions.</li> <li>2. What is the high temperature today for Dallas? What is the low temperature?</li> <li>3. Is Dallas, TX under an area of high pressure or low pressure?</li> <li>4. Is there expected precipitation today? How much, and what kind?</li> </ol>
<p align="center"><b>Ms. Anthony's Class</b> Same as above Look on the weather channel app or other weather websites possibly from the specific city you are researching.  Suggested search engine. If link does not work, type it in the search engine.</p>	<p align="center"><b>Ms. Anthony's Class</b> Same as above Hint: Look on the weather channel app or other weather websites possibly from the specific city you are researching.  Suggested search engine. If link does not work, type it in the search engine.</p>	<p align="center"><b>Ms. Anthony's Class</b> Same as above Hint: Look on the weather channel app or other weather websites possibly from the specific city you are researching.  Suggested search engine. If link does not work, type it in the search engine.</p>	<p align="center"><b>Ms. Anthony's Class</b> Same as above Hint: Look on the weather channel app or other weather websites possibly from the specific city you are researching.  Suggested search engine. If link does not work, type it in the search engine.</p>	<p align="center"><b>Ms. Anthony's Class</b> Same as above Hint: Look on the weather channel app or other weather websites possibly from the specific city you are researching.  Suggested search engine. If link does not</p>

<a href="https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING">https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING</a>	<a href="https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING">https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING</a>	<a href="https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING">https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING</a>	<a href="https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING">https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING</a>	work, type it in the search engine. <a href="https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING">https://weather.com/?cm_ven=PS_BI_Forecast_04012019_1&amp;par=MK_BING</a>
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**Social Studies**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u></p> <p>Read paragraph below and answer questions on own sheet of paper</p> <p><b>Mrs. Mann- Same as above</b></p>	<p align="center"><u>Activity</u></p> <p>Create a chart to compare the three philosophies in Ancient China: Confucianism, Daoism, and Legalism</p> <p><b>Mrs. Mann- Same as above</b></p>	<p align="center"><u>Activity</u></p> <p>Follow the link: <a href="https://www.ducksters.com/history/china/chinese_mythology.php">https://www.ducksters.com/history/china/chinese_mythology.php</a></p> <p>Read the article and complete the 10-question quiz. Write your answers on a separate sheet of paper.</p> <p><b>Mrs. Mann- Same as above</b></p>	<p align="center"><u>Activity</u></p> <p>Match the vocabulary words with their definition on a separate sheet of paper.</p> <p><b>Mrs. Mann- Same as above</b></p>	<p align="center"><u>Activity</u></p> <p>Watch a 30-minute segment of the news on TV (any channel you want), and write down 3 major events going on in the Chicago Area or the world today</p> <p><b>Mrs. Mann- Same as above</b></p>

**Encore**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, &amp; Character Ed</i></p> <p>Name as many examples of computer <b>Hardware</b> that you can (use Google!)</p> <p><b>NEW CHALLENGE!!!!</b> Critical thinking skills are important to develop as you get into higher grades. One way to work on them is to play a board game! Play a board game with someone in your house! Puzzles are fun too if you have them!</p>	<p><u>Music Activity</u> Play or sing your favorite song to a family member or a pet. You may also sing or play your favorite song over facetime, skype or another application to a family member, or friend.</p> <p><b>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</b></p> <p><b>CODE: rhe7gv</b></p> <p><u>STEM Activity</u></p> <p>Design and create the ultimate creative car that can go down a ramp. What can you do to make it go faster? Use recycled material you can find at home.</p> <p><b>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</b></p> <p><b>CODE: iruqap</b></p>	<p><u>Art Activity</u> Draw 3-5 tools that belong to a certain profession. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a> )</p> <p><u>Technology Activity</u> What is a Computer Network? What is it used for? Use Google.com</p>	<p><u>Character Ed Activity</u></p> <p>ABC Brainstorm: For each letter of the alphabet, come up with at least one positive character trait.</p> <p><u>Spanish Activity</u> Using you phone, find a Spanish-English dictionary. Look up the days of the week and the months of the year in Spanish, and on a sheet of paper, copy the twice in Spanish, and translate them once in English.</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, &amp; Spanish</i></p> <p>Music: Visit the website link: <a href="https://www.ted.com/search?q=music">https://www.ted.com/search?q=music</a></p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art</u>: Create a picture that is <u>symmetrical</u>.</p> <p><b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a> )</p> <p><u>Spanish Challenge Activity</u> On a sheet of paper, in Spanish write the month that your birthday is in, and the birth months of people in your family. Then, write in Spanish the day of the week that your birthday is on, and the same for people in your family.</p>

**PE/Health**

<b>May 18<sup>th</sup></b>	<b>May 19<sup>th</sup></b>	<b>May 20<sup>th</sup></b>	<b>May 21<sup>st</sup></b>	<b>May 22<sup>nd</sup></b>
<p align="center"><u>Activity</u>            Crazy 8's...            8 Jumping Jacks            8 Sit-ups            8 Mountain Climbers            8 High Knees            Or            Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>            Shoulder stretch (R/L)            Triceps Stretch (R/L)            Quad stretch (R/L)            Sit-n-reach (R/L)            Back Stretch (R/L)            Butterfly</p>	<p align="center"><u>Activity</u>            30 High Knees            20 Second Plank            Jog in place for 30 seconds            15 pushups            Or            Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>            Shoulder stretch (R/L)            Triceps Stretch (R/L)            Quad stretch (R/L)            Sit-n-reach (R/L)            Back Stretch (R/L)            Butterfly</p>	<p align="center"><u>Activity</u>            45 Jumping Jacks            24 Sit-ups            24 Mountain Climbers            24 Side-to-Side Jumps            Or            Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>            Shoulder stretch (R/L)            Triceps Stretch (R/L)            Quad stretch (R/L)            Sit-n-reach (R/L)            Back Stretch (R/L)            Butterfly</p>	<p align="center"><u>Activity</u>            Choose one workout video from this channel's selection and perform the whole workout   <a href="https://www.youtube.com/user/SuperMoejones/videos">https://www.youtube.com/user/SuperMoejones/videos</a>             Or            Take a 15-minute walk on your block</p> <p align="center"><u>Stretches</u>            Shoulder stretch (R/L)            Triceps Stretch (R/L)            Quad stretch (R/L)            Sit-n-reach (R/L)            Back Stretch (R/L)            Butterfly</p>	<p align="center"><u>Activity</u>            -Journal food and drink for the day and answer the following questions  <b>Dietary guidelines per day</b>            Fruits- 2 cups            Vegetables- 2 ½ cups            Grains- 6 ounces            Dairy- 3 cups            Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces  <b>Questions</b>            1. Which food group did you eat the correct amount of?            2. Which food group did you eat too much of?            3. Which food group did you not eat enough of?            4. What can you focus on next week to make sure you eat the proper amount for each food group?</p>



**Technology Activities – Please use if the internet is available to your family.**

<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Typing.com	<a href="http://Typing.com">Typing.com</a>	Students or Parents can create an account	Learn typing for free!
Art for Kids Hub	<a href="http://www.youtube.com/artforkidshub">www.youtube.com/artforkidshub</a>	Free	Complete 1-2 drawing challenges a week.
Tinkercad	<a href="http://www.tinkercad.com">www.tinkercad.com</a>	Free: students can create an account	Create 3D models
Code Combat	<a href="https://codecombat.com/">https://codecombat.com/</a>	Free until May 30th	Learn coding through challenges.
SCISC	<a href="https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8">https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</a>	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	<a href="https://www.tumblebooklibrary.com/Home.aspx?categoryID=77">https://www.tumblebooklibrary.com/Home.aspx?categoryID=77</a>	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word <a href="https://www.youtube.com/watch?v=aJ2TE-N4O44">https://www.youtube.com/watch?v=aJ2TE-N4O44</a> Downloading from the Internet <a href="https://www.youtube.com/watch?v=zdSSWJKTMsY">https://www.youtube.com/watch?v=zdSSWJKTMsY</a> MS Word Tips <a href="https://www.youtube.com/watch?v=dQ31LhAy-iM">https://www.youtube.com/watch?v=dQ31LhAy-iM</a>	No Log in Required	Instructional video

## How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

## Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

## OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

## OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

**By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊**

**OPTIONAL Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?

- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

### **Fiction/Nonfiction**

#### ***Setting:***

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

**Characterization:**

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

**Conflict:**

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

**Climax:**

When does the climax take place? (the most intense part of the story)

**Resolution:**

How does the story end? In what was is the conflict ultimately resolved?

**Point of View (POV):**

Who is telling the story? Through whose eyes is the story being told.

**Nonfiction:**

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Social Studies (5/18) What Is Legalism?

A third group of thinkers disagreed with the idea that honor-able men in government could bring peace to society. Instead, they argued for a system of laws. People called their thinking Legalism, or the "School of Law." A scholar named Hanfeizi developed the teachings of Legalism during the 200s B.C. Unlike Confucius or Laozi, Hanfeizi taught that humans were naturally evil. He believed that they needed harsh laws and stiff punishments to force them to do their duty. His followers believed that a strong ruler was needed to keep

order in society. Many aristocrats liked Legalism because it favored force and power and did not require rulers to show kindness or understanding. Its ideas led to the cruel laws and punishments often used to control Chinese farmers.

Answer the following questions on your own sheet of paper.

1. What did Hanfeizi teach?
2. What did Hanfeizi believe people needed to force them to do their duty?

Social Studies (5/21)

1. dynasty\_\_\_

2. aristocrat\_\_\_

3. bureaucracy\_\_\_

4. mandate\_\_\_

5. social class\_\_\_

6. filial piety\_\_\_

7. acupuncture\_\_\_

8. Daoism\_\_\_

9. Confucianism

a. right to command

b. line of rulers in the same family

c. member of the upper class whose wealth is based on land

d. The ideas of \_\_\_ included a duty to participate in government.

e. appointed government officials

f. head of family honored by other members

g. medical treatment using thin needles

h. people with a similar position in society

i. The teachings of Laozi are the basis of \_\_\_

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**